

Date	02 NOVEMBER 2025
Team ID	NM2025TMID01749
Project Name	EDUCATIONAL ORGANISATION USING SERVICENOW
Maximum marks	5 Marks

Product Backlog, Sprint Schedule, and Estimation (4 Marks)

Sprint	Functional Epic / Feature	User Story Number	User Story / Task	Story Points	Priority	Team Member
Sprint 1	Student Request Management	USN-1	As a student, I can submit requests (leave, feedback, maintenance) through an online ServiceNow form.	3	High	Sujithra A S
	Workflow Automation		As an admin, I can review and approve student requests automatically using workflow rules.			
Sprint 2	Admission Process Automation	USN-3	As an admin, I can manage new admission applications through a digital form with approval routing.	4	Medium	Jothy Bermisha N
	Staff Request Handling		As a staff member, I can submit and track internal requests or complaints.			
Sprint 3	Dashboard & Reports	USN-5	As an admin, I can view all pending, approved, and rejected requests in a	4	High	Rakshika R

Sprint	Functional Epic / Feature	User Story Number	User Story / Task	Story Points	Priority	Team Member
			dashboard with status reports.			
Documentation		USN-6	Prepare project documentation including architecture, flow diagram, and user guide.	2	Medium	Entire Team



Project Tracker: Velocity & Burndown Chart (4 Marks)

Sprint	Total Story Points (Planned)	Duration (in Days)	Sprint Start Date	Sprint End Date (Planned)	Story Points Completed (Actual)	Sprint Release Date (Actual)
Sprint 1	7	6 Days	31 May 2025	6 September 2025	7	6 September 2025
Sprint 2	7	6 Days	7 June 2025	13 September 2025	6	13 September 2025
Sprint 3	4	6 Days	14 June 2025	20 September 2025	4	20 September 2025
Total	18	18 Days				

Velocity:

Average velocity = Total Story Points Completed ÷ Total Duration
 $= 18 \div 18 = 1 \text{ Story Point per Day}$

Burndown Chart:

A burndown chart will track progress of story points across all sprints. It visually represents work completed versus time remaining, ensuring all sprint goals for the educational management system are met within schedule.