

Implicit Events for Event/Entity-Ambiguous Nouns

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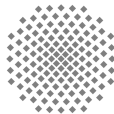


Outline

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 - Traditional account
 - Our questions
 - Our agenda
 - Our experiments

- 2 **Self-paced reading study**
 - Description

- 3 **Web study**
 - Web experiment 1
 - Web experiment 2



Covert events

Traditional account

Some verb-object pairs require the recovery of covert events (**CE**):

Entity-denoting objects (EN) vs. event-denoting objects (EV)

EV: begin the **afternoon**

→ ✓ begin(afternoon)

→ ✗ begin(**CE**(afternoon))

EN: begin the **newspaper**

→ ✗ begin(newspaper)

→ ✓ begin(**CE**(newspaper))

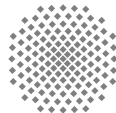
→ begin **reading** the newspaper

1 the trigger problem

- sortal trigger hypothesis: CEs are triggered by the ontological type of the object (EN vs. EV) (cfr. Pustejovsky 1995, Jackendoff 1997);

2 the range problem

- qualia structure hypothesis: CEs are retrieved from the *qualia structure* of the noun's lexical entry (Pustejovsky 1995)
- range: 1-2 CEs, e.g. *newspaper* → writing or reading



Covert events

Our questions

1 the trigger problem

type clash only factor responsible for evoking CEs?

Joe is a famous wrestler. He really enjoyed the fight → enjoy(fight)

Joe is a wrestling fan. He really enjoyed the fight → enjoy(**watch**(fight))

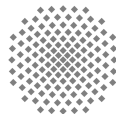
Joe began the translation → begin(translation), begin(**CE**(translation))

2 the range problem

the qualia structure hypothesis undergenerates the CE range
(Lascarides and Copestake 1998, Egg 2005)

I need some help with my food → buying, finding, eating, cooking

My goat eats anything. He really enjoyed your book.



Covert events

Our agenda

① the trigger problem

Traxler et al. (2002), Self-paced reading (SPR) study

- begin-verbs vs. spot-verbs and EN objects vs. EV objects
- longer reading times at Obj. +1 position for CE condition:
interaction Verb * Object:

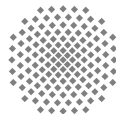
$$RT_{begin,EN} > RT_{begin,EV} \approx RT_{spot,EV} \approx RT_{spot,EN}$$

- ① the Obj + 1 problem: contexts are not uniform: *after school / the reporter told us / David said to Joan / and returned to her room...*
- ② ... and what about EN/EV type objects?

② the range problem

how to study recovered CEs in a behavioral experiment?

SPR	Web studies
+ on-line processing	— off-line measures
+ more natural tasks	— metalinguistic analysis
— CEs in absentia	+ CE elicitation



Covert events

Our experiments

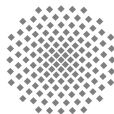
① the trigger problem:

- a SPR study to verify the sortal trigger hypothesis (designed, to do)
 - ① EN/EV objects
 - ② the Obj + 1 problem (now even more crucial)
- Web experiments (done)
 - ① evaluate materials for SPR
 - ② verify the sortal trigger hypothesis

② the range problem:

Web experiment 2 to study recovered CEs (done)

Web experiments delivered using the crowdsourcing paradigm (Snow et al. 2008), for fast and affordable collection of judgments over the web.



Self-paced reading study

Description and materials

aim: ① **the trigger problem:**
verify the sortal trigger hypothesis

materials: 10 noun triplets \times 6 conditions = 60 sentences:

EN: Jim **began/spotted** the magazine from the camp on the hill.

EV: Al **began/spotted** the ceremony from the camp on the hill.

EN/EV Nick **began/spotted** the conquest from the camp on the hill.

design: 2 (begin-verbs and spot-verbs) \times 3 (EN, EV, EN/EV)

triplet selection: triplets balanced for

- object length and frequency (Francis and Kucera 1967)
- co-occurrence frequency with begin-verbs and spot-verbs (ukWaC corpus, Ferraresi et al. 2008)
- Web experiment 0: threefold expert annotation check
 - Krippendorff's $\alpha = .71$ (very good agreement)
 - weighted $\alpha = .79$



Web experiment 1

Description

aim: evaluation of materials for SPR

- check for non-expert annotation of objects (EN, EV, EN/EV)
- effect of Obj + 1 position on sortal categorization

participants: 14 participants from the US

procedure: web-based annotation experiment

Jan enjoyed **the automobile**

(possible answers: EN, EV; they could check either or both)

materials: 60 sentences for the SPR study, in 3 “Obj + 1” contexts:

no Obj + 1:

Jan enjoyed the automobile **short Obj + 1:**

Jan enjoyed the automobile **on the premises full Obj + 1:**

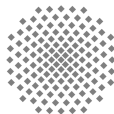
Jan enjoyed the automobile **on the premises of the company**



Web experiment 1

Results

- reasonably good agreement (weighted $\alpha = .52$)
- very good agreement with the Gold Standard ($\alpha = .70$, weighted $\alpha = .79$)
- ruled out effect of the Obj + 1 context and of the verb on the sortal type assigned to the object
 - Binomial logistic regression model 1: $entity \sim context + verb$
Context: binomial $p = .3621 \rightarrow$ no effect
Verb: $z = 1.491, p = .1359 \rightarrow$ no effect
 - Binomial logistic regression model 2: $event \sim context + verb$
Context: binomial $p = .6138 \rightarrow$ no effect
Verb: $z = -0.504, p = .614 \rightarrow$ no effect



Web experiment 2

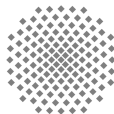
Description

- aim:**
- ① **the trigger problem** evaluate correlation between EN/EV and CE/noCE
 - ② **the range problem** elicit CEs and explore their range

participant: 15 participants from the US

procedure: Jan enjoyed **the automobile**
does the sentence involve an additional activity that is not mentioned in the sentence?
(answers: *additional activity* or *no additional activity*)
when they answered *additional activity*,
participants were asked to provide examples

materials: same of Web experiment 1 and SPR



Web experiment 2

Results

Agreement and accuracy:

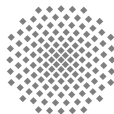
- rather low agreement
($\alpha = .35$, ruling out EN/EV ambiguous objects, $\alpha = .36$)
- good agreement with the Gold Standard ($\alpha = .60$)

Binary decision *additional activity/no additional activity* (CE/noCE):

- significant effect of object_type and verb_type with interaction
 - Binomial logistic regression model: $answer \sim obj_type * verb_type$;
 - Obj_type: binomial $p < .001 \rightarrow$ significant effect
 - Verb_type: $z = -8.322, p < .001 \rightarrow$ significant effect
 - Interaction: binomial $p < .001 \rightarrow$ significant effect

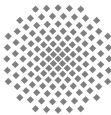
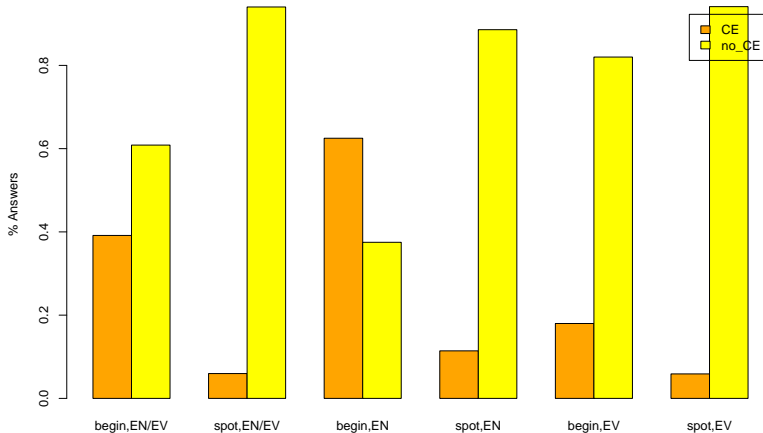
... does this confirm the sortal trigger hypothesis?

\rightarrow item-wise analysis



Web experiment 2

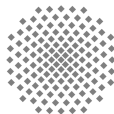
Results



Web experiment 2

A closer look: verbs

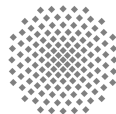
		CE	no CE
begin-verb	continued	0.71	0.29
begin-verb	began	0.62	0.38
begin-verb	finished	0.56	0.44
begin-verb	started	0.47	0.53
begin-verb	tried	0.47	0.53
begin-verb	enjoyed	0.38	0.62
begin-verb	preferred	0.32	0.68
spot-verb	considered	0.29	0.71
begin-verb	ended	0.22	0.78
spot-verb	remembered	0.18	0.82
begin-verb	endured	0.16	0.84
spot-verb	recalled	0.15	0.85
spot-verb	disdained	0.10	0.90
begin-verb	savored	0.08	0.92
spot-verb	discussed	0.04	0.96
spot-verb	approved	0.02	0.98
spot-verb	reviewed	0.00	1.00
spot-verb	organized	0.00	1.00
spot-verb	spotted	0.00	1.00
spot-verb	prepared	0.00	1.00



Web experiment 2

A closer look: VPs

type V	type obj	v	obj	CE	no CE
begin-verb	EN	began	the newspaper	0.89	0.11
begin-verb	EN/EV	began	the breakfast	0.81	0.19
begin-verb	EN	tried	the tent	0.73	0.27
begin-verb	EN	enjoyed	the automobile	0.50	0.50
begin-verb	EV	continued	the season	0.46	0.54
begin-verb	EN/EV	enjoyed	the translation	0.39	0.61
spot-verb	EN	remembered	the brandy	0.34	0.66
begin-verb	EV	enjoyed	the conference	0.24	0.76
spot-verb	EV	considered	the debate	0.22	0.78
spot-verb	EN/EV	disdained	the blessing	0.21	0.79
spot-verb	EV	remembered	the revolt	0.10	0.90
spot-verb	EN/EV	remembered	the shower	0.08	0.92
begin-verb	EN	savored	the butter	0.07	0.93
spot-verb	EN	disdained	the portrait	0.07	0.93
begin-verb	EN/EV	endured	the shower	0.07	0.93
begin-verb	EV	endured	the revolt	0.03	0.97
begin-verb	EV	ended	the ceremony	0.00	1.00
spot-verb	EV	discussed	the expedition	0.00	1.00
spot-verb	EN/EV	prepared	the harvest	0.00	1.00
spot-verb	EV	prepared	the holiday	0.00	1.00
spot-verb	EN	spotted	the magazine	0.00	1.00
spot-verb	EN	prepared	the package	0.00	1.00
type V	type obj	v	obj	CE	no CE



Web experiment 2

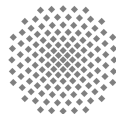
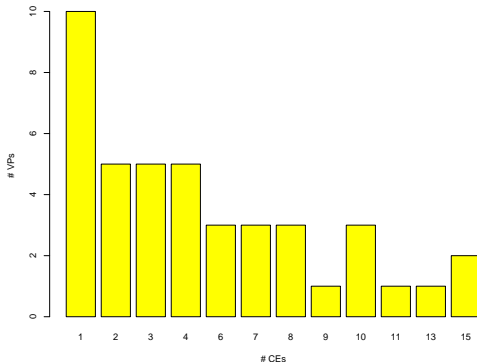
Range of elicited CEs

CEs elicited per VP item: range 1-15, mean 5

EN: start the portrait → 10 CEs: paint (x20), draw (x4), critique (x3), hang (x2), model (x2), sketch (x2), admire, fix, pose for, review

EN/EV: finish the harvest → 15 CEs: gather (x5), collect (x4), plan (x3), reap (x3), sell (x3), load (x2), store (x2), cook, eat, enjoy, jar, package, pick, pull, ship

EV: enjoy the conference → 4 CEs: attend (x3), hold (x2), participate in, watch



Web experiment 2

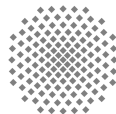
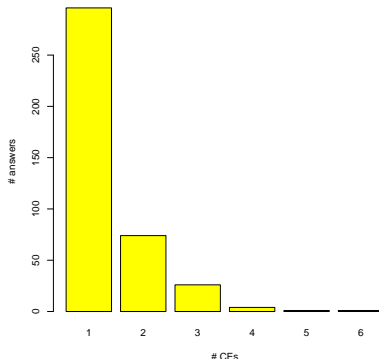
Range of elicited CEs

CEs elicited per VP item per participant: range 1-6, mean 1.4

EN: begin the newspaper → 6 CEs: deliver, edit, print, read, sell, write

EN/EV: begin the breakfast → 3 CEs: cook, eat, serve

EV: continue the season → 3 CEs: coach, play, watch



Web experiment 2

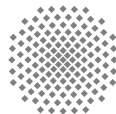
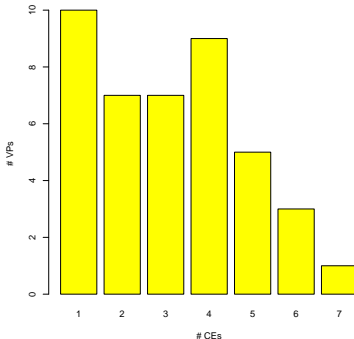
Range of elicited CEs

CEs elicited per VP when participants gave only one answer:
range 1-7, mean 3.2;

EN: consider the butter → 6 CEs: eat (x4), add, buy, churn, cook with, eat, make, melt

EN/EV: prefer the collection → 6 CEs: view (x3), buy, discuss, polish, study, watch

EV: start the semester → 3 CEs: spend, teach, join

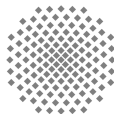


Conclusions

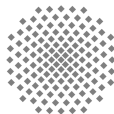
The sortal trigger hypothesis and the qualia structure hypothesis do not seem enough to explain CE recovery:

- ① sortal trigger hypothesis:
 - CEs for begin-verbs with EV obj
 - also for EN/EV obj, the EV reading does not block CE recovery
 - no clear-cut distinction between begin-verbs and spot-verbs
- ② qualia structure hypothesis:
 - wide range of CEs elicited per context
 - the range is also fairly wide when participants only give one answer
 - elicited CEs > qualia structure events

Plausibility hypothesis: plausibility-driven CEs retrieval



Thank you!



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