

Client Details

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Disclaimer: The results of this report are purely based on the responses provided by the clientfor the constituent assessments. The analysis and recommendations provided are based onongoing scientific research and are meant to provide a reference for the client. The decision tofollow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.



Career excellence model



Career Exploration Process





Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs

These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.

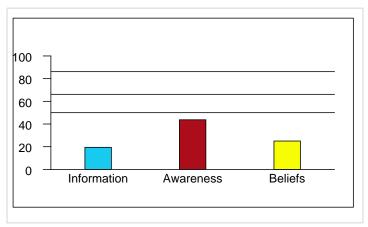
Self-awareness

This is an indication of your own awareness that is relevant in making healthy career decisions.

Information

This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation





<50%

Low

50-75%

Moderate

>75%

High

Observations & suggestions

Beliefs

You need to relook your beliefs as they do not display enough confidence.

Awareness

Your need more awareness of your career relevant characteristics and the preferred occupations. You should utilize this systematic assessment process as a way to become self-aware.

Information

You need to get information about various careers and opportunities to make informed choices that shall suit you.



Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

Preference to help, facilitate or guide.

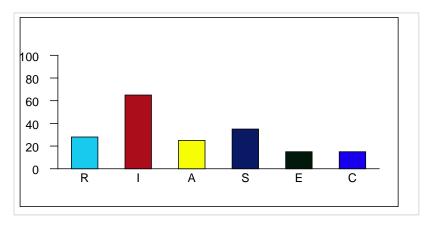
ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests



DOMAIN CODE: I(Investigative) S(Social) R(Realistic)



Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



Using your best abilities, feeling a sense of accomplishment.

WORKING CONDITIONS:

Pay, job security, physical working condition, work that suits temperament.

RECOGNITION:

Advancement, recognition, respect.

RELATIONSHIP:

Service to others, getting along with others, having a clean conscience.

SUPPORT:

Competent & considerate management.

INDEPENDENCE:

Creativity, Responsibility, Autonomy

Your Top Needs

- 1. Social service I could do things for other people
- 2. Co-workers my co-workers would be easy to get along with
- 3. Variety I could do something different every day
- 4. Company policies I would be treated fairly by the company
- 5. Ability utilization I make use of my abilities



Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



Energy

Information processing

Decision making

Managing external world

Extraversion (E) Energy through people

Sensing

Through 5 senses (observing)

Thinking

Based on logics & facts

Judging

organizing and seeking closure

Intraversion (I) Energy through Self-reflection

Intuiting

Understanding meaning & pattern

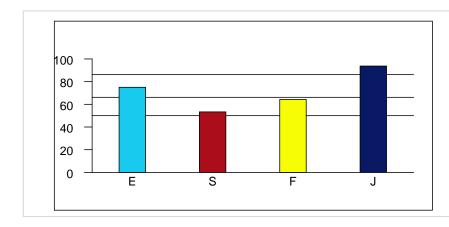
Feeling

Based on empathy

Perceiving

Flexibility, spontaneity and openness to experience

Your type indicator - ESFJ



- E Extraversion
- S Sensing
- F Feeling
- J Judging

PCI



Inference

E-I Dimension - Your natural preference is Extraversion, You are Open,Accessible,Energetic,Enthusiastic,Outgoing

S-N Dimension - Your natural preference is Sensing, You are Practical, Matter of fact, Observant, Realistic, Preference for actualities over possibilities

T-F Dimension - Your natural preference is Feeling, You are Supportive, Compassionate, Friendly, Harmonious, Warmth & sympathy towards people

J-P Dimension - Your natural preference is Judging, You are Dutiful,Methodical,Organized,Determined,Preference on coming to conclusions and complete tasks at hand

Inference of PCI

% High You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation



% Low You have not been able to clearly identify your preference or you are making a lot of make real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.



Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

Visual (V)



- Preference towards Graphical information maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words.
- Use of designs, patterns and shapes to convey information.
- Does not include still pictures or photographs that do not convey information or patters.
- · Preference for learning by hearing & speaking
- Lectures, group discussions, radio, telephone calls, webchats and talking things through
- Talking out loud and talking to self.

Auditory (A)



Read/ Write (R)

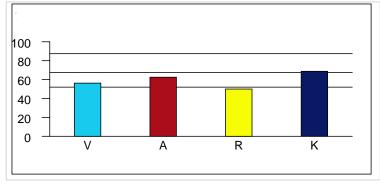


- Preference for information displayed in words
- · Emphasis on text-based inputs
- Manuals, reports, essays, books, assignments, text dominant internet research
- Preference for concrete personal experiences
- · Learning by grasping, holding, feeling, doing
- · Learning through demonstrations, simulations, videos

Kinesthetic (K)



Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.



Cognitive abilities

| Ability | Description | Your assessment | |
|-------------------------------|--|-----------------|--|
| Numerical abi l ity | Ability to understand and work with quantitative concepts | Very High | |
| Verbal reasoning | Ability to understand concepts framed in words | Low | |
| Spatial ability | Ability of 3D visualization from 2D representation | Medium | |
| Computations | Facility with numbers | Very High | |
| Clerical Perception | Quickly recognizing information presented in letters & words | Very High | |
| Form Perception | Quick recognition of visual information | Very High | |



Critical workplace abilities

| Ability | Description | Your self-assessment score |
|----------------|-------------------------------------|----------------------------|
| Leading & | Leading, Coordinating, Negotiating, | |
| Influencing | Influencing, Social management, | Very High |
| | External environment management | |
| Helping & | Social perceptiveness, Active | |
| facilitating | listening | Very High |
| Organizing and | Task structuring, Planning, Being | |
| closing | methodical, Doing repetitive | N/ 18 1 |
| | activities, Working with deadlines, | Very High |
| | Punctuality, Closure | |



Your Top Career Clusters

Health Science

While working in this cluster, you shall be involved in providing support Services, therapeutic Services, biotechnology research and development

diagnostic Services as well as health informatics. It includes professions such as medical doctors, nurses and medical technicians.

Education & Training

In this cluster, you shall work in teaching or training, education administration as well as professional support services. Professions include elementary, middle or primary teachers, lecturers or professors, special education teachers, school or college administrators, librarians, interpreters or translators

Your Top Streams

PCB

Science, Science/Math Stream



Career Suggestions

| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|-------------------|----------------|-------------|--|----------------|
| Physician | Health Science | РСВ | Science with Physics Chemistry | Top Choice |
| Assistant | | | Biology+B.sc in Physician | |
| | | | Assistant+M.Sc in Physician | |
| | | | Assistant/Science+B.Sc in Physician | |
| | | | Assistant+Post Graduate Diploma in | |
| | | | Physician Assistant | |
| Nutritionist | Health Science | РСВ | Science+B.Sc. Nutrition & | Top Choice |
| | | | Dietician+M.Sc. Dietician & | |
| | | | Nutrition/Science+Diploma in Nutrition & | |
| | | | Dietetics+B.Sc. Home Science+M.Sc. | |
| | | | Home Science/Science+B.Sc. | |
| | | | Nutrition+M.Sc in Nutrition | |
| Doctor | Health Science | РСВ | Science with Physics Chemistry | Top Choice |
| | | | &Biology+MBBS+MD/MS in Any | |
| | | | Specialization | |
| Ayurvedic Doctor | Health Science | РСВ | Science with Physics Chemistry | Top Choice |
| | | | Biology+Bachelor Of Ayurveda &Medical | |
| | | | Surgery+Post Graduate Diploma in | |
| | | | Ayurvedic Medicine+Certificate Of Pre | |
| | | | Ayurvedic Course | |
| Clinical exercise | Health Science | РСВ | Science+Bachelor in Sports | Top Choice |
| expert | | | Psychology+Master degree in Sports | |
| | | | Psychology+Doctorate Degree in Sports | |
| | | | Psychology. | |
| Family and | Health Science | РСВ | Science With Biology+MBBS(Bachelor Of | Top Choice |
| General | | | Medicine Bachelor Of Surgery)+Doctor In | |
| Practitioners | | | Medicine(MD)/Science with | |
| | | | Biology+MBBS+Master In Surgery | |
| Anesthesiologists | Health Science | РСВ | Science+MBBS+Doctor of Medicine (MD) | Top Choice |
| | | | in Anesthesia/Doctor of Medicine (MD) in | |
| | | | Anesthesiology/Science+MBBS+Post | |
| | | | Graduate Diploma in | |
| | | | Anesthesia:/Science+Diploma in | |
| | | | Anesthesia+B.Sc. Anaesthesia | |
| | | | Technology/B.Sc. Operation Theatre and | |
| | | | Anaesthesia Technology/B.Sc. | |
| | | | Anaesthesia and Operation Theatre | |
| | | | Techniques+Post Graduate Diploma in | |
| | | | Anesthesia | |



| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|------------------------|----------------|--------------|---|----------------|
| Exercise | Health Science | РСВ | Science+Bachelor in Sports | Top Choice |
| Physiologists | | | Psychology+Master degree in Sports | |
| | | | Psychology+Doctorate Degree in Sports | |
| | | | Psychology. | |
| pediatrician | Health Science | РСВ | Science+MBBS+M.D in | Top Choice |
| | | | Pediatrics/Science+MBBS+MS in | |
| | | | Pediatrics | |
| Staff Nurse | Health Science | РСВ | Science With Biology+B.Sc | Top Choice |
| | | | Nursing/Science With Biology+Care | |
| | | | Home Nursing: Changing Perceptions | |
| Pulmonologist | Health Science | РСВ | Science Physics Chemistry | Top Choice |
| | | | Biology+MBBS+MD in Pulmonology/ | |
| Nurse | Health Science | РСВ | Science With Biology+B.Sc | Top Choice |
| | | | Nursing/Science With Biology+Care | |
| | | | Home Nursing: Changing Perceptions | |
| Gynaecologist | Health Science | РСВ | MBBS-(Bachelor of Medicine, Bachelor of | Top Choice |
| | | | Surgery)+M.D in Gynecology & | |
| | | | Obstetrics/Science+MBBS-(Bachelor of | |
| | | | Medicine, Bachelor of Surgery)+M.S in | |
| | | | Gynecology & | |
| | | | Obstetrics/Science+MBBS-(Bachelor of | |
| | | | Medicine, Bachelor of Surgery)+P.G. | |
| | | | Diploma in Gynecology & Obstetrics | |
| Audiologist | Health Science | Science, | Science+B.Sc. In Audiology+M.Sc. | Top Choice |
| | | Science/Math | Audiology+PhD. | |
| | | Stream | Audiology/Science+B.Sc. In Speech | |
| | | | language Pathology+M.Sc. in Speech | |
| | | | Language Pathology+PhD. Language | |
| | | | Pathology | |
| Homeopathic | Health Science | РСВ | Science with Physics Chemistry | Top Choice |
| doctor | | | Biology+Bachelor of Homeopathic | |
| | | | Medicine and Surgery(BHMS)+M.D. | |
| | | | Homeopathy | |

| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|------------------------|----------------|-------------|---|----------------|
| Physiotherapist | Health Science | РСВ | Science with Physics Chemistry | Top Choice |
| | | | Biology+B.Sc in Physiotherapist+M.Sc.in | |
| | | | physiotherapist | |
| Engineering | Education & | PCM | Science+B.Tech in Any Field Of | Good |
| Teachers, | Training | | Engineering+M.Tech In Any Field Of | Choice |
| Postsecondary | | | Engineering+PhD. Field Of | |
| | | | Engineering+UGC NET, State Level | |
| | | | Eligibility Test(Appeared After Master | |
| | | | Level) | |
| Orthodontists | Health Science | РСВ | Science with Biology+Bachelor Of Dental | Good |
| | | | Surgery(BDS)+Master In | Choice |
| | | | Orthodontics+PhD. In | |
| | | | Orthodentistry/Science with | |
| | | | Biology+Bachelor Of Dental | |
| | | | Surgery(BDS)+Post Graduate Diploma in | |
| | | | Dentistry | |
| Nuclear medicine | Health Science | РСВ | Science with Biology+B.Sc. Nuclear | Good |
| technologist | | | Medicine+Post Graduate Diploma in | Choice |
| | | | Nuclear Medicine/Science With | |
| | | | Biology+B.Sc in Nuclear Medicine+M.Sc | |
| | | | in Nuclear Medicine | |
| Radiation | Health Science | РСВ | Science with Biology and | Good |
| Therapist | | | Chemistry+Diploma in Radiography/ | Choice |
| | | | RadioTherapy+B.Sc in Radiography+Post | |
| | | | Graduate Diploma in Radiography & | |
| | | | Ultrasonography/12th Science With | |
| | | | Biology And Chemistry+Diploma in | |
| | | | Radio-Diagnostic Technology+B.Sc | |
| | | | (Hons.) in Medical Radiotherapy | |
| | | | Technology+Post Graduate Diploma in | |
| | | | Radiotherapy Technology+Post Graduate | |
| | | | Diploma in Radio-diagnosis and Imaging | |
| | | | Sciences | |