



CAREER EXPLORATION (CLASS 8TH – 12TH)

Client Details

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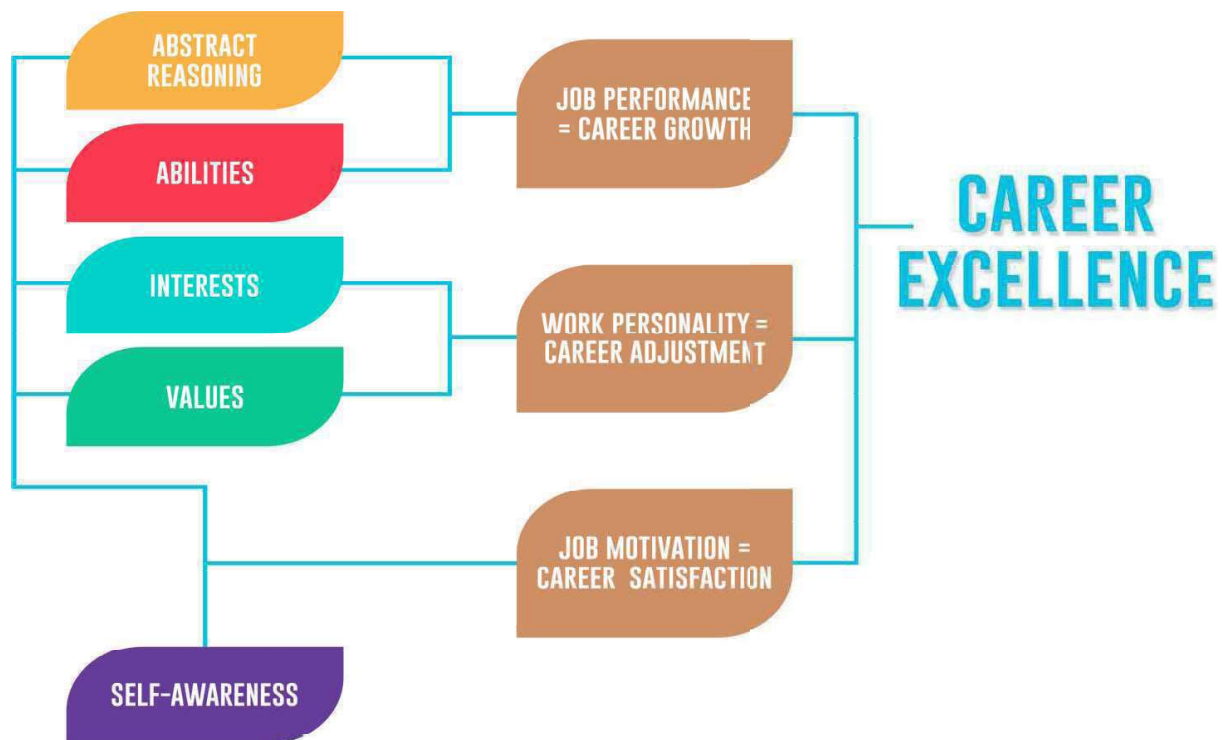
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Disclaimer:The results of this report are purely based on the responses provided by the client for the constituent assessments. The analysis and recommendations provided are based on ongoing scientific research and are meant to provide a reference for the client. The decision to follow any recommendations or suggestions solely lies with the client and client shall be solely responsible for the consequences of the same. Please note that the report can be best interpreted along with certified analyst.



Career excellence model



| | |
|----------------------|--|
| Work interests : | What you like |
| Work personality : | How you deal with data and people |
| Abstract reasoning : | Abstract reasoning |
| Abilities : | Critical abilities for satisfactory work performance |
| Learning styles : | Your preferred methods of acquiring information |

Career Exploration Process





Career decision making situation

This represents your current state of your beliefs, self-awareness and information relevant to make career decisions.

Beliefs

These are self-limiting beliefs about your own capability to make sound career decisions. These prevent you to undertake career decisions freely and with confidence.

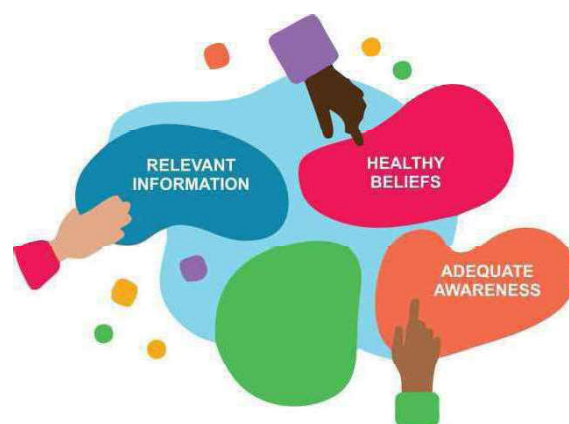
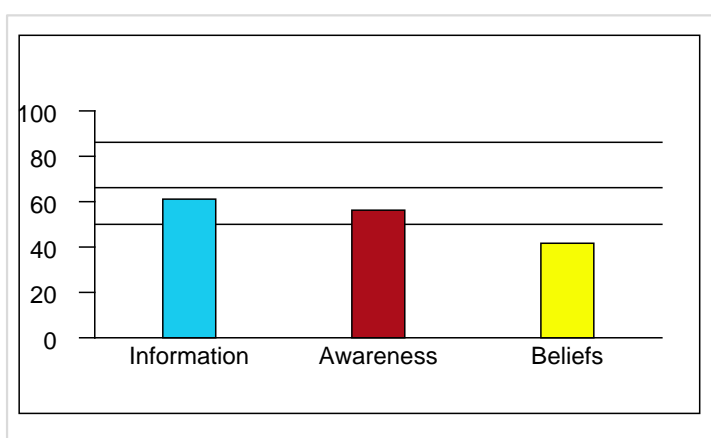
Self-awareness

This is an indication of your own awareness that is relevant in making healthy career decisions.

Information

This is an indication of presence or absence of relevant information required to make healthy career decisions.

Your career decision making situation



<50%

Low

50–75%

Moderate

>75%

High

Observations & suggestions

Beliefs

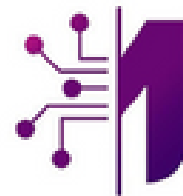
You need to relook your beliefs as they do not display enough confidence.

Awareness

You have some awareness of your career relevant characteristics as well a preferred occupations. You need to become thoroughly aware before you commit yourself to any occupation.

Information

You have some information about careers. It would help you to become more aware of career relation information



Work Interests

REALISTIC (R)

Being "Hands-on" - Working with machines, tools and things.

INVESTIGATIVE (I)

Preference to understand, analyze and predict.

ARTISTIC (A)

Preference for literature, music or other artistic and creative activities.

SOCIAL (S)

Preference to help, facilitate or guide.

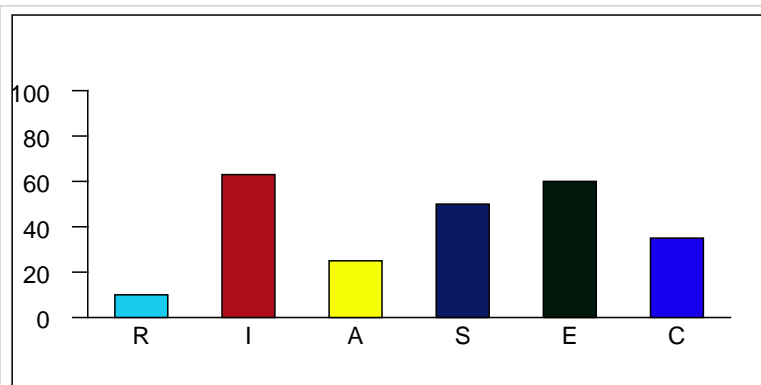
ENTERPRISING (E)

Preference to influence - to sell or to persuade.

CONVENTIONAL (C)

Preference to create and maintain orderliness.

Your Work Interests



DOMAIN CODE :

I(Investigative)

E(Enterprising)

S(Social)



Work Values

An individual's work personality is determined by his or her needs and abilities. Similarly, ability requirement and possible reinforcement are important characteristics of a work environment. Job satisfaction of an individual depends on alignment of her needs to the reinforcement offered by the work environment. We identify 21 needs, grouped into 6 work values.

ACHIEVEMENT :

Using your best abilities, feeling a sense of accomplishment.

WORKING CONDITIONS :

Pay, job security, physical working condition, work that suits temperament.

RECOGNITION :

Advancement, recognition, respect.

RELATIONSHIP :

Service to others, getting along with others, having a clean conscience.

SUPPORT :

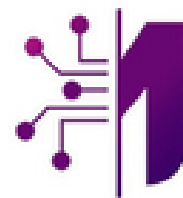
Competent & considerate management.

INDEPENDENCE :

Creativity, Responsibility, Autonomy

Your Top Needs

1. Autonomy - I could plan my work without much supervision
2. Achievement - the work could give me a feeling of accomplishment
3. Activity - I could be busy all the time
4. Advancement - the job would provide an opportunity for advancement
5. Authority - I could give directions to others



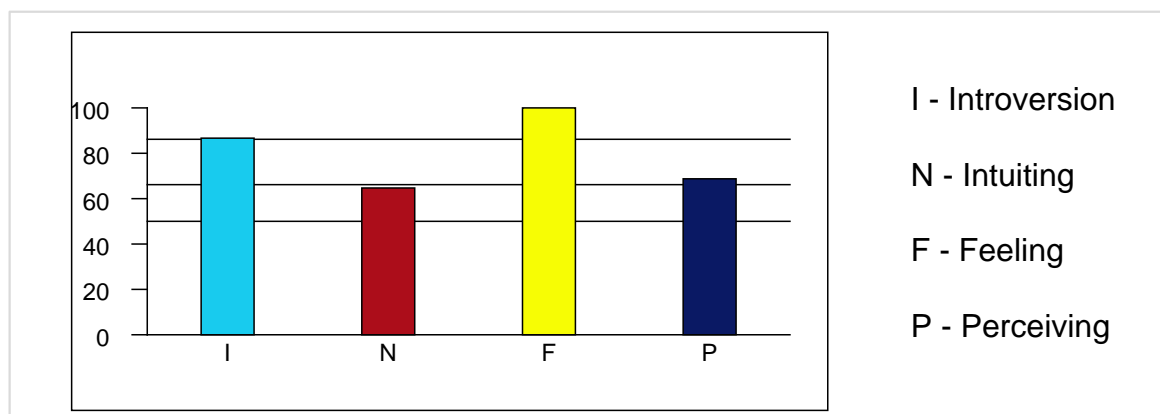
Type Indicators

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.



| Energy | Extraversion (E) Energy through people | Intraversion (I) Energy through Self-reflection |
|-------------------------|--|--|
| Information processing | Sensing Through 5 senses (observing) | Intuiting Understanding meaning & pattern |
| Decision making | Thinking Based on logics & facts | Feeling Based on empathy |
| Managing external world | Judging organizing and seeking closure | Perceiving Flexibility, spontaneity and openness to experience |

Your type indicator – INFP



PCI

| | | | |
|------|--------|------|--------|
| I | N | F | P |
| High | Medium | High | Medium |



Inference

E-I Dimension - Your natural preference is Introversion, You are Silent, Reserved, Introspective, Slow to open-up, Primarily focussed on their own business

S-N Dimension - Your natural preference is Intuiting, You are Innovative, Intuitive, Connect the dots, Look at bigger picture, Look for possibilities

T-F Dimension - Your natural preference is Feeling, You are Supportive, Compassionate, Friendly, Harmonious, Warmth & sympathy towards people

J-P Dimension - Your natural preference is Perceiving, You are Adaptable, Spontaneous, Flexible, Gathering as much information as possible before deciding, preference to experience over organization

Inference of PCI



High

You make real-life choices in accordance to your natural preferences. This may or may not always be most appropriate to manage the current situation. However, this saves you from putting additional efforts in exercising a choice that you are not comfortable with.

You inconsistently make real-life choices in accordance to your natural preferences. At times, you make choices that are not aligned to your natural preferences. This may be when you consider doing so more appropriate to manage the situation



Medium



Low

You have not been able to clearly identify your preference or you are making a lot of real-life choices opposite to your natural preferences. This may be possibly because your learnings about how to effectively manage a situation differ from your natural preference.

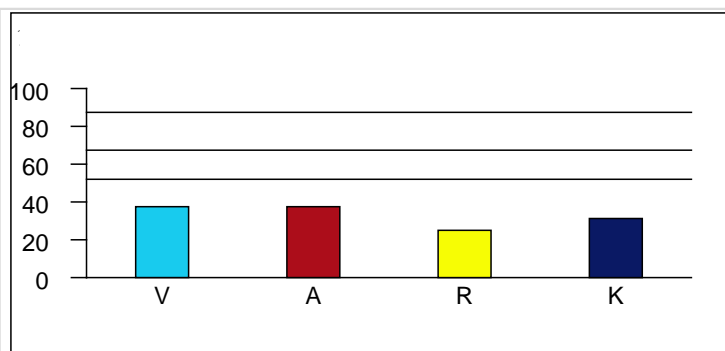


Learning Preferences

MB type indicators are used to identify one of the sixteen personality types that an individual belongs to. The type influences identification of careers where the person is expected to contribute most as well as where she can find fulfilment. None of the types is superior or inferior to any other type. Below are the components of the 16 personality types.

| | |
|---|--|
| Visual (V)  | <ul style="list-style-type: none">• Preference towards Graphical information - maps, charts, graphs, flow charts, labelled diagrams and symbols representation of words.• Use of designs, patterns and shapes to convey information.• Does not include still pictures or photographs that do not convey information or patterns. |
| <ul style="list-style-type: none">• Preference for learning by hearing & speaking• Lectures, group discussions, radio, telephone calls, web-chats and talking things through• Talking out loud and talking to self. | Auditory (A)  |
| Read/ Write (R)  | <ul style="list-style-type: none">• Preference for information displayed in words• Emphasis on text-based inputs• Manuals, reports, essays, books, assignments, text dominant internet research |
| <ul style="list-style-type: none">• Preference for concrete personal experiences• Learning by grasping, holding, feeling, doing• Learning through demonstrations, simulations, videos | Kinesthetic (K)  |

Your learning preference(s)



The graph shows the proportion of responses where you displayed a particular learning preference. This is an indicator of the mode you generally prefer in real life.

Cognitive abilities

| Ability | Description | Your assessment |
|---------------------|--|-----------------|
| Numerical ability | Ability to understand and work with quantitative concepts | High |
| Verbal reasoning | Ability to understand concepts framed in words | High |
| Spatial ability | Ability of 3D visualization from 2D representation | High |
| Computations | Facility with numbers | Medium |
| Clerical Perception | Quickly recognizing information presented in letters & words | Very High |
| Form Perception | Quick recognition of visual information | Medium |



Critical workplace abilities

| Ability | Description | Your self-assessment score |
|------------------------|---|----------------------------|
| Leading & Influencing | Leading, Coordinating, Negotiating, Influencing, Social management, External environment management | Low |
| Helping & facilitating | Social perceptiveness, Active listening | High |
| Organizing and closing | Task structuring, Planning, Being methodical, Doing repetitive activities, Working with deadlines, Punctuality, Closure | Very High |

Stream Mapping

| Stream | Good Choices | Optional Choices |
|-------------------|--------------|------------------|
| Any Stream | 31 | 29 |
| Commerce | 9 | 15 |
| Humanities | 31 | 33 |
| PCM | 72 | 32 |
| PCB | 79 | 22 |
| PCMB | 2 | 2 |

Understanding Stream Selection

Students can choose from a variety of options after 10th. Commerce stream is focused on business and finance for careers in accounting, marketing, and more. PCM includes physics, chemistry, and math leading to careers in science, engineering and technology. PCB students study biology, chemistry, and physics. They explore careers in medical and life sciences careers. PCMB combines these subjects for versatile science, tech, and healthcare pathways. Humanities has diverse branches - including history, polity, social sciences, arts, literature, and philosophy. Students of humanities may become psychologists, artists, lawyers and more. Every stream gives student an opportunity to explore her passion and excel in some careers.

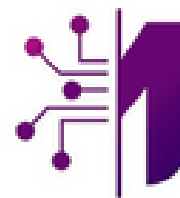
Career Cluster Mapping

| Stream | Good Choices | Optional Choices |
|---|--------------|------------------|
| Agriculture, Food & Natural Resources | 10 | 2 |
| Architecture & Construction | 4 | 1 |
| Arts, Audio/Video Technology & Communications | 9 | 8 |
| Business Management & Administration | 18 | 15 |
| Education & Training | 17 | 21 |
| Finance | 3 | 14 |
| Government & Public Administration | 7 | 4 |
| Health Science | 44 | 10 |
| Hospitality & Tourism | 1 | 1 |
| Human Services | 6 | 9 |
| Information Technology | 15 | 3 |
| Law, Public Safety, Corrections & Security | 7 | 5 |
| Manufacturing | 1 | 0 |
| Marketing | 5 | 3 |
| Science, Technology, Engineering & Mathematics | 43 | 16 |
| Transportation, Distribution & Logistics | 5 | 1 |

Career Suggestions

| Profession Name | Cluster | 11Th / 12Th | Higher Education | Recommendation |
|---|--|-------------|--|----------------|
| Cinametographer | Arts, Audio/Video Technology & Communications | Humanities | Humanities (Fine Arts) + BFA, BA (Cinematography) + MFA/MA/PG Diploma (Cinematography) | 156 |
| Lecturer (Physical Education) | Education & Training | PCB | PCB + BSC (Physical education, Health Education & Sports)/BPED (Bachelor of Physical Education) + Bed (Physical Education)/MPed (Master of Physical Education) + (optional) Ph.D + SET/NET | 156 |
| Special Educator | Education & Training | PCB | PCB + BSC (Special Education) + B.Ed., M.Ed. (Special Education) | 156 |
| Prosthodontists | Health Science | PCB | PCB + NEET Exam+BBDS+MDS (Prosthodontics and Crown & Bridge)+PhD in Prodentistry | 156 |
| Veterinarians | Health Science | PCB | PCB+B.V Sc. +M.V.Sc. | 156 |
| Electronics Engineers, Except Computer | Science, Technology, Engineering & Mathematics | PCM | PCM + B.Tech (Electronics Engineering) + M.Tech (Electronics Engineering) | 131 |
| Energy Engineers, Except Wind and Solar | Science, Technology, Engineering & Mathematics | PCM | PCM + B.Tech(Mechanical/Electrical/Chemical) + M.Tech (Energy Engineering)/ PCM + BSC, MSC (Energy Engineering) | 131 |
| Solar Energy Systems Engineers | Science, Technology, Engineering & Mathematics | PCM | PCM+B.Tech (Electrical/Civil/Mechanical/Energy Engineering) +M.Tech. (Renewable Energy) | 131 |
| Electrical Engineers | Science, Technology, Engineering & Mathematics | PCM | PCM+B.Tech in Electrical /Power+M.Tech in Power/Electrical | 129 |

| Profession Name | Cluster | Stream | Higher Education | Score |
|---------------------------------------|--|------------|---|-------|
| Automotive Engineers | Science, Technology, Engineering & Mathematics | PCM | PCM+ B.E., M.E. (Automotive Engineering)/PCM + +B.Design, M.Design (Transportation Design) | 129 |
| Zoologists and Wildlife Biologists | Agriculture, Food & Natural Resources | PCB | PCB+B.Sc. (Biological/Zoology)+M.Sc.(Wildlife Science/Wildlife Conservation/Forestry) | 122 |
| Physicians, Pathologists | Health Science | PCB | PCB + MBBS + MD (Pathology) + MCI Registration + Fellowship or Certification from IAPM | 122 |
| Historians | Science, Technology, Engineering & Mathematics | Humanities | Humanities (with History) + B.A., M.A. (History/Cultural History/Gender History) | 105 |
| Head Chef | Hospitality & Tourism | Any Stream | Any Stream+Bachelor (Hotel Management/Hotel Management & Catering Technology/Catering Technology & Culinary Arts) +Master (Hotel Management & Catering Technology/Master of Hotel Management) | 102 |
| Hydrologists | Science, Technology, Engineering & Mathematics | PCM | PCM+B.Tech. Civil Engineering+M.tech Civil Engineering/Science+B.Sc. in Geography+M.Sc in Geography/Science+B.Tech. Environmental Engineering+M.Tech. Environmental Engineering | 101 |
| Bioengineers and Biomedical Engineers | Health Science | PCMB | PCMB + BSC (Biomedical Science)/PCMB + BE (Biomedical engineering) | 101 |
| Fuel Cell Engineers | Science, Technology, Engineering & Mathematics | PCM | PCM + BE (Electrical/Mechanical/Chemical) + Professional Engineer Certification | 101 |



| Profession Name | Cluster | Stream | Higher Education | Score |
|---|---|--------|--|-------|
| Biologists | Science, Technology, Engineering & Mathematics | PCB | PCB+B.Sc., M.Sc., PhD (Biology) | 100 |
| Chemical Engineers | Science, Technology, Engineering & Mathematics | PCM | PCM + B.Tech., M.Tech (Chemical Engineering)/PCM+B.Sc. (Chemistry/Chemical Science and Technology) + M.Sc. (Chemical Science and Technology)/PCM + B.Tech., M.Tech (Materials Engineering) + Certification (Chemical Engineering Thermodynamics/Chemical Process Safety) | 100 |
| Remote Sensing Scientists and Technologists | Science, Technology, Engineering & Mathematics | PCM | PCM + BSC (Science/ Maths)/ BE + PGDiploma (Remote Sensing & GIS)/MSC (Geoinformatics) + PhD (Remote sensing) | 100 |

Counsellor / Mentor Remarks

Date:

Signature

Signature

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