Activity 5

Sundaram)

1. a) The goal of this village and the system that they have to fulfile these goals.

The youth of the village had one simple good, they counted the village to become an ideal village. They focused on envisonment conservation because they know that's where they will tind a change. The use of drip infigation and appinate isosigation techniques along with the crops that require less water helped them maximize the surface water usuage. Everyone in village contributes to deanliness of the village and there are effective waster segregation methods resulting in their immunity from diseases like dength and malaria. Improvement in quality of education and health-welfare when a major reason why this village which was once drivated and rained, is now the best village across the globe.

b) The autrames - achievements and areas of improvements.

This village achieved status of self-sufficient, meons they don't have to self on ocutside would for anything. Maximum water willization improved the crop production doubtically and that how heped families come above BPL. The youth of willage now stays in village and look after family business instead of going to cities, which is great thing for any village. They have toilets at up in ervery home and duttains of every sheets, this cleanliness keeps diseases away from them.

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2) Perollect any aitration in your life when you have to face a strong ethical Allemma. Explain how the diference could be revolved?

It is often seen that we get caught up in a state of dilemma where choosing other of the ways has its own benifits and disadvantages also had to face this situation once. I was in the mides of a examination, my previous bateur parent peen doog any genterated herged doog sessione to mintain a decent average. But after the getting question paper, I was left confused. The objective section was critical and in order to fulfil my replacation 1] vergog to dusp warks and up it. But disting orese pit picket and I could not settle on an answer. Then suddenly I sow the person sitting ahead was coniting the same section and the paper was clearly visible "This was a time when I just that I should look the answer up 1it was very important for me but it would be ethically incorrect. Time was running and I couldn't recod a conclusion. How to overcome this dilemma? So I closed my eyes and cleaned my mind. This make of selfexploration made me realize that I was about to make a mistake Copying would have achinety helped me , but it would be unforce to someone who had worked hard, they deserve 9t. I must only get what I deserve, what I have worked for and back my apports. So I just wrote, what I thought was correct. When mesults come, suprisingly all my answers were correct and they were mine so instead of credit going to someone aler, I conned the confidence.

Sundaram

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| | Identify some Impostant features which when incorporated: |
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| 39 | min waxe one equication was pharasetic. |
| | |
| \rightarrow | The important features for humanistic education are |
| | I Students should be able to choose what they want to lover |
| | Distributed Should be able to choose what they want to lover. This will keep students motivated and they will force the |
| | Instructions coil interest. |
| | 2) Self evaluation should be performed over grades wroding |
| • | encourages students to work for grade and not for personal |
| | satisfaction The objective tests are simples teeting a students |
| | ability to memorise and do not provide sufficient |
| | educational feedback to the teacher and chudent. |
| | B) Feelings and knowledge both should be given importance. learner |
| | should provide and not separate rognitive and affective |
| | domains |
| | a) schools should provide a non-threatning and rorment so that |
| | they will feel secure to lever. Once students feel secure: |
| | learning becomes casier and more meaningful. |
| | The right expectation for humanistic education is to advice |
| | self-actualization, self-understanding and self-realization in |
| | people to learn optimally. |
| | |
| 4> | some people feel that talking about holistic development is like |
| | trying to turn wheel at time bankwards Your view in this regard. |
| VIII. | |
| -7 | Holistic development isn't about turning the wheels at times |
| | packwards increas is more relevant today in the 21 century |
| | because academic expenience alone can no longer can assure |
| Sundaram | success and happiness. In life and consers. Hollstic development means |
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