

BIM213 - Data Structures and Algorithms

Introduction

About the course

Instructor:	Assist. Prof. Dr. Selcan KAPLAN BERKAYA
Teaching Assistant:	Res. Assist. Emrah DEMIR Res. Assist. Mehmet OZCAN
Class Hours and Location:	09:00-12:00, Friday - B7
Prerequisites:	- BIM101 - Computer Programming I - BIM102 - Computer Programming II
Textbooks:	Data Structures & Problem Solving Using Java , Mark Allen Weiss, 4 th Edition, Pearson, 2010. Introduction to Algorithms , Cormen, Leiserson, Rivest, Stein.

Course Outline

- Iterative algorithms and their analysis
 - Case Study: Iterative Sorting Algorithms
- Recursive algorithm design & analysis
- Lists - ArrayList & LinkedList
- Stacks, Queues
- Trees
- Search Trees
 - Binary Search Trees
 - AVL Trees
 - Splay Trees
- Hash Tables

Attendances

- Recent experiences show that the students who attend the classes are more successful
- All students are responsible for visiting the Mergen page of the course at least two times in each week
- Announcements, assignments, grades, and project subjects will be published on the Mergen system.

Homeworks & Projects

- **Grading**
 - 1 Midterm - 30%
 - 4 Homeworks - 20%
 - 1 Final - 50%

What's this course about?



- An **algorithm** (program) is a well-defined computational procedure that
 - takes some values (**data**) as "input"
 - produces some result as "output"
- Programs receive, manipulate, and output data
 - Need to organize data according to problem being solved
 - **Data structures** are methods for organizing data

Data Structures (DS): What, How, and Why?

- Data structures are methods for organizing data
- Formal definition of DS: **Abstract Data Type (ADT)**
 - A “toolkit” of operations for manipulating data
 - E.g. A list with operations insert and delete
 - E.g. A stack with operations push and pop
 - E.g. A queue with operations enqueue and dequeue

Data Structures (DS): What, How, and Why?

- Program design depends crucially on data organization, i.e., how data is structured for use by the program
 - Implementation of some operations becomes easier or harder
 - Speed of program may dramatically decrease or increase
 - Memory used may increase or decrease
- We will see examples of these throughout the course

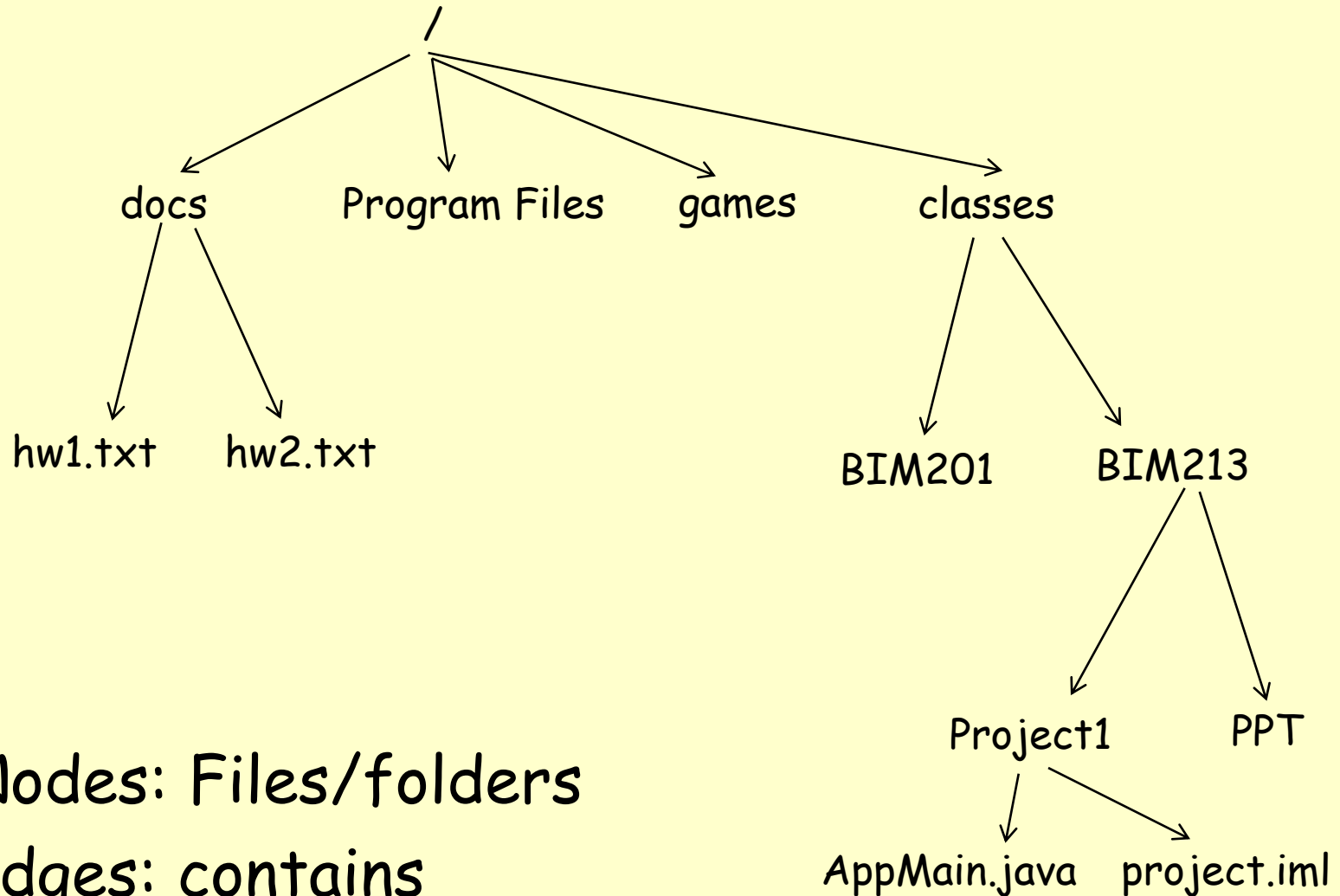
Course Goals for Data Structures

- Study different implementation techniques for some fundamental ADTs
- Learn how to choose the “best” one
- Learn how to modify standard ADTs for specific problems, and create new ADTs

Data Structures are used...

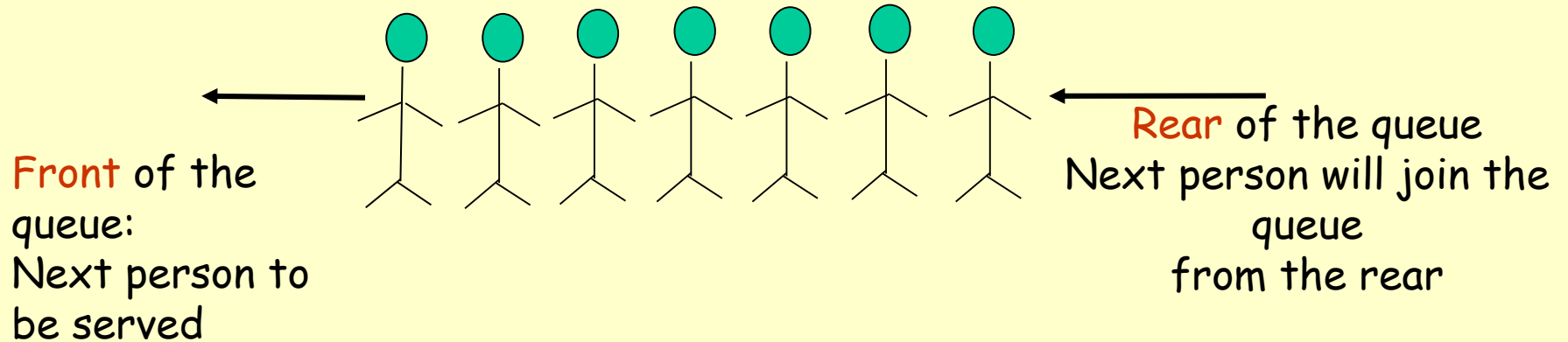
- Everywhere
 - Systems (Operating Systems, Computer Networks)
 - Graphics
 - Databases
 - Theory
 - Artificial Intelligence
 - Information Retrieval
 - ...
- Maybe the most important class in your curriculum 😊
 - Guaranteed good and important stuff

E.g. 1: Tree of Files and Folders



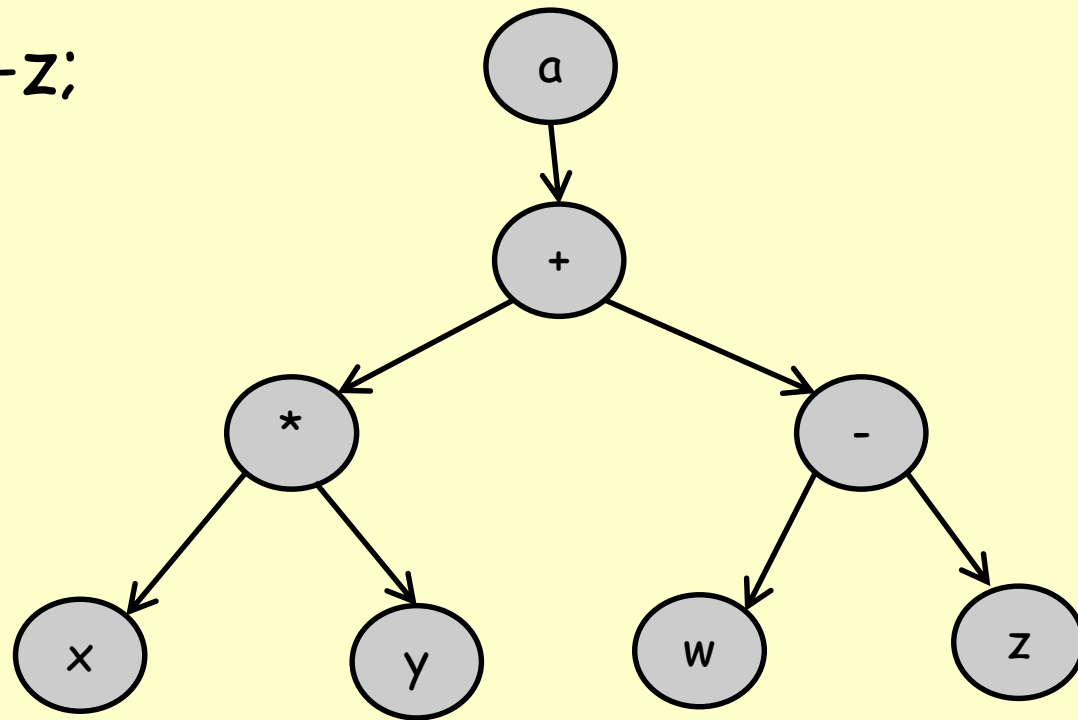
E.g. 2: Queue of People

Queue of people waiting to pay bills



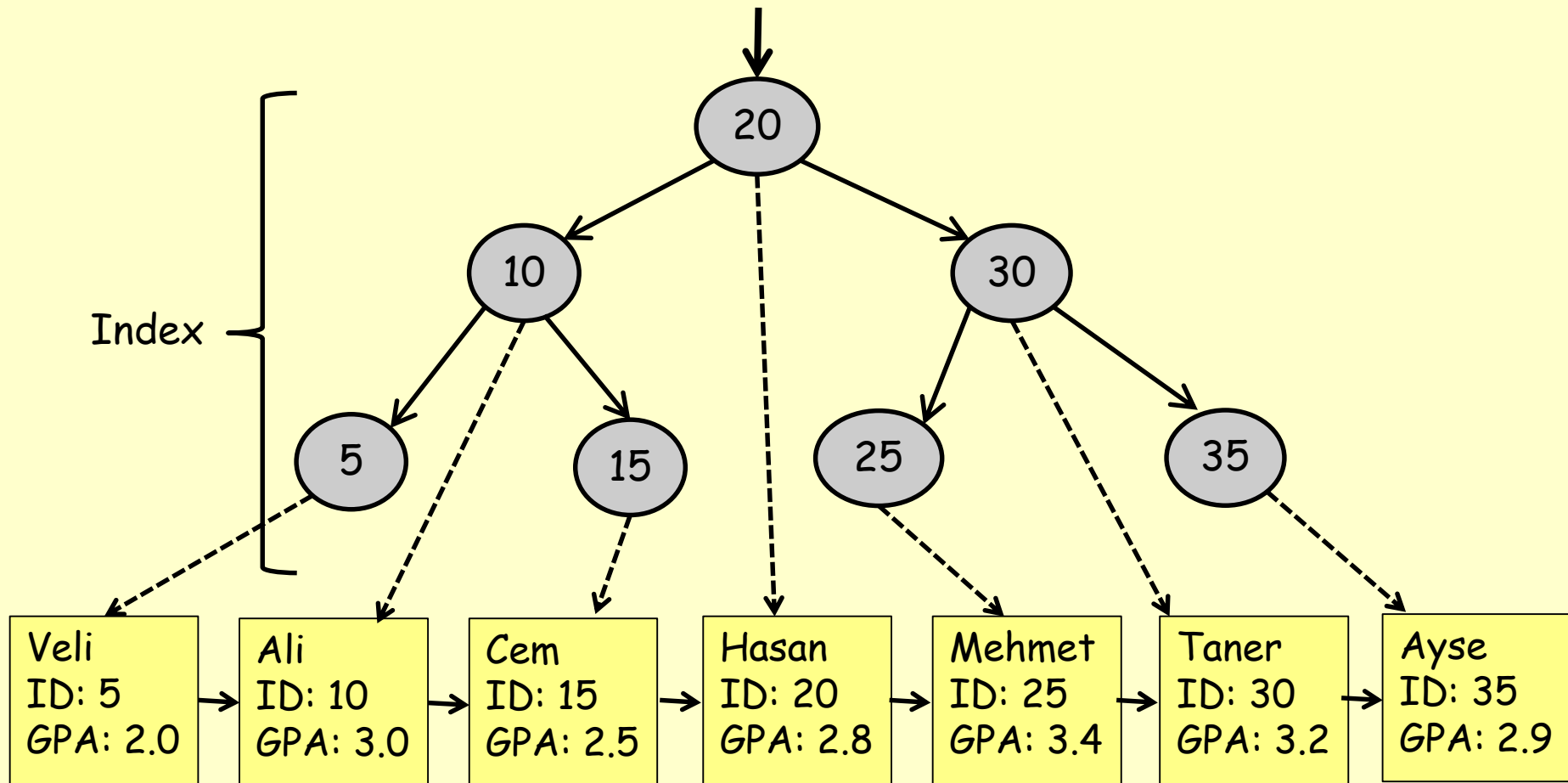
E.g. 3: Representing Expressions

- $a = x * y + w - z;$



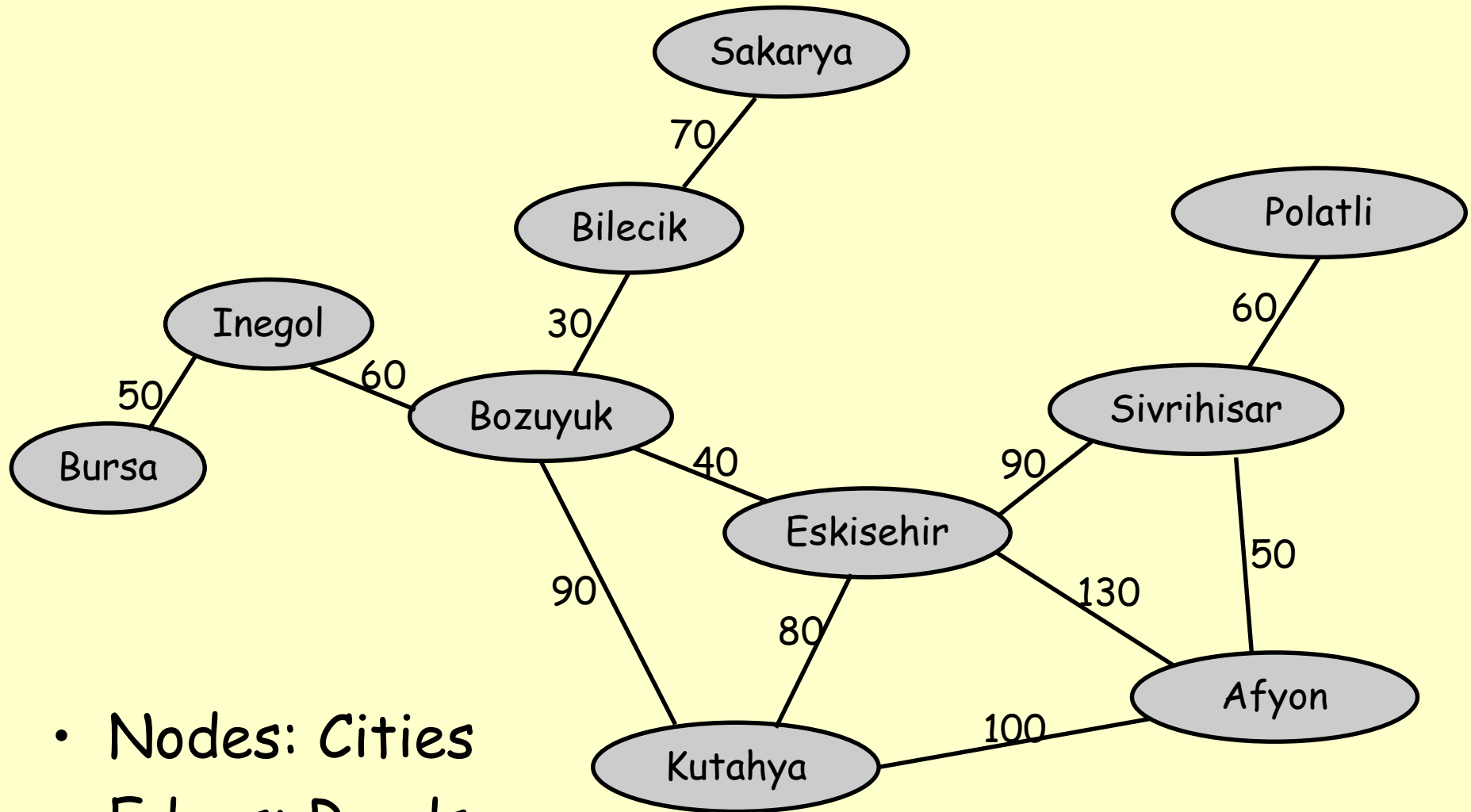
- Nodes: Operands/Operators
- Edges: Relationships

E.g. 4: Balanced Search Trees



- Nodes: (Key/Value) pairs, Edges: Relationships

E.g. 5: Transportation Networks



- Nodes: Cities
- Edges: Roads

Algorithms and Their Analysis

- What is an algorithm?
 - A sequence of steps (a “program”) that accomplishes a task
 - Independent of Programming Language
- Many different algorithms may correctly solve a given task
 - But choice of a particular algorithm may have enormous impact on time and memory used
 - Time versus space tradeoffs are very common

Types of Algorithms

- Iterative Algorithms
- Recursive (Divide & Conquer) Algorithms
- Randomized Algorithms
- Dynamic Programming
- Greedy Algorithms
- Approximation Algorithms
- Genetic Algorithms

Course Goals for Algorithms

- Understand the mathematical fundamentals needed to analyze algorithms
- Learn how to compare the efficiency of different algorithms in terms of running time and memory usage
- Study a number of standard algorithms for data manipulation and learn to use them for solving new problems