



ANNUAL REPORT 2013-14

Foreword

It is with a sense of deep pride that we present to you the Annual Report for 2013-14. Our School Transformation Program has had a greater impact in the current year and has been in line with the stipulated timelines. Outlined below are some of the high points of our achievements:

- The SSC pass-rate performance improved substantially to 76% as compared to 72% in the previous year and 2 Night Schools achieved a 100% result.
- The number of Night Schools under our intervention program increased from 15 to 30. As against working with only Marathi medium schools, we adopted 3 Hindi medium schools and 1 English medium school.
- We developed a fully replicable School Transformation Model, complete with all the modules and are hopeful that other like-minded institutions will use this model to replicate our program across the country. Masoom is willing to hand-hold other NGOs to spread the reach in order to maximise beneficiaries.
- We set up School Management and Development Committees (SMDC) in 29 schools and most of them have started functioning by raising funds / resources for their own schools. This is a milestone in the history of Night Schools.
- The British Asian Trust (BAT), one of Prince of Wales' several charities, invited our alumnus Anuradha Chavan to the UK, to share her experience of studying in a Night School where she also attended a dinner in the presence of the Prince of Wales.
- In recognition of its work for children and Night Schools, Masoom has been awarded the **Star Rising Award 2013-14** sponsored by the Global Fund for Children (GFC) and the Star Foundation.

We thank all our donors and supporters who motivate and enable us to overcome challenges; you encourage us to strive for the best and convince us to aim for newer horizons.

Nikita Ketkar
CEO





"Masoom has revived Night Schools in Mumbai and provided them with a new lease of life. The work and support being provided by Masoom to Night Schools is incredible. Masoom should continue its work and reach all Schools in Maharashtra. I am more than willing to co-operate and provide support for such a good cause of spreading light in the lives of Night School students".

Kapil Patil, MLC

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Our VISION is to empower, strengthen and transform night schools so as to ensure the youth learn better and earn better.



Our MISSION is to enable Night School students to achieve their full potential through educational and policy support leading to better skills and job opportunities.

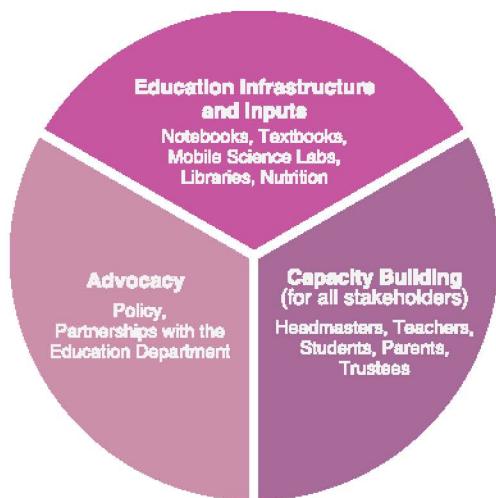
Refining The School Transformation Program

Empower, Strengthen and Transform Night Schools: Way Ahead

The 'Night School Transformation Program' has been designed by Masoom with the objective of establishing quality education in Night Schools. In this program, Masoom adopts a Night School and after initial evaluation, categories it on a predefined grading scale starting from the lowest grade 'D' to the highest grade 'A'. The Program ensures that adopted schools achieve the ideal grade 'A', as it is based on a three pronged intervention model consisting of education infrastructure and inputs, capacity building for all stakeholders and advocacy.

Educational Infrastructure Building and Support

—Masoom provides critical educational infrastructure and resources. This includes basic amenities such as nutrition (evening meals), notebooks, textbooks, mobile science labs, library books, computers and audio-visual learning. For schools with blind students, we also provide Braille learning tools and Braille textbooks.



Capacity Building

—Masoom works closely with various stakeholders such as the Trustees, Headmasters, Teachers, Students, Parents and Non-teaching staff. Masoom organizes training sessions and workshops for all stakeholders.

Advocacy

—Masoom works to bring about policy level changes in favor of Night Schools. Masoom engages with the public and key decision-makers to raise awareness and is proactively advocating the urgent need for changes required at the policy level.

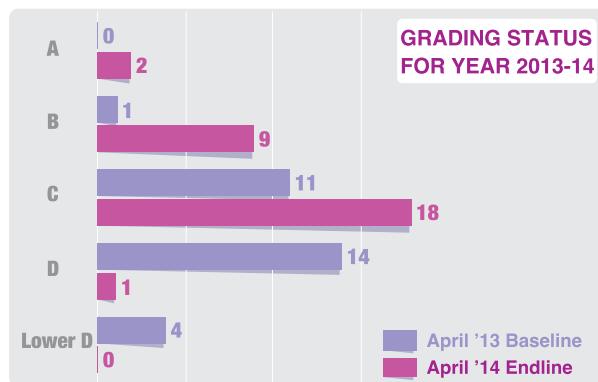
Masoom's Night School Transformation Program has been designed such that it can be replicated and implemented in schools across India.

Grading of Schools

Masoom has developed a grading tool to regularly assess schools on the basis of various parameters. The grading system consists of 5 levels, starting at the bottom at grade 'Lower D' and through grades 'D', 'C' and 'B', rising to the top at grade 'A'.

Any school that requires improvements in all areas is awarded the grade 'D'. Through its program, Masoom aims to enable its adopted schools to improve in all aspects and secure the highest grade at level 'A' —an ideal school with the best teaching quality, infrastructure and self-sustainability through SMDCs.

At the beginning of the Academic year, Massom shares a School Report Card with the Trustees and Headmasters. Subsequently, Masoom prepares a suitable plan for the school so that it can improve its respective grade to a higher level.



Defining Mentoring Support to the School and Phase Out

Masoom has developed a mentoring and graduation process, which will enable schools to become self-sustainable. Adhyayan has reviewed Masoom's STP, Grading Tool, mentoring process and the phase out strategy.

After a school has obtained the highest level at grade 'A', mentoring support then focuses on building capacities of the stakeholders to sustain the change. Masoom will mentor the school to take ownership and decision-making based on data. School management software will be setup by Masoom in such schools and the teachers there will be trained to analyse the data. Masoom will also work with the school to ensure that the School Management and Development Committees are successfully taking over the mid-term and end-term self-reviews of the school in accordance with the inputs received from Adhyayan. Masoom will continue to organize Annual Events & Nutrition for students and continue to pursue relevant advocacy issues.

A school will graduate from the ‘School Transformation Program’ after Masoom hands over the Data Management to the school and the School Review Process to the SMDCs. The core committee will operate as an umbrella organization / support group for such schools and the Headmasters of these schools shall be part of the core committee. They will be available to all such schools for any crisis support and / or intervention.

Masoom will set up a leadership academy wherein core committee members will be trained to become master-trainers and subject experts. In partnership with the Education Department and the Headmasters' Association, Masoom will continue to host annual events such as the SSC Students' Felicitation and Annual Sports Event. Masoom shall also continue its efforts to design a relevant SSC result improvement program.

Module Development for all Stakeholders

Masoom's in-house team has developed a capacity building module for each stakeholder (Students, Trustees, Headmasters, Teachers, Parents, Core Committee Members, Alumni, SMDCs, Community, and the Government) for 3 years covering different aspects of skills, attitude and knowledge. These modules are in line with the grading tools to enable schools to reach grade ‘A’. For example, Masoom has defined a 3-year plan for HMs for developing leadership skills, managing the MIS of school, knowledge of fund raising, networking skills with a positive and go-getter attitude.

A sample of Headmasters capacity building mapping.

	KNOWLEDGE	SKILL	ATTITUDE
YEAR 1	K1 Detailed information and knowledge about the best schooling systems in India. Sharing at least 2-3 models with them. K2 Leadership styles. K5 S.M.D.C. introduction K6 SSC Improvement Plan.	S1 Knowing Self: Reflection as a tool. S2 Goal Setting.	A1 Positive Attitude. A2 Attitude of ownership.
YEAR 2	K3 Sharing Administrative Knowledge: Maintaining MIS for schools. K5 Sustainability through S.M.D.C. (Continued). K6 Knowledge of the SSC Improvement Plan. (Continued).	S3 Time Management. S4 Creativity and Team Building. S5 Management Skills: People Skills. S6 Planning.	A3 Practicing leadership skills in daily life. A5 Go-getter attitude. A6 Positive thinking.
YEAR 3	K4 Advocacy: Night School level interventions that can be taken forward. K5 SSC Improvement Plan. (Continued).	S3 Time Management. (Continued). S4 Creativity and Team Building. (Continued).	A3 Practicing leadership skills in daily life. (Continued). A4 Transformation within and outside. (Self and school)

Highlights for the Year

School Management and Development Committee (SMDC)

Masoom sees a metamorphosis of its own role, from being an *input-provider* to becoming an *enabler* to ensure capacity building through financial and governance partnership with SMDCs and the Education Department of the State. Last year 29 SMDCs were formally set up in Masoom schools. Several SMDCs raised resources for their own schools and this was an important milestone in the history of Night Schools.

Core Committee

The Core Committee members worked exceptionally well over the last year. They prepared strategies for planning the SSC program of schools, conducted mentor sessions and prepared and conducted the Annual Event for Masoom. The role of the core committee is expanding to include mentoring of Night Schools and Masoom is working towards building the mentorship capacity of the core committee members.



SSC Analysis



SSC program activities: SSC Moderator sessions were conducted in January 2014 with 450 SSC students. 214 moderator sessions were conducted across 30 schools. The SSC moderators' sessions were separately conducted in each school for Maths, English, Science, Hindi, Marathi and Social Science respectively. Jitendra Kurdiya of Gyanbharti Hindi Night School was very happy with the moderator session and says: *Moderator sessions helped me to understand paper patterns and tricks to solve the paper to score maximum marks.*

Extra-classes for SSC students: Extra coaching batches were introduced for bright and weak students respectively. The aim was to help weak students to improve their studies and to provide them additional support. For the bright students, extra coaching aimed to further perfect their studies and enable them to achieve the highest scores possible.



Classes were conducted on Sundays for bright students and 87 students attended the same. In the batch for weak students, a total of 51 students attended the morning sessions organized for them by Masoom.



e-Learning Sessions: 450 e-learning sessions were conducted in 18 schools for all subjects. These sessions enabled students to learn better through an interactive medium. This teaching aid has also increased the student's interest in learning. Introduction of e-learning by Masoom has also helped schools to improve their SSC results.

Due to the e-Learning session, I was easily able to understand difficult concepts —Ajit Pawar, Sharada Night School.

SSC Pass Percentage

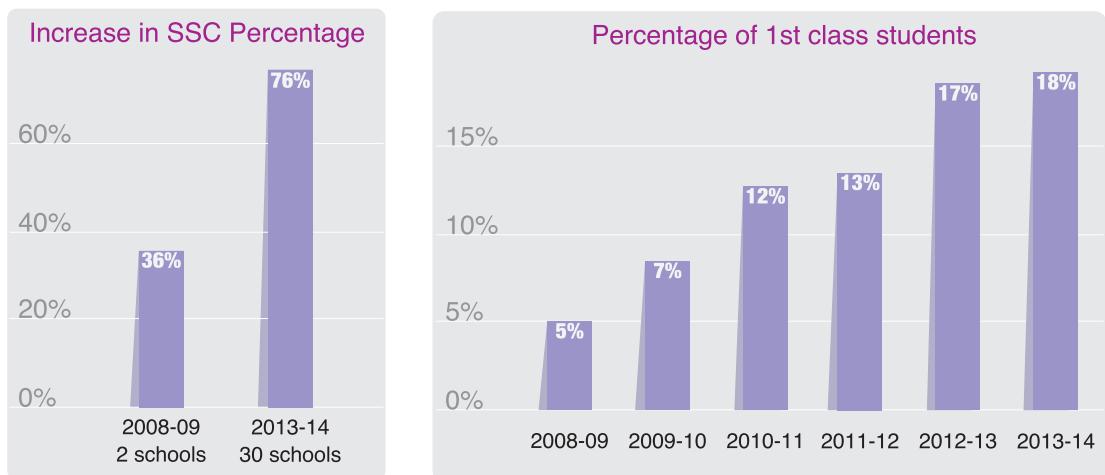
The overall SSC pass percentage has doubled over the years as a result of the Masoom intervention that incorporates measures such as extra classes, study material, sessions with examination moderators, science lab facilities among others.

This extraordinary result is inspite of the increasing number of schools being adopted by Masoom. On the basis of the SSC pass percentage in 2012-13, Masoom has categorised schools into 3 grades.

GRADE	CATEGORY
HIGH	81% and above
MID	51% to 80%
LOW	50% and below

Summary of results for 2013-14 as per categorisation of schools into 3 grades

Performance	Range of SSC Pass %	SSC Result 2012 - 2013	Target Increase in SSC Pass %	SSC Result 2013 - 2014
HIGH 7 schools	80% and above	94.27%	+ 5%	90.40%
MID 13 schools	50% and above to 80%	68.93%	+ 10%	72.64%
LOW 10 schools	upto 50%	36.65%	+ 15%	63.47%
Average		63.42%	+ 10%	76%



Students achieve 1st class

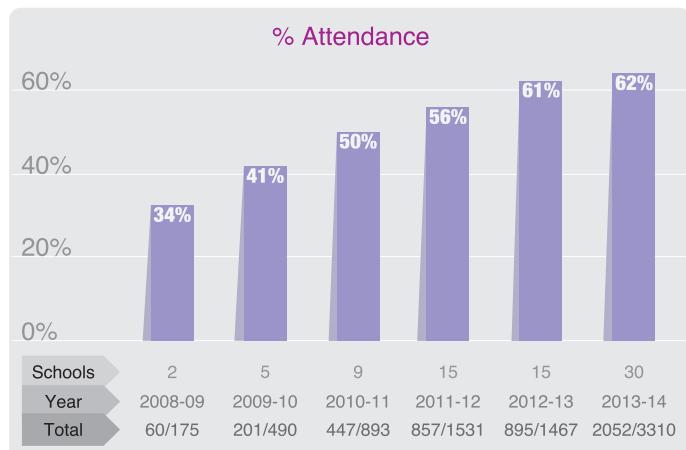
124 students secured a 1st class out of the 689 who appeared for examinations.

Program Updates

Attendance

Regular attendance in Night Schools is poor due to many factors such as family and social pressures as well as work-related issues. Together with the school teachers, Masoom regularly conducts home visits and telephone calls to motivate and bring students back to school.

During 2013-14, Masoom made 2,374 phone calls, and conducted 389 home visits and as a result, 312 students returned to schools.



Distributions (Notebooks, Textbooks)

2460 sets of notebooks, 1170 sets of textbooks and 1762 practical books were distributed in 2013-14 across 30 night schools. SSC students were given 667 graph books and 560 'in my pocket' to guide them. 692 SSC students received 21 Sets.

Lab Material / Concept Development Program (CDP) Sessions

To give an opportunity to students to perform science practicals, mobile science labs have been provided to all the schools. The lab material was replenished as and when required. 522 CDPs (science practical sessions) have been conducted across all the schools.

Library

2103 students from 30 night schools used the library (reading) books provided by Masoom.

Library books inspired me to get knowledge of new things and it also helped me to study better
—Ashwini Pawar, Standard 8, Maratha Mandir Night School.



Bridge Course

Masoom refined its bridge course and provided 2615 copies of Maths, Marathi, English and Science to students

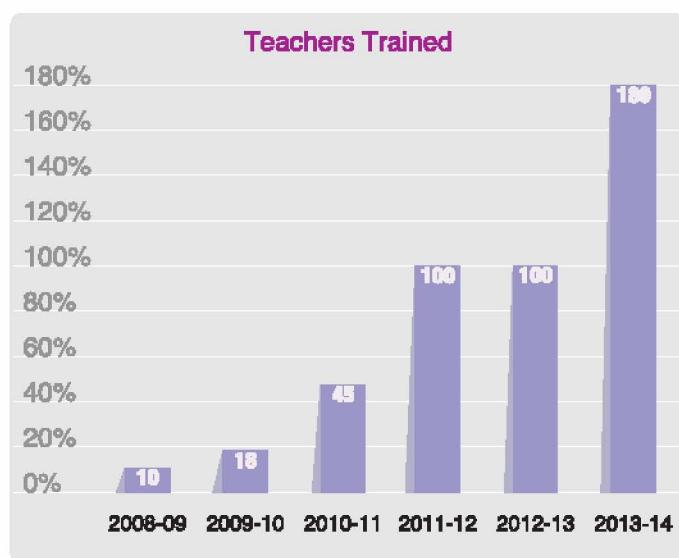
Nutrition

Consisting of a healthy daily evening snack to improve concentration and boost attendance, Nutrition is catered to an average 2200 students through the year.



Capacity Building

Masoom's has developed a 5-year plan to work systematically with schools. Years 1 to 3 focus on providing infrastructure and years 4 to 5 on mentoring schools to sustain the changes that capacity building bring about. In 2013-14, Masoom trained 180 HMs and Key teachers and as a result, teachers are now showing eagerness to support the Masoom program to the best of their capacity.



Residential Training for Headmasters and Key Teachers



The residential training for HMs conducted on August 31, 2013 was attended by 26 HMs. Extensive discussions were held on ways to improve program design and implementation. A significant achievement was the acceptance by the HMs, of the mentoring and phase-out plan introduced by Masoom.

Residential training was conducted for teachers at Matheran in which the role of the Key Teacher in the Masoom model was briefly discussed. A total of 36 teachers attended this training.

Girls Program

20 girl students of Dnyan Bharti Hindi School have been sponsored by Thomas Cook for 5 years. Interest mapping is conducted for these students to understand their interests and career inclinations. Life skills sessions were conducted to bring about awareness in sensitive issues and hygiene. These sessions will continue for the next year as well.



Trustee Meetings



53 bi-annual meetings were conducted across the 30 Night Schools. Discussions were held on the role of the Trustees in school management, setting up of School Management Development Committees (SMDC) and review of the School Development Plan.

Picnic and Field visits



751 students participated in field visits to various locations including Sasmira Industry, Asiatic Society Mumbai, State Central Library, Gateway of India, Film City, Nehru Planetarium, Godrej Care and Maharashtra Nature Park. A picnic was organised at Aarey Milk Colony for 451 students.

Health Camp

950 students from 23 Night Schools attended the health camp and underwent a general physical check-up conducted by guest doctors. 22 students were advised to seek further treatments.



Sports Day

1009 students participated in the Sports Day organized in December 2013 and January 2014.

Financial Literacy

Masoom staff were trained in the Financial Literacy program designed by ANZ. 250 students attended the Financial Literacy program conducted by Masoom.



Advocacy

Impact

Several policy level changes have been made for the benefit of Night Schools due to Masoom's representation and continuous follow-up along with the Night School Headmasters Association.

Central Government has sanctioned nutrition for Standard 8

Masoom along with other organizations like Shikshak Bharti, Night Schools Headmasters Association strongly advocated nutrition for Standard 8 students. The Government has officially sanctioned this effective from 2014-15 by passing a Government Resolution. Masoom is also advocating sanction of nutrition for Standards 9 and 10 as well. At present, Masoom provides nutrition to students of Standards 9 and 10, of its 30 Night Schools.

5% of non-salary grants from the Government

Non-salary grants are provided by the Government to cover recurring expenses such as stationery, conveyance etc. The Government abruptly stopped these grants in 2002. Masoom has been strongly advocating for the resurrection of this grant to Night Schools. As a result of these efforts, with effect from 2013, the Government has once again sanctioned non-salary grants to Night Schools.

Special Needs Students Program

Masoom supports visually impaired students in 2 schools. We have appointed a special resource person to provide guidance in studies and training in certain vocational courses. There are 65



visually challenged students in Night Schools supported by Masoom. Our resource teachers provide these students with training in Braille and the abacus. Masoom also organised a training session on the technique of book binding for 30 students.

Field visits to Dharavi and Mahim Nature Park were organised by Masoom. 16 special needs students attended these visits and learnt about fertilizers and various plantation techniques. 46 students attended a picnic to Panoramic Resort, Panvel, that was organised in December '13. Annual sports for students were also conducted in December '13 with 41 students participating in various sports activities.

Blind Students Alumni Orchestra

On the occasion of the International Disability Day on December 3, 2013, differently abled students from Maratha Mandir and Utkarsh were invited by ANZ for celebrations. 9 students performed in an orchestra which was followed by a dinner program. The CEO of ANZ felicitated the performing students.

ANZ appreciated the efforts of the students and their willingness to learn while they earn.

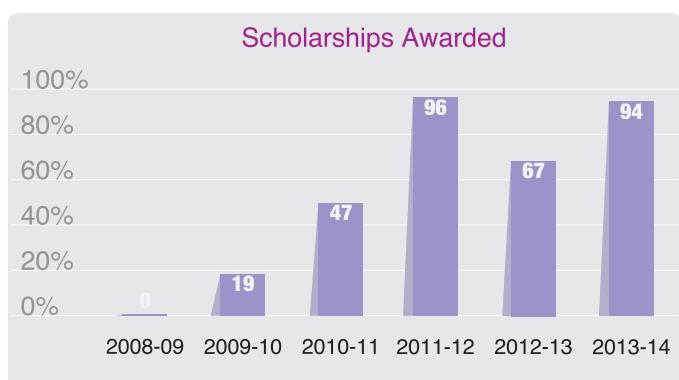


Career Cell

The career cell of Masoom is now fully operational and provides various services and facilities to students of Night Schools adopted by Masoom.

Scholarships

Masoom provides scholarships to students for higher education and vocational courses. In 2012-13, 94 students were awarded scholarships to enable them to undertake higher studies.



English Conversation

Masoom conducted in-class training on Basic English conversational skills in Night Schools. These sessions were aimed to help students fare better at their respective workplace. 320 students across 17 schools benefitted from these sessions conducted by Masoom with the help of volunteers. Masoom implemented the module created by Liqvid (an organisation based in Delhi).

English Conversation classes gave me the confidence and motivation to speak in English at the Annual function of our school — Rohit Jadhav, Standard 9, Nanaware Night School.

Basic Computer Skills

35 students were trained under the Basic Computer training program supported by NIIT and Intel. The training was imparted at our Resource Center in Parel, Mumbai. An additional 65 students completed the MSCIT course this year.

Career Guidance Sessions

Guest speakers from L&T, Yuva Parivartan, Shree Career Academy and other industry experts conducted sessions on career options available for SSC students. Masoom has provided a comprehensive handbook containing details of educational institutes and courses to students for their ready reference. 382 students benefitted from these sessions.

Interest Mapping

Interest Mapping was undertaken for students in order to test their aptitude and subsequently advise them on their future course of study. Antarang Foundation conducted detailed Interest Mapping of 351 SSC students and shared their report with the students.

Life Skills

Camps and workshops were conducted on various topics such as time management, financial management, communication skills, personality development etc., to introduce students to various life skills that are required apart from their academic qualifications.

Alumni Association

The Association is a forum to unite former students and channelise their efforts towards school development and assisting in implementation of programs initiated by Masoom. A committee comprising of 45 former students has been formed under the aegis of the association. This committee has assisted Masoom and Night Schools in various activities such as enrolment drives, organizing field visits, picnics and conducting annual days for Night Schools.

Vocational Training

Students have been trained on various skills listed by the National Skill Development Corporation (NSDC). Masoom partnered with Skill Academy (a NSDC supported organisation) to impart vocational skills to 30 Night School students. Masoom's long term strategy is to partner with organisations supported by NSDC to provide skill based training and placements.

Success Stories

Kiran Yadhav

Kiran completed his SSC in March 2013 from Utkarsh Night School and is from a family of four. His parents stay in Limb village (Satara) and are farmers by profession. Kiran has a younger brother studying in school. The monthly family income is a mere Rs. 7000. Kiran lives in Mumbai and works as a waiter in a Police Canteen that provides him accommodation. He earns Rs. 3500 per month.



Masoom awarded Kiran a scholarship for his higher education.

At present, Kiran is studying in Standard 12 (Arts) at the RM Bhatt Night College. His dream is to clear the UPSC and MPSC examinations and become a Collector or IPS officer so that he can support his family. He is a member of the Masoom Alumni Association and participates in enrolment drives and other school activities.

Gautam Balotiya



Gautam appeared for the SSC exams in 2013-14 and scored 84.4%. He could not attend day school as he helps his family in the shoemaking business. The average monthly income of his family is Rs.6500.

Gautam appreciates the support provided by Masoom and says:
The burden of educational expenses on my parents was removed when Masoom provided me the required notebooks and textbooks. This helped me to concentrate on my studies. We enjoy the daily Nutrition provided by Masoom.

He plans to complete B.Com and study further for the CA examinations. Gautam dreams that as a Chartered Accountant, he will ensure that his family rises out of poverty and lives comfortably. Gautam acknowledges Masoom's support, and says that it has motivated him to take steps towards a better future.

Celebrations for Masoom

Masoom strengthens partnership with Tech Mahindra Foundation



Tech Mahindra is currently supporting 17 schools and has adopted 14 new schools under the School Transformation Program for the year 2014-15 . We look forward to this being a long and fruitful partnership.

Masoom bags the Rising STAR Award

Masoom is honoured to receive the Rising Star 2014 award co-sponsored by Star Foundation and Global Fund for Children. Masoom is the only Indian NGO to have received this award in recognition of its work with Night Schools and their students. Nikita Ketkar, CEO of Masoom will receive the award on behalf of Masoom.

Masoom Students trip to London

The British Asian Trust (BAT), one of the many charities associated with the Prince of Wales, invited Anuradha Chavan to the UK to attend an event organised by the trust. Anuradha is an SSC topper from Maharashtra and a Masoom Night School student. She was felicitated by the trust and was given an opportunity to address the audience where she shared her experience of studying in a Night School. She attended an annual dinner in the presence of The Prince of Wales on Wednesday, February 5, 2014, at the Victoria and Albert Museum, London. The evening was attended by 400 distinguished members of the British Asian community in the UK. Anuradha's expenses for the trip to the UK were sponsored by the British Asian Trust. Meeting the Prince of Wales and sharing her success story with an international audience has truly been an enriching experience for her as well as a matter of pride for Masoom.



Testimonials

Shri. Arvind Tripathi

Headmaster —Dnyan Bharati Night School, Kurla

Masoom is the soul of the Night Schools. Masoom provides all the support required for running Night Schools. Masoom guides students with their careers. Nutrition provided by Masoom is a pull factor for students. This model and approach is unique in the social sector field.



Shri. Chandrakant Mhatre

Headmaster —New Era Night School



Masoom and Night Schools are inseparable. The work done by Masoom in Night Schools is beyond words. Masoom is 'Bhagya Vidhata' (bestower of good fortune) for Night Schools as it has revived and helped in ensuring successful operations of Night Schools. Masoom shall forever be in our thoughts.

Shri. Ravindra Shelke

Senior Teacher —Maharashtra Night School, Kurla

Masoom is the life of Night Schools. Through training programs Masoom has changed the attitudes of teachers and built capacity. Now Teachers are willingly ready to work for the betterment of Night School students.



Shri. Ashok Kharat

Senior Teacher —Utkarsh Night High School



Masoom has worked for all round development of students and as a result Night Schools are improving on every front including SSC results, enrolment, attendance and extra-curricular activities.

Volunteers Speak

Sadanand L. Gavali



After passing the Masters exam in Social Work (MSW), each student has to complete an internship of 30 days with a Non-Governmental Organization (NGO), hence I joined MASOOM as an Intern. It was heartening to know that MASOOM is a pioneer and lone NGO working in the field of Night School Education. MASOOM has taken the initiative of helping schools to improve the quality of education that in turn has helped in improving student attendance at these schools. After completing my internship I continued working for MASOOM as a volunteer in order to help the cause. I worked with their HR department, undertook routine office work and also contributed in arranging HMs meetings. I audited MASOOM's

work at Night Schools in order to evaluate the need and usage of equipment and services provided by MASOOM. This enabled MASOOM to evaluate its Human Resources and allowed for restructuring wherever required. It is indeed a pleasure working for MASOOM and to be part of a noble cause of serving to build the nation through education.

Ditilekha Sharma

It has been a great experience interacting with students. They are quite smart and all they need is some motivation. So even after leaving my job at Masoom I decided to continue my interaction with the students. Working for Night Schools is a huge challenge and Masoom is doing a great job. I cherish the time I have spent with students of these Night Schools.



Roshan Kedar

I volunteered as a teacher in Schools and I soon realized that in the process I was learning a lot from students which I would otherwise not have learnt. I felt very proud when some of the students expressed their thoughts in English in the midst of teachers and parents.

The Way Ahead

Objectives

- Implementation and evaluation of Capacity Building Modules of stakeholders
- Establishment of a Leadership Academy
- Establishment of a Sports Academy
- Identifying 20 new schools for expansion over the next year

Financials

THE BOMBAY PUBLIC TRUST ACT, 1950

SCHEDULE - VIII

(Rule Rule 17(1))

Name of Public Trust: MASOOM

Registration No.: E-24715

Balance Sheet as on 31.03.2014

FUND & LIABILITIES		AMOUNT 31-3-2014	AMOUNT 31-3-2013	PROPERTY AND ASSETS		AMOUNT 31-3-2014	AMOUNT 31-3-2013
Trust Funds or Corpus :				Inmovable Properties : (At Cost)			
Balance as per last balance sheet	1,145,000			Balance as per last Balance Sheet			
Addition during the year	22,500			Addition during the year			
Total:	1,167,500			Less : Sales during the year			
Reserve & Surplus	1,996,807	2,664,307	2,641,807	Depreciation up to date			
Other Earmarked Funds :				Investments :			
Ordinary Fund	-			Balance as per last Balance Sheet	6,700,000		
Loans (Secured or Unsecured) :				Add : During the Year	4,000,000		
From Trustees	-			Less : Matured during the year	(8,100,000)	2,600,000	6,700,000
From Others	-			Plant & Machinery :	434,285		
Liabilities :				Balance as per last Balance Sheet	1,155,347		
For Expenses	30,062			Addition during the year	-		
For TDS on Professional Fees	7,740			Less : Sales during the year	-		
For TDS on Salary	6,090			Depreciation up to date	-		
For Profession Tax	189,802			Loans (Secured or Unsecured) :	560,851	1,028,801	434,285
For Other Payables	32,359			Goodwill / Doubtful	-		
For Audit Fees				Loans / Scholarships	-		
				Other Loans	-		
				Advances :			
				To Trustees	3,944		
				To Employees	40,000		
				To Other (Prepaid Rent)	43,944	296,000	
Income and Expenditure Account				Deposits :			
Balance as per last Balance Sheet	6,525,664			Office Rent Deposit	178,001		
Less : Appropriation if any				FD Interest Receivable	31,830		
Less : Deficit as per Income & Expenditure Account	(1,686,870)	4,838,794	6,525,664	TDS Receivable FY13-14	11,177	221,008	251,381
				Cash and Bank Balances :			
				a) Bank Balance	3,668,100		
				b) Cash In Hand	8,101	3,870,201	1,654,526
				TOTAL		7,769,954	9,336,192
TOTAL		7,769,954	9,336,192	TOTAL		7,769,954	9,336,192
For Ambavat Jain & Associates LLP							
Sanjay Pawar	Vineet Ketkar						
Membership No. : 126305	Nikita Ketkar						
Place : Mumbai	Trustee						
Date : 25 September 2014	Place : Mumbai						
	Date : 25 September 2014						

THE BOMBAY PUBLIC TRUST ACT, 1950

SCHEDULE - IX

(Wise Rule 17 (1))

Name of Public Trust: MASOON

Registration No.: E-24715

Income & Expenditure Account for the year ending 31.03.2014

EXPENDITURE	AMOUNT 31-3-2014	AMOUNT 31-3-2013	INCOME	AMOUNT 31-3-2014	AMOUNT 31-3-2013
To Expenditure in respect of properties			By Rent Accrued Realised		
To Establishment Expenses	847,992	815,865			
To Remuneration to Trustee	972,687	552,008	By Interest Interest on FD Realised on Bank Accounts	276,785 74,833	351,618 280,922
To Legal Expenses	7,500	90,000			
To Audit fees	35,627	37,341	By Donation		14,147,636
To Bank Charges	2,036	1,702			
To Amount written off :			By Grants		
(a) Bad Debts			By Income from Courses		
(b) Loan Scholarship			By Transfer from Reserve		
(c) Irrevocable Rents			To Deficit carried over to Balance Sheet		
(d) Other items					
To Miscellaneous Expenses		20,898	31,784		
To Depreciation					
To Commission Paid			80,000		
To Expenditure on Objects of the Trust					
(a) Religious					
(b) Educational			17,682,447	8,614,152	
(c) Medical Relief					
(d) Relief of Poverty					
(e) Other Charitable Objects					
To Surplus carried over to Balance Sheet			4,231,806		
TOTAL		19,569,188	14,454,658		19,569,188
					14,454,658

As per our report of even date.

For Ambavat Jain & Associates LLP
 Chartered Accountants
 Firm Registration No.: 109681W
 Sanjay Pawar
 Membership No.: 126305
 Place : Mumbai
 Date : 25 September 2014

For Masoon

Nikita Ketkar
 Trustee
 Place : Mumbai
 Date : 25 September 2014

Vineet Ketkar
 Trustee
 Place : Mumbai
 Date : 25 September 2014

Masoom Governance

Trustees

Mrs. Nikita Ketkar — Founder, CEO

A postgraduate in Political Sciences from Mumbai University, Nikita has an exciting and varied background. She has worked as a journalist, a lecturer and a social worker before qualifying for the Indian Civil Services. Nikita has worked with several NGOs in the field of education before establishing Masoom.

Mrs. Vidya Shah

Vidya is the Executive Director and Head of the EdelGive Foundation and is responsible for providing strategic direction to the Foundation as well as guiding its overall development. Vidya holds an MBA degree from the Indian Institute of Management (IIM), Ahmedabad.

Mr. Aashu Calapa — Director

Armed with a Master's Degree in Personnel Management and Industrial Relations from the Tata Institute of Social Sciences (TISS), Aashu has over 20 years of experience in Human Resources and is currently also the Executive Vice President of Human Resources for First Source. He is responsible at the corporate level for external affairs and for statutory compliances. Prior to First Source, Aashu headed human resources activities at Wipro Infotech, one of India's leading IT companies.

Mr. Aditya Natraj — Director

Aditya is the Founder and Director of the Kaivalya Education Foundation, which works to transform Government schools. An MA in Economics and an MBA from INSEAD, Aditya has previously worked as a Program Director at Pratham, as a Consultant for the World Bank in Afghanistan, as well as a National Talent Search Scholar. Aditya initiated a two year fellowship programme called the *Gandhi Fellowship* which enables graduates to engage in practical training programs.

Mr. Vineet V Ketkar

Mr. Ketkar is a practicing Chartered Accountant and has worked with numerous corporate organizations. He has been of invaluable help in establishing and developing the accounting systems followed by Masoom.

Dr. Chandrashekhar Bangargi

A doctor by profession, he is an invaluable guiding force behind Masoom's health initiatives.

Our Supporters

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Special thanks to:

Ranjit Singh for edit, design, typesetting and layout of the Annual Report for 2013-14.

Special Thanks

Members of the Core Committee

Anant Kumar Patil	—Agarkar Night School
Niwas Shevale	—Adarsha Night School
Bajrang Kadam	—Nanaware Night School
Sangeeta Kadam	—Meenatai Kurude Night School
Chandrakant Mhatre	—New Era Night School
Prajyot Patil	—Bhandup Vikas Night School
Jaywant Patil	—Sharada Night School
Surykant Deshpande	—Retired HM of KMS Night School
Ankush Jagadale	—Masoom

Our Bankers

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Masoom is a trust registered under the Bombay Public Trust Act, 1950
Registration No. —E24715

Masoom is registered under the Foreign Contribution Regulation Act, 2010
FCRA Registration No. —083781290 valid till 26th September, 2016

Donations to Masoom are eligible for deduction under section 80G of the Income Tax Act, 1961

Our Schools

Adarsh Night High School (Headmaster —Mr. Shewale N.Y)

Adarsh Nagar Upper Primary Municipal Hindi School, Worli, Mumbai - 18.

Agarkar Night School (Headmaster —Mr. Patil A.D)

Worli Naka Municipal School, Worli Naka, Dr. Anne Besant Road, Mumbai - 18.

Ahilya Vidya Mandir Night High School (Headmaster —Mr. Morajkar P.A)

Abhyudaya Nagar, Kalachauki, Mumbai - 33.

B.S. Bane Night School (Headmaster —Mr. Lendhve A.S)

50 Tembipada Municipal Marathi Higher Primary School, Tembipada, Bhandup (West), Mumbai - 78.

Bhandup Vikas Night High School (Headmistress —Mrs. Patil P.V)

Tankroad B.M.C. Building, Tankroad, Bhandup (West), Mumbai - 78.

Bharti Vidyamandir Hindi Night High School (Headmaster —Mr. Mishra M.R)

Worli Naka, BMC School Bulg., Mumbai - 18.

Chembur Night High School (Headmaster —Mr. Landage S.M)

Near Municipal Market, Chembur Naka, Chembur, Mumbai - 71.

Dnyan Bharti Hindi Night High School (Headmaster —Mr. Tripathi A.K)

Municipal Hindi School, Adarsh Nagar (Sahakar Nagar), (Shatabdi Sohla) Chembur - 71.

Dnyan Vikas Hindi Night High School (Headmaster —Mr. Tripathi G.S)

Thakkar Bappa BMC Hindi Medium School, Kamgar Nagar, Thakkar Bappa Colony, Chembur - 71.

Ghatkopar Shikshan Prasarak Mandal's Night School (GSPMS) (Headmaster —Mr. Bhat S.D)

Pantnagar, Nr. Acharya Garden, Ghatkopar (East), Mumbai - 75.

Kirti Night School (Headmaster —Mr. Kote S.V)

Jerbai Wadiya Road Municipal Primary School, Sewaree, Mumbai - 15.

KMS Night High School (Headmaster —Mr. Gade A.H)

Next to KEM Hospital, Parel, Mumbai - 12.

Maharashtra Night High School (Kurla) (Headmaster —Mr. Shelke R.G)

Nehru Nagar Municipal School, Bldg. 1, Opp. Shivaji Maidan, Kurla (East), Mumbai - 24.

Maharashtra Night High School (Tilak Nagar) (Headmaster —Mr. Badgujar B.D)

Tilak Nagar (West), Near Amrapali Girls Hostel, B.M.C. School, GF, Chembur, Mumbai - 89.

Maratha Mandir Night School (Headmaster —Mr. Patil H.S)

BDD Chawl No - 49, Next to Jaamboori Maidan, Worli, Mumbai - 18.

Mazgaon Night High School (Headmaster —Mr. Khairmode S.P)

Mulund Checknaka, Mulund (West), Mumbai - 80.

Meenatai Kurude Night School (Headmistress —Mrs. Kadam S.S)

Nadkarni Park Municipal School Building, Wadala (East), Mumbai - 37.

Modern Night School (Headmaster —Mr. Waghmare B.M)

C/o. Glider Lane Municipal Marathi Shala, Mumbai Central, Mumbai - 8.

Mulund Night School (Headmaster —Mr. Kulkarni U.P)

Walbai Koriya Municipal Marathi Upper Primary School, Ramratan Trivedi, Mulund (West), Mumbai - 80.

Nanaware Night High School (Headmaster —Mr. Kadam B.S)

Korba Mithanagar Municipal School Compound, Wadala (East), Mumbai - 37.

New Era Night High School (Headmaster —Mr. Mhatare C.D)

New Era High School, Near Karnataka High School, Khardev Nagar, Ghatla, Chembur, Mumbai - 71.

Prerana Night High School (Headmaster —Mr. Bhosale V.M)

Deonar Municipal Colony, Marathi School No. 1, Building, Tata Nagar, Govandi, Mumbai - 43.

Sadguru Night High School (Headmistress —Mrs. Kale S.R)

Higher Primary Marathi School, Mankhurd Railway Station (West), Mumbai - 86.

Sahakar Night School (Headmaster —Mr. Jadhav S.K)

C/o N.M Joshi Marg Municipal School, N.M Joshi Marg, Lower Parel, Mumbai - 11.

Sarvjanik Night High School (Headmaster —Mr. Khade T.E)

C/o. Dadar Vidyamandir, Dyaan Mandir Marg, Dadar, Mumbai - 28.

Sharda Night High School (Headmaster —Mr. Patil J.H)

Municipal Corporation Mumbai, School No. 1, Tagor Nagar, Vikroli (East), Mumbai - 83.

Shrikrishna Hindi Night School (Headmaster —Mr. Jadhav N.R)

Chembur Camp, Near Market, Chembur, Mumbai - 71.

Social Night High School (Headmaster —Mr. Ghodke M.S)

Next to Damodar Hall, Parel, Mumbai - 12.

Tilak Night High School (Headmaster —Mr. Singh S.P)

Municipal Corporation Building, First Floor, Tilak Nagar, Mumbai - 89.

Utkarsh Night School (Headmaster —Mr. Jadhav S.S)

BDD Chawl No - 11, Next to Jaamboori Maidan, Worli, Mumbai - 18.

Program Office

788 Avanbai Mansion, Jame Jamshedji Road, Dadar Parsi Colony,
Dadar (E), Mumbai 400014, India

Registered Office

11, Madina Manzil, PO Lane, Dr. Ambedkar Road,
Parel, Mumbai 400012, India