

## **Client Details**

Name

Nature 8,8th

Date of birth 2024-03-21

Gender Male

Mobile No 7756297007

F-mail Id test862@gmail.com

Address Script run for test

Submission

## **Counsellor Details**

Name Sudhir Gupta

Contact No 7898047468

Email Id sudhir012001@yahoo.co.in

Address

Disclaimer: The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and clientshall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

## **Career Excellence Model**





## **Career Excellence Process**

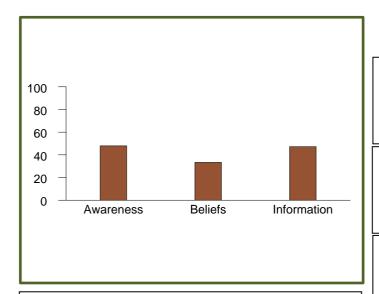


# **Career Situation Analysis**

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Healthy Beliefs	Self-enabling or self-limiting beliefs of the student about his or her own capacity to make sound career decisions. If the individual has a lot of self-limiting beliefs, these prevent him/her to make career decisions about confidently and freely. This is counsellors' responsibility to work on these as a first step of the counselling process after rapport building.
Adequate self- awareness	This is an indication of the awareness of the individual about various parameters related to self, that play important role in identification of suitable careers. This assessment analyzes the same for the individual. It is counsellors' responsibility to explain various parameters in the report to individual, making him/her adequately self-aware to make reasonable career decisions.
Relevant career related information	This is an indication of the individual's awareness about career landscape – available job roles, their activities, courses required to become eligible for the same and colleges that can help him/her complete those courses. Once the counsellor has worked on the beliefs of the student and has explained the report, individual should engage with counsellor on this, to finalize final plan-A & plan-B careers.

## Your career situation



Low (<50%), Medium (50 - 75%), High (>75%)

### **Observations & Suggestions**

Beliefs – You need to relook your beliefs as hey do not display enough confidence.

Self-awareness – Your need more awareness of your career relevant characteristics and the preferred occupations. You should utilize this systematic assessment process as a way to become self-aware.

Career-information —You need to get information about various careers and opportunities to make informed choices that shall suit you.



## **Work Interests**

## REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

### INVESTIGATIVE (I)

Preference to understand, analyze and predict.

### ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

### SOCIAL (S)

Preference to help, facilitate or guide.

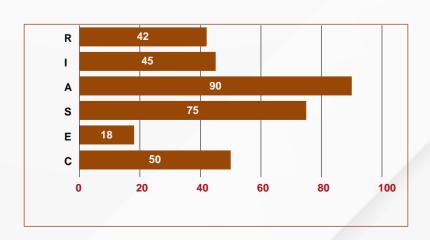
### **ENTERPRISING (E)**

Preference to influence - to sell or to persuade.

### CONVENTIONAL (C)

Preference to create and maintain orderliness.

## **Your Work Interests**



### **DOMAIN CODE:**

S(Social)

**E(Enterprising)** 

A(Artistic)

## **Work Values**

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.

#### **ACHIEVEMENT:**

Using your best abilities, feeling a sense of accomplishment.

#### **WORKING CONDITION:**

Pay, job security, physical working condition, work that suits temperament.

#### **RECOGNITION:**

Advancement, recognition, respect.

#### **RELATIONSHIP:**

Service to others, getting along with others, having a clean conscience.

#### **SUPPORT:**

Competent & considerate management.

#### **INDEPENDENCE:**

Competent & considerate management.

### **Your Top Needs**

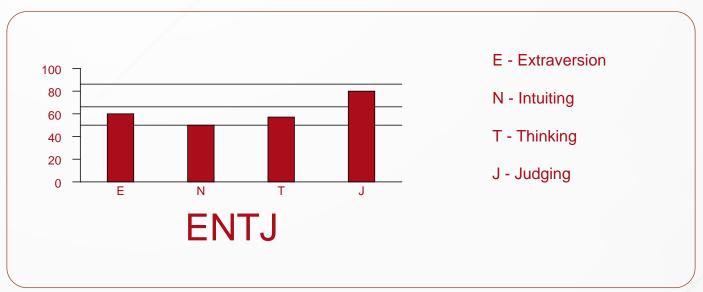
- 1. Variety I could do something different every day
- 2. Responsibility I could make decisions on my own
- 3. Creativity I could try out my own ideas
- 4. Independence I could work alone
- 5. Working conditions The job would have good work-conditions

# **Personality**

Personality type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



# Your type indicator -



## Inference

E-I Dimension - Your natural preference is Extraversion, You are Open, Accessible, Energetic, Enthusiastic, Outgoing

S-N Dimension - Your natural preference is Intuiting, You are Innovative, Intuitive, Connect the dots, Look at bigger picture, Look for possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Judging, You are Dutiful, Methodical, Organized, Determined, Preference on coming to conclusions and complete tasks at hand



# **Cognitive Abilities**

Ability	Description	Your Assessment
NUMERICAL ABILITY	Ability to understand and work with quantitative concepts	Medium
VERBAL REASONING	Ability to understand concepts framed in words	Low
SPATIAL ABILITY	Ability to 3D visualization from 2D representations	Medium
COMPUTATIONS	Facility with numbers	Low
CLERICAL PERCEPTIONS	Quickly recognizing information presented in letters & words	Low
FORM PERCEPTION	Quickly recognizing of visual information	Low

## **Critical Workplace Abilities**

Ability	Description	Your Self-assessment Score
LEADING & INFLUENCING	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	Low
HELPING & FACILITATING	Social perceptiveness, Active listening	Low
ORGANIZING AND CLOSING	Task structuring, planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Medium

# **Learning Preferences**

Learning preferences focus on preference of people for the modes in which they would prefer information to come to them. If that happens, there are higher chances for them to learn from the information.



- Preference towards graphical information maps, charts, graphs, flow charts, labelled diagrams and symbolic representations of words
- Use of designs, patterns and shapes to convey information
- Does not include still pictures or photographs that do not convey information or patterns
- Preference for learning by hearing & speaking
- Lectures, group discussions, radio, telephone calls, web-charts & talking things through
- Talking out aloud & talking to self

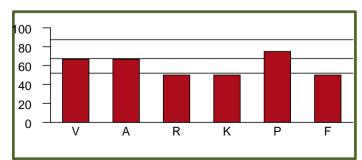




- Preference for information displayed in words
- Emphasis on text-based inputs
- Manual reports, essays, books, assignments, text dominants internet research
- Preference for concrete personal experience
- Learning by grasping, holding, feeling and doing
- Learning through demonstrations, simulations and videos



# Your learning preferences



<25% – In less than in 1 out of 4 situations, you prefer this mode

25 <= 50% - In 1 to 2 out of 4 situations, you prefer this mode

>50% - More than 2 out of 4 situations, you prefer this mode

# **Counsellor/Mentor Remarks**

30 Mar 2024

**Date** 

Shape

**Signature** 

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Brand Logo:

Brand Name and Tagline:

Mission Statement - To help students worldwide build great careers

Brand Story: Respicite was created to help students build excellent careers & lives. As every career stage has unique challenges, we created unique solutions, each addressing a unique challenge, Similarly, we onboarded counsellors, who could support you to take-on those challenges confidently. for each stage. We shall keep on adding services, striving to become a one-stop platform for all your career needs.

We offer a variety of solutions – career counselling, overseas consultation and parenting. Many of our solutions are unique in market. We focus strongly on NEP. We enable counsellors through integrated certifications with best-in-class pricing.

Check our assessments solutions <u>here</u>. You can find our career library <u>here</u>. You can find our counsellors <u>here</u>. If you want to become a counsellor, you can visit <u>here</u>.

See what our counsellors say about us

Visual Elements: Incorporate visually appealing elements such as images, graphics, or icons that reinforce your brand aesthetic and help make the page more engaging.

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