



# CAREER EXPLORATION (CLASS 8TH – 12TH)

## Client Details

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**Disclaimer:**The results of this report are purely based on the responses provided by the clientfor the constituent assessments. The analysis and recommendations provided are based onongoing scientific research and are meant to provide a reference for the client. The decision tofollow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

# Career excellence model



Work interests :	What you like
Work personality :	How you deal with data and people
Abstract reasoning :	Abstract reasoning
Abilities :	Critical abilities for satisfactory work performance
Learning styles :	Your preferred methods of acquiring information

## Career Exploration Process



# Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

## Beliefs

These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.

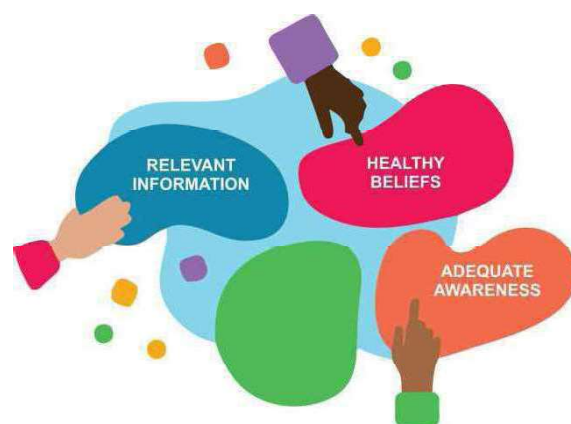
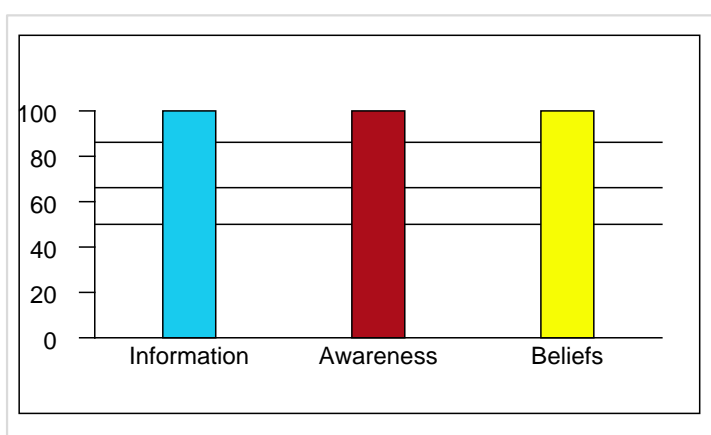
## Self-awareness

This is an indication of your own awareness that is relevant in making healthy career decisions.

## Information

This is an indication of presence or absence of relevant information required to make healthy career decisions.

## Your career decision making situation



<50%

Low

50–75%

Moderate

>75%

High

## Observations & suggestions

### Beliefs

You are quite confident of your career decision making abilities independently

### Awareness

You are aware of your career relevant characteristics. You also have an idea of the occupations that you want to pursue. The next step is to validate your assumptions for accuracy and work on the path forward.

### Information

You seem to be well-equipped with information about various careers and opportunities

# Work Interests

## REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

## INVESTIGATIVE (I)

Preference to understand, analyze and predict.

## ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

## SOCIAL (S)

Preference to help, facilitate or guide.

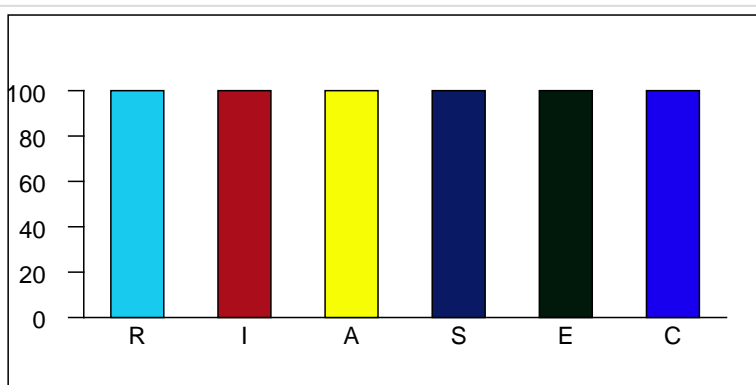
## ENTERPRISING (E)

Preference to influence - to sell or to persuade.

## CONVENTIONAL (C)

Preference to create and maintain orderliness.

# Your Work Interests



## DOMAIN CODE :

C(Conventional)

I(Investigative)

A(Artistic)



# Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



## Your Top Needs

1. Autonomy - I could plan my work without much supervision
2. Achievement - the work could give me a feeling of accomplishment
3. Activity - I could be busy all the time
4. Advancement - the job would provide an opportunity for advancement
5. Authority - I could give directions to others

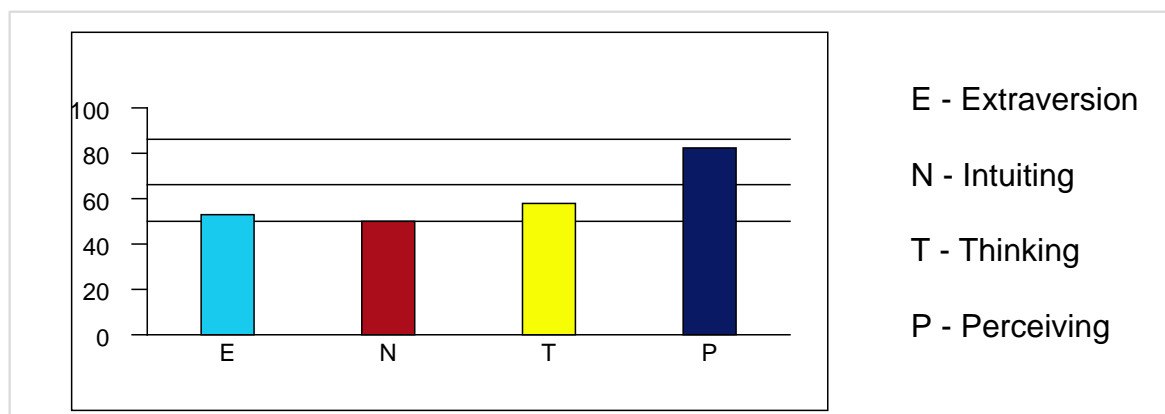
# Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



Energy	Extraversion (E) Energy through people	Intraversion (I) Energy through Self-reflection
<b>Information processing</b>	<b>Sensing</b> Through 5 senses (observing)	<b>Intuiting</b> Understanding meaning & pattern
<b>Decision making</b>	<b>Thinking</b> Based on logics & facts	<b>Feeling</b> Based on empathy
<b>Managing external world</b>	<b>Judging</b> organizing and seeking closure	<b>Perceiving</b> Flexibility, spontaneity and openness to experience

## Your type indicator – ENTP



## PCI

E	N	T	P
Medium	Medium	Medium	High

# Inference

E-I Dimension - Your natural preference is Extraversion, You are Open, Accessible, Energetic, Enthusiastic, Outgoing

S-N Dimension - Your natural preference is Intuiting, You are Innovative, Intuitive, Connect the dots, Look at bigger picture, Look for possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Perceiving, You are Adaptable, Spontaneous, Flexible, Gathering as much information as possible before deciding, preference to experience over organization

## Inference of PCI

  
High

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation

  
Medium

  
Low

You have not been able to clearly identify your preference or you are making a lot of real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

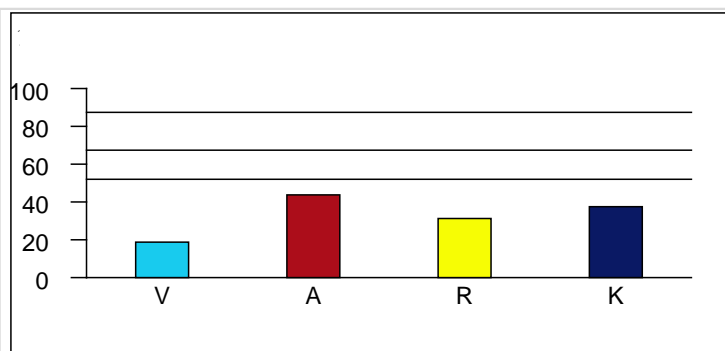


# Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

<p><b>Visual (V)</b></p> 	<ul style="list-style-type: none"> <li>• Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words.</li> <li>• Use of designs, patterns and shapes to convey information.</li> <li>• Does not include still pictures or photographs that do not convey information or patterns.</li> </ul>
<ul style="list-style-type: none"> <li>• Preference for learning by hearing &amp; speaking</li> <li>• Lectures, group discussions, radio, telephone calls, web-chats and talking things through</li> <li>• Talking out loud and talking to self.</li> </ul>	<p><b>Auditory (A)</b></p> 
<p><b>Read/ Write (R)</b></p> 	<ul style="list-style-type: none"> <li>• Preference for information displayed in words</li> <li>• Emphasis on text-based inputs</li> <li>• Manuals, reports, essays, books, assignments, text dominant internet research</li> </ul>
<ul style="list-style-type: none"> <li>• Preference for concrete personal experiences</li> <li>• Learning by grasping, holding, feeling, doing</li> <li>• Learning through demonstrations, simulations, videos</li> </ul>	<p><b>Kinesthetic (K)</b></p> 

## Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

## Cognitive abilities

Ability	Description	Your assessment
Numerical ability	Ability to understand and work with quantitative concepts	Very High
Verbal reasoning	Ability to understand concepts framed in words	Very High
Spatial ability	Ability of 3D visualization from 2D representation	Very High
Computations	Facility with numbers	Very High
Clerical Perception	Quickly recognizing information presented in letters & words	Very High
Form Perception	Quick recognition of visual information	Very High



## Critical workplace abilities

Ability	Description	Your self-assessment score
Leading & Influencing	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	Very High
Helping & facilitating	Social perceptiveness, Active listening	Very High
Organizing and closing	Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Very High

## Stream Mapping

Stream	Good Choices	Optional Choices
<b>Any Stream</b>	<b>36</b>	<b>32</b>
<b>Commerce</b>	<b>8</b>	<b>18</b>
<b>Humanities</b>	<b>43</b>	<b>43</b>
<b>PCM</b>	<b>91</b>	<b>17</b>
<b>PCB</b>	<b>101</b>	<b>14</b>
<b>PCMB</b>	<b>5</b>	<b>0</b>

## Understanding Stream Selection

Students can choose from a variety of options after 10th. Commerce stream is focused on business and finance for careers in accounting, marketing, and more. PCM includes physics, chemistry, and math leading to careers in science, engineering and technology. PCB students study biology, chemistry, and physics. They explore careers in medical and life sciences careers. PCMB combines these subjects for versatile science, tech, and healthcare pathways. Humanities has diverse branches - including history, polity, social sciences, arts, literature, and philosophy. Students of humanities may become psychologists, artists, lawyers and more. Every stream gives student an opportunity to explore her passion and excel in some careers.

# Career Cluster Mapping

Stream	Good Choices	Optional Choices
<b>Agriculture, Food &amp; Natural Resources</b>	11	1
<b>Architecture &amp; Construction</b>	6	0
<b>Arts, Audio/Video Technology &amp; Communications</b>	13	10
<b>Business Management &amp; Administration</b>	17	17
<b>Education &amp; Training</b>	32	19
<b>Finance</b>	3	15
<b>Government &amp; Public Administration</b>	8	4
<b>Health Science</b>	47	8
<b>Hospitality &amp; Tourism</b>	1	1
<b>Human Services</b>	7	11
<b>Information Technology</b>	15	3
<b>Law, Public Safety, Corrections &amp; Security</b>	12	3
<b>Manufacturing</b>	1	0
<b>Marketing</b>	4	4
<b>Science, Technology, Engineering &amp; Mathematics</b>	64	7
<b>Transportation, Distribution &amp; Logistics</b>	8	1

# Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Animal Scientists	Agriculture, Food & Natural Resources	PCB	PCB+BSC, M.Sc. (Biology/Animal Science/Zoology) + Ph.D	156
Zoologists and Wildlife Biologists	Agriculture, Food & Natural Resources	PCB	PCB+B.Sc. (Biological/Zoology)+M.Sc.(Wildlife Science/Wildlife Conservation/Forestry)	156
Cartoonist	Arts, Audio/Video Technology & Communications	Humanities	Humanities (Fine Arts) + BFA (Bachelor in Fine Arts) + MFA (Master of Fine Arts)/ Humanities (Fine Arts) + BA, MA (Visual Arts)	156
Cinematographer	Arts, Audio/Video Technology & Communications	Humanities	Humanities (Fine Arts) + BFA, BA (Cinematography) + MFA/MA/PG Diploma (Cinematography)	156
Exhibition & Set Designers	Arts, Audio/Video Technology & Communications	Humanities	PCM + B.Arch (with specialization in Interior Design)	156
Career Counsellor	Education & Training	Any Stream	Any Stream + Graduation (Any/Psychology/Education) + Career Counselling Certification	156
Lecturer (Physical Education)	Education & Training	PCB	PCB + BSC (Physical education, Health Education & Sports)/BPED (Bachelor of Physical Education) + Bed (Physical Education)/MPed (Master of Physical Education) + (optional) Ph.D + SET/NET	156
Special Educator	Education & Training	PCB	PCB + BSC (Special Education) + B.Ed., M.Ed. (Special Education)	156
Bioengineers and Biomedical Engineers	Health Science	PCMB	PCMB + BSC (Biomedical Science)/PCMB + BE (Biomedical engineering)	156
Physicians, Pathologists	Health Science	PCB	PCB + MBBS + MD (Pathology) + MCI Registration + Fellowship or Certification from IAPM	156



Profession Name	Cluster	Stream	Higher Education	Score
Prosthodontists	Health Science	PCB	PCB + NEET Exam+BBDS+MDS (Prosthodontics and Crown & Bridge)+PhD in Prodentistry	156
Veterinarians	Health Science	PCB	PCB+B.V Sc. +M.V.Sc.	156
Aeronautical engineer (Indian Air force)	Transportation, Distribution & Logistics	PCM	PCM + Airforce entry through TES (Technical Entry System) + Aeronautical engineering from airforce after entry/ PCM + B.Tech (Aeronautical Engineer) + UES (University entrance scheme of Airforce)/PCM + BTech + CDS (Combined Defence Services - Airforce Option)	156
Automotive Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM+ B.E., M.E. (Automotive Engineering)/PCM + +B.Design, M.Design (Transportation Design)	156
Chemical Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech., M.Tech (Chemical Engineering)/PCM+B.Sc. (Chemistry/Chemical Science and Technology) + M.Sc. (Chemical Science and Technology)/PCM + B.Tech., M.Tech (Materials Engineering) + Certification (Chemical Engineering Thermodynamics/Chemical Process Safety)	156
Electrical Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM+B.Tech in Electrical /Power+M.Tech in Power/Electrical	156
Electronics Engineers, Except Computer	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech (Electronics Engineering) + M.Tech (Electronics Engineering)	156

Profession Name	Cluster	Stream	Higher Education	Score
Energy Engineers, Except Wind and Solar	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech(Mechanical/Electrical/Chemical) + M.Tech (Energy Engineering)/ PCM + BSC, MSC (Energy Engineering)	156
Fuel Cell Engineers	Science, Technology, Engineering & Mathematics	PCM	PCM + BE (Electrical/ Mechanical/Chemical) + Professional Engineer Certification	156
Human Factors Engineers and Ergonomists	Science, Technology, Engineering & Mathematics	PCM	PCM + B.Tech (Mechanical/Industrial/Production/Manufacturing) + M.Tech. (Human Factor Engineering & Ergonomics/Industrial Engineering with specialization in Human Factor engineering)	156

## Counsellor / Mentor Remarks

Date:

Signature

Signature

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