Foothill-De Anza Feature/Tools List As Identified by Stakeholders	Priority	Build Key
Simple Authoring Tool		
Ability to author "lessons" within the system using a template-web-based text authoring tool. Includes simple html editing functionality. Authors can mix content that they author with the online template with graphics, multimedia, and material that they upload, such as Flash, HTML, MS docs, and links to external web sites.	С	В
ETUDES Migration Utilities		
Tools to allow users to extract data from ETUDES and imported it into Sakai. Data to be migrated include lessons, resources, tests, and assignments (NOT discussion threads, email correspondence, grades, or old student tracking data).	С	В
Themes/Skins Manager		
Allows instructors to select a new skin/theme from a list of installed themes. Themes are associated with images (top left corner of site, bullets, and lines) and styles (color schemes/css). A large collection of themes is available to reflect different disciplines and, of course, an institution's logo and associated colors.	Н	В
Activity Planner		
Facility for planning the (re)sequencing of activities (units, assignments, exams, etc.) in a course. This is where the hierarchy of activities and their linkage to content is established.	Н	В, С, А, F
Peer Review		
A function that allows instructors to develop peer review rubrics for assignments and pair up or divide students in groups to review each others' work. Learners rate each other's work based on the rubric.	Н	В, С, А, F
Cheat-o-Meter		
An academic dishonesty 'center' that includes a course-related database as well as external source checks for research paper submission duplication.	Н	В, С, А, F
Equation Editor		
An equation editor with complete mathematical symbols and templates for authoring and for online symbolic communication. Third-party tool integration will be considered, commercial or other.	Н	A, C
Spell Checker		
Check spelling of text entered in templates, discussion board, email, etc.	Н	A, C
ADA Compliance Checker Prompts for ADA compliance during authoring, i.e. instert alt tags for images.	Н	D.C.A.E.
Prompts for ADA compliance during authorning, i.e. instert all tags for images.	п	B, C, A, F
Task Pad		
A task is a personal or class-related errand that is tracked through to completion. A task can occur once or repeatedly. A recurring task can repeat at regular intervals or until it is done.	Н	В, С, А, F
Note Pad		
The notepad is a tool that allows users to create ad hoc textual notes within the context of course content (i.e. resources, tests, assignments). This is the digital equivalent of handwritten notes. Notes will be dated and labelled based on course area/topic they represent. Notes can be combined ito a single document for printing.	М	В, С, А, F

Priority: C=Critical; H=High; M=Medium; L=Low **Contributing/Build Factor:** B=Build; A=Adopt; F=Contribute Functional Requirements; C=Collaborate

Glossary Builder		
A wizard that allows an instructor to submit a new word to the course or system glossary, and that is used to search out glossary terms in all lessons and assignments. Glossaries can be local (to a course) or global where faculty from an entire discipline (i.e. music glossary) can access and contribute terms to it.	М	В, С, А, F
Tufe Comban		
Course Info Center		
This content area represents a collection of information pertinent to the course, such as requirements, description, objectives, texts, policies, etc. This is separate (extra nav. item) from course content typically found under resources or modules.	М	В, С, А, F
Roster Builder		
Ability to create a roster from the enrollment list with hyperlinks to profiles, viewable by students and instructor. Ability to add items to profile information, including upload optional photo. Profile items are viewable by others if permissions are set.	М	B, C, A, F
Attendance Taker		
Ability to take attendance for a given day or week, based on login activity and completion of required tasks for the specified day or timeframe.	М	B, C, A, F
_arge Class Manager		
Ability to subdivide enrollment into smaller learning communities.	М	B, C, A, F
Archive Search		
The search engine will allow users to search through content pages and document archives based on a search string. Searching can be restrained to course boundaries.	L	C, A
Bookmarks		
The user will have the ability to record the URLs of visited web pages within the context of a course. Bookmarks are server basednot saved locally.	L	B, C, A, F
Printer-Friendly Page Formatter		
Each web page should be formatted for easy printing, ideally in pdf format.	L	A, C
JavaScript Builder		
Provides the ability for third party developers to include external javascript files so that individual javascript functions can be called inside lessons and assignments.	L	В, А

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