



CAREER EXPLORATION (CLASS 8TH – 12TH)

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Disclaimer:The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based on ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

Career excellence model



Work interests :	What you like
Work personality :	How you deal with data and people
Abstract reasoning :	Abstract reasoning
Abilities :	Critical abilities for satisfactory work performance
Learning styles :	Your preferred methods of acquiring information

Career Exploration Process

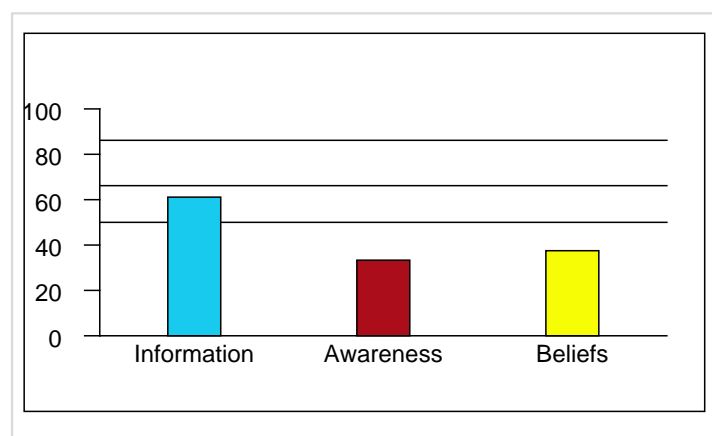


Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs	These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.
Self-awareness	This is an indication of your own awareness that is relevant in making healthy career decisions.
Information	This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation



<50%	Low	50 – 75%	Moderate	>75%	High
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Observations & suggestions

Beliefs	You need to relook your beliefs as they do not display enough confidence.
Awareness	Your need more awareness of your career relevant characteristics and the preferred occupations. You should utilize this systematic assessment process as a way to become self-aware.
Information	You have some information about careers. It would help you to become more aware of career relation information

Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

Preference to help, facilitate or guide.

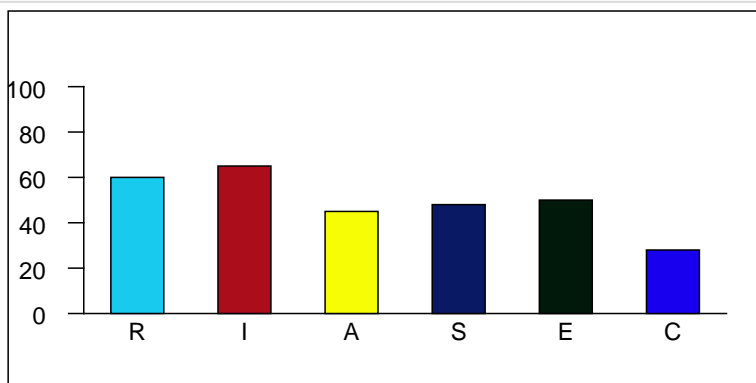
ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests



DOMAIN CODE :

I(Investigative)

R(Realistic)

E(Enterprising)

Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



ACHIEVEMENT :

Using your best abilities, feeling a sense of accomplishment.



WORKING CONDITIONS :

Pay, job security, physical working condition, work that suits temperament.



RECOGNITION :

Advancement, recognition, respect.



RELATIONSHIP :

Service to others, getting along with others, having a clean conscience.



SUPPORT :

Competent & considerate management.



INDEPENDENCE :

Creativity, Responsibility, Autonomy

Your Top Needs

1. Working conditions - The job would have good work-conditions
2. Autonomy - I could plan my work without much supervision
3. Compensation - My pay would be at par with other workers
4. Ability utilization - I make use of my abilities
5. Achievement - the work could give me a feeling of accomplishment

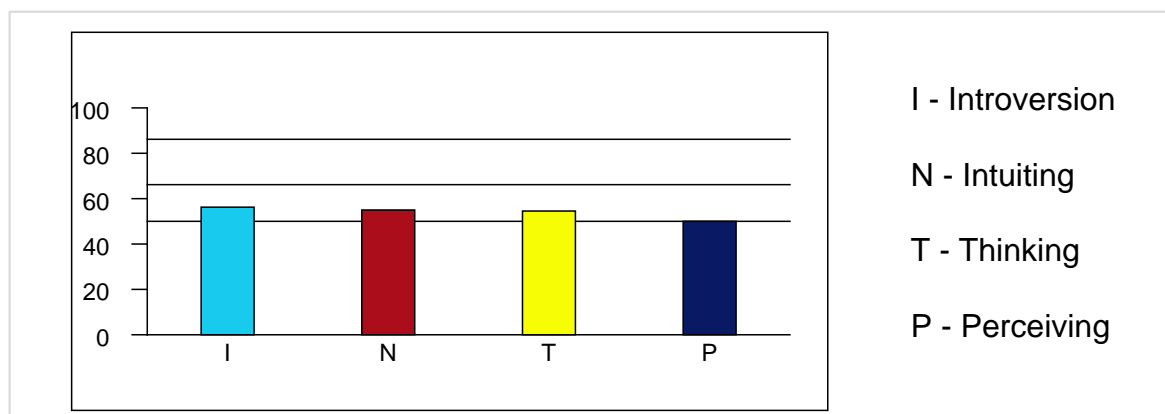
Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



Energy	Extraversion (E) Energy through people	Intraversion (I) Energy through Self-reflection
Information processing	Sensing Through 5 senses (observing)	Intuiting Understanding meaning & pattern
Decision making	Thinking Based on logics & facts	Feeling Based on empathy
Managing external world	Judging organizing and seeking closure	Perceiving Flexibility, spontaneity and openness to experience

Your type indicator – INTP



PCI

I	N	T	P
Medium	Medium	Medium	Medium

Inference

E-I Dimension - Your natural preference is Introversion, You are Silent, Reserved, Introspective, Slow to open-up, Primarily focussed on their own business

S-N Dimension - Your natural preference is Intuiting, You are Innovative, Intuitive, Connect the dots, Look at bigger picture, Look for possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Perceiving, You are Adaptable, Spontaneous, Flexible, Gathering as much information as possible before deciding, preference to experience over organization

Inference of PCI



High

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation



Medium



Low

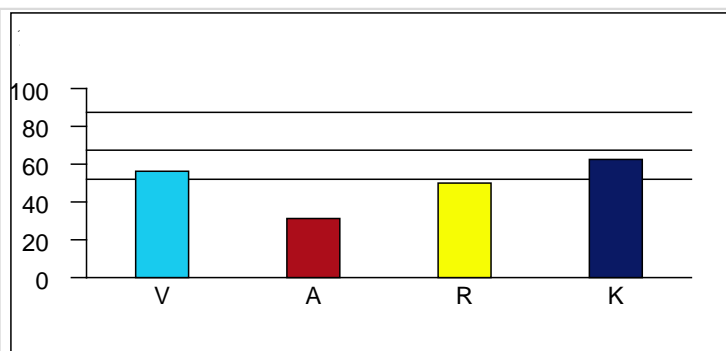
You have not been able to clearly identify your preference or you are making a lot of real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

<p>Visual (V)</p> 	<ul style="list-style-type: none"> • Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words. • Use of designs, patterns and shapes to convey information. • Does not include still pictures or photographs that do not convey information or patterns.
<ul style="list-style-type: none"> • Preference for learning by hearing & speaking • Lectures, group discussions, radio, telephone calls, web-chats and talking things through • Talking out loud and talking to self. 	<p>Auditory (A)</p> 
<p>Read/ Write (R)</p> 	<ul style="list-style-type: none"> • Preference for information displayed in words • Emphasis on text-based inputs • Manuals, reports, essays, books, assignments, text dominant internet research
<ul style="list-style-type: none"> • Preference for concrete personal experiences • Learning by grasping, holding, feeling, doing • Learning through demonstrations, simulations, videos 	<p>Kinesthetic (K)</p> 

Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

Cognitive abilities

Ability	Description	Your assessment
Numerical ability	Ability to understand and work with quantitative concepts	Low
Verbal reasoning	Ability to understand concepts framed in words	Low
Spatial ability	Ability of 3D visualization from 2D representation	Low
Computations	Facility with numbers	Low
Clerical Perception	Quickly recognizing information presented in letters & words	Low
Form Perception	Quick recognition of visual information	Low



Critical workplace abilities

Ability	Description	Your self-assessment score
Leading & Influencing	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	High
Helping & facilitating	Social perceptiveness, Active listening	Medium
Organizing and closing	Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Low

Your Top Career Clusters

Agriculture, Food & Natural Resources

In this cluster, you shall focus on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products or resources. It includes professions such as Animal scientists, Agricultural scientists, Dairy technologists, plant & soil scientists and horticulturists

Arts, Audio/Video Technology & Communications

This cluster allows you work in areas of visual arts, performing arts, print technology as well as journalism & broadcasting. Professions include graphic designers, apparel designers, set & exhibit designers, art directors, dancers, film makers, actors, directors, proofreaders, writers, news analysts, bloggers, journalists and reports.

Architecture & Construction

In this cluster, you shall be involved in pre-construction, design or construction activities. Roles include civil drafting, architect, construction manager and interior designer.

Your Top Streams

PCB

PCM

Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Botanist	Agriculture, Food & Natural Resources	PCB	Science+B.Sc in Botany+M.Sc in Botany+PHd. Botany/	Explore
Biologist	Agriculture, Food & Natural Resources	PCB	Science+B.Sc. Biological Sciences+M.Sc. in Wildlife Sciences/Science+B.Sc. Biological Sciences+M.Sc.in Wildlife Conservation/Science+B.Sc. Biological Sciences+M.Sc. Forestry	Explore
Plant scientist, Socil scientist	Agriculture, Food & Natural Resources	PCB	Science With Biology+B.Sc Biology/B.Sc M/icrobiology/BSc Botany/B.Sc Biotechnology+M.Sc Biology/M.Sc Microbiology/MSc Botany/M.Sc Biotechnology+PhD. Biology/ Microbiology/ Botany/BioTechnology/Science with Biology+B.Tech in Biotechnology+M.Tech in Biotechnology+PhD. in Biotechnology	Explore
Floriculturist	Agriculture, Food & Natural Resources	Science , Science/Math Stream	Science+B.Sc inFloriculture and Landscaping/Floriculture+M.Sc inFloriculture Business Management/Floriculture and Landscaping+Certificate in Floriculture Technology/	Explore
Horticulturist	Agriculture, Food & Natural Resources	PCM/ PCB	Science with Physics Chemistry Maths/Biology+B.Sc in Horticulture/Plant Science+M.Sc in Horticulture/Plant Science+PhD. InHorticulture/Plant Science /Science with Physics, Chemistry Maths/Biology+B.Tech in Horticulture +Post Graduate Diploma in Horticulture &Land Gardening	Explore

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Dairy Technologist	Agriculture, Food & Natural Resources	PCB	Science with Physics Chemistry Biology+B.Sc in Dairy Technology+M.Sc Dairy Technology/Science With Physics,Chemistry&Biology+B.Tech Dairy Technology+M.Tech in Dairy Technology	Explore
Agriculture Scientist	Agriculture, Food & Natural Resources	PCM	Science with Physics Chemistry Maths+B.Sc. in Agriculture/Agricultural Biotechnology./Plant Science+M.Sc. in Agriculture/Agricultural Biotechnology./Plant Science+PhD in Agriculture/Agricultural Biotechnology/Plant Science/Science with Physics, Chemistry Maths+B.Sc. in Dairy Science/Food Science/Plant Pathology/ Horticulture+M.Sc. in Dairy Science/Food Science/Plant Pathology/ Horticulture+PhD in Dairy Science/Food Science/Plant Pathology/ Horticulture	Explore
Animal Scientists	Agriculture, Food & Natural Resources	PCB	Science+BSC (Physics/ Chemistry/ Biology)+MSC (Physics/ Chemistry/ Biology)/Science+BSC (Animal Science)+MSC (Applied Science)/Science+BSC (Zoology)+MSC (Zoology)	Explore
Forester	Agriculture, Food & Natural Resources	PCB	B.Sc. (Bachelor of Science) Agriculture/B.Sc. (Bachelor of Science) Forestry+M.Sc. (Bachelor of Science) Agriculture/M.Sc. (Master of Science) Forestry/Science+B.Sc. (Bachelor of Science) Zoology/B.Sc in Biology/ B.Sc in Chemistry+M.Sc. (Master of Science) Zoology/M.Sc in Biology/ M.Sc in Chemistry/Any Stream+BBA in Forestry Management+MBA in Forestry Management	Explore

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Soil and Plant Scientists	Agriculture, Food & Natural Resources	PCB	Science with Physics Chemistry Maths+B.Sc. in Agriculture/Agricultural Biotechnology./Plant Science+M.Sc. in Agriculture/Agricultural Biotechnology./Plant Science+PhD in Agriculture/Agricultural Biotechnology/Plant Science/Science with Physics, Chemistry Maths+B.Sc. in Dairy Science/Food Science/Plant Pathology/ Horticulture+M.Sc. in Dairy Science/Food Science/Plant Pathology/ Horticulture+PhD in Dairy Science/Food Science/Plant Pathology/ Horticulture	Explore
Transportation Engineers	Architecture & Construction	PCM	Science+B.Tech in Civil Engineering+M.Tech in Civil Engineering with Highway Technology	Explore
Construction Manager	Architecture & Construction	PCM	Science with maths+B.Tech. Civil Engineering+MBA in Construction Management+PMP CertificationScience with Maths+B.Tech in Civil Management+Post Graduate Diploma in Project management	Explore
Landscape Architect	Architecture & Construction	PCM	B.Arch. (Bachelor of Architecture) Landscape Architecture+Master of Architecture in Landscape Architecture/Science+B.E. (Bachelor of Engineering) Architecture Engineering+M.Tech (Master of Engineering) Architecture Engineering/Science+B.Plan. (Bachelor of Planning)+M.Plan. (Master of Planning) Environmental Planning	Explore

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Architect	Architecture & Construction	PCM	Science+Bachelor of Architecture (B.Arch)+Master of Architecture (M.Arch)+Ph.D in Architecture	Explore
Travel Journalist	Arts, Audio/Video Technology & Communications	Any stream	Any Stream+Bachelor in Mass Communication & Journalism+Masters in Mass Communication & Journalism/Any Stream+BA in Journalism & Mass Media+MA in Journalism & Mass Media+Certified Online Journalist	Explore
Industrial Designer	Arts, Audio/Video Technology & Communications	PCM	Science+Btech in industrial Design+M.Tech in Industrial Design/Science+B.Des in Industrial Design+M.Des in Industrial Design/Science+B.tech in Any Field+M.Des in Industrial Design	Explore
Cartoonist	Arts, Audio/Video Technology & Communications	Any stream	Any Stream+Bachelor in Fine arts+Master in Fine Arts+Certification in animation & Multimedia/Any stream+B.Sc in Animation +M.Sc in Animation /	Explore
UI designer	Arts, Audio/Video Technology & Communications	Any stream	Science+B.Des. (Bachelor of Design) Animation /B.Des. (Bachelor of Design) Visual Communication+M.Des. (Bachelor of Design) Animation /M.Des. (Master of Design) Visual Communication/Science+B.Sc. (Bachelor of Science) Animation and Gaming/ B.Sc. (Bachelor of Science) Animation and Multimedia+M.Sc. (Master of Science) Animation and Multimedia/M.Sc. (Master of Science) Animation and Gaming+Programme in Print, Web and 3D Animation/Basic 3D Animation using Blender/Any Stream+B.A. (Bachelor of Arts) Animation and VFX+M.A. (Master of Arts) Animation and VFX+Introduction to Programming and Animation with Alice/3D printing Applications/Any Stream+B.F.A(Bachelor Of Fine Arts)+M.F.A(Master Of Fine Arts)	Explore

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Broadcast News Analyst	Arts, Audio/Video Technology & Communications	Any stream	Any Stream+Bachelor in Mass Communication & Journalism+Masters in Mass Communication & Journalism/Any Stream +Bachelor in Mass Communication & Journalism+Post Graduate Diploma in Mass communication & Journalism	Explore
UserExperience(UX) Designer	Arts, Audio/Video Technology & Communications	PCM	Science with Physics Maths+BDes in User Experience Design/Communication Design+MDes in User Experience Design/Communication Design+Certificate UI/UX /Science+BCA (Design-Animation/Graphics/UI-UX)+Post Graduate Diploma in UI Design and Development	Explore

Counsellor / Mentor Remarks

Date:

Signature

A handwritten signature in blue ink, appearing to read 'St. George's', written over a horizontal line.

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