CAREER
EXPLORATION
(CLASS 8TH – 12TH)

Client Details

Name : Sudhir Gupta

Nature : School Student Class 10th

Date of Birth : 2008-06-05

Gender : Male

MobileNo : 7898047468

E-mailId : sudhir012001@gmail.com

Address : Kolar Road

Submission : 11-07-2023 17:31 (GMT + 5:30)

CounsellorDetails

Name : Sudhir Gupta

Contact No :

E-mail Id : contact@cgcareers.online

Mobile No :

Address :

Career excellence model

ABSTRACT REASONING

ABILITIES

INTERESTS

VALUES

JOB PERFORMANCE = CAREER GROWTH

WORK PERSONALITY = CAREER ADJUSTMENT

JOB MOTIVATION = CAREER SATISFACTION

CAREER EXCELLENCE

SELF-AWARENESS

Work interests :	What you like
Work personality :	How you deal with data and people
Abstract reasoning :	Abstract reasoning
Abilities :	Critical abilities for satisfactory work performance
Learning styles :	Your preferred methods of acquiring information

Career Exploration Process

01
SELF-AWARENESS

02
CAREER AWARENESS
• Career clusters
• Career paths
• Professions & roles

03
CAREER READINESS
• 11/12th stream
• UG/PG Courses

Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs
These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.
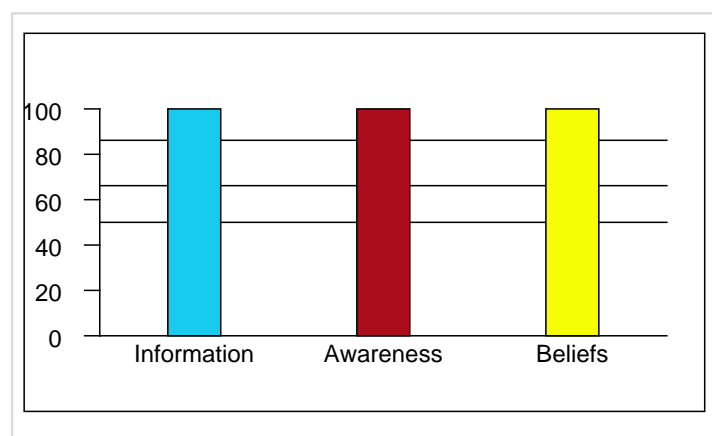
Self-awareness
This is an indication of your own awareness that is relevant in making healthy career decisions.

Information
This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation

RELEVANT INFORMATION

HEALTHY BELIEFS

ADEQUATE AWARENESS

<50% Low   50–75% Moderate   >75% High

Observations & suggestions

Beliefs	You are quite confident of your career decision making abilities independently
Awareness	You are aware of your career relevant characteristics. You also have an idea of the occupations that you want to pursue. The next step is to validate your assumptions for accuracy and work on the path forward.
Information	You seem to be well-equipped with information about various careers and opportunities

Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.
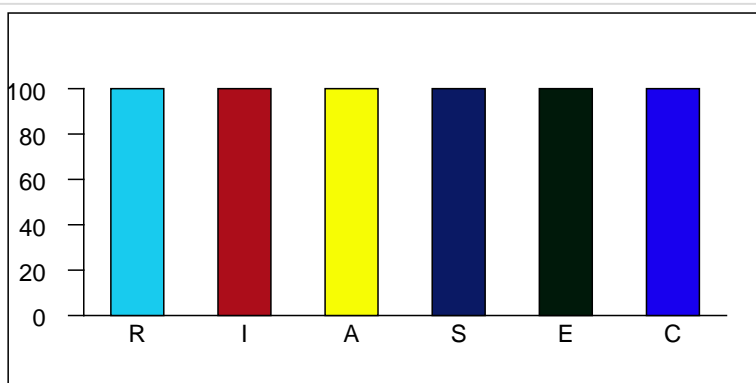
SOCIAL (S)

Preference to help, facilitate or guide.

ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests

Bar chart with values (R, I, A, S, E, C) all at 100 on a scale from 0 to 100.

DOMAIN CODE :

C(Conventional)

I(Investigative)

A(Artistic)

Work **Values**

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.

ACHIEVEMENT :
Using your best abilities, feeling a sense of accomplishment.

WORKING CONDITIONS :
Pay, job security, physical working condition, work that suits temperament.

RECOGNITION :
Advancement, recognition, respect.

RELATIONSHIP :
Service to others, getting along with others, having a clean conscience.

SUPPORT :
Competent & considerate management.

INDEPENDENCE :
Creativity, Responsibility, Autonomy

Your Top Needs

1. Variety - I could do something different every day

2. Supervision (Technical) - I would have supervisors who train me well

3. Moral Values - I would never be pressured to do things that go against my sense of right and wrong

4. Security - the job would provide for steady employment

5. Advancement - the job would provide an opportunity for advancement

Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

Energy	Extraversion (E) Energy through people	Intraversion (I) Energy through Self-reflection
Information processing	**Sensing** Through 5 senses (observing)	**Intuiting** Understanding meaning & pattern
Decision making	**Thinking** Based on logics & facts	**Feeling** Based on empathy
Managing external world	**Judging** organizing and seeking closure	**Perceiving** Flexibility, spontaneity and openness to experience

Your type indicator – ENTP

E - Extraversion

N - Intuiting

T - Thinking

P - Perceiving
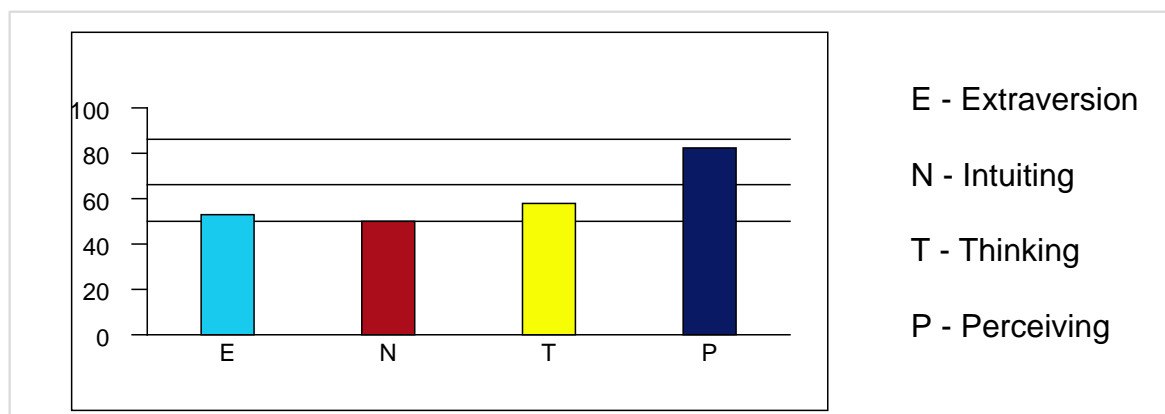
PCI

E	N	T	P
Medium	Medium	Medium	High

Inference

E-I Dimension - Your natural preference is Extraversion, You are Open,Accessible,Energetic,Enthusiastic,Outgoing

S-N Dimension - Your natural preference is Intuiting, You are Innovative,Intutive,Connect the dots,Look at bigger picture,Look for possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical,Objective,Impersonal decision making

J-P Dimension - Your natural preference is Perceiving, You are Adaptable, Spontaneous, Flexible, Gathering as much information as possible before deciding,preference to experience over organizat

Inference of PCI

% High — You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

Medium — You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation

% Low — You have not been able to clearly identify your preference or you are making a lot of make real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

Visual (V)

- Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words.
- Use of designs, patterns and shapes to convey information.
- Does not include still pictures or photographs that do not convey information or patters.

Auditory (A)

- Preference for learning by hearing & speaking
- Lectures, group discussions, radio, telephone calls, web-chats and talking things through
- Talking out loud and talking to self.

Read/ Write (R)

- Preference for information displayed in words
- Emphasis on text-based inputs
- Manuals, reports, essays, books, assignments, text dominant internet research

Kinesthetic (K)

- Preference for concrete personal experiences
- Learning by grasping, holding, feeling, doing
- Learning through demonstrations, simulations, videos

Your learning preference(s)
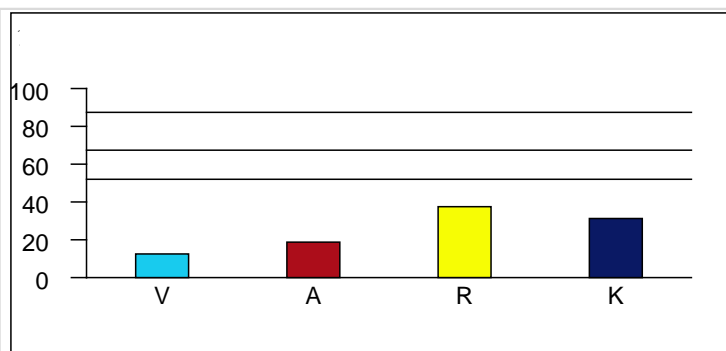
The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

Cognitive abilities

Ability	Description	Your assessment
Numerical ability	Ability to understand and work with quantitative concepts	Very High
Verbal reasoning	Ability to understand concepts framed in words	Very High
Spatial ability	Ability of 3D visualization from 2D representation	Very High
Computations	Facility with numbers	Very High
Clerical Perception	Quickly recognizing information presented in letters & words	Very High
Form Perception	Quick recognition of visual information	Very High

Critical workplace abilities

Ability	Description	Your self-assessment score
Leading & Influencing	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	Very High
Helping & facilitating	Social perceptiveness, Active listening	Very High
Organizing and closing	Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Very High

Stream Mapping

Stream	Good Choices	Optional Choices
Any Stream	0	0
Commerce	0	0
Humanities	0	0
PCM	0	0
PCB	0	0
PCMB	0	0

Remarks

Career Cluster Mapping

Stream	Good Choices	Optional Choices
Agriculture, Food & Natural Resources	0	0
Architecture & Construction	0	0
Arts, Audio/Video Technology & Communications	0	0
Business Management & Administration	0	0
Education & Training	0	0
Finance	0	0
Government & Public Administration	0	0
Health Science	0	0
Hospitality & Tourism	0	0
Human Services	0	0
Information Technology	0	0
Law, Public Safety, Corrections & Security	0	0
Manufacturing	0	0
Marketing	0	0
Science, Technology, Engineering & Mathematics	0	0
Transportation, Distribution & Logistics	0	0

Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation