



# CAREER EXPLORATION (CLASS 8TH – 12TH)

## Client Details

Name : Bhavishya Yadav

Nature : School Student Class 9th

Date of Birth : 2008-06-18

Gender : Male

MobileNo : 9179219881

E-mailId : gsestudents10@gmail.com

Address : ward no.03 Khillikheda Raisen

Submission : 22-07-2023 15:35 (GMT + 5:30)

## CounsellorDetails

Name : Sudhir Gupta

Contact No :

E-mail Id : contact@cgcareers.online

Mobile No :

Address :

**Disclaimer:**The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based on ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

# Career excellence model



<b>Work interests :</b>	<b>What you like</b>
<b>Work personality :</b>	<b>How you deal with data and people</b>
<b>Abstract reasoning :</b>	<b>Abstract reasoning</b>
<b>Abilities :</b>	<b>Critical abilities for satisfactory work performance</b>
<b>Learning styles :</b>	<b>Your preferred methods of acquiring information</b>

# Career Exploration Process

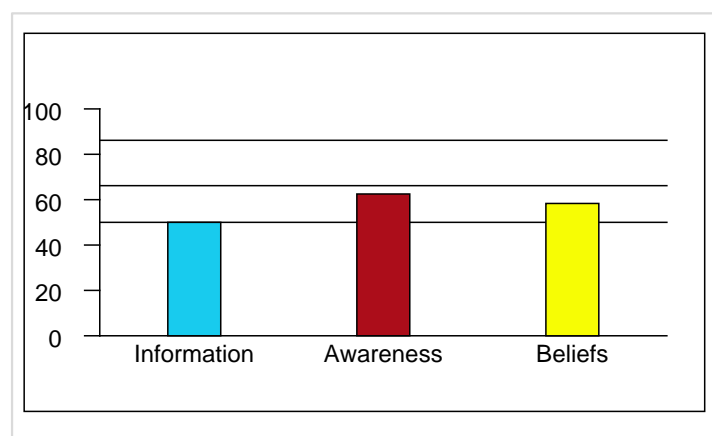


## Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

<b>Beliefs</b>	These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.
<b>Self-awareness</b>	This is an indication of your own awareness that is relevant in making healthy career decisions.
<b>Information</b>	This is an indication of presence or absence of relevant information required to make healthy career decisions.

## Your career decision making situation



<b>&lt;50%</b>	<b>Low</b>	<b>50 – 75%</b>	<b>Moderate</b>	<b>&gt;75%</b>	<b>High</b>
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## Observations & suggestions

Beliefs	You have moderate confidence about your career decision making abilities. Some of your beliefs need to be relooked to be more helpful
Awareness	You have some awareness of your career relevant characteristics as well a preferred occupations. You need to become thoroughly aware before you commit yourself to any occupation.
Information	You have some information about careers. It would help you to become more aware of career relation information

# Work Interests

## REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

## INVESTIGATIVE (I)

Preference to understand, analyze and predict.

## ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

## SOCIAL (S)

Preference to help, facilitate or guide.

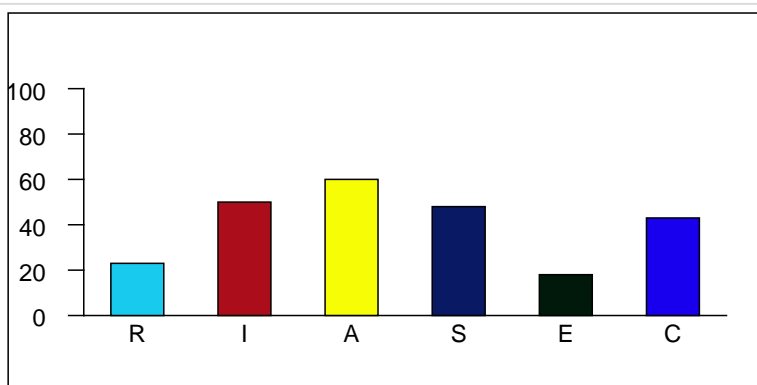
## ENTERPRISING (E)

Preference to influence - to sell or to persuade.

## CONVENTIONAL (C)

Preference to create and maintain orderliness.

# Your Work Interests



## DOMAIN CODE :

A(Artistic)

I(Investigative)

S(Social)



# Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



## **ACHIEVEMENT :**

Using your best abilities, feeling a sense of accomplishment.



## **WORKING CONDITIONS :**

Pay, job security, physical working condition, work that suits temperament.



## **RECOGNITION :**

Advancement, recognition, respect.



## **RELATIONSHIP :**

Service to others, getting along with others, having a clean conscience.



## **SUPPORT :**

Competent & considerate management.



## **INDEPENDENCE :**

Creativity, Responsibility, Autonomy

## **Your Top Needs**

1. Autonomy - I could plan my work without much supervision
2. Achievement - the work could give me a feeling of accomplishment
3. Activity - I could be busy all the time
4. Advancement - the job would provide an opportunity for advancement
5. Authority - I could give directions to others

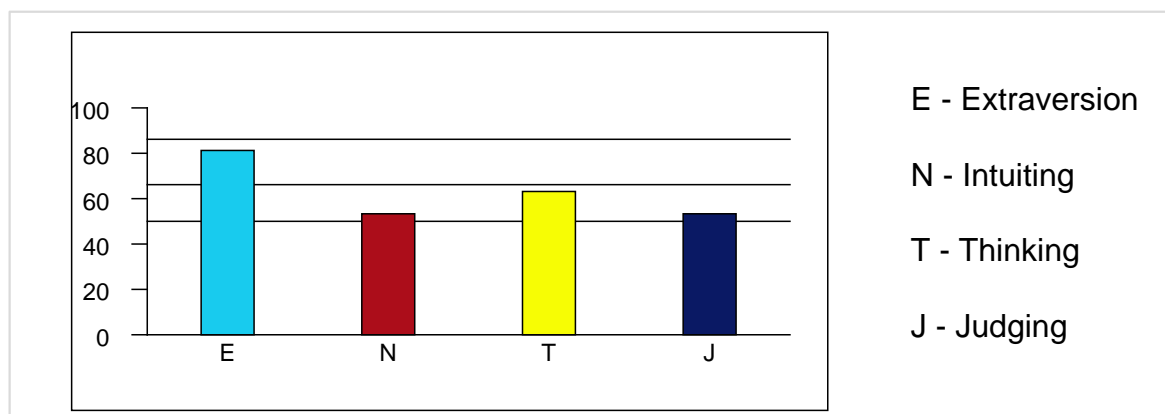
# Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



Energy	Extraversion (E) Energy through people	Intraversion (I) Energy through Self-reflection
<b>Information processing</b>	<b>Sensing</b> Through 5 senses (observing)	<b>Intuiting</b> Understanding meaning & pattern
<b>Decision making</b>	<b>Thinking</b> Based on logics & facts	<b>Feeling</b> Based on empathy
<b>Managing external world</b>	<b>Judging</b> organizing and seeking closure	<b>Perceiving</b> Flexibility, spontaneity and openness to experience

## Your type indicator – ENTJ



## PCI

<b>E</b>	<b>N</b>	<b>T</b>	<b>J</b>
High	Medium	Medium	Medium

# Inference

E-I Dimension - Your natural preference is Extraversion, You are Open, Accessible, Energetic, Enthusiastic, Outgoing

S-N Dimension - Your natural preference is Intuiting, You are Innovative, Intuitive, Connect the dots, Look at bigger picture, Look for possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Judging, You are Dutiful, Methodical, Organized, Determined, Preference on coming to conclusions and complete tasks at hand

## Inference of PCI



**High**

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation



**Medium**



**Low**

You have not been able to clearly identify your preference or you are making a lot of make real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

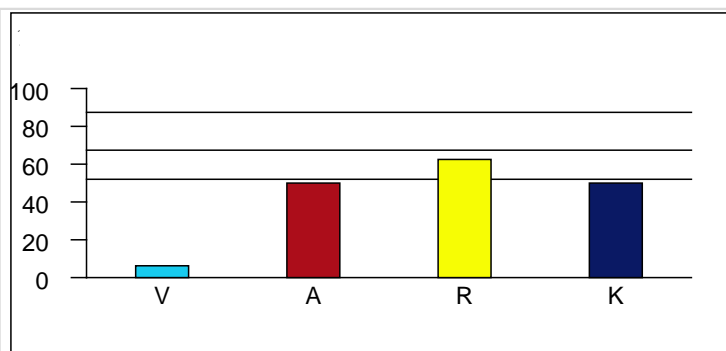


# Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

<p><b>Visual (V)</b></p> 	<ul style="list-style-type: none"> <li>• Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words.</li> <li>• Use of designs, patterns and shapes to convey information.</li> <li>• Does not include still pictures or photographs that do not convey information or patterns.</li> </ul>
<ul style="list-style-type: none"> <li>• Preference for learning by hearing &amp; speaking</li> <li>• Lectures, group discussions, radio, telephone calls, web-chats and talking things through</li> <li>• Talking out loud and talking to self.</li> </ul>	<p><b>Auditory (A)</b></p> 
<p><b>Read/ Write (R)</b></p> 	<ul style="list-style-type: none"> <li>• Preference for information displayed in words</li> <li>• Emphasis on text-based inputs</li> <li>• Manuals, reports, essays, books, assignments, text dominant internet research</li> </ul>
<ul style="list-style-type: none"> <li>• Preference for concrete personal experiences</li> <li>• Learning by grasping, holding, feeling, doing</li> <li>• Learning through demonstrations, simulations, videos</li> </ul>	<p><b>Kinesthetic (K)</b></p> 

## Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

# Cognitive abilities

Ability	Description	Your assessment
Numerical ability	Ability to understand and work with quantitative concepts	Medium
Verbal reasoning	Ability to understand concepts framed in words	Low
Spatial ability	Ability of 3D visualization from 2D representation	Low
Computations	Facility with numbers	Very High
Clerical Perception	Quickly recognizing information presented in letters & words	High
Form Perception	Quick recognition of visual information	Medium



# Critical workplace abilities

Ability	Description	Your self-assessment score
Leading & Influencing	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	High
Helping & facilitating	Social perceptiveness, Active listening	Very High
Organizing and closing	Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Very High

# Stream Mapping

Stream	Good Choices	Optional Choices
Any Stream	0	33
Commerce	0	9
Humanities	0	38
PCM	0	81
PCB	0	71
PCMB	0	3

## Remarks

# Career Cluster Mapping

Stream	Good Choices	Optional Choices
Agriculture, Food & Natural Resources	0	9
Architecture & Construction	0	4
Arts, Audio/Video Technology & Communications	0	10
Business Management & Administration	0	17
Education & Training	0	29
Finance	0	4
Government & Public Administration	0	8
Health Science	0	43
Hospitality & Tourism	0	0
Human Services	0	7
Information Technology	0	13
Law, Public Safety, Corrections & Security	0	10
Manufacturing	0	1
Marketing	0	3
Science, Technology, Engineering & Mathematics	0	39
Transportation, Distribution & Logistics	0	6

# Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Environmental Restoration Planners	Science, Technology, Engineering & Mathematics	PCB	PCB + B.Sc(Environmental Science/Life Science/Biology/Chemistrtr) + M.Sc. (Environmental Science)	66
Fire-Prevention and Protection Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM+B.Tech in Fire & Safety Engineering/PCM+Diploma in Fire Engineering+B.Tech in Industrial Engineering	65
Conservation Scientists	Science, Technology, Engineering & Mathematics	PCB	PCB + BSC (Wildlife Biology/Zoology or environmental science with Wildlife conservation specialization)	63
Graphic Designers	Arts, Audio/Video Technology & Communications	Any Stream	Any Stream (with Multimedia/ Computer Science) + BMA, MMA (Multimedia & Animation) with Graphic Design specialiation	61
Forest and Conservation Technicians	Agriculture, Food & Natural Resources	PCB	PCB+B.Sc. (Bachelor of Science) Forestry+MBA in Forestry Management/PCB+B.Sc (Bachelor of Science) Agroforestry/Commercial forestry/ Plant forestry+M.Sc (Master of Science) Agroforestry/Commercial forestry/ Plant forestry/PCMB+B.Tech in Agriculture Engineering &Technology	60
Range Managers	Science, Technology, Engineering & Mathematics	PCB	PCB + BSC (Ecology)	60
Transportation Inspectors	Government & Public Administration	PCM	10th + Diploma (Automobile/ Mechanical Engineering)/ PCM + BE (Automobile/Mechanical Engineering) + State level MVI Exam	59



Profession Name	Cluster	Stream	Higher Education	Score
Ship Engineers	Transportation, Distribution & Logistics	PCM	PCM + B.Tech, M.Tech (Marine Engineering or Naval Architecture and Offshore Engineering) + + certification from the Director-General of Shipping, Government of India	59
physical trainer and coach	Health Science	PCB	PCB+Bachelor (Sports Psychology) +Master (Sports Psychology)+ PhD (Sports Psychology)	59
Tax Examiners and Collectors, and Revenue Agents	Government & Public Administration	Any Stream	Any Stream+Graduation (Any discipline)+SSC CGL Exam/Any Stream+Graduation (Any discipline)+UPSC Exam	59
Foresters	Agriculture, Food & Natural Resources	PCB	PCB + B.Sc., M.Sc. (Agriculture/Forestry)/PCB+B.Sc., M.Sc (Zoology/ Biology)	58
Executive Secretaries and Executive Administrative Assistants	Business Management & Administration	Humanities	Humanities (English + Psychology preferred) + BBA, MBA (General Management/Office administration) + BA, MA (English) + Certification (Software Applications) + CAP/CPS certification (preferred)	58
Energy Auditors	Business Management & Administration	PCM	PCM + BE (Electrical/Civi/Energy) + Energy Auditor certification	58
Video Game Designers	Information Technology	PCM	PCM (with Computer Science) + (B.Tech. (Computer Science or IT) + M.Tech. (Game Development)	57
Customs and Border Protection Officers	Law, Public Safety, Corrections & Security	Any Stream	Any Stream + Graduation (Any) + CBIC Customs Officer Exam/ BSF SI Exam	57

Profession Name	Cluster	Stream	Higher Education	Score
Regulatory Affairs Specialists	Government & Public Administration	Humanities	Humanities (Political Science)/Diploma (corporate laws & compliances) +PG Diploma (Corporate governance)	56
Emergency Management Directors	Government & Public Administration	Humanities	Humanities + B.A. (Emergency Management) + M.A. (Disaster Management)	56
Commercial and Industrial Designers	Arts, Audio/Video Technology & Communications	PCM	PCM+B.Tech, M.Tech (Industrial Design)/PCM + +B.Design, M.Design (Industrial Design)/PCM+B.Tech (Any discipline) + M.Design (Industrial Design)	55
automotive design	Arts, Audio/Video Technology & Communications	PCM	PCM+B.Design (Automotive/Industrial/Transportation) + M.Design (Industrial Design)	55
Interior Designers	Architecture & Construction	Humanities	Humanities (with Fine arts) + BA, MA (Interior Design) + Diploma (CAD)/ Humanities (with Fine Arts) + Bachelor, Master of Fine Arts (Interior Design) + Diploma (CAD)	55

## Counsellor / Mentor Remarks

Date:

Signature

A handwritten signature in blue ink, appearing to read 'Stefan', is written over a horizontal line.

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