

Co founded by Erasmus+ Programme of the European Comission

# PREPARATORY ACTIVITIES

FINANCIAL LITERACY FOR THE  
EMPOWERMENT OF EUROPEAN NEETS

YOUTHPROAKTIV SPAIN

Madrid

June 2023

# Introduction

The preparatory activities will allow you to have a first understanding of the topic of the training and enhance its efficiency. You are the core of the training; thus, we want you to engage from the beginning and be part of the learning outcomes that all of you will get through the project “Financial Literacy for the Empowerment of European NEETs”

These activities are thought to be done in cooperation between the youth workers coming from the same organization. This means that you and your two partners will create the content that will represent your organization during the training.

The **deadline** to submit the work will be on **Monday, the 5th of June** (one week before the beginning of the training). We wish you all enjoy the process and learn from it!

# 1. BEST PRACTICES REGARDING FINANCIAL LITERACY FOR NEETS

The training includes the exchange of best practices as a crucial activity to promote mutual understanding and growth between participant organizations. This exchange allows widening perspectives and methodologies by sharing and co-creating ideas altogether. Before the implementation of the training, and preparing this activity, you will have to work on methods and tools for financial literacy used in your organizations.

We ask you to prepare a short presentation -no more than 3 minutes- where you will be able to share with the other youth workers the way you approach financial literacy in your organization. After presenting your work, we will discuss the different methods used by each organization. For this, we will use a Padlet dashboard with a SWOT analysis of each method that will also be prepared before the training.

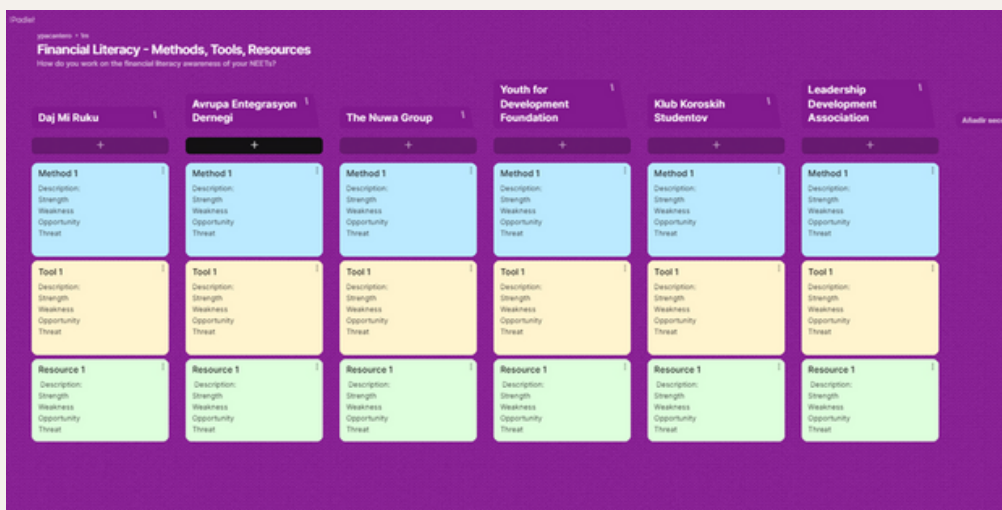
This preparatory activity requires:

- 1) A 3-5 minute presentation of methods, resources, and tools used by your organization regarding financial literacy for NEETs. How do you work with the financial awareness and knowledge of your NEETs? What new ideas would you like to implement?
- 2) SWOT analysis made in a Padlet dashboard shared by all the participants. You will make an analysis of at least 3 methods/resources/tools used or to be used by your organization.

Link to the dashboard:

<https://padlet.com/ypacantero/financial-literacy-methods-tools-resources-m4y2o7evglyqvgqw>

Please, work only on your organization's space (: make sure you do not change others' work.



As you can see, we will use a color code: blue for methods, yellow for tools and green for resources.

The SWOT analysis required is very simple, you just have to look for one strength, one weakness, one opportunity and one threat. Of course, you are welcome to add more if wanted.

You can see in the template that we have prepared a specific area for each of you, please, respect others space.

We will share this dashboard after your presentations in order to be able to discuss altogether this methods/tools/resources.

YPA Spain encourages participants to invest time and effort in this preparatory activity to make the exchange of practices as enriching as possible. This can be an excellent chance for all participants to derive inspiration and adopt innovative and creative sustainable practices.

The non-formal learning methods would be community-building, networking, exchange of best practices, and active listening.

## 2. WHICH PROFILE OF NEETS DO YOU WORK WITH?

On the third day of the training, we will reflect on the diversity of NEETs. The objective is to increase our awareness regarding the different backgrounds of these young people, how it affected their current situations, and the best way to approach them.

To prepare for this activity, we ask you to create in advance one slide with the following:

- Diversity of NEETs: Analyze the profiles of NEETs participating in your organizations and how their background affected them to be in that situation. You may find three or more profiles to share during the training.
- Improvements, reflections, and approaches to be exchanged during the activity with the participants of the training.

In resume, the slide will respond to the following:

Description of the different NEETs profiles on their organizations. We want you to analyze those youngsters that are not working or studying. At least three NEETs will be described.

- Why are they in that situation?
- What do they need to change their situation?
- How to approach them and give them what they need?
- Why is financial literacy important for them? How can it help them?

This will be later related to the NEET categorization from the Eurofund study regarding the diversity of NEETs that will be presented during the activity. We ask you to be as concrete as possible.