CAREER

EXPLORATION

(CLASS 8TH – 12TH)

Client Details

Name	
Nature	9,9th
Date of birth	2024-03-14
Gender	Male
Mobile No	9469898694
E-mail Id	test417@gmail.com
Address	Script run for test
Submission	

Counsellor Details

Name	Sudhir Gupta
Contact No	7898047468
Email Id	sudhir012001@yahoo.co.in
Address	

Career Excellence Model

ABILITIES	Job Performance	
INTERESTS	Enjoyment at Work	**CAREER EXCELLENCE**
PERSONALITY	Role Adjustment	
VALUES	Motivation to Work	
SELF-AWARENESS		

Career Situation	Current state of self & career awareness
Abilities	Critical abilities for satisfactory work performance
Interests	What you like
Personality	How you deal with data and people
Values	What you cherish most
Learning Style	You preferred methods of acquiring information

Career Excellence Process

1 **SELF-AWARENESS**
Interests
Values
Personality
Aptitude

→

2 **CAREER AWARENESS**
Career Clusters
Career Path
Professions & Roles

→

3 **CAREER READINESS**
11/12th
UG/PG Courses

Career Situation Analysis

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Healthy Beliefs	Self-enabling or self-limiting beliefs of the student about his or her own capacity to make sound career decisions. If the individual has a lot of self-limiting beliefs, these prevent him/her to make career decisions about confidently and freely. This is counsellors' responsibility to work on these as a first step of the counselling process after rapport building.
Adequate self-awareness	This is an indication of the awareness of the individual about various parameters related to self, that play important role in identification of suitable careers. This assessment analyzes the same for the individual. It is counsellors' responsibility to explain various parameters in the report to individual, making him/her adequately self-aware to make reasonable career decisions.
Relevant career related information	This is an indication of the individual's awareness about career landscape – available job roles, their activities, courses required to become eligible for the same and colleges that can help him/her complete those courses. Once the counsellor has worked on the beliefs of the student and has explained the report, individual should engage with counsellor on this, to finalize final plan-A & plan-B careers.

Your career situation
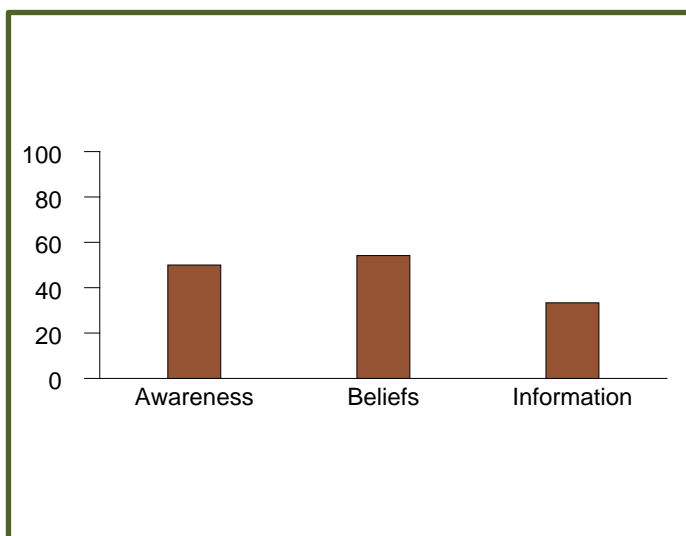
Low (<50%), Medium (50 – 75%), High (>75%)

Observations & Suggestions

Beliefs – You need to relook your beliefs as hey do not display enough confidence.

Self-awareness – You have some awareness of your career relevant characteristics as well a preferred occupations. You need to become thoroughly aware before you commit yourself to any occupation.

Career-information – You have some information about careers. It would help you to become more aware of career relation information

Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

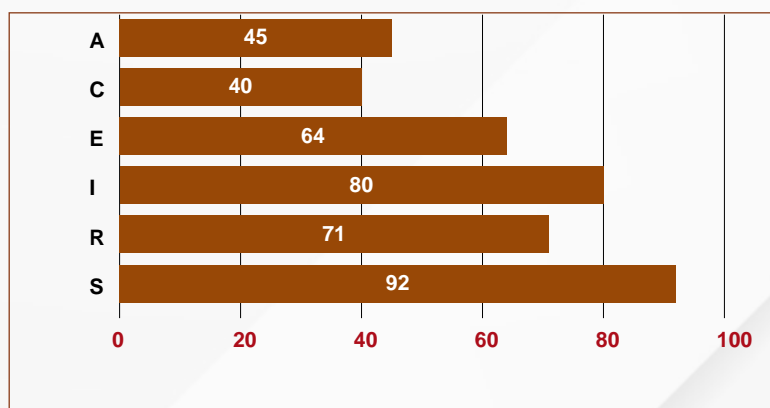Preference to help, facilitate or guide.

ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests

Category	Value
A	45
C	40
E	64
I	80
R	71
S	92

(Scale: 0, 20, 40, 60, 80, 100)

DOMAIN CODE:

S(Social)

I(Investigative)

R(Realistic)

Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.

ACHIEVEMENT:

Using your best abilities, feeling a sense of accomplishment.

WORKING CONDITION:

Pay, job security, physical working condition, work that suits temperament.

RECOGNITION:

Advancement, recognition, respect.

RELATIONSHIP:

Service to others, getting along with others, having a clean conscience.

SUPPORT:

Competent & considerate management.

INDEPENDENCE:

Competent & considerate management.

Your Top Needs

1. Variety - I could do something different every day

2. Responsibility - I could make decisions on my own

3. Independence - I could work alone

4. Creativity - I could try out my own ideas

5. Working conditions - The job would have good work-conditions

Personality

Personality type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

Your type indicator –
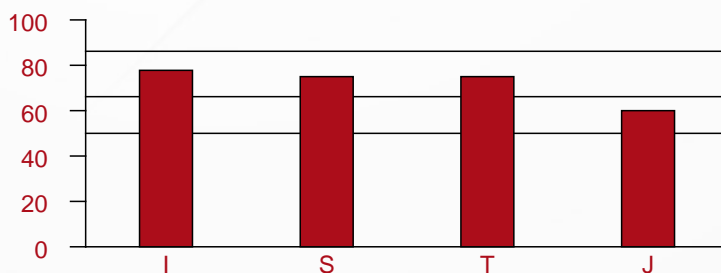
I - Introversion

S - Sensing

T - Thinking

J - Judging

ISTJ

Inference

E-I Dimension - Your natural preference is Introversion, You are Silent, Reserved, Introspective, Slow to open-up, Primarily focussed on their own business

S-N Dimension - Your natural preference is Sensing, You are Practical, Matter of fact, Observant, Realistic, Preference for actualities over possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Judging, You are Dutiful, Methodical, Organized, Determined, Preference on coming to conclusions and complete tasks at hand

Learning Preferences

Learning preferences focus on preference of people for the modes in which they would prefer information to come to them. If that happens, there are higher chances for them to learn from the information.

- Preference towards graphical information – maps, charts, graphs, flow charts, labelled diagrams and symbolic representations of words
- Use of designs, patterns and shapes to convey information
- Does not include still pictures or photographs that do not convey information or patterns

- Preference for learning by hearing & speaking
- Lectures, group discussions, radio, telephone calls, web-charts & talking things through
- Talking out aloud & talking to self

- Preference for information displayed in words
- Emphasis on text-based inputs
- Manual reports, essays, books, assignments, text dominants internet research

- Preference for concrete personal experience
- Learning by grasping, holding, feeling and doing
- Learning through demonstrations, simulations and videos

Your learning preferences
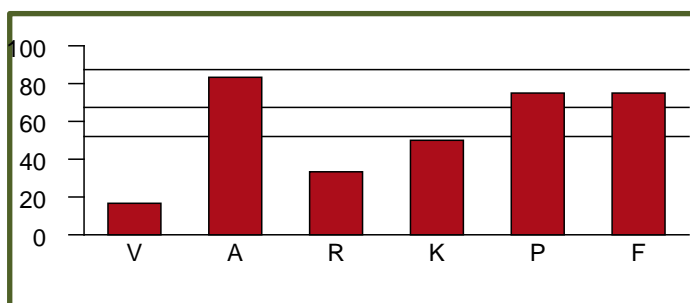
<25% – In less than in 1 out of 4 situations, you prefer this mode

25 <= 50% - In 1 to 2 out of 4 situations, you prefer this mode
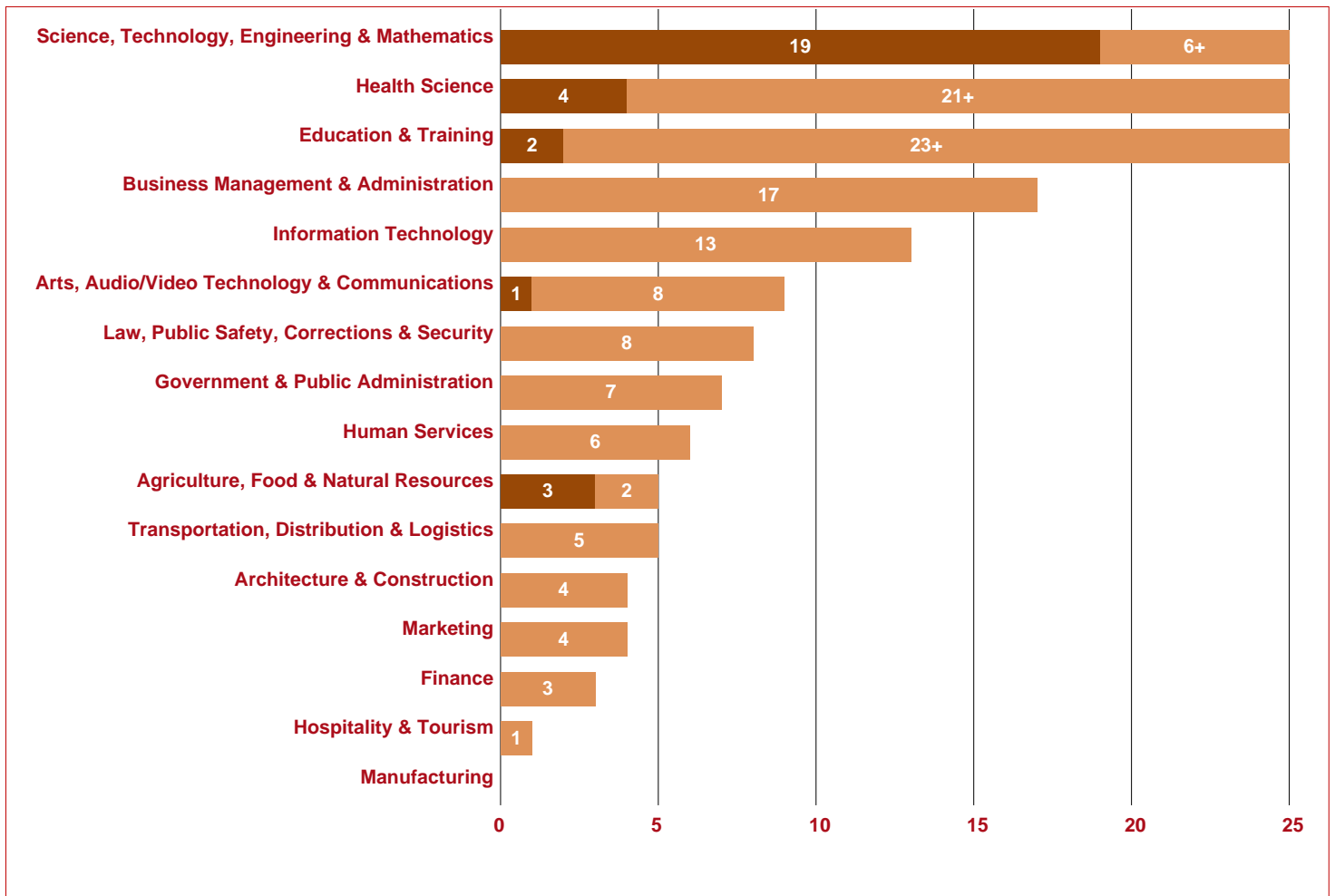
>50% - More than 2 out of 4 situations, you prefer this mode

Cognitive Abilities

Ability	Description	Your Assessment
NUMERICAL ABILITY	Ability to understand and work with quantitative concepts	Very High
VERBAL REASONING	Ability to understand concepts framed in words	Medium
SPATIAL ABILITY	Ability to 3D visualization from 2D representations	High
COMPUTATIONS	Facility with numbers	High
CLERICAL PERCEPTIONS	Quickly recognizing information presented in letters & words	Low
FORM PERCEPTION	Quickly recognizing of visual information	Very High

Critical Workplace Abilities

Ability	Description	Your Self-assessment Score
LEADING & INFLUENCING	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	Low
HELPING & FACILITATING	Social perceptiveness, Active listening	Low
ORGANIZING AND CLOSING	Task structuring, planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Low

Cluster Mapping

Cluster	Top Choice + Good Choice	Optional Choice
Science, Technology, Engineering & Mathematics	19	6+
Health Science	4	21+
Education & Training	2	23+
Business Management & Administration		17
Information Technology		13
Arts, Audio/Video Technology & Communications	1	8
Law, Public Safety, Corrections & Security		8
Government & Public Administration		7
Human Services		6
Agriculture, Food & Natural Resources	3	2
Transportation, Distribution & Logistics		5
Architecture & Construction		4
Marketing		4
Finance		3
Hospitality & Tourism		1
Manufacturing		

Axis: 0, 5, 10, 15, 20, 25

Stream Mapping

Stream	Top Choice + Good Choice	Optional Choice
PCB	10	15+
PCM	16	9+
Humanities	3	22+
Any Stream		25+
Commerce		8
PCMB	1	3

Axis: 0, 5, 10, 15, 20, 25

Legend: (Top Choice + Good Choice)   Optional Choice

Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Career Compatibility
Automotive Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM+ B.E., M.E. (Automotive Engineering)/PCM + +B.Design, M.Design (Transportation Design)	100
Bioengineers and Biomedical Engineers	Health Science	PCMB	PCMB + BSC (Biomedical Science)/PCMB + BE (Biomedical engineering)	100
Energy Engineers, Except Wind and Solar	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech(Mechanical/Electrical/Chemical) + M.Tech (Energy Engineering)/ PCM + BSC, MSC (Energy Engineering)	100
Chemical Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech., M.Tech (Chemical Engineering)/PCM+B.Sc. (Chemistry/Chemical Science and Technology) + M.Sc. (Chemical Science and Technology)/PCM + B.Tech., M.Tech (Materials Engineering) + Certification (Chemical Engineering Thermodynamics/Chemical Process Safety)	100
Electronics Engineers, Except Computer	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech (Electronics Engineering) + M.Tech (Electronics Engineering)	100
Fuel Cell Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM + BE (Electrical/ Mechanical/Chemical) + Professional Engineer Certification	100
Aeronautical engineer (Indian Air force)	Transportation, Distribution & Logistics	PCM	PCM + Airforce entry through TES (Technical Entry System) + Aeronautical engineering from airforce after entry/ PCM + B.Tech (Aeronautical Engineer) + UES (University entrance scheme of Airforce)/PCM + BTech + CDS (Combined Defence Services - Airforce Option)	100

Profession Name	Cluster	11Th / 12Th	Higher Education	Career Compatibility
Remote Sensing Scientists and Technologists	Science, Technology, Engineering & Mathematics	PCM	PCM + BSC (Science/ Maths)/ BE + PGDiploma (Remote Sensing & GIS)/MSC (Geoinformatics) + PhD (Remore sensing)	100
Biologists	Science, Technology, Engineering & Mathematics	PCB	PCB+B.Sc., M.Sc., PhD (Biology)	100
Electrical Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM+B.Tech in Electrical /Power+M.Tech in Power/Electrical	100
Hydrologists	Science, Technology, Engineering & Mathematics	PCM	PCM+B.Tech. Civil Engineering+M.tech Civil Engineering/Science+B.Sc. in Geography+M.Sc in Geography/Science+B.Tech. Environmental Engineering+M.Tech. Environmental Engineering	100
Geoscientists, Except Hydrologists and Geographers	Science, Technology, Engineering & Mathematics	PCM	PCM+BSc,MSc(geology)+M.Phil(geology) +PhD(geology).	100
Solar Energy Systems Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM+B.Tech (Electrical/Civil/Mechanical/Energy Engineering) +M.Tech. (Renewable Energy)	100
Human Factors Engineers and Ergonomists	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech (Mechanical/Industrial/Production/Manufacturing) + M.Tech. (Human Factor Engineering & Ergonomics/Industrial Engineering with specialization in Human Factor engineering)	100

Profession Name	Cluster	11Th / 12Th	Higher Education	Career Compatibility
Cinametographer	Arts, Audio/Video Technology & Communications	Humanities	Humanities (Fine Arts) + BFA, BA (Cinematography) + MFA/MA/PG Diploma (Cinematography)	100
Prosthodontists	Health Science	PCB	PCB + NEET Exam+BBDS+MDS (Prosthodontics and Crown & Bridge)+PhD in Prodentistry	100
Animal Scientists	Agriculture, Food & Natural Resources	PCB	PCB+BSC, M.Sc. (Biology/Animal Science/Zoology) + Ph.D	99
Materials Scientists	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Sc. Materials Science / B.Tech. Materials Engineering / B.Tech. Metallurgical Engineering + M.Sc. Materials Science / M.Tech. Materials Engineering / M.Tech. Metallurgical Engineering.	99
Veterinarians	Health Science	PCB	PCB+B.V Sc. +M.V.Sc.	99
Zoologists and Wildlife Biologists	Agriculture, Food & Natural Resources	PCB	PCB+B.Sc. (Biological/Zoology)+M.Sc.(Wildlife Science/Wildlife Conservation/Forestry)	98

Counsellor/Mentor Remarks

15 Mar 2024

Date

Signature

Brand Logo:

Brand Name and Tagline:

Mission Statement - To help students worldwide build great careers

Brand Story: Respicite was created to help students build excellent careers & lives. As every career stage has unique challenges, we created unique solutions, each addressing a unique challenge, Similarly, we onboarded counsellors, who could support you to take-on those challenges confidently. for each stage. We shall keep on adding services, striving to become a one-stop platform for all your career needs.

We offer a variety of solutions – career counselling, overseas consultation and parenting. Many of our solutions are unique in market. We focus strongly on NEP. We enable counsellors through integrated certifications with best-in-class pricing.

Check our assessments solutions here. You can find our career library here. You can find our counsellors here. If you want to become a counsellor, you can visit here.

See what our counsellors say about us

Visual Elements: Incorporate visually appealing elements such as images, graphics, or icons that reinforce your brand aesthetic and help make the page more engaging.

Call to Action (CTA): End the page with a clear call to action encouraging users to take the next step, whether it's visiting your website, following you on social media, or contacting you for more information.

Copyright Information: Finally, include copyright information and any relevant disclaimers to protect your brand's intellectual property rights.