


# Concluding remarks

Antonio Brogi

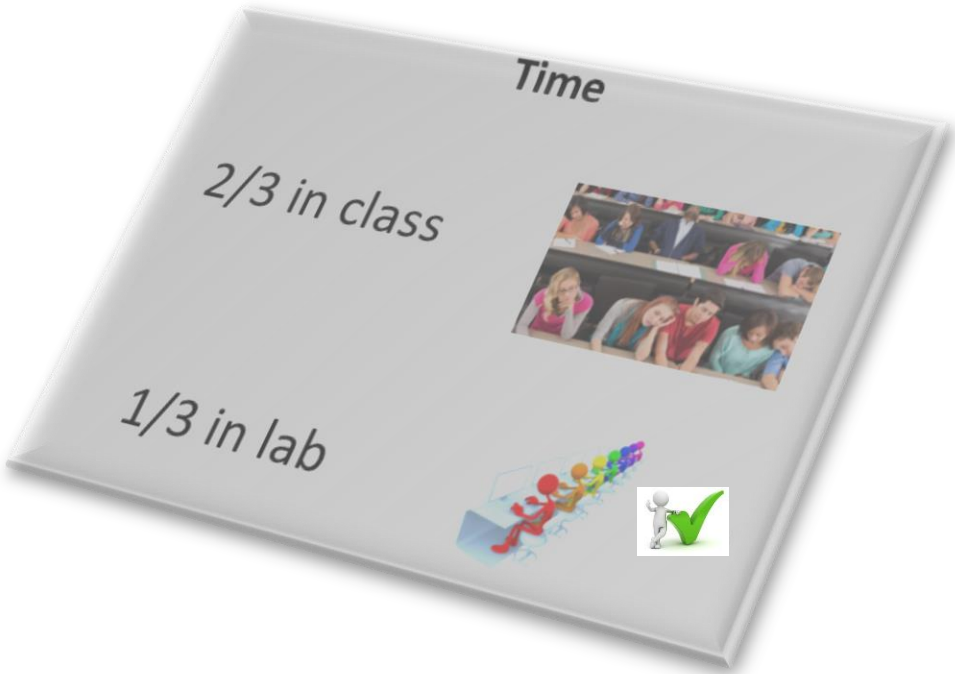
Department of Computer Science  
University of Pisa

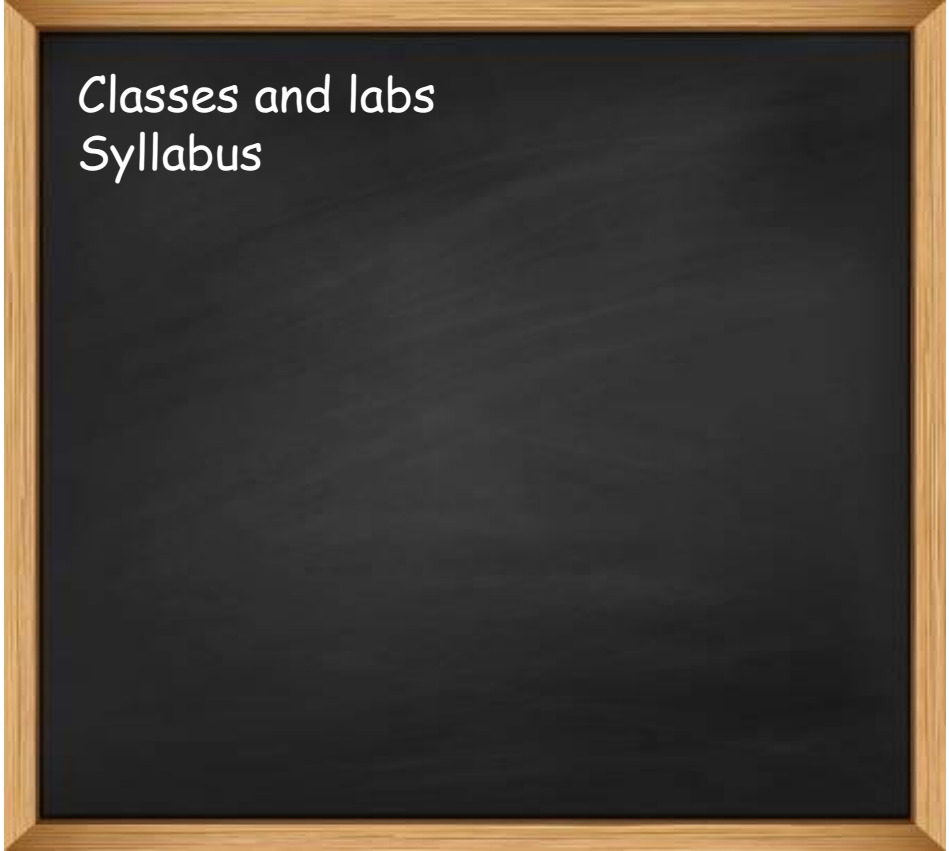
A blackboard with a wooden frame, featuring the text "Classes and labs" in the top left corner.

Classes and labs

20/09/2018	Introduction to course contents.
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26/09/2018	Core interoperability standards.
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10/10/2018	Microservices: case studies.
11/10/2018	Microservices: case studies.
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18/10/2018	Software testing.
19/10/2018	LAB 3: Software testing.
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25/10/2018	User stories.
26/10/2018	LAB 4: From user stories to the monolith.
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08/11/2018	Splitting the monolith.   How to give a good talk.
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16/11/2018	LAB 6: Splitting the monolith (cont.).
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21/11/2018	Cloud-based software engineering.
22/11/2018	Cloud-based software engineering.
23/11/2018	Lab 7: Docker.
28/11/2018	Business process modelling.
29/11/2018	Business process modelling.
30/11/2018	Lab 8: Camunda.
05/12/2018	Fog computing.
06/12/2018	Fog computing.
07/12/2018	LAB 9: Bonsai in the Fog.
13/12/2018	Fog computing.   Conclusions of the course.
14/12/2018	Lab 10: In-class test.

64 hours: 44 in class + 20 in lab





Classes and labs  
Syllabus

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REST  
(XML) SOAP WSDL

Development testing

- Unit testing
- Component testing
- System testing
- Testing-Driven Development

Release testing

- Requirements-based testing
- Scenario testing
- Performance testing

User testing

- Alpha|Beta|Acceptance testing

Develop applications as sets of **services**:

- each running in its own process container
- communicating with lightweight mechanisms
- built around business capabilities
- decentralizing data management
- independently deployable
- horizontally scalable
- fault resilient



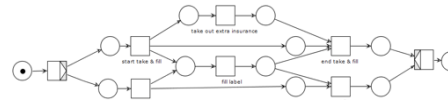
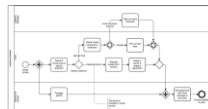
Cloud computing 101

- motivations
- definition
- some obstacles
- datacenters
- business models
- conclusions

Examples of \*aaS

- IaaS
- PaaS
- FaaS

Lock-in issues  
Containers



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## ***Syllabus***

**Core interoperability standards**

**Microservices**

**Software testing**

**User stories**

**Splitting the monolith**

**Cloud-based software engineering**

**Business process modelling**

**Fog computing**



## **Core interoperability standards [1]**

XML, REST, SOAP, WSDL

## **Microservices [2]**

Motivations, definition, properties, case studies

## **Software testing [3]**

Development testing, release testing, user testing

## **User stories [4]**

Agile principles and user stories, examples

## **Splitting the monolith [5]**

Code splitting, data splitting and transactions

## **Cloud-based software engineering [6,7]**

Cloud computing 101 (definition, service models, deployment models, datacenters, business models), examples of IaaS, PaaS, FaaS, lock-in issues, containers

## **Business process modelling [8,1]**

Business process models, BPMN, workflow nets

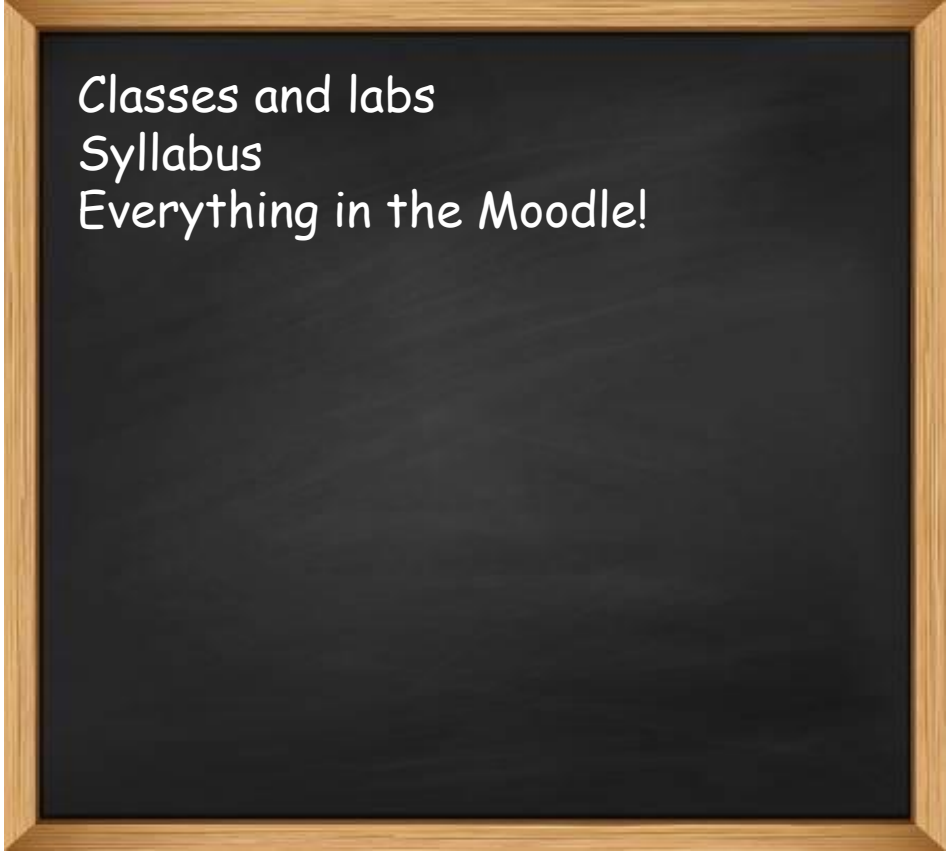
## **Fog computing [9,10,11]**

Fog computing 101 (definition, characteristics, research challenges), QoS-aware app deployment in the fog

### **Reading list**

Besides the slides used in class:

- [1] A. Brogi, S. Forti. *Advanced Software Engineering – Lecture Notes*. 2018.
- [2] J. Lewis, M. Fowler. *Microservices*. ThoughtWorks. 2014.
- [3] I. Sommerville. *Software engineering*. Pearson. 2016. [Chapter 8]
- [4] S.W. Ambler. *User stories: an agile introduction*.
- [5] S. Newman. *Building microservices*. O'Reilly. 2015. [Chapter 5]
- [6] R. Buyya, C. Vecchiola, T. Selvi. *Mastering Cloud Computing*. Morgan Kaufmann. 2013. [Section 1.1]
- [7] I. Miell, A.H. Sayers. *Docker in practice*. Manning. 2016. [Chapter 1]
- [8] OMG. *BPMN 2.0 by example*. 2010. [Section 5]
- [9] A. Dastjerdi, R. Buyya. Fog Computing: *Helping the Internet of Things Realize Its Potential*. IEEE Computer 49(8): 112-116, 2016.
- [10] A. Brogi, S. Forti, A. Ibrahim. *Deploying Fog Applications: How Much Does It Cost, By the Way?* Proceedings of CLOSER 2018, pages 68-77. 2018.
- [11] A. Brogi, G. Ferrari, S. Forti. *Secure Apps in the Fog: Anything to Declare?* Proceedings of CLOUDWAYS 2018.. (In press.)

A rectangular chalkboard with a light-colored wooden frame. The chalkboard is black and contains three lines of white text in the top-left corner. The text is written in a casual, handwritten style.

Classes and labs  
Syllabus  
Everything in the Moodle!



## Info



Syllabus



List of classes held



Examples of questions on the syllabus

### ▼ A 8E1318

- ▶ Partecipanti
- ▶ Badge
- ▶ Competenze
- ▶ Valutazioni
- ▶ Overview
- ▶ Info
- ▶ Classes
- ▶ References
- ▶ Lab 1 - Python and GitHub 101
- ▶ Lab 2 - Flask Microservices
- ▶ Lab 3 - Testing
- ▶ Lab 4 - From the User Stories to the Monolith
- ▶ Lab 5 - Splitting the Monolith
- ▶ Lab 6 - Splitting the Monolith (cont.)
- ▶ Lab 7 - Docker 101
- ▶ Lab 8 - Business Processes with Camunda and WoPaD
- ▶ Lab 9 - Fog Computing

## Classes



Introduction to course contents



RESTful services



Core WS standards



Microservices



Microservices case studies



Software testing



User stories



Splitting the monolith



How to give a good talk (perhaps)



Cloud-based software engineering



Business process modelling



Fog computing

## References



1 Teaching notes



2 Microservices



3 Software testing



4 User stories



5 Splitting the monolith



6 Introduction to cloud computing



7 Discovering Docker



8 BPMN by example



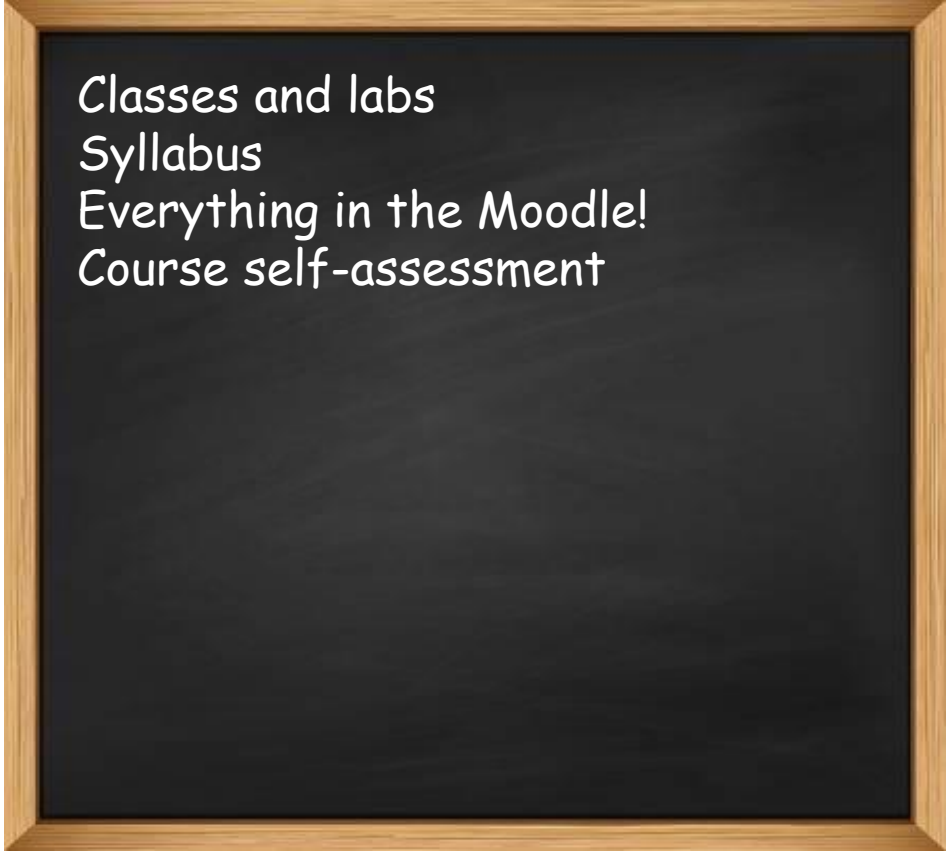
9 Fog computing



10 Deploying Fog applications: How much does it cost, by the way?

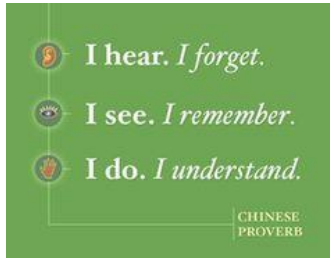


11 Secure apps in the Fog: Anything to declare?



Classes and labs  
Syllabus  
Everything in the Moodle!  
Course self-assessment

# The "Colorado river"



Testing

User stories

Monolith

Microservices

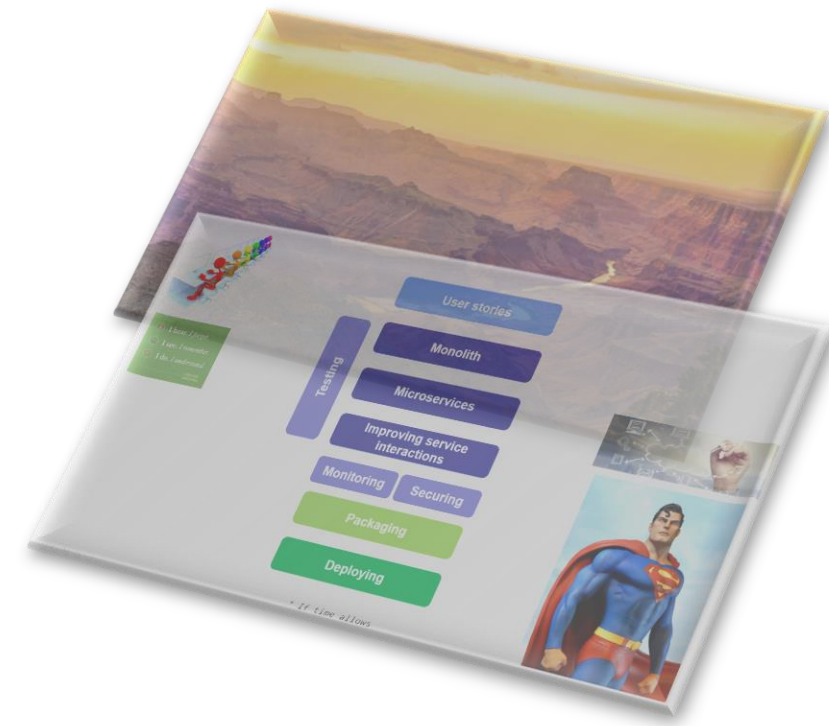
Improving service interactions

Monitoring

Securing

Packaging

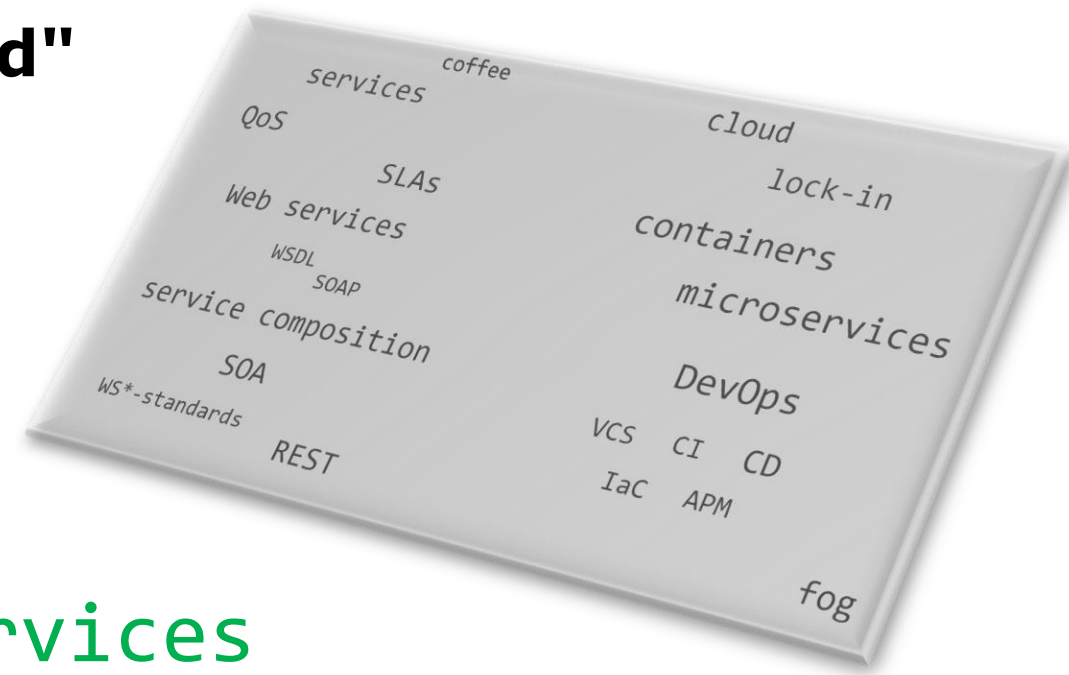
Deploying



# The "word cloud"

coffee  
services  
QoS  
SLAs  
Web services  
WSDL  
SOAP  
service composition  
SOA  
business process modelling  
WS\*-standards  
REST

cloud  
lock-in  
containers  
microservices  
DevOps  
VCS  
CI  
CD  
IaC  
APM  
fog



**+ & -**

- + "contemporary" contents
- + thematic weeks & focussed labs
- + homeworks, group homeworks

(- big effort to renew course)

*auar inglisch uos anderstendabol, ui op*

Of course, there is room for improving ...

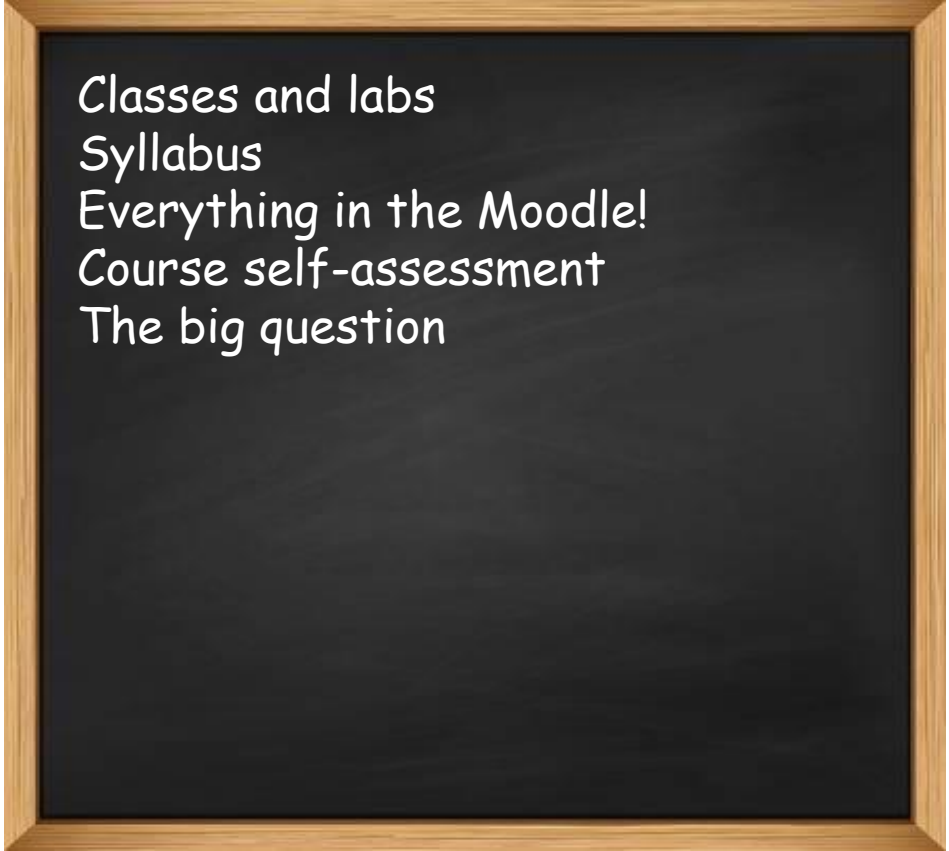
- more on QoS/SLAs?
- more on DevOps tools?
- more on design patterns??
- less homework assignments?
- ...

Please do not forget to fill the course(s) questionnaire



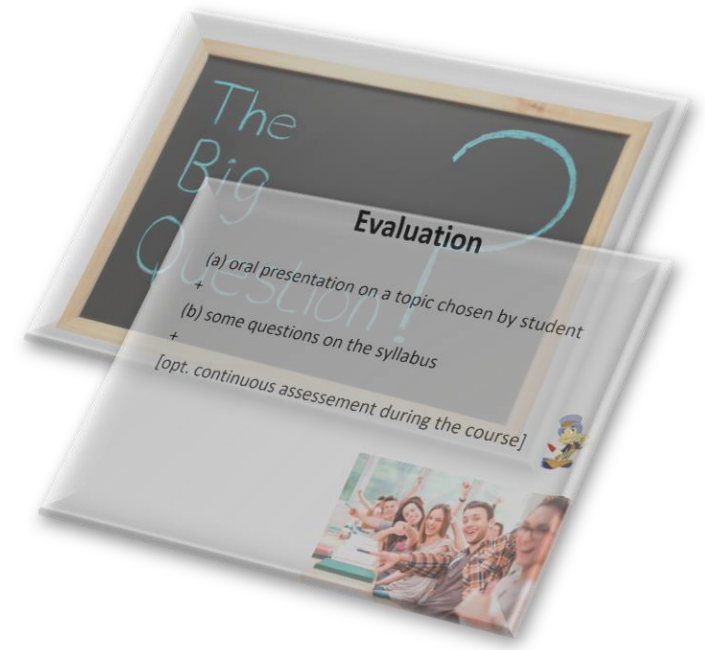
A black and white photograph showing a close-up of a hand using a pen to check the 'YES' box on a questionnaire. The questionnaire has three options: 'YES', 'NO', and 'DON'T KNOW', each with a corresponding checkbox. The 'YES' checkbox is marked with a checkmark, while the 'NO' and 'DON'T KNOW' checkboxes are empty.

YES	<input checked="" type="checkbox"/>
NO	<input type="checkbox"/>
DON'T KNOW	<input type="checkbox"/>



Classes and labs  
Syllabus  
Everything in the Moodle!  
Course self-assessment  
The big question

# How to get the credits



(a) oral **presentation** on a topic chosen/proposed by the student

+

(b) some questions on the topics of **syllabus**

To get a topic assigned for your oral presentation, you can pick one of the available topics available in the Moodle site or email the Instructor to propose a new topic



# (Examples of) questions on the syllabus

// core interoperability standards

- What is REST?
- How can we create/update/access resources in REST?
- Which are the pros and cons of REST?
- What is SOAP?
- How are SOAP messages transported?
- What is WSDL?
- What is a request-response operation in WSDL?
- What is a *portType*/*port* in WSDL?

// microservices

- Which are the main characteristics of microservice-based architectures?
- Which are the main pros and cons of microservices?
- What are “squads” and “tribes” at Spotify?
- What is fault-injection testing?
- How can “design for failure” be actually implemented?
- What is Git/GitHub?
- What is Flask?
- What is the Model-View-Controller pattern?
- What is Celery?
- What is / How can you use OpenApi 2.0?

// software testing

- What is development/release/user testing?
- What is partition testing?
- What is test-driven development?
- What is load testing?

// user stories

- What is a user story (for)?
- What is the priority of a user story?
- What is the effort/size of a user story?
- What is an epic?

// splitting the monolith

- When and where to start splitting a monolith codebase?
- How to split databases? (e.g., how to break foreign key relationships?)
- What about transactions when you split?
- What is the SAGA pattern?
- What is eventual consistency?
- What is a (event) data pump?

// cloud-based software engineering

- What are the service/deployment models of cloud computing?
- Which is an example of (disruptive) business model exploiting cloud computing?
- What is a virtual machine? / What is server virtualization?
- What are Heroku’s dynos (for)?
- What is FaaS?
- How to avoid/reduce cloud lock-in?
- What is a container/image/volume?
- What is the difference between a virtual machine and a container?
- What is image layering in Docker?
- What is the effect of *docker run/commit*?

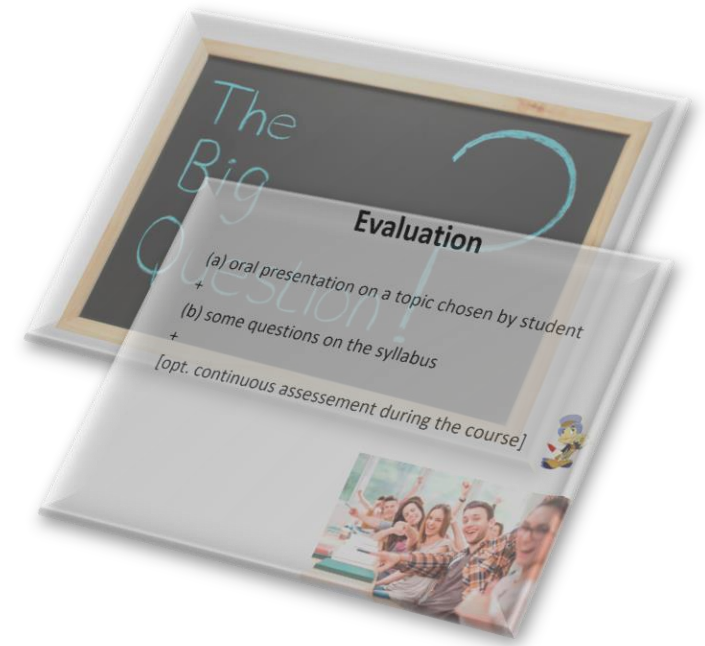
// business process modelling

- What is a parallel/exclusive/inclusive gateway in BPMN?
- What is an error event in BPMN?
- What is Camunda?
- Can you describe the usage patterns of Camunda?
- What is the difference between orchestration and choreography?
- What is a workflow net?
- How can we model BPMN parallel/exclusive/inclusive gateways with workflow nets?
- What is a live/bounded/sound net?

// fog computing

- What is fog computing?
- What is / how difficult is the “component deployment problem” in fog computing?
- What is FogTorchIT?
- What is SecFog?

# How to get the credits



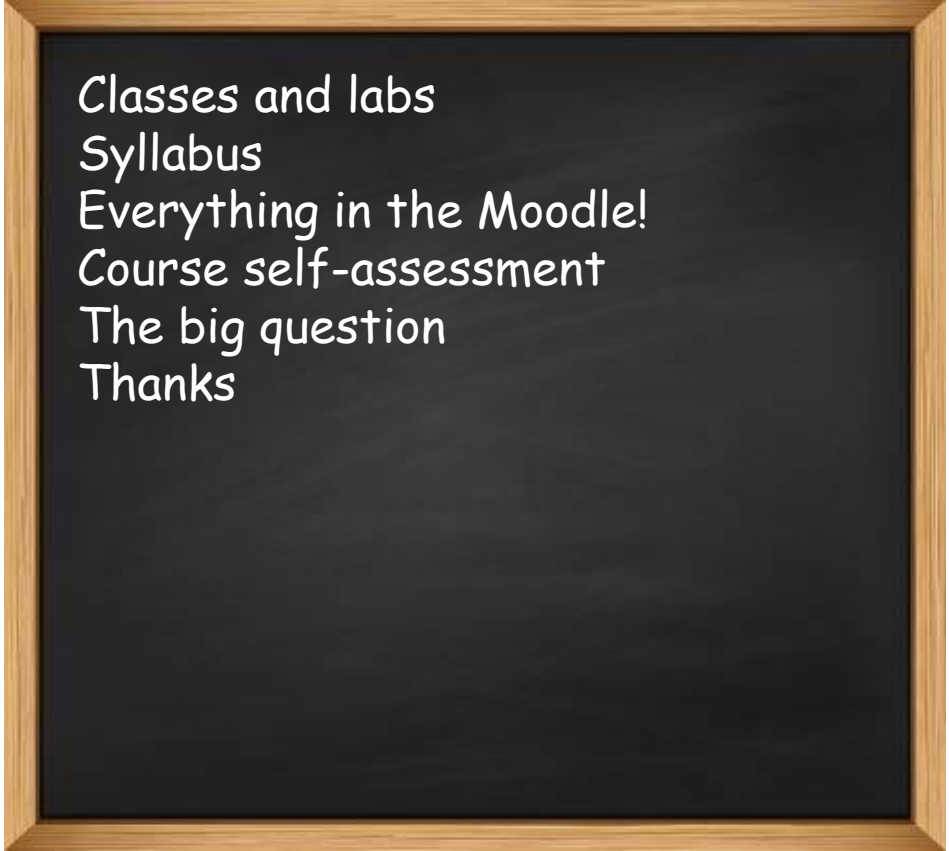
Students that have (successfully) participated in the optional continuous assessment activities:

- Get a **bonus** in the final evaluation (determined by averaging the best 4 grades of each student)
- Are exempted from "(a) oral **presentation**"
- Can take the exam **also on the January 10<sup>th</sup>** date

# Exam dates

- *January 10<sup>th</sup>, 2019 (restricted)*
- January 22<sup>th</sup>, 2019
- February 13<sup>th</sup>, 2019
- ...

Recall that to participate in the exams  
you **MUST** register on [esami.unipi.it](http://esami.unipi.it) by the set deadlines



Classes and labs  
Syllabus  
Everything in the Moodle!  
Course self-assessment  
The big question  
Thanks

# Thanks, Stefano!



*"First useful lab in my studies" [anonymous]*

# Thanks also to



*Davide*



*Luca*



*Alessandro*

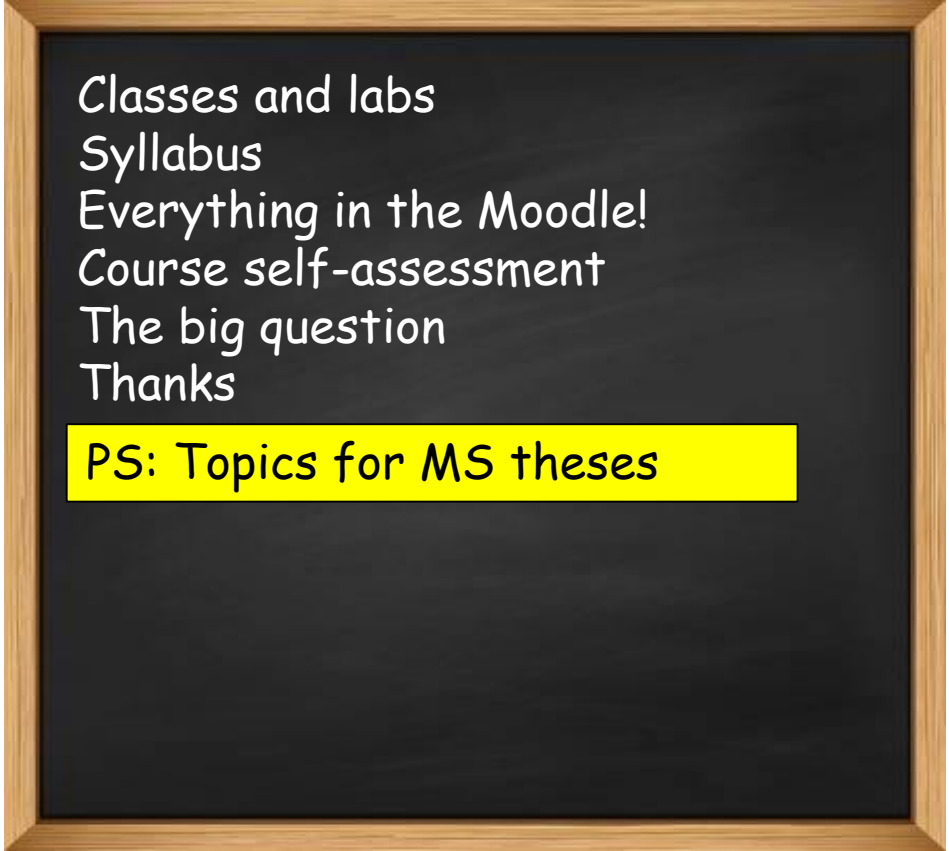
# And ... thank **you!**





*The End*





Classes and labs  
Syllabus  
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Course self-assessment  
The big question  
Thanks

PS: Topics for MS theses



## Service-oriented, Cloud and Fog Computing Group



# Recent projects



## SeaClouds

EU cloud-centered project aiming at devising a novel standards-based platform supporting **agile deployment and adaptive management across multiple heterogeneous** (IaaS and PaaS) clouds.

[oct13,mar16]



## Through the fog

UNIFI project aiming at devising new models and techniques to deploy existing applications over the fog, to program new fog applications and to support **fog computing**.

[nov15,oct16]



## Services, cloud and fog computing

UNIFI/DI project to devise techniques to **model, analyse and adapt service-based and cloud** applications, to support the design and management of **microservices**-based applications, to predict the **QoS** of service-based, cloud and fog applications, to model, analyse and manage **fog** applications.

[nov16,oct18]



## AMaCA

POR-FSE project aimed at proposing novel solutions for **automating the management of microservice-based applications**, providing both design-time and run-time support in a DevOps style.

[jan18,dec19]



## DECLware

UNIFI project aiming at devising new declarative methodologies to design and deploy distributed applications taking into account QoS and security constraints.

[jul18,jun20]

The screenshot shows a web browser displaying the website <https://di-unipi-socc.github.io>. The page has a black navigation bar with links: SOCC, MEMBERS, RESEARCH PROJECTS, and PROTOTYPES. The main content area is titled "PROTOTYPES" and displays a grid of project logos and descriptions:

- fogtorch**: Tool for probabilistic QoS-assurance and resource consumption estimation of fog application deployments.
- Docker Finder**: Microservice-based tool for automatically searching for Docker images based on multiple attributes.
- barrel**: Support for designing the management of TOSCA applications.
- TosKer**: Docker-based support for orchestrating multi-component applications specified in TOSCA.
- DrACO**: Discoverer of cloud offerings specified in TOSCA.
- PASA**: Probabilistic analyser of QoS in parallel applications.
- PASO**: Probabilistic analyser of QoS in service orchestrations.
- Sommelier**: Validator for TOSCA application topologies.
- TosKeriser**: Completer of TOSCA applications that can run with TosKer.



<https://di-unipi-socc.github.io>

## **DevOps software engineering**

- **portability & automated management of cloud apps**
- **microservices architectures**
- **container orchestration**

## **Main current topics**

### **Fog computing**

- **predictive deployment of fog apps**
- **management of fog apps**
- **security in the Fog**
- **drones in the Fog?**