

# **Resume Guidelines**

There is no one right way to write a resume. There are, however, resumes that are more or less effective than others in conveying a positive, meaningful message to a given audience. The following are guidelines, not hard and fast rules. Be sure to have an expert like a career counsellor look over your resume before you send it out.

#### **HEADER**

- Your full name should be at the top of the resume. Employers should see this piece of information first.
- It is preferred if you include your complete mailing address with zip code, phone number, and email address.

#### **EDUCATION SECTION**

- List schools attended (including study abroad) in reverse chronological order. Include institution name, city, state, degree, certificate or course of study, date of completion, and major/concentration.
- Include high school only if you are a first-year or sophomore or if it is highly relevant to your job search.
- State academic grade; either average percentage or Major percentage is acceptable.
- Consider including a brief listing of relevant courses outside your major, including independent coursework, or a listing of special skills (language, computer, etc.) if you think this information merits special emphasis.

## **EXPERIENCE SECTION**

### (Can also be broken into two sections: Related Experience and Additional Experience)

- List experience in reverse chronological order (most recent first).
- Include employer name (or organization in which you volunteered, interned, etc.), position title, city, state, dates involved, and accomplishments (in other words: not just duties, but results).
- Use action verbs, key nouns, and adjectives to quantify and qualify your accomplishments, not just responsibilities (i.e., "Created database which could produce lists of target donors"; "Supervised 15 campers, 8 to 12 years old.").
- Where possible, indicate how you progressed in a position or organization (i.e., "Started lawn care business."; "Grew from 2 employees to 13 in three years."; "Grossed \$12,000 last year").

### **ADDITIONAL SECTION**

### (Can also be called Skills or Additional Information)

- A multi-purpose section for information of interest that does not merit special emphasis elsewhere in the resume.
- List extracurricular activities here if not already mentioned in education or experience sections

### You should consider these resume items when developing your resume:

## 1. Experience with non-profit organizations

a. Not necessarily just employment experience, but volunteer and internship experience too.

### 2. Demonstrated commitment to a particular cause or organization

- Many one-time projects may be less impressive than quality work over an extended period of time.
- b. Experience with the specific issue(s) on which the organization focuses.
- c. Increased responsibility over time.

## 3. Relevant skills and experience

- a. Tailor your resume to the particular organization and job; use your cover letter to highlight your most relevant and transferable skills and experience.
- b. Certain skills are generally valued by all organizations: speaking multiple languages, fundraising and grant---writing experience, publicity and event planning experience.

## 4. Leadership experience

- a. Leadership does not have to mean starting a new organization. Demonstrate that you have an ability to get the job done and make things happen, especially if it is behind the scenes.
- b. Demonstrate that you have taken initiative to go above and beyond what was expected of you and make sure you highlight the outcome of your accomplishments.

### 5. Experience working with diverse people/communities/constituencies

- a. Language, communication, and facilitation skills, along with relevant experience in diverse arenas can be a critical addition to a non-profit resume.
- b. Previous international experience is a virtual necessity for careers in the international sector.
- c. Demonstrating cross-cultural competencies that show your ability to adapt well to a new environment, work in a diverse cultural setting, and sensitivity to other cultures and values.

## 6. Demonstrated Core Competencies/Skills:

- a. Always use action verbs when communicating your skills. While composing your competencies/skills, think about the kinds of universal or transferable skills that apply in any sector:
  - i. **Multitasking:** the ability to do several tasks at once, switch gears quickly, and manage several long-term projects simultaneously.
  - ii. **Showing initiative:** starting a new program, solving a long-standing problem, asking for new responsibilities.
  - iii. **Influence:** getting people to work with you despite not having direct supervision or control over them.
  - iv. **Managing diversity:** bringing diverse groups together and being purposeful about inclusivity.
  - v. **Working under constraints:** limited time, limited finances, and limited staff to accomplish tasks.
  - vi. **Flexibility:** changing direction mid-course in a project based on user feedback.
  - vii. **"Pleasing the masses":** making sure that everyone is happy, not just the people on your team (known as stakeholder management).

- viii. **Fundraising:** ability to call upon individuals and organizations to support your cause/issue; being persuasive and building trust to connect peoples' interests.
- ix. **Social Media:** ability to connect people, issues, and organizations through web-based technology to create an interactive dialogue and the exchange of user generated content.

#### **GENERAL TIPS: DOS**

- Check (and double and triple-check) for misspellings and typos.
- Keep your resume to one page.
- Be consistent with format, writing style, font, bulleting, margins, verb tense use, using a period with bullet points, using bold/caps/underlining for text emphasis, etc.

#### **GENERAL TIPS: DON'TS**

- DO NOT EVER LIE!!
- Do not use a font point size less than 11.
- Do not state a job objective or put "references available" anywhere on the resume.
- Do not leave e-mail addresses hyperlinked or use ampersands (&), especially if sending electronically.

#### **RESUME PRODUCTION**

- Keep your margins even and between .75" and 1" by using the tables function or by setting left or right tabs.
- Print on clear clean white paper or higher quality paper; avoid irregular paper sizes and colors.
- Resumes and cover letters should appear on the same type of paper coordinated with matching envelopes.
- Send resumes and cover letters together; if submitting by e-mail include both in same message.

### **SCANNABLE AND ELECTRONIC RESUME GUIDELINES**

- Include key nouns and industry jargon—found in the position description, on a company's Web site and in trade publications—that would appear in a keyword search.
- If submitting via e-mail, do not format with tables—use tabs only. Save document in the lowest possible version of MS Word, and send as an attachment to your e-mail.
- If a hard copy address is provided, send a laser printer quality original of your resume and cover letter too.
- For scannable resumes, always use white or light 8.5x11" paper, printed on one side only.
- If your resume is likely to be scanned, then avoid the use of horizontal lines, underlining and italics, and don't compress the space between the lines of type.