# National University of Computers and Emerging Sciences - Computer Science - Communication & Presentation Skills

Semester: Spring 2019 Credit Hours: 2

#### **Course Goals**

This course is designed to increase students' understanding of the principles of effective communication, dynamics of face-to-face communication and introducing elements for effective communication. The course aims to develop students' oral communication skills, decision making and problem solving and making presentations in a variety of settings.

## **Course Objectives:**

With the goal of enhancing students' general ability and confidence in oral expression, the students are expected to:

- Understand how communication works
- ° Gain active listening and responding skills
- Improve vocal delivery
- Understand body language
- ° Select information appropriate for presentations
- ° Gain a clear sense of audience needs and purpose
- ° Use graphics and visual information
- Prepare and deliver presentations

**Textbook:** Communicate 13th Edition

Kathleen S. Verderber, Rudolph F. Verderber, and Deanna D. Sellnow

#### **Class Room Courtesies**

- ° Dress code: Formal/Business Casual (*for all class sessions*)
- ° Cell phones must be **switched off** during class.
- ° The required readings should be completed before the class commences.
- Deadlines for all assignments, readings and presentations must be adhered to strictly.
- ° Consistent attendance, punctuality and participation are essential to your success.

#### Plagiarism / Academic Dishonesty

All work submitted must be your own work. Cases of plagiarism shall be sent to the Disciplinary Committee. Research format is expected to follow standard documentation IEEE guidelines.

### **Grading Criteria**

Quizzes	10%
Mid-Terms (2)	20%
Class Participation	5 %
Presentations	10%
Assignments	5%
Final	50%

Wk.	Class	Topic	Assignment for Lab
1	Course Introduction	In Class Activity: Case Study	
1	Facing Today's Communication Challenges		Presentation 1: General Topics
2	Makin	g Oral Presentations	In Class Activity: Case Study
	Informative and Persuasive Speaking		Presentation2: Random Topics
	Listeni	ng and Responding	In Class Activity: Case Study
3			Presentation 3: <i>Focus on Listening</i> & <i>Responding</i>
	Percep	tion of Self and Others	In Class Activity: Case Study
4			Presentation 4: Academic Topics
5	Writing for Audiences	In Class Activity: Case Study	
		Group Presentation 5: <i>Academic Topics</i>	
6	Improving Writing Techniques	Assignment 1:	
Ü		Group Presentation 6: <i>Perception of Self and Others</i>	
7	Revising and Proofreading Business Messages	In Class Activity: Case Study	
,		Group Presentation 7: <i>Listening</i> and <i>Responding</i>	
8	E-Mail and Memorandums	Assignment 2: Pre – Reading Interpersonal Relations	
		Presentation 8: Communicating Across Cultures	
9	Routine Letters and Goodwill Messages	Assignment 3: Self-Assessment Individual Write-up	
		Group Presentation 9: <i>Interpersonal Relationship</i>	
10	Persuasive Messages	Assignment 3: Articles given to students to prepare for their panel discussions	
		Presentation 10: Field Specific Topics	
11	Negati	ve Messages	In Class Activity: Case Study
			Presentation 11: <i>Field Specific Topics</i>
12	Interpe	ersonal Relationship	Activity: Video Based discussion
	Comm	unicating in Person, by Telephone, and in Meetings	Presentation 12: <b>Problem Solving</b> in Groups

		Assignment 4: CV/Resume
13	The Job Search, Résumés, and Job Application Letters	Presentation 13: <i>Taking &amp; Giving Interviews</i>
14	Employment Interviewing and Follow-Up Messages	In Class Activity: Case Study
		Presentation 14: <i>Field Specific Topics</i>
15	Ethics in Communication	Activity: Video Based discussion
		Presentation 15 Ethical Issues in Communication Across Cultures