



CAREER EXPLORATION (CLASS 8TH – 12TH)

Client Details

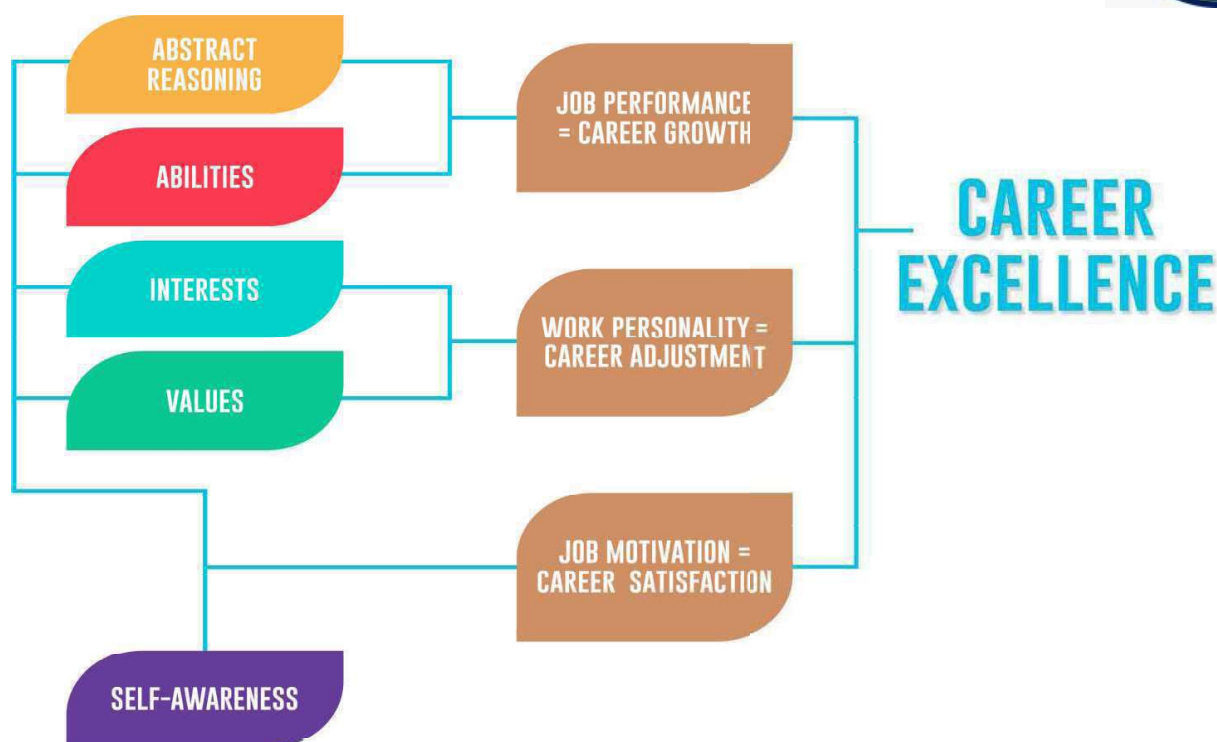
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Disclaimer:The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based on ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

Career excellence model



| | |
|-----------------------------|---|
| Work interests : | What you like |
| Work personality : | How you deal with data and people |
| Abstract reasoning : | Abstract reasoning |
| Abilities : | Critical abilities for satisfactory work performance |
| Learning styles : | Your preferred methods of acquiring information |

Career Exploration Process



Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs

These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.

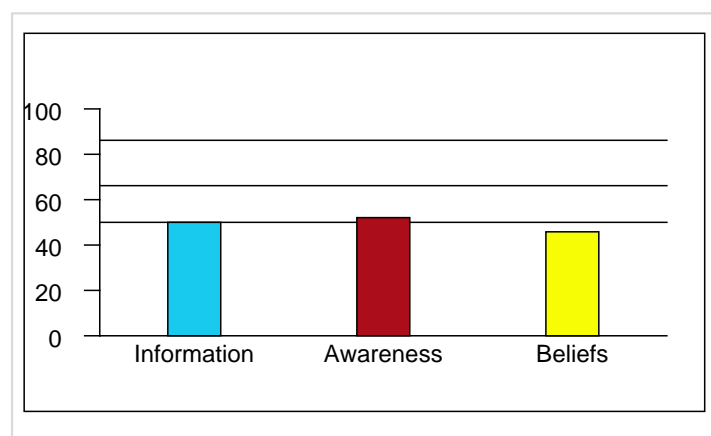
Self-awareness

This is an indication of your own awareness that is relevant in making healthy career decisions.

Information

This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation



<50%

Low

50 – 75%

Moderate

>75%

High

Observations & suggestions

Beliefs

You need to relook your beliefs as they do not display enough confidence.

Awareness

You have some awareness of your career relevant characteristics as well a preferred occupations. You need to become thoroughly aware before you commit yourself to any occupation.

Information

You have some information about careers. It would help you to become more aware of career relation information

Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

Preference to help, facilitate or guide.

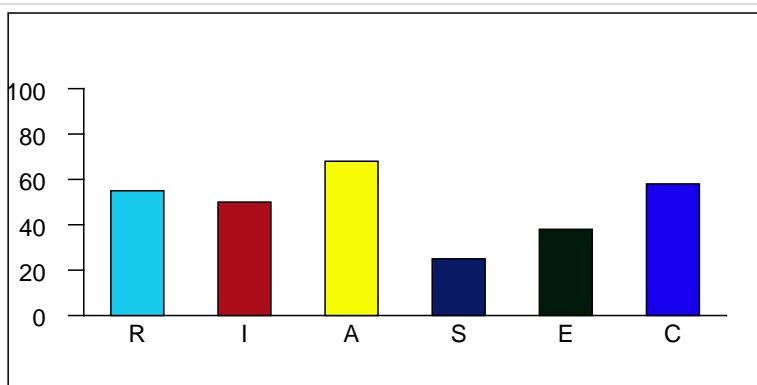
ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests



DOMAIN CODE :

A(Artistic)

C(Conventional)

R(Realistic)

Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



ACHIEVEMENT :

Using your best abilities, feeling a sense of accomplishment.



WORKING CONDITIONS :

Pay, job security, physical working condition, work that suits temperament.



RECOGNITION :

Advancement, recognition, respect.



RELATIONSHIP :

Service to others, getting along with others, having a clean conscience.



SUPPORT :

Competent & considerate management.



INDEPENDENCE :

Creativity, Responsibility, Autonomy

Your Top Needs

1. Security - the job would provide for steady employment
2. Variety - I could do something different every day
3. Advancement - the job would provide an opportunity for advancement
4. Working conditions - The job would have good work-conditions
5. Company policies - I would be treated fairly by the company

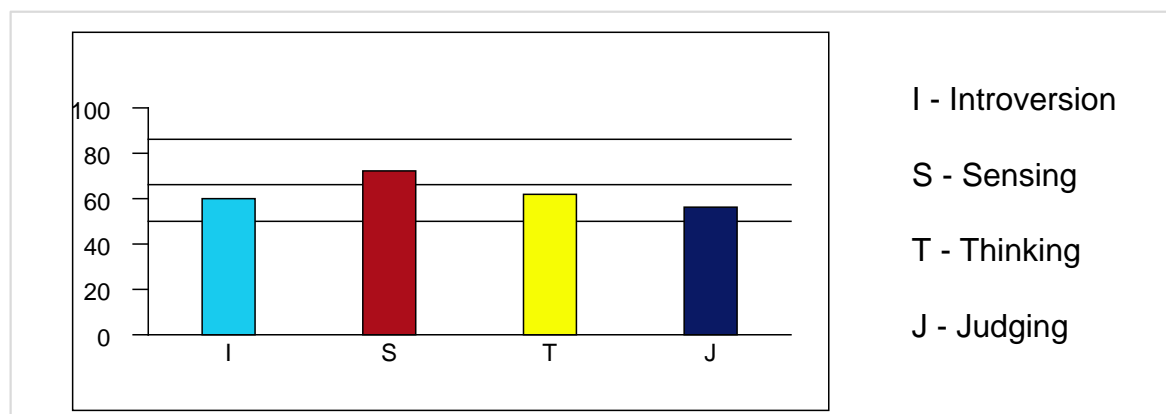
Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



| Energy | Extraversion (E) Energy through people | Intraversion (I) Energy through Self-reflection |
|--------------------------------|--|--|
| Information processing | Sensing Through 5 senses (observing) | Intuiting Understanding meaning & pattern |
| Decision making | Thinking Based on logics & facts | Feeling Based on empathy |
| Managing external world | Judging organizing and seeking closure | Perceiving Flexibility, spontaneity and openness to experience |

Your type indicator – ISTJ



PCI

| | | | |
|----------|----------|----------|----------|
| I | S | T | J |
| Medium | Medium | Medium | Medium |

Inference

E-I Dimension - Your natural preference is Introversion, You are Silent, Reserved, Introspective, Slow to open-up, Primarily focussed on their own business

S-N Dimension - Your natural preference is Sensing, You are Practical, Matter of fact, Observant, Realistic, Preference for actualities over possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Judging, You are Dutiful, Methodical, Organized, Determined, Preference on coming to conclusions and complete tasks at hand

Inference of PCI



High

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation



Medium







Low

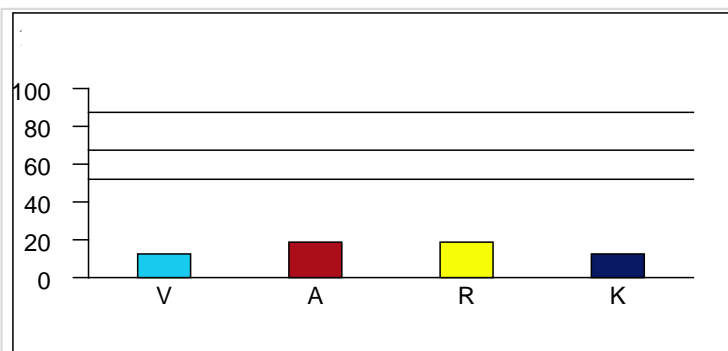
You have not been able to clearly identify your preference or you are making a lot of make real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

| | |
|---|--|
| Visual (V)  | <ul style="list-style-type: none"> • Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words. • Use of designs, patterns and shapes to convey information. • Does not include still pictures or photographs that do not convey information or patterns. |
| <ul style="list-style-type: none"> • Preference for learning by hearing & speaking • Lectures, group discussions, radio, telephone calls, web-chats and talking things through • Talking out loud and talking to self. | Auditory (A)  |
| Read/ Write (R)  | <ul style="list-style-type: none"> • Preference for information displayed in words • Emphasis on text-based inputs • Manuals, reports, essays, books, assignments, text dominant internet research |
| <ul style="list-style-type: none"> • Preference for concrete personal experiences • Learning by grasping, holding, feeling, doing • Learning through demonstrations, simulations, videos | Kinesthetic (K)  |

Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

Cognitive abilities

| Ability | Description | Your assessment |
|---------------------|--|-----------------|
| Numerical ability | Ability to understand and work with quantitative concepts | Low |
| Verbal reasoning | Ability to understand concepts framed in words | Low |
| Spatial ability | Ability of 3D visualization from 2D representation | Low |
| Computations | Facility with numbers | Low |
| Clerical Perception | Quickly recognizing information presented in letters & words | Low |
| Form Perception | Quick recognition of visual information | Low |



Critical workplace abilities

| Ability | Description | Your self-assessment score |
|------------------------|---|----------------------------|
| Leading & Influencing | Leading, Coordinating, Negotiating, Influencing, Social management, External environment management | High |
| Helping & facilitating | Social perceptiveness, Active listening | Very High |
| Organizing and closing | Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure | Very High |

Your Top Career Clusters



Business Management & Administration

In this cluster, you shall be focussing on administrative support, business & information management, operations management, human resource management or general management. Professions include executive assistants, information systems managers, operations managers in various specialised domains such as hydroelectric systems, event managers, purchase managers, human resource managers, training & development managers and service delivery managers

Science, Technology, Engineering & Mathematics

In this cluster, you shall be working in either science & maths domain or engineering & technology domains. Professions include anthropologists, physicists, political scientists, biostatisticians, geologists, soil & water conservationists, city & regional planners, and engineers in various specializations (electronics, electrical, automobile, civil, marine, etc)

Information Technology

This cluster includes information support services, network management services, software development as well as web administration. Professions include cloud engineers, programmers, business analysts, database administrators, information security managers, data scientists and system analysts

Your Top Streams

PCM

Any stream



Career Suggestions

| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|---------------------------------------|---|-------------|--|----------------|
| Poets, Lyricists and Creative Writers | Arts, Audio/Video Technology & Communications | Any stream | Any Stream +B.Des in Fashion Designing+Certificate in creative writing /Any Stream+Diploma in Fashion Designing+Graduation in any stream+Certificate in creative writing/ | Explore |
| Training and Development Specialists | Business Management & Administration | Any stream | Any stream+BBA in Human Resource Management+MBA in Human Resource Management/Any Stream+Graduation In Any Stream+Post Graduate Diploma in Human Resource Management | Explore |
| Supply Chain Managers | Business Management & Administration | Any stream | Any Stream+B.Com in Supply Chain Management/Any Stream+BBA inLogistics &Supply Chain Management/Any Stream+BBA in Business Analytics | Explore |
| Supply Chain Managers | Business Management & Administration | Any stream | Any Stream+B.Com in Supply Chain Management/Any Stream+BBA inLogistics &Supply Chain Management/Any Stream+BBA in Business Analytics | Explore |
| Supply Chain Managers | Business Management & Administration | Any stream | Any Stream+Bachelor's degree in Supply Chain Management+Post Graduate Diploma in Supply Chain Management/Any Stream+Diploma in Supply Chain Management+BBA in General Management+MBA in General Management | Explore |
| Supply Chain Managers | Business Management & Administration | Any stream | Any Stream+Bachelor's degree in Supply Chain Management+Post Graduate Diploma in Supply Chain Management/Any Stream+Diploma in Supply Chain Management+BBA in General Management+MBA in General Management | Explore |

| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|---|------------------------|-------------|---|----------------|
| Medical Scientists, Except Epidemiologists | Health Science | PCB | Science with Biology+MBBS+Doctor Of Medicine+PHD in Medicine/Science with Biology+B.Sc in Clinical Research+M.Sc in Clinical Research+PhD. in Clinical Research | Explore |
| Surgical Technologists | Health Science | PCB | Science with Physics Chemistry & Biology+B.Sc Surgical Technology+M.Sc in medical Lab Technology/Science +Diploma in Surgical Endoscopic Techniques+B.Sc in Operation Theatre Technology+M.Ch in Surgical Gastroenterology | Explore |
| Network and Computer Systems Administrators | Information Technology | PCM | Bachelor in Computer Application (BCA)+Master in Computer Application/Science+B.Tech in Computer Science+M.Tech in Computer Science/Science+Bachelor Of Science in Statistics & Computer Application+Master of Science in Statistics and Computer Applications+Certified Network Security/ RPA Developer/Digital Circuits | Explore |

| | | | |
|----------------------|------------------------|-----|---|
| Video Game Designers | Information Technology | PCM | Bachelor of Science (B.Sc) in Graphics, Animation & Gaming/B.Sc in Animation Game Design and Development+Master of Science (M.Sc.) in Graphics, Animation & Gaming/B.Sc in Animation Game Design and Development+Certification in 3D Video Game Development in Unity: An Introduction/Certified Game AI Developer/Science+Bachelor of Arts (B.A.) in Digital Filmmaking & Animation+Master of Arts (M.A.) in Digital Filmmaking & Animation+Certification Of Pixel Art for Video Games/3D Video Game Development in Unity: An Introduction/Science+Bachelor of Technology (B. Tech) Computer Science and Game Development+Master of Technology (M. Tech) Computer Science |
|----------------------|------------------------|-----|---|



| | | | | |
|---|---------------------------|-----|--|---------|
| | | | | Explore |
| Computer Systems Engineers/Architects | Information Technology | PCM | Science with Physics Chemistry Biology+B.Sc in Zoology/Botany/Chemistry/Fishery Science+M.Sc in oceanography/Marine Biology+PHD in oceanography/Science, physics , Chemistry +B.Tech in Environmental/ Civil Engineering+M.Tech in Ocean Engineering/Ocean Technology | Explore |



| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|--|--|----------------------------------|---|----------------|
| Web Developers | Information Technology | PCM | Science+B.Sc in Graphic &Web Design+M.Sc in Graphic &Web Design/Science+Diploma in Web Desgning+B.Sc in Computer Science+M.Sc in Computer Science/Science +Diploma in Web Designing & Software Development+BCA+Certificate Course in Web Designing | Explore |
| Bioinformatics Scientists | Science, Technology, Engineering & Mathematics | PCB | Science with Biology+B.Tech. Biotechnology/M.Tech in Genetic Engineering/B.Tech in bioinformatics+M.Tech Biotechnology/M.Tech in Genetic Engineering/M.Tech in Bioinformatics/Science with Biology+B.Sc. Biology /B.Sc. Biochemistry+M.Sc Biology/M.Sc. Biochemistry | Explore |
| Transportation Planners | Science, Technology, Engineering & Mathematics | PCM | Science+B.Tech in Civil Engineering+M.Tech Civil Engineering/M.Tech Transportation Systems Engineering Dual Degree/Science+B.Sc in Geography/ Economics+M.Sc in Geography/ Economics/Any Stream+Bachelor of Planning in Urban and Regional Planning+Master Of Urban & Regional Planning | Explore |
| Environmental Scientists and Specialists, Including Health | Science, Technology, Engineering & Mathematics | Science with Math is best suited | Science+B.Sc.Environmental Science+M.Sc in Environmental Science+Phd.in Environmental Science/Science+B.Tech Environmental Engineering+M.Tech in Environmental Engineering+PhD. in Environmental Science | Explore |

| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|--|---|-------------|--|----------------|
| Astronomers | Science, Technology, Engineering & Mathematics | PCM | Science+B.Sc in Astrophysics/B.Sc in Astronomy+M.Sc Astro Physics/ M.Sc in Astronomy+PhD. in Astronomy and Astrophysics/Science+B.Tech Computer Science+M.Tech/M.Sc. in Astrophysics+PhD. Astronomy | Explore |
| Computer Hardware Engineers | Science, Technology, Engineering & Mathematics | PCM | Science with Physics Maths+B.Tech in Computer Science+Certificate in Computer Hardware Network | Explore |
| Logistics Engineers | Transportation, Distribution & Logistics | PCM | TBD | Explore |
| Airline Pilots, Copilots, and Flight Engineers | Transportation, Distribution & Logistics | Any stream | Science with Physics Chemistry Maths+B.Tech in Mechanical/Electrical/ Aeronautical Engineering+Certification For Flight Engineer/Science ,Physics&Maths+B.Sc Maths/ Physics+M.Sc Maths/Physics+Certification for Flight Engineer | Explore |

Counsellor / Mentor Remarks

Date:

Signature



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