

Client Details

migiri Name School Student Class 12th **Nature** 2006-07-15 **Date of Birth** Female Gender 06262509906 MobileNo migirix655@devswp.com E-mailld ward no 6 jagnath road kuchera, nagaur(341024) **Address** 05-12-2023 22:39 (GMT + 5:30) **Submission**

CounsellorDetails

Name : Vertika Sarkari

Contact No : 9256593615

E-mail Id : mindmmirror14@gmail.com

Mobile No : 9256593615

Address : 90, Mahatma Gandhi Nagar, near Church Road, DCM, Ajmer Road, JAIPUR 302021

Disclaimer: The results of this report are purely based on the responses provided by the clientfor the constituent assessments. The analysis and recommendations provided are based onongoing scientific research and are meant to provide a reference for the client. The decision tofollow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.



Career excellence model



Career Exploration Process





Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs

These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.

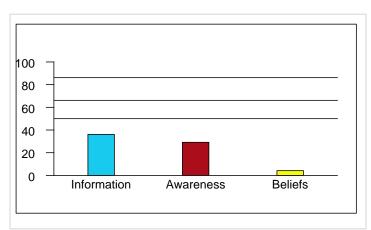
Self-awareness

This is an indication of your own awareness that is relevant in making healthy career decisions.

Information

This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation





<50%

Low

50-75%

Moderate

>75%

High

Observations & suggestions

Beliefs

You need to relook your beliefs as they do not display enough confidence.

Awareness

Your need more awareness of your career relevant characteristics and the preferred occupations. You should utilize this systematic assessment process as a way to become self-aware.

Information

You need to get information about various careers and opportunities to make informed choices that shall suit you.



Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

Preference to help, facilitate or guide.

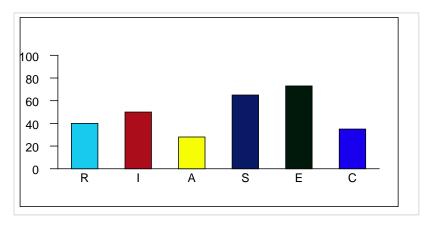
ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests



DOMAIN CODE: E(Enterprising) S(Social) I(Investigative)



Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.



Using your best abilities, feeling a sense of accomplishment.

WORKING CONDITIONS:

Pay, job security, physical working condition, work that suits temperament.

RECOGNITION:

Advancement, recognition, respect.

RELATIONSHIP:

Service to others, getting along with others, having a clean conscience.

SUPPORT:

Competent & considerate management.

INDEPENDENCE:

Creativity, Responsibility, Autonomy

Your Top Needs

- 1. Ability utilization I make use of my abilities
- 2. Supervision (Human relations) I have supervisors who would back up their workers in front of management
- 3. Creativity I could try out my own ideas
- 4. Supervision (Technical) I would have supervisors who train me well
- 5. Authority I could give directions to others



Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



Energy

Information processing

Decision making

Managing external world

Extraversion (E) Energy through people

Sensing

Through 5 senses (observing)

Thinking

Based on logics & facts

Judging

organizing and seeking closure

Intraversion (I) Energy through Self-reflection

Intuiting

Understanding meaning & pattern

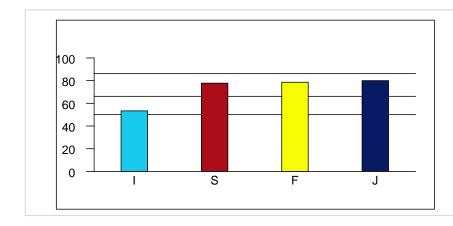
Feeling

Based on empathy

Perceiving

Flexibility, spontaneity and openness to experience

Your type indicator - ISFJ



- I Introversion
- S Sensing
- F Feeling
- J Judging

PCI





Inference

E-I Dimension - Your natural preference is Introversion, You are Silent,Reserved,Introspective,Slow to open-up,Primarily focussed on their own business

S-N Dimension - Your natural preference is Sensing, You are Practical, Matter of fact, Observant, Realistic, Preference for actualities over possibilities

T-F Dimension - Your natural preference is Feeling, You are Supportive, Compassionate, Friendly, Harmonious, Warmth & sympathy towards people

J-P Dimension - Your natural preference is Judging, You are Dutiful,Methodical,Organized,Determined,Preference on coming to conclusions and complete tasks at hand

Inference of PCI

% High You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation



% Low You have not been able to clearly identify your preference or you are making a lot of make real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.



Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

Visual (V)



- Preference towards Graphical information maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words.
- Use of designs, patterns and shapes to convey information.
- Does not include still pictures or photographs that do not convey information or patters.
- Preference for learning by hearing & speaking
- Lectures, group discussions, radio, telephone calls, webchats and talking things through
- · Talking out loud and talking to self.

Auditory (A)



Read/ Write (R)

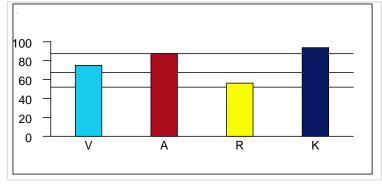


- Preference for information displayed in words
- · Emphasis on text-based inputs
- Manuals, reports, essays, books, assignments, text dominant internet research
- Preference for concrete personal experiences
- · Learning by grasping, holding, feeling, doing
- · Learning through demonstrations, simulations, videos

Kinesthetic (K)



Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

Cognitive abilities

Ability	Description	Your assessment
Numerical abi l ity	Ability to understand and work with quantitative concepts	Medium
Verbal reasoning	Ability to understand concepts framed in words	Low
Spatial ability	Ability of 3D visualization from 2D representation	Low
Computations	Facility with numbers	Low
Clerical Quickly recognizing information presented in letters & words		Low
Form Perception	Quick recognition of visual information	Medium



Critical workplace abilities

Ability	Description	Your self-assessment score
Leading &	Leading, Coordinating, Negotiating,	
Influencing	Influencing, Social management,	Medium
	External environment management	
Helping &	Social perceptiveness, Active	
facilitating	listening	High
Organizing and	Task structuring, Planning, Being	
closing	methodical, Doing repetitive	
	activities, Working with deadlines,	Low
	Punctuality, Closure	

Stream Mapping

Stream	Good Choices	Optional Choices
Any Stream	0	13
Commerce	0	1
Humanities	1	16
PCM	2	13
РСВ	0	3
PCMB	0	0

Understanding Stream Selection

Students can choose from a variety of options after 10th. Commerce stream is focused on business and finance for careers in accounting, marketing, and more. PCM includes physics, chemistry, and math leading to careers in science, engineering and technology. PCB students study biology, chemistry, and physics. They explore careers in medical and life sciences careers. PCMB combines these subjects for versatile science, tech, and healthcare pathways. Humanities has diverse branches - including history, polity, social sciences, arts, literature, and philosophy. Students of humanities may become psychologists, artists, lawyers and more. Every stream gives student an opportunity to explore her passion and excel in some careers.

Career Cluster Mapping

Stream	Good Choices	Optional Choices
Agriculture, Food & Natural Resources	0	1
Architecture & Construction	0	0
Arts, Audio/Video Technology & Communications	0	6
Business Management & Administration	0	3
Education & Training	1	17
Finance	0	0
Government & Public Administration	0	0
Health Science	1	0
Hospitality & Tourism	0	0
Human Services	0	2
Information Technology	0	1
Law, Public Safety, Corrections & Security	0	3
Manufacturing	0	0
Marketing	0	1
Science, Technology, Engineering &Mathematics	1	4
Transportation, Distribution & Logistics	0	1

Career Suggestions

Profession Name	Cluster	11Th / 12Th	Higher Education	Career Compatibility
Historians	Science,	Humanities	Humanities (with History) + B.A., M.A.	84
	Technology,		(History/Cultural History/Gender History)	
	Engineering &			
	Mathematics			
Veterinarians	Health Science	РСВ	PCB+B.V Sc. +M.V.Sc.	72
Lecturer (Physical	Education &	РСВ	PCB + BSC (Physical education, Health	70
Education)	Training		Education & Sports)/BPEd (Bachelor of	
			Physical Education) + Bed (Physical	
			Education)/MPEd (Master of Physical	
			Education) + (optional) Ph.D + SET/NET	
Skincare	Human Services	РСВ	PCB+MBBS+MD/MS (Dermatology)	45
Specialists				
Preschool	Education &	Any Stream	Any stream + Graduation in any	43
Teacher	Training		descipline + B.El.Ed/ BTC/ NTT	
Network Engineer/	Information	PCM	PCM + BCA/BE (Computer Science) +	43
Network	Technology		CCNA/JNCIA	
Administrator				
Middle school	Education &	Any Stream	Any Stream+B.Ed in Special	41
teacher (Special	Training		Education+M.Ed in Special	
education)			Education/Any Stream+Bachelor Of	
			Education+Master in Education	
			+Certification Of Training in Special	
			Education	
Transportation,	Transportation,	Any Stream	Any + BBA + PG Diploma (Transportation	41
Storage, and	Distribution &		Management)/MBA	
Distribution	Logistics			
Managers				
Primary Teacher	Education &	Any Stream	Any stream + Graduation in any	41
(Special	Training		descipline + Bed (Special education) +	
education)			Med (Special education) + TET (Teachers'	
			eligibility test)	

Profession Name	Cluster	Stream	Higher Education	Score
Real Estate	Marketing	Any Stream	Any Stream+BBA, MBA (General/ Real	41
Brokers			Estate Management)	
Administrative	Business	Any Stream	Any Stream +Graduation in Any	40
Officer	Management &		Stream+Post Graduate Diploma in	
	Administration		General Management/Any Stream+BBA	
			in General Management+MBA in General	
			Management/	
Nursing Lecturer	Education &	РСВ	PCB + BSC (Nursing)/ Bachelor of	40
	Training		Nursing/ Genral Nursing & Midwifery +	
			PBBSC (Nursing) + MSC (Nursing/ OBG	
			Nursing/Pediatric Nursing/Psychatric/	
			Community	
			Health/Medical-surgical/Cardio-thoracic	
			nursing)	
Lecturer (Mass	Education &	Humanities	Humanities + BJMC (Bachelor of Mass	39
Communication &	Training		Communication & Journalism)/BA (Mass	
Journalism)			communication & Journalism) + PG	
			Diploma/ MA (Mass communication &	
			Journalism)	
Biological	Education &	РСВ	PCB + B.Sc., M.Sc. (Biology) + (Optional)	38
Science Teachers,	Training		PhD+UGC NET/SET	
Postsecondary				
Home science	Education &	РСВ	PCB (with Home Scinece) + B.Sc + M.Sc.	38
lecturer	Training		(Home Science) + B.Ed. (Optional) +	
			CTET/STET exam	
Forestry and	Education &	РСВ	PCB + B.Sc., M.Sc. (Forestry	38
Conservation	Training		/Agriculture/Environmental	
Science Teachers,			Science/Zoology/) + (Optional) PhD +	
Postsecondary			UGC NET/SET	
Anthropology/Arc	Education &	РСВ	PCB+B.Sc., M.Sc.(Archaeology/	38
heology Lecturer	Training		Anthropology) + (optional) PhD. +UGC	
			NET/STET/Any Stream+BA in	
			Archaeology	



Profession Name	Cluster	Stream	Higher Education	Score
Company Law	Law, Public	Any Stream	Any stream (Humanities with politcal	38
Expert (ICLS)	Safety,		science, sociology, psychology	
	Corrections &		preferred) +BA-LLB + (optional) LLM +	
	Security		MCA (Ministry of Corporate Affairs) ICSL	
			exam	
RFID Engineer	Science,	PCM	PCM+B.Tech in Electrical	37
	Technology,		Engineering+M.Tech In Electrical	
	Engineering &		Engineering/PCM+B.Tech in Electronic	
	Mathematics		Engineering+M.Tech in Electronic	
			Engineering/PCM+B.Tech in Electronics	
			& Telecommunication	
			Engineering+M.Tech in Electronics &	
			Telecommunication Engineering	
Tutors	Education &	Any Stream	Any Stream+Diploma in Teacher	37
	Training		Training+Graduation in Any Desired	
			Stream	

Counsellor / Mentor Remarks

Date:	Signature	Signature

Disclaimer: The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based on ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.