Class 6: R Functions

Arshiya Zarmahd (PID: A16247996)

Functions are how we get work done in R. We call functions to do everything from reading data to doing analysis and outputing plots and results.

All functions in R have at least 3 things:

- A name (you pick this)
- Input **arguments** (only one or many, between parenthesis)
- A body (where work gets done, the code between curly brackets)

First, A Silly Function

Lets write a function to add some numbers. We can call it add().

```
x <- 10
y <- 10
x + y

[1] 20

add <- function(x) {
    y <- 10
    x + y
}</pre>
```

Can I now use my new function?

```
add(1)
```

[1] 11

Lets make it a bit more flexible.

```
add <- function(x,y=1) {
    x + y
}
add(x=10,y=10)

[1] 20
add(10)

[1] 11
add(10, 100)</pre>
```

My Turn: Example Student Grades

Write a function to grade student work.

We will start with a simple version of the problem and the following example student vectors.

```
# Example input vectors to start with
student1 <- c(100, 100, 100, 100, 100, 100, 90)
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)

mean(student1)

[1] 98.75

mean(student2)</pre>
```

```
mean(student3)
[1] NA
  mean(student2, na.rm=TRUE)
[1] 91
What is student 1's lowest score?
Google told me about min() and max()
  min(student1)
[1] 90
When did student 1 score their lowest?
  which.min(student1)
[1] 8
How do I remove student 1's lowest score from their dataset?
  student1 [ which.min(student1)]
[1] 90
  student1[-8]
[1] 100 100 100 100 100 100 100
  mean(student1, trim=90)
[1] 100
```

```
mean(student1, trim=(student1 [which.min(student1)]))
[1] 100
  mean(student1 [-which.min(student1)] )
[1] 100
Our first working snippet that drops the lowest score and calculates the mean.
  x <- student3
  mean(x[ -which.min(x) ], na.rm=T)
[1] NaN
Our approach to the NA problem (missing homework). We can replace all NA values with
0.
1st task is finding the NA values (ie. where they are in the vector).
  x <- student2
  X
[1] 100 NA
            90 90 90 90 97 80
  is.na(x)
[1] FALSE TRUE FALSE FALSE FALSE FALSE FALSE
I have found the NA value (TRUE) from is.na()
Now I want to make the NA value equal to 0 (overwrite/mask them).
  y <- 1:5
  У
```

[1] 1 2 3 4 5

```
y[y > 3] <- 0
y

[1] 1 2 3 0 0

x[is.na(x)] <- 0
x
```

I want to combine the is.na(x) with making these elements equal to 0.

And then take this "masked" (vector of student scores with NA values as 0) and drop the lowest and get the mean.

```
mean(x [-which.min(x)] )
[1] 91

x <- student3
x[is.na(x)] <- 0
mean(x [-which.min(x)] )
[1] 12.85714</pre>
```

Gradebook Dataset

Now I can turn this snipet into my first function.

```
grade <- function(x) {
    # Make NA (missing work) equal to 0
    x[is.na(x)] <- 0
    # Drop lowest score and get mean
        mean(x [-which.min(x)] )
}
grade(student1)</pre>
```

[1] 100

```
grade(student2)
```

[1] 91

```
grade(student3)
```

[1] 12.85714

Q1. Write a function grade() to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adquately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: "https://tinyurl.com/gradeinput" [3pts].

```
url <- "https://tinyurl.com/gradeinput"
gradebook <- read.csv(url, row.names = 1)
head(gradebook)</pre>
```

```
hw1 hw2 hw3 hw4 hw5
student-1 100
                73 100
                         88
                              79
student-2
            85
                64
                    78
                         89
                             78
student-3
                69
                    77 100
                             77
            83
student-4
            88
                NA
                    73 100
                             76
student-5
            88 100
                    75
                         86
                             79
student-6
            89
                78 100
                         89
                             77
```

The apply function in R is super useful but can be a little confusing to begin with. Lets have a look at how it works.

```
ans <- apply(gradebook, 1, grade)
ans</pre>
```

```
student-1
            student-2
                        student-3
                                   student-4
                                               student-5
                                                           student-6
                                                                      student-7
     91.75
                82.50
                                                   88.25
                                                               89.00
                                                                           94.00
                            84.25
                                        84.25
student-8
            student-9 student-10 student-11 student-12 student-13 student-14
     93.75
                87.75
                            79.00
                                        86.00
                                                   91.75
                                                                           87.75
                                                               92.25
student-15 student-16 student-17 student-18 student-19 student-20
     78.75
                89.50
                            88.00
                                        94.50
                                                   82.75
                                                               82.75
```

Q2. Using your grade() function and the supplied gradebook, who is the top scoring student overall in the gradebook? [3pts].

```
which.max(ans)
student-18
         18
  max(ans)
[1] 94.5
     Q3. From your analysis of the gradebook, which homework was toughest on stu-
     dents (i.e. obtained the lowest scores overall? [2pts].
  which.min( apply(gradebook, 2, mean, na.rm=TRUE) )
hw3
  3
     Q4. Optional Extension: From your analysis of the gradebook, which homework
     was most predictive of overall score (i.e. highest correlation with average grade
     score)? [1pt].
  #ans
   cor(gradebook$hw1, ans)
[1] 0.4250204
   cor(gradebook$hw2, ans)
[1] NA
   cor(gradebook$hw3, ans)
[1] 0.3042561
```

```
cor(gradebook$hw4, ans)
[1] NA
  cor(gradebook$hw5, ans)
[1] NA
  cor(gradebook$hw5, ans)
[1] NA
  gradebook$hw5
         78 77 76 79 77 100 100 77 76 100 100 80 76 NA 77 78 100 79
[20]
     76
Make all NA values into 0.
  mask <- gradebook
  mask[is.na(mask)] <- 0</pre>
  mask
           hw1 hw2 hw3 hw4 hw5
student-1
           100
                73 100
                        88
                            79
            85
student-2
                64
                    78
                        89
                            78
student-3
            83
                69
                    77 100
                            77
                    73 100
student-4
            88
                 0
                            76
student-5
            88 100
                    75
                        86
                            79
student-6
            89
               78 100
                        89
                            77
student-7
            89 100
                    74
                        87 100
student-8
            89 100
                    76
                        86 100
student-9
            86 100
                    77
                        88 77
student-10
            89
                72
                    79
                         0 76
```

student-11

82

student-12 100 70

66

78

84 100

75 92 100

```
student-13 89 100 76 100
                           80
student-14 85 100
                   77
                       89
                           76
student-15 85
               65
                   76
                       89
                            0
student-16 92 100
                   74
                       89
                           77
               63 100
student-17
           88
                       86
                          78
student-18
           91
                0 100
                       87 100
student-19
           91
               68
                   75
                       86
                           79
student-20 91
               68
                  76
                       88 76
  cor(mask$hw5, ans)
[1] 0.6325982
  apply(mask, 2, cor, y=ans)
     hw1
               hw2
                         hw3
                                   hw4
                                             hw5
0.4250204 0.1767780 0.3042561 0.3810884 0.6325982
```

Homework 5 had the highest correlation with average grade score.