



CAREER EXPLORATION (CLASS 8TH – 12TH)

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Disclaimer:The results of this report are purely based on the responses provided by the clientfor the constituent assessments. The analysis and recommendations provided are based onongoing scientific research and are meant to provide a reference for the client. The decision tofollow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

Career excellence model



Work interests :	What you like
Work personality :	How you deal with data and people
Abstract reasoning :	Abstract reasoning
Abilities :	Critical abilities for satisfactory work performance
Learning styles :	Your preferred methods of acquiring information

Career Exploration Process



Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs

These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.

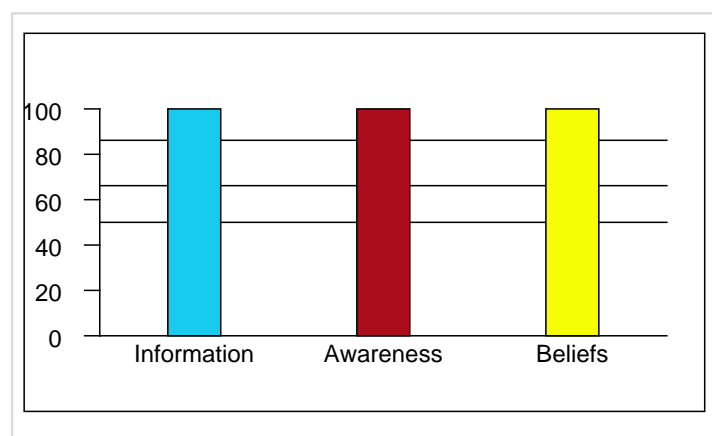
Self-awareness

This is an indication of your own awareness that is relevant in making healthy career decisions.

Information

This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation



<50%

Low

50–75%

Moderate

>75%

High

Observations & suggestions

Beliefs	You are quite confident of your career decision making abilities independently
Awareness	You are aware of your career relevant characteristics. You also have an idea of the occupations that you want to pursue. The next step is to validate your assumptions for accuracy and work on the path forward.
Information	You seem to be well-equipped with information about various careers and opportunities

Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

Preference to help, facilitate or guide.

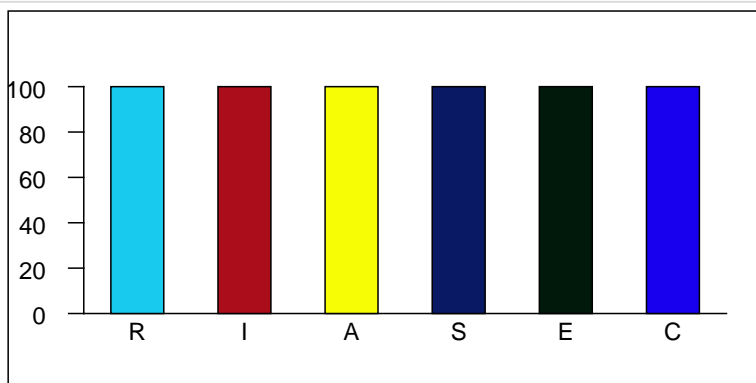
ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests



DOMAIN CODE :

C(Conventional)

I(Investigative)

A(Artistic)

Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



Your Top Needs

1. Security - the job would provide for steady employment
2. Supervision (Technical) - I would have supervisors who train me well
3. Variety - I could do something different every day
4. Moral Values - I would never be pressured to do things that go against my sense of right and wrong
5. Social service - I could do things for other people

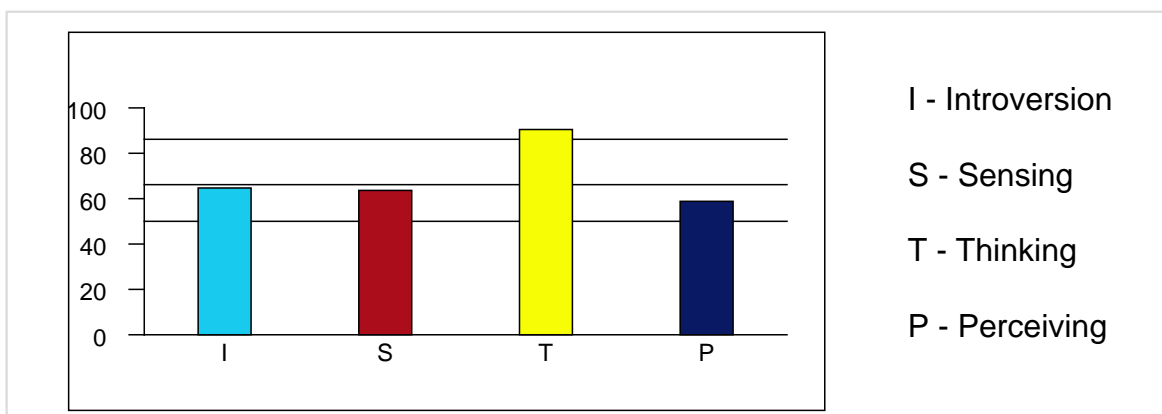
Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



Energy	Extraversion (E) Energy through people	Intraversion (I) Energy through Self-reflection
Information processing	Sensing Through 5 senses (observing)	Intuiting Understanding meaning & pattern
Decision making	Thinking Based on logics & facts	Feeling Based on empathy
Managing external world	Judging organizing and seeking closure	Perceiving Flexibility, spontaneity and openness to experience

Your type indicator – ISTP



PCI

I	S	T	P
Medium	Medium	High	Medium

Inference

E-I Dimension - Your natural preference is Introversion, You are Silent, Reserved, Introspective, Slow to open-up, Primarily focussed on their own business

S-N Dimension - Your natural preference is Sensing, You are Practical, Matter of fact, Observant, Realistic, Preference for actualities over possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Perceiving, You are Adaptable, Spontaneous, Flexible, Gathering as much information as possible before deciding, preference to experience over organization

Inference of PCI



High

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation



Medium







Low

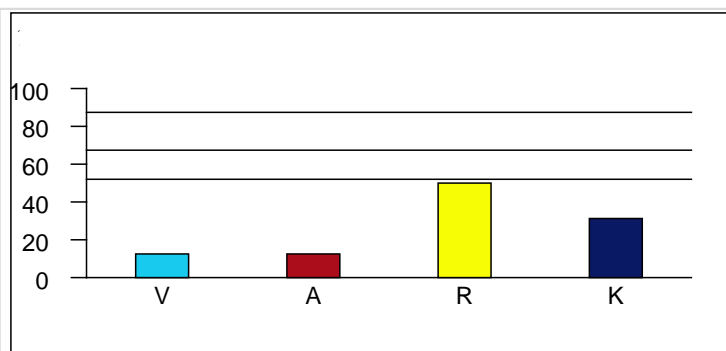
You have not been able to clearly identify your preference or you are making a lot of real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

<p>Visual (V)</p> 	<ul style="list-style-type: none"> • Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words. • Use of designs, patterns and shapes to convey information. • Does not include still pictures or photographs that do not convey information or patterns.
<ul style="list-style-type: none"> • Preference for learning by hearing & speaking • Lectures, group discussions, radio, telephone calls, web-chats and talking things through • Talking out loud and talking to self. 	<p>Auditory (A)</p> 
<p>Read/ Write (R)</p> 	<ul style="list-style-type: none"> • Preference for information displayed in words • Emphasis on text-based inputs • Manuals, reports, essays, books, assignments, text dominant internet research
<ul style="list-style-type: none"> • Preference for concrete personal experiences • Learning by grasping, holding, feeling, doing • Learning through demonstrations, simulations, videos 	<p>Kinesthetic (K)</p> 

Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

Cognitive abilities

Ability	Description	Your assessment
Numerical ability	Ability to understand and work with quantitative concepts	Very High
Verbal reasoning	Ability to understand concepts framed in words	Very High
Spatial ability	Ability of 3D visualization from 2D representation	Very High
Computations	Facility with numbers	Very High
Clerical Perception	Quickly recognizing information presented in letters & words	Very High
Form Perception	Quick recognition of visual information	Very High



Critical workplace abilities

Ability	Description	Your self-assessment score
Leading & Influencing	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	Very High
Helping & facilitating	Social perceptiveness, Active listening	Very High
Organizing and closing	Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Very High

Your Top Career Clusters

Information Technology

This cluster includes information support services, network management services, software development as well as web administration. Professions include cloud engineers, programmers, business analysts, database administrators, information security managers, data scientists and system analysts

Science, Technology, Engineering & Mathematics

In this cluster, you shall be working in either science & maths domain or engineering & technology domains. Professions include anthropologists, physicists, political scientists, biostatisticians, geologists, soil & water conservationists, city & regional planners, and engineers in various specializations (electronics, electrical, automobile, civil, marine, etc)

Education & Training

In this cluster, you shall work in teaching or training, education administration as well as professional support services. Professions include elementary, middle or primary teachers, lecturers or professors, special education teachers, school or college administrators, librarians, interpreters or translators

Your Top Streams

PCM

PCB

Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Database Administrators	Information Technology	PCM	PCM/Btech (Computer science/ IT), BCA + MCA	Good Choice
Web Developers	Information Technology	PCM	Science+B.Sc in Graphic &Web Design+M.Sc in Graphic &Web Design/Science+Diploma in Web Desgning+B.Sc in Computer Science+M.Sc in Computer Science/Science +Diploma in Web Designing & Software Development+BCA+Certificate Course in Web Designing	Good Choice
Computer and Information Systems Managers	Business Management & Administration	PCM	Science+B.Sc. Computer Science+M.Sc in Computer Science/Science+B.Tech Computer Science+M.Tech In Computer Science/Science+Bachelor Of Computer Application+Master In Computer Application	Optional
Foreign Language and Literature Teachers, Postsecondary	Education & Training	Any stream	Any Stream+BA in Foreign Language(German/ French/ Spanish)+MA in Foreign Language(German/French/Spanish)+PhD in Foreign Language(German/French/Spanish)+UGC NET, State Level Eligibility Test(Appeared After Master Level)	Optional
Environmental Science Teachers, Postsecondary	Education & Training	PCB	Science+B.Sc in Environmental Science+B.Sc in Environmental Science+PhD. Environmental Science+UGC NET, State Level Eligibility Test(Appeared After Master Level)	Optional

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Medical Scientists, Except Epidemiologists	Health Science	PCB	Science with Biology+MBBS+Doctor Of Medicine+PHD in Medicine/Science with Biology+B.Sc in Clinical Research+M.Sc in Clinical Research+PhD. in Clinical Research	Optional
Marriage and Family Therapists	Human Services	PCB	Science+BSc. in Psychology+Post Graduate Diploma in Counselling+PhD in Family Counselling/Any Stream+BA in Social Work+MA in Social Work+PhD in Social Work+Licence Of Counsellors/Science+BSc. in Clinical Psychology+MSc. in Clinical Psychology+License for Counselling	Optional
Database Architects	Information Technology	PCM	PCM/BCA (Database systems)/ BE (Computer science) + Diploma (Database systems)	Optional
Computer Systems Engineers/Architects	Information Technology	PCM	Science with Physics Chemistry Biology+B.Sc in Zoology/Botany/Chemistry/Fishery Science+M.Sc in oceanography/Marine Biology+PHD in oceanography/Science, physics , Chemistry +B.Tech in Environmental/ Civil Engineering+M.Tech in Ocean Engineering/Ocean Technology	Optional
Environmental Scientists and Specialists, Including Health	Science, Technology, Engineering & Mathematics	Science with Math is best suited	Science+B.Sc.Environmental Science+M.Sc in Environmental Science+Phd.in Environmental Science/Science+B.Tech Environmental Engineering+M.Tech in Environmental Engineering+PhD. in Environmental Science	Optional

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Bioinformatics Scientists	Science, Technology, Engineering & Mathematics	PCB	Science with Biology+B.Tech. Biotechnology/M.Tech in Genetic Engineering/B.Tech in bioinformatics+M.Tech Biotechnology/M.Tech in Genetic Engineering/M.Tech in Bioinformatics/Science with Biology+B.Sc. Biology /B.Sc. Biochemistry+M.Sc Biology/M.Sc. Biochemistry	Optional
Transportation Planners	Science, Technology, Engineering & Mathematics	PCM	Science+B.Tech in Civil Engineering+M.Tech Civil Engineering/M.Tech Transportation Systems Engineering Dual Degree/Science+B.Sc in Geography/ Economics+M.Sc in Geography/ Economics/Any Stream+Bachelor of Planning in Urban and Regional Planning+Master Of Urban & Regional Planning	Optional
Airline Pilots, Copilots, and Flight Engineers	Transportation, Distribution & Logistics	Any stream	Science with Physics Chemistry Maths+B.Tech in Mechanical/Electrical/ Aeronautical Engineering+Certification For Flight Engineer/Science ,Physics&Maths+B.Sc Maths/ Physics+M.Sc Maths/Physics+Certification for Flight Engineer	Optional
Logistics Engineers	Transportation, Distribution & Logistics	PCM	TBD	Optional