



CAREER EXPLORATION (CLASS 8TH – 12TH)

Client Details

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Disclaimer:The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based on ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

Career excellence model



Work interests :	What you like
Work personality :	How you deal with data and people
Abstract reasoning :	Abstract reasoning
Abilities :	Critical abilities for satisfactory work performance
Learning styles :	Your preferred methods of acquiring information

Career Exploration Process



Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs

These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.

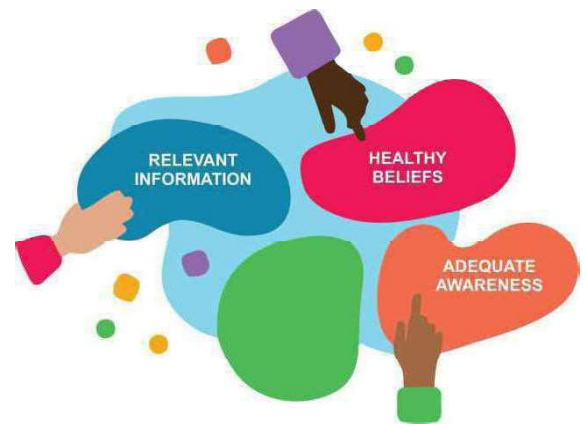
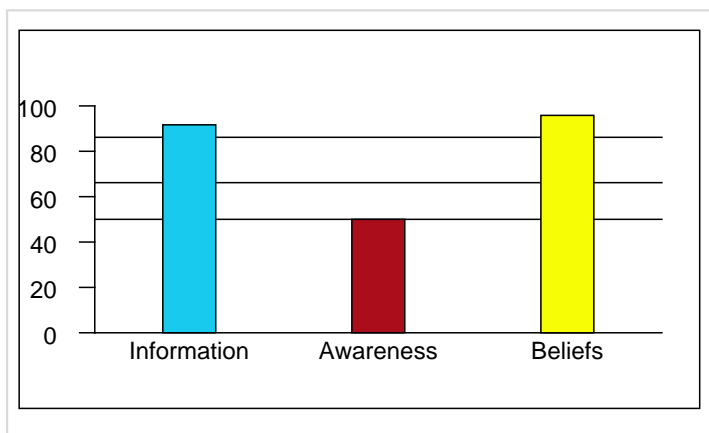
Self-awareness

This is an indication of your own awareness that is relevant in making healthy career decisions.

Information

This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation



Observations & suggestions

Beliefs	You are quite confident of your career decision making abilities independently
Awareness	You have some awareness of your career relevant characteristics as well a preferred occupations. You need to become thoroughly aware before you commit yourself to any occupation.
Information	You seem to be well-equipped with information about various careers and opportunities

Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

Preference to help, facilitate or guide.

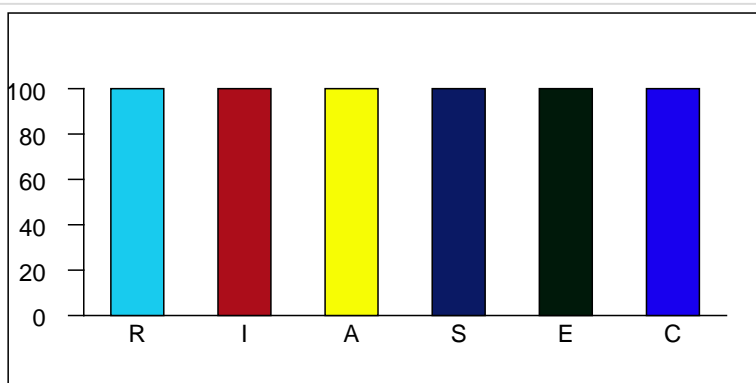
ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests



DOMAIN CODE :

C(Conventional)

I(Investigative)

A(Artistic)

Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



ACHIEVEMENT :

Using your best abilities, feeling a sense of accomplishment.



WORKING CONDITIONS :

Pay, job security, physical working condition, work that suits temperament.



RECOGNITION :

Advancement, recognition, respect.



RELATIONSHIP :

Service to others, getting along with others, having a clean conscience.



SUPPORT :

Competent & considerate management.



INDEPENDENCE :

Creativity, Responsibility, Autonomy

Your Top Needs

1. Supervision (Technical) - I would have supervisors who train me well
2. Advancement - the job would provide an opportunity for advancement
3. Variety - I could do something different every day
4. Security - the job would provide for steady employment
5. Supervision (Human relations) - I have supervisors who would back up their workers in front of management

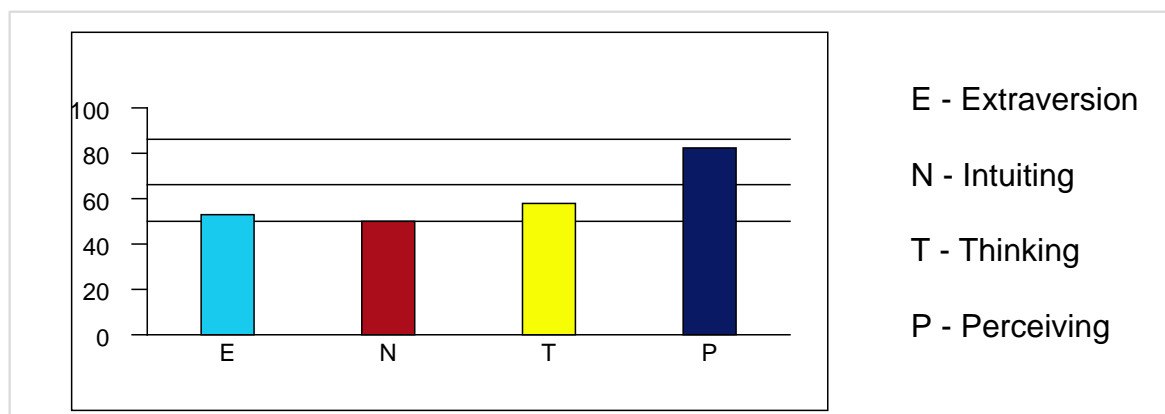
Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



Energy	Extraversion (E) Energy through people	Intraversion (I) Energy through Self-reflection
Information processing	Sensing Through 5 senses (observing)	Intuiting Understanding meaning & pattern
Decision making	Thinking Based on logics & facts	Feeling Based on empathy
Managing external world	Judging organizing and seeking closure	Perceiving Flexibility, spontaneity and openness to experience

Your type indicator – ENTP



PCI

E	N	T	P
Medium	Medium	Medium	High

Inference

E-I Dimension - Your natural preference is Extraversion, You are Open, Accessible, Energetic, Enthusiastic, Outgoing

S-N Dimension - Your natural preference is Intuiting, You are Innovative, Intuitive, Connect the dots, Look at bigger picture, Look for possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Perceiving, You are Adaptable, Spontaneous, Flexible, Gathering as much information as possible before deciding, preference to experience over organization

Inference of PCI


High

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation


Medium


Low

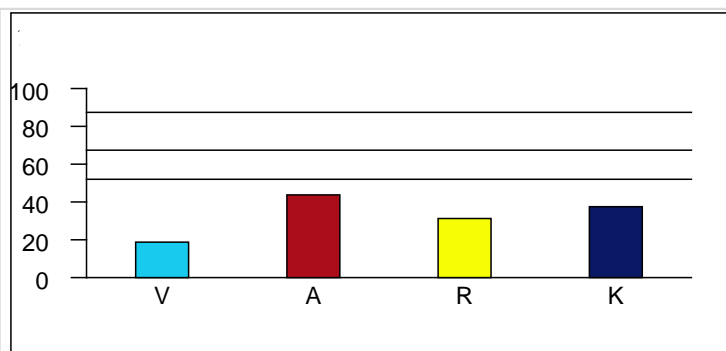
You have not been able to clearly identify your preference or you are making a lot of real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

<p>Visual (V)</p> 	<ul style="list-style-type: none"> • Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words. • Use of designs, patterns and shapes to convey information. • Does not include still pictures or photographs that do not convey information or patterns.
<ul style="list-style-type: none"> • Preference for learning by hearing & speaking • Lectures, group discussions, radio, telephone calls, web-chats and talking things through • Talking out loud and talking to self. 	<p>Auditory (A)</p> 
<p>Read/ Write (R)</p> 	<ul style="list-style-type: none"> • Preference for information displayed in words • Emphasis on text-based inputs • Manuals, reports, essays, books, assignments, text dominant internet research
<ul style="list-style-type: none"> • Preference for concrete personal experiences • Learning by grasping, holding, feeling, doing • Learning through demonstrations, simulations, videos 	<p>Kinesthetic (K)</p> 

Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

Cognitive abilities

Ability	Description	Your assessment
Numerical ability	Ability to understand and work with quantitative concepts	Very High
Verbal reasoning	Ability to understand concepts framed in words	Very High
Spatial ability	Ability of 3D visualization from 2D representation	Low
Computations	Facility with numbers	Low
Clerical Perception	Quickly recognizing information presented in letters & words	Low
Form Perception	Quick recognition of visual information	Low



Critical workplace abilities

Ability	Description	Your self-assessment score
Leading & Influencing	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	Very High
Helping & facilitating	Social perceptiveness, Active listening	Very High
Organizing and closing	Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Very High

Stream Mapping

Stream	Good Choices	Optional Choices
Any Stream	0	11
Commerce	0	2
Humanities	0	12
PCM	0	14
PCB	0	5
PCMB	0	1

Remarks

Career Cluster Mapping

Stream	Good Choices	Optional Choices
Agriculture, Food & Natural Resources	0	0
Architecture & Construction	0	0
Arts, Audio/Video Technology & Communications	0	1
Business Management & Administration	0	2
Education & Training	0	15
Finance	0	1
Government & Public Administration	0	2
Health Science	0	0
Hospitality & Tourism	0	0
Human Services	0	2
Information Technology	0	0
Law, Public Safety, Corrections & Security	0	6
Manufacturing	0	0
Marketing	0	2
Science, Technology, Engineering & Mathematics	0	6
Transportation, Distribution & Logistics	0	0

Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Real Estate Brokers	Marketing	Any Stream	Any Stream+BBA, MBA (General/ Real Estate Management)	35
fashion business management	Marketing	Humanities	Humanities(Fine Arts) + B.Design, M.Design (Fashion Design)/ Humanities (with Fine Arts, English) + BA (Fashion Communication) + Master of Fashion Management	35
luxury brand management	Marketing	Any Stream	Any Stream + BBA (preferred specialization in marketing) + MBA/PG Diploma (Luxury Brand Management)	35
Biological Science Teachers, Postsecondary	Education & Training	PCB	PCB + B.Sc., M.Sc. (Biology) + (Optional) PhD+UGC NET/SET	35
Home Science Teacher	Education & Training	PCB	PCB (with Home Scinece) + B.Sc + M.Sc. (Home Science) + B.Ed. (Optional) + CTET/STET exam	35
Anthropology and Archeology Teachers, Postsecondary	Education & Training	PCB	PCB+B.Sc., M.Sc.(Archaeology/ Anthropology) + (optional) PhD. +UGC NET/STET/Any Stream+BA in Archaeology	35
Forestry and Conservation Science Teachers, Postsecondary	Education & Training	PCB	PCB + B.Sc., M.Sc. (Forestry /Agriculture/Environmental Science/Zoology/) + (Optional) PhD + UGC NET/SET	34
Geography Teachers, Postsecondary	Education & Training	Humanities	Humanities (with geography) +BA, MA (Geography) + (optional) PhD + UGC NET/SET/Science+B.Sc in Geography+M.Sc in Geography+PH.d in Geography+UGC NET, State Level Eligibility Test(Appeared After Master Level)	34

Profession Name	Cluster	Stream	Higher Education	Score
Health Specialties Teachers, Postsecondary	Education & Training	PCB	PCB + MBBS + MD	34
Atmospheric, Earth, Marine, and Space Sciences Teachers, Postsecondary	Education & Training	PCB	PCB + B.Sc, M.Sc. (Geology/ Earth Science) + (optional) PhD (Geology/Earth Science) + NET/SLET	34
Physics Teachers, Postsecondary	Education & Training	PCM	PCM + B.Sc., M.Sc. (Physics) + (Optional) PhD + UGC NET/SET Exam	34
Agricultural Sciences Teachers, Postsecondary	Education & Training	PCB	PCB + BSC, MSC (Agriculture) + (Optional) B.Ed + (Optional) PhD + UGC NET/SET	34
agronomy	Science, Technology, Engineering & Mathematics	PCB	PCB + B.Sc. (Agriculture/Agronomy) + M.Sc. (Agronomy)	34
Criminal Justice and Law Enforcement Teachers, Postsecondary	Education & Training	Humanities	Humanities + BA + LLB (Criminology) + LLM (Criminology) + (optional) Phd + SET/NET exam	34
Tutors	Education & Training	Any Stream	Any Stream+Diploma in Teacher Training+Graduation in Any Desired Stream	33
Communications Teachers, Postsecondary	Education & Training	Humanities	Humanities + BJMC (Bachelor of Mass Communication & Journalism)/BA (Mass communication & Journalism) + PG Diploma/ MA (Mass communication & Journalism)	33

Profession Name	Cluster	Stream	Higher Education	Score
Chemistry Teachers, Postsecondary	Education & Training	PCM	PCM + B.Sc (Chemistry) + M.Sc (Chemistry) + Ph.D.(Chemistry)	33
Legal Secretaries and Administrative Assistants	Law, Public Safety, Corrections & Security	Humanities	Humanities (with political science, sociology & psychology preferred) + BA, LLB	33
Climate Change Policy Analysts	Science, Technology, Engineering & Mathematics	PCB	PCB + BSC, M.Sc. (Environmental Science)	33
Health Education Specialists	Human Services	PCB	PCB + BPA (Bachelor in Public Health) + MPA (Master in Public Health)/ PCB (Preferred) + B.Ed, M.Ed (Health Education)/ PCB + B.Sc. (Health Science/ Life Science/ Biology) + M.Sc. (Health Science)	33