CAREER
EXPLORATION
(CLASS 8TH – 12TH)

Client Details

Name	
Nature	8,8th
Date of birth	2024-03-21
Gender	Male
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Counsellor Details

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Career Excellence Model

ABILITIES	Job Performance	
INTERESTS	Enjoyment at Work	**CAREER EXCELLENCE**
PERSONALITY	Role Adjustment	
VALUES	Motivation to Work	
SELF-AWARENESS		

Career Situation	Current state of self & career awareness
Abilities	Critical abilities for satisfactory work performance
Interests	What you like
Personality	How you deal with data and people
Values	What you cherish most
Learning Style	You preferred methods of acquiring information

Career Excellence Process

1

SELF-AWARENESS

Interests
Values
Personality
Aptitude

→

2

CAREER AWARENESS

Career Clusters
Career Path
Professions & Roles

→

3

CAREER READINESS

11/12th
UG/PG Courses

Career Situation Analysis

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Healthy Beliefs	Self-enabling or self-limiting beliefs of the student about his or her own capacity to make sound career decisions. If the individual has a lot of self-limiting beliefs, these prevent him/her to make career decisions about confidently and freely. This is counsellors' responsibility to work on these as a first step of the counselling process after rapport building.
Adequate self-awareness	This is an indication of the awareness of the individual about various parameters related to self, that play important role in identification of suitable careers. This assessment analyzes the same for the individual. It is counsellors' responsibility to explain various parameters in the report to individual, making him/her adequately self-aware to make reasonable career decisions.
Relevant career related information	This is an indication of the individual's awareness about career landscape – available job roles, their activities, courses required to become eligible for the same and colleges that can help him/her complete those courses. Once the counsellor has worked on the beliefs of the student and has explained the report, individual should engage with counsellor on this, to finalize final plan-A & plan-B careers.

Your career situation
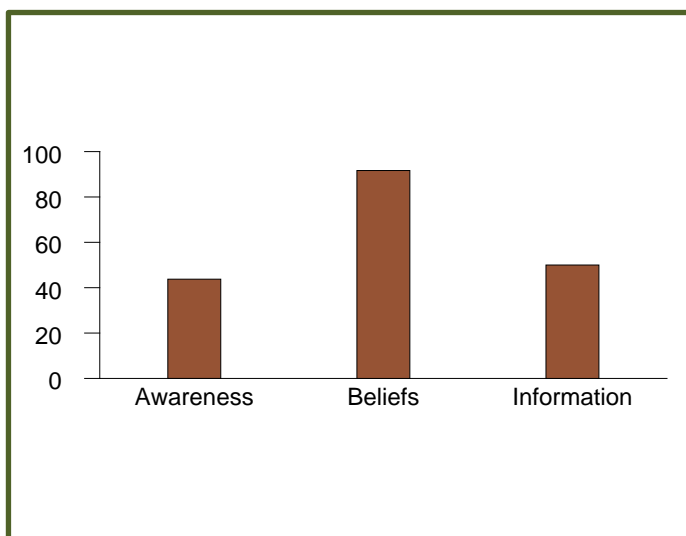
Low (<50%), Medium (50 – 75%), High (>75%)

Observations & Suggestions

Beliefs – You are quite confident of your areer decision making abilities independently

Self-awareness – Your need more awareness of your career relevant characteristics and the preferred occupations. You should utilize this systematic assessment process as a way to become self-aware.

Career-information – You have some information about careers. It would help you to become more aware of career relation information

Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

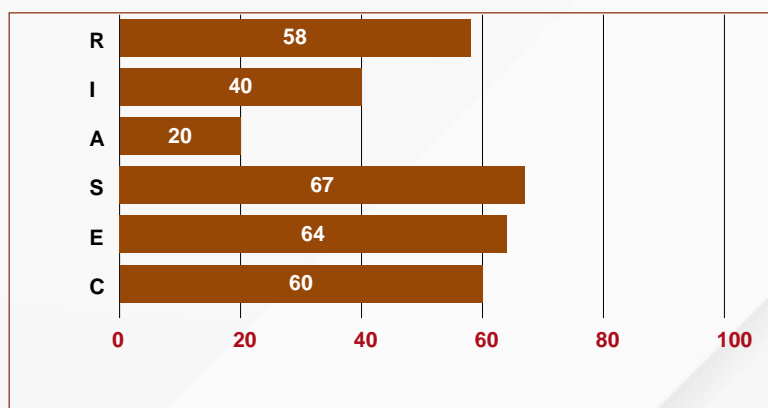Preference to help, facilitate or guide.

ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests

Interest	Value
R	58
I	40
A	20
S	67
E	64
C	60

Scale: 0 20 40 60 80 100

DOMAIN CODE:

S(Social)

E(Enterprising)

R(Realistic)

Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.

ACHIEVEMENT:

Using your best abilities, feeling a sense of accomplishment.

WORKING CONDITION:

Pay, job security, physical working condition, work that suits temperament.

RECOGNITION:

Advancement, recognition, respect.

RELATIONSHIP:

Service to others, getting along with others, having a clean conscience.

SUPPORT:

Competent & considerate management.

INDEPENDENCE:

Competent & considerate management.

Your Top Needs

1. Variety - I could do something different every day

2. Responsibility - I could make decisions on my own

3. Creativity - I could try out my own ideas

4. Independence - I could work alone

5. Working conditions - The job would have good work-conditions

Personality

Personality type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

Your type indicator –
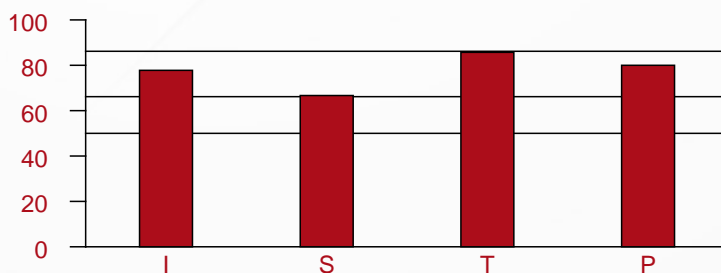
I - Introversion

S - Sensing

T - Thinking

P - Perceiving

ISTP

Inference

E-I Dimension - Your natural preference is Introversion, You are Silent, Reserved, Introspective, Slow to open-up, Primarily focussed on their own business

S-N Dimension - Your natural preference is Sensing, You are Practical, Matter of fact, Observant, Realistic, Preference for actualities over possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Perceiving, You are Adaptable, Spontaneous, Flexible, Gathering as much information as possible before deciding, preference to experience over organizat

Learning Preferences

Learning preferences focus on preference of people for the modes in which they would prefer information to come to them. If that happens, there are higher chances for them to learn from the information.

	• Preference towards graphical information – maps, charts, graphs, flow charts, labelled diagrams and symbolic representations of words • Use of designs, patterns and shapes to convey information • Does not include still pictures or photographs that do not convey information or patterns
• Preference for learning by hearing & speaking • Lectures, group discussions, radio, telephone calls, web-charts & talking things through • Talking out aloud & talking to self	
	• Preference for information displayed in words • Emphasis on text-based inputs • Manual reports, essays, books, assignments, text dominants internet research
• Preference for concrete personal experience • Learning by grasping, holding, feeling and doing • Learning through demonstrations, simulations and videos	

Your learning preferences
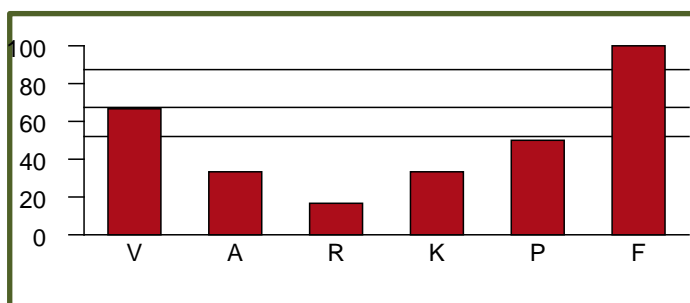
<25% – In less than in 1 out of 4 situations, you prefer this mode

25 <= 50% - In 1 to 2 out of 4 situations, you prefer this mode
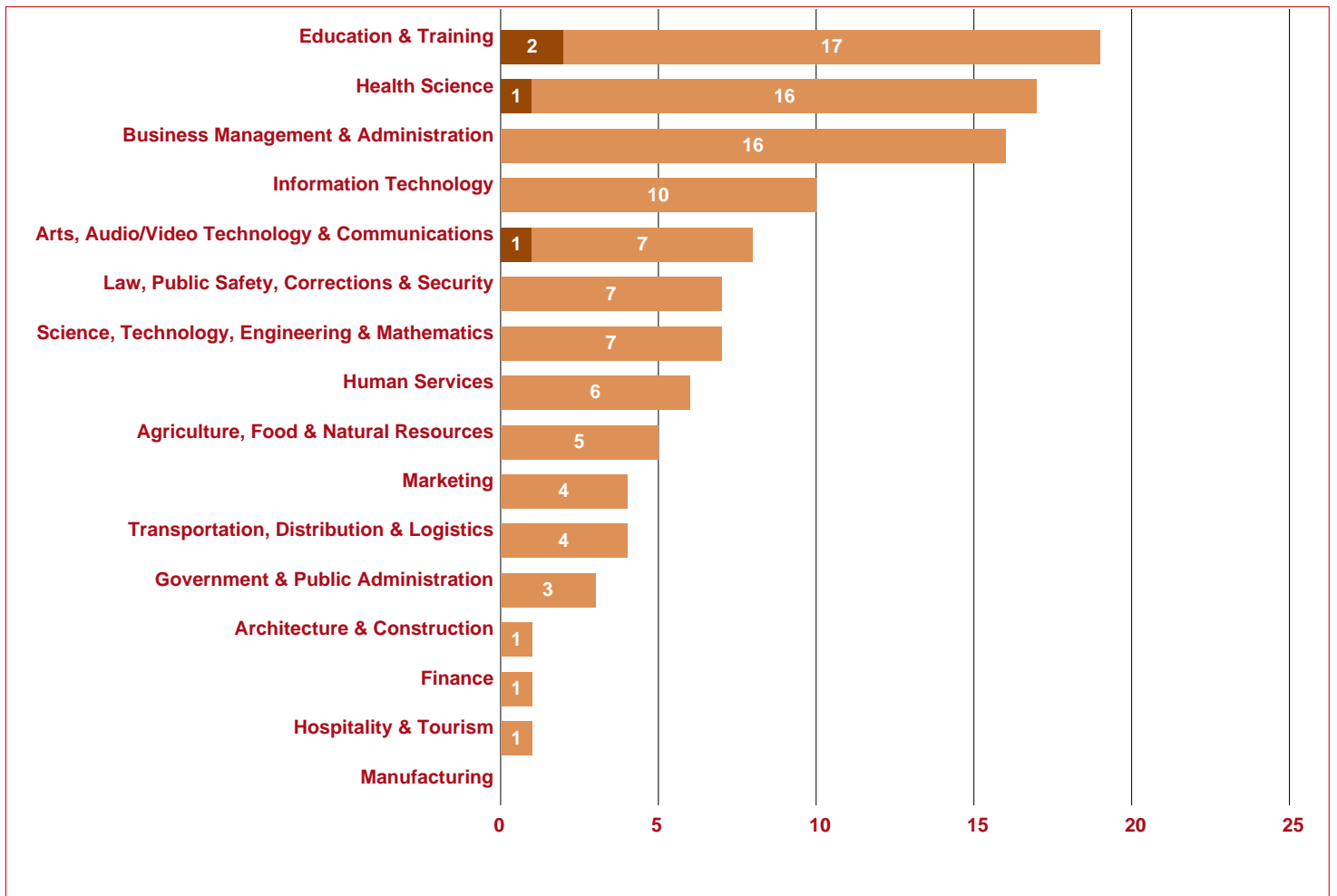
>50% - More than 2 out of 4 situations, you prefer this mode

Cognitive Abilities

Ability	Description	Your Assessment
NUMERICAL ABILITY	Ability to understand and work with quantitative concepts	Low
VERBAL REASONING	Ability to understand concepts framed in words	High
SPATIAL ABILITY	Ability to 3D visualization from 2D representations	Medium
COMPUTATIONS	Facility with numbers	High
CLERICAL PERCEPTIONS	Quickly recognizing information presented in letters & words	Low
FORM PERCEPTION	Quickly recognizing of visual information	Low

Critical Workplace Abilities

Ability	Description	Your Self-assessment Score
LEADING & INFLUENCING	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	Medium
HELPING & FACILITATING	Social perceptiveness, Active listening	Low
ORGANIZING AND CLOSING	Task structuring, planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Very High

Cluster Mapping

Cluster	Value
Education & Training	2 / 17
Health Science	1 / 16
Business Management & Administration	16
Information Technology	10
Arts, Audio/Video Technology & Communications	1 / 7
Law, Public Safety, Corrections & Security	7
Science, Technology, Engineering & Mathematics	7
Human Services	6
Agriculture, Food & Natural Resources	5
Marketing	4
Transportation, Distribution & Logistics	4
Government & Public Administration	3
Architecture & Construction	1
Finance	1
Hospitality & Tourism	1
Manufacturing	

Axis: 0, 5, 10, 15, 20, 25

Stream Mapping

Stream	Value
PCB	3 / 22+
PCM	25+
Any Stream	25+
Humanities	2 / 23+
Commerce	5
PCMB	1

Axis: 0, 5, 10, 15, 20, 25

Legend: (Top Choice + Good Choice)   Optional Choice

Career Suggestions

Your current stream is PCB. You have requested to provice careers without changing the stream. Hence, below careers are only from PCB

Profession Name	Cluster	11Th / 12Th	I-Match	A-Match	Recommendation
Special Educator	Education & Training	PCB	M	H	Good Choice(99+)
Educational Roadmap : - PCB + BSC (Special Education) + B.Ed., M.Ed. (Special Education)					
Prosthodontists	Health Science	PCB	M	H	Good Choice(78)
Educational Roadmap : - PCB + NEET Exam+BBDS+MDS (Prosthodontics and Crown & Bridge)+PhD in Prodentistry					
Lecturer (Physical Education)	Education & Training	PCB	M	H	Good Choice(70)
Educational Roadmap : - PCB + BSC (Physical education, Health Education & Sports)/BPEd (Bachelor of Physical Education) + Bed (Physical Education)/MPEd (Master of Physical Education) + (optional) Ph.D + SET/NET					
Forest Ranger/ Forest officer	Science, Technology, Engineering & Mathematics	PCB	M	M	Optional(71)
Educational Roadmap : - PCB + BSC, MSC (Forestry)/ PCB + BSC, MSC (Wildlife Science)					
Physical Therapists	Health Science	PCB	M	M	Optional(57)
Educational Roadmap : - PCB/BSC (Occupational therapy), Bachelor + Master (Occupational Therapy)					
Occupational Therapists	Health Science	PCB	M	M	Optional(57)
Educational Roadmap : - PCB+BOT (Bachelor Of Occupational Therapy)+M.Sc. (Occupational Therapy)/Master Of Occupational Therapy(MOT)					
Psychiatric clinical nurse	Health Science	PCB	M	M	Optional(57)
Educational Roadmap : - PCB+B.Sc., MSc. (Nursing with specialization in Psychiatric Nursing) / PCB + Diploma (ANM/GNM) + Post-basic diploma (Psychiatric Nursing)					
Vision impairment & rehabilitation professionals	Health Science	PCB	M	M	Optional(56)
Educational Roadmap : - PCB + BOT (Bachelor of Occupational Therapy) + MOT (Master of Occupational Therapy) + Specialized Certificates (Low vision therpay/ Orientation & Mobility/ Assistive technology for visually impaired/vision rehabilitation therapy)/ PCB + BRS (Bachelor in Rehabilitation Science) + MRS (Master, specialization in OT) + Specialized certifications					
Community Health Worker, Health Educators	Human Services	PCB	M	M	Optional(56)
Educational Roadmap : - PCB + BPA (Bachelor in Public Health) + MPA (Master in Public Health)/ PCB (Preferred) + B.Ed, M.Ed (Health Education)/ PCB + B.Sc. (Health Science/ Life Science/ Biology) + M.Sc. (Health Science)					

Profession Name	Cluster	11Th / 12Th	I-Match	A-Match	Recommendation
Skincare Specialists	Human Services	PCB	M	M	Optional(52)
Educational Roadmap : - PCB+MBBS+MD/MS (Dermatology)					
Surgical Technologists	Health Science	PCB	M	M	Optional(51)
Educational Roadmap : - PCB+B.Sc (OT Technology/ OT Managementt/OT & Anaesthesia Management)					
Magnetic Resonance Imaging Technologists	Health Science	PCB	M	M	Optional(51)
Educational Roadmap : - PCB +Bachelor in Radiology +Diploma (CT)					
Mental Health Counselors	Human Services	PCB	M	M	Optional(47)
Educational Roadmap : - PCB + B.Sc. (Psychology) + M.Sc., PhD (Clinical Psychology)					
Biofuel/Biodiesel/Bioenergy Managers	Science, Technology, Engineering & Mathematics	PCB	M	M	Optional(44)
Educational Roadmap : - PCB + B.Sc.(Environmental Science/Biochemistry), M.Sc. (Environmental Science)					
Critical Care Nurse	Health Science	PCB	M	M	Optional(43)
Educational Roadmap : - PCB+B.Sc., MSc. (Nursing)/ PCB + Diploma (ANM/GNM) + Post Basic BSC (Nursing) + Certification (Critical Care Medicine)					
Anesthesiologist Assistants	Health Science	PCB	M	M	Optional(42)
Educational Roadmap : - PCB + Diploma + PGDiploma (Anesthesia)/ PCB + MBBS + MD (Anesthesia)					
Clinical Data Managers	Science, Technology, Engineering & Mathematics	PCB	M	M	Optional(42)
Educational Roadmap : - PCB (with Maths/ Computer Science) + B.Sc. (Life Sciences) + M.Sc. (Clinical Research)/PCB + B.Pharm + M.Pharm (Clinical Research or Pharmacology)					
ICU/CCU Nurse	Health Science	PCB	M	M	Optional(41)
Educational Roadmap : - PCB + BSC (Nursing) + Registration with State Nursing Council + PG Certificate in Critical Care Nursing/ ISCCM Fellowship in Critical Care Nursing					
Physical Trainer & Coach	Education & Training	PCB	M	M	Optional(38)
Educational Roadmap : - PCB+Bachelor (Sports Psychology) +Master (Sports Psychology)+ PhD (Sports Psychology)					
Foresters	Agriculture, Food & Natural Resources	PCB	M	M	Optional(38)
Educational Roadmap : - PCB + B.Sc., M.Sc. (Agriculture/Forestry)/PCB+B.Sc., M.Sc (Zoology/ Biology)					

Counsellor/Mentor Remarks

30 Mar 2024

Date

Signature

Brand Logo:

Brand Name and Tagline:

Mission Statement - To help students worldwide build great careers

Brand Story: Respicite was created to help students build excellent careers & lives. As every career stage has unique challenges, we created unique solutions, each addressing a unique challenge, Similarly, we onboarded counsellors, who could support you to take-on those challenges confidently. for each stage. We shall keep on adding services, striving to become a one-stop platform for all your career needs.

We offer a variety of solutions – career counselling, overseas consultation and parenting. Many of our solutions are unique in market. We focus strongly on NEP. We enable counsellors through integrated certifications with best-in-class pricing.

Check our assessments solutions [here](). You can find our career library [here](). You can find our counsellors [here](). If you want to become a counsellor, you can visit [here]().

See what our counsellors say about us

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