



CAREER EXPLORATION (CLASS 8TH – 12TH)

Client Details

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Disclaimer:The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based on ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

Career excellence model



Work interests :	What you like
Work personality :	How you deal with data and people
Abstract reasoning :	Abstract reasoning
Abilities :	Critical abilities for satisfactory work performance
Learning styles :	Your preferred methods of acquiring information

Career Exploration Process



Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs

These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.

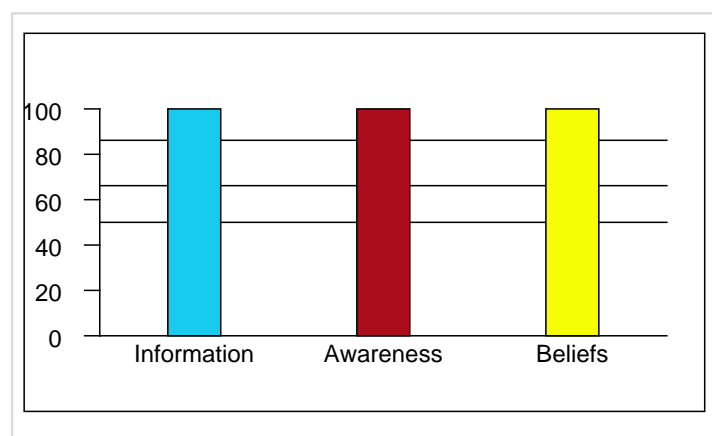
Self-awareness

This is an indication of your own awareness that is relevant in making healthy career decisions.

Information

This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation



<50%

Low

50 – 75%

Moderate

>75%

High

Observations & suggestions

Beliefs	You are quite confident of your career decision making abilities independently
Awareness	You are aware of your career relevant characteristics. You also have an idea of the occupations that you want to pursue. The next step is to validate your assumptions for accuracy and work on the path forward.
Information	You seem to be well-equipped with information about various careers and opportunities

Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

Preference to help, facilitate or guide.

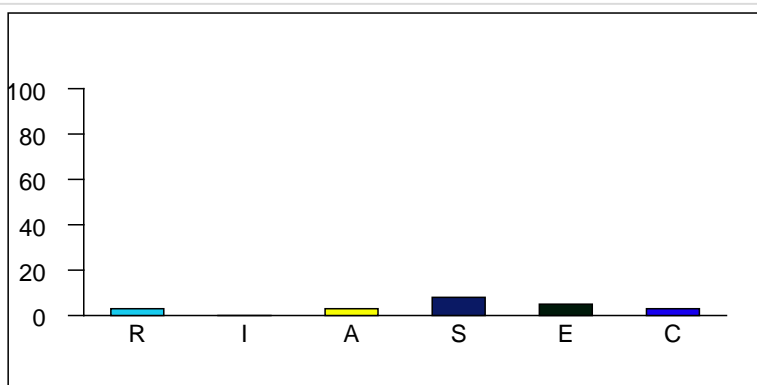
ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests



DOMAIN CODE :

S(Social)

E(Enterprising)

C(Conventional)

Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



ACHIEVEMENT :

Using your best abilities, feeling a sense of accomplishment.



WORKING CONDITIONS :

Pay, job security, physical working condition, work that suits temperament.



RECOGNITION :

Advancement, recognition, respect.



RELATIONSHIP :

Service to others, getting along with others, having a clean conscience.



SUPPORT :

Competent & considerate management.



INDEPENDENCE :

Creativity, Responsibility, Autonomy

Your Top Needs

1. Responsibility - I could make decisions on my own
2. Advancement - the job would provide an opportunity for advancement
3. Moral Values - I would never be pressured to do things that go against my sense of right and wrong
4. Achievement - the work could give me a feeling of accomplishment
5. Authority - I could give directions to others

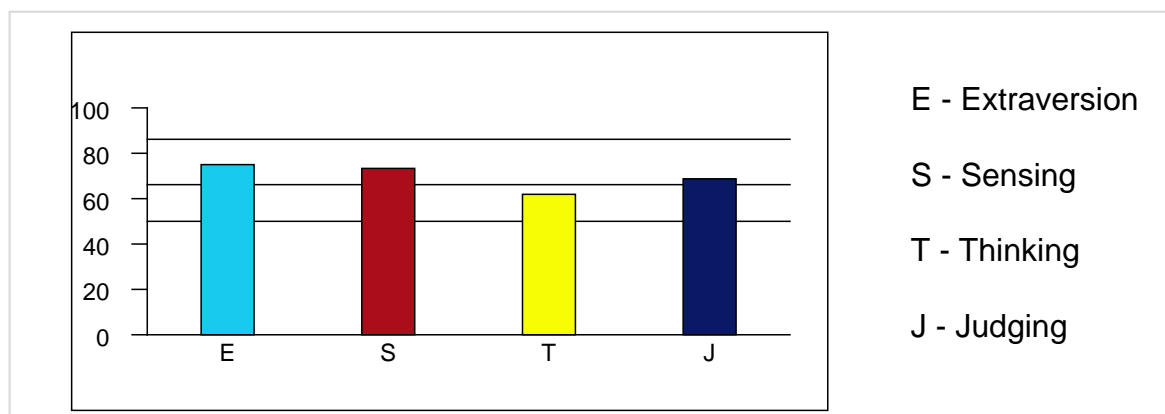
Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



Energy	Extraversion (E) Energy through people	Intraversion (I) Energy through Self-reflection
Information processing	Sensing Through 5 senses (observing)	Intuiting Understanding meaning & pattern
Decision making	Thinking Based on logics & facts	Feeling Based on empathy
Managing external world	Judging organizing and seeking closure	Perceiving Flexibility, spontaneity and openness to experience

Your type indicator – ESTJ



PCI

E	S	T	J
Medium	Medium	Medium	Medium

Inference

E-I Dimension - Your natural preference is Extraversion, You are Open, Accessible, Energetic, Enthusiastic, Outgoing

S-N Dimension - Your natural preference is Sensing, You are Practical, Matter of fact, Observant, Realistic, Preference for actualities over possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Judging, You are Dutiful, Methodical, Organized, Determined, Preference on coming to conclusions and complete tasks at hand

Inference of PCI


High

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation


Medium


Low

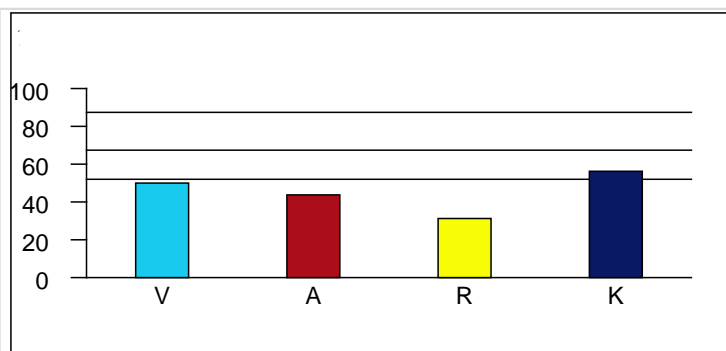
You have not been able to clearly identify your preference or you are making a lot of make real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

<p>Visual (V)</p> 	<ul style="list-style-type: none"> • Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words. • Use of designs, patterns and shapes to convey information. • Does not include still pictures or photographs that do not convey information or patterns.
<ul style="list-style-type: none"> • Preference for learning by hearing & speaking • Lectures, group discussions, radio, telephone calls, web-chats and talking things through • Talking out loud and talking to self. 	<p>Auditory (A)</p> 
<p>Read/ Write (R)</p> 	<ul style="list-style-type: none"> • Preference for information displayed in words • Emphasis on text-based inputs • Manuals, reports, essays, books, assignments, text dominant internet research
<ul style="list-style-type: none"> • Preference for concrete personal experiences • Learning by grasping, holding, feeling, doing • Learning through demonstrations, simulations, videos 	<p>Kinesthetic (K)</p> 

Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

Cognitive abilities

Ability	Description	Your assessment
Numerical ability	Ability to understand and work with quantitative concepts	Low
Verbal reasoning	Ability to understand concepts framed in words	Low
Spatial ability	Ability of 3D visualization from 2D representation	Low
Computations	Facility with numbers	Low
Clerical Perception	Quickly recognizing information presented in letters & words	Low
Form Perception	Quick recognition of visual information	Low



Critical workplace abilities

Ability	Description	Your self-assessment score
Leading & Influencing	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	Very High
Helping & facilitating	Social perceptiveness, Active listening	Very High
Organizing and closing	Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Very High

Stream Mapping

Stream	Good Choices	Optional Choices
Any Stream	1	46
Commerce	0	17
Humanities	0	54
PCM	1	41
PCB	2	39
PCMB	0	1

Remarks

Career Cluster Mapping

Stream	Good Choices	Optional Choices
Agriculture, Food & Natural Resources	0	0
Architecture & Construction	0	5
Arts, Audio/Video Technology & Communications	0	12
Business Management & Administration	0	21
Education & Training	0	47
Finance	0	11
Government & Public Administration	0	9
Health Science	2	15
Hospitality & Tourism	0	1
Human Services	0	9
Information Technology	0	8
Law, Public Safety, Corrections & Security	0	12
Manufacturing	0	0
Marketing	1	3
Science, Technology, Engineering & Mathematics	1	7
Transportation, Distribution & Logistics	0	7

Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Orthotists and Prosthetists	Health Science	PCB	PCB + BPO (Bachelor of Prosthetics & Orthotics) + MPO/PGDRT (PG Diploma in Rehabilitation Therapy)+ RCI Certification	88
Acupuncturists	Health Science	Any Stream	Any stream (PCB preferred) + Diploma, PG Diploma (Acupuncture)	86
Architectural and Engineering Managers	Science, Technology, Engineering & Mathematics	PCM	PCM+ B.Arch + M.Arch/Master (Urban & Regional Planning)	86
Sales Engineers	Marketing	PCM	PCM+B.Tech (Electrical/Electronics/Mechanical/Civil/ Automotive, etc) + Mtech/PG Diploma (Sales & Marketing)/ MBA (Sales & Marketing)	82
Special Effects Artists and Animators	Arts, Audio/Video Technology & Communications	Humanities	Humanities (with Fine Arts) + B.Design (Animation) + M.Design (Animation & Visual Effects)/Humanities (with Fine Arts) + BFA (Animation) + MFA (Animation & Visual Effects)	69
Web Developers	Information Technology	PCM	PCM (with computer science) + B.Sc., M.Sc. (Computer Science or Software Engineering)/ PCM + BCA, MCA/ PCM + B.Tech. (Computer Science/IT) + Programming skills	69
Architects, Except Landscape and Naval	Architecture & Construction	PCM	PCM + B.Arch + M.Arch	68
Low Vision Therapists, Orientation and Mobility Specialists, and Vision Rehabilitation Therap	Health Science	PCB	PCB + BOT (Bachelor of Occupational Therapy) + MOT (Master of Occupational Therapy) + Specialized Certificates (Low vision therapy/ Orientation & Mobility/ Assistive technology for visually impaired/vision rehabilitation therapy)/ PCB + BRS (Bachelor in Rehabilitation Science) + MRS (Master, specialization in OT) + Specialized certifications	68

Profession Name	Cluster	Stream	Higher Education	Score
Landscape Architects	Architecture & Construction	PCM	PCM + B.Arch., M.Arch. (Landscape Architecture)/PCM+B.Plan. (Bachelor of Planning)+M.Plan. (Master of Planning)	67
Database Administrators	Information Technology	PCM	PCM + Btech (Computer science/ IT), BCA + MCA	67
Acute Care Nurses	Health Science	PCB	PCB+B.Sc., MSc. (Nursing)/ PCB + Diploma (ANM/GNM) + Post Basic BSC (Nursing) + Certification (Critical Care Medicine)	67
Health Informatics Specialists	Information Technology	PCB	PCB + BSC (Health Information Management) + MSC (Health Informatics)/Master of Health Administration/ PG Diploma in Health information Management	67
Quality Control Analysts	Science, Technology, Engineering & Mathematics	PCM	PCM+B.Tech., M.Tech(Material/Industry/Mechanical/Civil Engineering)+Certification for Kaizen/5S/ Construction Quality&Safety Management	67
Nurse Midwives	Health Science	PCB	PCB + B.Sc., M.Sc. (Nursing)/PCB+Diploma in Auxiliary Nursing Midwifery	67
Hospitalists	Health Science	PCB	PCB+B.Sc., M.Sc. (Health Care Management/ Public Health) /PCB +B.Sc (Health Information Administration)+MBA in Health care	66
Preventive Medicine Physicians	Health Science	PCB	PCB + MBBS + MD (Medicine)	66
Exercise Physiologists	Health Science	PCB	PCB + B.Sc. (Physiology/Sports Science) + PCB+Bachelor, Master (Exercise Science)	66

Profession Name	Cluster	Stream	Higher Education	Score
sports physiotherapy	Health Science	PCB	PCB+MBBS+PG Diploma (Sports Medicine - PGDSM)/PCB+MBBS+MD (Sports Medicine)/PCB+MBBS+MD in Orthopedics	66
Physical Therapists	Health Science	PCB	PCB/BSC (Occupational therapy), Bachelor + Master (Occupational Therapy)	65
Biofuels/Biodiesel Technology and Product Development Managers	Science, Technology, Engineering & Mathematics	PCB	PCB + B.Sc.(Environmental Science/Biochemistry), M.Sc. (Environmental Science)	65