CAREER EXPLORATION (CLASS 8TH – 12TH)

Client Details

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Disclaimer: The results of this report are purely based on the responses provided by the clientfor the constituent assessments. The analysis and recommendations provided are based onongoing scientific research and are meant to provide a reference for the client. The decision tofollow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

Career excellence model

ABSTRACT REASONING

ABILITIES

INTERESTS

VALUES

JOB PERFORMANCE = CAREER GROWTH

WORK PERSONALITY = CAREER ADJUSTMENT

JOB MOTIVATION = CAREER SATISFACTION

CAREER EXCELLENCE

SELF-AWARENESS
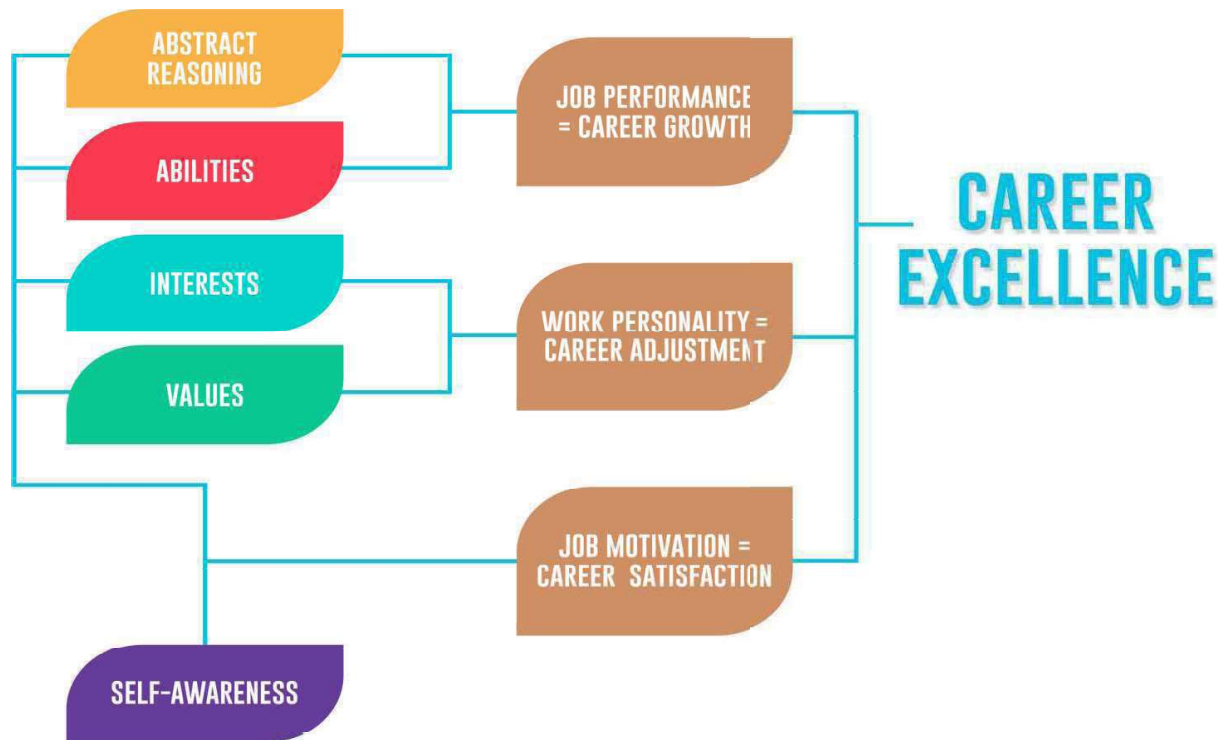
Work interests :	What you like
Work personality :	How you deal with data and people
Abstract reasoning :	Abstract reasoning
Abilities :	Critical abilities for satisfactory work performance
Learning styles :	Your preferred methods of acquiring information

Career Exploration Process

01
SELF-AWARENESS

02
CAREER AWARENESS
• Career clusters
• Career paths
• Professions & roles

03
CAREER READINESS
• 11/12th stream
• UG/PG Courses

Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs

These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.

Self-awareness

This is an indication of your own awareness that is relevant in making healthy career decisions.

Information

This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation


```
100
 80
 60
 40
 20
  0
     Information    Awareness    Beliefs
```

RELEVANT INFORMATION
HEALTHY BELIEFS
ADEQUATE AWARENESS
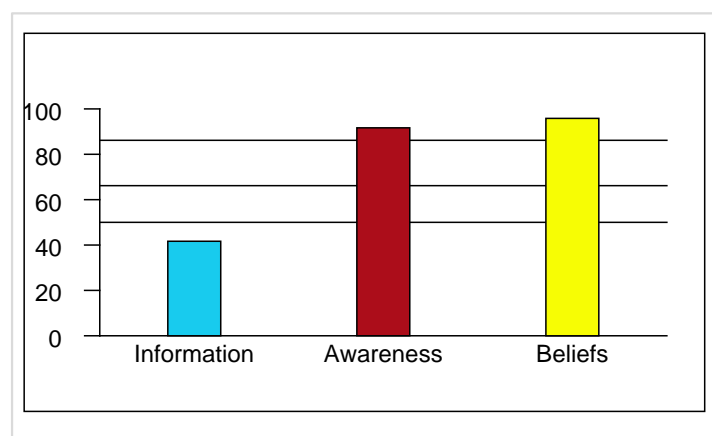
<50% Low   **50–75%** Moderate   **>75%** High

Observations & suggestions

Beliefs

You are quite confident of your career decision making abilities independently

Awareness

You are aware of your career relevant characteristics. You also have an idea of the occupations that you want to pursue. The next step is to validate your assumptions for accuracy and work on the path forward.

Information

You need to get information about various careers and opportunities to make informed choices that shall suit you.

Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.
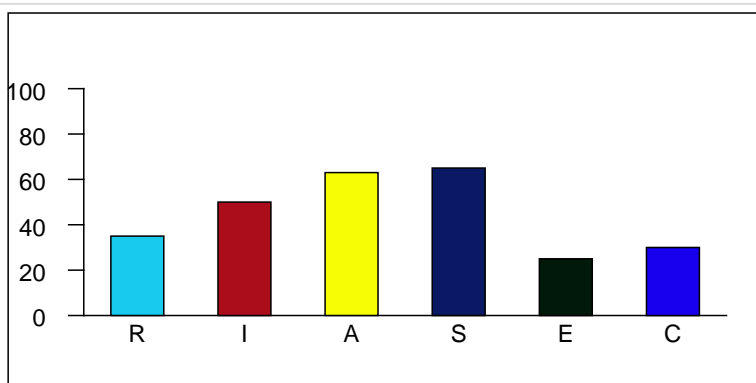
SOCIAL (S)

Preference to help, facilitate or guide.

ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests

DOMAIN CODE :

S(Social)

A(Artistic)

I(Investigative)

Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.

ACHIEVEMENT :
Using your best abilities, feeling a sense of accomplishment.

WORKING CONDITIONS :
Pay, job security, physical working condition, work that suits temperament.

RECOGNITION :
Advancement, recognition, respect.

RELATIONSHIP :
Service to others, getting along with others, having a clean conscience.

SUPPORT :
Competent & considerate management.

INDEPENDENCE :
Creativity, Responsibility, Autonomy

Your Top Needs

1. Autonomy - I could plan my work without much supervision
2. Ability utilization - I make use of my abilities
3. Achievement - the work could give me a feeling of accomplishment
4. Responsibility - I could make decisions on my own
5. Creativity - I could try out my own ideas

Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

Energy	Extraversion (E) Energy through people	Intraversion (I) Energy through Self-reflection
Information processing	**Sensing** Through 5 senses (observing)	**Intuiting** Understanding meaning & pattern
Decision making	**Thinking** Based on logics & facts	**Feeling** Based on empathy
Managing external world	**Judging** organizing and seeking closure	**Perceiving** Flexibility, spontaneity and openness to experience

Your type indicator – INFP

I - Introversion

N - Intuiting

F - Feeling

P - Perceiving
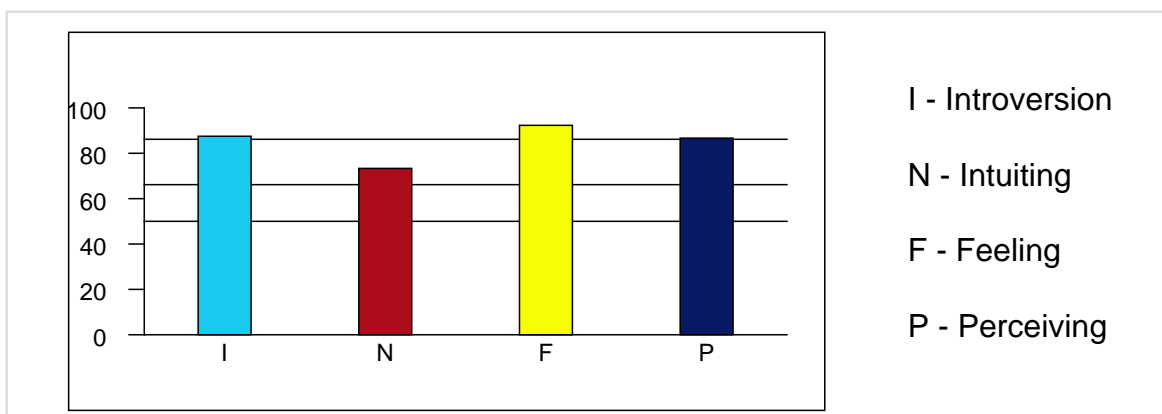
PCI

I	N	F	P
High	Medium	High	High

Inference

E-I Dimension - Your natural preference is Introversion, You are Silent,Reserved,Introspective,Slow to open-up,Primarily focussed on their own business

S-N Dimension - Your natural preference is Intuiting, You are Innovative,Intutive,Connect the dots,Look at bigger picture,Look for possibilities

T-F Dimension - Your natural preference is Feeling, You are Supportive,Compassionate,Friendly,Harmonious,Warmth & sympathy towards people

J-P Dimension - Your natural preference is Perceiving, You are Adaptable, Spontaneous, Flexible, Gathering as much information as possible before deciding,preference to experience over organizat

Inference of PCI

% High

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

% Medium

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation

% Low

You have not been able to clearly identify your preference or you are making a lot of make real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.
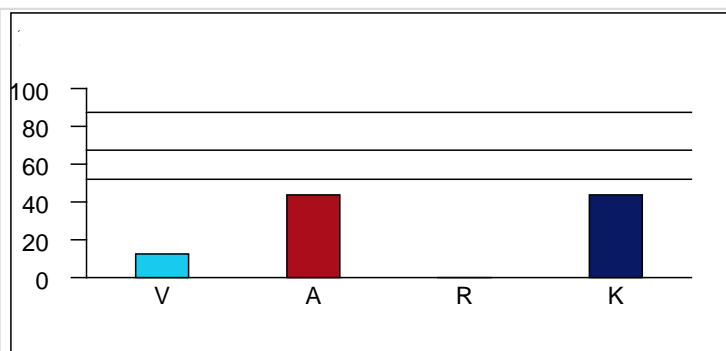
Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

Visual (V)
- Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words.
- Use of designs, patterns and shapes to convey information.
- Does not include still pictures or photographs that do not convey information or patters.

Auditory (A)
- Preference for learning by hearing & speaking
- Lectures, group discussions, radio, telephone calls, web-chats and talking things through
- Talking out loud and talking to self.

Read/ Write (R)
- Preference for information displayed in words
- Emphasis on text-based inputs
- Manuals, reports, essays, books, assignments, text dominant internet research

Kinesthetic (K)
- Preference for concrete personal experiences
- Learning by grasping, holding, feeling, doing
- Learning through demonstrations, simulations, videos

Your learning preference(s)

The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

Cognitive abilities

Ability	Description	Your assessment
Numerical ability	Ability to understand and work with quantitative concepts	High
Verbal reasoning	Ability to understand concepts framed in words	Medium
Spatial ability	Ability of 3D visualization from 2D representation	Very High
Computations	Facility with numbers	Very High
Clerical Perception	Quickly recognizing information presented in letters & words	Very High
Form Perception	Quick recognition of visual information	Very High

Critical workplace abilities

Ability	Description	Your self-assessment score
Leading & Influencing	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	Low
Helping & facilitating	Social perceptiveness, Active listening	Low
Organizing and closing	Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Low

Stream Mapping

Stream	Good Choices	Optional Choices
Any Stream	23	30
Commerce	8	16
Humanities	21	28
PCM	65	20
PCB	69	17
PCMB	3	0

Understanding Stream Selection

Students can choose from a variety of options after 10th. Commerce stream is focused on business and finance for careers in accounting, marketing, and more. PCM includes physics, chemistry, and math leading to careers in science, engineering and technology. PCB students study biology, chemistry, and physics. They explore careers in medical and life sciences careers. PCMB combines these subjects for versatile science, tech, and healthcare pathways. Humanities has diverse branches - including history, polity, social sciences, arts, literature, and philosophy. Students of humanities may become psychologists, artists, lawyers and more. Every stream gives student an opportunity to explore her passion and excel in some careers.

Career Cluster Mapping

Stream	Good Choices	Optional Choices
Agriculture, Food & Natural Resources	7	1
Architecture & Construction	5	1
Arts, Audio/Video Technology & Communications	7	5
Business Management & Administration	15	17
Education & Training	17	15
Finance	3	14
Government & Public Administration	8	3
Health Science	41	7
Hospitality & Tourism	0	1
Human Services	2	6
Information Technology	15	1
Law, Public Safety, Corrections & Security	4	6
Manufacturing	1	0
Marketing	2	4
Science, Technology, Engineering & Mathematics	31	9
Transportation, Distribution & Logistics	6	1

Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Physical Trainer & Coach	Health Science	PCB	PCB+Bachelor (Sports Psychology) +Master (Sports Psychology)+ PhD (Sports Psychology)	80
Water/Wastewater Engineers	Agriculture, Food & Natural Resources	PCM	PCM+B.Tech (Environmental/ Civil/Chemical Engineering) +M.Tech. (Environmental/ Civil/Chemical Engineering)	79
Mining and Geological Engineers, Including Mining Safety Engineers	Science, Technology, Engineering & Mathematics	PCB	PCB + B.Sc (Geology) + M.Sc (Applied Geology)	78
Agricultural Engineers	Agriculture, Food & Natural Resources	PCMB	PCMB + B.Tech., M.Tech. (Agricultural Engineering)	77
Environmental Restoration Planners	Science, Technology, Engineering & Mathematics	PCB	PCB + B.Sc(Environmental Science/Life Science/Biology/Chemistrt) + M.Sc. (Environmental Science)	77
Fire-Prevention and Protection Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM+B.Tech in Fire & Safety Engineering/PCM+Diploma in Fire Engineering+B.Tech in Industrial Engineering	77
Industrial Engineer	Manufacturing	PCM	PCM + Diploma/ Btech (Mechanical/Production/Industrial) Engineering	74
Computer Scientist	Science, Technology, Engineering & Mathematics	PCM	PCM + Btech, Mtech. PhD (Computer Science)	74

Profession Name	Cluster	Stream	Higher Education	Score
Environmental Compliance Officer	Agriculture, Food & Natural Resources	PCB	PCB+B.Sc. (Environmental Science) + Certification (CEP - Certified Environmental Professional/ CHMM - Certified Hazardous Material Manager)	73
Bioinformatics Technicians	Government & Public Administration	PCB	PCB + B.Sc (Biotechnology) + M.Sc (Biotechnology)	73
Petroleum Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM +B.Tech, M.Tech (Petroleum/Civil/ Chemical Engineering) /PCM + B.Sc., M.Sc. (Petroleum)	73
Commercial Pilots	Transportation, Distribution & Logistics	PCM	PCM+ (recommended) B.Sc. (Aviation/Aeronautics/Physics/Maths) /BBA (Aviation Management) + SPL (Student Pilot License) + Flight training from DGCA Approved Flying school + CPL (Commercial Pilot License)	73
Occupational Health & Safety Engineer	Science, Technology, Engineering & Mathematics	PCM	PCM + BE(Mechanical/Electrical/Chemical/Civil/ OSH) + ME (Industrial Safety) + Certification (Certified Safety Professional/ NEBOSH International General Certificate in OSH/BCSP/OSHT)	73
Wind Energy Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM+B.Tech (Electrical/Civil/Mechanical/Energy Engineering) +M.Tech. (Renewable Energy)	73
Environmental Engineers	Agriculture, Food & Natural Resources	PCM	PCM+B.Tech. Environmental Engineering+M.Tech Environmental Engineering/PCM+B.Tech in Chemical Engineering+M.Tech in Chemical Engineering	73

Profession Name	Cluster	Stream	Higher Education	Score
Network and Computer Systems Administrators	Information Technology	PCM	PCM + BCA + MCA/PCM + B.Tech., M.Tech. (Computer Science) + Certified Network Security/Administrator	73
Computer Systems Engineers/Architects	Information Technology	PCM	PCM+B.Tech, M.Tech. (Computer Science)/ PCM + BCA + MCA	73
Forensic Science Technicians	Law, Public Safety, Corrections & Security	PCB	PCB + B.Sc (Forensic Science) + M.Sc (Forensic Science) / Postgraduate Diploma in Forensic Science	73
Computer Hardware Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech (Computer Science and Engineering) + M.Tech (Computer Science and Engineering) / Computer Science + BE (Computer Engineering) + ME (Computer Engineering)	73
Hardware Engineer	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech (Electronics and Communication Engineering) + M.Tech (Electronics and Communication Engineering) / Computer Science + B.E (Computer Science and Engineering) + M.E (Computer Science and Engineering)	73

Counsellor / Mentor Remarks

Date: Signature   _Sh Gupta_