



# CAREER EXPLORATION (CLASS 8TH – 12TH)

# Client Details

|               |                               |
|---------------|-------------------------------|
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| Nature        | School Student Class 12       |
| Date of birth | 1997-09-09                    |
| Gender        | Male                          |
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# Counsellor Details

|            |                          |
|------------|--------------------------|
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# Career Excellence Model



|                         |  |
|-------------------------|--|
| <b>Career Situation</b> | Current state of self & career awareness             |
| <b>Abilities</b>        | Critical abilities for satisfactory work performance |
| <b>Interests</b>        | What you like  |
| <b>Personality</b>      | How you deal with data and people                    |
| <b>Values</b>           | What you cherish most                                |
| <b>Learning Style</b>   | You preferred methods of acquiring information       |

# Career Excellence Process

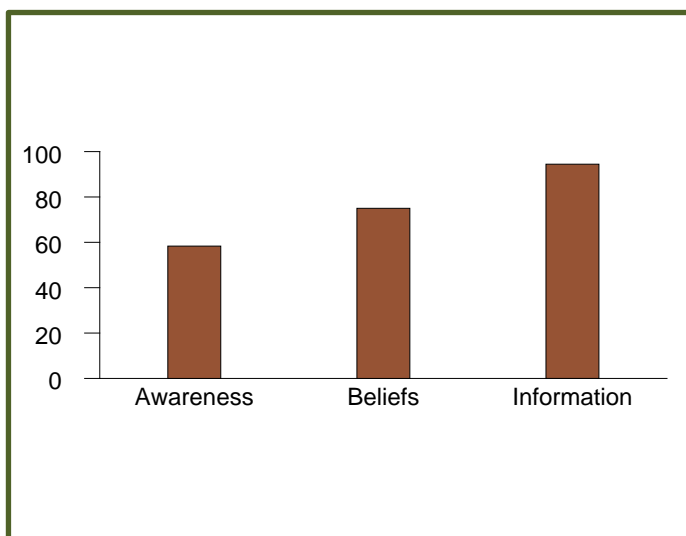


# Career Situation Analysis

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

|                                     |   |
|-------------------------------------|---|
| Healthy Beliefs                     | Self-enabling or self-limiting beliefs of the student about his or her own capacity to make sound career decisions. If the individual has a lot of self-limiting beliefs, these prevent him/her to make career decisions about confidently and freely. This is counsellors' responsibility to work on these as a first step of the counselling process after rapport building.  |
| Adequate self-awareness             | This is an indication of the awareness of the individual about various parameters related to self, that play important role in identification of suitable careers. This assessment analyzes the same for the individual. It is counsellors' responsibility to explain various parameters in the report to individual, making him/her adequately self-aware to make reasonable career decisions.                         |
| Relevant career related information | This is an indication of the individual's awareness about career landscape – available job roles, their activities, courses required to become eligible for the same and colleges that can help him/her complete those courses. Once the counsellor has worked on the beliefs of the student and has explained the report, individual should engage with counsellor on this, to finalize final plan-A & plan-B careers. |

## Your career situation



Low (<50%), Medium (50 – 75%), High (>75%)

### Observations & Suggestions

**Beliefs** – You have moderate confidence about our career decision making abilities. Some of your beliefs need to be relooked to be more helpful

**Self-awareness** – You have some awareness of your career relevant characteristics as well a preferred occupations. You need to become thoroughly aware before you commit yourself to any occupation.

**Career-information** – You seem to be well-equipped with information about various careers and opportunities

# Work Interests

## REALISTIC (R)

Being “Hands-on” - Working with machines, tools and things.

## INVESTIGATIVE (I)

Preference to understand, analyze and predict.

## ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

## SOCIAL (S)

Preference to help, facilitate or guide.

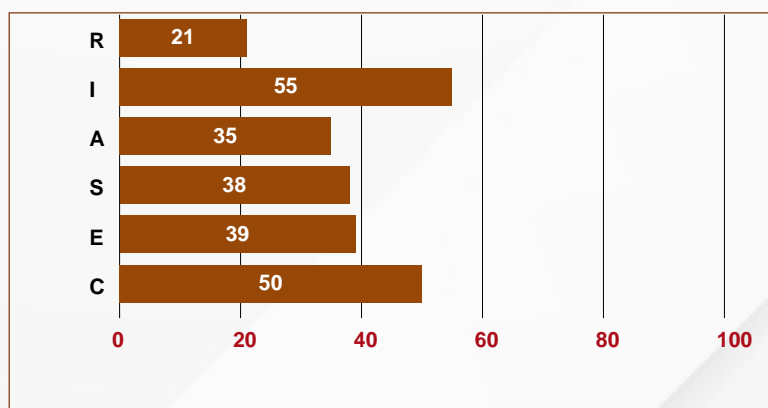
## ENTERPRISING (E)

Preference to influence - to sell or to persuade.

## CONVENTIONAL (C)

Preference to create and maintain orderliness.

# Your Work Interests



## DOMAIN CODE:

I(Investigative)

C(Conventional)

E(Enterprising)

# Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.

## ACHIEVEMENT:

Using your best abilities, feeling a sense of accomplishment.

## WORKING CONDITION:

Pay, job security, physical working condition, work that suits temperament.

## RECOGNITION:

Advancement, recognition, respect.

## RELATIONSHIP:

Service to others, getting along with others, having a clean conscience.

## SUPPORT:

Competent & considerate management.

## INDEPENDENCE:

Competent & considerate management.

### Your Top Needs

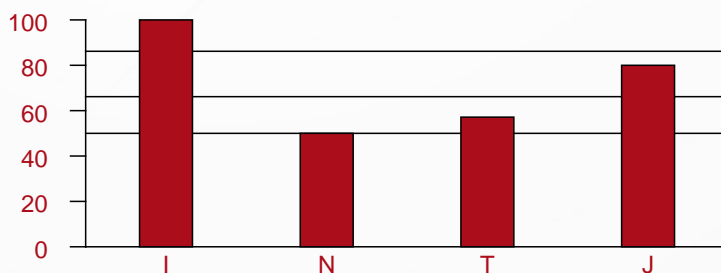
1. Supervision (Human relations) - I have supervisors who would back up their workers in front of management
2. Supervision (Technical) - I would have supervisors who train me well
3. Variety - I could do something different every day
4. Responsibility - I could make decisions on my own
5. Working conditions - The job would have good work-conditions

# Personality

Personality type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



## Your type indicator –



INTJ

I - Introversion

N - Intuition

T - Thinking

J - Judging

## Inference

E-I Dimension - Your natural preference is Introversion, You are Silent, Reserved, Introspective, Slow to open-up, Primarily focussed on their own business





S-N Dimension - Your natural preference is Intuition, You are Innovative, Intuitive, Connect the dots, Look at bigger picture, Look for possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

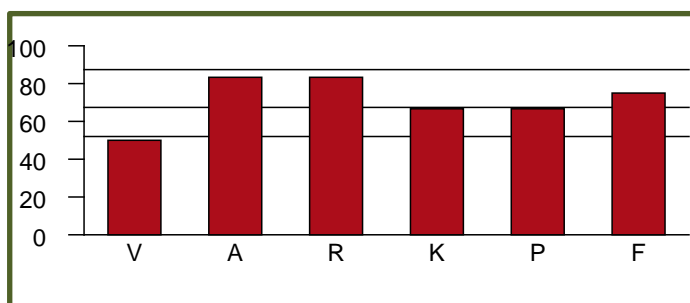
J-P Dimension - Your natural preference is Judging, You are Dutiful, Methodical, Organized, Determined, Preference on coming to conclusions and complete tasks at hand

# Learning Preferences

Learning preferences focus on preference of people for the modes in which they would prefer information to come to them. If that happens, there are higher chances for them to learn from the information.

|  |   |
|--|---|
|   | <ul style="list-style-type: none"> <li>• Preference towards graphical information – maps, charts, graphs, flow charts, labelled diagrams and symbolic representations of words</li> <li>• Use of designs, patterns and shapes to convey information</li> <li>• Does not include still pictures or photographs that do not convey information or patterns</li> </ul> |
| <ul style="list-style-type: none"> <li>• Preference for learning by hearing &amp; speaking</li> <li>• Lectures, group discussions, radio, telephone calls, web-charts &amp; talking things through</li> <li>• Talking out aloud &amp; talking to self</li> </ul> |   |
|   | <ul style="list-style-type: none"> <li>• Preference for information displayed in words</li> <li>• Emphasis on text-based inputs</li> <li>• Manual reports, essays, books, assignments, text dominants internet research</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Preference for concrete personal experience</li> <li>• Learning by grasping, holding, feeling and doing</li> <li>• Learning through demonstrations, simulations and videos</li> </ul>                                   |    |

## Your learning preferences



**<25% - In less than in 1 out of 4 situations, you prefer this mode**

**25 <= 50% - In 1 to 2 out of 4 situations, you prefer this mode**

**>50% - More than 2 out of 4 situations, you prefer this mode**





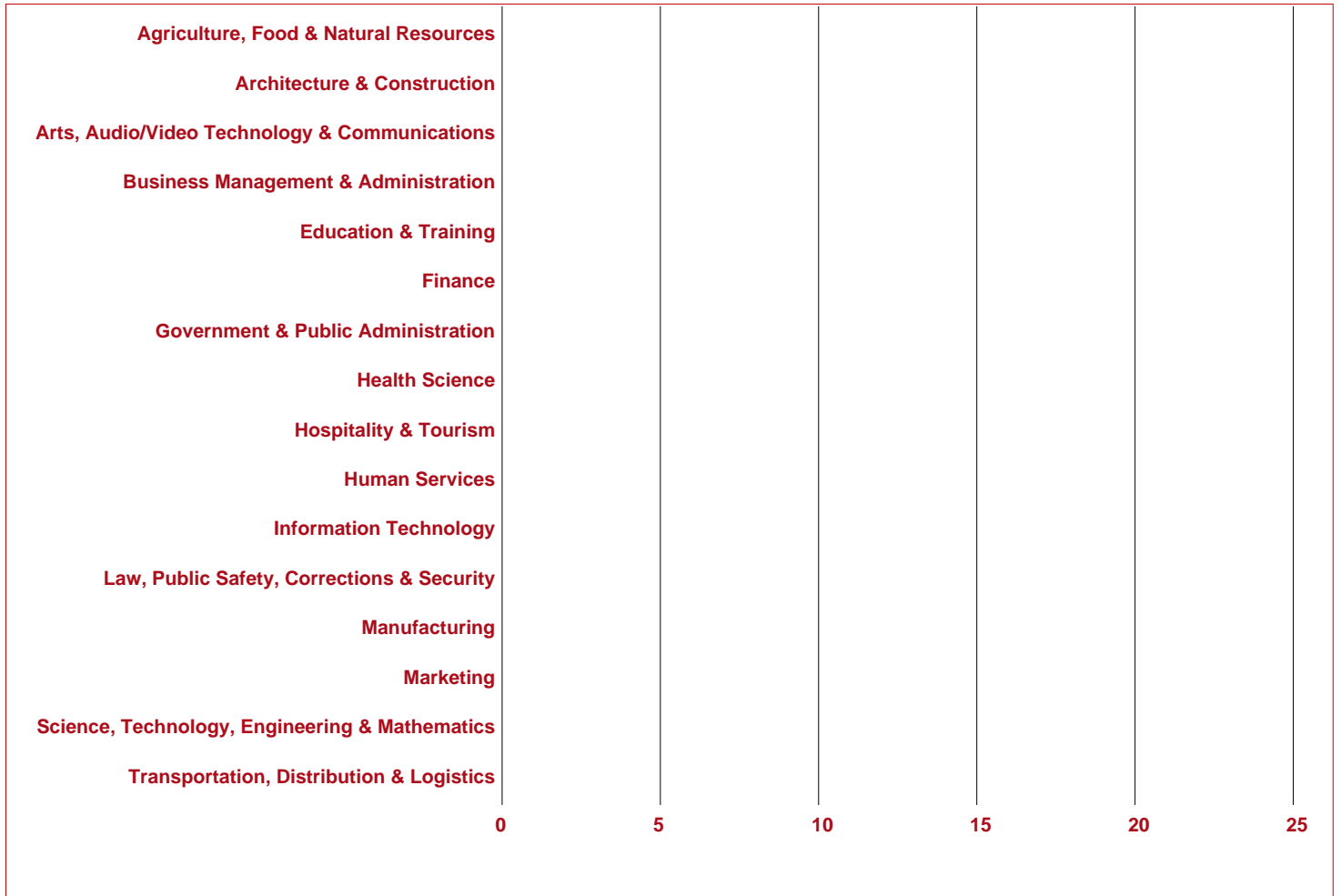
## Cognitive Abilities

| Ability              | Description  | Your Assessment |
|----------------------|--|-----------------|
| NUMERICAL ABILITY    | Ability to understand and work with quantitative concepts    | Low             |
| VERBAL REASONING     | Ability to understand concepts framed in words               | Low             |
| SPATIAL ABILITY      | Ability to 3D visualization from 2D representations          | Low             |
| COMPUTATIONS         | Facility with numbers  | Low             |
| CLERICAL PERCEPTIONS | Quickly recognizing information presented in letters & words | Low             |
| FORM PERCEPTION      | Quickly recognizing of visual information                    | Low             |

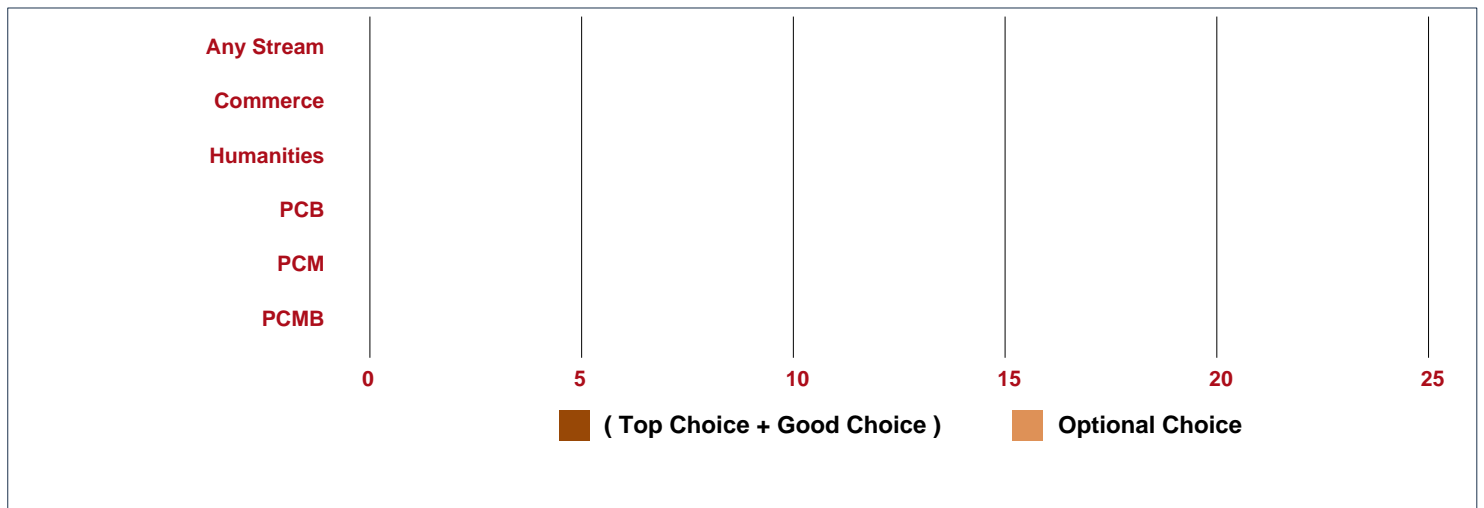
## Critical Workplace Abilities

| Ability                | Description   | Your Self-assessment Score |
|------------------------|---|----------------------------|
| LEADING & INFLUENCING  | Leading, Coordinating, Negotiating, Influencing, Social management, External environment management                     | High                       |
| HELPING & FACILITATING | Social perceptiveness, Active listening   | Medium                     |
| ORGANIZING AND CLOSING | Task structuring, planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure | Medium                     |

# Cluster Mapping



# Stream Mapping



# Career Suggestions

Your current stream is Commerce. You have requested to provide careers without changing the stream. Hence, below careers are only from Commerce

| Profession Name | Cluster | 11Th / 12Th | I-Match | A-Match | Recommendation |
|-----------------|---------|-------------|---------|---------|----------------|
|-----------------|---------|-------------|---------|---------|----------------|

# Counsellor/Mentor Remarks

A handwritten signature in blue ink, appearing to read "Stefan", is positioned above a horizontal line.

Date

Signature

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Brand Logo:

Brand Name and Tagline:

Mission Statement - To help students worldwide build great careers

Brand Story: Respicite was created to help students build excellent careers & lives. As every career stage has unique challenges, we created unique solutions, each addressing a unique challenge. Similarly, we onboarded counsellors, who could support you to take-on those challenges confidently. for each stage. We shall keep on adding services, striving to become a one-stop platform for all your career needs.

We offer a variety of solutions – career counselling, overseas consultation and parenting. Many of our solutions are unique in market. We focus strongly on NEP. We enable counsellors through integrated certifications with best-in-class pricing.

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