

# A Guide for HU Master Thesis Presentations

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# Motivation (one slide)

- ▶ These slides are meant as a guidance for a 15-minute presentation for master students.
- ▶ The goal of the motivation is to catch the attention of the audience. So, it should be on the first slide.
- ▶ You can use shocking or funny statements:
  - ▶ Student's presentation are boring and use too many slides
  - ▶ They spend too much time on irrelevant points
  - ▶ The methodology and the main result are often rushed at the end
  - ▶ Other small details also make the presentation tedious and difficult to follow

## Background (one slide only if needed)

- ▶ Sometimes, the topic is new to the audience
- ▶ Only in those cases, one slide to explain the context of the topic is *necessary and sufficient*
- ▶ If you need more than one slide, then you are not doing a good job summarizing
- ▶ If the topic seems to be common knowledge, add one sentence regarding the background on next slide, which is the summary.
- ▶ You can also briefly mention relevant literature, if needed

# Summary (one slide)

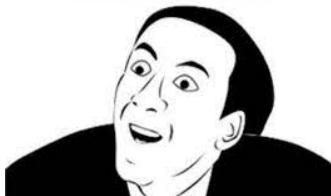
Use one slide to mention:

- ▶ The method: “I use RCT”
- ▶ The data / Experiment: “I randomly assigned  $X$  to  $N$  people, and measured  $Y$ ”
- ▶ The results: “I found that  $X$  increases  $Y$  by  $\beta$  percent.”

## Data/Experiment Design/Method (one to two slides)

- ▶ Write the equation for your main specification
- ▶ If you use an “extravagant” method, describe it before the results
- ▶ If you use secondary data, mention what are the main variables and their source.
- ▶ If you ran an experiment, describe all the details
- ▶ Images help to describe your experiment/method and keep the audience interested

**YOU DON'T SAY?**



# Data/Experiment Design (one to two slides)

On a second slide regarding your data, you can show a table with the summary of statistics, with large fonts and sample size

**Table:** My comments on a typical final examination day

Name	Comments
Student 1	Slow! Didn't show the main result by the 15 minutes mark
Student 2	Hard to follow and extremely boring
Student 3	Hard to follow and extremely boring
Student 4	Not interesting, too long
Student 5	Fonts too small, hard to follow
Student 6	Finally, a good presentation! Main result is misinterpreted
Student 7	Boring and hard to follow
Student 8	Boring
Student 9	P values suspiciously low!
N = 9	

## Results (one to two slides)

Show your main/basic result first, and don't create a new slide to interpret your findings, just read them from this table!

Table:  $Y$  is the dependent variable

	specification 1	specification 2	specification 3
X1	1.497** (0.576)	3.22** (1.240)	1.205** (0.464)
X2	3.16** (1.218)	2.773*** (1.067)	0.03* (0.014)
(X1 $\times$ X2)	1.867* (0.718)	2.009 (0.773)	1.92* (0.739)
Covariates	3.014 (1.159)	2.460 (0.946)	1.495 (0.575)
Mean dep. var.	1.6568	1.6568	1.6568
Observations	1500	1500	1500

## Results (one to two slides)

In many cases, a subsample analysis, robustness check, or alternative approach are useful. Show those results only if pertinent.

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# Conclusions

- ▶ Did you find an effect?
- ▶ Explain why this result makes sense
- ▶ Mention limitations, shortcomings, potential ways to improve it and why you were not able to do so.

Excluding the title page, there should be about  $T/2(+/-1)$  slides, where  $T$  is the number of minutes you have to present.

If you still run late, there's usually no problem with skipping the conclusions.

If you finished early, but did a good job, the audience will surely ask questions, so that extra time will be used.

# Appendix

Is it all that is needed? No!! Add an appendix with:

- ▶ Graphs of certain data characteristics
- ▶ Further robustness checks
- ▶ Maybe a less important method of how a variable was coded
- ▶ Information that may be asked to you, but can't fit on your main slides.