



CAREER EXPLORATION (CLASS 8TH – 12TH)

Client Details

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Disclaimer:The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based on ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

Career excellence model



Work interests :	What you like
Work personality :	How you deal with data and people
Abstract reasoning :	Abstract reasoning
Abilities :	Critical abilities for satisfactory work performance
Learning styles :	Your preferred methods of acquiring information

Career Exploration Process

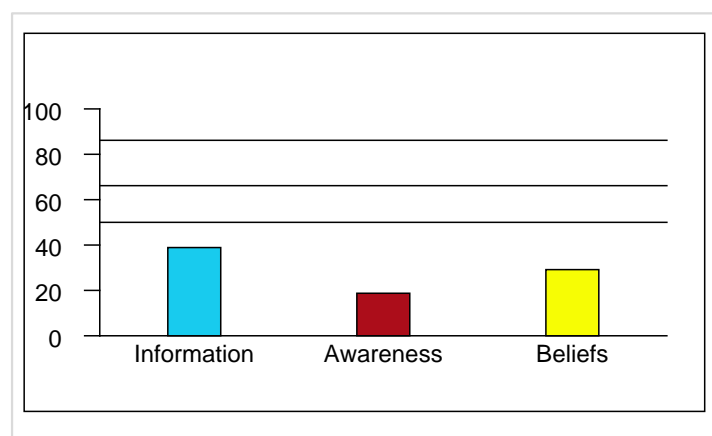


Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs	These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.
Self-awareness	This is an indication of your own awareness that is relevant in making healthy career decisions.
Information	This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation



<50%	Low	50 – 75%	Moderate	>75%	High
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Observations & suggestions

Beliefs	You need to relook your beliefs as they do not display enough confidence.
Awareness	Your need more awareness of your career relevant characteristics and the preferred occupations. You should utilize this systematic assessment process as a way to become self-aware.
Information	You need to get information about various careers and opportunities to make informed choices that shall suit you.

Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

Preference to help, facilitate or guide.

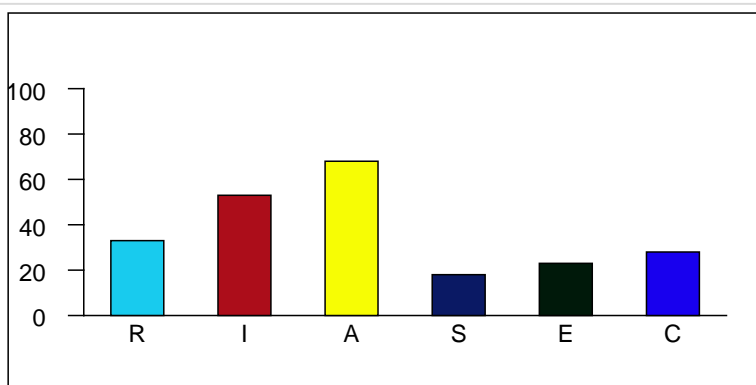
ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests



DOMAIN CODE :

A(Artistic)

I(Investigative)

R(Realistic)

Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



ACHIEVEMENT :

Using your best abilities, feeling a sense of accomplishment.



WORKING CONDITIONS :

Pay, job security, physical working condition, work that suits temperament.



RECOGNITION :

Advancement, recognition, respect.



RELATIONSHIP :

Service to others, getting along with others, having a clean conscience.



SUPPORT :

Competent & considerate management.



INDEPENDENCE :

Creativity, Responsibility, Autonomy

Your Top Needs

1. Autonomy - I could plan my work without much supervision
2. Achievement - the work could give me a feeling of accomplishment
3. Activity - I could be busy all the time
4. Advancement - the job would provide an opportunity for advancement
5. Authority - I could give directions to others

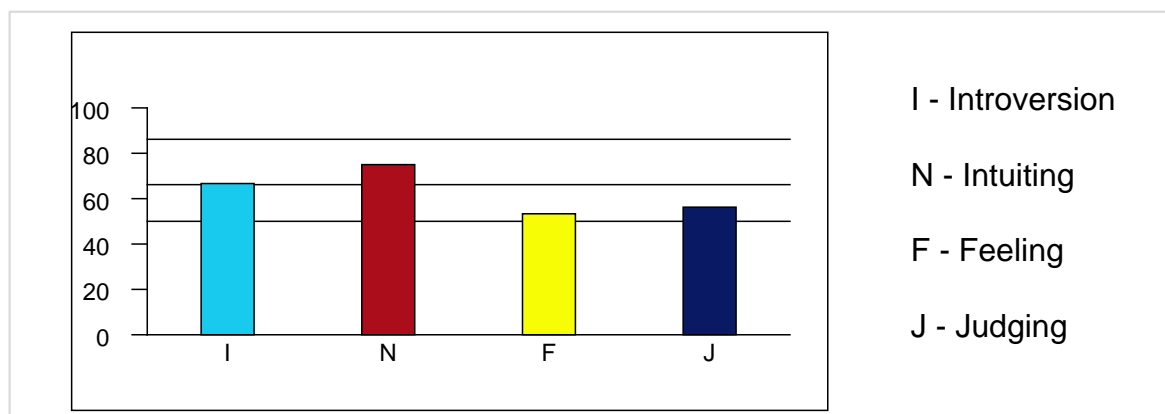
Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



Energy	Extraversion (E) Energy through people	Intraversion (I) Energy through Self-reflection
Information processing	Sensing Through 5 senses (observing)	Intuiting Understanding meaning & pattern
Decision making	Thinking Based on logics & facts	Feeling Based on empathy
Managing external world	Judging organizing and seeking closure	Perceiving Flexibility, spontaneity and openness to experience

Your type indicator – INFJ



PCI

I	N	F	J
Medium	Medium	Medium	Medium

Inference

E-I Dimension - Your natural preference is Introversion, You are Silent, Reserved, Introspective, Slow to open-up, Primarily focussed on their own business

S-N Dimension - Your natural preference is Intuiting, You are Innovative, Intuitive, Connect the dots, Look at bigger picture, Look for possibilities

T-F Dimension - Your natural preference is Feeling, You are Supportive, Compassionate, Friendly, Harmonious, Warmth & sympathy towards people

J-P Dimension - Your natural preference is Judging, You are Dutiful, Methodical, Organized, Determined, Preference on coming to conclusions and complete tasks at hand

Inference of PCI



High

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation



Medium







Low

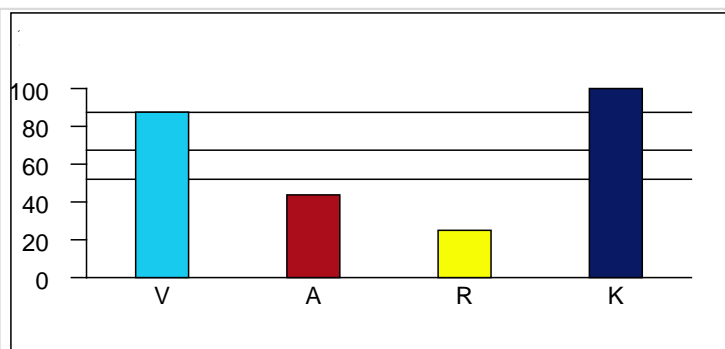
You have not been able to clearly identify your preference or you are making a lot of make real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

<p>Visual (V)</p> 	<ul style="list-style-type: none"> • Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words. • Use of designs, patterns and shapes to convey information. • Does not include still pictures or photographs that do not convey information or patterns.
<ul style="list-style-type: none"> • Preference for learning by hearing & speaking • Lectures, group discussions, radio, telephone calls, web-chats and talking things through • Talking out loud and talking to self. 	<p>Auditory (A)</p> 
<p>Read/ Write (R)</p> 	<ul style="list-style-type: none"> • Preference for information displayed in words • Emphasis on text-based inputs • Manuals, reports, essays, books, assignments, text dominant internet research
<ul style="list-style-type: none"> • Preference for concrete personal experiences • Learning by grasping, holding, feeling, doing • Learning through demonstrations, simulations, videos 	<p>Kinesthetic (K)</p> 

Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

Cognitive abilities

Ability	Description	Your assessment
Numerical ability	Ability to understand and work with quantitative concepts	Very High
Verbal reasoning	Ability to understand concepts framed in words	Medium
Spatial ability	Ability of 3D visualization from 2D representation	Low
Computations	Facility with numbers	Very High
Clerical Perception	Quickly recognizing information presented in letters & words	Very High
Form Perception	Quick recognition of visual information	Very High



Critical workplace abilities

Ability	Description	Your self-assessment score
Leading & Influencing	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	High
Helping & facilitating	Social perceptiveness, Active listening	Very High
Organizing and closing	Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	High

Stream Mapping

Stream	Good Choices	Optional Choices
Any Stream	15	22
Commerce	7	15
Humanities	13	26
PCM	27	54
PCB	37	48
PCMB	0	4

Remarks

Career Cluster Mapping

Stream	Good Choices	Optional Choices
Agriculture, Food & Natural Resources	3	5
Architecture & Construction	3	3
Arts, Audio/Video Technology & Communications	9	4
Business Management & Administration	6	13
Education & Training	8	15
Finance	3	11
Government & Public Administration	5	6
Health Science	17	28
Hospitality & Tourism	0	1
Human Services	1	3
Information Technology	10	7
Law, Public Safety, Corrections & Security	1	8
Manufacturing	1	0
Marketing	0	3
Science, Technology, Engineering & Mathematics	9	35
Transportation, Distribution & Logistics	7	2

Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Nuclear Medicine Technologists	Health Science	PCB	PCB + BSC (Nuclear Medicine Technology) + PGDNMT	90
Orthodontists	Health Science	PCB	PCB+Bachelor Of Dental Surgery(BDS)+Master In Orthodontics+PhD. In Orthodontistry/PCB+Bachelor Of Dental Surgery(BDS)+Post Graduate Diploma in Dentistry	88
Graphic Designers	Arts, Audio/Video Technology & Communications	Any Stream	Any Stream (with Multimedia/ Computer Science) + BMA, MMA (Multimedia & Animation) with Graphic Design specialiation	84
Anesthesiologists	Health Science	PCB	PCB+MBBS+MD (Anesthesia/Anesthesiology)/PCB+MBBS +PG Diploma (Anesthesia)/PCB+Diploma (Anesthesia)+B.Sc. (Anaesthesia Technology/Operation Theatre and Anaesthesia Technology/Anaesthesia and Operation Theatre)+PG Diploma (Anesthesia)	84
Fire-Prevention and Protection Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM+B.Tech in Fire & Safety Engineering/PCM+Diploma in Fire Engineering+B.Tech in Industrial Engineering	83
Medical and Clinical Laboratory Technologists	Health Science	PCB	PCB + BMLT + MMTL/ PCB + B.Sc., M.Sc (MTL/Medical Lab science)	80
Industrial Engineering Technologists and Technicians	Manufacturing	PCM	PCM + Diploma/ Btech (Mechanical/Production/Industrial) Engineering	79

Profession Name	Cluster	Stream	Higher Education	Score
Commercial Pilots	Transportation, Distribution & Logistics	PCM	PCM+ (recommended) B.Sc. (Aviation/Aeronautics/Physics/Maths) /BBA (Aviation Management) + SPL (Student Pilot License) + Flight training from DGCA Approved Flying school + CPL (Commercial Pilot License)	79
Food Science Technicians	Agriculture, Food & Natural Resources	PCB	PCB + B.Sc., M.Sc.(Food Science/Food Science & Technology)/ PCM + B.Tech.,M.Tech. (Food Technology)	78
Forest and Conservation Technicians	Agriculture, Food & Natural Resources	PCB	PCB+B.Sc. (Bachelor of Science) Forestry+MBA in Forestry Management/PCB+B.Sc (Bachelor of Science) Agroforestry/Commercial forestry/ Plant forestry+M.Sc (Master of Science) Agroforestry/Commercial forestry/ Plant forestry/PCMB+B.Tech in Agriculture Engineering &Technology	77
Precision Agriculture Technicians	Science, Technology, Engineering & Mathematics	PCB	PCB (with maths) + BSC (Agriculture) + MSC (Agriculture with specialization in precision agriculture)	76
Radio Frequency Identification Device Specialists	Science, Technology, Engineering & Mathematics	PCM	PCM+B.Tech in Electrical Engineering+M.Tech In Electrical Engineering/PCM+B.Tech in Electronic Engineering+M.Tech in Electronic Engineering/PCM+B.Tech in Electronics & Telecommunication Engineering+M.Tech in Electronics & Telecommunication Engineering	75
Video Game Designers	Information Technology	PCM	PCM (with Computer Science) + (B.Tech. (Computer Science or IT) + M.Tech. (Game Development)	75

Profession Name	Cluster	Stream	Higher Education	Score
Data Warehousing Specialists	Information Technology	PCM	PCM + B.Tech (Computer Science and Engineering) + M.Tech (Computer Science and Engineering)	73
Fashion Designers	Arts, Audio/Video Technology & Communications	Humanities	Humanities (Fine Arts) + (optional) Diploma (Costume Design)+B.Design, M.Design(Fashion Designing)/ Humanities (Fine Arts) + (optional) Diploma in Costume Design+BA, MA (Fashion Designing)/Any Stream+B.Sc in Costume /Fashion Design	73
accessory design	Arts, Audio/Video Technology & Communications	Any Stream	Any Stream (Fine Arts preferred) + B.Design, M.Design (Accessory Design) / PCM + B.Tech (Fashion Technology in Accessory Design)	73
textile and apparel design	Arts, Audio/Video Technology & Communications	Humanities	Humanities (Fine Arts) + B.Design, M.Design (Textile Design)/Humanities (Fine Arts) + Diploma (Textile Design)	73
Art Directors	Arts, Audio/Video Technology & Communications	Humanities	Humanities (with Fine Arts) + BFA (Applied Arts or Visual communication) + MFA	73
AI and machine learning	Information Technology	PCM	PCM+ BE + ME (Computer Science)/B.Sc, MSC (Computer Science)/ BCA + MCA	73
Computer Programmers	Information Technology	PCM	PCM+B.Sc computer Science/ Information Management System+M.Sc in Computer Science/PCM+BCA+MCA	73

Counsellor / Mentor Remarks

Date:

Signature

A handwritten signature in blue ink, appearing to read 'St. George's', written over a horizontal line.

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