



CAREER EXPLORATION (CLASS 8TH – 12TH)

Client Details

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Disclaimer:The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based on ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

Career excellence model



Work interests :	What you like
Work personality :	How you deal with data and people
Abstract reasoning :	Abstract reasoning
Abilities :	Critical abilities for satisfactory work performance
Learning styles :	Your preferred methods of acquiring information

Career Exploration Process

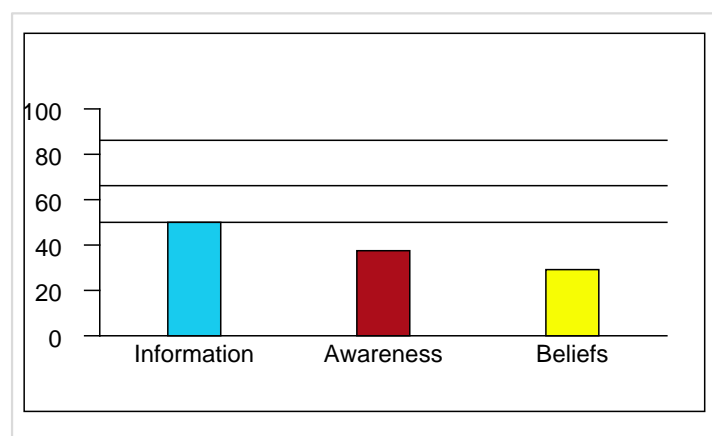


Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs	These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.
Self-awareness	This is an indication of your own awareness that is relevant in making healthy career decisions.
Information	This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation



<50%	Low	50 – 75%	Moderate	>75%	High
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Observations & suggestions

Beliefs	You need to relook your beliefs as they do not display enough confidence.
Awareness	Your need more awareness of your career relevant characteristics and the preferred occupations. You should utilize this systematic assessment process as a way to become self-aware.
Information	You have some information about careers. It would help you to become more aware of career relation information

Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

Preference to help, facilitate or guide.

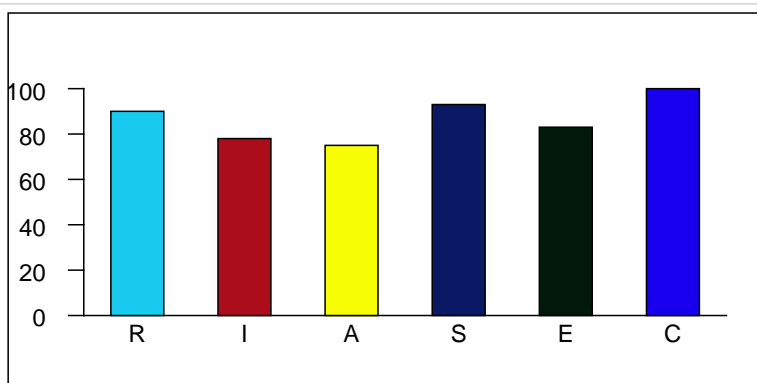
ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests



DOMAIN CODE :

C(Conventional)

S(Social)

R(Realistic)

Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



ACHIEVEMENT :

Using your best abilities, feeling a sense of accomplishment.



WORKING CONDITIONS :

Pay, job security, physical working condition, work that suits temperament.



RECOGNITION :

Advancement, recognition, respect.



RELATIONSHIP :

Service to others, getting along with others, having a clean conscience.



SUPPORT :

Competent & considerate management.



INDEPENDENCE :

Creativity, Responsibility, Autonomy

Your Top Needs

1. Autonomy - I could plan my work without much supervision
2. Achievement - the work could give me a feeling of accomplishment
3. Activity - I could be busy all the time
4. Advancement - the job would provide an opportunity for advancement
5. Authority - I could give directions to others

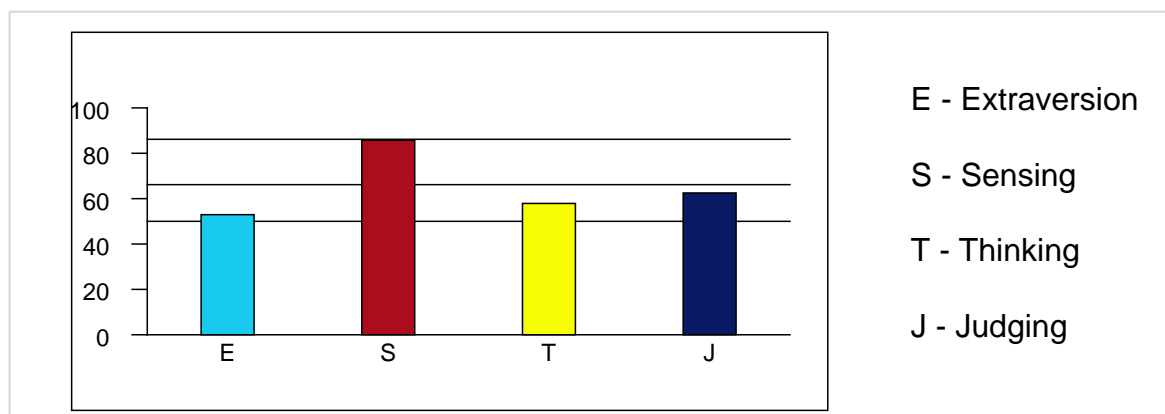
Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



Energy	Extraversion (E) Energy through people	Intraversion (I) Energy through Self-reflection
Information processing	Sensing Through 5 senses (observing)	Intuiting Understanding meaning & pattern
Decision making	Thinking Based on logics & facts	Feeling Based on empathy
Managing external world	Judging organizing and seeking closure	Perceiving Flexibility, spontaneity and openness to experience

Your type indicator – ESTJ



PCI

E	S	T	J
Medium	High	Medium	Medium

Inference

E-I Dimension - Your natural preference is Extraversion, You are Open, Accessible, Energetic, Enthusiastic, Outgoing

S-N Dimension - Your natural preference is Sensing, You are Practical, Matter of fact, Observant, Realistic, Preference for actualities over possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Judging, You are Dutiful, Methodical, Organized, Determined, Preference on coming to conclusions and complete tasks at hand

Inference of PCI


High

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation






Medium


Low

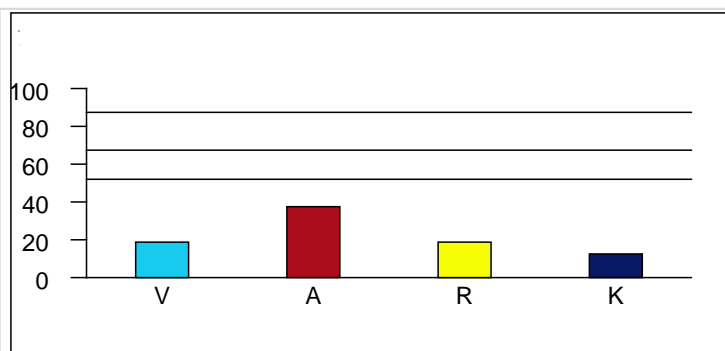
You have not been able to clearly identify your preference or you are making a lot of make real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

<p>Visual (V)</p> 	<ul style="list-style-type: none"> • Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words. • Use of designs, patterns and shapes to convey information. • Does not include still pictures or photographs that do not convey information or patterns.
<ul style="list-style-type: none"> • Preference for learning by hearing & speaking • Lectures, group discussions, radio, telephone calls, web-chats and talking things through • Talking out loud and talking to self. 	<p>Auditory (A)</p> 
<p>Read/ Write (R)</p> 	<ul style="list-style-type: none"> • Preference for information displayed in words • Emphasis on text-based inputs • Manuals, reports, essays, books, assignments, text dominant internet research
<ul style="list-style-type: none"> • Preference for concrete personal experiences • Learning by grasping, holding, feeling, doing • Learning through demonstrations, simulations, videos 	<p>Kinesthetic (K)</p> 

Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

Cognitive abilities

Ability	Description	Your assessment
Numerical ability	Ability to understand and work with quantitative concepts	Low
Verbal reasoning	Ability to understand concepts framed in words	Low
Spatial ability	Ability of 3D visualization from 2D representation	Low
Computations	Facility with numbers	Low
Clerical Perception	Quickly recognizing information presented in letters & words	Low
Form Perception	Quick recognition of visual information	Low



Critical workplace abilities

Ability	Description	Your self-assessment score
Leading & Influencing	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	Very High
Helping & facilitating	Social perceptiveness, Active listening	Medium
Organizing and closing	Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Medium

Stream Mapping

Stream	Good Choices	Optional Choices
Any Stream	0	35
Commerce	0	8
Humanities	0	38
PCM	0	82
PCB	0	82
PCMB	0	4

Remarks

Career Cluster Mapping

Stream	Good Choices	Optional Choices
Agriculture, Food & Natural Resources	0	9
Architecture & Construction	0	6
Arts, Audio/Video Technology & Communications	0	10
Business Management & Administration	0	17
Education & Training	0	29
Finance	0	3
Government & Public Administration	0	8
Health Science	0	43
Hospitality & Tourism	0	1
Human Services	0	7
Information Technology	0	15
Law, Public Safety, Corrections & Security	0	12
Manufacturing	0	1
Marketing	0	4
Science, Technology, Engineering & Mathematics	0	43
Transportation, Distribution & Logistics	0	8

Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Orthotists and Prosthetists	Health Science	PCB	PCB + BPO (Bachelor of Prosthetics & Orthotics) + MPO/PGDRT (PG Diploma in Rehabilitation Therapy)+ RCI Certification	60
Art, Drama, and Music Teachers, Postsecondary	Education & Training	Humanities	Humanities (Fine Arts/Music) + BA, MA (Fine Arts/Music) + (Optional) PhD + UGC NET/SET	59
Proofreaders and Copy Markers	Arts, Audio/Video Technology & Communications	Humanities	Humanities (Language) +BA, MA (English)+Certified Content Writer/ Certified Business Writing Professional./Any stream+B.A, MA (Journalism)+Certified Content Writer/ Certified Business Writing Professional, strong language skills	59
physical trainer and coach	Health Science	PCB	PCB+Bachelor (Sports Psychology) +Master (Sports Psychology)+ PhD (Sports Psychology)	59
Acupuncturists	Health Science	Any Stream	Any stream (PCB preferred) + Diploma, PG Diploma (Acupuncture)	58
Legal Secretaries and Administrative Assistants	Law, Public Safety, Corrections & Security	Humanities	Humanities (with political science, sociology & psychology preferred) + BA, LLB	58
Preschool Teachers, Except Special Education	Education & Training	Any Stream	Any stream + Graduation in any discipline + B.El.Ed/ BTC/ NTT	58
Park Naturalists	Science, Technology, Engineering & Mathematics	PCB	PCB + BSC, MSC (Forestry)/ PCB + BSC, MSC (Wildlife Science)	58
Geography Teachers, Postsecondary	Education & Training	Humanities	Humanities (with geography) +BA, MA (Geography) + (optional) PhD + UGC NET/SET/Science+B.Sc in Geography+M.Sc in Geography+PH.d in Geography+UGC NET, State Level Eligibility Test(Appeared After Master Level)	58

Profession Name	Cluster	Stream	Higher Education	Score
Architecture Teachers, Postsecondary	Education & Training	PCM	PCM + B.Arch + M.Arch+ (optional) PhD. Architecture+ UGC NET/SET exam	58
Special Education Teachers, Preschool	Education & Training	Any Stream	Any stream + Graduation in any discipline + Bed (Special education) + Med (Special education) + TET (Teachers' eligibility test)	57
Fire Inspectors and Investigators	Law, Public Safety, Corrections & Security	PCM	PCM + BSC (Fire & Safety) + MSC (Fire & Industrial Safety)/ PCM + Btech (Fire Engineering)/ PCM + Diploma (Fire safety & engineering) + PG Diploma (Fire & Industrial Safety)	57
Compliance Managers	Business Management & Administration	PCB	PCB+B.Sc., M.Sc. (Criminology and Criminal Justice)	57
Anthropology and Archeology Teachers, Postsecondary	Education & Training	PCB	PCB+B.Sc., M.Sc.(Archaeology/ Anthropology) + (optional) PhD. +UGC NET/STET/Any Stream+BA in Archaeology	57
Criminal Justice and Law Enforcement Teachers, Postsecondary	Education & Training	Humanities	Humanities + BA + LLB (Criminology) + LLM (Criminology) + (optional) Phd + SET/NET exam	57
Low Vision Therapists, Orientation and Mobility Specialists, and Vision Rehabilitation Therap	Health Science	PCB	PCB + BOT (Bachelor of Occupational Therapy) + MOT (Master of Occupational Therapy) + Specialized Certificates (Low vision therapy/ Orientation & Mobility/ Assistive technology for visually impaired/vision rehabilitation therapy)/ PCB + BRS (Bachelor in Rehabilitation Science) + MRS (Master, specialization in OT) + Specialized certifications	57

Profession Name	Cluster	Stream	Higher Education	Score
Special Effects Artists and Animators	Arts, Audio/Video Technology & Communications	Humanities	Humanities (with Fine Arts) + B.Design (Animation) + M.Design (Animation & Visual Effects)/Humanities (with Fine Arts) + BFA (Animation) + MFA (Animation & Visual Effects)	57
Regulatory Affairs Specialists	Government & Public Administration	Humanities	Humanities (Political Science)/Diploma (corporate laws & compliances) +PG Diploma (Corporate governance)	57
Communications Teachers, Postsecondary	Education & Training	Humanities	Humanities + BJMC (Bachelor of Mass Communication & Journalism)/BA (Mass communication & Journalism) + PG Diploma/ MA (Mass communication & Journalism)	57
Lawyers	Law, Public Safety, Corrections & Security	Humanities	Humanities (with Political Science)+BALLB(integrated 5 yrs Course)/Humanities+Bachelor of Legislative Law(LLB)+Masters in law(LLM) /Humanities+BBA LLB	57