

UNDERGRADUATE-LEVEL

Morgan Chen

1234 56th St NE, Apt 78 / Seattle, WA 98195
mchen1234@uw.edu / 206.555.5555

EDUCATION

University of Washington, Seattle, WA

Bachelor of Science – Psychology, Expected June 2018

- Minors – Anthropology and Law, Societies, & Justice
- University Honors Program - Major GPA, 3.8/4.0; overall GPA, 3.6/4.0
- Course Highlights – *Psychology of Gender*; *Women and the Law*; *Feminist Understanding of Victims*; *Women and Violence*; *Self-Concept*; *Race, Gender, and Sexuality in the Media*

Study Abroad – Amsterdam, Netherlands, August 2017

Four-week international experience focused on crime, law, and justice in the Netherlands and the US, sponsored by the UW Honors Program

RESEARCH INTERESTS

- Resilience among female and male targets of violence
- Factors influencing women's decisions to report violence
- Methods of empowering young girls to self-advocate
- Sociocultural factors affecting development of gender role perceptions

An undergraduate student might include research interests to give the potential employer an idea about their future goals.

RESEARCH EXPERIENCE

Research Assistant, September 2017 – Present

Psychology Department, Professor David Duncan Lab, University of Washington

- Coded interviews of parents describing their discipline practices
- Entered data from 60 interviews into SPSS

Lab Tech, January 2017 – March 2017

Psychology Department, Professor Maria Munoz Lab, University of Washington

- Ensured that Stress/Relaxation Lab equipment was continually updated and functioning well
- Calibrated relaxation induction equipment
- Recorded and coded data

RELEVANT PROJECTS

○ **"To Report or Not to Report: A Multifaceted Decision-Making Process"**

(Directed research with Dr. Sherry Spater, Winter 2017)

- Collaborated with local relationship violence support center
- Interviewed 9 relationship violence victims regarding factors that encouraged or inhibited reporting the violence to law enforcement
- Presented paper at UW Undergraduate Research Symposium

"Understanding the Relationships Among Television Exposure, Parenting Style, and Adolescents' Likelihood to Report Sexual Assaults"

(Final paper for *Gender and Violence* course, Winter 2016)

- Analyzed national database survey responses from adult women who had experienced at least one sexual assault occurring between the ages of 10 and 20
- Conducted chi square tests on 1238 participants and wrote 19-page paper

Morgan included projects from both formal research settings as well as her academics.

CURRICULUM VITAE EXAMPLE

Morgan categorized her experience by areas of importance in academia: Research, Teaching and Leadership. This is a good idea for someone using a CV to apply to graduate programs.

TEACHING EXPERIENCE

Peer Advisor, September 2017 – Present
Career Center, University of Washington

- Review students' resumes and cover letters for formatting, content, and clarity
- Facilitate mock interviews with undergraduates applying for jobs and graduate programs

Peer Health Educator, September 2016 – June 2017
Health Education Leadership Program, University of Washington

- Present information on various health-related topics to groups ranging from 5 to 95
- Organize fairs and events that promote healthy choices

Psychology Tutor, September 2015 – June 2016
Center for Learning & Undergraduate Enrichment, University of Washington

- Led one-to-one tutoring sessions regarding introductory psychology courses
- Tutored approximately 6 students weekly

LEADERSHIP & MENTORING EXPERIENCE:

Mentor, September 2016 – June 2017
DREAM Project, University of Washington

- Assisted low-income and first generation high school students in attaining higher education
- Guided 3 students as they completed application forms and financial aid materials

Note-Taker, September 2015 – June 2016
Disability Resources for Students, University of Washington

- Attended each session of the 3-course organic chemistry series
- Scribed notes for two students with disabilities

HONORS & AWARDS:

Dean's List, University of Washington, 9 consecutive quarters
Outstanding Psychology Student, University of Washington, June 2017
Mary Gates Endowment Research Scholarship, University of Washington, November 2016
Advanced Placement Scholar, June 2014

PUBLIC SPEAKING:

Nelson, C. (May 2017). *To report or not to report: a multifaceted decision-making process*. Poster presented at the Undergraduate Research Symposium, University of Washington.

AFFILIATIONS & ACTIVITIES:

Psi Chi, November 2014 – Present
Phi Beta Kappa Honors Society, November 2015 – Present
American Psychological Association (student member), May 2015 – Present
UW Women's Choir, September 2014 – June 2015
UW Ultimate Frisbee Intramural Team, September 2014 – June 2015

Undergraduate students who have published or presented their work should definitely show it off on a CV! Same goes for grants, fellowships and special academic honors.