



# CAREER EXPLORATION (CLASS 8TH – 12TH)

## Client Details

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**Disclaimer:**The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based on ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

# Career excellence model



<b>Work interests :</b>	<b>What you like</b>
<b>Work personality :</b>	<b>How you deal with data and people</b>
<b>Abstract reasoning :</b>	<b>Abstract reasoning</b>
<b>Abilities :</b>	<b>Critical abilities for satisfactory work performance</b>
<b>Learning styles :</b>	<b>Your preferred methods of acquiring information</b>

# Career Exploration Process

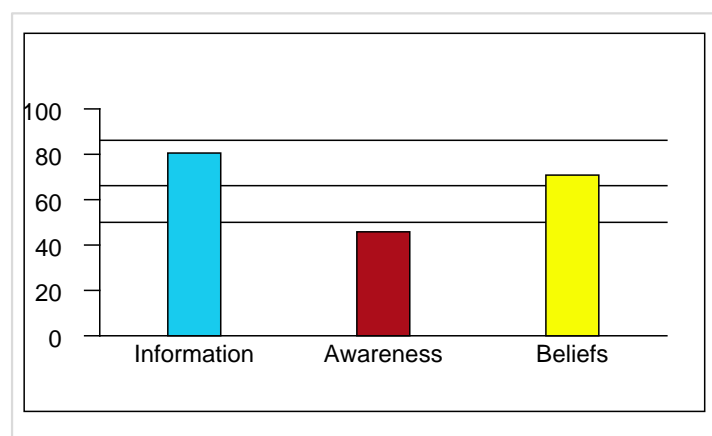


## Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

<b>Beliefs</b>	These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.
<b>Self-awareness</b>	This is an indication of your own awareness that is relevant in making healthy career decisions.
<b>Information</b>	This is an indication of presence or absence of relevant information required to make healthy career decisions.

## Your career decision making situation



<b>&lt;50%</b>	<b>Low</b>	<b>50 – 75%</b>	<b>Moderate</b>	<b>&gt;75%</b>	<b>High</b>
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## Observations & suggestions

Beliefs	<p><b>You have moderate confidence about your career decision making abilities. Some of your beliefs need to be relooked to be more helpful</b></p>
Awareness	<p><b>Your need more awareness of your career relevant characteristics and the preferred occupations. You should utilize this systematic assessment process as a way to become self-aware.</b></p>
Information	<p><b>You seem to be well-equipped with information about various careers and opportunities</b></p>

# Work Interests

## REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

## INVESTIGATIVE (I)

Preference to understand, analyze and predict.

## ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

## SOCIAL (S)

Preference to help, facilitate or guide.

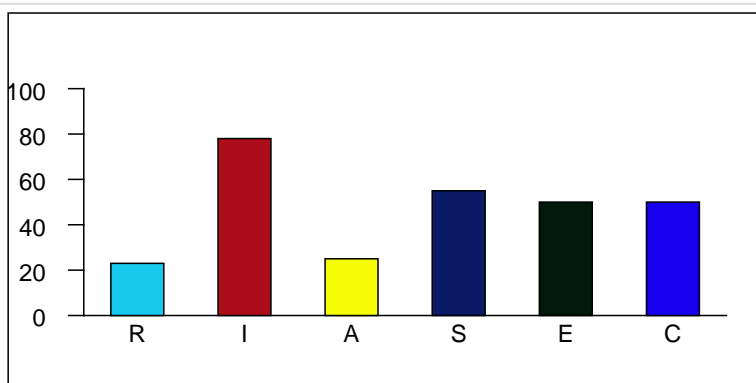
## ENTERPRISING (E)

Preference to influence - to sell or to persuade.

## CONVENTIONAL (C)

Preference to create and maintain orderliness.

# Your Work Interests



## DOMAIN CODE :

I(Investigative)

S(Social)

E(Enterprising)



# Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



## **ACHIEVEMENT :**

Using your best abilities, feeling a sense of accomplishment.



## **WORKING CONDITIONS :**

Pay, job security, physical working condition, work that suits temperament.



## **RECOGNITION :**

Advancement, recognition, respect.



## **RELATIONSHIP :**

Service to others, getting along with others, having a clean conscience.



## **SUPPORT :**

Competent & considerate management.



## **INDEPENDENCE :**

Creativity, Responsibility, Autonomy

## **Your Top Needs**

1. Autonomy - I could plan my work without much supervision
2. Achievement - the work could give me a feeling of accomplishment
3. Activity - I could be busy all the time
4. Advancement - the job would provide an opportunity for advancement
5. Authority - I could give directions to others

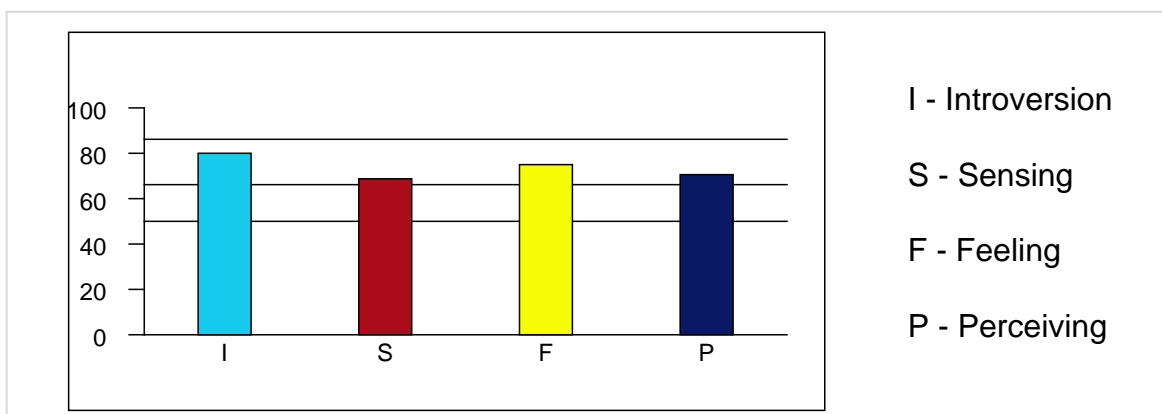
# Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



Energy	Extraversion (E) Energy through people	Intraversion (I) Energy through Self-reflection
<b>Information processing</b>	<b>Sensing</b> Through 5 senses (observing)	<b>Intuiting</b> Understanding meaning & pattern
<b>Decision making</b>	<b>Thinking</b> Based on logics & facts	<b>Feeling</b> Based on empathy
<b>Managing external world</b>	<b>Judging</b> organizing and seeking closure	<b>Perceiving</b> Flexibility, spontaneity and openness to experience

## Your type indicator – ISFP



## PCI

<b>I</b>	<b>S</b>	<b>F</b>	<b>P</b>
High	Medium	Medium	Medium

# Inference

E-I Dimension - Your natural preference is Introversion, You are Silent, Reserved, Introspective, Slow to open-up, Primarily focussed on their own business

S-N Dimension - Your natural preference is Sensing, You are Practical, Matter of fact, Observant, Realistic, Preference for actualities over possibilities

T-F Dimension - Your natural preference is Feeling, You are Supportive, Compassionate, Friendly, Harmonious, Warmth & sympathy towards people

J-P Dimension - Your natural preference is Perceiving, You are Adaptable, Spontaneous, Flexible, Gathering as much information as possible before deciding, preference to experience over organization

## Inference of PCI



**High**

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation



**Medium**



**Low**

You have not been able to clearly identify your preference or you are making a lot of real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

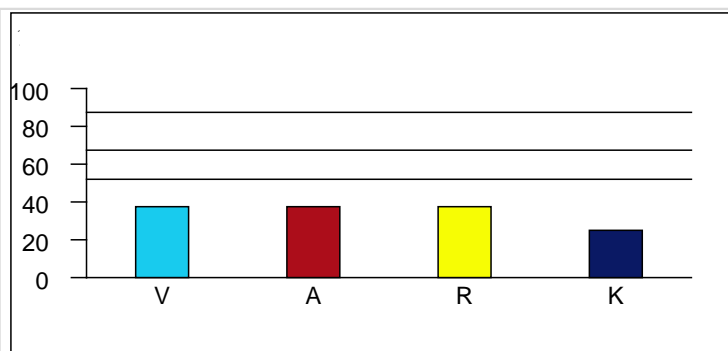


# Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

<p><b>Visual (V)</b></p> 	<ul style="list-style-type: none"> <li>• Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words.</li> <li>• Use of designs, patterns and shapes to convey information.</li> <li>• Does not include still pictures or photographs that do not convey information or patterns.</li> </ul>
<ul style="list-style-type: none"> <li>• Preference for learning by hearing &amp; speaking</li> <li>• Lectures, group discussions, radio, telephone calls, web-chats and talking things through</li> <li>• Talking out loud and talking to self.</li> </ul>	<p><b>Auditory (A)</b></p> 
<p><b>Read/ Write (R)</b></p> 	<ul style="list-style-type: none"> <li>• Preference for information displayed in words</li> <li>• Emphasis on text-based inputs</li> <li>• Manuals, reports, essays, books, assignments, text dominant internet research</li> </ul>
<ul style="list-style-type: none"> <li>• Preference for concrete personal experiences</li> <li>• Learning by grasping, holding, feeling, doing</li> <li>• Learning through demonstrations, simulations, videos</li> </ul>	<p><b>Kinesthetic (K)</b></p> 

## Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

## Cognitive abilities

Ability	Description	Your assessment
Numerical ability	Ability to understand and work with quantitative concepts	Medium
Verbal reasoning	Ability to understand concepts framed in words	Low
Spatial ability	Ability of 3D visualization from 2D representation	Low
Computations	Facility with numbers	Medium
Clerical Perception	Quickly recognizing information presented in letters & words	Low
Form Perception	Quick recognition of visual information	Low



## Critical workplace abilities

Ability	Description	Your self-assessment score
Leading & Influencing	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	Medium
Helping & facilitating	Social perceptiveness, Active listening	Very High
Organizing and closing	Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Very High

# Stream Mapping

Stream	Good Choices	Optional Choices
Any Stream	34	33
Commerce	8	18
Humanities	43	38
PCM	84	15
PCB	84	12
PCMB	4	0

## Remarks

# Career Cluster Mapping

Stream	Good Choices	Optional Choices
Agriculture, Food & Natural Resources	9	1
Architecture & Construction	6	0
Arts, Audio/Video Technology & Communications	9	11
Business Management & Administration	17	17
Education & Training	29	19
Finance	3	15
Government & Public Administration	9	3
Health Science	44	7
Hospitality & Tourism	1	1
Human Services	13	5
Information Technology	15	3
Law, Public Safety, Corrections & Security	12	3
Manufacturing	1	0
Marketing	4	4
Science, Technology, Engineering & Mathematics	44	6
Transportation, Distribution & Logistics	8	1

# Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Marine Engineers and Naval Architects	Science, Technology, Engineering & Mathematics	PCM	PCM + Btech, Mtech/PG Diploma (Marine Engineering/ Naval Architecture & Ocean engineering)	91
Molecular and Cellular Biologists	Science, Technology, Engineering & Mathematics	PCB	PCB + B.Sc. (Biochemistry/Life Sciences/Molecular Biology/Biotechnology) + M.Sc. (Molecular Biology /Cellular Biology)	91
Geographers	Science, Technology, Engineering & Mathematics	Humanities	Humanities (with sociology) + BA, MA (Geography)	90
Medical Scientists, Except Epidemiologists	Health Science	PCB	PCB+MBBS+Doctor Of Medicine+PHD in Medicine/PCB+B.Sc in Clinical Research+M.Sc in Clinical Research+PhD. in Clinical Research	90
Park Naturalists	Science, Technology, Engineering & Mathematics	PCB	PCB + BSC, MSC (Forestry)/ PCB + BSC, MSC (Wildlife Science)	81
chef de cuisine	Hospitality & Tourism	Any Stream	Any Stream+Bachelor (Hotel Management/Hotel Management & Catering Technology/Catering Technology & Culinary Arts) +Master (Hotel Management & Catering Technology/Master of Hotel Management)	81
Geneticists	Science, Technology, Engineering & Mathematics	PCB	PCB + B.Sc. (Genetics/ Biology/Biotechnology, Life Sciences) + M.Sc. (Genetics)/ B.Sc. (Genetics/Molecular Biology/ Biotechnology/ Biochemistry) + M.Sc. (Molecular Genetics/Human Genetics)	80



Profession Name	Cluster	Stream	Higher Education	Score
Astronomers	Science, Technology, Engineering & Mathematics	PCM	PCM+B.Sc, M.Sc., Ph.D (Astrophysics/Astronomy)	79
Anthropologists and Archeologists	Science, Technology, Engineering & Mathematics	Humanities	Humanities + BA, MA, Ph.D(anthrolopology/archeology)	79
Biochemists	Science, Technology, Engineering & Mathematics	PCB	PCB+B.Sc.(Biology/Chemistry/Biochemis try) + M.Sc., Ph.D (Biochemistry)	79
Biophysicists	Science, Technology, Engineering & Mathematics	PCB	PCB + B.Sc. (Biophysics/ Physics or biology with specialization in Biophysics) + M.Sc. (Biophysics)	79
biochemistry	Science, Technology, Engineering & Mathematics	PCB	PCB+B.Sc., M.Sc., PhD (Chemistry)	79
Water/Wastewater Engineers	Agriculture, Food & Natural Resources	PCM	PCM+B.Tech (Environmental/ Civil/Chemical Engineering) +M.Tech. (Environmental/ Civil/Chemical Engineering)	78
Agricultural Engineers	Agriculture, Food & Natural Resources	PCMB	PCMB + B.Tech., M.Tech. (Agricultural Engineering)	78
Nanosystems Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech (Nanotechnology and Nanoscience) + M.Tech (Nanoscience and Nanotechnology)	78

Profession Name	Cluster	Stream	Higher Education	Score
Mechanical Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM+B.Tech, M.Tech (Mechanical/ Mechantronics Engineering)	78
Mechatronics Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech (Mechanical Engineering) + M.Tech (Mechatronics)	77
Mining and Geological Engineers, Including Mining Safety Engineers	Science, Technology, Engineering & Mathematics	PCB	PCB + B.Sc (Geology) + M.Sc ( Applied Geology)	77
Environmental Restoration Planners	Science, Technology, Engineering & Mathematics	PCB	PCB + B.Sc(Environmental Science/Life Science/Biology/Chemistrtrt) + M.Sc. (Environmental Science)	77
Environmental Engineers	Agriculture, Food & Natural Resources	PCM	PCM+B.Tech. Environmental Engineering+M.Tech Environmental Engineering/PCM+B.Tech in Chemical Engineering+M.Tech in Chemical Engineering	77