

# Model Evaluation and Selection

*Part 2*

# Classifier Decision Functions

## Decision Functions (decision\_function)

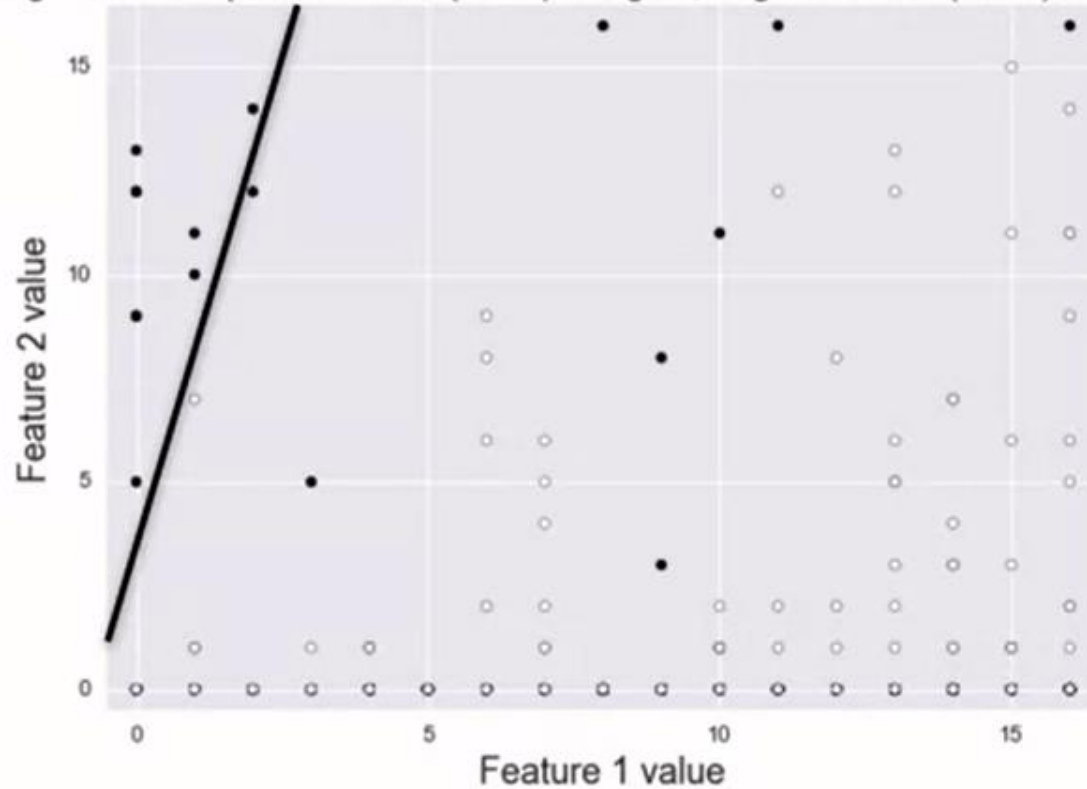
- Each classifier score value per test point indicates how confidently the classifier predicts the positive class (large-magnitude positive values) or the negative class (large-magnitude negative values).
- Choosing a fixed decision threshold gives a classification rule.
- By sweeping the decision threshold through the entire range of possible score values, we get a series of classification outcomes that form a curve.

## Predicted Probability of Class Membership (predict\_proba)

- **Typical rule: choose most likely class**
  - e.g. class 1 if threshold  $> 0.50$ .
- **Adjusting threshold affects predictions of classifier.**
- **Higher threshold results in a more conservative classifier**
  - e.g. only predict Class 1 if estimated probability of class 1 is above 70%
  - This increases precision. Doesn't predict class 1 as often, but when it does, it gets high proportion of class 1 instances correct.
- **Not all models provide realistic probability estimates**

# High Precision, Lower Recall

digits dataset: positive class (black) is digit 1, negative class (white) all others



TN = 435	FP = 0
FN = 8	TP = 7

$$\text{Precision} = \frac{TP}{TP+FP} = \frac{7}{7} = 1.00$$

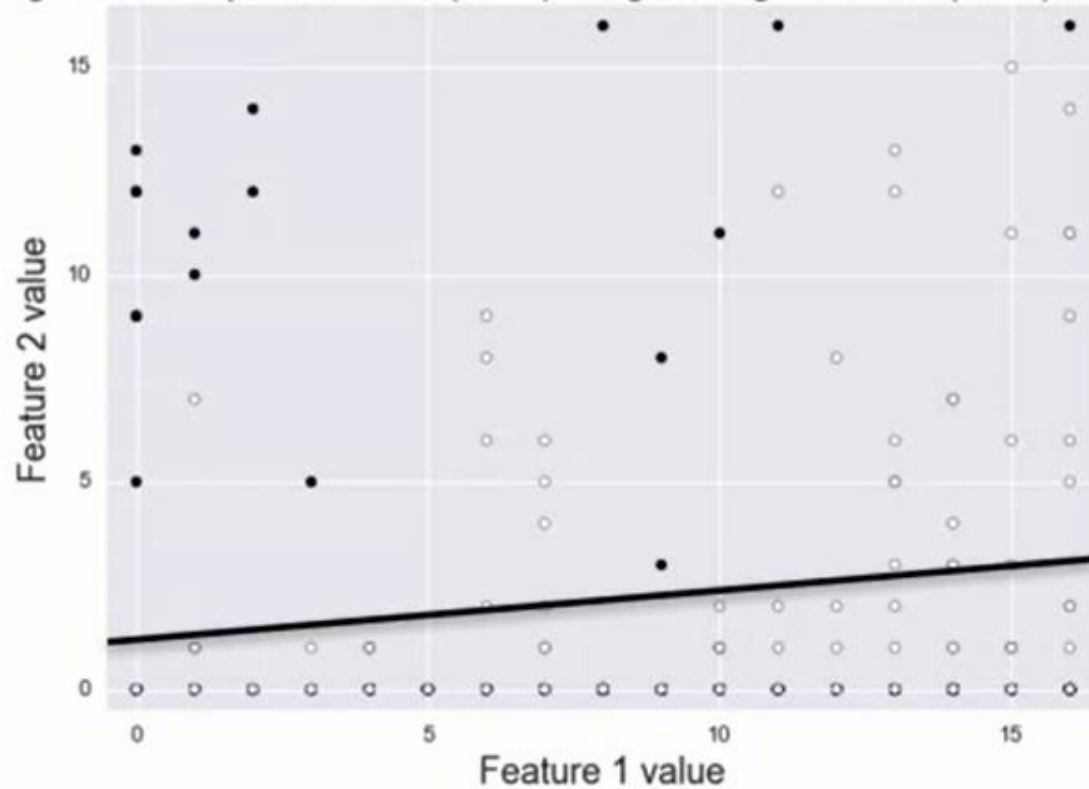
$$\text{Recall} = \frac{TP}{TP+FN} = \frac{7}{15} = 0.47$$

Query results.



# Low Precision, High Recall

digits dataset: positive class (black) is digit 1, negative class (white) all others



Tumor  
Prediction

TN = 408	FP = 27
FN = 0	TP = 15

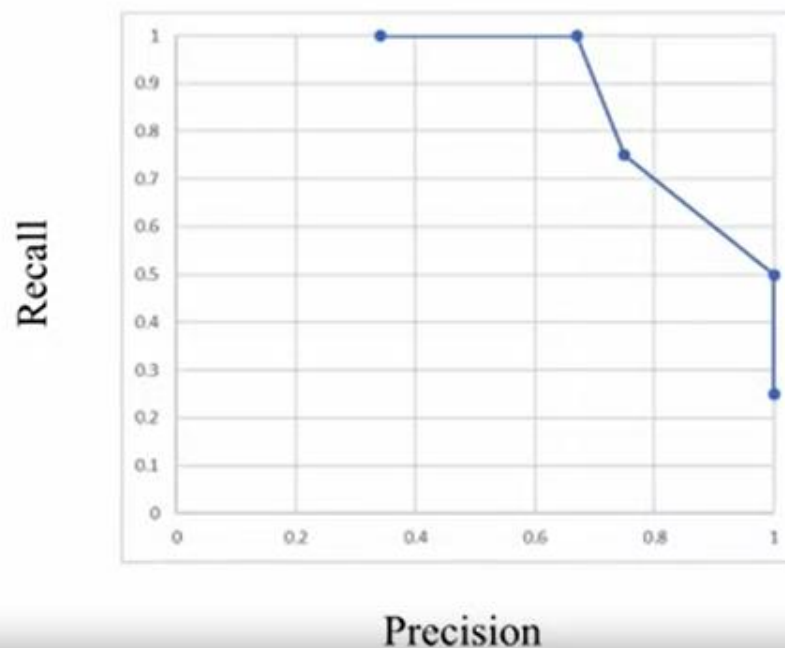
$$\text{Precision} = \frac{TP}{TP+FP} = \frac{15}{42} = 0.36$$

$$\text{Recall} = \frac{TP}{TP+FN} = \frac{15}{15} = 1.00$$

# Varying the Decision Threshold

True Label	Classifier score
0	-27.6457
0	-25.8486
0	-25.1011
0	-24.1511
0	-23.1765
0	-22.575
0	-21.8271
0	-21.7226
0	-19.7361
0	-19.5768
0	-19.3071
0	-18.9077
0	-13.5411
0	-12.8594
1	-3.9128
0	-1.9798
1	1.824
0	4.74931
1	15.234624
1	21.20597

Classifier score	Precision	Recall
-20	$4/12=0.34$	$4/4=1.00$
-10	$4/6=0.67$	$4/4=1.00$
0	$3/4=0.75$	$3/4=0.75$
10	$2/2=1.0$	$2/4=0.50$
20	$1/1=1.0$	$1/4 = 0.25$



Precision-recall curves  
ROC curves



# Precision-Recall Curves

X-axis: Precision

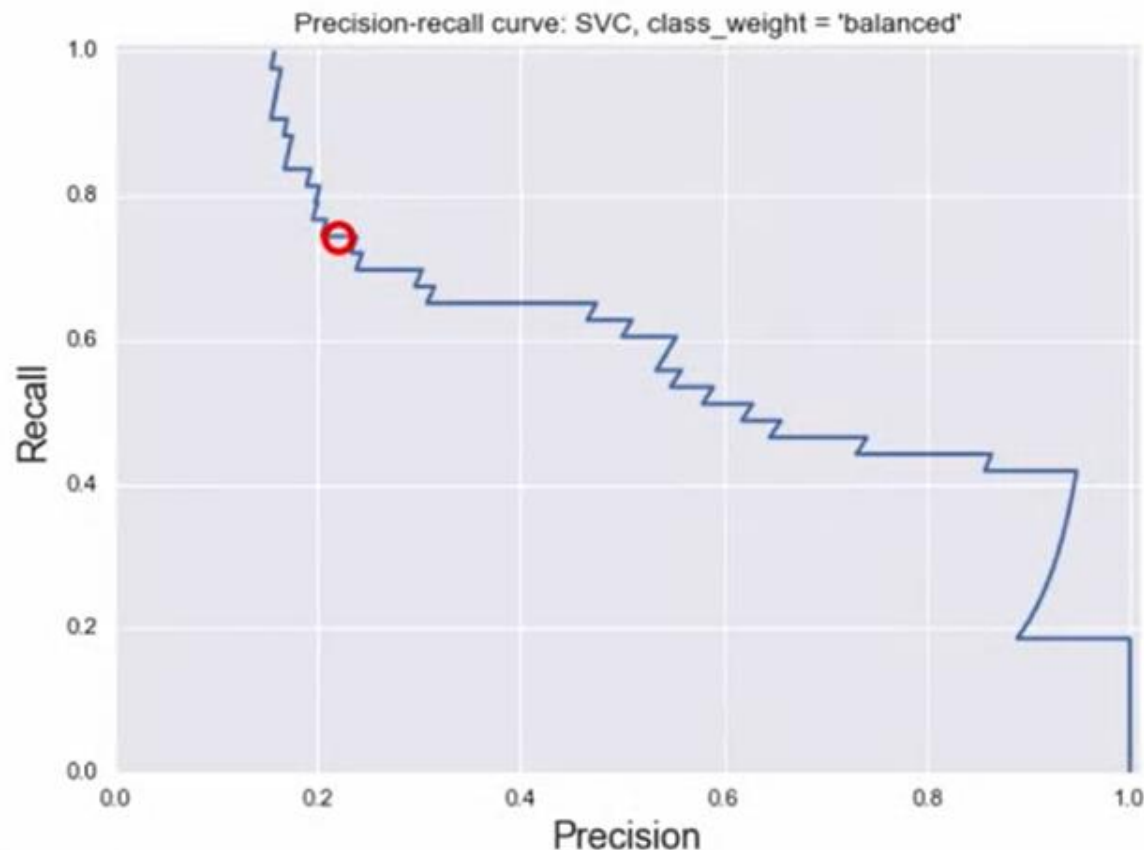
Y-axis: Recall

Top right corner:

- The “ideal” point
- Precision = 1.0
- Recall = 1.0

“Steepness” of P-R curves  
is important:

- Maximize precision
- while maximizing recall



# ROC Curves

X-axis: False Positive Rate

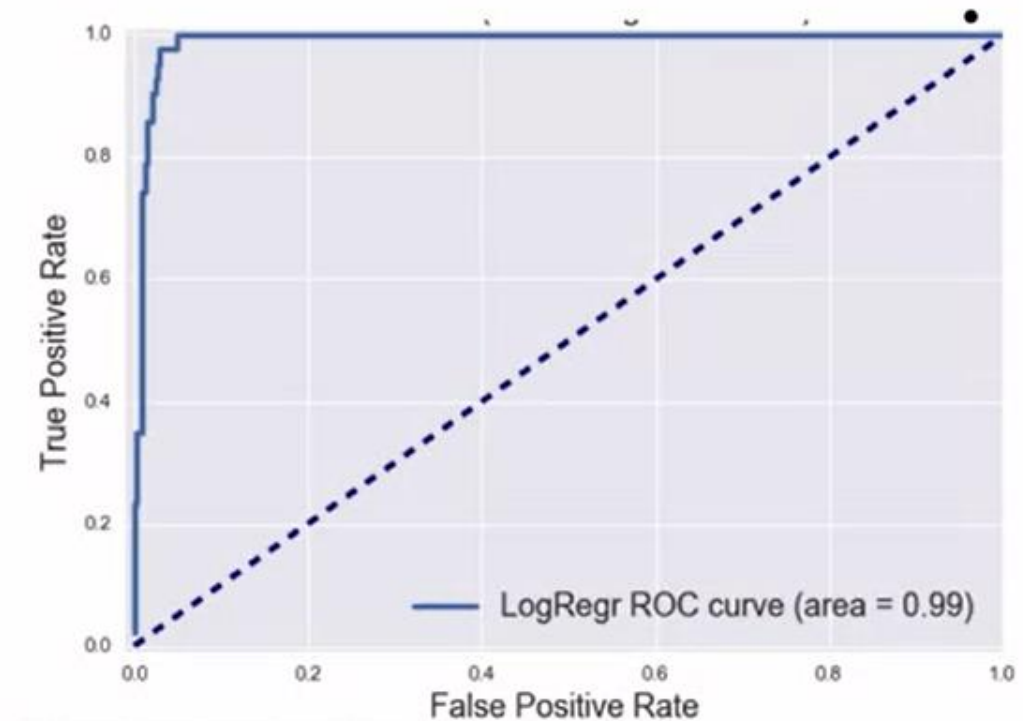
Y-axis: True Positive Rate

Top left corner:

- The “ideal” point
- False positive rate of zero
- True positive rate of one

“Steepness” of ROC curves is important:

- Maximize the true positive rate
- while minimizing the false positive rate



Check the next slide for FPR and TPR

**Recall, or True Positive Rate (TPR):** what fraction of all positive instances does the classifier correctly identify as positive?

True negative	TN = 400	FP = 7	
True positive	FN = 17	TP = 26	
	Predicted negative	Predicted positive	$N = 450$

$$\text{Recall} = \frac{TP}{TP+FN}$$

$$= \frac{26}{26+17}$$

$$= 0.60$$

Recall is also known as:

- True Positive Rate (TPR)
- Sensitivity
- Probability of detection

**False positive rate (FPR):** what fraction of all negative instances does the classifier incorrectly identify as positive?

True negative	TN = 400	FP = 7	
	FN = 17	TP = 26	
			$N = 450$
		Predicted negative	Predicted positive

$$FPR = \frac{FP}{TN+FP}$$

$$= \frac{7}{400+7}$$

$$= 0.02$$

False Positive Rate is also known as:

- Specificity



# ROC Curves

AUC

X-axis: False Positive Rate

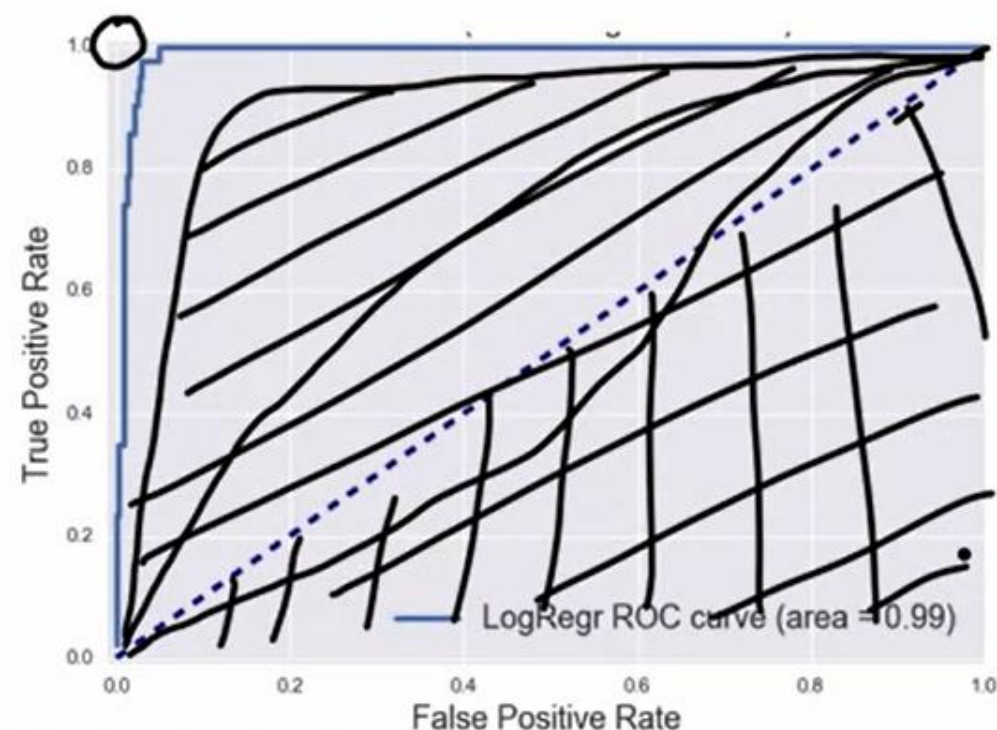
Y-axis: True Positive Rate

Top left corner:

- The “ideal” point
- False positive rate of zero
- True positive rate of one

“Steepness” of ROC curves is important:

- Maximize the true positive rate
- while minimizing the false positive rate





# Multi-Class Evaluation

# Multi-Class Evaluation

- **Multi-class evaluation is an extension of the binary case.**
  - A collection of true vs predicted binary outcomes, one per class
  - Confusion matrices are especially useful
  - Classification report
- **Overall evaluation metrics are averages across classes**
  - But there are different ways to average multi-class results: we will cover these shortly.
  - The support (number of instances) for each class is important to consider, e.g. in case of imbalanced classes
- **Multi-label classification: each instance can have multiple labels (not covered here)**

# Multi-Class Confusion Matrix

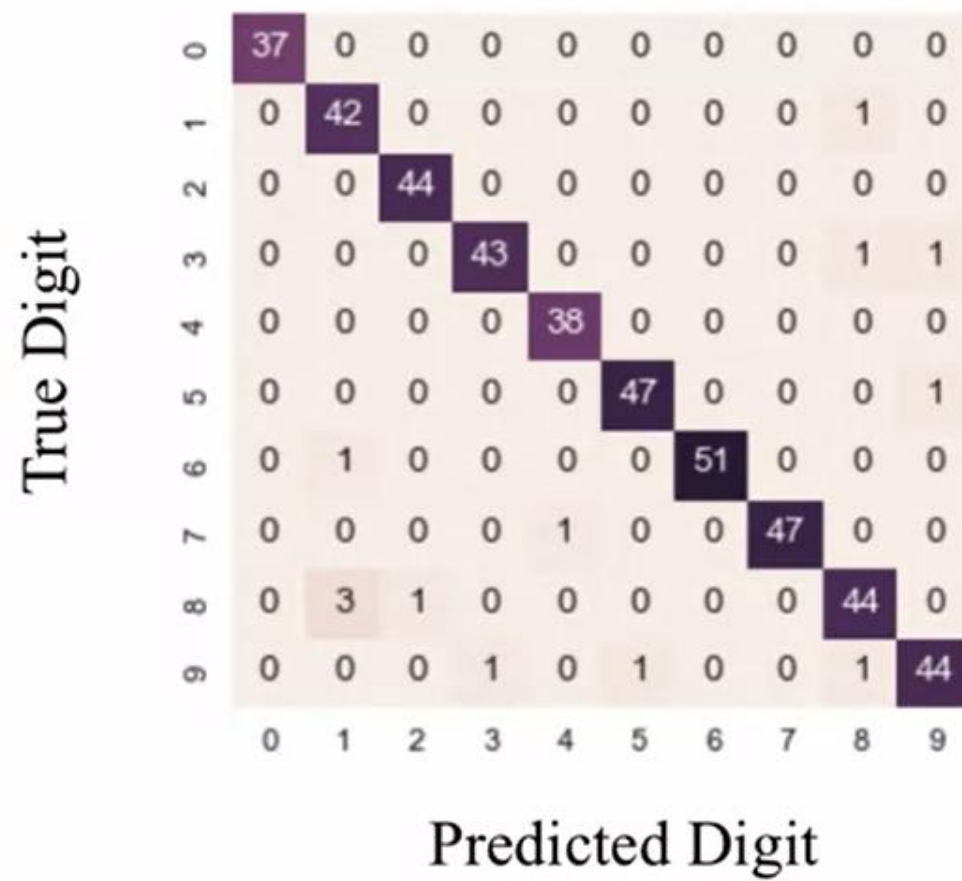


Figure 4

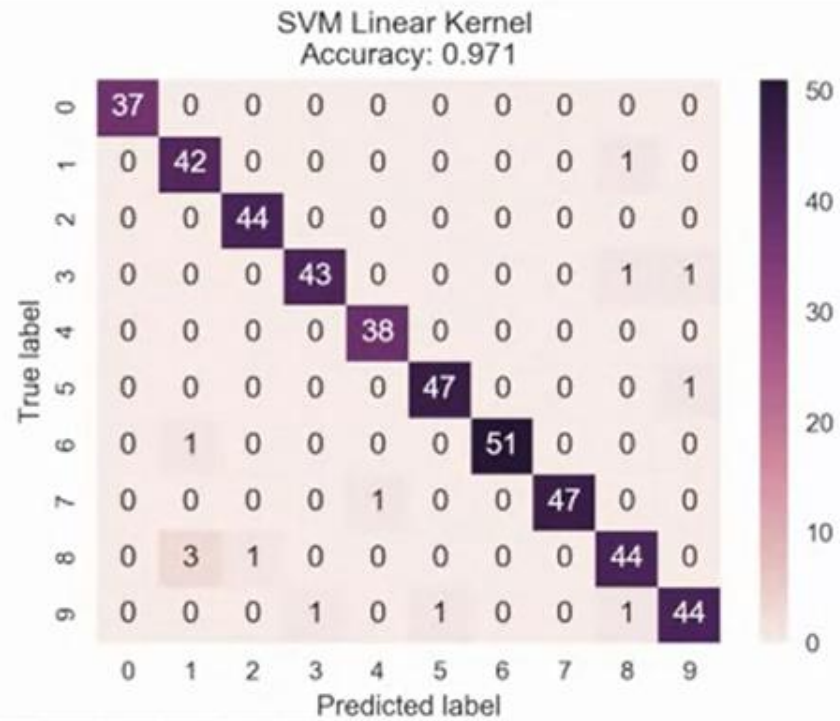
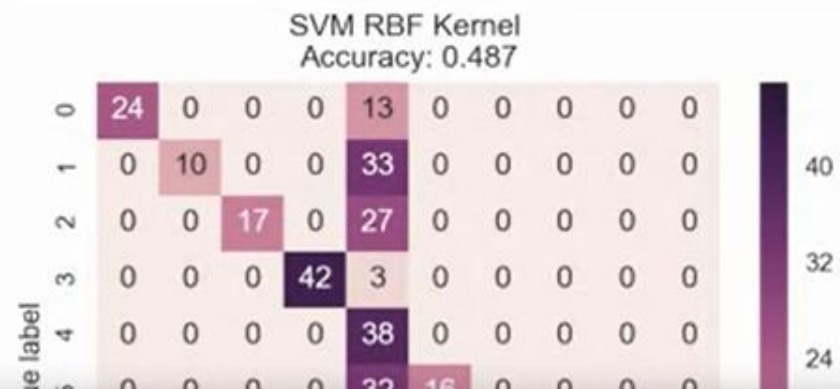
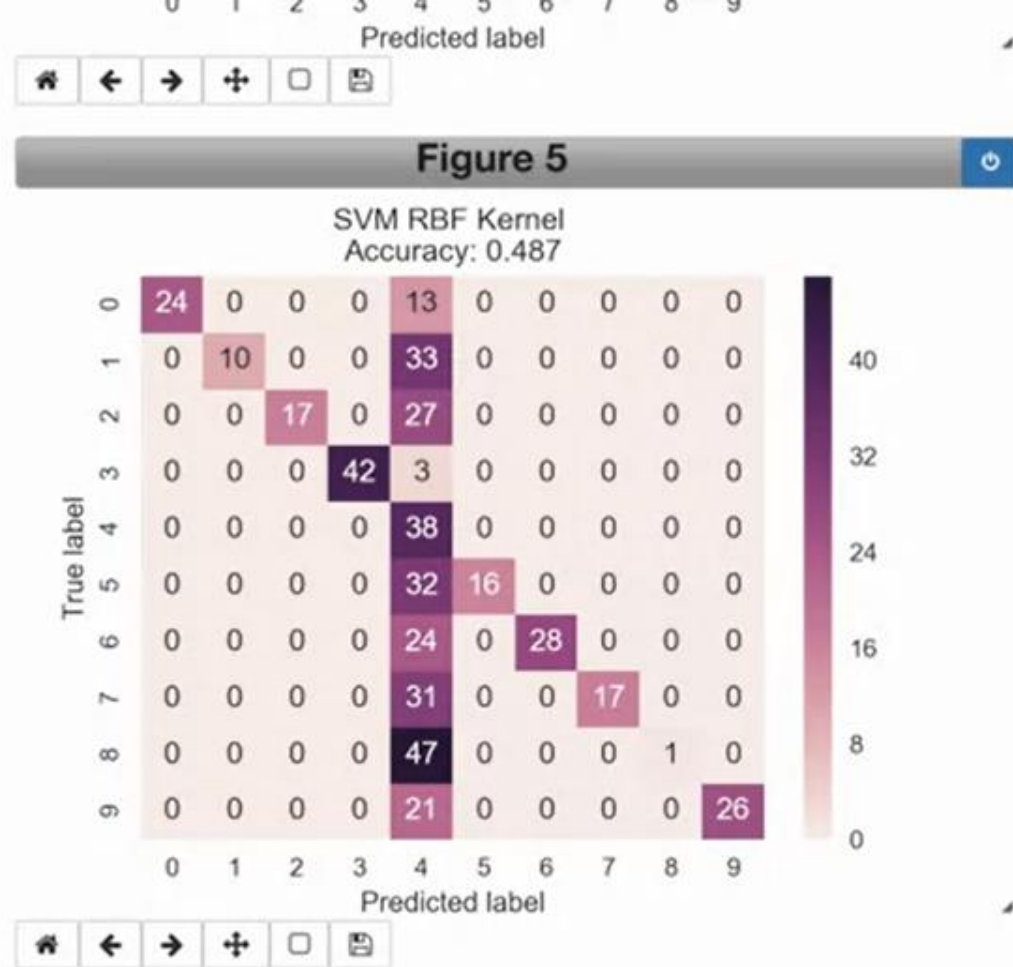


Figure 5





Out[21]: <matplotlib.text.Text at 0x119c6c780>



Out[21]: <matplotlib.text.Text at 0x119c6c780>

### Multi-class classification report

In [22]: `print(classification_report(y_test_mc, svm_predicted_mc))`

	precision	recall	f1-score	support
0	1.00	0.65	0.79	37
1	1.00	0.23	0.38	43
2	1.00	0.39	0.56	44
3	1.00	0.93	0.97	45
4	0.14	1.00	0.25	38
5	1.00	0.33	0.50	48
6	1.00	0.54	0.70	52
7	1.00	0.35	0.52	48
8	1.00	0.02	0.04	48
9	1.00	0.55	0.71	47
avg / total	0.93	0.49	0.54	450

In [ ]: |



# Micro vs Macro Average

Class	Predicted Class	Correct?
orange	lemon	0
orange	lemon	0
orange	apple	0
orange	orange	1
orange	apple	0
lemon	lemon	1
lemon	apple	0
apple	apple	1
apple	apple	1

## Macro-average:

- Each class has equal weight.
1. Compute metric within each class
  2. Average resulting metrics across classes

<u>Class</u>	<u>Precision</u>
orange	$1/5 = 0.20$
lemon	$1/2 = 0.50$
apple	$2/2 = 1.00$

Macro-average precision:  
 $(0.20 + 0.50 + 1.00) / 3 = \mathbf{0.57}$

# Micro vs Macro Average

Class	Predicted Class	Correct?
orange	lemon	0
orange	lemon	0
orange	apple	0
orange	orange	1
orange	apple	0
lemon	lemon	1
lemon	apple	0
apple	apple	1
apple	apple	1

## Micro-average:

- Each instance has equal weight.
  - Largest classes have most influence
1. Aggregate outcomes across all classes
  2. Compute metric with aggregate outcomes

Micro-average precision:

$$4 / 9 = \mathbf{0.44}$$



# Macro-Average vs Micro-Average

- If the classes have about the same number of instances, macro- and micro-average will be about the same.
- If some classes are much larger (more instances) than others, and you want to:
  - Weight your metric toward the largest ones, use micro-averaging.
  - Weight your metric toward the smallest ones, use macro-averaging.
- If the micro-average is much lower than the macro-average then examine the larger classes for poor metric performance.
- If the macro-average is much lower than the micro-average then examine the smaller classes for poor metric performance.

# Regression Evaluation



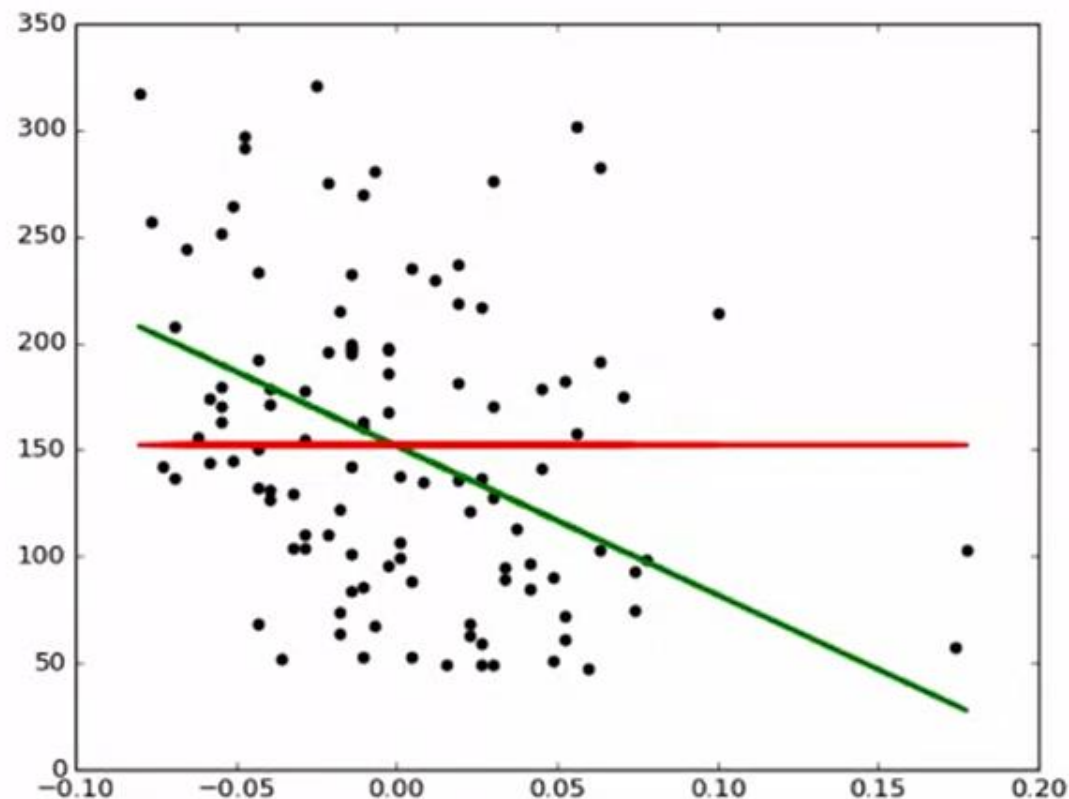
# Regression Metrics

- **Typically `r2_score` is enough**
  - *Reminder: computes how well future instances will be predicted*
  - *Best possible score is 1.0*
  - *Constant prediction score is 0.0*
- **Alternative metrics include:**
  - *`mean_absolute_error` (absolute difference of target & predicted values)*
  - *`mean_squared_error` (squared difference of target & predicted values)*
  - *`median_absolute_error` (robust to outliers)*

# Dummy Regressors

As in classification, comparison to a 'dummy' prediction model that uses a fixed rule can be useful.

For this, `scikit.learn` provides dummy regressors.

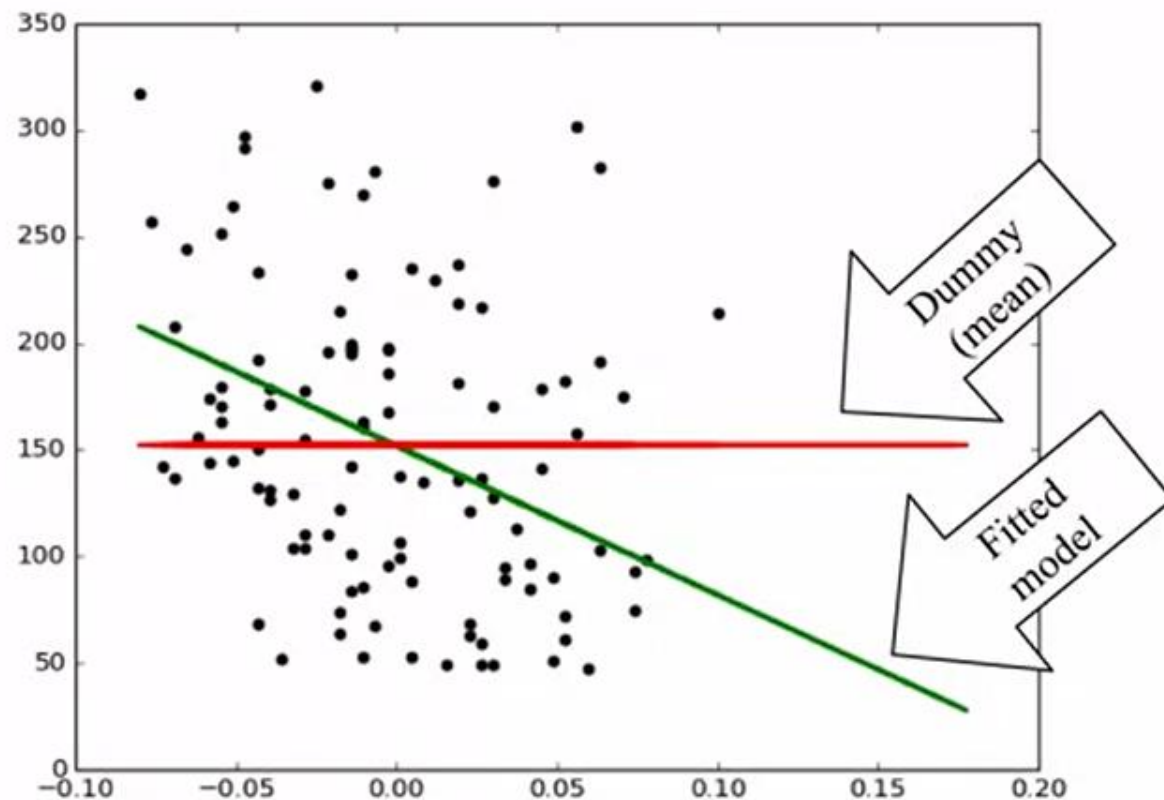


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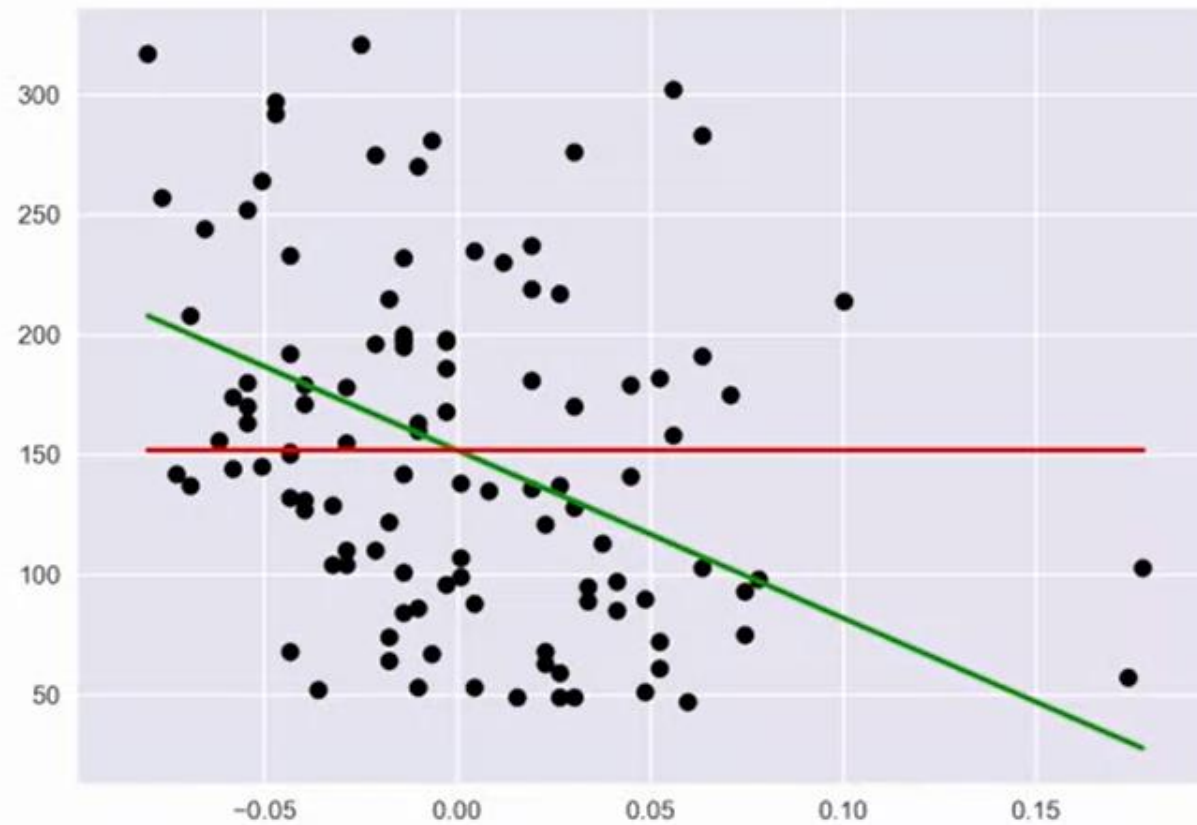
For this, `scikit.learn` provides dummy regressors

```
Linear model, coefficients: [-698.80206267]  
Mean squared error (dummy): 4965.13  
Mean squared error (linear model): 4646.74  
r2_score (dummy): -0.00  
r2_score (linear model): 0.06
```



```
Linear model, coefficients: [-698.80206267]  
Mean squared error (dummy): 4965.13  
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Figure 1

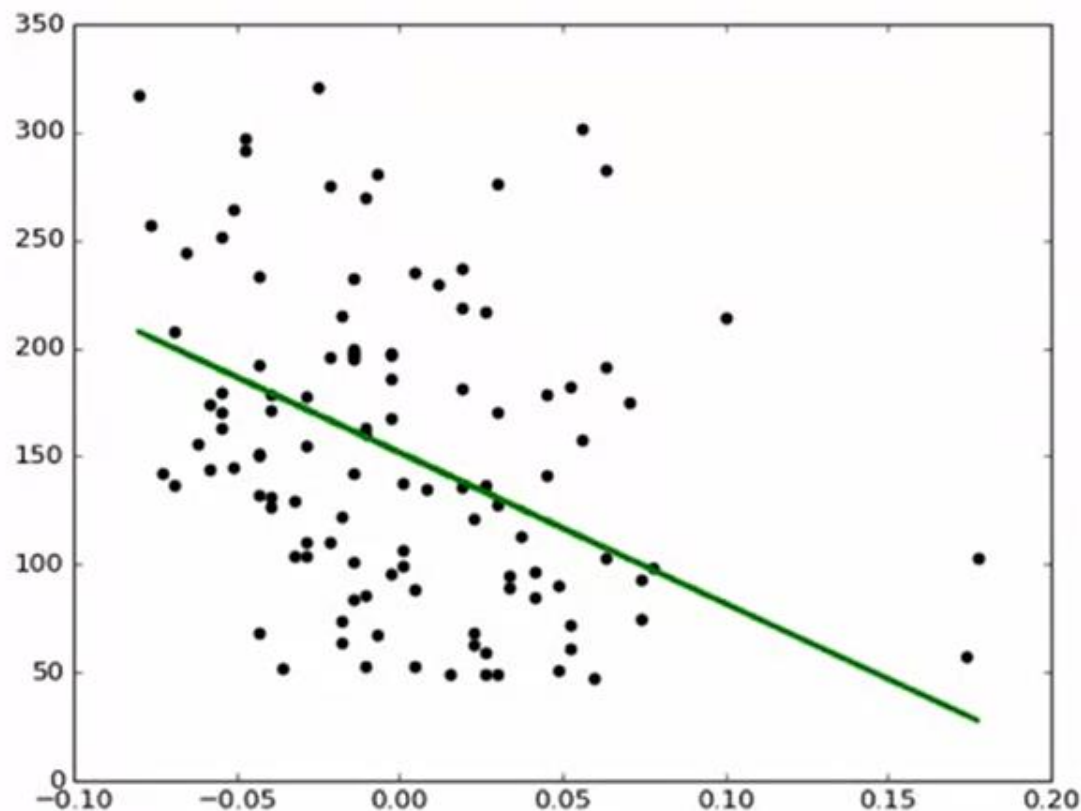




# Dummy Regressors

The `DummyRegressor` class implements four simple baseline rules for regression, using the `strategy` parameter:

- `mean` predicts the mean of the training target values.
- `median` predicts the median of the training target values.
- `quantile` predicts a user-provided quantile of the training target values (e.g. value at the 75<sup>th</sup> percentile)
- `constant` predicts a custom constant value provided by the user.



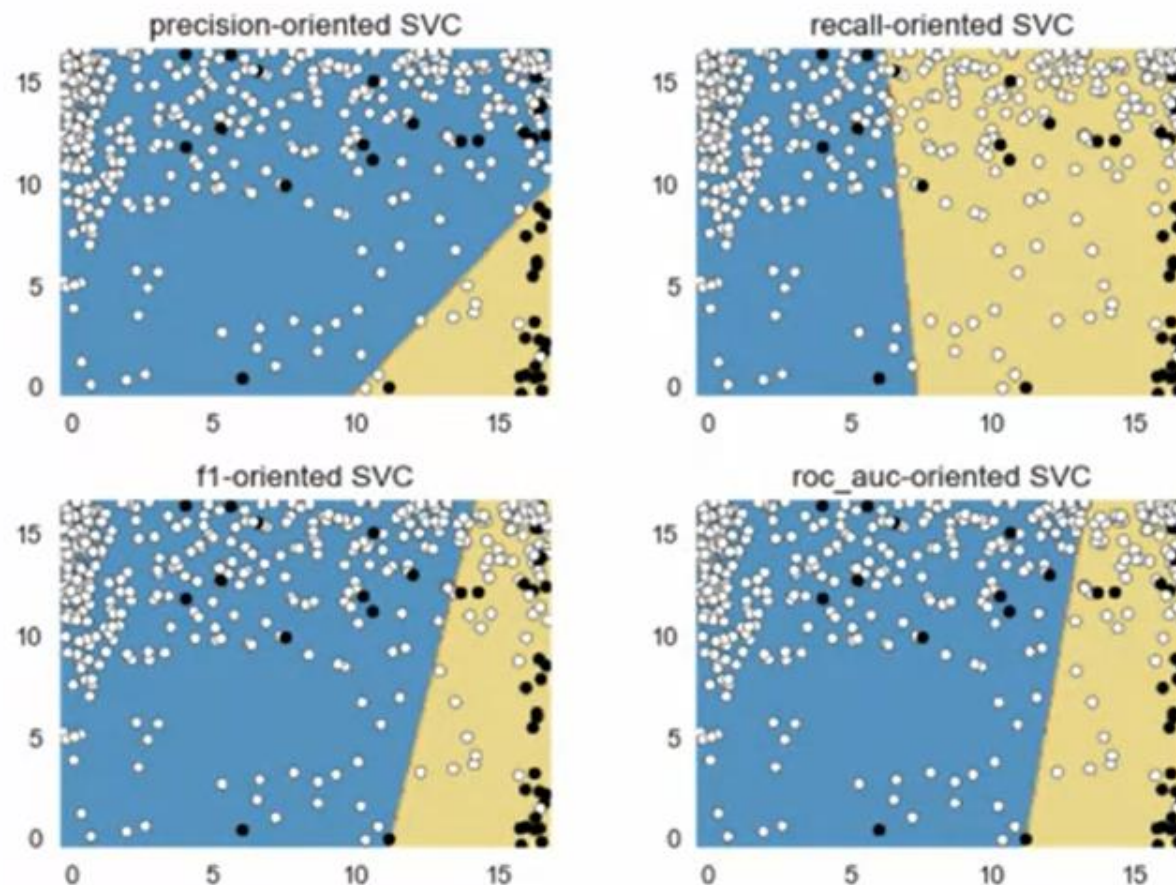


# Optimizing Classifiers for Different Metrics

# Model Selection Using Evaluation Metrics

- **Train/test on same data**
  - Single metric.
  - Typically overfits and likely won't generalize well to new data.
  - But can serve as a sanity check: low accuracy on the training set may indicate an implementation problem.
- **Single train/test split**
  - Single metric.
  - Speed and simplicity.
  - Lack of variance information
- **K-fold cross-validation**
  - K train-test splits.
  - Average metric over all splits.
  - Can be combined with parameter grid search: `GridSearchCV` (def. `cv = 3`)

## Example: Optimizing a Classifier Using Different Evaluation Metrics



## Training, Validation, and Test Framework for Model Selection and Evaluation

- Using only cross-validation or a test set to do model selection may lead to more subtle overfitting / optimistic generalization estimates
- Instead, use three data splits:
  1. Training set (model building)
  2. Validation set (model selection)
  3. Test set (final evaluation)
- In practice:
  - Create an initial training/test split
  - Do cross-validation on the training data for model/parameter selection
  - Save the held-out test set for final model evaluation



## Concluding Notes

- **Accuracy is often not the right evaluation metric for many real-world machine learning tasks**
  - False positives and false negatives may need to be treated very differently
  - Make sure you understand the needs of your application and choose an evaluation metric that matches your application, user, or business goals.
- **Examples of additional evaluation methods include:**
  - Learning curve: How much does accuracy (or other metric) change as a function of the amount of training data?
  - Sensitivity analysis: How much does accuracy (or other metric) change as a function of key learning parameter values?