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Div : B

Computer Engineering

UHV -

Activity - 3.1

-> 1·>

(Sundaram)

- (a) Out of all the interaction most of them were reaction towards the ferson or situation only tew were the response. In the first part of the video, we observe that misbehaviours of son towards his mother sets off chain of negative reaction which resulted into his on accident by care. Whereas in second part of the video, when younger brother received a positive response from his brother that sets off a chain of positive reaction that ends up making everyone hoppy.
- (b) Pellerting on my interaction i think my response percentage is more than my reaction percentage. Around 70.75% of interactions were response and next are reactions. The percentage of reactions are less because i don't give carry reaction in any situation. I by to first understand the situation and then if reaction is required then only i react.
 - reaction at all. Efforts for these would trying to give more response in any situation and avoid giving reaction. But as per my thought it will be not benifical for one as not giving any reaction in attraction with decrease your opinion's value and can no will take you seriously. So there should be some percentage of reaction present.

FOR EDUCATIONAL USE

| 68.0 | ATTENDED | | |
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| | | | Market Land |
| \rightarrow 2) | Interaction | Evaluation from my | Evaluation from their side |
| | | side with status | and status of state |
| (i) | Teaching my | Right evaluation | Over-evaluation. |
| 221/9/2014 | friend o | nomake | Land Charles |
| (2) | Asking for | Right evaluation | Right - evaluation |
| | help | uncomfortable | 2 margaritan |
| (3) | Teacher giving | Under evaluation | Right - evaluation |
| 20000 | marks | uncombartable | |
| (4) | Morning breakfast | Right evaluation | Right evaluation |
| # - V-11 | tak | Comfortable | |
| (5) | Chiving documents | Right evaluation | Under - evaluation |
| | to buy a bus pass | unowore | |
| (6) | , | | Under - evaluation |
| | haircut | uncomfortable | and allow all |
| (7) | | Right evaluation | Right evaluation |
| | 4 | comportable | |
| (8) | Diacrassive unsmus | | Over-evaluation |
| (8) | , | uncomfortable | The second second |
| (9) | ofter exam | Over evaluation | Over-evaluation |
| (-1) | Doing group | Comfortable | The same of the sa |
| (01) | Study bouse | Over evaluation | Under - evaluation |
| (10) | Doing house | | Onoc Cronos |
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| (Sundaram) | | FOR EDUCATIONAL USE | |
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