



# CAREER EXPLORATION (CLASS 8TH – 12TH)

## Client Details

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**Disclaimer:**The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based on ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.

# Career excellence model



<b>Work interests :</b>	<b>What you like</b>
<b>Work personality :</b>	<b>How you deal with data and people</b>
<b>Abstract reasoning :</b>	<b>Abstract reasoning</b>
<b>Abilities :</b>	<b>Critical abilities for satisfactory work performance</b>
<b>Learning styles :</b>	<b>Your preferred methods of acquiring information</b>

# Career Exploration Process

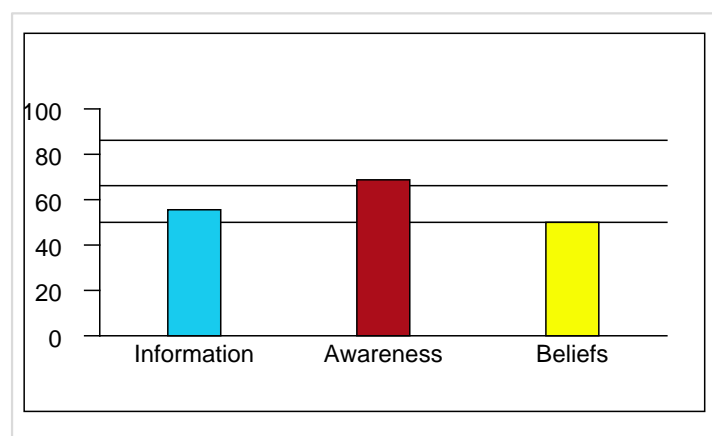


## Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

<b>Beliefs</b>	These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.
<b>Self-awareness</b>	This is an indication of your own awareness that is relevant in making healthy career decisions.
<b>Information</b>	This is an indication of presence or absence of relevant information required to make healthy career decisions.

## Your career decision making situation



<b>&lt;50%</b>	<b>Low</b>	<b>50 – 75%</b>	<b>Moderate</b>	<b>&gt;75%</b>	<b>High</b>
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## Observations & suggestions

Beliefs	You have moderate confidence about your career decision making abilities. Some of your beliefs need to be relooked to be more helpful
Awareness	You have some awareness of your career relevant characteristics as well a preferred occupations. You need to become thoroughly aware before you commit yourself to any occupation.
Information	You have some information about careers. It would help you to become more aware of career relation information

# Work Interests

## REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

## INVESTIGATIVE (I)

Preference to understand, analyze and predict.

## ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

## SOCIAL (S)

Preference to help, facilitate or guide.

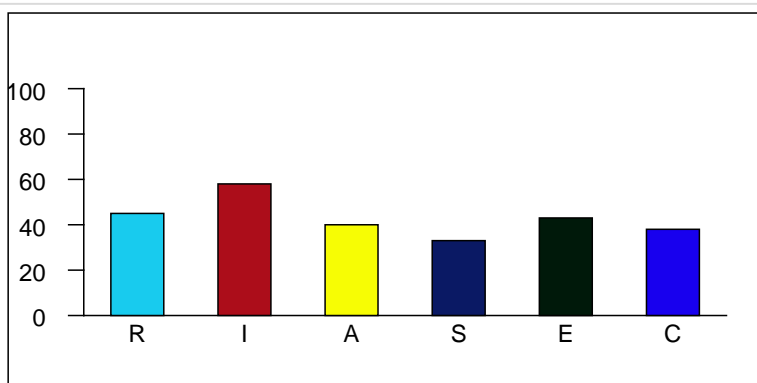
## ENTERPRISING (E)

Preference to influence - to sell or to persuade.

## CONVENTIONAL (C)

Preference to create and maintain orderliness.

# Your Work Interests



## DOMAIN CODE :

I(Investigative)

R(Realistic)

E(Enterprising)



# Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



## **ACHIEVEMENT :**

Using your best abilities, feeling a sense of accomplishment.



## **WORKING CONDITIONS :**

Pay, job security, physical working condition, work that suits temperament.



## **RECOGNITION :**

Advancement, recognition, respect.



## **RELATIONSHIP :**

Service to others, getting along with others, having a clean conscience.



## **SUPPORT :**

Competent & considerate management.



## **INDEPENDENCE :**

Creativity, Responsibility, Autonomy

## **Your Top Needs**

1. Autonomy - I could plan my work without much supervision
2. Achievement - the work could give me a feeling of accomplishment
3. Activity - I could be busy all the time
4. Advancement - the job would provide an opportunity for advancement
5. Authority - I could give directions to others

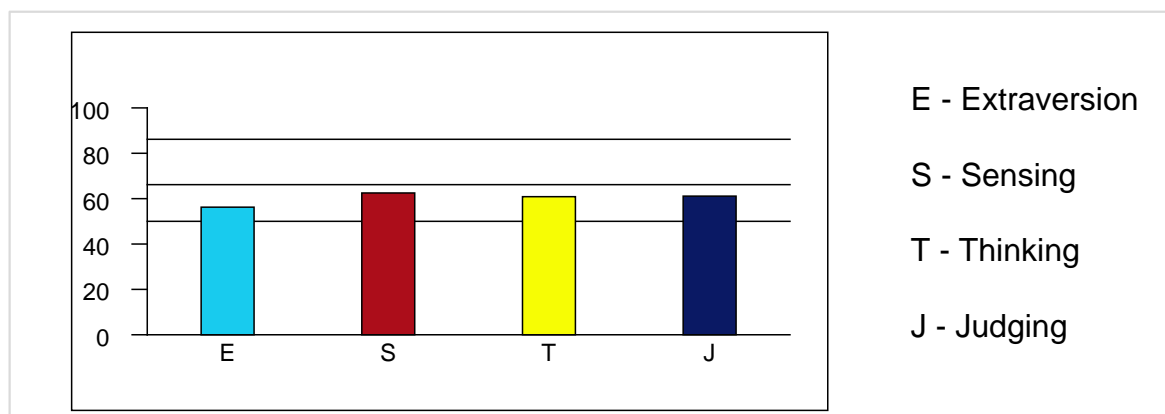
# Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



Energy	Extraversion (E) Energy through people	Intraversion (I) Energy through Self-reflection
<b>Information processing</b>	<b>Sensing</b> Through 5 senses (observing)	<b>Intuiting</b> Understanding meaning & pattern
<b>Decision making</b>	<b>Thinking</b> Based on logics & facts	<b>Feeling</b> Based on empathy
<b>Managing external world</b>	<b>Judging</b> organizing and seeking closure	<b>Perceiving</b> Flexibility, spontaneity and openness to experience

## Your type indicator – ESTJ



## PCI

<b>E</b>	<b>S</b>	<b>T</b>	<b>J</b>
Medium	Medium	Medium	Medium

# Inference

E-I Dimension - Your natural preference is Extraversion, You are Open, Accessible, Energetic, Enthusiastic, Outgoing

S-N Dimension - Your natural preference is Sensing, You are Practical, Matter of fact, Observant, Realistic, Preference for actualities over possibilities

T-F Dimension - Your natural preference is Thinking, You are Logical, Objective, Impersonal decision making

J-P Dimension - Your natural preference is Judging, You are Dutiful, Methodical, Organized, Determined, Preference on coming to conclusions and complete tasks at hand

## Inference of PCI



**High**

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation



**Medium**



**Low**

You have not been able to clearly identify your preference or you are making a lot of make real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

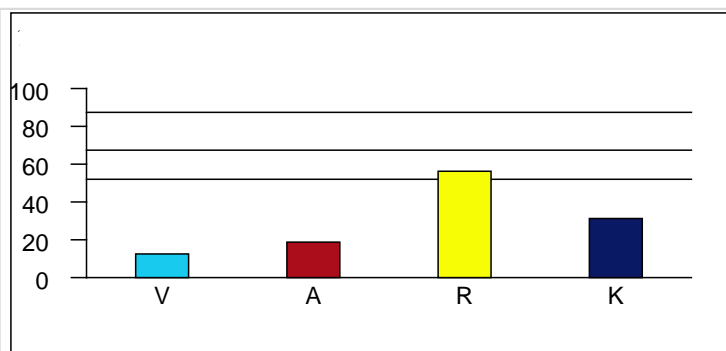


# Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

<p><b>Visual (V)</b></p> 	<ul style="list-style-type: none"> <li>• Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words.</li> <li>• Use of designs, patterns and shapes to convey information.</li> <li>• Does not include still pictures or photographs that do not convey information or patterns.</li> </ul>
<ul style="list-style-type: none"> <li>• Preference for learning by hearing &amp; speaking</li> <li>• Lectures, group discussions, radio, telephone calls, web-chats and talking things through</li> <li>• Talking out loud and talking to self.</li> </ul>	<p><b>Auditory (A)</b></p> 
<p><b>Read/ Write (R)</b></p> 	<ul style="list-style-type: none"> <li>• Preference for information displayed in words</li> <li>• Emphasis on text-based inputs</li> <li>• Manuals, reports, essays, books, assignments, text dominant internet research</li> </ul>
<ul style="list-style-type: none"> <li>• Preference for concrete personal experiences</li> <li>• Learning by grasping, holding, feeling, doing</li> <li>• Learning through demonstrations, simulations, videos</li> </ul>	<p><b>Kinesthetic (K)</b></p> 

## Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

## Cognitive abilities

Ability	Description	Your assessment
Numerical ability	Ability to understand and work with quantitative concepts	Low
Verbal reasoning	Ability to understand concepts framed in words	Low
Spatial ability	Ability of 3D visualization from 2D representation	Low
Computations	Facility with numbers	Low
Clerical Perception	Quickly recognizing information presented in letters & words	Low
Form Perception	Quick recognition of visual information	Low



## Critical workplace abilities

Ability	Description	Your self-assessment score
Leading & Influencing	Leading, Coordinating, Negotiating, Influencing, Social management, External environment management	Medium
Helping & facilitating	Social perceptiveness, Active listening	Medium
Organizing and closing	Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure	Medium

## Your Top Career Clusters

### Agriculture, Food & Natural Resources

In this cluster, you shall focus on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products or resources. It includes professions such as Animal scientists, Agricultural scientists, Dairy technologists, plant & soil scientists and horticulturists

## Your Top Streams

PCB

Science , Science/Math Stream

# Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Dairy Technologist	Agriculture, Food & Natural Resources	PCB	Science with Physics Chemistry Biology+B.Sc in Diary Technology+M.Sc Diary Technology/Science With Physics,Chemistry&Biology+B.Tech Diary Technology+M.Tech in Diary Technology	Explore
Floriculturist	Agriculture, Food & Natural Resources	Science , Science/Math Stream	Science+B.Sc inFloriculture and Landscaping/Floriculture+M.Sc inFloriculture Business Management/Floriculture and Landscaping+Certificate in Floriculture Technology/	Explore
Dairy Technologist	Agriculture, Food & Natural Resources	PCB	Science with Physics Chemistry Biology+B.Sc in Diary Technology+M.Sc Diary Technology/Science With Physics,Chemistry&Biology+B.Tech Diary Technology+M.Tech in Diary Technology	Explore
Agriculture Scientist	Agriculture, Food & Natural Resources	PCM	Science with Physics Chemistry Maths+B.Sc. in Agriculture/Agricultural Biotechnology./Plant Science+M.Sc. in Agriculture/Agricultural Biotechnology./Plant Science+PhD in Agriculture/Agricultural Biotechnology/Plant Science/Science with Physics, Chemistry Maths+B.Sc. in Dairy Science/Food Science/Plant Pathology/ Horticulture+M.Sc. in Dairy Science/Food Science/Plant Pathology/ Horticulture+PhD in Dairy Science/Food Science/Plant Pathology/ Horticulture	Explore

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Agriculture Scientist	Agriculture, Food & Natural Resources	PCM	Science with Physics Chemistry Maths+B.Sc. in Agriculture/Agricultural Biotechnology./Plant Science+M.Sc. in Agriculture/Agricultural Biotechnology./Plant Science+PhD in Agriculture/Agricultural Biotechnology/Plant Science/Science with Physics, Chemistry Maths+B.Sc. in Dairy Science/Food Science/Plant Pathology/ Horticulture+M.Sc. in Dairy Science/Food Science/Plant Pathology/ Horticulture+PhD in Dairy Science/Food Science/Plant Pathology/ Horticulture	Explore
Animal Scientists	Agriculture, Food & Natural Resources	PCB	Science+BSC (Physics/ Chemistry/ Biology)+MSC (Physics/ Chemistry/ Biology)/Science+BSC (Animal Science)+MSC (Applied Science)/Science+BSC (Zoology)+MSC (Zoology)	Explore
Animal Scientists	Agriculture, Food & Natural Resources	PCB	Science+BSC (Physics/ Chemistry/ Biology)+MSC (Physics/ Chemistry/ Biology)/Science+BSC (Animal Science)+MSC (Applied Science)/Science+BSC (Zoology)+MSC (Zoology)	Explore
Forester	Agriculture, Food & Natural Resources	PCB	B.Sc. (Bachelor of Science) Agriculture/B.Sc. (Bachelor of Science) Forestry+M.Sc. (Bachelor of Science) Agriculture/M.Sc. (Master of Science) Forestry/Science+B.Sc. (Bachelor of Science) Zoology/B.Sc in Biology/ B.Sc in Chemistry+M.Sc. (Master of Science) Zoology/M.Sc in Biology/ M.Sc in Chemistry/Any Stream+BBA in Forestry Management+MBA in Forestry Management	Explore



Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Botanist	Agriculture, Food & Natural Resources	PCB	Science+B.Sc in Botany+M.Sc in Botany+PHd. Botany/	Explore
Forester	Agriculture, Food & Natural Resources	PCB	B.Sc. (Bachelor of Science) Agriculture/B.Sc. (Bachelor of Science) Forestry+M.Sc. (Bachelor of Science) Agriculture/M.Sc. (Master of Science) Forestry/Science+B.Sc. (Bachelor of Science) Zoology/B.Sc in Biology/ B.Sc in Chemistry+M.Sc. (Master of Science) Zoology/M.Sc in Biology/ M.Sc in Chemistry/Any Stream+BBA in Forestry Management+MBA in Forestry Management	Explore
Soil and Plant Scientists	Agriculture, Food & Natural Resources	PCB	Science with Physics Chemistry Maths+B.Sc. in Agriculture/Agricultural Biotechnology./Plant Science+M.Sc. in Agriculture/Agricultural Biotechnology./Plant Science+PhD in Agriculture/Agricultural Biotechnology/Plant Science/Science with Physics, Chemistry Maths+B.Sc. in Dairy Science/Food Science/Plant Pathology/ Horticulture+M.Sc. in Dairy Science/Food Science/Plant Pathology/ Horticulture+PhD in Dairy Science/Food Science/Plant Pathology/ Horticulture	Explore
Botanist	Agriculture, Food & Natural Resources	PCB	Science+B.Sc in Botany+M.Sc in Botany+PHd. Botany/	Explore

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Soil and Plant Scientists	Agriculture, Food & Natural Resources	PCB	Science with Physics Chemistry Maths+B.Sc. in Agriculture/Agricultural Biotechnology./Plant Science+M.Sc. in Agriculture/Agricultural Biotechnology./Plant Science+PhD in Agriculture/Agricultural Biotechnology/Plant Science/Science with Physics, Chemistry Maths+B.Sc. in Dairy Science/Food Science/Plant Pathology/ Horticulture+M.Sc. in Dairy Science/Food Science/Plant Pathology/ Horticulture+PhD in Dairy Science/Food Science/Plant Pathology/ Horticulture	Explore
Biologist	Agriculture, Food & Natural Resources	PCB	Science+B.Sc. Biological Sciences+M.Sc. in Wildlife Sciences/Science+B.Sc. Biological Sciences+M.Sc.in Wildlife Conservation/Science+B.Sc. Biological Sciences+M.Sc. Forestry	Explore
Plant scientist, Soil scientist	Agriculture, Food & Natural Resources	PCB	Science With Biology+B.Sc Biology/B.Sc Microbiology/BSc Botany/B.Sc Biotechnology+M.Sc Biology/M.Sc Microbiology/MSc Botany/M.Sc Biotechnology+PhD. Biology/ Microbiology/ Botany/BioTechnology/Science with Biology+B.Tech in Biotechnology+M.Tech in Biotechnology+PhD. in Biotechnology	Explore
Biologist	Agriculture, Food & Natural Resources	PCB	Science+B.Sc. Biological Sciences+M.Sc. in Wildlife Sciences/Science+B.Sc. Biological Sciences+M.Sc.in Wildlife Conservation/Science+B.Sc. Biological Sciences+M.Sc. Forestry	Explore

Profession Name	Cluster	11Th / 12Th	Higher Education	Recommendation
Plant scientist, Socil scientist	Agriculture, Food & Natural Resources	PCB	Science With Biology+B.Sc Biology/B.Sc M/icrobiology/BSc Botany/B.Sc Biotechnology+M.Sc Biology/M.Sc Microbiology/MSc Botany/M.Sc Biotechnology+PhD. Biology/ Microbiology/ Botany/BioTechnology/Science with Biology+B.Tech in Biotechnology+M.Tech in Biotechnology+PhD. in Biotechnology	Explore
Horticulturist	Agriculture, Food & Natural Resources	PCM/ PCB	Science with Physics Chemistry Maths/Biology+B.Sc in Horticulture/Plant Science+M.Sc in Horticulture/Plant Science+PhD. InHorticulture/Plant Science /Science with Physics, Chemistry Maths/Biology+B.Tech in Horticulture +Post Graduate Diploma in Horticulture &Land Gardening	Explore
Horticulturist	Agriculture, Food & Natural Resources	PCM/ PCB	Science with Physics Chemistry Maths/Biology+B.Sc in Horticulture/Plant Science+M.Sc in Horticulture/Plant Science+PhD. InHorticulture/Plant Science /Science with Physics, Chemistry Maths/Biology+B.Tech in Horticulture +Post Graduate Diploma in Horticulture &Land Gardening	Explore
Floriculturist	Agriculture, Food & Natural Resources	Science , Science/Math Stream	Science+B.Sc inFloriculture and Landscaping/Floriculture+M.Sc inFloriculture Business Management/Floriculture and Landscaping+Certificate in Floriculture Technology/	Explore