## Yasmine Hejazi

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### **EDUCATION**

Bachelor of Science in Psychology, The University of Washington

Expected Jun 2024

Minors: Anthropology and Law, Societies, & Justice

GPA: 3.8/4.0; University Honors Program

Course Highlights: Psychology of Gender; Women and the Law; Feminist Understanding of Victims; Women and

Violence; Self-Concept; Race, Gender, and Sexuality in the Media

### **Study Abroad –** Amsterdam, Netherlands

Aug 2022

Four-week international experience focused on crime, law, and justice in the Netherlands and the US

### **RESEARCH INTERESTS**

- Resilience among female and male targets of violence
- Factors influencing women's decisions to report violence
- Methods of empowering young girls to self-advocate
- Sociocultural factors affecting development of gender role perceptions

### **RESEARCH EXPERIENCE**

Research Assistant Sept 2021 – Present

Psychology Department, Professor David Duncan Lab, University of Washington

- Facilitated focus group and in-depth interviews with study participants to collect qualitative data
- Collaborated with a team of 4 to code 60 interviews of parents describing their discipline practices
- Reviewed transcription and coding for accuracy and documented notes following standard protocols
- Entered quantitative data from 60 interviews into SPSS to generate a 20-page analytical report

Lab Technician Jan 2022 – Mar 2022

Psychology Department, Professor Maria Munoz Lab, University of Washington

- Updated Stress/Relaxation Lab equipment on a weekly basis to ensure smooth operations for users
- Calibrated relaxation induction equipment and created a SOP for training of future lab technicians
- Oriented study participants and recorded data in weekly labs, assisted with interpretation of findings
- Conducted extensive literature review to support various proposals and presented to stakeholders

### **RELEVANT PROJECTS**

### "To Report or Not to Report: A Multifaceted Decision-Making Process"

(Directed research with Dr. Sherry Spater, Winter 2018)

- Partnered with local relationship violence support center to interview 9 relationship violence victims regarding factors that encouraged or inhibited reporting the violence to law enforcement
- Presented 25-page paper at UW Undergraduate Research Symposium to an audience of 100+

# "Understanding the Relationships Among Television Exposure, Parenting Style, and Adolescents' Likelihood to Report Sexual Assaults"

(Final paper for Gender and Violence course, Winter 2017)

- Analyzed national database survey responses from adult women who had experienced at least one sexual assault occurring between the ages of 10 and 20
- Performed chi square tests on 1238 participants and wrote 19-page paper

### **PUBLIC SPEAKING:**

**Nelson, C.** (May 2022). *To report or not to report: a multifaceted decision-making process.* Poster presented at the Undergraduate Research Symposium, University of Washington.

#### **TEACHING EXPERIENCE**

Peer Advisor Sept 2021- Present

Career Center, University of Washington

- Review ~50 students' resumes and cover letters per week for formatting, content, and clarity
- Facilitate ~5 mock interviews per week with undergraduates applying for jobs and graduate programs
- Instruct students on effective utilization of job search platforms like Handshake and LinkedIn

Peer Health Educator Sept 2021 – Jun 2022

Health Education Leadership Program, University of Washington

- Presented information accessibly in workshops on health-related topics for groups ranging from 5 to 95
- Spearheaded outreach activities and maintained database of internal and external partners
- Develop marketing and educational materials and social media content to promote health and wellness

Psychology Tutor Sept 2021 – Jun 2022

Center for Learning & Undergraduate Enrichment, University of Washington

- Led one-on-one introductory psychology tutoring sessions for ~6 students weekly
- Tailored instructional approach based on the unique learning needs of a diverse student population
- Monitored student progress by measuring against learning outcomes, academic goals, and desired timeline

### **LEADERSHIP & MENTORING EXPERIENCE:**

Mentor Sept 2021 – Jun 2022

DREAM Project, University of Washington

- Assisted low-income and first-generation high school students in attaining higher education
- Guided 3 students as they completed application forms and financial aid materials
- Increased awareness, understanding, and utilization of resources such as relief funds and peer networks

Note-Taker Sept 2020 – Jun 2021

Disability Resources for Students, University of Washington

- Attended each session of the 3-course organic chemistry series to scribe for 2 students with disabilities
- Maintain consistent and confidential communications with students to ensure satisfaction with notes

### **HONORS & AWARDS:**

Dean's List, University of Washington, 9 consecutive quarters
Outstanding Psychology Student, University of Washington, June 2018
Mary Gates Endowment Research Scholarship, University of Washington, November 2017
Advanced Placement Scholar, June 2015

### **AFFILIATIONS & ACTIVITIES:**

Psi Chi, November

Phi Beta Kappa Honors Society

American Psychological Association (student member)

UW Women's Choir

UW Ultimate Frisbee Intramural Team

2020 – Present

Nov 2020 – Present

May 2020 – Present

Sept 2020 – Jun 2021

Sept 2020 – Jun 2021