Sense of Presence Multimodal Dataset

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ABSTRACT

Measuring the quality of a set of videos with various properties, as the content, quality, resolution and sound system, is not an easy task because of the subjectivity of the human perception. A way to express the quality of a video is to assess the Quality of experience (QoE), especially the Sense of Presence (SoP). The latter, not so explored, is the principle we would like to assess. To be independent of the human way to express the feelings and experiences, the measure is built thanks to biological signals (electroencephalography (EEG), electrocardiography (ECG) and respiration).
The aim pursued is the creation of a data set containing all the biological signals enabling the SoP study. An illustration demonstrates this data set is well constructed and functional for the assessment of the sense of presence.

1. INTRODUCTION

As digital television technologies aim to provide higher quality multimedia experience, possibly with various Quality of service (QoS), the Sense of Presence (SoP) should be investigated to understand its impact on the Quality of experience (QoE).

According to Sadowski & Stanney (2002), the SoP also called immersiveness level, whether physical or psychological in nature, allows the sense of belief that the user as left the real world and is now "present" in a virtual environment. The aim to create a database on the SoP is to study the impact of an high immersiveness experience on the QoE, especially during the visualization of a multimedia content.

Traditionally, the perceived quality of a multimedia content is measured thanks to subjective quality assessment, where perceived quality of selected visual stimuli is obtained from a number of subjects. The subjects have to explicitly rate the quality of each stimulus in a pre-defines rating scale. This procedure is replicated by directing the questionnaire on the immersivennes level experienced during a stimulus.

The expression way of each people is specific and for instance cultural and educational dependent. Thus the sub-

jective ratings contains a subjective bias. A valuable survey of the SoP can not only rely on subjects subjective rates. Based on the Kroupi results on the assessment of 2D vs 3D quality [3], subjects'biological signals such as brain activity (electroencephalography (EEG)), heart activity (electrocardiography (ECG)) and respiration are objective data adequate to assess the SoP complementarily to the subjective rates.

This paper assesses the creation of a database representing the differences in users'experiences during low, middle and high immersivness level stimuli visualization through EEG, and peripheral physiological signals including ECG and respiration as well as subjective rates.

We conduct subjective experiments, in which various immersivness stimuli multimedia content were presented to users, and both explicit subjective ratings and implicit EEG and physiological response were recorded.
Then an investigation of the felt experience transcribed in the subjective ratings allows to associate some QoS properties to the SoP. Finally the construction of a subject-independent classification system distinguishing the various immersiveness levels of stimuli based on EEG and/or peripheral physiological signals.

The remainder of this paper is organized as follows. The next section describes how we conducted experiments to collect subjective ratings and physiological responses. Section 3 presents the results of subjective rating analysis and user-independent physiological classification. Finally, conclusion is given in Section 4.

2. DATA COLLECTION

2.1 Participants

The eight females and the twelve males participants had from 18 to 30 years old (23 median and average years of age). The 20 subject were screened for correct visual acuity (no errors on 20/30 lines) and color vision using Snellen and Ishiara charts respectively. They all provided written consents forms. Before each experiment, oral instruction were provided to the participants to explain their tasks. Additionally, a training session was organized to allow participants to familiarize with the assessment procedure. The content shown in the training session was selected by experts viewers in order to include examples of all evaluated aspects.

2.2 Audio-visual stimuli

Video stimuli are coming from nine video sequences ex-

tracted from four open source movies published by the Blender Foundation (Big buck bunny, Elephant dream, Sintel and Tears of Steel)[1]. A supplementary sequence content was chosen for the training session.

The one minutes selected video contents have the highest audio, spatial end temporal energy and are related to the scene cuts. The twenty seven video stimuli shown during an experiment are the combination of the nine video content with the three levels of immersiveness described below.

Low, middle and high immersiveness level were defined respectively thanks to the audio sound system, the video quality\level of compression and the resolution. The table 1 illustrates the previous comment.

Immersive senario	Low	Middle	High
Audio	No Audio	Stereo	Surround
Quality (QP)	36	20	20
Resolution	SD	HD	UHD

Table 1: immersiveness levels

The video stimuli order could impact the data and so the results. Thus the sessions are built to allow this study : The first session will display the video stimuli from the lowest immersiveness level stimuli to the ones with the highest level. The second session order is middle immersiveness level stimuli, followed by the low immersiveness level stimuli and then the high immersiveness level stimuli. The last session will display the video stimuli from the video with the highest immersiveness level to ones with the lowest. Thus the study of the change of devices is allowed and besides these constraints, the video order is different for each volunteer, thanks to a pseudo-random function.

2.3 Monitor, sound system and environment

Professional high-performance 4K/QFHD LCD reference 56-inch monitor Sony Trimaster SRM-L560[2] was used to display video stimuli. As recommended in [4], the viewing distance was set at 1.6H (H - Height of the screen). The Altec Lansing 5.1 THX speaker system, super subwoofer was used as audio sound system. The laboratory setup has been thought to prevent the influence of involuntary influence of external factors, thus the reproductibility of the results is ensured.

2.4 Physiological signal acquisition

To record the brain activity, a 256 electrodes net was placed at the standard position on the scalp. An EGI's Geodesic EEG System (GES) 300 was used to record, amplify, and digitized the EEG signals while the participants were watching the stimuli. The heart activity is stored thanks to two standard ECG electrode placed on the lower left rib cage and the upper right clavicle. Two respiratory inductive plethysmography belts (thoracic and abdomen)register the respiration. All signals were recorded at 250 Hz.

2.5 Experimental protocol

The experiments consists of three sessions intersected by ten-minutes breaks in order to avoid subject fatigue and lack

of attention. Nine video stimuli (coming from the nine sequences) were presented in each session leading to a total of 27 video stimuli, and thus, to a total of 27 trials. The order of the SoP levels of the video stimuli is set as described below. For the first session, the three first stimuli have a low immersiveness level (IL), the three next a middle IL and the three last ones a high IL. Respectively for the second and third session the order of the IL is middle, low, high and high, middle and low. Each trial consisted of a ten-second baseline period and a stimulus period. The biosignals recorded during the baseline period were used to remove stimulus-unrelated variations from the signals obtained during the stimulus period.

During the baseline periods, the subjects were instructed to remain calm and focus on a 2D white cross on a black background presented on the screen in front of them. Once this baseline period was over, a video stimulus was pseudo-randomly selected and presented. After the video sequence was over, the subjects were asked to provide their self-assessed ratings for the particular video sequence without any restriction in time, following the Absolute Category Rating (ACR) evaluation methodology [5].

Regarding the self-assessed ratings, subjects were asked to evaluate the video sequences in terms of five different aspects, namely interest in the video content, perceived video quality, interest in audio content, immersiveness level and surrounding awareness. A 9-point rating scale was used that ranged from 1 to 9, with 1 representing the lowest value, and 9 the highest value of each aspect. In particular, the two extremes (1 and 9) correspond to "low" and "high" for interest in video and audio content as well as the perceived video quality, "no immersion" and "full immersion" for the immersion level and "no conscience of my environment" and "full conscience of my environment" for the surrounding awareness.

Once a trial was over, the next baseline period was recorded and the next video sequence was pseudo-randomly selected and presented. The procedure was repeated until all 27 video stimuli were presented and rated. Although the experiments lasted for almost two hours, including the training and the set up, the subjects did not report fatigue.

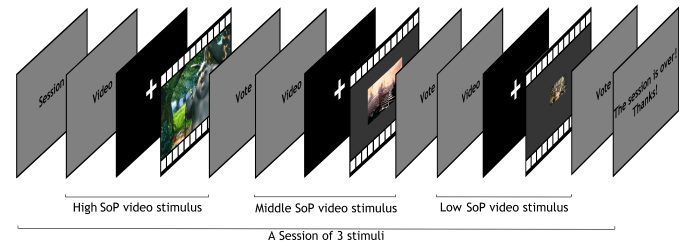An illustration of a session is presented figure 1.

Figure 1: Example of a 3 video stimuli session progress

3. ANALYSIS

The training session was used to illustrate the low, middle and high SoP levels in order to guide subjects to bound their own perceived overall ratings more or less similarly. To ensure that the ratings do not deviate significantly from others, the detection and elimination of outliers was performed.

The assessed IL is the factor in which subjects were trained, thus the outliers detection was based on the scale of the perceived overall quality ratings. The outliers detection was applied according to the guidelines described in Section 2.3.1 of Annex 2 of [2]. In this study, no outliers were detected.

3.1 Subjective ratings analysis

The analysis conducted on the subjective rates includes score distribution histograms, box plots, Mean opinion scores (MOS) and associated 95% Confidence intervals (CI) and Pearson's correlations, assuming a Student's t-distribution of the subjective rates.

The first verification is to ensure that all the immersiveness level (IL) were experienced by the subjects. The score distribution histogram of the ratings given by all the subjects for all the trials is presented in figure 2. It is recalled that 1 is the lowest rate and 9 the highest.
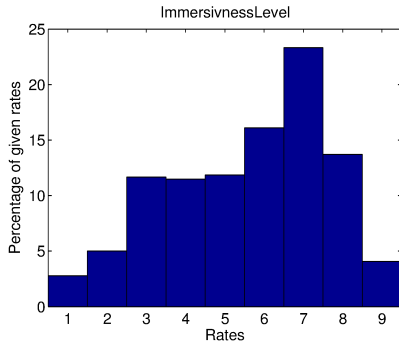

Figure 2: Score distribution histogram for the IL experienced

As it can be observed all the IL were experienced during the experiments. More specifically, the distribution of the rates is roughly 20% for the three lowest IL, 40% for the three middle and highest IL. Thus the distribution almost describes three classes of immersiveness.

Figure 3 shows the resulting MOS and CI for the SoP experienced during stimuli.
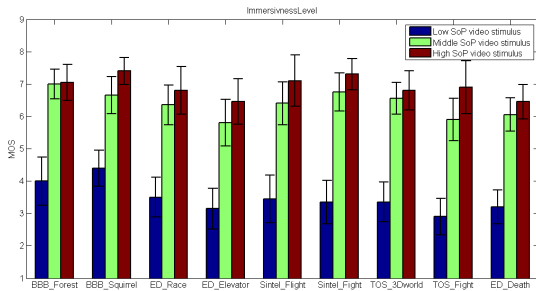

Figure 3: MOS and CI for the IL experienced

The observed MOS results valid the three IL chosen during the experiment design. In fact, the low IL is assessed around the rate 4, the middle IL at about 6.5 and the high IL at roughly 7. The high IL is always better perceived than the middle one. This latter is also always better perceived than the low IL. However, the difference between the middle and high levels is not significant as the CI considerably overlap

for all contents. Nevertheless the CI attests that there is a high difference between the low IL and the two other levels. Thus a study of immersiveness or non immersiveness QoE is possible thanks to that database.

To understand the impact of QoS factors - such as the interest of the video and audio content, the quality and resolution of the video - and verify that the surrounding awareness is inversely related with the IL, the correlation between the MOS for all five factors was measure thanks to Pearson correlation coefficient. Figure 4 and Table 2 illustrate and report respectively how highly the IL is correlated with the video quality and the overall correlation coefficients.
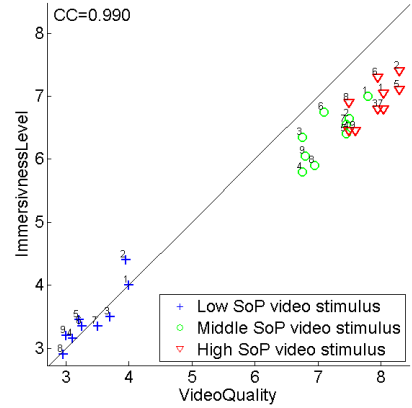

Figure 4: Correlation between the experienced SoP and the assessed quality of the video

The figure 4 is the depiction of the correlation between the MOS rates given for the video quality and the SoP. Each sequence is identified by a number, allowing the study of the assessment evolution depending of the IL of a sequence. The correlation coefficient of IL and video quality is 0.99, meaning that these two characteristics are highly correlated. A huge difference is observed between the low class and middle/high class, corroborating the previous analysis. It should be point out that each sequence provide a better immersive experience when its IL is increased.

	video quality	Interest in video content	Interest in audio content	Surrounding awareness
Immersiveness level	0.990	0.914	0.974	-0.986
video quality	-	0.892	0.988	-0.987
Interest in video content	-	-	0.857	-0.903
Interest in audio content	-	-	-	-0.965

Table 2: Pearson correlation coefficients between the ratings of different perceptual aspects

The table 2 confirms the high correlation between IL and the video quality (cc = 0.99), and shows the influence to having sound or not (cc = 0.97). It also valid that the surrounding awareness is inversely related with the IL (cc = -0.99).

3.2 Physiological signal analysis

This section presents the pre-processing steps to remove the artifacts, the feature extraction methods and the classification results.

3.2.1 Pre-processing

The manually rejection of muscle activity related EEG electrodes leads to a total of 216 electrodes for processing and analysis. EEG signals were filtered between 3-47 Hz using a third-order Butterworth filter, in order to remove electrooculogram (EOG)and electromyogram (EMG) artifacts. [TO SET : DENOISING FUNCTION]

ECG signals were used to extract the heart rate variability (HRV), which reflects the sympathetic/parasympathetic modulation. HRV is the physiological measurement of variation in the time interval between consecutive hearts beats. In order to extract the HRV, the interval between two QRS complexes defined as R-R interval (t_{R-R})was estimated using the real-time algorithm developed by Pan and Tompkins [6]. Then the heart rate (HR, in beats per minute) was estimated as :

$$HR = \frac{60}{t_{R-R}} \qquad (1)$$

The HRV is the variation of HR over time. As the HR is a time-series of non-uniform R-R intervals, the HR was regularly resampled at 4 Hz rate. [TO SET : respiration denoising]

Both respiratory signals (abdomen and thoracic) were filtered by a wavelet multivariate de-noising [1]. It combines univariate wavelet de-noising in the basis where the estimated noise covariance matrix is diagonal and non-centered Principal Component Analysis (PCA) on approximations in the wavelet domain.

In the presented results, only 19 EEG signals were kept to expedite the validation of the database.

3.2.2 Feature extraction

[He?]

3.2.3 Classification

[He?]

3.2.4 Results

[Me]

4. CONCLUSION

An SoP multimodal database will be made available to researchers allowing the study of the IL of a content as well as the impact of the device changes during a content visualization. The ultimate objective is to provide a reliable database leading to the supply of an higher quality multimedia experiences independently of the QoS.

The SoP is assessed thanks to the brain and heart activity as well as the respiration (body response such as sympathetic and parasympathetic activity) and subjects subjective ratings (possibly skewed by subjects related factors such as culture, education etc.)

The analysis of the database demonstrates that all the IL were experienced with a clear distinction between low and high immersive experiences during multimedia contents visualization. A shallow processing of the database (19 EEG electrode only) was conducted. This latter leads to the conclusion [CONCLUSION CLASSIFIERS].

5. REFERENCES

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