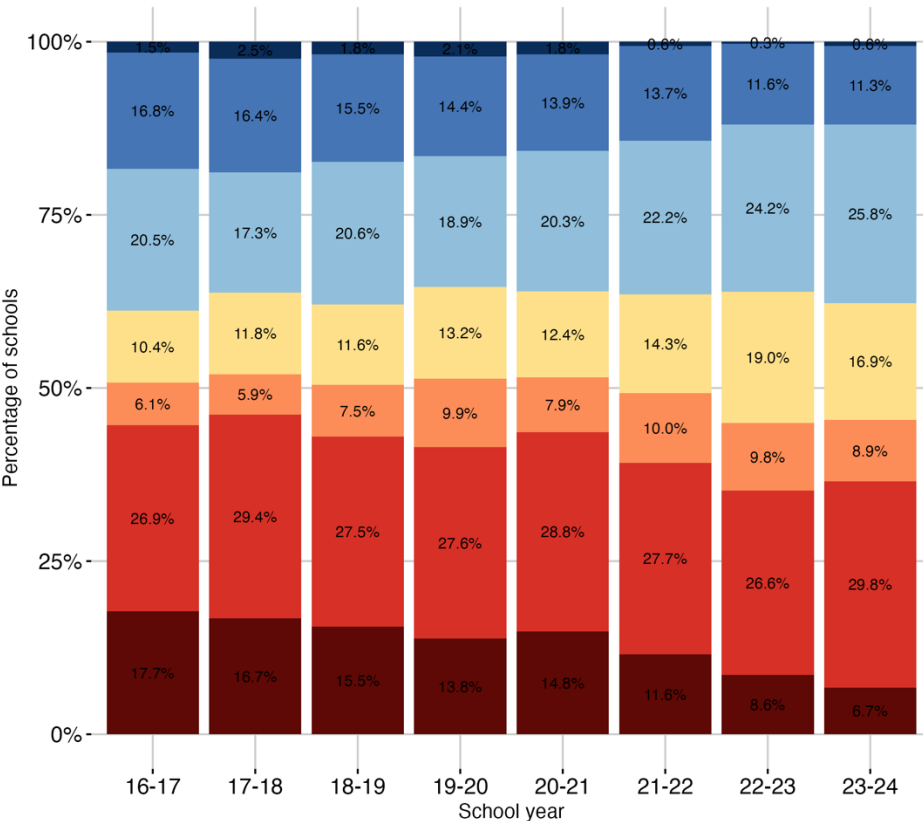
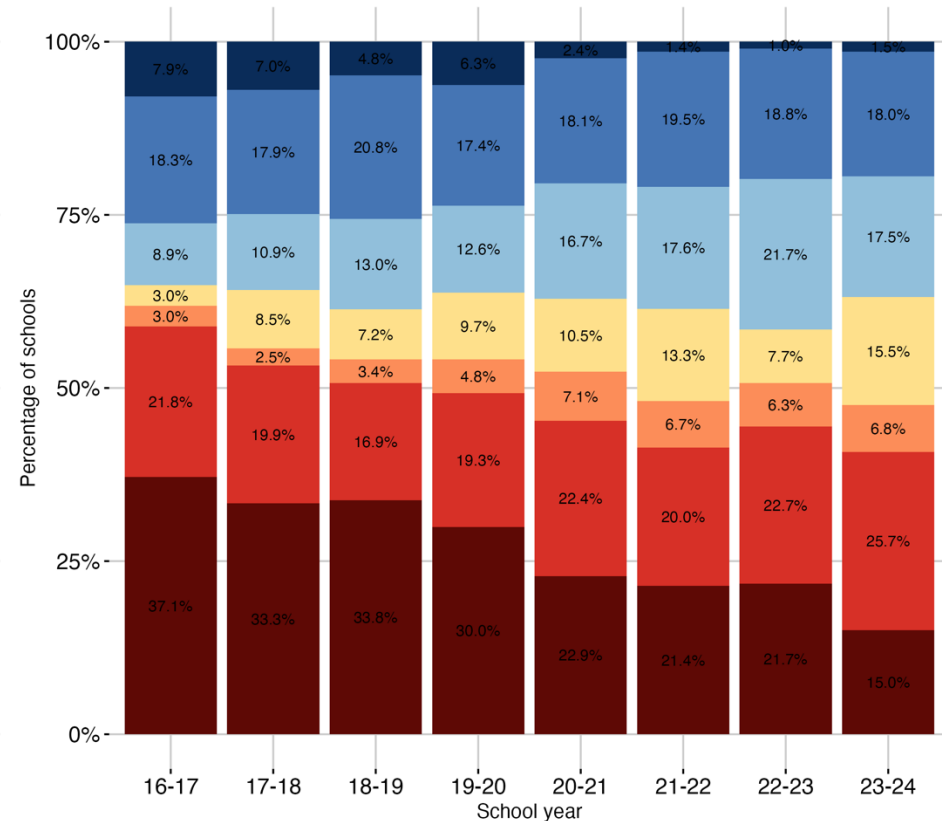


# Understanding the impact: changes in patterns of segregation?

School Gorard contribution by school year | I3



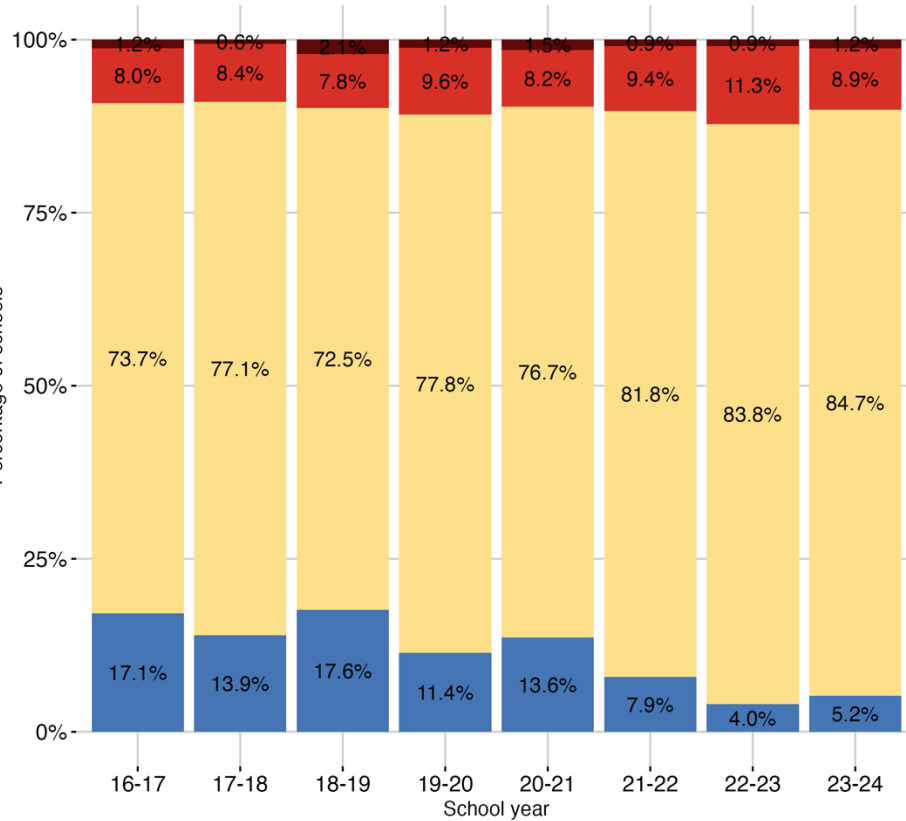
School Gorard contribution by school year | ESO1



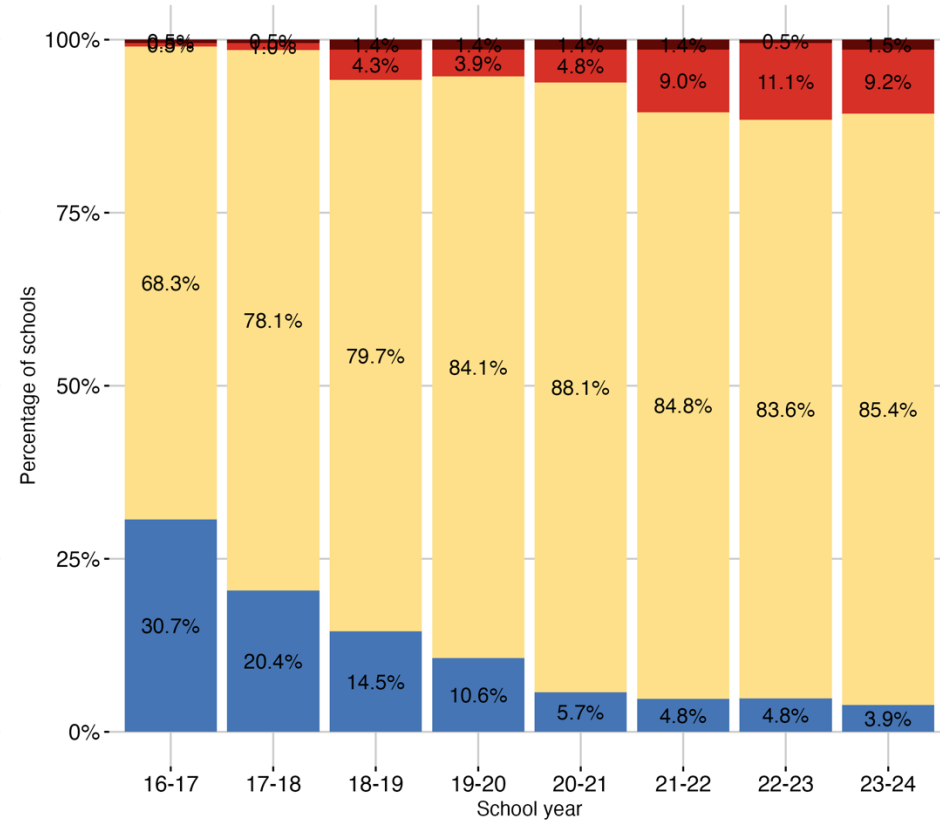
Extremely privileged Very privileged Privileged Balanced Ghettoised Very ghettoised Extremely ghettoised

# Understanding the impact: different levels of concentration?

School concentration by school year | I3



School concentration by school year | ESO1



> 75% low-SES students
  >50 % low-SES students
  Other schools
  No low-SES students