

#### **Client Details**

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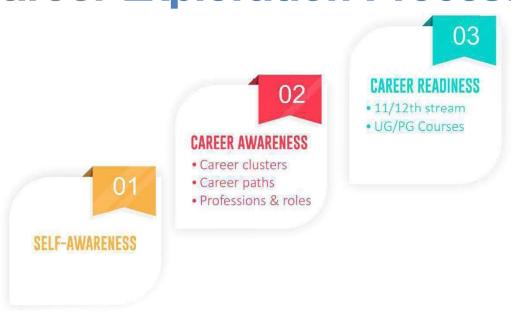
Disclaimer: The results of this report are purely based on the responses provided by the clientfor the constituent assessments. The analysis and recommendations provided are based onongoing scientific research and are meant to provide a reference for the client. The decision tofollow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.



# Career excellence model



# **Career Exploration Process**





## **Career decision making situation**

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

**Beliefs** 

These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.

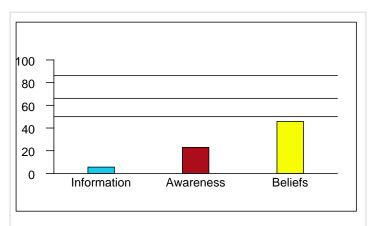
Self-awareness

This is an indication of your own awareness that is relevant in making healthy career decisions.

Information

This is an indication of presence or absence of relevant information required to make healthy career decisions.

## Your career decision making situation





<50%

Low

50-75%

Moderate

>75%

High

**Observations & suggestions** 

Beliefs

You need to relook your beliefs as they do not display enough confidence.

**Awareness** 

Your need more awareness of your career relevant characteristics and the preferred occupations. You should utilize this systematic assessment process as a way to become self-aware.

Information

You need to get information about various careers and opportunities to make informed choices that shall suit you.



## **Work Interests**

#### REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

#### INVESTIGATIVE (I)

Preference to understand, analyze and predict.

#### ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

#### SOCIAL (S)

Preference to help, facilitate or guide.

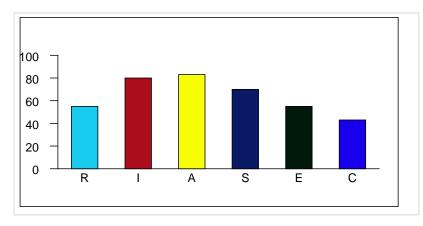
#### ENTERPRISING (E)

Preference to influence - to sell or to persuade.

#### CONVENTIONAL (C)

Preference to create and maintain orderliness.

# **Your Work Interests**



# DOMAIN CODE : A(Artistic) I(Investigative) S(Social)



## **Work Values**

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



#### **Your Top Needs**

- 1. Supervision (Technical) I would have supervisors who train me well
- 2. Creativity I could try out my own ideas
- 3. Company policies I would be treated fairly by the company
- 4. Independence I could work alone
- 5. Moral Values I would never be pressured to do things that go against my sense of right and wrong



## **Type Indicators**

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



#### Energy

Information processing

**Decision making** 

Managing external world

## Extraversion (E) Energy through people

#### Sensing

Through 5 senses (observing)

#### **Thinking**

Based on logics & facts

#### **Judging**

organizing and seeking closure

## Intraversion (I) Energy through Self-reflection

#### Intuiting

Understanding meaning & pattern

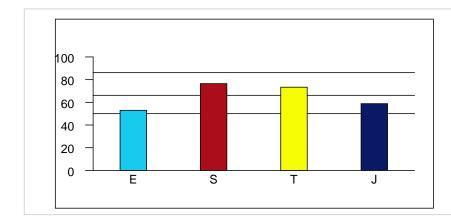
#### Feeling

Based on empathy

#### Perceiving

Flexibility, spontaneity and openness to experience

# **Your type indicator – ESTJ**



- E Extraversion
- S Sensing
- T Thinking
- J Judging

## PCI





# Inference

E-I Dimension - Your natural preference is Extraversion, You are Open, Accessible, Energetic, Enthusiastic, Outgoing

S-N Dimension - Your natural preference is Sensing, You are Practical, Matter of fact, Observant, Realistic, Preference for actualities over possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Judging, You are Dutiful, Methodical, Organized, Determined, Preference on coming to conclusions and complete tasks at hand

## Inference of PCI

% High You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation



% Low You have not been able to clearly identify your preference or you are making a lot of make real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.



# **Learning Preferences**

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

#### Visual (V)



- Preference towards Graphical information maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words.
- Use of designs, patterns and shapes to convey information.
- Does not include still pictures or photographs that do not convey information or patters.
- Preference for learning by hearing & speaking
- Lectures, group discussions, radio, telephone calls, webchats and talking things through
- Talking out loud and talking to self.

#### Auditory (A)



#### Read/ Write (R)

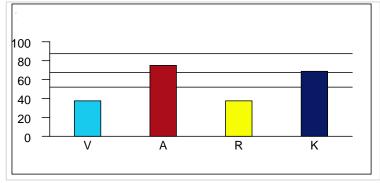


- Preference for information displayed in words
- · Emphasis on text-based inputs
- Manuals, reports, essays, books, assignments, text dominant internet research
- Preference for concrete personal experiences
- · Learning by grasping, holding, feeling, doing
- · Learning through demonstrations, simulations, videos

#### Kinesthetic (K)



# Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

# **Cognitive abilities**

Ability	Description	Your assessment
Numerical abi <b>l</b> ity	Ability to understand and work with quantitative concepts	Low
Verbal reasoning	Ability to understand concepts framed in words	Medium
Spatial ability	Ability of 3D visualization from 2D representation	Low
Computations	Facility with numbers	Low
Clerical Perception	Quickly recognizing information presented in letters & words	High
Form Perception	Quick recognition of visual information	Medium



# **Critical workplace abilities**

Ability	Description	Your self-assessment score
Leading &	Leading, Coordinating, Negotiating,	
Influencing	Influencing, Social management,	High
	External environment management	
Helping &	Social perceptiveness, Active	
facilitating	listening	Very High
Organizing and	Task structuring, Planning, Being	
closing	methodical, Doing repetitive	NA a disease
	activities, Working with deadlines,	Medium
	Punctuality, Closure	

## Stream Mapping

Stream	Good Choices	Optional Choices
Any Stream	0	16
Commerce	0	0
Humanities	3	20
PCM	4	17
РСВ	0	3
РСМВ	0	0

### **Understanding Stream Selection**

Students can choose from a variety of options after 10th. Commerce stream is focused on business and finance for careers in accounting, marketing, and more. PCM includes physics, chemistry, and math leading to careers in science, engineering and technology. PCB students study biology, chemistry, and physics. They explore careers in medical and life sciences careers. PCMB combines these subjects for versatile science, tech, and healthcare pathways. Humanities has diverse branches - including history, polity, social sciences, arts, literature, and philosophy. Students of humanities may become psychologists, artists, lawyers and more. Every stream gives student an opportunity to explore her passion and excel in some careers.

# **Career Cluster Mapping**

Stream	Good Choices	Optional Choices
Agriculture, Food & Natural Resources	0	3
Architecture & Construction	0	0
Arts, Audio/Video Technology & Communications	1	7
Business Management & Administration	0	5
Education & Training	2	13
Finance	0	0
Government & Public Administration	0	0
Health Science	1	7
Hospitality & Tourism	0	0
Human Services	1	3
Information Technology	0	1
Law, Public Safety, Corrections &Security	0	6
Manufacturing	0	0
Marketing	0	1
Science, Technology, Engineering &Mathematics	1	2
Transportation, Distribution & Logistics	0	0

# **Career Suggestions**

<b>Profession Name</b>	Cluster	11Th / 12Th	Higher Education	Compatibility Score
Cinametographer	Arts, Audio/Video	Humanities	Humanities (Fine Arts) + BFA, BA	Good
	Technology &		(Cinematography) + MFA/MA/PG Diploma	Choice (89)
	Communications		(Cinematography)	
Historians	Arts, Audio/Video	Humanities	Humanities (with History) + B.A., M.A.	Good
	Technology & Communications		(History/Cultural History/Gender History)	Choice (84)
Special Educator	Education &	PCB	PCB + BSC (Special Education) + B.Ed.,	Good
	Training		M.Ed. (Special Education)	Choice (74)
Prosthodontists	Health Science	РСВ	PCB + NEET Exam+BBDS+MDS	Good
			(Prosthodontics and Crown &	Choice (67)
			Bridge)+PhD in Prodentistry	, ,
Lecturer (Physical	Education &	РСВ	PCB + BSC (Physical education, Health	Good
Education)	Training		Education & Sports)/BPEd (Bachelor of	Choice (66)
			Physical Education) + Bed (Physical	
			Education)/MPEd (Master of Physical	
			Education) + (optional) Ph.D + SET/NET	
Skincare	Human Services	РСВ	PCB+MBBS+MD/MS (Dermatology)	Good
Specialists				Choice (62)
Preschool	Education &	Any Stream	Any stream + Graduation in any	Optional
Teacher	Training		descipline + B.El.Ed/ BTC/ NTT	(53)
Proofreaders and	Arts, Audio/Video	Humanities	Humanities (Language) +BA, MA	Optional
Copy Markers	Technology &		(English)+Certified Content Writer/	(51)
	Communications		Certified Business Writing	
			Professional./Any stream+B.A, MA	
			(Journalism)+Certified Content Writer/	
			Certified Business Writing Professional,	
			strong language skills	
Graphic	Arts, Audio/Video	Any Stream	Any Stream (with Multimedia/ Computer	Optional
Designers	Technology &		Science) + BMA, MMA (Multimedia &	(50)
	Communications		Animation) with Graphic Design	
			specialiation	

Profession Name	Cluster	Stream	Higher Education	Compatibility Score
Wildlife	Agriculture, Food	РСВ	PCB + B.Sc. (Zoology/Widldlife Biology) +	Optional
Conservationist	& Natural		M.Sc. (Wildlife conservation)	(46)
	Resources			
Primary Teacher	Education &	Any Stream	Any stream + Graduation in any	Optional
(Special	Training		descipline + Bed (Special education) +	(45)
education)			Med (Special education) + TET (Teachers'	
			eligibility test)	
Legal Secretary	Law, Public	Humanities	Humanities (with political science,	Optional
	Safety,		sociology & psychology preferred) + BA,	(45)
	Corrections &		LLB	
	Security			
Real Estate	Marketing	Any Stream	Any Stream+BBA, MBA (General/ Real	Optional
Brokers			Estate Management)	(45)
Forest and	Agriculture, Food	РСВ	PCB+B.Sc. (Bachelor of Science)	Optional
Conservation	& Natural		Forestry+MBA in Forestry	(40)
Technicians	Resources		Management/PCB+B.Sc (Bachelor of	
			Science) Agroforestry/Commercial	
			forestry/ Plant forestry+M.Sc (Master of	
			Science) Agroforestry/Commercial	
			forestry/ Plant forestry/PCMB+B.Tech in	
			Agriculture Engineering &Technology	
Pharmaceutical	Business	РСВ	PCB +Bpharma/ B.Sc.	Optional
Regulatory	Management &		(Pharmacy/Chemistry/Industrial	(40)
Manager	Administration		Chemistry/ Biochemistry/Biotechnology	
			& Biochemistry) + Mpharma (Regulatory	
			affairs)/MSC (Regulatory affairs)/PG	
			Diploma (Regulatory affairs)	
Accessory	Arts, Audio/Video	Any Stream	Any Stream (Fine Arts preferred) +	Optional
Designer	Technology &		B.Design, M.Design (Accessory Design) /	(39)
	Communications		PCM + B.Tech (Fashion Technology in	
			Accessory Design)	



<b>Profession Name</b>	Cluster	Stream	Higher Education	Compatibility Score
Fashion	Arts, Audio/Video	Humanities	Humanities (Fine Arts) + (optional)	Optional
Designers	Technology &		Diploma (Costume Design)+B.Design,	(39)
	Communications		M.Design(Fashion Designing)/	
			Humanities (Fine Arts) + (optional)	
			Diploma in Costume Design+BA, MA	
			(Fashion Desgning)/Any Stream+B.Sc in	
			Costume /Fashion Design	
Textile Designer	Arts, Audio/Video	Humanities	Humanities (Fine Arts) + B.Design,	Optional
	Technology &		M.Design (Textile Design)/Humanities	(39)
	Communications		(Fine Arts) + Diploma (Textile Design)	
Network Engineer/	Information	PCM	PCM + BCA/BE (Computer Science) +	Optional
Network	Technology		CCNA/JNCIA	(38)
Administrator				
Administrative	Business	Any Stream	Any Stream +Graduation in Any	Optional
Officer	Management &		Stream+Post Graduate Diploma in	(38)
	Administration		General Management/Any Stream+BBA	
			in General Management+MBA in General	
			Management/	

#### **Counsellor / Mentor Remarks**

Date:	Signature	Signature

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