

## **Client Details**

Name	: GSOE Student 04
Nature	School Student Class 9th
Date of Birth	:2008-08-06
Gender	: Male
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Submission	:

## **CounsellorDetails**

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Disclaimer: The results of this report are purely based on the responses provided by the clientfor the constituent assessments. The analysis and recommendations provided are based onongoing scientific research and are meant to provide a reference for the client. The decision tofollow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.



# Career excellence model



# **Career Exploration Process**





## **Career decision making situation**

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

**Beliefs** 

These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.

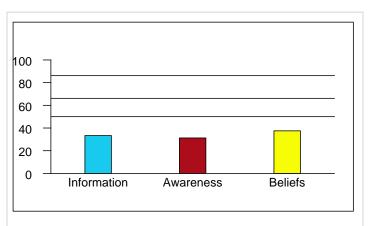
Self-awareness

This is an indication of your own awareness that is relevant in making healthy career decisions.

Information

This is an indication of presence or absence of relevant information required to make healthy career decisions.

## Your career decision making situation





<50%

Low

50-75%

Moderate

>75%

High

**Observations & suggestions** 

**Beliefs** 

You need to relook your beliefs as they do not display enough confidence.

**Awareness** 

Your need more awareness of your career relevant characteristics and the preferred occupations. You should utilize this systematic assessment process as a way to become self-aware.

Information

You need to get information about various careers and opportunities to make informed choices that shall suit you.



## **Work Interests**

## REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

## INVESTIGATIVE (I)

Preference to understand, analyze and predict.

## ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

### SOCIAL (S)

Preference to help, facilitate or guide.

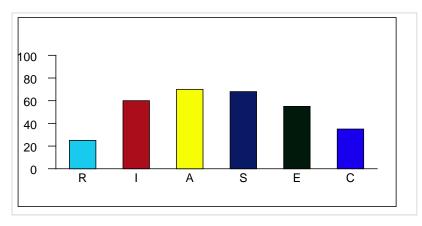
#### ENTERPRISING (E)

Preference to influence - to sell or to persuade.

## CONVENTIONAL (C)

Preference to create and maintain orderliness.

# **Your Work Interests**



# DOMAIN CODE: A(Artistic) S(Social) I(Investigative)



## **Work Values**

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



Using your best abilities, feeling a sense of accomplishment.

#### **WORKING CONDITIONS:**

Pay, job security, physical working condition, work that suits temperament.

#### **RECOGNITION:**

Advancement, recognition, respect.

#### **RELATIONSHIP:**

Service to others, getting along with others, having a clean conscience.

#### SUPPORT:

Competent & considerate management.

#### **INDEPENDENCE:**

Creativity, Responsibility, Autonomy

## **Your Top Needs**

- 1. Autonomy I could plan my work without much supervision
- 2. Achievement the work could give me a feeling of accomplishment
- 3. Activity I could be busy all the time
- 4. Advancement the job would provide an opportunity for advancement
- 5. Authority I could give directions to others



## **Type Indicators**

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



#### Energy

Information processing

**Decision making** 

Managing external world

## Extraversion (E) Energy through people

#### Sensing

Through 5 senses (observing)

#### **Thinking**

Based on logics & facts

#### **Judging**

organizing and seeking closure

## Intraversion (I) Energy through Self-reflection

#### Intuiting

Understanding meaning & pattern

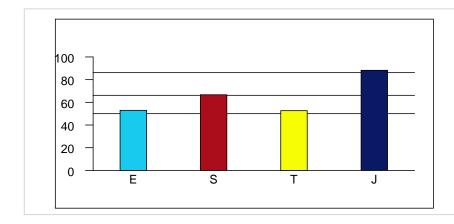
#### Feeling

Based on empathy

#### **Perceiving**

Flexibility, spontaneity and openness to experience

# Your type indicator - ESTJ



- E Extraversion
- S Sensing
- T Thinking
- J Judging

# PCI





# Inference

E-I Dimension - Your natural preference is Extraversion, You are Open, Accessible, Energetic, Enthusiastic, Outgoing

S-N Dimension - Your natural preference is Sensing, You are Practical, Matter of fact, Observant, Realistic, Preference for actualities over possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Judging, You are Dutiful,Methodical,Organized,Determined,Preference on coming to conclusions and complete tasks at hand

# Inference of PCI

% High You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation



% Low You have not been able to clearly identify your preference or you are making a lot of make real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.



# **Learning Preferences**

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

#### Visual (V)



- Preference towards Graphical information maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words.
- Use of designs, patterns and shapes to convey information.
- Does not include still pictures or photographs that do not convey information or patters.
- Preference for learning by hearing & speaking
- Lectures, group discussions, radio, telephone calls, webchats and talking things through
- · Talking out loud and talking to self.

## Auditory (A)



#### Read/ Write (R)

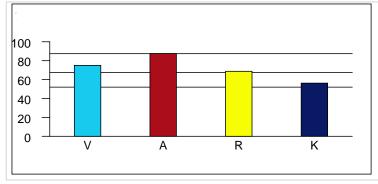


- Preference for information displayed in words
- · Emphasis on text-based inputs
- Manuals, reports, essays, books, assignments, text dominant internet research
- Preference for concrete personal experiences
- · Learning by grasping, holding, feeling, doing
- · Learning through demonstrations, simulations, videos

#### Kinesthetic (K)



# Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.



# **Cognitive abilities**

Ability	Description	Your assessment		
Numerical abi <b>l</b> ity	Ability to understand and work with quantitative concepts	Low		
Verbal reasoning	,			
Spatial ability	Ability of 3D visualization from 2D representation	Low		
Computations	Computations Facility with numbers			
Clerical Perception	Quickly recognizing information presented in letters & words	Very High		
Form Perception	Quick recognition of visual information	Very High		



# **Critical workplace abilities**

Ability	Description	Your self-assessment score
Leading &	Leading, Coordinating, Negotiating,	
Influencing	Influencing, Social management,	Very High
	External environment management	
Helping &	Social perceptiveness, Active	
facilitating	listening	Very High
Organizing and	Task structuring, Planning, Being	
closing	methodical, Doing repetitive	N/ 18 1
	activities, Working with deadlines,	Very High
	Punctuality, Closure	



#### Your Top Career Clusters

#### **Education & Training**

In this cluster, you shall work in teaching or training, education administration as well as professional support services. Professions include elementary, middle or primary teachers, lecturers or professors, special education teachers, school or college administrators, librarians, interpreters or translators

#### Health Science

While working in this cluster, you shall be involved in providing support Services, therapeutic Services, biotechnology research and development

diagnostic Services as well as health informatics. It includes professions such as medical doctors, nurses and medical technicians.

#### **Human Services**

This cluster includes consumer services, counselling & mental health services, family & community services as well as personal care services. Professions include customer service executives, psychologists, counsellors, social & community workers, dermatologists and cosmetologists.

Your Top Streams

**PCB** 

Any stream



# **Career Suggestions**

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Marriage and	Human Services	РСВ	Science+BSc. in Psychology+Post	Good
Family Therapists			Graduate Diploma in Counselling+PhD in	Choice
			Family Counselling/Any Stream+BA in	
			Social Work+MA in Social Work+PhD in	
			Social Work+Licence Of	
			Counsellors/Science+BSc. in Clinical	
			Psycology+MSc. in Clinical	
			Psychology+License for Counselling	
Poets, Lyricists	Arts, Audio/Video	Any stream	Any Stream +B.Des in Fashion	Develop
and Creative	Technology &		Designing+Certificate in creative writing	
Writers	Communications		/Any Stream+Diploma in Fashion	
			Designing+Graduation in any	
			stream+Certificate in creative writing/	
Training and	Business	Any stream	Any stream+BBA in Human Resource	Develop
Development	Management &		Management+MBA in Human Resource	
Specialists	Administration		Management/Any Stream+Graduation In	
			Any Stream+Post Graduate Diploma in	
			Human Resource Management	
Mathematical	Education &	РСМ	Science+B.Sc in Mathematics/	Develop
Science Teachers,	Training		Statistics+M.Sc in Mathematics/	
Postsecondary			Statistics+PhD.Mathematics/	
			Statistics+UGC NET, State Level	
			Eligibility Test(Appeared After Master	
			Level)/Science+B.Sc in Actuarial	
			Science+M.Sc in Actuarial	
			Science+PHD.Actuarial Science+UGC	
			NET, State Level Eligibility Test(Appeared	
			After Master Level)	
Foreign Language	Education &	Any stream	Any Stream+BA in Foreign	Develop
and Literature	Training		Language(German/ French/ Spanish)+MA	
Teachers,			in Foreign	
Postsecondary			Language(German/French/Spanish)+PhD	
			in Foreign	
			Language(German/French/Spanish)+UGC	
			NET, State Level Eligibility Test(Appeared	
			After Master Level)	



<b>Profession Name</b>	Cluster	11Th / 12Th	Higher Education	Recommendation
Anthropology and	Education &	РСВ	Science+B.Sc in Archaeology/	Develop
Archeology	Training		Anthropology+M.Sc Archaeology/	
Teachers,			Anthropology+PhD. in Archaeology/	
Postsecondary			Anthropology+UGC NET, State Level	
			Eligibility Test(Appeared After Master	
			Level)/Any Stream+BA in Archaeology/	
			Anthropology+MA in Archaeology/	
			Anthropology+PhD.Archaeology/	
			Anthropology+UGC NET, State Level	
			Eligibility Test(Appeared After Master	
			Level)	
Economics	Education &	Humanities	Science+B.Sc. Economics+M.Sc in	Develop
Teachers,	Training		Economics+PhD.in Economics+UGC	
Postsecondary			NET, State Level Eligibility Test(Appeared	
			After Master Level)/Any Stream+B.A in	
			Economics+M.A in Economics+PhD. In	
			Economics+UGC NET, State Level	
			Eligibility Test(Appeared After Master	
			Level)	
Physics Teachers,	Education &	PCM	Science+B.Sc in Physics+M.Sc in	Develop
Postsecondary	Training		Physics+PHd. in Physics+UGC NET,	
			State Level Eligibility Test(Appeared	
			After Master Level)	
Environmental	Education &	РСВ	Science+B.Sc in Environmental	Develop
Science Teachers,	Training		Science+B.Sc in Environmental	
Postsecondary			Science+PhD. Environmental	
			Science+UGC NET, State Level Eligibility	
			Test(Appeared After Master Level)	
Engineering	Education &	PCM	Science+B.Tech in Any Field Of	Develop
Teachers,	Training		Engineering+M.Tech In Any Field Of	
Postsecondary			Engineering+PhD. Field Of	
			Engineering+UGC NET, State Level	
			Eligibility Test(Appeared After Master	
			Level)	



Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Architecture	Education &	PCM	Science+Bachelor Of	Develop
Teachers,	Training		Architecture(B.Arch)+Masters Of	
Postsecondary			Architecture(M.Arch)+PhD.	
			Architecture+UGC NET, State Level	
			Eligibility Test(Appeared After Master	
			Level)	
Allergists and	Health Science	РСВ	Science+MBBS+MD in Allergy and	Develop
Immunologists			Immunology+PHD in	
			Immunology/Science+MBBS+Post	
			Graduate Diploma in Allergy And	
			Immunology	
Sports Medicine	Health Science	РСВ	Science with Biology+MBBS+Post	Develop
Physicians			Graduate Diploma in Sports Medicine	
			(PGDSM)/Science with	
			Biology+MBBS+MD in Sports	
			Medicine/Science with	
			Biology+MBBS+MD in Orthopedics	
Anesthesiologists	Health Science	РСВ	Science+MBBS+Doctor of Medicine (MD)	Develop
			in Anesthesia/Doctor of Medicine (MD) in	
			Anesthesiology/Science+MBBS+Post	
			Graduate Diploma in	
			Anesthesia:/Science+Diploma in	
			Anesthesia+B.Sc. Anaesthesia	
			Technology/B.Sc. Operation Theatre and	
			Anaesthesia Technology/B.Sc.	
			Anaesthesia and Operation Theatre	
			Techniques+Post Graduate Diploma in	
			Anesthesia	
Orthodontists	Health Science	РСВ	Science with Biology+Bachelor Of Dental	Develop
			Surgery(BDS)+Master In	
			Orthodontics+PhD. In	
			Orthodentistry/Science with	
			Biology+Bachelor Of Dental	
			Surgery(BDS)+Post Graduate Diploma in	
			Dentistry	
	1		1	1

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Urologists	Health Science	РСВ	Science with Chemistry,	Develop
			Biology+MBBS+MS Urology+M.Ch In	
			Urology for further specialization	
Medical	Health Science	РСВ	Science with Biology+MBBS+Doctor Of	Develop
Scientists, Except			Medicine+PHD in Medicine/Science with	
Epidemiologists			Biology+B.Sc in Clinical Research+M.Sc	
			in Clinical Research+PhD. in Clinical	
			Research	
Oral and	Health Science	РСВ	Science+Bachelor Of Dental	Develop
Maxillofacial			Surgery(BDS)+Master in Dental	
Surgeons			Surgery(MDS) in Oral & Maxillofacial	
			Surgery+PhD. in Oral & Maxillofacial	
			Surgery/Science+BDS (Bachelor Of	
			Dental Surgery)+Certificate in Oral	
			Surgery/Science+B.D.S+Post Graduate	
			Diploma in Oral And Maxillofacial	
			Surgery	
Exercise	Health Science	РСВ	Science+Bachelor in Sports	Develop
Physiologists			Psychology+Master degree in Sports	
			Psychology+Doctorate Degree in Sports	
			Psychology.	
School	Human Services	Any stream	Any Stream+Bachelor Of Arts	Develop
Psychologists			(Psychology)+Master in Counselling	
			Psychology+PhD. Counselling	
			Psychology/Any Stream+B.Sc in	
			Psychology+M.Sc in Counselling	
			Psychology+PhD. Counselling	
			Psychology	