

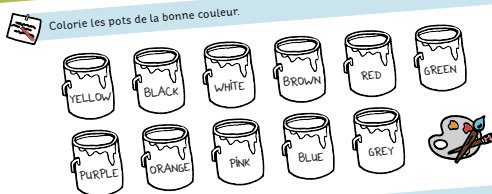
# MON CAHIER D'EXERCICES

pour devenir un as en

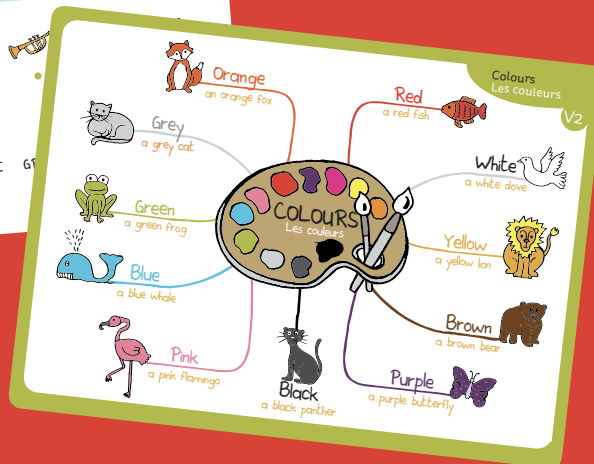
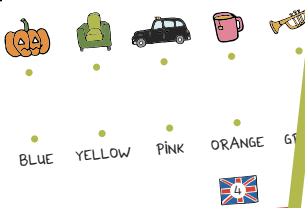
# ANGLAIS



## 01 COLOURS



Relie l'objet à la couleur correspondante.



## 100 EXERCICES

joyeux et colorés  
pour s'entraîner à manier  
la langue anglaise !



[www.mescartesmentales.fr](http://www.mescartesmentales.fr)

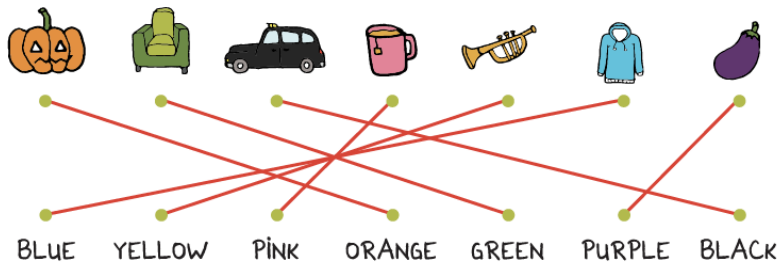
# CORRIGÉS

## 01 – COLOURS p. 4-5

### Exercise 1

- Yellow = jaune
- Black = noir
- White = blanc
- Brown = brun
- Red = rouge
- Green = vert
- Purple = violet
- Orange = orange
- Pink = rose
- Blue = bleu
- Grey = gris

### Exercise 2



### Exercise 3

- Lion = yellow
- Ours = brown
- Grenouille = green
- Baleine = blue
- Papillon = purple
- Chat = black
- Poisson rouge = red
- Colombe = white
- Renard = orange

### Exercise 4

Traduction du texte :

« Je porte un chapeau orange et une veste jaune. J'ai une cravate rose. Je porte un pantalon violet et des chaussures bleues. Mes cheveux sont bruns. Mon nez est rouge. Les boutons de ma veste sont noirs. »

## 02 – NUMBERS p. 6-7

### Exercise 1

- Three = 3
- Four = 4
- Five = 5
- Seven = 7
- Nine = 9

### Exercise 2











- Twelve = 12
- Thirty = 30
- Forty-two = 42
- Seventy = 70
- One hundred = 100
- Eighty nine = 89
- Nineteen = 19
- Sixty-five = 65


### Exercise 3

- Quel âge a Peter ? **Sixty**
- Combien de jours Jim part-il en vacances ? **Fourteen**
- Combien pèse John ? **Eighty**

- Combien de fleurs y a-t-il dans le bouquet ? **Thirteen**

#### Exercice 4

|         |   |   |   |
|---------|---|---|---|
| 251     |  |  | Five thousand, nine hundred and eight         |
| 7,432   |  |  | Eleven thousand, six hundred and forty-seven  |
| 5,908   |  |  | Seven thousand, four hundred and thirty-two   |
| 11,647  |  |  | Nine hundred thousand, one hundred and eighty |
| 900,180 |  |  | Two hundred and fifty-one                     |



## 03 – THE FAMILY p. 8-9

#### Exercice 1

- |                            |                               |
|----------------------------|-------------------------------|
| • Grandmother = grand-mère | • Father = père               |
| • Grandfather = grand-père | • You = toi                   |
| • Mother = mère            | • Pets = animaux de compagnie |

#### Exercice 2

- |                    |                              |
|--------------------|------------------------------|
| • Père = father    | • Sœur = sister              |
| • Fille = daughter | • Oncle = uncle              |
| • Mère = mother    | • Enfant unique = only child |

Le mot mystère est **family**.

#### Exercice 3

- Question 1 : Quel est le nom de ta mère ?  
 Question 2 : Quel âge a ton père ?  
 Question 3 : Où habite ta tante ?  
 Question 4 : Combien de cousins as-tu ?  
 Question 5 : De quelle couleur sont les cheveux de ton grand-père ?

## 04 – CALENDAR p. 10-11

#### Exercice 1

- |                        |                     |
|------------------------|---------------------|
| • Lundi = Monday       | • Vendredi = Friday |
| • Mardi = Tuesday      | • Samedi = Saturday |
| • Mercredi = Wednesday | • Dimanche = Sunday |
| • Jeudi = Thursday     |                     |

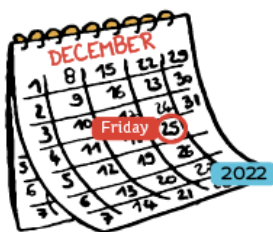
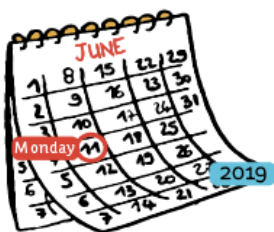
#### Exercice 2

|                                | True                                | False                               |
|--------------------------------|-------------------------------------|-------------------------------------|
| He plays tennis on Wednesdays. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| He runs on Mondays.            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| He boxes on Fridays.           | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| He fishes on Thursdays.        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| He does athletics on Mondays.  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| He goes cycling on Saturdays.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

### Exercise 3

- Halloween = October
- Mother's Day = May
- Back to school = September
- Christmas = December
- Easter = March
- Valentine's Day = February
- Thanksgiving = November
- Your birthday = mois de ton anniversaire
- Summer holidays = July – August

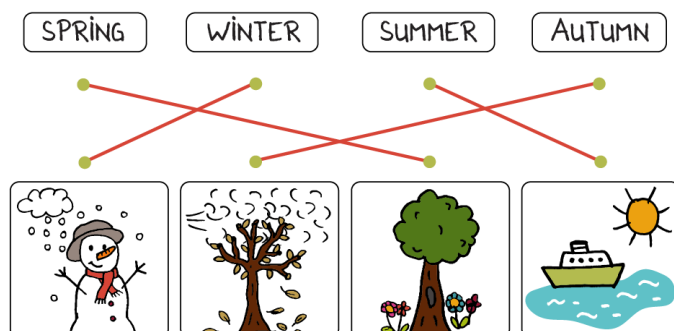
### Exercise 4



Monday 11<sup>th</sup> June 2020 | Friday 25<sup>th</sup> December 2022 | Sunday 3<sup>rd</sup> March 2024

## 05 – SEASONS p. 12-13

### Exercise 1



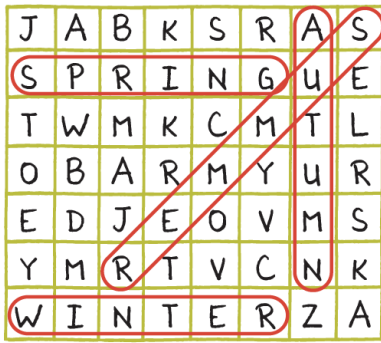
### Exercise 2

- Usually, it's cloudy in **Spring**.
- Usually, it rains in **Autumn**.
- Usually, it snows in **Winter**.
- Usually, the sun shines in **Summer**.

### Exercise 3

- Summer
- Autumn
- Spring
- Winter

### Exercise 4



## 06 – THE WEATHER p. 14-15

### Exercise 1

**Phrase 1** : What is the weather like ?

**Phrase 2** : It is snowing.

### Exercise 2

|                          | TRUE                                | FALSE                               |
|--------------------------|-------------------------------------|-------------------------------------|
| It's raining in Paris.   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| It's foggy in Toulouse.  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| It's cloudy in Avignon.  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| It's sunny in Dijon.     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| It's windy in Rennes.    | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| It's snowing in Limoges. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

### Exercise 3

- It's **windy** in Paris.
- It's **raining** in New York.
- It's **foggy** in London.
- It's **snowing** in Sydney.
- It's **cloudy** in Pisa.
- It's **sunny** in Nairobi.

### Exercise 4

- Cloud
- Rain
- Storm
- Snow
- Rainbow
- Wind
- Sun
- Fog

## 07 – THE TIME p. 16-17

### Exercise 1

**Femme en vert** : What time is it please ?

**Femme en bleu** : It is half past three.

### Exercise 2



It's half past one.



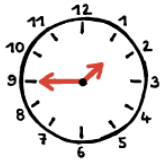
It's three o'clock.



It's nine o'clock.



It's half past twelve.



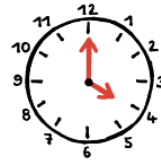
It's quarter to two.



It's quarter past six.



It's half past ten.



It's four o'clock.

### Exercise 3

**AM** = 07:45 ; 00:00 ; 03:35 ; 11:55

**PM** = 20:15 ; 21:12 ; 23:59 ; 14:05

### Exercise 4

**The day before yesterday** | **Yesterday** | **Today** | **Tomorrow** | **The day after tomorrow**

## 08 – THE BODY p. 18-19

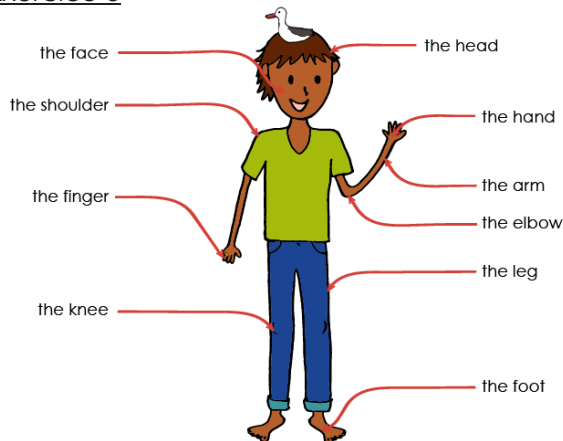
### Exercise 1

- Eye = **œil**
- Ear = **oreille**
- Mouth = **bouche**
- Nose = **nez**
- Shoulder = **épaule**
- Knee = **genou**
- Toes : **orteils**

### Exercise 2

- Face
- Hand
- Toes
- Knee
- Foot
- Finger

### Exercise 3



## 09 – THE FACE p. 20-21

### Exercise 1

La partie à colorier est le **visage** du bébé.

### Exercise 2

- Œil = **eye**
- Nez = **nose**
- Bouche = **mouth**
- Oreille = **ear**

### Exercise 3

Il faut dessiner **des cheveux**, puis **deux oreilles**, **un nez**, **deux yeux** et **une bouche** sur le visage.

### Exercise 4

J'ai les cheveux **blonds** / **bruns** / **noirs** / **roux**.

J'ai les cheveux **longs** / **courts** / **raides** / **bouclés**.

J'ai les yeux **bleus** / **verts** / **marrons** / **noirs**.

J'ai **des lunettes** / **une moustache** / **une barbe** / **des tâches de rousseur**.

## 10 – CLOTHES p. 22-23

### Exercise 1

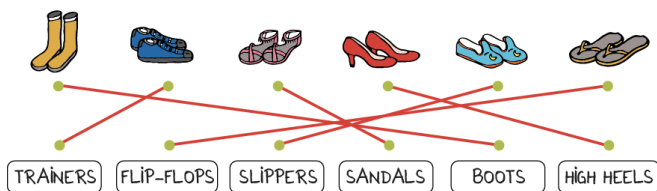
Dans la valise de Clara : **skirt** – **flip-flops** – **swimsuit** – **cap** – **shorts** – **t-shirt**.

Dans la valise de Lola : **coat** – **tights** – **scarf** – **sweater** – **gloves** – **woolly hat**.

### Exercise 2

- Max is wearing a **blue coat**.
- Jack is **wearing** a **green sweater**.
- Val is **wearing** a **red dress**.
- Jeanne is **wearing** a **pink dungarees**.

### Exercise 3



### Exercise 4

- T-shirt = **tshirt**
- Parapluie = **umbrella**
- Collants = **tights**
- Jupe = **skirt**
- Casquette = **cap**
- Manteau = **coat**
- Chaussettes = **socks**
- Gants = **gloves**

Le mot mystère est **suitcase** (qui signifie « valise »).

## 11 – DESCRIBING MYSELF p. 24-25

### Exercise 1

- Phrase 1 : I am Josef.
- Phrase 2 : I am Leila.
- Phrase 3 : I am Nicolas.
- Phrase 4 : I am Cathy.

### Exercise 2

- Long / short
- Young / old
- Ugly / handsome
- Tall / small
- Thin / fat

### Exercise 3

**Juliet** is small and thin. She has blue eyes and long ginger hair. She is wearing a long pink dress and red shoes. She is handsome.

**Romeo** is young, tall and thin. He has green eyes and short curly hair. His hair is brown. He is wearing a green t-shirt and blue trousers. His shoes are brown.

## 12 – I LOVE, I HATE p. 26-27

### Exercise 1

Expressions synonymes de **like** :

- I like dancing.
- I love reading.
- I enjoy travelling.
- I am a huge fan of the Beatles.
- I am crazy about music.

Expressions synonymes de **hate** :

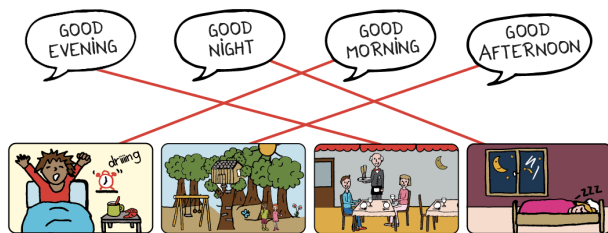
- I don't like carrots.
- I dislike shorts.
- I can't stand football.
- I hate bananas.

### Exercise 4

I like reading books. = I don't like reading books.  
I love basketball. = **I hate basketball.**  
I am a huge fan of Soprano. = **I can't stand Soprano.**  
I am crazy about video games. = **I can't bear video games.**

## 13 – GREETINGS p. 28-29

### Exercise 1



### Exercise 2

**Femme** : Good morning, how are you ?

**Homme** : I am fine, thank you.

### Exercise 3

Expressions à colorier en vert :

- I'm fine.
- I'm great.
- I'm alright.
- I'm in a good mood.
- Everything is ok.
- I'm good.

Expressions à colorier en rouge :

- I don't feel good.
- I'm in a bad mood.
- I'm not fine.

## 14 – INTRODUCE YOURSELF p. 30-31

### Exercise 1

- Quel est ton loisir favori ?
- As-tu des frères et sœurs ?
- As-tu un animal de compagnie ?
- Quel est ton nom ?
- Quel âge as-tu ?
- Où vis-tu ?

### Exercise 2

**Her name is** Sissy. She is eleven years old. She's from England and she lives in London. She loves travelling. She has two brothers, and also one dog and one cat.

### Exercise 3



**Question 1** : What's your name ?  
**Question 2** : Have you got a pet ?

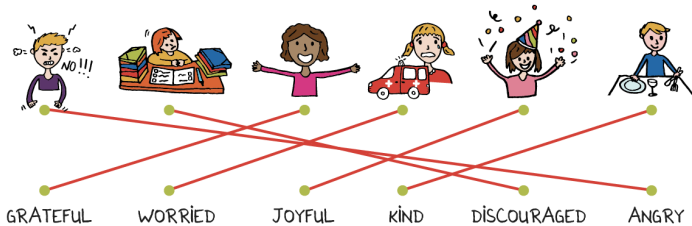
**Question 3** : How old are you ?  
**Question 4** : What's your favorite hobby ?

## 15 – FEELINGS p. 32-33

### Exercise 1

- |          |           |             |             |
|----------|-----------|-------------|-------------|
| • Afraid | • Happy   | • Exhausted | • Smart     |
| • Proud  | • Annoyed | • Sad       | • Confident |

### Exercise 2



### Exercise 3

Molly is **joyful**. She is **clever and optimistic**.  
Steeve feels **not good**. He is **angry, jealous and sad**.  
Horacio is not **worried**. He is **clever and feels optimistic and joyful**.

## 16 – POSITIONS p. 34-35

### Exercise 1

- |   |  |
|---|--|
| 1. The horse is <b>behind</b> the Eiffel Tower.         | 5. The goose is <b>in</b> the red phone box. |
| 2. The cow is <b>in front of</b> the Statue of Liberty. | 6. The monkey is <b>between</b> the towers.  |
| 3. The peacock is <b>on</b> the double-decker bus.      | 7. The duck is <b>under</b> the bridge.      |
| 4. The rabbit is <b>next to</b> Big Ben.                | 8. The bird is <b>above</b> the bridge.      |

### Exercise 2

- |                 |                    |                               |
|-----------------|--------------------|-------------------------------|
| • Dans la boîte | • Sous le tapis    | • Entre le tapis et l'armoire |
| • Sur la table  | • À côté du ballon | • Derrière le canapé          |

### Exercise 3

- |           |            |            |
|-----------|------------|------------|
| 1. Below  | 4. Above   | 7. Between |
| 2. In     | 5. Between |            |
| 3. Behind | 6. Under   |            |

## 17 – THE HOUSE p. 36-39

### Exercise 1

- |                                     |  |  |
|-------------------------------------|--|--|
| • Le grenier = <b>the attic</b>     | • Le salon = <b>the living room</b>          | • Le cellier = <b>the cellar</b>         |
| • Les toilettes = <b>the toilet</b> | • La salle à manger = <b>the dining room</b> | • La chambre = <b>the bedroom</b>        |
| • Le garage = <b>the garage</b>     | • La cuisine = <b>the kitchen</b>            | • La salle de bain = <b>the bathroom</b> |

### Exercise 2

- |                        |                              |                        |                      |
|------------------------|------------------------------|------------------------|----------------------|
| <b>Dans la cuisine</b> | <b>Dans la salle de bain</b> | <b>Dans la chambre</b> | <b>Dans le salon</b> |
| • La machine à laver   | • La baignoire               | • L'armoire            | • Le canapé          |
| • Le four              | • Le lavabo                  | • La table de nuit     | • La table basse     |

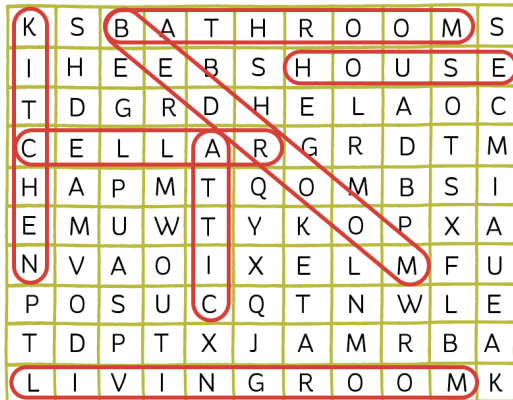
• La casserole

• Le miroir

• Le lit

• La télévision

### Exercise 3



### Exercise 4

• The kitchen

• The living room

• The bedroom

• The bathroom

### Exercise 5

#### Kitchen

- Pan
- Kettle
- Oven
- Fridge
- Spoon
- Toaster

#### Living room

- Armchair
- Remote
- Fireplace
- Bookcase

#### Bedroom

- Bed
- Bedside table
- Dresser

#### Bathroom

- Towel
- Toothbrush
- Comb
- Soap

### Exercise 7

1. Garage
2. Bathroom
3. Kitchen

4. Toilet
5. Cellar

**Le mot mystère est attic** (grenier)

### Exercise 8

1. Mum is in the **bathroom**.
2. **The cat is in the living room**.
3. **The mouse is in the attic**.

## 18 – THE BATHROOM p. 40-41

### Exercise 1

- Comb = **peigne**
- Toothbrush = **brosse à dents**

- Toothpaste = **dentifrice**
- Soap = **savon**

### Exercise 2

- Baignoire = **bathtub**
- Savon = **soap**
- Dentifrice = **toothpaste**
- Brosse à dents = **toothbrush**

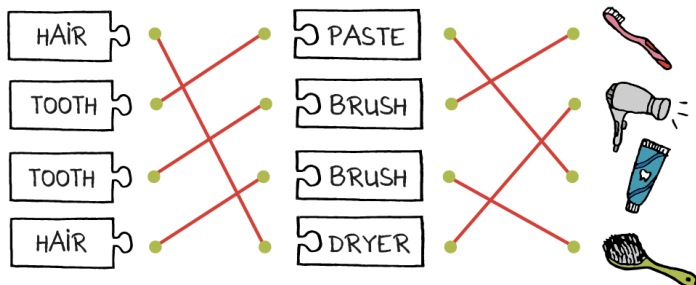
- Brosse à cheveux = **hairbrush**
- Miroir = **mirror**
- Serviette = **towel**
- Shampoing = **shampoo**

Le mot mystère est **bathroom** (qui signifie « salle de bains »).

### Exercise 3

- I **brush** my **teeth**.
  - I **wash** my **hands**.
  - I **take** a **bath**.
- I **brush** my **hair**.
  - I **dry** my **hair**.
  - I **take** a **shower**.

### Exercise 4



## 19 – THE BEDROOM p. 42-43

### Exercice 1

- Desk = **bureau**
- Poster = **affiche**
- Wardrobe = **armoire**
- Alarmclock = **réveil**

### Exercice 2

Desk = **pen ; rubber ; scissors ; books**  
 Dresser = **shorts ; sweater ; t-shirt ; socks ; pants**

### Exercice 4

1. Marcus is **sleeping** in his **bed**.
2. Alisson is **playing video games**.
3. Lucie is **listening** to **music**.
4. Anissa is **doing** her **homework**.

## 20 – THE LIVING ROOM p. 44-45

### Exercice 1

- Bleu = fauteuil
- Jaune = canapé
- Coussins = vert
- Brun = table basse
- Rose = rideaux
- Gris = télévision

### Exercice 2

- The cat is in the **sofa**.
- The remote is on the **coffee table**.
- The bag is behind **curtains**.
- The books are in the **bookcase**.

### Exercice 3

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| L | D | V | D | P | L | A | Y | E | R | S |
| B | H | E | E | B | S | H | O | U | L | E |
| S | D | G | R | D | H | E | L | A | O | C |
| C | E | K | O | I | R | G | R | D | T | M |
| H | A | P | R | R | Q | O | M | B | S | I |
| T | E | L | E | V | I | S | I | O | N | A |
| N | V | A | M | S | X | E | L | M | F | U |
| P | O | S | O | A | Q | T | N | O | L | E |
| T | D | P | T | T | J | A | M | T | B | A |
| T | E | L | E | P | H | O | N | E | O | K |

### Exercice 4

- Television (télévision)
- Fireplace (cheminée)
- Remote (télécommande)
- Telephone (téléphone)

## 21 – THE KITCHEN p. 46-47

### Exercice 1

- Cuillère = Spoon
- Fourchette = Fork
- Assiette = Plate
- Verre = Glass
- Couteau = Knife



## Exercise 2

Fridge = **prawn ; cheese ; butter ; jam ; soup ; eggs ; apple pie**

Dresser = **sugar ; salt & pepper ; flour**

## Exercise 3

**To do the washing-up** = faire la vaisselle

**To make dinner** = préparer le dîner

**To lay the table** = mettre la table

**To clean the table** = nettoyer la table

## Exercise 4

1. Breakfast
2. Lunch

3. Snack
4. Dinner

# 22 – I AM COOKING p. 48-49

## Exercise 1

- Beef
- Cheese
- Tomato
- Salad

## Exercise 2

- Strawberries
- Apples
- Pears
- Cauliflowers
- Butter
- Chicken
- Eggs
- Apple juice
- Milk

# 23 – FRUITS & VEGETABLES p. 50-51

## Exercise 1

- Pumpkin
- Carrot
- Lettuce
- Tomato
- Leek
- Turnip
- Eggplant
- Broccoli

## Exercise 2

- **Pear** = poire
- **Grapes** = raisin
- **Raspberries** = framboise
- **Banana** = banane
- **Pineapple** = ananas
- **Pepper** = poivron
- **Zucchini** = courgette
- **Cauliflower** = chou-fleur
- **Peas** = petits pois
- **Leek** = poireau

## Exercise 3

- Fraises = **strawberries**
- Pomme = **apple**
- Citron = **lemon**
- Raisin = **grapes**
- Ananas = **pineapple**
- Poire = **pear**

Le mot mystère est **banana**.

## Exercise 4

Coconuts are tropical fruits.

Strawberries are yellow.

Grapefruits are acidic.

« Golden » is a variety of apples.

The taste of fruit is salted.



True False

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

## 24 – ANIMALS p. 52-53

### Exercise 1

#### HOUSE (maison)

- Dog
- Parrot
- Guinea pig
- Goldfish
- Cat

#### FARM (ferme)

- Sheep
- Cow
- Chicken
- Pig

#### FOREST (forêt)

- Fox
- Squirrel
- Snake
- Frog
- Snail

### Exercise 2

Pets = **dog ; parrot ; guinea pig ; goldfish ; cat**

Dresser = **fox ; squirrel ; snake ; frog ; snail**

### Exercise 3

Garçon en vert : **Have you got a pet ?**

Fille en rose : **Yes I have got a parrot.**

Garçon en rouge : **No I haven't got a pet.**

### Exercise 4

It's Clara's cat.

It's Lola's dog.

It's Jean's rabbit.

It's Pedro's hamster.

### Exercise 5

**There is** one fox.

**There are** two snails.

**There is** a bear.

**There are** squirrels.

**There are** many animals

## 25 – HOLIDAYS p. 54-55

### Exercise 1

1. Bus

2. Car

3. Motorbike

4. Boat

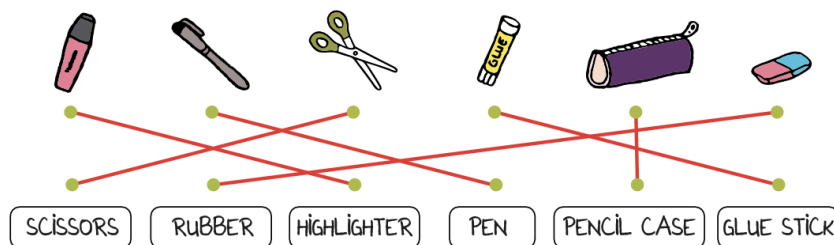
5. Taxi

6. Plane

7. Train

**Le mot mystère est scooter**  
(trottinette)

### Exercise 2



### Exercise 3

**To make a sandcastle** = faire un château de sable

**To sunbathe** = bronzer

**To pick up seahells** = ramasser des coquillages

**To play in the waves** = jouer dans les vagues

### Exercise 4

Big Ben = **England**  
Sydney Opera House = **Australia**

The Statue of Liberty = **United States of America (USA)**  
The Eiffel Tower = **France**