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| 06/12/21 | Discrete | Structures-TTI | |
|----------|----------|----------------|--|
| | | | |

- 1) Fronslate each of the statements into symbols using quantifiers, variable and symbols.
- -> Let P(x): x can speak Tamil and Q(x): x knows the language CH
- There is a student who can speak Tomil and knows att $\Rightarrow \exists x [P(x) \land Q(x)]$
 - b) There is a student who can speak Tamil but does not know ctt.
 - -> Jx[P(x) N NQ(x)]
 - c) Every student either speak Tamil or knows (H.
 - d) No student can speak Tamil or knows c++.

 → ∀x [N(P(x) V Q(x))]
 - · + x [~ P(x) ~ ~ Q(x)]

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| → 2> | Total number of students = n(s) = 200 |
|--|--|
| C. C. C. C. | |
| Para Rain | No of students who took marathi = n(A) = 98 |
| | No. of Students who took Hindi = n(B) = 75 |
| | No. of students who took sanskrit = n(c) = 70 |
| | |
| | No. of students who took marothi and Hindi = (AnB) = 35 |
| The state of the s | No. 06 Students who took sonskrit and morathi = (Anc) = 42 |
| | No. of Students who took Sonskrit and Hindi = (Bnc) = 40 |
| | |
| | No. of students who took all courses = (A NB NC) = 25 |
| | No. of Students who took: |
| (;) | |
| | |
| | (AUBUC) - A+B+C+ |
| | |
| | n (AUBUC) = n(A) + n(B) + n(C) - n(ANB) - n(BNC) - n(ANC) |
| | + n (AnBnc) |
| | |
| | = 98 + 75 + 70 - 35 - 42 - 40 + 25 |
| | |
| | : 151 |
| (11) | No. of the second second |
| CIII | None of these languages: |
| | |
| | n(s) - n(AUBUC) = 200 - 151 |
| | |
| | ÷ 49 |
| | |
| | |
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| (111) | Marathi or Hindi but not in Sons Krit => |
|-------|---|
| | : [n(A)Un(B)] - [n(A) nn(E)] - [n(B) nn(c)] + n(AnBnc) |
| | : [n(A) + n(B) - [n(A)nn(B))] - [n(A) n n(c)] - [n(B)nn(c)] + n (ANBNC) |
| | · 98+75-35-42-40+25 |
| | 81 |
| | |
| (ivi) | Exoctly one language |
| | [nanuncen - [ncanncen] - [ncanncen] - [ncanncen] |
| | + 2 n(ANBAC) |
| | |
| | 151 - 40 - 35 - 42 + 2×25 |
| -:- | 84 |
| | |
| (٧) | exactly two longuage |
| | |
| | n(ANB) + n(ENB) + n(ANC) - 3 n(ANB nC) |
| | |
| ••• | 35 + 40 + 42 - 3 (25) |
| | 42 |
| | |
| | |
| | |
| | |
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