Homework #02: Data Wrangling and Joins due [date] 11:59 PM

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02/02

Load Packages and Data

```
library(tidyverse)
library(viridis)

natunivs <- read_csv("NatUnivs.csv")
slacs <- read_csv("SLACs.csv")
presvote_pop <- read_csv("PresVote_Population.csv")</pre>
```

Exercise 1

```
full_data <- natunivs %>%
  full_join(slacs) %>%
  left_join(presvote_pop, by = c("state" = "abbrev"))

## Joining, by = c("school", "state", "rank_2022", "rank_2021", "natuniv_slac")
```

Exercise 2

```
full_data %>%
  group_by(state)%>%
  summarise(count = n()) %>%
  arrange(desc(count)) %>%
  slice(1:5)
```

Answer: The states with the most schools are California (18), Massachusetts (13), New York (11), Philadelphia (11), Ohio (5)

Exercise 3

```
presvote_pop %>%
  anti_join(full_data, by = c("abbrev" = "state")) %>%
  arrange(desc( `2020pop`)) %>%
  select(abbrev, `2020pop`)
## # A tibble: 20 x 2
      abbrev '2020pop'
##
      <chr>
##
                 <dbl>
##
   1 AZ
               7151502
##
    2 AL
               5024279
##
  3 OR
               4237256
##
  4 OK
               3959353
## 5 UT
               3271616
##
    6 NV
               3104614
##
  7 AR
               3011524
##
  8 MS
               2961279
## 9 KS
               2937880
## 10 NM
               2117522
## 11 NE
               1961504
## 12 ID
               1839106
## 13 WV
               1793716
## 14 HI
               1455271
## 15 MT
               1084225
## 16 DE
                989948
## 17 SD
                886667
## 18 ND
                779094
## 19 AK
                733391
```

Answer: The state with the greatest population that does not have a school in the data set is Arizona (AZ) with a population of 7151502

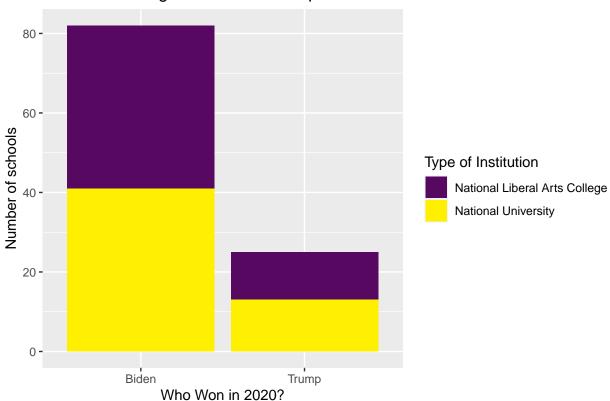
Exercise 4

576851

20 WY

```
y = "Number of schools") +
scale_fill_manual(name = "Type of Institution", values=c("#570861","#FFEF00"))
```

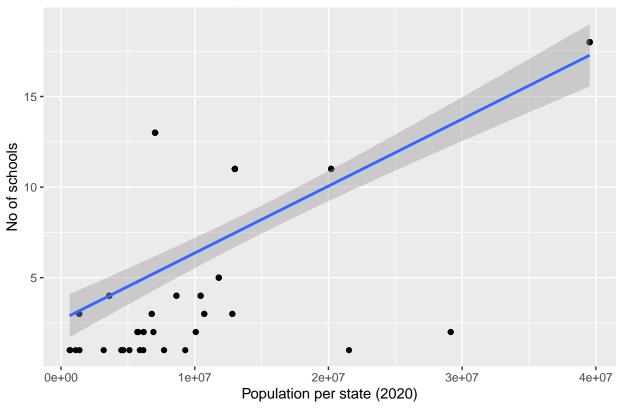
Political Leanings of States with Top Ranked Schools



Exercise 5

'geom_smooth()' using formula 'y ~ x'

Number of Schools vs Population



Answer: There is a positive relation: as the population increases, the count does too. However, most of the points are not near the line which indicates that although the line of best fit does show a positive relation, it is a weak relation, with many points not fitting the trend

Exercise 6

4 NC

Davidson College

```
full data %>%
  group_by(state) %>%
  filter(state == "NC") %>%
  mutate(change = rank_2021 - rank_2022) %>%
  summarise(school, change)
## 'summarise()' has grouped output by 'state'. You can override using the '.groups' argument.
## # A tibble: 4 x 3
               state [1]
##
  # Groups:
     state school
##
                                                     change
     <chr> <chr>
                                                      <dbl>
##
## 1 NC
           Duke University
                                                          3
## 2 NC
           University of North Carolina-Chapel Hill
                                                          0
## 3 NC
           Wake Forest University
                                                          0
```

Duke improved by 3 positions (Go Duke!), and Davidson College improved by 2 positions. Wake Forest and UNC did not change.

2

Exercise 7

```
full_data %>%
  mutate(bidenVote = ((bidenvotes)/(bidenvotes+trumpvotes)) * 100) %>%
  group_by(natuniv_slac) %>%
  summarise(meanvote = mean(bidenVote), meanpop = mean(^2020pop^))
## # A tibble: 2 x 3
##
    natuniv_slac
                                   meanvote
                                              meanpop
     <chr>
                                      <dbl>
                                                <dbl>
## 1 National Liberal Arts College
                                       56.3 14018730.
## 2 National University
                                       57.2 16101703.
```

Answer: No, the politics and population of National Liberal Arts Colleges do not differ much from National Universities