

Client Details

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Disclaimer: The results of this report are purely based on the responses provided by the clientfor the constituent assessments. The analysis and recommendations provided are based onongoing scientific research and are meant to provide a reference for the client. The decision tofollow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.



Career excellence model



Career Exploration Process





Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs

These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.

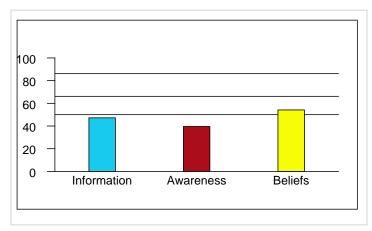
Self-awareness

This is an indication of your own awareness that is relevant in making healthy career decisions.

Information

This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation





<50%

Low

50-75%

Moderate

>75%

High

Observations & suggestions

Beliefs

You have moderate confidence about your career decision making abilities.

Some of your beliefs need to be relooked to be more helpful

Awareness

Your need more awareness of your career relevant characteristics and the preferred occupations. You should utilize this systematic assessment process as a way to become self-aware.

Information

You need to get information about various careers and opportunities to make informed choices that shall suit you.



Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

Preference to help, facilitate or guide.

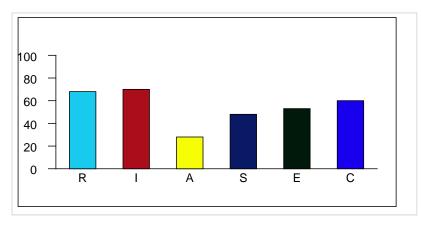
ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests



DOMAIN CODE: I(Investigative) R(Realistic) C(Conventional)



Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



Your Top Needs

- 1. Responsibility I could make decisions on my own
- 2. Supervision (Human relations) I have supervisors who would back up their workers in front of management
- 3. Compensation My pay would be at par with other workers
- 4. Recognition I could receive recognition for my work
- 5. Autonomy I could plan my work without much supervision



Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



Energy

Information processing

Decision making

Managing external world

Extraversion (E) Energy through people

Sensing

Through 5 senses (observing)

Thinking

Based on logics & facts

Judging

organizing and seeking closure

Intraversion (I) Energy through Self-reflection

Intuiting

Understanding meaning & pattern

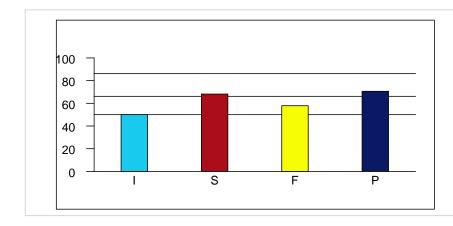
Feeling

Based on empathy

Perceiving

Flexibility, spontaneity and openness to experience

Your type indicator - ISFP



- I Introversion
- S Sensing
- F Feeling
- P Perceiving

PCI





Inference

E-I Dimension - Your natural preference is Introversion, You are Silent,Reserved,Introspective,Slow to open-up,Primarily focussed on their own business

S-N Dimension - Your natural preference is Sensing, You are Practical, Matter of fact, Observant, Realistic, Preference for actualities over possibilities

T-F Dimension - Your natural preference is Feeling, You are Supportive, Compassionate, Friendly, Harmonious, Warmth & sympathy towards people

J-P Dimension - Your natural preference is Perceiving, You are Adaptable, Spontaneous, Flexible, Gathering as much information as possible before deciding, preference to experience over organizat

Inference of PCI

% High You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation



2/ow

You have not been able to clearly identify your preference or you are making a lot of make real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.



Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

Visual (V)



- Preference towards Graphical information maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words.
- Use of designs, patterns and shapes to convey information.
- Does not include still pictures or photographs that do not convey information or patters.
- Preference for learning by hearing & speaking
- Lectures, group discussions, radio, telephone calls, webchats and talking things through
- · Talking out loud and talking to self.

Auditory (A)



Read/ Write (R)

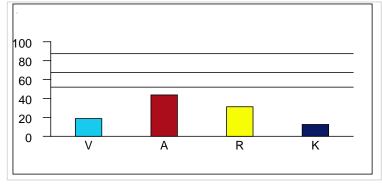


- Preference for information displayed in words
- · Emphasis on text-based inputs
- Manuals, reports, essays, books, assignments, text dominant internet research
- Preference for concrete personal experiences
- · Learning by grasping, holding, feeling, doing
- · Learning through demonstrations, simulations, videos

Kinesthetic (K)



Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.



Cognitive abilities

| Ability | Description | Your assessment |
|-------------------------------|--|-----------------|
| Numerical abi l ity | Ability to understand and work with quantitative concepts | Low |
| Verbal reasoning | Ability to understand concepts framed in words | Low |
| Spatial ability | Ability of 3D visualization from 2D representation | |
| Computations | Facility with numbers | Low |
| Clerical Perception | Quickly recognizing information presented in letters & words | Low |
| Form Perception | Quick recognition of visual information | Low |



Critical workplace abilities

| Ability | Description | Your self-assessment score |
|----------------|-------------------------------------|----------------------------|
| Leading & | Leading, Coordinating, Negotiating, | |
| Influencing | Influencing, Social management, | Medium |
| | External environment management | |
| Helping & | Social perceptiveness, Active | |
| facilitating | listening | Medium |
| Organizing and | Task structuring, Planning, Being | |
| closing | methodical, Doing repetitive | |
| | activities, Working with deadlines, | High |
| | Punctuality, Closure | |

Your Top Career Clusters



Agriculture, Food & Natural Resources

In this cluster, you shall focus on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products or resources. It includes professions such as Animal scientists, Agricultural scientists, Dairy technologists, plant & soil scientists and horticulturists

Arts, Audio/Video Technology & Communications

This cluster allows you work in areas of visual arts, performing arts, print technology as well as journalism & broadcasting. Professions include graphic designers, apparel designers, set & exhibit designers, art directors, dancers, film makers, actors, directors, proofreaders, writers, news analysts, bloggers, journalists and reports.

Architecture & Construction

In this cluster, you shall be involved in pre-construction, design or construction activities. Roles include civil drafting, architect, construction manager and interior designer.

Your Top Streams

PCB

Any stream



Career Suggestions

| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|------------------------|-------------------|--------------|--|----------------|
| Botanist | Agriculture, Food | РСВ | Science+B.Sc in Botany+M.Sc in | Explore |
| | & Natural | | Botany+PHd. Botany/ | |
| | Resources | | | |
| Biologist | Agriculture, Food | РСВ | Science+B.Sc. Biological Sciences+M.Sc. | Explore |
| | & Natural | | in Wildlife Sciences/Science+B.Sc. | |
| | Resources | | Biological Sciences+M.Sc.in Wildlife | |
| | | | Conservation/Science+B.Sc. Biological | |
| | | | Sciences+M.Sc. Forestry | |
| Plant scientist, | Agriculture, Food | РСВ | Science With Biology+B.Sc Biology/B.Sc | Explore |
| Socil scientist | & Natural | | M/icrobiology/BSc Botany/B.Sc | |
| | Resources | | Biotechnology+M.Sc Biology/M.Sc | |
| | | | Microbiology/MSc Botany/M.Sc | |
| | | | Biotechnology+PhD. Biology/ | |
| | | | Microbiology/ | |
| | | | Botany/BioTechnology/Science with | |
| | | | Biology+B.Tech in | |
| | | | Biotechnology+M.Tech in | |
| | | | Biotechnology+PhD. in Biotechnology | |
| Horticulturist | Agriculture, Food | PCM/ PCB | Science with Physics Chemistry | Explore |
| | & Natural | | Maths/Biology+B.Sc in Horticulture/Plant | |
| | Resources | | Science+M.Sc in Horticulture/Plant | |
| | | | Science+PhD. InHorticulture/Plant | |
| | | | Science /Science with Physics, | |
| | | | Chemistry Maths/Biology+B.Tech in | |
| | | | Horticulture +Post Graduate Diploma in | |
| | | | Horticulture &Land Gardening | |
| Floriculturist | Agriculture, Food | Science , | Science+B.Sc inFloriculture and | Explore |
| | & Natural | Science/Math | Landscaping/Floriculture+M.Sc | |
| | Resources | Stream | inFloriculture Business | |
| | | | Management/Floriculture and | |
| | | | Landscaping+Certificate in Floriculture | |
| | | | Technology/ | |



| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|------------------------|-------------------|-------------|---|----------------|
| Dairy | Agriculture, Food | РСВ | Science with Physics Chemistry | Explore |
| Technologist | & Natural | | Biology+B.Sc in Diary Technology+M.Sc | |
| | Resources | | Diary Technology/Science With | |
| | | | Physics,Chemistry&Biology+B.Tech | |
| | | | Diary Technology+M.Tech in Diary | |
| | | | Technology | |
| Agriculture | Agriculture, Food | PCM | Science with Physics Chemistry | Explore |
| Scientist | & Natural | | Maths+B.Sc. in Agriculture/Agricultural | |
| | Resources | | Biotechnology./Plant Science+M.Sc. in | |
| | | | Agriculture/Agricultural | |
| | | | Biotechnology./Plant Science+PhD in | |
| | | | Agriculture/Agricultural | |
| | | | Biotechnology/Plant Science/Science | |
| | | | with Physics, Chemistry Maths+B.Sc. in | |
| | | | Dairy Science/Food Science/Plant | |
| | | | Pathology/ Horticulture+M.Sc. in Dairy | |
| | | | Science/Food Science/Plant Pathology/ | |
| | | | Horticulture+PhD in Dairy Science/Food | |
| | | | Science/Plant Pathology/ Horticulture | |
| Animal Scientists | Agriculture, Food | РСВ | Science+BSC (Physics/ Chemistry/ | Explore |
| | & Natural | | Biology)+MSC (Physics/ Chemistry/ | |
| | Resources | | Biology)/Science+BSC (Animal | |
| | | | Science)+MSC (Applied | |
| | | | Science)/Science+BSC (Zoology)+MSC | |
| | | | (Zoology) | |
| Soil and Plant | Agriculture, Food | РСВ | Science with Physics Chemistry | Explore |
| Scientists | & Natural | | Maths+B.Sc. in Agriculture/Agricultural | |
| | Resources | | Biotechnology./Plant Science+M.Sc. in | |
| | | | Agriculture/Agricultural | |
| | | | Biotechnology./Plant Science+PhD in | |
| | | | Agriculture/Agricultural | |
| | | | Biotechnology/Plant Science/Science | |
| | | | with Physics, Chemistry Maths+B.Sc. in | |
| | | | Dairy Science/Food Science/Plant | |
| | | | Pathology/ Horticulture+M.Sc. in Dairy | |
| | | | Science/Food Science/Plant Pathology/ | |
| | | | Horticulture+PhD in Dairy Science/Food | |
| | | | Science/Plant Pathology/ Horticulture | |



| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|------------------------|-------------------|-------------|---|----------------|
| Forester | Agriculture, Food | РСВ | B.Sc. (Bachelor of Science) | Explore |
| | & Natural | | Agriculture/B.Sc. (Bachelor of Science) | |
| | Resources | | Forestry+M.Sc. (Bachelor of Science) | |
| | | | Agriculture/M.Sc. (Master of Science) | |
| | | | Forestry/Science+B.Sc. (Bachelor of | |
| | | | Science) Zoology/B.Sc in Biology/ B.Sc in | |
| | | | Chemistry+M.Sc. (Master of Science) | |
| | | | Zoology/M.Sc in Biology/ M.Sc in | |
| | | | Chemistry/Any Stream+BBA in Forestry | |
| | | | Management+MBA in Forestry | |
| | | | Management | |
| Landscape | Architecture & | PCM | B.Arch. (Bachelor of Architecture) | Explore |
| Architect | Construction | | Landscape Architecture+Master of | |
| | | | Architecture in Landscape | |
| | | | Architecture/Science+B.E. (Bachelor of | |
| | | | Engineering) Architecture | |
| | | | Engineering+M.Tech (Master of | |
| | | | Engineering) Architecture | |
| | | | Engineering/Science+B.Plan. (Bachelor | |
| | | | of Planning)+M.Plan. (Master of Planning) | |
| | | | Environmental Planning | |
| Transportation | Architecture & | PCM | Science+B.Tech in Civil | Explore |
| Engineers | Construction | | Engineering+M.Tech in Civil Engineering | |
| | | | with Highway Technology | |
| Construction | Architecture & | PCM | Science with maths+B.Tech. Civil | Explore |
| Manager | Construction | | Engineering+MBA in Construction | |
| | | | Management+PMP CertificationScience | |
| | | | with Maths+B.Tech in Civil | |
| | | | Management+Post Graduate Diploma in | |
| | | | Project management | |



| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|------------------------|-------------------|-------------|---|----------------|
| Architect | Architecture & | PCM | Science+Bachelor of Architecture | Explore |
| | Construction | | (B.Arch)+Master of Architecture | |
| | | | (M.Arch)+Ph.D in Architecture | |
| Author | Arts, Audio/Video | Any stream | Any Stream +BA in English/ Hindi/ | Explore |
| | Technology & | | Anthropology+MA in English/ Hindi/ | |
| | Communications | | Anthropology+Certified Content | |
| | | | Writer/Any Stream+BA in Journalism/ | |
| | | | Social Science+MA in Journalism/ Social | |
| | | | Science | |
| Cartoonist | Arts, Audio/Video | Any stream | Any Stream+Bachelor in Fine arts+Master | Explore |
| | Technology & | | in Fine Arts+Certification in animation | |
| | Communications | | &Multimedia/Any stream+B.Sc in | |
| | | | Animation +M.Sc in Animation / | |
| UI designer | Arts, Audio/Video | Any stream | Science+B.Des. (Bachelor of Design) | Explore |
| | Technology & | | Animation /B.Des. (Bachelor of Design) | |
| | Communications | | Visual Communication+M.Des. (Bachelor | |
| | | | of Design) Animation /M.Des. (Master of | |
| | | | Design) Visual | |
| | | | Communication/Science+B.Sc. (Bachelor | |
| | | | of Science) Animation and Gaming/ B.Sc. | |
| | | | (Bachelor of Science) Animation and | |
| | | | Multimedia+M.Sc. (Master of Science) | |
| | | | Animation and Multimedia/M.Sc. (Master | |
| | | | of Science) Animation and | |
| | | | Gaming+Programme in Print, Web and | |
| | | | 3D Animation/Basic 3D Animation using | |
| | | | Blender/Any Stream+B.A. (Bachelor of | |
| | | | Arts) Animation and VFX+M.A. (Master of | |
| | | | Arts) Animation and VFX+Introduction to | |
| | | | Programming and Animation with | |
| | | | Alice/3D printing Applications/Any | |
| | | | Stream+B.F.A(Bachelor Of Fine | |
| | | | Arts)+M.F.A(Master Of Fine Arts) | |

| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|-----------------|-------------------|-------------|---|----------------|
| Writer | Arts, Audio/Video | Any stream | Any Stream+Diploma in Creative | Explore |
| | Technology & | | Writing+Bachelor in Mass | |
| | Communications | | Communication & Journalism/Any | |
| | | | Stream+BA in English(Hons)+MA in | |
| | | | English(Hons)+Certificate in Creative | |
| | | | writing | |
| Animator | Arts, Audio/Video | Any stream | Science+B.Des. (Bachelor of Design) | Explore |
| | Technology & | | Animation /B.Des. (Bachelor of Design) | |
| | Communications | | Visual Communication+M.Des. (Bachelor | |
| | | | of Design) Animation /M.Des. (Master of | |
| | | | Design) Visual | |
| | | | Communication/Science+B.Sc. (Bachelor | |
| | | | of Science) Animation and Gaming/ B.Sc. | |
| | | | (Bachelor of Science) Animation and | |
| | | | Multimedia+M.Sc. (Master of Science) | |
| | | | Animation and Multimedia/M.Sc. (Master | |
| | | | of Science) Animation and | |
| | | | Gaming+Programme in Print, Web and | |
| | | | 3D Animation/Basic 3D Animation using | |
| | | | Blender/Any Stream+B.A. (Bachelor of | |
| | | | Arts) Animation and VFX+M.A. (Master of | |
| | | | Arts) Animation and VFX+Introduction to | |
| | | | Programming and Animation with | |
| | | | Alice/3D printing Applications/Any | |
| | | | Stream+B.F.A(Bachelor Of Fine | |
| | | | Arts)+M.F.A(Master Of Fine Arts) | |
| Lyricist | Arts, Audio/Video | Any stream | Any Stream+Diploma in Creative | Explore |
| | Technology & | | Writing+Graduation in Any Stream | |
| | Communications | | | |