## **Environmental Science Introduction - Environment**

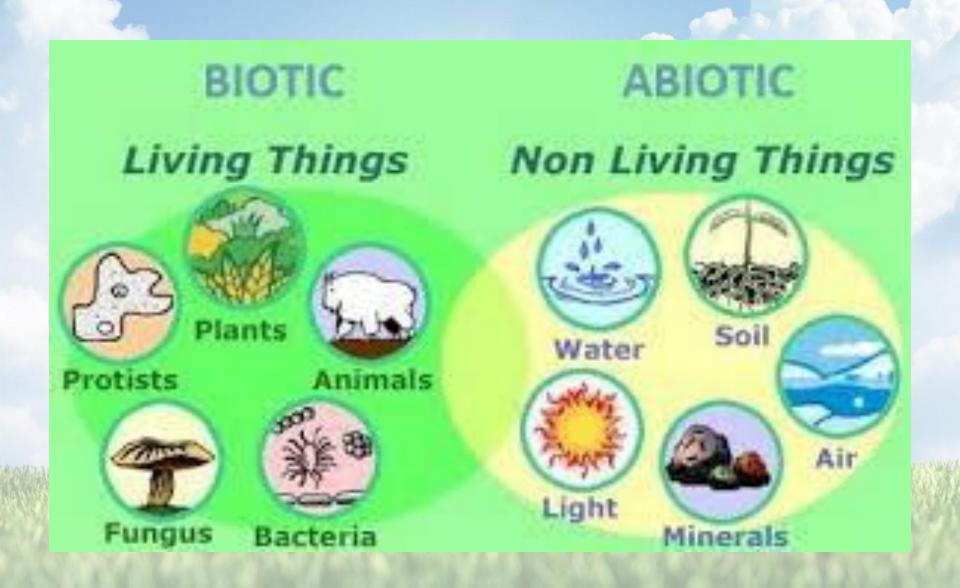
#### **Definition of Environment**

- Environment -French word 'environ' -surroundings.
- Hence, everything surrounding us -"ENVIRONMENT".
- Environmental Protection Act (1986) defined "Environment as the sum total of water, air and land, their interrelationship among themselves and with the human beings, other living beings and property."
- It can also be defined as "external surroundings and conditions which directly or indirectly affects the living organism"
- Environmental science is a systemic study of our environment and our place in it mainly the abiotic and biotic components.
- HAPP Y—Humans+Animals+Plants+Properties

#### **Components of Environment**

- Environment is a comprehensive sum of all living and non living things and their interactions.
- It is an applied science as its seeks practical answers to making human civilization sustainable on the earth's finite resources.
- Its components include biology, geology, chemistry, physics, engineering, sociology, health, anthropology, economics, statistics, computers and philosophy.

#### **Components of Environment**



#### **Components of Environment**

- Atmosphere The atmosphere implies the protective blanket of gases, surrounding the earth.
- Hydrosphere The Hydrosphere comprises all types of water resources oceans, seas, lakes, rivers, streams, reservoirs, lakes, polar icecaps, glaciers, and ground water.
- Lithosphere Lithosphere is the outer mantle of the solid earth.
- Biosphere Biosphere indicates the realm of living organisms and their interactions with environment, viz atmosphere, hydrosphere and lithosphere

#### **Elements of Environment**

- Elements of Environment
- Physical elements space, landforms, water bodies, soils, rocks and minerals.
- Biological elements plants, animals, microorganisms and men.
- Cultural elements economic, social and political elements are essentially manmade features

#### Importance of Environment Science

The importance's of environmental studies are as follows

- 1. To clarify modern environmental concept like how to conserve biodiversity.
- 2. To know more sustainable way of living.
- 3. To use natural resources more efficiently.
- 4. To know the behaviour of organism under natural conditions.
- 5. To know the interrelationship between organisms in populations and communities.
- 6. To create awareness and educate people regarding environmental issues and problems at local, national and international levels.

#### Why I Should know Environment?

According to UNESCO (1971), the objectives of environmental studies are:

- Creating awareness about environmental problems among people.
- Imparting basic knowledge about the environment and its allied problems.
- Developing an attitude of concern for the environment.
- Motivating public to participate in environment protection and environment improvement.
- Acquiring skills to help the concerned individuals in identifying and solving environmental problems.
- · Striving to attain harmony with Nature.

#### **Multidisciplinary Nature Environment**

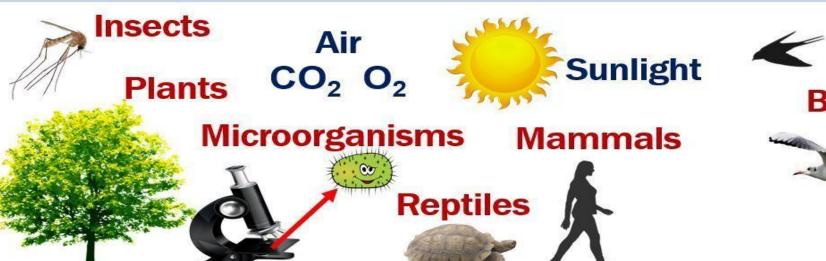


# Environmental Studies Ecology

### Ecology

The study of the relationships between organisms and their environment, and the balances between these relationships

Blue Words = Abiotic Factors Red Words = Biotic Factors





#### **Environmental Degradation**

Environmental degradation is a result of socio-economical, technological and institutional activities.

Degradation occurs when Earth's natural resources are depleted.

Resources which are affected include:

- Water
- Air
- Soil

The degradation also impacts our:

- Ecosystem
- Wildlife
- Plants
- Animals

#### **Environmental Degradation**

Any Change or disturbance to the environment which is considered to be undesirable is Environmental Impact or Environmental Degradation and Calculated as follows:

I = PAT

I = Environmental IMPACT

P = Ever increasing POPULATION

A = Per capita AFFLUENCE

T = Resource depletion due to polluting Technology

#### **Causes of Environmental Degradation**

