

| Course | CSD101 Fundamentals of Data Science | Semester | Monsoon Semester 2024 |
|-----------------|---|-----------------------------------|---|
| Faculty Name(s) | Dinesh Barot, Jinal Parikh, Kunjal Gajjar, Kuntalkumar Patel, Mitaxi Mehta, Najma Barkat, Shefali Naik, Vinay Vachharajani | Contact | dinesh.barot@ahduni.edu.in, jinal.parikh@ahduni.edu.in, kunjal.gajjar@ahduni.edu.in, kuntal.patel@ahduni.edu.in, mitaxi.mehta@ahduni.edu.in, najma.barkat@ahduni.edu.in, shefali.naik@ahduni.edu.in, vinay.vachharajani@ahduni.edu.in |
| School | SEAS | Credits | 3 |
| GER Category: | Mathematical and Physical Sciences | Teaching Pedagogy Enable:NO | P/NP Course: Can not be taken as P/NP |

Schedule

| Section 1 | 08:00 am to 09:30 am | Tue | 29-07-24 to 26-11-24 |
|------------|----------------------|-----|----------------------|
| | 08:00 am to 09:30 am | Thu | 29-07-24 to 26-11-24 |
| Section 2 | 08:00 am to 09:30 am | Mon | 29-07-24 to 26-11-24 |
| | 08:00 am to 09:30 am | Fri | 29-07-24 to 26-11-24 |
| Section 4 | 08:00 am to 09:30 am | Tue | 29-07-24 to 26-11-24 |
| | 08:00 am to 09:30 am | Thu | 29-07-24 to 26-11-24 |
| Section 5 | 08:00 am to 09:30 am | Sat | 29-07-24 to 26-11-24 |
| | 09:30 am to 11:00 am | Sat | 29-07-24 to 26-11-24 |
| Section 8 | 08:00 am to 09:30 am | Fri | 29-07-24 to 26-11-24 |
| | 08:00 am to 09:30 am | Mon | 29-07-24 to 26-11-24 |
| Section 3 | 11:00 am to 12:30 pm | Sat | 29-07-24 to 26-11-24 |
| | 01:00 pm to 02:30 pm | Sat | 29-07-24 to 26-11-24 |
| Section 10 | 04:00 pm to 05:30 pm | Tue | 29-07-24 to 26-11-24 |
| | 04:00 pm to 05:30 pm | Thu | 29-07-24 to 26-11-24 |
| Section 6 | 04:00 pm to 05:30 pm | Mon | 29-07-24 to 26-11-24 |
| | 04:00 pm to 05:30 pm | Fri | 29-07-24 to 26-11-24 |
| Section 7 | 04:00 pm to 05:30 pm | Tue | 29-07-24 to 26-11-24 |
| | 04:00 pm to 05:30 pm | Thu | 29-07-24 to 26-11-24 |

| | Section 9 | 04:00 pm to 05:30 pm | Mon | 29-07-24 to 26-11-24 | | |
|--------------------|---|--|-----|----------------------|--|--|
| | | 04:00 pm to 05:30 pm | Fri | 29-07-24 to 26-11-24 | | |
| | | | | | | |
| Prerequisite | Not Applicable | Not Applicable | | | | |
| Antirequisite | OR | CSD100 Introduction to Data Science OR CSD102 Data Science or CSD102 Advanced Level Data Science | | | | |
| Corequisite | Not Applicable | Not Applicable | | | | |
| Course Description | Data science is an interdisciplinary area that involves recording, storing and analyzing data to gain insights and knowledge for decision making. This is an intermediate level course providing foundation in data science and programming for first year undergraduate students. The course covers data science process and its life cycle, data collection using sampling/surveys, ordering/organizing, statistical analysis and visualization of data. Cases, examples and practical applications of data science are discussed using spreadsheet and python programming. | | | | | |
| Course Objectives | Familiar with concepts of Learn tools for data analy Acquaint with basics of G Understand methods of G | n objectives of course are to make students or with concepts of statistics useful in data science. ools for data analysis such as MS Excel, Tableau and Piktochart. nt with basics of GIS and GIS mapping. tand methods of data collection, data organization, data analysis and data presentation. pasics of Python programming. | | | | |
| Learning Outcomes | Create data file, clean and Prepare GIS maps using t Prepare infographics using | n of this course, the students will be able to : ean and organize the data, analyze data and visualize the data in Excel and Tableau. using the tool Quantum GIS. ics using the tool Piktochart. ysis and write small programs using Python. | | | | |

| Pedagogy | Classroom Teaching: Students will be taught practical implementation of statistical methods used for data science. | | |
|---------------------------------|---|--|--|
| | Flipped Classroom: Classroom teaching that will be flipped with practical demonstration. | | |
| | Activity Based Learning: Concept wise interesting activities will be given to individuals or groups which they can complete within few days. | | |
| Expectation From Students | Interactive during the sessions Curious to learn new concepts | | |
| | Readiness for hands on using various tools and for programming Read prescribed books, reference books and reading material | | |
| | Submit assignments and projects on time | | |
| Assessment/Evaluation | Mid-Semester Examination: Written - 20% End Semester Examination: Written - 30% Other Components: Assignment (Statistics) - 15% Assignment (Computer Science) - 15% Infographics Project - 20% | | |
| Attendance Policy | As per Ahmedabad University Policy. | | |
| Project / Assignment Details | Assignments Small group/individual projects/activities | | |

| Course Material | Text Book(s) |
|------------------------|--|
| | Business Statistics, J. Joseph Francis, Second Edition, Pearson Education, ISBN: 978-98-5350-219-5, Year: 2024, |
| | Reference Book |
| | Statistics, David Freedman, Robert Pisani and Roger Purves, Fourth Edition, W. W. Norton & Company Ltd., |
| | MS Excel 2013 Bible, John Walkenbach, First Edition, Wiley and Sons Inc., |
| | Step by Step Microsoft Excel 2013, Curtis D. Frye, Microsoft Press, Year: 2013, |
| | Learning QGIS, Anita Graser, Third Edition, Packt Publishing, Year: 2016, |
| | Coursepacks |
| | Statistics for Management, Richard Levin, David Rubin, Masood Siddiqui and Sanjay Rastogi, Eighth, Pearson Education, Description, |
| | Course Pack for Computer Science related sessions, Description, |
| | Statistics for Management, Richard Levin, David Rubin, Masood Siddiqui and Sanjay Rastogi, Eighth, Pearson Education, Description, |
| | Course Pack for Computer Science related sessions, Description, |
| | Statistics for Management, Richard Levin, David Rubin, Masood Siddiqui and Sanjay Rastogi, Eighth, Pearson Education, Description, |
| Additional Information | Students are expected to bring laptops during the sessions. |

Session Plan

| NO. | TOPIC TITLE | TOPIC & SUBTOPIC DETAILS | READINGS,CASES,ETC. | ACTIVITIES | IMPORTANT DATES |
|-----|--|---|---|--|--------------------|
| 1 | Introduction to key terminology in data science | Data Science terminology Data Science in different domains Concepts of Big Data and Data Mining Importance of Datasets. | Web Ref : https://machinelearning- blog.com, https://www.edureka.co/blog/ what-is-data-science | Discussion of Course Objectives and Expectations, Discussions on basic concepts of Data Science and its applications | |
| 2 | Introduction to key terminology in data science | Relationship between Artificial Intelligence, Machine and Deep Learning, Data Analysis Process. | Teaching Notes from the Book: Machine Learning using Python (2019), M Pradhan, UD Kumar Ch. 1 Introduction to Machine Learning Web Ref: https://machinelearning- blog.com | Discussion on importance of data, data life cycle and its applications through Machine and Deep Learning. | |
| 3 | Introduciton to geographical infromation systems | Concepts of GIS and Maps, Examples of GIS Applications, Vector and Raster data, Overview of Projection | Teaching Notes from the Book: Practical GIS (2017), Gábor Farkas, ISBN : 9781787123328 | Demonstration of vector and raster data from various sources and understanding the formats | |
| 4 | Introduciton to geographical infromation systems | Understanding Attribute Table, Geo-referencing | Teaching Notes from the Book: Practical GIS (2017), Gábor Farkas, ISBN : 9781787123328 | Demonstration of geo referencing on the map of Gujarat 2. Students will perform an exercise for the given map of India | |
| 5 | Introduciton to geographical infromation systems | Creating vector point, vector line and polygon data on map | Teaching Notes from the Book: Practical GIS (2017), Gábor Farkas, ISBN : 9781787123328 | Demonstration of plotting points, lines and polygons on the map to represent Cities, Highways and Lakes respectively. | |

| 6 | Introduciton to geographical infromation systems | Examples of Creating vector point, vector line and polygon data on map | Teaching Notes from the Book: Practical GIS (2017), Gábor Farkas, ISBN: 9781787123328 | Students will perform an exercise on the given map of India |
|----|---|--|---|---|
| 7 | Types of data, scales of measurement, and methods for collection | Categorical/Qualitative data, Numerical / Quantitative data, Nominal, Ordinal, Interval and Ratio scales of data | | |
| 8 | Types of data, scales of measurement, and methods for collection | Collecting raw data, arranging data using arrays, frequency tables, Grouping data | | |
| 9 | Data cleaning using MS Excel | Whats' and 'Whys' of Data Cleaning Methods | | Classroom teaching with examples in Excel |
| 10 | Data cleaning using MS Excel | Data Cleaning using Excel - functions and tactics | https://support.microsoft.co m/en-us/office/top-ten-ways- to-clean-your-data-2844b620- 677c-47a7-ac3e- c2e157d1db19 | Demonstration of the functions and exercise for students on a given dataset |
| 11 | Simple descriptive statistics | Measures of central tendency: Arithmetic mean, Weighted mean, Geometric mean, Median, Mode | *Teaching Notes • Levin, Chapter-3 Measures of Central Tendency and Dispersion in Frequency Distributions | Classroom teaching Classroom discussion Problem solving • Practical Demonstration using Excel |
| 12 | Simple descriptive statistics | Measures of Dispersion: Range, Standard deviation, Variance, Mean Absolute deviation, Mean Absolute deviation from the median, Quartiles, Deciles, Percentiles, Interquartile range, Quartile deviation, Coefficient of range, Coefficient of quartile deviation, Coefficient of variation, Coefficient of dispersion, Box-plots | • Teaching Notes • Levin, Chapter-3 Measures of Central Tendency and Dispersion in Frequency Distributions | Classroom teaching Classroom discussion Problem solving Practical Demonstration using Excel |

| 13 | Simple descriptive statistics | Measures of Dispersion: Range, Standard deviation, Variance, Mean Absolute deviation, Mean Absolute deviation from the median, Quartiles, Deciles, Percentiles, Interquartile range, Quartile deviation, Coefficient of range, Coefficient of quartile deviation, Coefficient of variation, Coefficient of dispersion, Box-plots | • Teaching Notes • Levin, Chapter-3 Measures of Central Tendency and Dispersion in Frequency Distributions | Classroom teaching Classroom discussion Problem solving Practical Demonstration using Excel |
|----|--|--|---|---|
| 14 | Simple descriptive statistics | Measure of Divergence from Normality: Skewness and Kurtosis | • Teaching Notes • Levin, Chapter-3 Measures of Central Tendency and Dispersion in Frequency Distributions | Classroom teaching Classroom discussion Problem solving Practical Demonstration using Excel |
| 15 | Data visualisation using MS Excel and other software | Types of graphical displays available to visualize the data - Charts and graphs | https://www.juiceanalytics.co m/writing/reading- visualizations-for-beginners, https://queue.acm.org/detail. cfm?id=1805128 | Hands-on application to real- time datasets |
| 16 | Data visualisation using MS Excel and other software | Choosing the type of Graphical display and Modifiying the default graphical displays | https://datajournalism.com/re ad/handbook/one/understand ing-data/using-data- visualization-to-find-insights- in-data | Hands-on application to real- time datasets |
| 17 | Data visualisation using MS Excel and other software | Creating a Data Dashboard for story telling | https://www.toptal.com/desig ners/data-visualization/data- visualization-best-practices | Hands-on application to real- time datasets |
| 18 | Introduction to computer programming | · Introduction to Problem solving and algorithmic thinking \n· Problem solving using Pseudocode, Flowchart and Algorithms | · Teaching Notes | Examples of problem solving,\n Writing Pseudocodes, Drawing Flowcharts |
| 19 | Introduction to computer programming | · Understanding Python Programming Environment\n· Basic syntax and key terminologies\n· Data types | · Teaching Notes\n · docs.python.org/3/ | Classroom discussions,\n Activity based on simple python programs |

| 20 | Introduction to computer programming | Python libraries\n· Pandas Series\n· Pandas Data Frames objects | · Python Data Science Handbook by Jake VanderPlas, Ch-3 Data Manipulation with Pandas | Demonstrations - creating series and data frames using Pandas |
|----|--------------------------------------|--|--|---|
| 21 | Introduction to computer programming | Working with datasets\n · Importing data\n · Handling missing data\n · Combine, Concatenate, Append | · Jake VanderPlas, Ch-3 Data Manipulation with Pandas | Classroom teaching, Applying various operations on data sets using Pandas |
| 22 | Introduction to computer programming | Data Visualization using Matplotlib\n · Line plots, Scatter plots, Histograms\n · Customizing plots | · Jake VanderPlas, Ch-4 Visualization with Matplotlib | Classroom teaching, Generating plots/charts using Matplotlib |
| 23 | Infographics project | Developing a story with a strong narrative supported by various graphics. Projected to be selected based on the Foundation Studio. | | |
| 24 | Infographics project | | | |
| 25 | Infographics project | | | |
| 26 | Infographics project | | | |