

Chapter 4: Introduction to Regression

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Mathematical Econometrics I
Brown University
Fall 2023

Motivation

- We showed that under conditional unconfoundedness we can learn the conditional average treatment effect (CATE) by comparing outcome means for the treatment/control group conditional on X_i :

$$CATE(x) = E[Y_i | D_i = 1, X_i = x] - E[Y_i | D_i = 0, X_i = x]$$

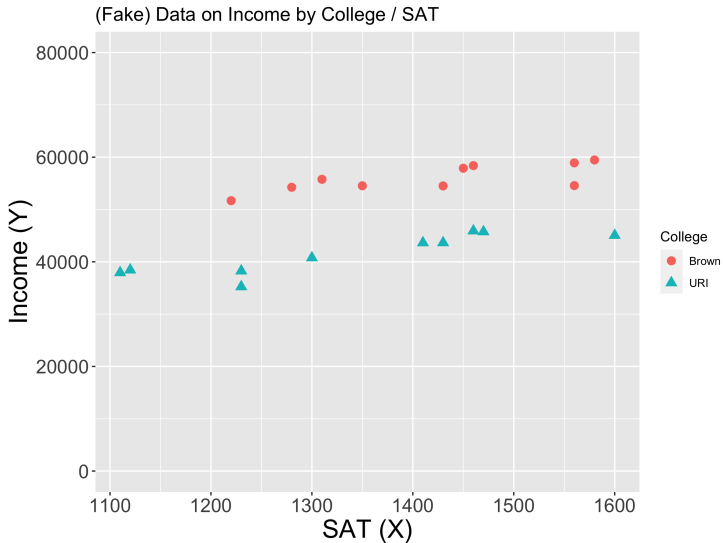
- When X_i is discrete and we have many observations per x -value (N_x is large), we showed how we can use the Central Limit Theorem to estimate each of these conditional means and “do inference”

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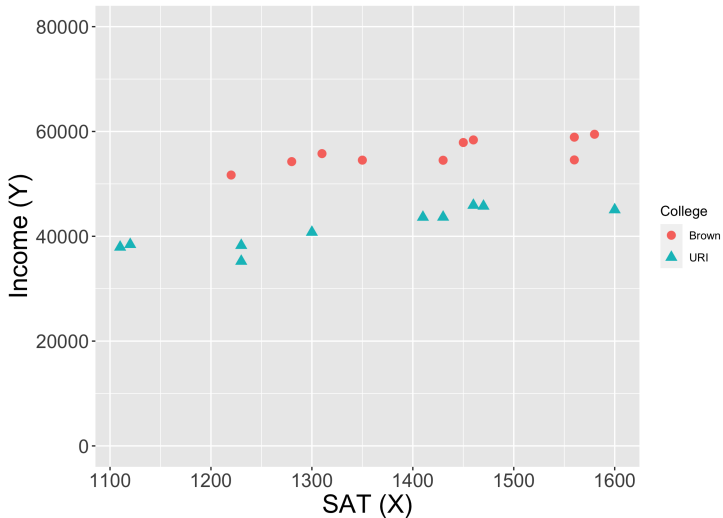
$$CATE(x) = E[Y_i | D_i = 1, X_i = x] - E[Y_i | D_i = 0, X_i = x]$$

- When X_i is discrete and we have many observations per x -value (N_x is large), we showed how we can use the Central Limit Theorem to estimate each of these conditional means and “do inference”
- But what about when X_i is continuous?



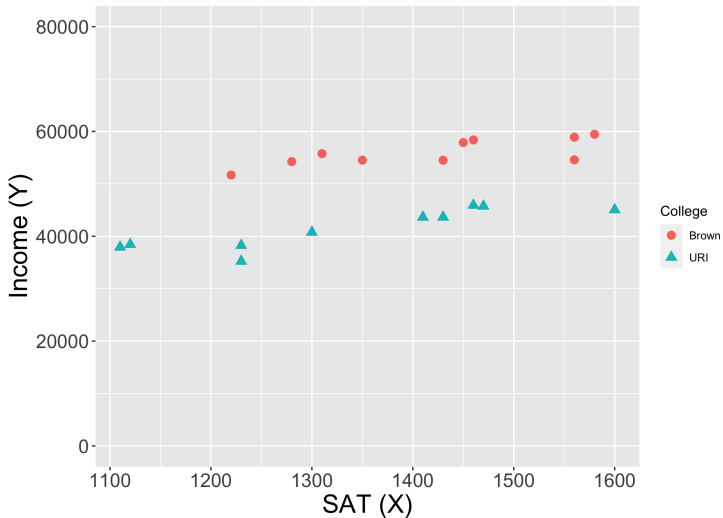
- Suppose this is our data

(Fake) Data on Income by College / SAT



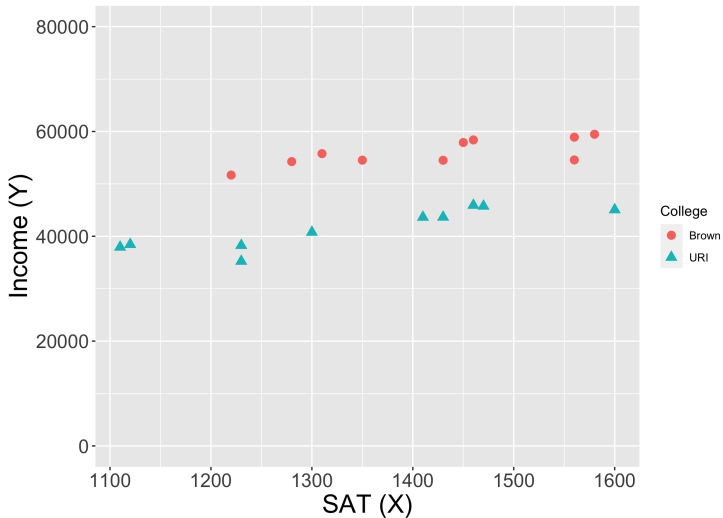
- We might be willing to assume that college attendance is as-good-as-random conditional on SAT score

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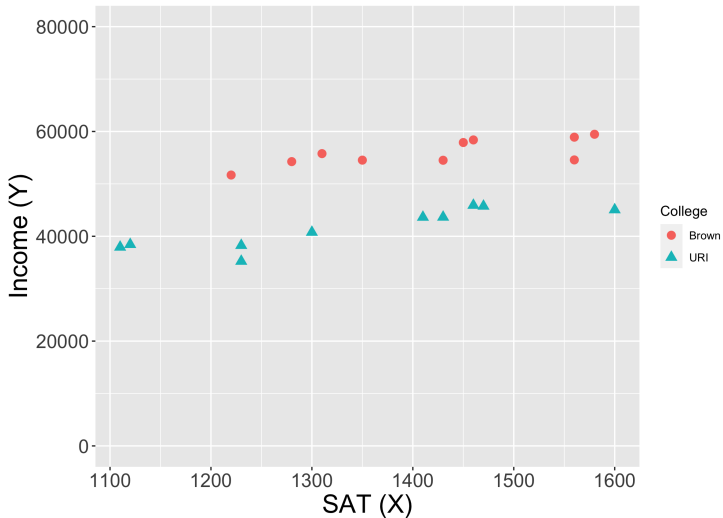
- Say we're interested in the CATE at $X = 1350$. Theory tells us to compare average income for Brown/URI SAT scores with $X = 1350$.

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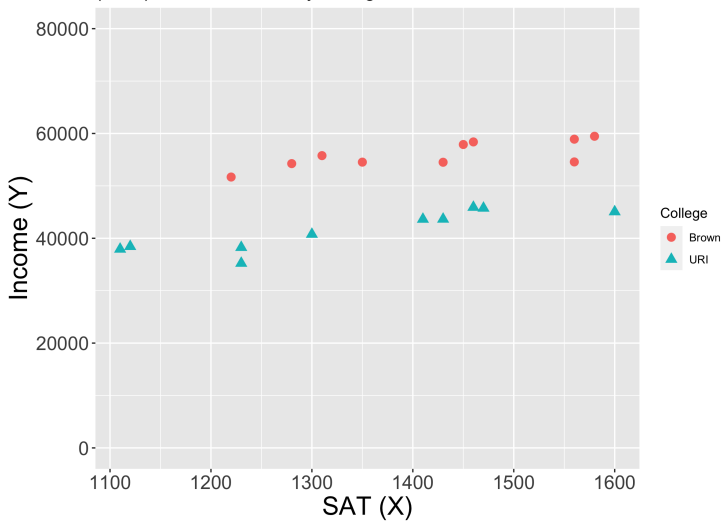
- We could estimate the average at Brown using our 1 student with $X = 1350$. But that estimate is very noisy, & we can't apply the CLT

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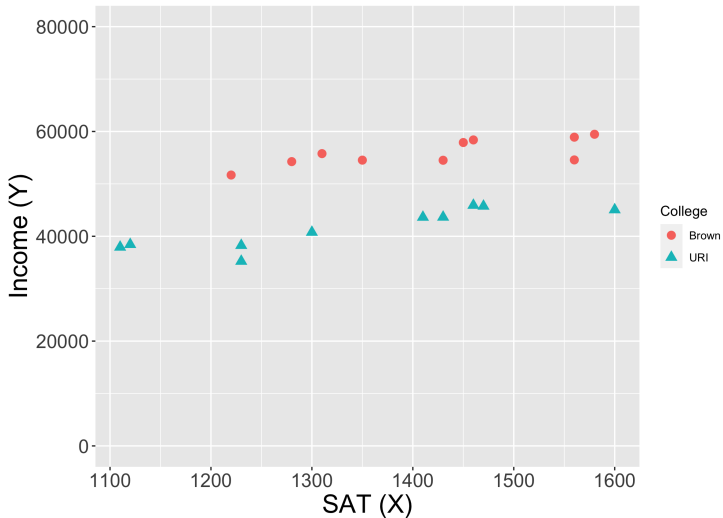
- We could estimate the average at Brown using our 1 student with $X = 1350$. But that estimate is very noisy, & we can't apply the CLT
- Moreover, we don't have any URI students with $X = 1350$!

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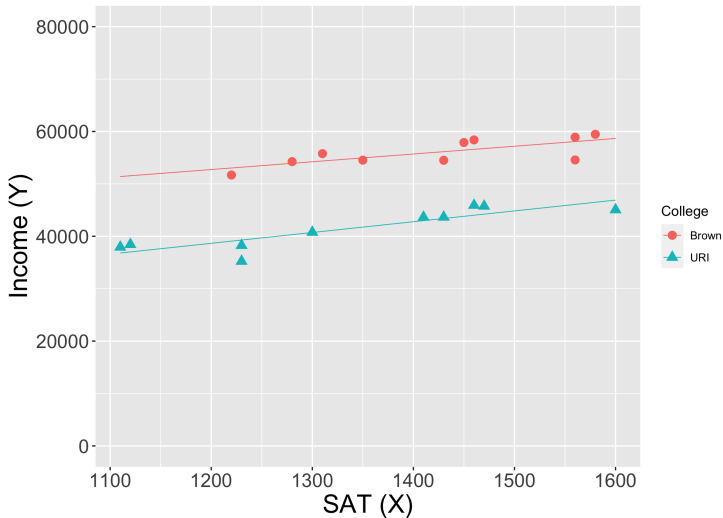
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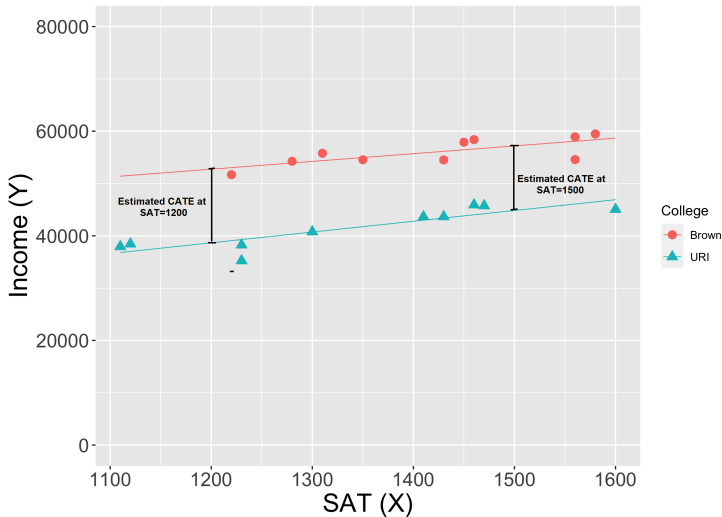
- Clearly, we need to extrapolate from students with other SAT scores.
- What would you do if you were eyeballing it?

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- Clearly, we need to extrapolate from students with other SAT scores.
- What would you do if you were eyeballing it?
- Probably draw a line through the points to estimate the CEFs!

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- With these CEF estimates in hand, we can estimate $CATE(x)$ at any x

Outline

1. Population Regression
2. Sample Regressions (OLS)
3. Putting Regression into Practice

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- We'll try to answer all of these questions over the next several lectures!

Roadmap

- **What we know how to do:** Estimate and test hypotheses about population means using sample means
- **What we want to do:** Estimate approximations to the CEF and test hypotheses about them

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- 4) Argue that even if our assumption about the form of the CEF is wrong, the parameters α, β may provide a “good” approximation.

The “Least Squares” Problem

- Suppose X_i is scalar and the CEF is linear (we'll relax both later):

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- Where does this come from?!

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Setting the derivative to 0, we obtain

$$E[2(Y_i - \mu)] = 0 \Rightarrow 2E[Y_i] = 2u \Rightarrow u = E[Y_i].$$

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Thus, for each value of x , we want to choose $u(x)$ to minimize

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However, our argument on the previous slide implies that the solution is $u(x) = E[Y_i|X_i = x]$.

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- The minimization above was over *all* functions $u(\cdot)$, including linear ones of the form $a + bx$. Hence,

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- This implies that (α, β) solve

$$\min_{a,b} E[(Y_i - (a + bX_i))^2],$$

as we wanted to show

Why This is Useful

- So we've shown that α, β are the solutions to

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- How does this help us?

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- We now have 2 equations with 2 unknowns, which we can use to solve for the CEF parameters (α, β)

The Least Squares Solution

- The solution to the system of equations is as follows:

$$\beta = \frac{E[(X_i - E[X_i])(Y_i - E[Y_i])]}{E[(X_i - E[X_i])^2]} = \frac{\text{Cov}(X_i, Y_i)}{\text{Var}(X_i)}$$

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- These are continuous functions of population means!
- We can therefore use the tools from previous lectures to estimate them and test hypotheses about the CEF!

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$$E[Y_i|X_i = x] = \alpha + x\beta \quad \checkmark$$

- 2) Show that under this assumption, α and β can be represented as functions of population means. \checkmark
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Outline

1. Population Regression✓
2. Sample Regressions (OLS)
3. Putting Regression into Practice

Estimating Regression Coefficients

- We showed that when $E[Y_i | X_i = x] = \alpha + \beta x$

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$$\hat{\beta} = \frac{\frac{1}{N} \sum_{i=1}^N (X_i - \bar{X})(Y_i - \bar{Y})}{\frac{1}{N} \sum_{i=1}^N (X_i - \bar{X})^2} = \frac{\widehat{\text{Cov}}(X_i, Y_i)}{\widehat{\text{Var}}(X_i)}$$

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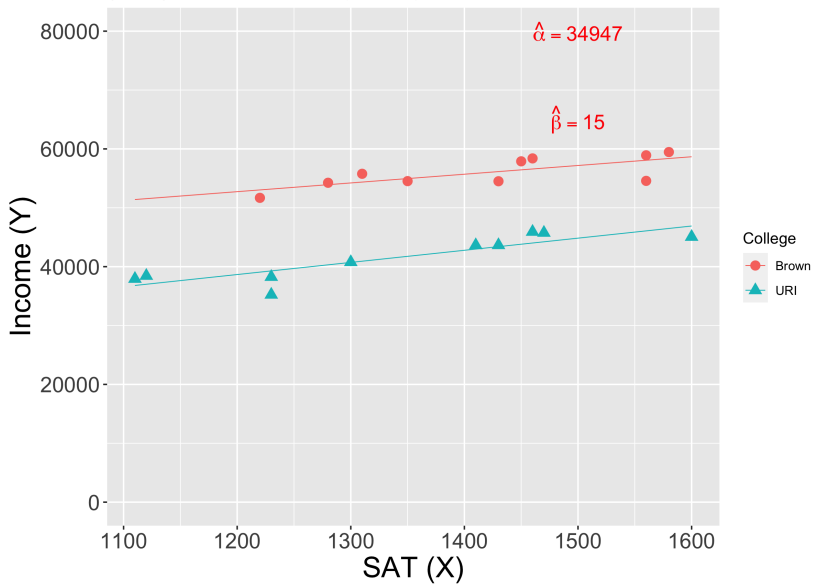
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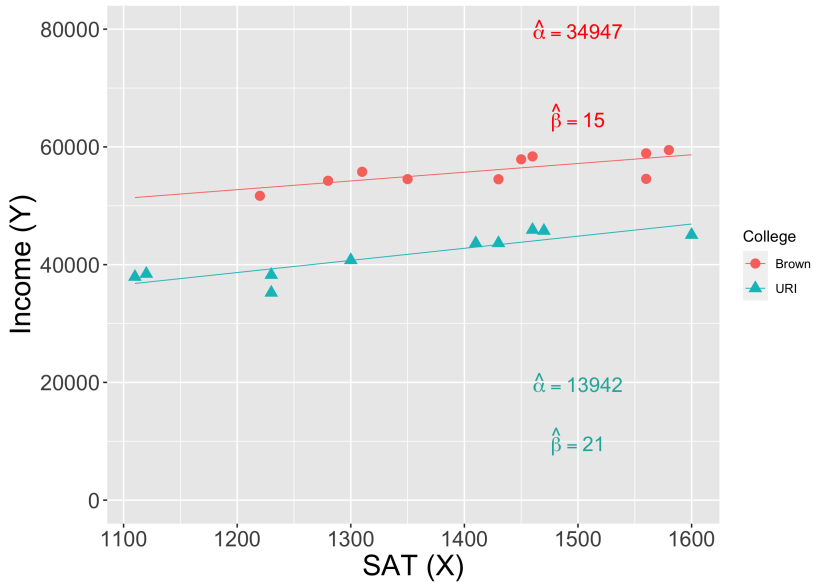
$$\hat{\alpha} = \bar{Y} - \bar{X}\hat{\beta}$$

- These $\hat{\alpha}, \hat{\beta}$ are called *ordinary least squares* (OLS) coefficients
 - They solve the “sample analog” problem, $\min_{a,b} \frac{1}{N} \sum_i (Y_i - (a + bX_i))^2$

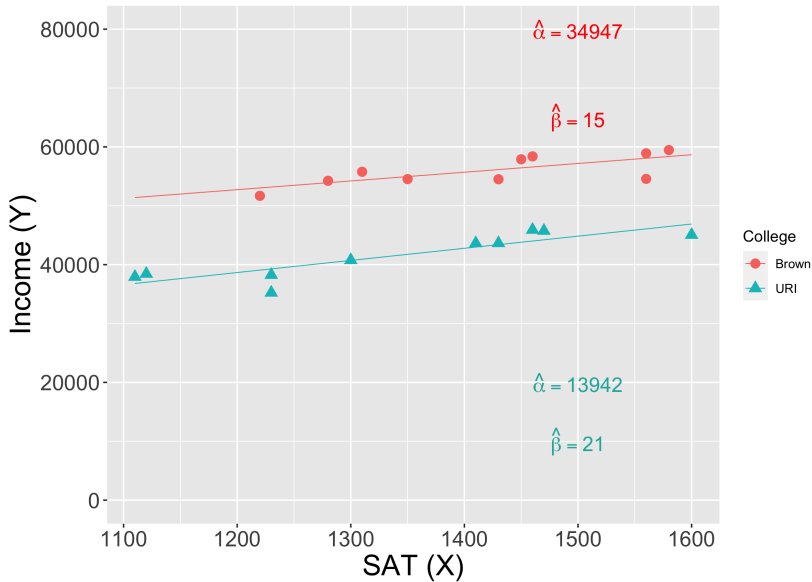
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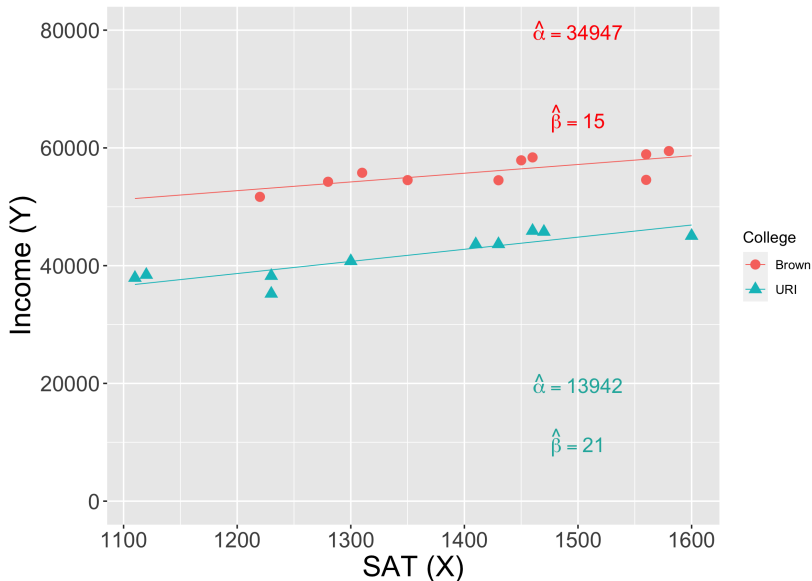


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- What is the estimated value of $E[Y_i | D_i = 1, X_i = 1350]$?

(Fake) Data on Income by College / SAT



- What is the estimated value of $E[Y_i | D_i = 1, X_i = 1350]$?
 $\hat{\alpha} + \hat{\beta} \cdot 1350 = 34947 + 15 \cdot 1350 = 55197.$

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- Analogously, we can show that $\hat{\alpha} \rightarrow_p \alpha$.

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- This is useful because we can then form CIs for β of the form $\hat{\beta} \pm 1.96\hat{\sigma}/\sqrt{N}$, where $\hat{\sigma}$ is our estimate of σ .

Deriving the Asymptotic Distribution for OLS

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- Hence,

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- By LLN, CLT, and Slutsky, $\bar{\varepsilon} \sqrt{N}(\bar{X} - E[X_i]) \rightarrow_d 0 \times N(0, \text{Var}(X_i)) = 0$

Finishing the Asymptotics (!)

- Putting all the pieces together, we see that

$$\sqrt{N}(\hat{\beta} - \beta) \rightarrow_d N(0, \sigma^2),$$

where

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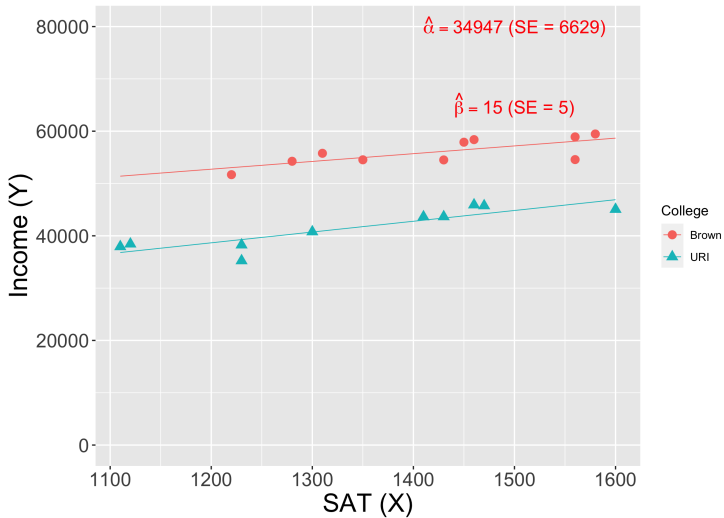
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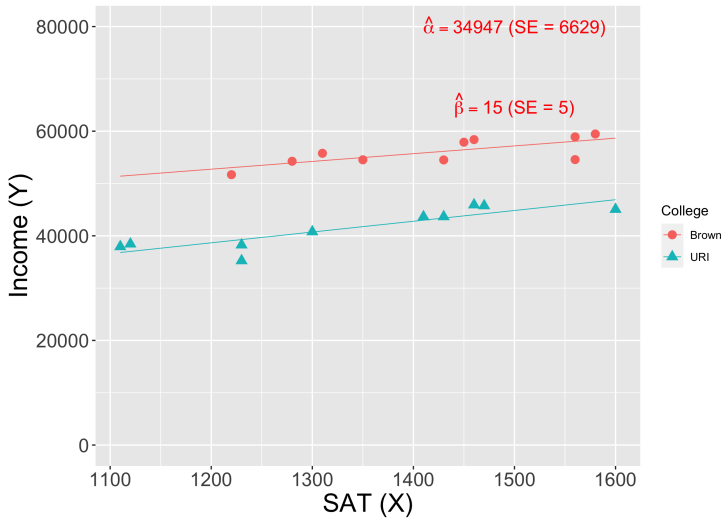
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- Can do similar steps to show $\hat{\alpha}$ is asymptotically normally distributed as well. (We'll show formulas later!)

(Fake) Data on Income by College / SAT

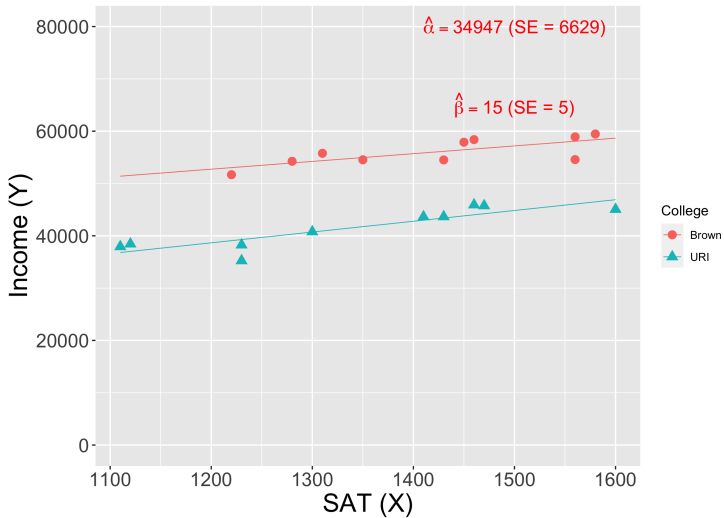


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- A CI for β is $\hat{\beta} \pm 1.96 \times SE$

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- A CI for β is $\hat{\beta} \pm 1.96 \times SE \approx [5, 25]$

Aside on notation/terminology

- Oftentimes people will say: consider the (population) regression

$$Y_i = \alpha + \beta D_i + \varepsilon_i \quad (1)$$

- What they mean is: “define $(\alpha, \beta) = \arg \min_{a,b} E[(Y_i - (a + bX_i))^2]$ ”
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- Likewise, people will say “We estimate equation (1) by OLS” to mean that they compute the sample analogs to α, β via OLS, i.e. $\hat{\alpha}, \hat{\beta}$.

Outline

1. Population Regression✓
2. Sample Regressions (OLS)✓
3. Putting Regression into Practice

Using Regressions to Analyze RCTs

- Recall that when we have an experiment, the average treatment effect is identified by a different in means:

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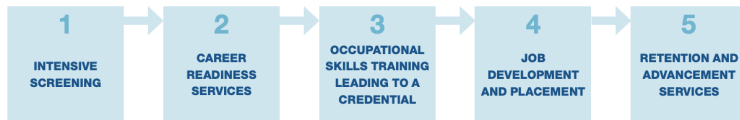
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- Analogously, the OLS slope coefficient $\hat{\beta}$ is the difference in sample means which estimates the ATE: $\hat{\beta} = \bar{Y}_1 - \bar{Y}_0 = \hat{\tau}$.
- We can thus use OLS as a convenient tool for estimating the ATE and getting standard errors

Example - WorkAdvance

- Background: gaps between college-educated and non-college educated workers have widened over time
- Yet not everyone thrives in a traditional college background
- **WorkAdvance** is a job-training program intended to provide people with certifiable skills in high-wage industries (e.g. IT, healthcare manufacturing)



- MDRC conducted a randomized trial that randomized access to the training program among people who passed the initial screening

WORKADVANCE PROVIDERS AND SAMPLE COMPOSITION AT BASELINE

	PER SCHOLAS	ST. NICKS ALLIANCE	MADISON STRATEGIES GROUP	TOWARDS EMPLOYMENT
Provider characteristics				
Location	Bronx, NY	Brooklyn, NY	Tulsa, OK	Northeast Ohio
Target sector(s)	Information technology	Environmental remediation	Transportation, manufacturing	Health care, manufacturing
Approach	Training first	Training first	Training and placement first until fall 2012; then mostly training first	Training and placement first until fall 2012; then mostly training first
Sample composition				
Average age	31	35	35	35
Female (%)	13	15	16	59
Some college or more (%)	63	44	58	57
Currently/ever employed (%)	13/96	11/98	27/99	27/97

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Roadmap

- **What we know how to do:** Estimate and test hypotheses about population means using sample means
- **What we want to do:** Estimate approximations to the CEF and test hypotheses about them

How can we use what know to do what we want?

- 1) Assume the CEF takes a particular form, e.g. linear:

$$E[Y_i|X_i = x] = \alpha + x\beta \quad \checkmark$$

- 2) Show that under this assumption, α and β can be represented as functions of population means. \checkmark
- 3) Use our tools for estimating population means using sample means to estimate α, β and test hypotheses about them. \checkmark
- 4) Argue that even if our assumption about the form of the CEF is wrong, the parameters α, β may provide a “good” approximation.

Regressions as Approximations

- So far we've assumed that the conditional expectation is linear:

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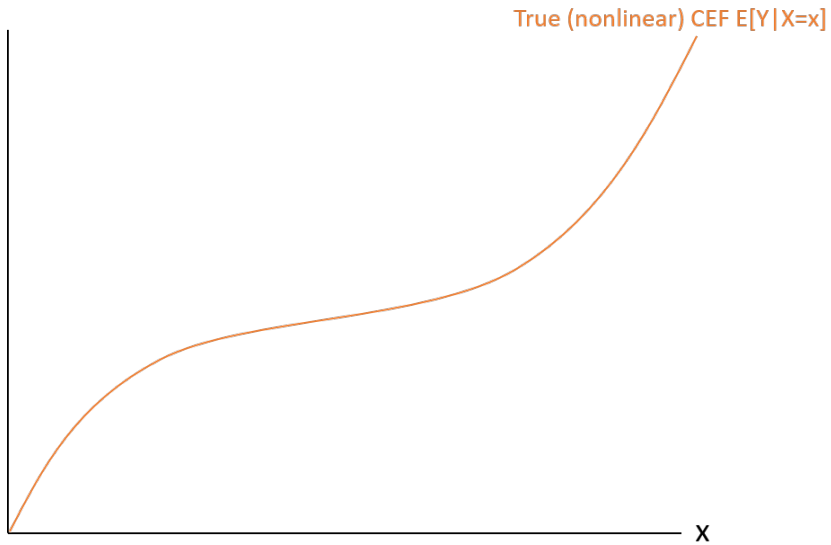
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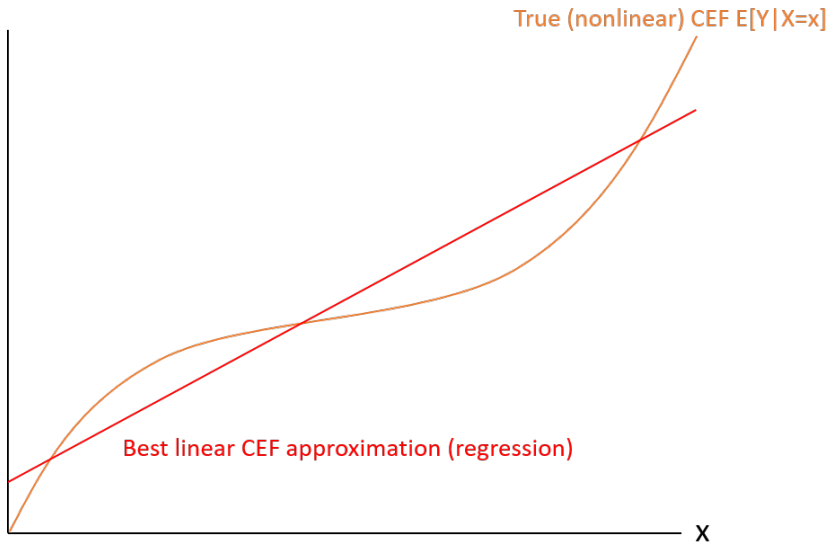
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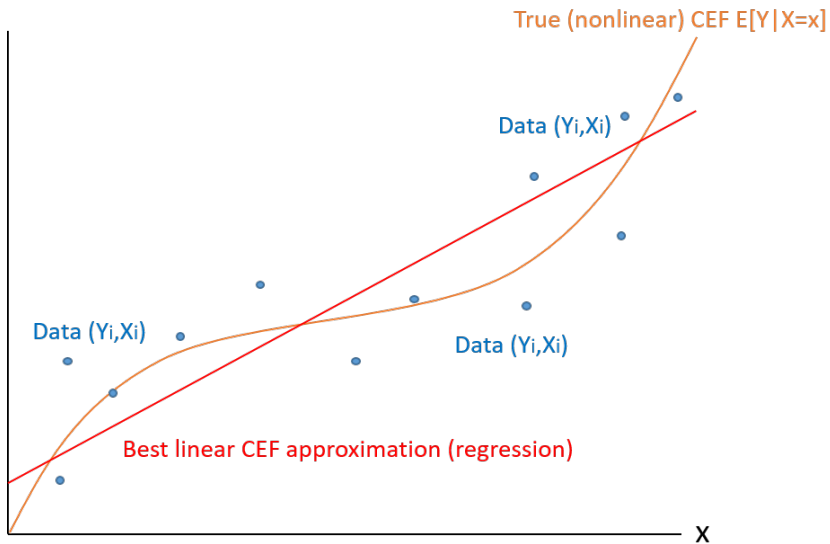
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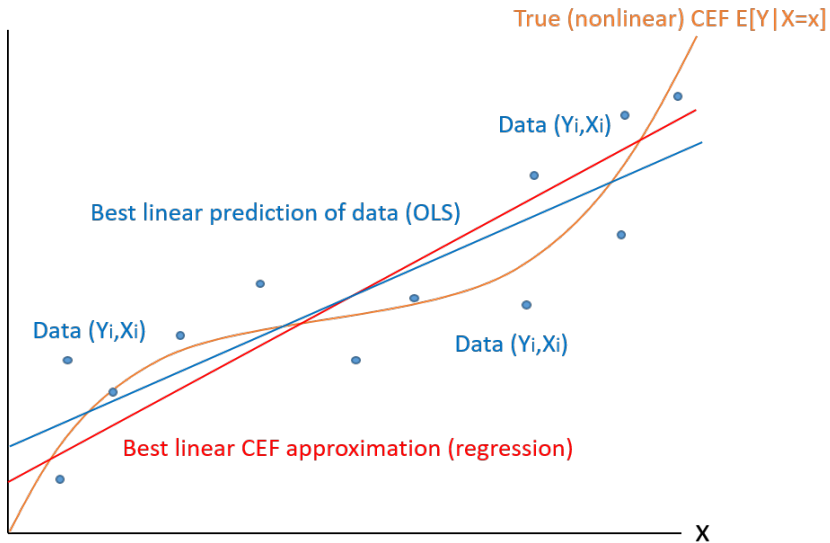
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That is, we get the linear function that's “closest” to the CEF in terms of mean-squared error









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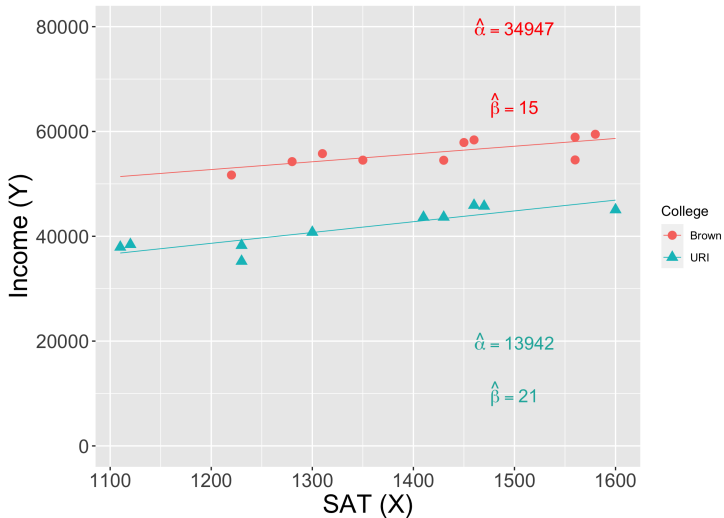
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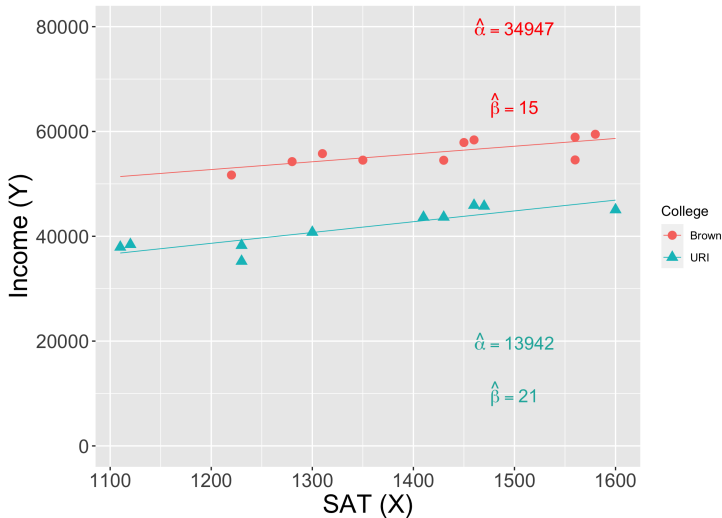
- Hence, $E[(Y - (\alpha + \beta X))^2] = E[(Y - \mu(X))^2] + E[(\mu(X) - (\alpha + \beta X))^2]$.
But the first term doesn't depend on β . So minimizing $E[(Y - (\alpha + \beta X))^2]$ is the same as minimizing $E[(\mu(X) - (\alpha + \beta X))^2]$

(Fake) Data on Income by College / SAT



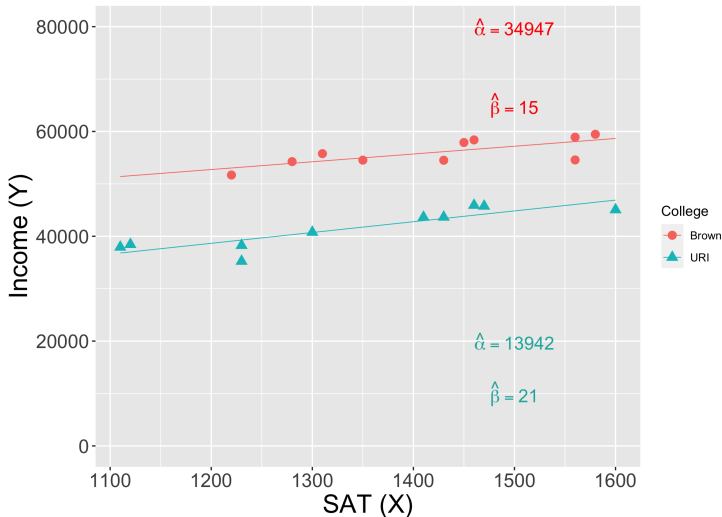
- $E[Y_i|D_i = 1, X_i = x] - E[Y_i|D_i = 0, X_i = x] \approx \alpha_1 + \beta_1 x - (\alpha_0 + \beta_0 x);$

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- So w/conditional ignorability, $ATE = E[CATE(X_i)] \approx 21,005 - 6E[X_i]$