



CAREER EXPLORATION (CLASS 8TH – 12TH)

Client Details

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Disclaimer:The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based on ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

Career excellence model



| | |
|----------------------|--|
| Work interests : | What you like |
| Work personality : | How you deal with data and people |
| Abstract reasoning : | Abstract reasoning |
| Abilities : | Critical abilities for satisfactory work performance |
| Learning styles : | Your preferred methods of acquiring information |

Career Exploration Process



Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs

These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.

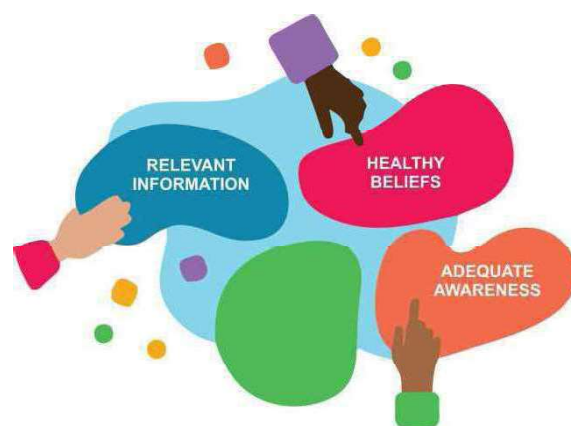
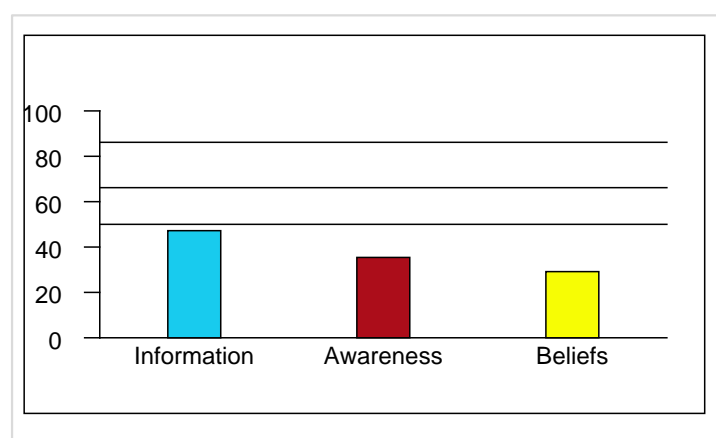
Self-awareness

This is an indication of your own awareness that is relevant in making healthy career decisions.

Information

This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation



<50%

Low

50 – 75%

Moderate

>75%

High

Observations & suggestions

Beliefs

You need to relook your beliefs as they do not display enough confidence.

Awareness

Your need more awareness of your career relevant characteristics and the preferred occupations. You should utilize this systematic assessment process as a way to become self-aware.

Information

You need to get information about various careers and opportunities to make informed choices that shall suit you.

Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

Preference to help, facilitate or guide.

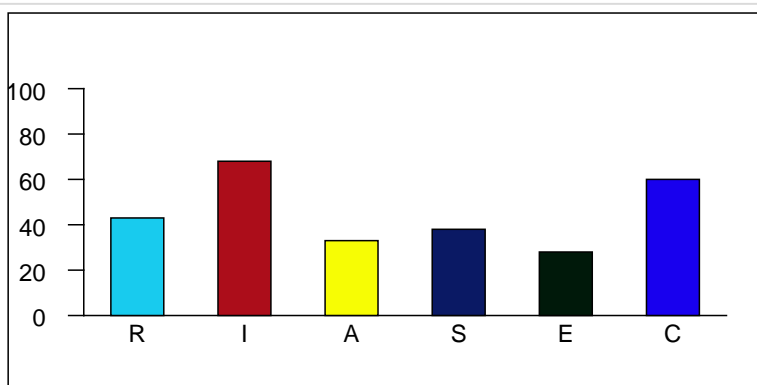
ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests



DOMAIN CODE :

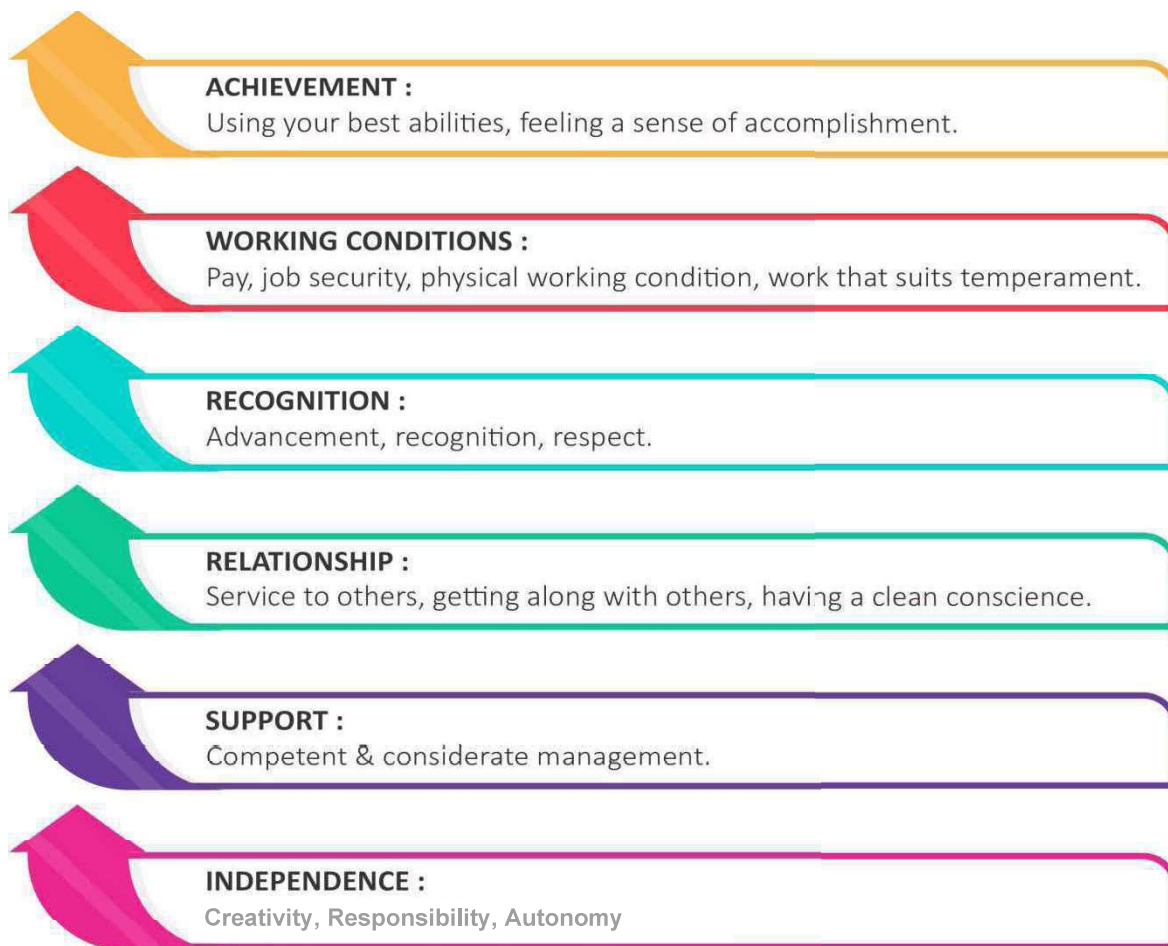
I(Investigative)

C(Conventional)

R(Realistic)

Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



Your Top Needs

1. Activity - I could be busy all the time
2. Co-workers - my co-workers would be easy to get along with
3. Compensation - My pay would be at par with other workers
4. Autonomy - I could plan my work without much supervision
5. Recognition - I could receive recognition for my work

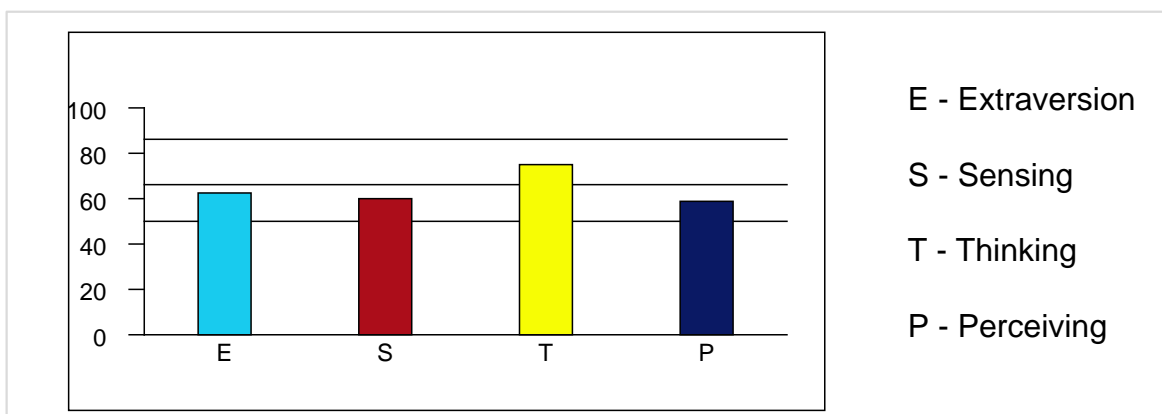
Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



| Energy | Extraversion (E) Energy through people | Intraversion (I) Energy through Self-reflection |
|--------------------------------|--|--|
| Information processing | Sensing Through 5 senses (observing) | Intuiting Understanding meaning & pattern |
| Decision making | Thinking Based on logics & facts | Feeling Based on empathy |
| Managing external world | Judging organizing and seeking closure | Perceiving Flexibility, spontaneity and openness to experience |

Your type indicator – ESTP



PCI

| | | | |
|----------|----------|----------|----------|
| E | S | T | P |
| Medium | Medium | Medium | Medium |

Inference

E-I Dimension - Your natural preference is Extraversion, You are Open, Accessible, Energetic, Enthusiastic, Outgoing

S-N Dimension - Your natural preference is Sensing, You are Practical, Matter of fact, Observant, Realistic, Preference for actualities over possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Perceiving, You are Adaptable, Spontaneous, Flexible, Gathering as much information as possible before deciding, preference to experience over organization

Inference of PCI


High

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation






Medium


Low

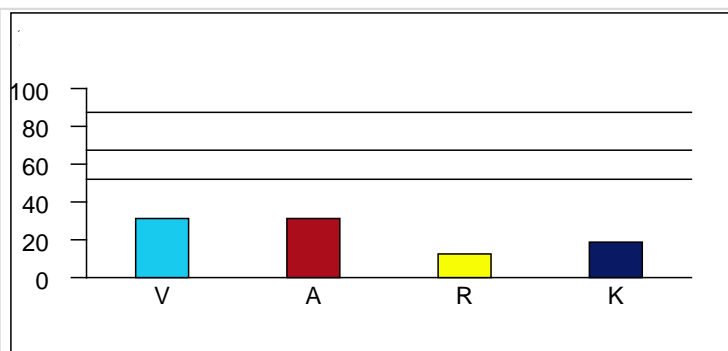
You have not been able to clearly identify your preference or you are making a lot of real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

| | |
|---|--|
| <p>Visual (V)</p>  | <ul style="list-style-type: none"> • Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words. • Use of designs, patterns and shapes to convey information. • Does not include still pictures or photographs that do not convey information or patterns. |
| <ul style="list-style-type: none"> • Preference for learning by hearing & speaking • Lectures, group discussions, radio, telephone calls, web-chats and talking things through • Talking out loud and talking to self. | <p>Auditory (A)</p>  |
| <p>Read/ Write (R)</p>  | <ul style="list-style-type: none"> • Preference for information displayed in words • Emphasis on text-based inputs • Manuals, reports, essays, books, assignments, text dominant internet research |
| <ul style="list-style-type: none"> • Preference for concrete personal experiences • Learning by grasping, holding, feeling, doing • Learning through demonstrations, simulations, videos | <p>Kinesthetic (K)</p>  |

Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

Cognitive abilities

| Ability | Description | Your assessment |
|---------------------|--|-----------------|
| Numerical ability | Ability to understand and work with quantitative concepts | Low |
| Verbal reasoning | Ability to understand concepts framed in words | Low |
| Spatial ability | Ability of 3D visualization from 2D representation | Low |
| Computations | Facility with numbers | Low |
| Clerical Perception | Quickly recognizing information presented in letters & words | Low |
| Form Perception | Quick recognition of visual information | Low |



Critical workplace abilities

| Ability | Description | Your self-assessment score |
|------------------------|---|----------------------------|
| Leading & Influencing | Leading, Coordinating, Negotiating, Influencing, Social management, External environment management | High |
| Helping & facilitating | Social perceptiveness, Active listening | Medium |
| Organizing and closing | Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure | Very High |

Your Top Career Clusters

Health Science

While working in this cluster, you shall be involved in providing support Services, therapeutic Services, biotechnology research and development diagnostic Services as well as health informatics. It includes professions such as medical doctors, nurses and medical technicians.

Business Management & Administration

In this cluster, you shall be focussing on administrative support, business & information management, operations management, human resource management or general management. Professions include executive assistants, information systems managers, operations managers in various specialised domains such as hydroelectric systems, event managers, purchase managers, human resource managers, training & development managers and service delivery managers

Agriculture, Food & Natural Resources

In this cluster, you shall focus on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products or resources. It includes professions such as Animal scientists, Agricultural scientists, Dairy technologists, plant & soil scientists and horticulturists

Your Top Streams

PCB

Any stream

Career Suggestions

| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|---------------------------|---------------------------------------|-------------|--|----------------|
| Soil and Plant Scientists | Agriculture, Food & Natural Resources | PCB | Science with Physics Chemistry Maths+B.Sc. in Agriculture/Agricultural Biotechnology./Plant Science+M.Sc. in Agriculture/Agricultural Biotechnology./Plant Science+PhD in Agriculture/Agricultural Biotechnology/Plant Science/Science with Physics, Chemistry Maths+B.Sc. in Dairy Science/Food Science/Plant Pathology/ Horticulture+M.Sc. in Dairy Science/Food Science/Plant Pathology/ Horticulture+PhD in Dairy Science/Food Science/Plant Pathology/ Horticulture | Explore |
| Animal Scientists | Agriculture, Food & Natural Resources | PCB | Science+BSC (Physics/ Chemistry/ Biology)+MSC (Physics/ Chemistry/ Biology)/Science+BSC (Animal Science)+MSC (Applied Science)/Science+BSC (Zoology)+MSC (Zoology) | Explore |
| Transportation Engineers | Architecture & Construction | PCM | Science+B.Tech in Civil Engineering+M.Tech in Civil Engineering with Highway Technology | Explore |
| Supply Chain Managers | Business Management & Administration | Any stream | Any Stream+B.Com in Supply Chain Management/Any Stream+BBA in Logistics & Supply Chain Management/Any Stream+BBA in Business Analytics | Explore |
| Supply Chain Managers | Business Management & Administration | Any stream | Any Stream+B.Com in Supply Chain Management/Any Stream+BBA in Logistics & Supply Chain Management/Any Stream+BBA in Business Analytics | Explore |

| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|--|--------------------------------------|-------------|--|----------------|
| Supply Chain Managers | Business Management & Administration | Any stream | Any Stream+Bachelor's degree in Supply Chain Management+Post Graduate Diploma in Supply Chain Management/Any Stream+Diploma in Supply Chain Management+BBA in General Management+MBA in General Management | Explore |
| Supply Chain Managers | Business Management & Administration | Any stream | Any Stream+Bachelor's degree in Supply Chain Management+Post Graduate Diploma in Supply Chain Management/Any Stream+Diploma in Supply Chain Management+BBA in General Management+MBA in General Management | Explore |
| Computer and Information Systems Managers | Business Management & Administration | PCM | Science+B.Sc. Computer Science+M.Sc in Computer Science/Science+B.Tech Computer Science+M.Tech In Computer Science/Science+Bachelor Of Computer Application+Master In Computer Application | Explore |
| Engineering Teachers, Postsecondary | Education & Training | PCM | Science+B.Tech in Any Field Of Engineering+M.Tech In Any Field Of Engineering+PhD. Field Of Engineering+UGC NET, State Level Eligibility Test(Appeared After Master Level) | Explore |
| Medical Scientists, Except Epidemiologists | Health Science | PCB | Science with Biology+MBBS+Doctor Of Medicine+PHD in Medicine/Science with Biology+B.Sc in Clinical Research+M.Sc in Clinical Research+PhD. in Clinical Research | Explore |

| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|---------------------------------|----------------|-------------|---|----------------|
| Oral and Maxillofacial Surgeons | Health Science | PCB | Science+Bachelor Of Dental Surgery(BDS)+Master in Dental Surgery(MDS) in Oral & Maxillofacial Surgery+PhD. in Oral & Maxillofacial Surgery/Science+BDS (Bachelor Of Dental Surgery)+Certificate in Oral Surgery/Science+B.D.S+Post Graduate Diploma in Oral And Maxillofacial Surgery | Explore |
| Surgical Technologists | Health Science | PCB | Science with Physics Chemistry &Biology+B.Sc Surgical Technology+M.Sc in medical Lab Technology/Science +Diploma in Surgical Endoscopic Techniques+B.Sc in Operation Theatre Technology+M.Ch in Surgical Gastroenterology | Explore |
| Exercise Physiologists | Health Science | PCB | Science+Bachelor in Sports Psychology+Master degree in Sports Psychology+Doctorate Degree in Sports Psychology. | Explore |
| Sports Medicine Physicians | Health Science | PCB | Science with Biology+MBBS+Post Graduate Diploma in Sports Medicine (PGDSM)/Science with Biology+MBBS+MD in Sports Medicine/Science with Biology+MBBS+MD in Orthopedics | Explore |
| Allergists and Immunologists | Health Science | PCB | Science+MBBS+MD in Allergy and Immunology+PHD in Immunology/Science+MBBS+Post Graduate Diploma in Allergy And Immunology | Explore |

| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|---------------------------------------|------------------------|-------------|---|----------------|
| Orthodontists | Health Science | PCB | Science with Biology+Bachelor Of Dental Surgery(BDS)+Master In Orthodontics+PhD. In Orthodontistry/Science with Biology+Bachelor Of Dental Surgery(BDS)+Post Graduate Diploma in Dentistry | Explore |
| Anesthesiologists | Health Science | PCB | Science+MBBS+Doctor of Medicine (MD) in Anesthesia/Doctor of Medicine (MD) in Anesthesiology/Science+MBBS+Post Graduate Diploma in Anesthesia:/Science+Diploma in Anesthesia+B.Sc. Anaesthesia Technology/B.Sc. Operation Theatre and Anaesthesia Technology/B.Sc. Anaesthesia and Operation Theatre Techniques+Post Graduate Diploma in Anesthesia | Explore |
| Urologists | Health Science | PCB | Science with Chemistry, Biology+MBBS+MS Urology+M.Ch In Urology for further specialization | Explore |
| School Psychologists | Human Services | Any stream | Any Stream+Bachelor Of Arts (Psychology)+Master in Counselling Psychology+PhD. Counselling Psychology/Any Stream+B.Sc in Psychology+M.Sc in Counselling Psychology+PhD. Counselling Psychology | Explore |
| Computer Systems Engineers/Architects | Information Technology | PCM | Science with Physics Chemistry Biology+B.Sc in Zoology/Botany/Chemistry/Fishery Science+M.Sc in oceanography/Marine Biology+PHD in oceanography/Science, physics , Chemistry +B.Tech in Environmental/ Civil Engineering+M.Tech in Ocean Engineering/Ocean Technology | Explore |