# Evaluating the impact of high-quality infant-toddler centers and preschools

The Reggio Children Approach

Reggio Team

November 8, 2016

- High Quality Reggio Children Approach (RCA):
  - Innovative pedagogical approach
  - Scalable
  - Publicly funded
- Outcomes:
  - Socio-emotional skills
  - Physical and mental health
  - Education and labor market
- Basic approach:
  - Compare outcomes of RCA educated individuals with others
  - Others includes those who didn't attend pre-schools and those who attended alternatives

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# Early Childhood Education in Italy

- 4 institutional types
  - Municipal
  - State
  - Religious
  - Private
- 2 age groups:
  - ► Age 0-3: 13% attendance rate (asilo nido)
  - ► Age 3-6: 94% attendance rate (scuola materna)

Reggio Children Approach: municipal infant-toddler centers and preschools (age 0-6) in Reggio Emilia

# The Reggio Children Approach (RCA)

- Educational philosophy started by Loris Malaguzzi after World War II.
- First preschool 1963; first infant-toddler center 1972
- Famous and replicated all over the world
- Salient features:
  - Child-centered philosophy: child guides the learning
  - Co-teaching
  - Atelieristas and cooks are also teachers
  - ► Family and Community are integrated in learning process
  - Longer daily hours
  - Children as a group direct the learning process
  - ► Teacher and staff continuosly training

# Research Design - Data Structure

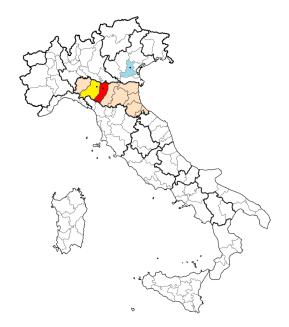
#### • 3 cities - Reggio, Parma and Padova

- Similar geographic location
- Parma more similar to Reggio in terms of culture and history

#### 5 cohorts - Ages 6, 17, 30, 40 & 50

- ▶ Age 6: Children entering elementary school
- ▶ Age 17: Adolescents reaching maturity
- ▶ Age 31-32: Adults at first life milestone
- ▶ Age 40-41: Adults at second milestone. First to get access to ITC
- Age 53-58: Adults born before RCA was implemented

# Reggio Emilia, Parma, Padova



# Research Design - Treatment

#### Treatment Definition

- Treated: Those who attended Municipal schools in Reggio
- Control: Those who didn't attend Municipal schools in Reggio