



# CAREER EXPLORATION (CLASS 8TH – 12TH)

## Client Details

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**Disclaimer:**The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based on ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

# Career excellence model



|                      |  |
|----------------------|--|
| Work interests :     | What you like  |
| Work personality :   | How you deal with data and people                    |
| Abstract reasoning : | Abstract reasoning                                   |
| Abilities :          | Critical abilities for satisfactory work performance |
| Learning styles :    | Your preferred methods of acquiring information      |

## Career Exploration Process



# Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

**Beliefs**

These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.

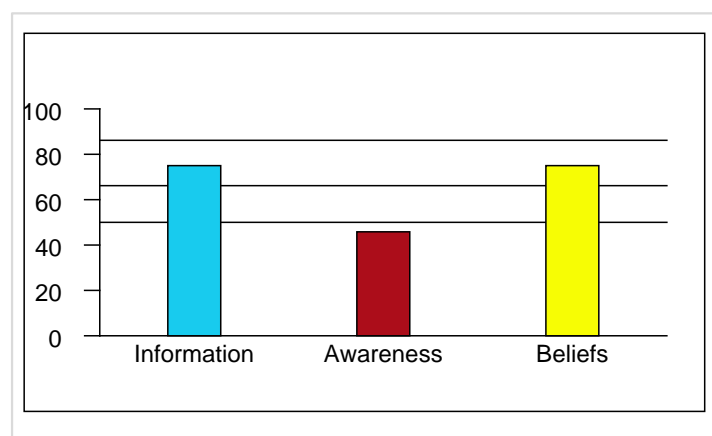
**Self-awareness**

This is an indication of your own awareness that is relevant in making healthy career decisions.

**Information**

This is an indication of presence or absence of relevant information required to make healthy career decisions.

## Your career decision making situation



<50%

Low

50 – 75%

Moderate

>75%

High

## Observations & suggestions

|             |   |
|-------------|---|
| Beliefs     | <p>You have moderate confidence about your career decision making abilities. Some of your beliefs need to be relooked to be more helpful</p>  |
| Awareness   | <p>Your need more awareness of your career relevant characteristics and the preferred occupations. You should utilize this systematic assessment process as a way to become self-aware.</p> |
| Information | <p>You have some information about careers. It would help you to become more aware of career relation information</p>   |

# Work Interests

## REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

## INVESTIGATIVE (I)

Preference to understand, analyze and predict.

## ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

## SOCIAL (S)

Preference to help, facilitate or guide.

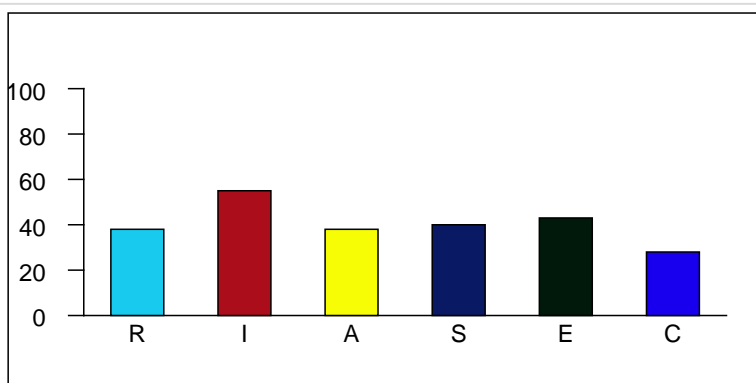
## ENTERPRISING (E)

Preference to influence - to sell or to persuade.

## CONVENTIONAL (C)

Preference to create and maintain orderliness.

# Your Work Interests



## DOMAIN CODE :

I(Investigative)

E(Enterprising)

S(Social)



# Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



## **ACHIEVEMENT :**

Using your best abilities, feeling a sense of accomplishment.



## **WORKING CONDITIONS :**

Pay, job security, physical working condition, work that suits temperament.



## **RECOGNITION :**

Advancement, recognition, respect.



## **RELATIONSHIP :**

Service to others, getting along with others, having a clean conscience.



## **SUPPORT :**

Competent & considerate management.



## **INDEPENDENCE :**

Creativity, Responsibility, Autonomy

## **Your Top Needs**

1. Compensation - My pay would be at par with other workers
2. Achievement - the work could give me a feeling of accomplishment
3. Activity - I could be busy all the time
4. Autonomy - I could plan my work without much supervision
5. Authority - I could give directions to others

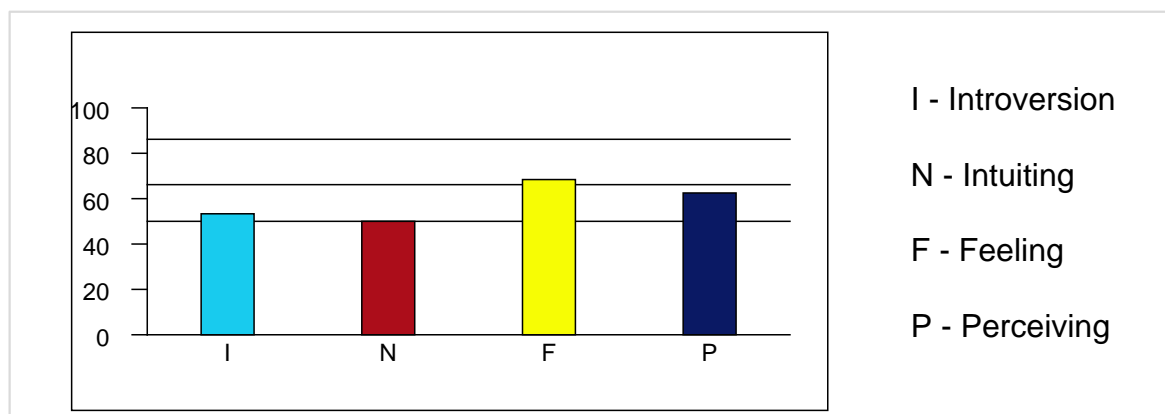
# Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



| Energy                         | Extraversion (E)<br>Energy through people        | Intraversion (I)<br>Energy through Self-reflection                       |
|--------------------------------|--|--|
| <b>Information processing</b>  | <b>Sensing</b><br>Through 5 senses (observing)   | <b>Intuiting</b><br>Understanding meaning & pattern                      |
| <b>Decision making</b>         | <b>Thinking</b><br>Based on logics & facts       | <b>Feeling</b><br>Based on empathy                                       |
| <b>Managing external world</b> | <b>Judging</b><br>organizing and seeking closure | <b>Perceiving</b><br>Flexibility, spontaneity and openness to experience |

## Your type indicator – INFP



## PCI

|          |          |          |          |
|----------|----------|----------|----------|
| <b>I</b> | <b>N</b> | <b>F</b> | <b>P</b> |
| Medium   | Medium   | Medium   | Medium   |

# Inference

E-I Dimension - Your natural preference is Introversion, You are Silent, Reserved, Introspective, Slow to open-up, Primarily focussed on their own business

S-N Dimension - Your natural preference is Intuiting, You are Innovative, Intuitive, Connect the dots, Look at bigger picture, Look for possibilities

T-F Dimension - Your natural preference is Feeling, You are Supportive, Compassionate, Friendly, Harmonious, Warmth & sympathy towards people

J-P Dimension - Your natural preference is Perceiving, You are Adaptable, Spontaneous, Flexible, Gathering as much information as possible before deciding, preference to experience over organization

## Inference of PCI

  
**High**

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation

  
**Medium**

  
**Low**

You have not been able to clearly identify your preference or you are making a lot of real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

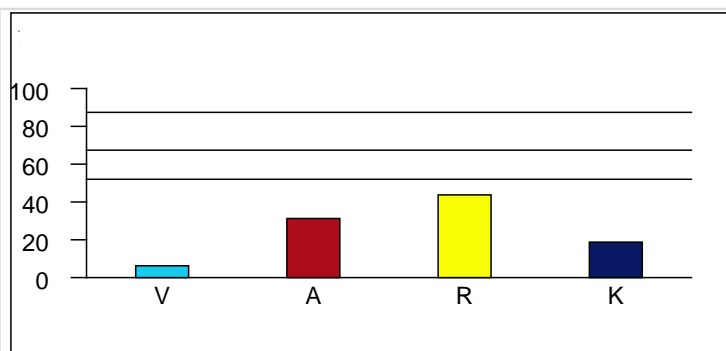


# Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

|   |  |
|---|--|
| <p><b>Visual (V)</b></p>   | <ul style="list-style-type: none"> <li>• Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words.</li> <li>• Use of designs, patterns and shapes to convey information.</li> <li>• Does not include still pictures or photographs that do not convey information or patterns.</li> </ul> |
| <ul style="list-style-type: none"> <li>• Preference for learning by hearing &amp; speaking</li> <li>• Lectures, group discussions, radio, telephone calls, web-chats and talking things through</li> <li>• Talking out loud and talking to self.</li> </ul> | <p><b>Auditory (A)</b></p>   |
| <p><b>Read/ Write (R)</b></p>    | <ul style="list-style-type: none"> <li>• Preference for information displayed in words</li> <li>• Emphasis on text-based inputs</li> <li>• Manuals, reports, essays, books, assignments, text dominant internet research</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Preference for concrete personal experiences</li> <li>• Learning by grasping, holding, feeling, doing</li> <li>• Learning through demonstrations, simulations, videos</li> </ul>                                   | <p><b>Kinesthetic (K)</b></p>   |

## Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

## Cognitive abilities

| Ability             | Description  | Your assessment |
|---------------------|--|-----------------|
| Numerical ability   | Ability to understand and work with quantitative concepts    | Low             |
| Verbal reasoning    | Ability to understand concepts framed in words               | Low             |
| Spatial ability     | Ability of 3D visualization from 2D representation           | Low             |
| Computations        | Facility with numbers  | Low             |
| Clerical Perception | Quickly recognizing information presented in letters & words | Low             |
| Form Perception     | Quick recognition of visual information                      | Low             |



## Critical workplace abilities

| Ability                | Description   | Your self-assessment score |
|------------------------|---|----------------------------|
| Leading & Influencing  | Leading, Coordinating, Negotiating, Influencing, Social management, External environment management                     | Very High                  |
| Helping & facilitating | Social perceptiveness, Active listening   | Very High                  |
| Organizing and closing | Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure | High                       |

# Stream Mapping

| Stream     | Good Choices | Optional Choices |
|------------|--------------|------------------|
| Any Stream | 14           | 37               |
| Commerce   | 0            | 11               |
| Humanities | 13           | 54               |
| PCM        | 14           | 73               |
| PCB        | 5            | 79               |
| PCMB       | 0            | 4                |

## Remarks

# Career Cluster Mapping

| Stream   | Good Choices | Optional Choices |
|--|--------------|------------------|
| Agriculture, Food & Natural Resources          | 1            | 8                |
| Architecture & Construction                    | 0            | 6                |
| Arts, Audio/Video Technology & Communications  | 2            | 15               |
| Business Management & Administration           | 2            | 26               |
| Education & Training                           | 19           | 26               |
| Finance  | 0            | 6                |
| Government & Public Administration             | 0            | 8                |
| Health Science                                 | 0            | 44               |
| Hospitality & Tourism                          | 0            | 1                |
| Human Services                                 | 3            | 10               |
| Information Technology                         | 1            | 14               |
| Law, Public Safety, Corrections & Security     | 5            | 8                |
| Manufacturing                                  | 0            | 1                |
| Marketing                                      | 1            | 5                |
| Science, Technology, Engineering & Mathematics | 4            | 41               |
| Transportation, Distribution & Logistics       | 1            | 7                |

# Career Suggestions

| Profession Name                                    | Cluster  | 11Th / 12Th | Higher Education  | Recommendation |
|--|--|-------------|---|----------------|
| Radio Frequency Identification Device Specialists  | Science, Technology, Engineering & Mathematics | PCM         | PCM+B.Tech in Electrical Engineering+M.Tech In Electrical Engineering/PCM+B.Tech in Electronic Engineering+M.Tech in Electronic Engineering/PCM+B.Tech in Electronics & Telecommunication Engineering+M.Tech in Electronics & Telecommunication Engineering | 78             |
| Real Estate Brokers                                | Marketing                                      | Any Stream  | Any Stream+BBA, MBA (General/ Real Estate Management)   | 73             |
| Computer Network Support Specialists               | Information Technology                         | PCM         | PCM + BCA/BE (Computer Science) + CCNA/JNCIA  | 72             |
| Transportation, Storage, and Distribution Managers | Transportation, Distribution & Logistics       | Any Stream  | Any + BBA + PG Diploma (Transportation Management)/MBA  | 72             |
| Administrative Services Managers                   | Business Management & Administration           | Any Stream  | Any Stream +Graduation in Any Stream+Post Graduate Diploma in General Management/Any Stream+BBA in General Management+MBA in General Management/  | 71             |
| Foresters  | Agriculture, Food & Natural Resources          | PCB         | PCB + B.Sc., M.Sc. (Agriculture/Forestry)/PCB+B.Sc., M.Sc (Zoology/ Biology)  | 71             |
| Range Managers                                     | Science, Technology, Engineering & Mathematics | PCB         | PCB + BSC (Ecology)   | 71             |
| Climate Change Policy Analysts                     | Science, Technology, Engineering & Mathematics | PCB         | PCB + BSC, M.Sc. (Environmental Science)  | 71             |



| Profession Name                               | Cluster              | Stream     | Higher Education  | Score |
|---|----------------------|------------|---|-------|
| fashion business management                   | Marketing            | Humanities | Humanities(Fine Arts) + B.Design, M.Design (Fashion Design)/ Humanities (with Fine Arts, English) + BA (Fashion Communication) + Master of Fashion Management       | 70    |
| luxury brand management                       | Marketing            | Any Stream | Any Stream + BBA (preferred specialization in marketing) + MBA/PG Diploma (Luxury Brand Management)   | 70    |
| Architecture Teachers, Postsecondary          | Education & Training | PCM        | PCM + B.Arch + M.Arch+ (optional) PhD. Architecture+ UGC NET/SET exam   | 68    |
| Fitness and Wellness Coordinators             | Education & Training | Any Stream | Any stream+Bachelor Of Physical Education+Certificate in Personal Training/Any Stream+Graduation in Health Education+Masters in Physical education                  | 68    |
| Art, Drama, and Music Teachers, Postsecondary | Education & Training | Humanities | Humanities (Fine Arts/Music) + BA, MA (Fine Arts/Music) + (Optional) PhD + UGC NET/SET  | 68    |
| Communications Teachers, Postsecondary        | Education & Training | Humanities | Humanities + BJMC (Bachelor of Mass Communication & Journalism)/BA (Mass communication & Journalism) + PG Diploma/ MA (Mass communication & Journalism)             | 67    |
| Skincare Specialists                          | Human Services       | PCB        | PCB+MBBS+MD/MS (Dermatology)  | 66    |
| Special Education Teachers, Middle School     | Education & Training | Any Stream | Any Stream+B.Ed in Special Education+M.Ed in Special Education/Any Stream+Bachelor Of Education+Master in Education +Certification Of Training in Special Education | 66    |

| Profession Name                              | Cluster                                    | Stream     | Higher Education   | Score |
|--|--|------------|--|-------|
| Health Education Specialists                 | Human Services                             | PCB        | PCB + BPA (Bachelor in Public Health) + MPA (Master in Public Health)/ PCB (Preferred) + B.Ed, M.Ed (Health Education)/ PCB + B.Sc. (Health Science/ Life Science/ Biology) + M.Sc. (Health Science) | 65    |
| Preschool Teachers, Except Special Education | Education & Training                       | Any Stream | Any stream + Graduation in any discipline + B.El.Ed/ BTC/ NTT  | 65    |
| Special Education Teachers, Preschool        | Education & Training                       | Any Stream | Any stream + Graduation in any discipline + Bed (Special education) + Med (Special education) + TET (Teachers' eligibility test)   | 65    |
| Arbitrators, Mediators, and Conciliators     | Law, Public Safety, Corrections & Security | Humanities | Humanities + BA LLB + Certification (IIAM/ CADR/ IICA)   | 65    |