

The **CRAAP** Test Worksheet

Use the list below to help you determine if a source is good or not. Answer the questions as appropriate, and then rank each of the 5 parts from 1-10 (1 = unreliable, 10 = excellent). Add up the scores to give you an idea of whether you should use the resource (and if your instructor would want you to!).

Currency: the timeliness of the information When was the information first published or posted? Has the information been revised or updated? Is the information current or out-of-date for your topic? Are the links functional?	From 1-10 (1 = unreliable, 10 = excellent), what score would you give this source?
Relevance: the importance of the information for your needs Does the information relate to your topic or answer your question? Who is the intended audience? Is the information at an appropriate level (i.e. not too elementary or advanced for your needs)? Have you looked at a variety of sources before determining this is one you will use? Would you be comfortable using this source for a research paper?	From 1-10 (1 = unreliable, 10 = excellent), what score would you give this source?
Authority: the source of the information Who is the author/publisher/source/sponsor? Are the author's credentials or organizational affiliations given? What are the author's credentials or organizational affiliations? What are the author's qualifications to write on the topic? Is there contact information, such as a publisher or e-mail address? Does the URL reveal anything about the author or source? (.edu? .gov? .org?)	From 1-10 (1 = unreliable, 10 = excellent), what score would you give this source?

Accuracy: the reliability, truthfulness, and correctness of the content	From 1-10 (1 = unreliable, 10 = excellent) what score would you give this source?
Where does the information come from?	mat ecore weard you give and ecores.
Is the information supported by evidence?	
Has the information been reviewed or refereed?	
Can you verify any of the information in another source or from personal knowledge?	
Does the language or tone seem biased and free of emotion?	
Are there spelling, grammar, or other typographical errors?	
Purpose: the reason the information exists	From 1-10 (1 = unreliable, 10 = excellent)
What is the purpose of the information? to inform? teach? sell? entertain? Persuade?	what score would you give this source?
Do the authors/sponsors make their intentions or purpose clear?	
Is the information fact? opinion? Propaganda?	
Does the point of view appear objective and impartial?	
Are there political, ideological, cultural, religious, institutional, or personal biases?	
Did it pass the <u>CRAAP</u> Test? Ac	dd all the sections to find out! Total:
45 - 50 Excellent 40 - 44 Good 35	·
30 - 34 Borderline Acceptable Below 3	ou - unacceptable

^{*}Adapted from Berkley City College Library for Pioneer Academic use.