



Library Indian Institute of Science Education and Research Mohali



DSpace@IISERMohali (/jspui/)
/ Publications of IISER Mohali (/jspui/handle/123456789/4)
/ Research Articles (/jspui/handle/123456789/9)

Please use this identifier to cite or link to this item: <http://hdl.handle.net/123456789/3441>

Title:	Classroom
Authors:	Paranjape, K.H. (/jspui/browse?type=author&value=Paranjape%2C+K.H.)
Keywords:	Teaching and learning science Personal experiences Viewpoints
Issue Date:	2020
Publisher:	Springer Link
Citation:	Resonance 25(1), pp. 133-139
Abstract:	In this section of Resonance, we invite readers to pose questions likely to be raised in a classroom situation. We may suggest strategies for dealing with them, or invite responses, or both. "Classroom" is equally a forum for raising broader issues and sharing personal experiences and viewpoints on matters related to teaching and learning science. Diophantine geometry is a fascinating interplay between algebra, geometry and number theory. The author was introduced to it in a blackboard-less one-on-one talk given in the aerodrome at IIT Kanpur during a thunderstorm! The speaker was Professor V. Srinivas of the TIFR. At that point in time, the latter was a graduate student at the University of Chicago and happened to be in Kanpur.
URI:	https://link.springer.com/article/10.1007/s12045-019-0926-x (https://link.springer.com/article/10.1007/s12045-019-0926-x) http://hdl.handle.net/123456789/3441 (http://hdl.handle.net/123456789/3441)
Appears in	Research Articles (/jspui/handle/123456789/9)
Collections:	

Files in This Item:

File	Description	Size	Format	
Need to add pdf.odt (/jspui/bitstream/123456789/3441/1/Need%20to%20add%20pdf.odt)		8.63 kB	OpenDocument Text	View/Open (/jspui/bitstream/123456789/3441/1/Need%20to%20add%20pdf.odt)

[Show full item record \(/jspui/handle/123456789/3441?mode=full\)](#)

[Statistics \(/jspui/handle/123456789/3441/statistics\)](#)

Items in DSpace are protected by copyright, with all rights reserved, unless otherwise indicated.