



CAREER EXPLORATION (CLASS 8TH – 12TH)

Client Details

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Disclaimer:The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based on ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

Career excellence model



Work interests :	What you like
Work personality :	How you deal with data and people
Abstract reasoning :	Abstract reasoning
Abilities :	Critical abilities for satisfactory work performance
Learning styles :	Your preferred methods of acquiring information

Career Exploration Process

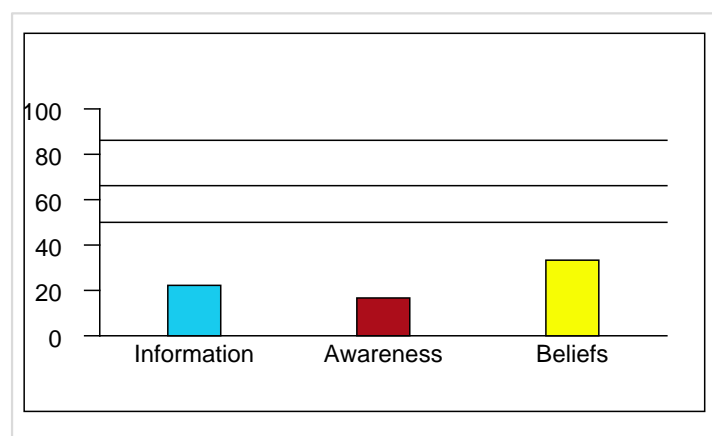


Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs	These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.
Self-awareness	This is an indication of your own awareness that is relevant in making healthy career decisions.
Information	This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation



<50%	Low	50 – 75%	Moderate	>75%	High
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Observations & suggestions

Beliefs	You need to relook your beliefs as they do not display enough confidence.
Awareness	Your need more awareness of your career relevant characteristics and the preferred occupations. You should utilize this systematic assessment process as a way to become self-aware.
Information	You need to get information about various careers and opportunities to make informed choices that shall suit you.

Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

Preference to help, facilitate or guide.

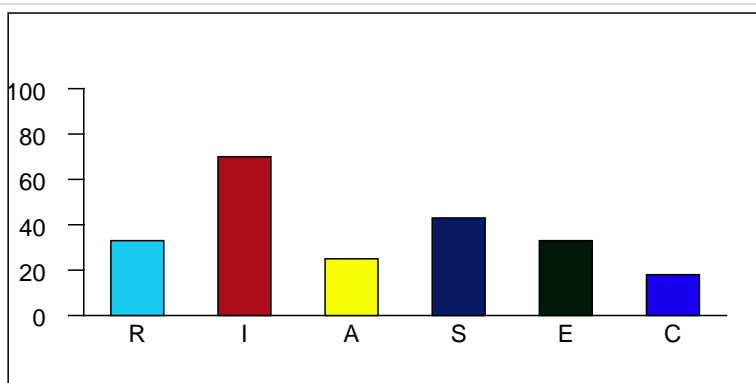
ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests



DOMAIN CODE :

I(Investigative)

S(Social)

R(Realistic)

Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



ACHIEVEMENT :

Using your best abilities, feeling a sense of accomplishment.



WORKING CONDITIONS :

Pay, job security, physical working condition, work that suits temperament.



RECOGNITION :

Advancement, recognition, respect.



RELATIONSHIP :

Service to others, getting along with others, having a clean conscience.



SUPPORT :

Competent & considerate management.



INDEPENDENCE :

Creativity, Responsibility, Autonomy

Your Top Needs

1. Creativity - I could try out my own ideas
2. Autonomy - I could plan my work without much supervision
3. Activity - I could be busy all the time
4. Advancement - the job would provide an opportunity for advancement
5. Authority - I could give directions to others

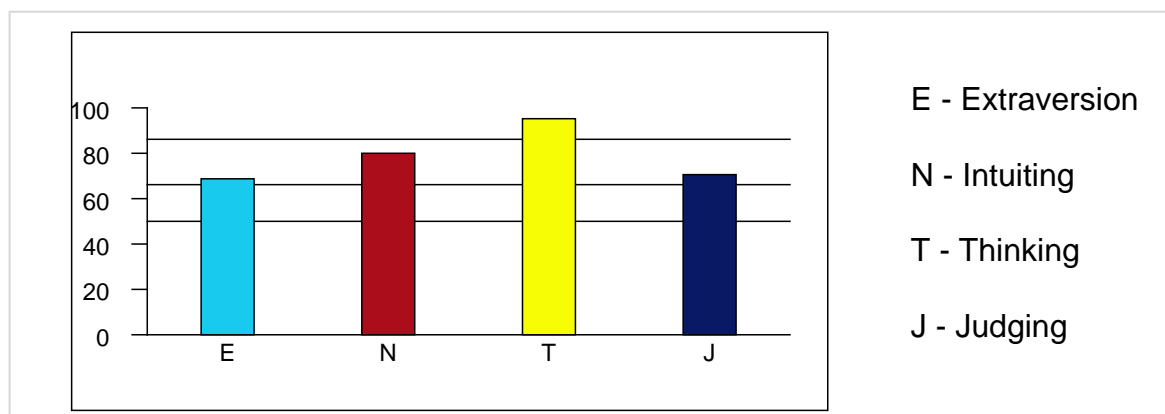
Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



Energy	Extraversion (E) Energy through people	Intraversion (I) Energy through Self-reflection
Information processing	Sensing Through 5 senses (observing)	Intuiting Understanding meaning & pattern
Decision making	Thinking Based on logics & facts	Feeling Based on empathy
Managing external world	Judging organizing and seeking closure	Perceiving Flexibility, spontaneity and openness to experience

Your type indicator – ENTJ



PCI

E	N	T	J
Medium	High	High	Medium

Inference

E-I Dimension - Your natural preference is Extraversion, You are Open, Accessible, Energetic, Enthusiastic, Outgoing

S-N Dimension - Your natural preference is Intuiting, You are Innovative, Intuitive, Connect the dots, Look at bigger picture, Look for possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Judging, You are Dutiful, Methodical, Organized, Determined, Preference on coming to conclusions and complete tasks at hand

Inference of PCI



You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation



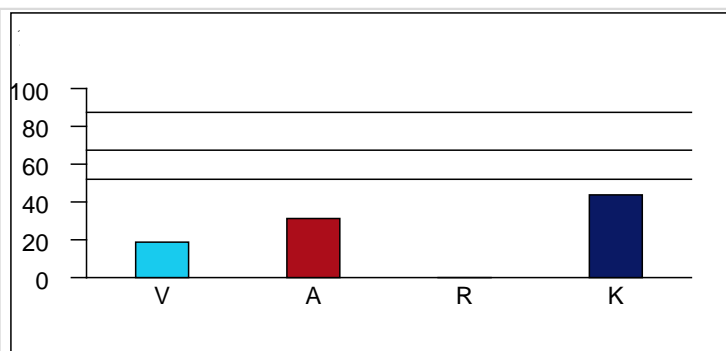
You have not been able to clearly identify your preference or you are making a lot of make real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

<p>Visual (V)</p> 	<ul style="list-style-type: none"> • Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words. • Use of designs, patterns and shapes to convey information. • Does not include still pictures or photographs that do not convey information or patterns.
<ul style="list-style-type: none"> • Preference for learning by hearing & speaking • Lectures, group discussions, radio, telephone calls, web-chats and talking things through • Talking out loud and talking to self. 	<p>Auditory (A)</p> 
<p>Read/ Write (R)</p> 	<ul style="list-style-type: none"> • Preference for information displayed in words • Emphasis on text-based inputs • Manuals, reports, essays, books, assignments, text dominant internet research
<ul style="list-style-type: none"> • Preference for concrete personal experiences • Learning by grasping, holding, feeling, doing • Learning through demonstrations, simulations, videos 	<p>Kinesthetic (K)</p> 

Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

Cognitive abilities

Ability	Description	Your assessment
Numerical ability	Ability to understand and work with quantitative concepts	High
Verbal reasoning	Ability to understand concepts framed in words	Low
Spatial ability	Ability of 3D visualization from 2D representation	Low
Computations	Facility with numbers	Very High
Clerical Perception	Quickly recognizing information presented in letters & words	Very High
Form Perception	Quick recognition of visual information	High



Critical workplace abilities

Ability	Description	Your self-assessment score
Leading & Influencing	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	Very High
Helping & facilitating	Social perceptiveness, Active listening	High
Organizing and closing	Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Very High

Stream Mapping

Stream	Good Choices	Optional Choices
Any Stream	30	29
Commerce	9	17
Humanities	27	28
PCM	71	20
PCB	81	11
PCMB	4	0

Remarks

Career Cluster Mapping

Stream	Good Choices	Optional Choices
Agriculture, Food & Natural Resources	9	1
Architecture & Construction	6	0
Arts, Audio/Video Technology & Communications	8	5
Business Management & Administration	18	15
Education & Training	19	15
Finance	3	15
Government & Public Administration	9	2
Health Science	43	6
Hospitality & Tourism	1	1
Human Services	4	10
Information Technology	15	1
Law, Public Safety, Corrections & Security	6	8
Manufacturing	1	0
Marketing	2	4
Science, Technology, Engineering & Mathematics	42	1
Transportation, Distribution & Logistics	8	1

Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Robotics Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM (with computers) + B.Tech (Mechanical Engineering with Robotics and Automation specialization) + M.Tech (Robotics Engineering)	91
Mechanical Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM+B.Tech, M.Tech (Mechanical/ Mechantronics Engineering)	90
Industrial Engineering Technologists and Technicians	Manufacturing	PCM	PCM + Diploma/ Btech (Mechanical/Production/Industrial) Engineering	90
Computer and Information Research Scientists	Science, Technology, Engineering & Mathematics	PCM	PCM + Btech, Mtech. PhD (Computer Science)	89
Bioinformatics Technicians	Government & Public Administration	PCB	PCB + B.Sc (Biotechnology) + M.Sc (Biotechnology)	88
Environmental Science and Protection Technicians, Including Health	Agriculture, Food & Natural Resources	PCB	PCB+B.Sc. (Environmental Science) + Certification (CEP - Certified Environmental Professional/ CHMM - Certified Hazardous Material Manager)	88
Petroleum Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM +B.Tech, M.Tech (Petroleum/Civil/ Chemical Engineering) /PCM + B.Sc., M.Sc. (Petroleum)	88
Environmental Engineers	Agriculture, Food & Natural Resources	PCM	PCM+B.Tech. Environmental Engineering+M.Tech Environmental Engineering/PCM+B.Tech in Chemical Engineering+M.Tech in Chemical Engineering	88

Profession Name	Cluster	Stream	Higher Education	Score
Health and Safety Engineers, Except Mining Safety Engineers and Inspectors	Science, Technology, Engineering & Mathematics	PCM	PCM + BE(Mechanical/Electrical/Chemical/Civil/ OSH) + ME (Industrial Safety) + Certification (Certified Safety Professional/ NEBOSH International General Certificate in OSH/BCSP/OSHT)	88
Network and Computer Systems Administrators	Information Technology	PCM	PCM + BCA + MCA/PCM + B.Tech., M.Tech. (Computer Science) + Certified Network Security/Administrator	88
Computer Systems Engineers/Architects	Information Technology	PCM	PCM+B.Tech, M.Tech. (Computer Science)/ PCM + BCA + MCA	88
Forensic Science Technicians	Law, Public Safety, Corrections & Security	PCB	PCB + B.Sc (Forensic Science) + M.Sc (Forensic Science) / Postgraduate Diploma in Forensic Science	88
Computer Hardware Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech (Computer Science and Engineering) + M.Tech (Computer Science and Engineering) / Computer Science + BE (Computer Engineering) + ME (Computer Engineering)	88
hardware networking electronics and communication	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech (Electronics and Communication Engineering) + M.Tech (Electronics and Communication Engineering) / Computer Science + B.E (Computer Science and Engineering) + M.E (Computer Science and Engineering)	88
Medical and Clinical Laboratory Technologists	Health Science	PCB	PCB + BMLT + MMTL/ PCB + B.Sc., M.Sc (MTL/Medical Lab science)	88

Profession Name	Cluster	Stream	Higher Education	Score
Mechatronics Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech (Mechanical Engineering) + M.Tech (Mechatronics)	87
Validation Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM + BE, ME (Mechanical/ Electrical/ Electronics)/ PCM + BSC, MSC (Quality Assurance/ Quality Control)/MBA (Quality Management/ Operations Management)	87
Environmental Scientists and Specialists, Including Health	Science, Technology, Engineering & Mathematics	PCM	PCB +B.Sc., M.Sc.(Environmental Science/Ecology) / PCB + B.Sc (Health Administration) + Master (Hospital Administration)	87
Marine Engineers and Naval Architects	Science, Technology, Engineering & Mathematics	PCM	PCM + Btech, Mtech/PG Diploma (Marine Engineering/ Naval Architecture & Ocean engineering)	85
Civil Engineers	Architecture & Construction	PCM	PCM+B.Tech. (Civil engineering)+M.Tech (Civil engineering/Infrastructure Engineering)	84