

#### QM353: Business Statistics

#### Chapter 3

Hypothesis Testing on Population Parameters



#### **Chapter Goals**

# After completing this chapter, you should be able to:

- Formulate null and alternative hypotheses involving a single population mean or proportion
- Know what Type I and Type II errors are
- Formulate a decision rule for testing a hypothesis
- Know how to use the test statistic, critical value, and p-value approaches to test the null hypothesis



#### **Chapter Goals**

# After completing this chapter, you should be able to:

- Understand the logic of hypothesis testing
- Test hypotheses and form interval estimates
  - Two independent population means
    - Standard deviations known
    - Standard deviations unknown
  - The difference between two population proportions



#### What is Hypothesis Testing?

- Statistical inference
  - Estimating population parameters based on sample statistics
- An analytical method for making decisions
- Through gathering statistical evidence a claim about a population can be accepted or rejected
  - Must have enough evidence to reject, otherwise you accept the claim
- A procedure that incorporates sampling error
  - We never actually 100% "prove" anything because of sampling error



#### What is a Hypothesis?

A hypothesis is a claim (assumption) about a population parameter:



population mean

Example: The mean monthly cell phone bill of this city is  $\mu = $42$ 

population proportion

Example: The proportion of adults in this city with cell phones is = 0.68



### The Null Hypothesis, H<sub>0</sub>

 States the assumption or default position (numerical) to be tested

Example: The average number of TV sets in U.S. Homes is at least three (  $H_0: \mu \ge 3$  )

 Is always about a population parameter, not about a sample statistic









#### The Null Hypothesis, H<sub>0</sub>

(continue

- Begin with the assumption that the null hypothesis is true
  - Similar to the notion of innocent until proven guilty
- Refers to the status quo
- Always contains "=", " or "ĺ" sign
- May or may not be rejected
  - Based on the statistical evidence gathered



# The Alternative Hypothesis, H<sub>A</sub>

- Is the opposite of the null hypothesis
- e.g.: The average number of TV sets in U.S. homes is less than 3 (H<sub>A</sub>: µ < 3)</li>
- Challenges the status quo
- Never contains the "=", " or "ĺ" sign
- May or may not be accepted
- Is generally the hypothesis that is believed (or needs to be supported) by the researcher – a research hypothesis



#### Formulating Hypotheses

Example 1: Ford Motor Company has worked to reduce road noise inside the cab of the redesigned F150 pickup truck. It would like to report in its advertising that the truck is quieter. The average of the prior design was 68 decibels at 60 mph.

What is the appropriate hypothesis test?



#### Formulating Hypotheses

- Example 1: Ford Motor Company has worked to reduce road noise inside the cab of the redesigned F150 pickup truck. It would like to report in its advertising that the truck is quieter. The average of the prior design was 68 decibels at 60 mph.
- What is the appropriate test?

 $H_0$ :  $\mu$  68 (the truck is not quieter) status quo  $H_A$ :  $\mu$  < 68 (the truck is quieter) wants to support

 If the null hypothesis is rejected, Ford has sufficient evidence to support that the truck is now quieter.



#### Formulating Hypotheses

 Example 2: The average annual income of buyers of Ford F150 pickup trucks is claimed to be \$65,000 per year. An industry analyst would like to test this claim.

What is the appropriate hypothesis test?

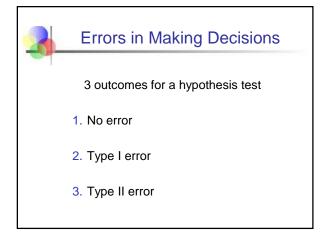


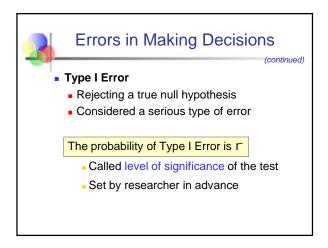
#### Formulating Hypotheses

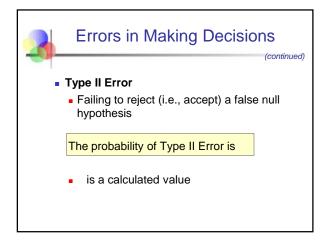
- Example 1: The average annual income of buyers of Ford F150 pickup trucks is claimed to be \$65,000 per year. An industry analyst would like to test this claim.
- What is the appropriate test?

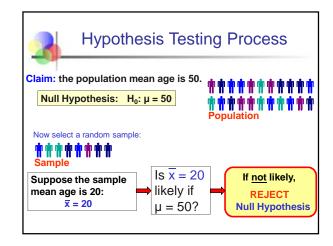
 $H_0$ :  $\mu$  = 65,000 (income is as claimed) status quo  $H_A$ :  $\mu$  65,000 (income is different than claimed)

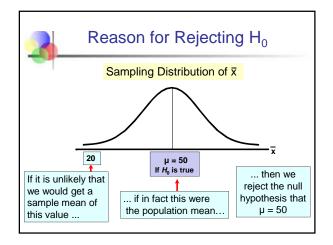
 The analyst will believe the claim unless sufficient evidence is found to discredit it.

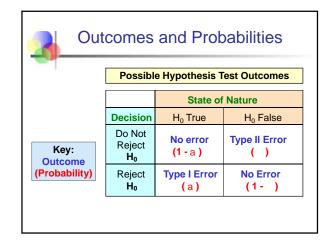


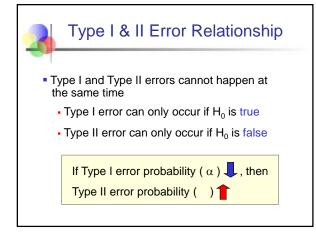


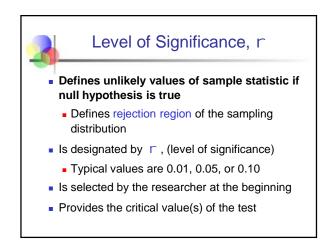


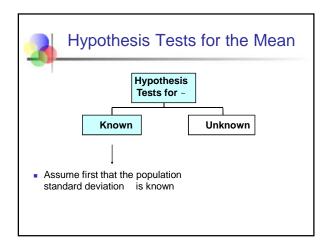


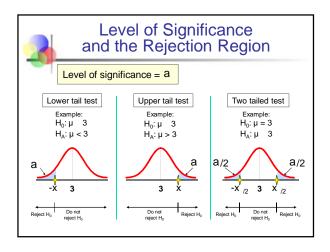


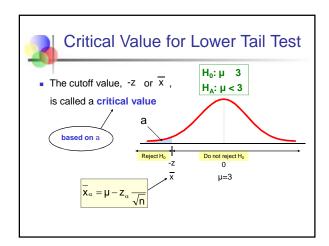


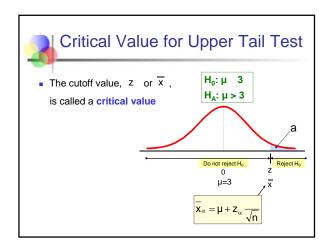


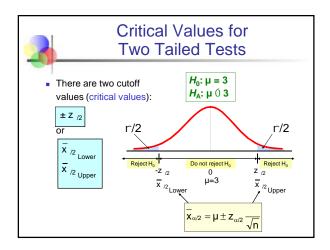


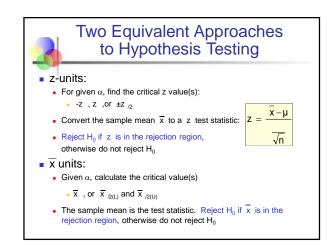














## Process of Hypothesis Testing

- 1. Specify population parameter of interest
- 2. Formulate the null and alternative hypotheses
- 3. Specify the desired significance level,
- 4. Define the rejection region
- Take a random sample and determine whether or not the sample result is in the rejection region
- 6. Reach a decision and draw a conclusion

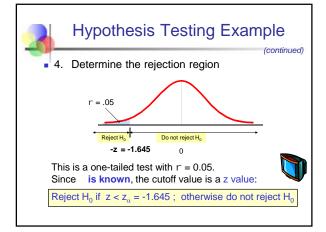


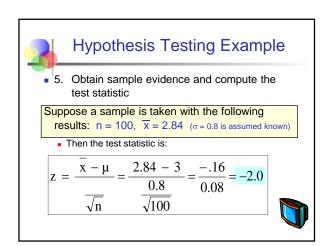
#### Hypothesis Testing Example

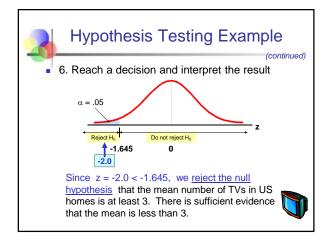
Test the claim that the true mean # of TV sets in US homes is at least 3.

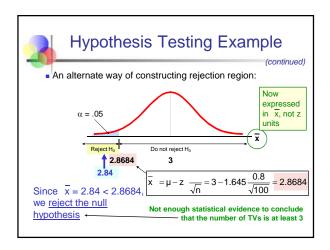
(Assume = 0.8)

- 1. Specify the population value of interest
  - The mean number of TVs in US homes
- 2. Formulate the appropriate null and alternative hypotheses
  - $H_0$ :  $\mu \ge 3$   $H_A$ :  $\mu < 3$  (This is a lower tail test)
- 3. Specify the desired level of significance
  - Suppose that r = 0.05 is chosen for this test









# 3

# p-Value Approach to Testing

- Convert Sample Statistic (x̄) to Test Statistic (a z value, if is known)
- Determine the p-value from a table or computer
- Compare the p-value with r
  - If p-value < r, reject H<sub>0</sub>
  - If p-value ∫ r, do not reject H₀



#### p-Value Approach to Testing

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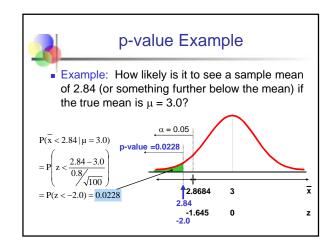
- p-value: Probability of obtaining a test statistic more extreme ( or í ) than the observed sample value given H<sub>0</sub> is true
  - Also called observed level of significance
  - Smallest value of r for which H<sub>0</sub> can be rejected

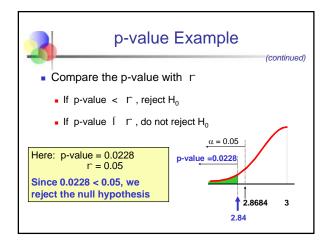


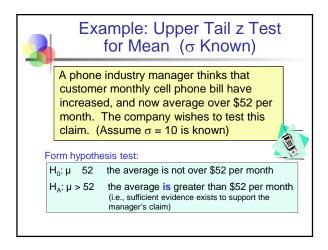
#### p-Value Approach to Testing

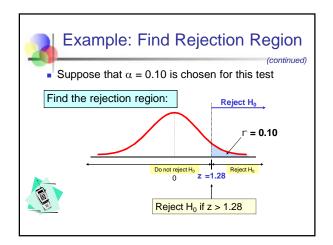
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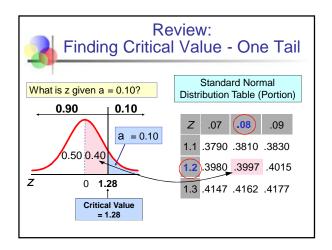
- Adds a degree of significance to the result of the hypothesis test
- More than just a simple "reject"
  - Can now determine how strongly you "reject" or "accept"
- The further the p-value is from α, the stronger the decision











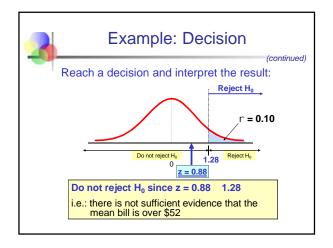
Example: Test Statistic

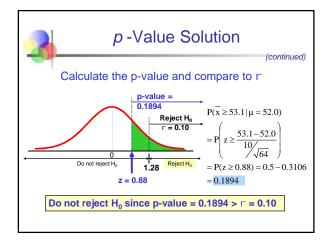
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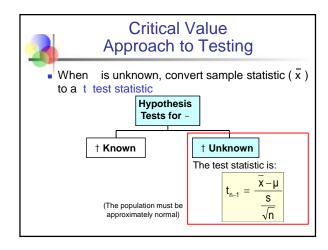
Obtain sample evidence and compute the test statistic

Suppose a sample is taken with the following results: n = 64,  $\bar{x} = 53.1$  ( $\sigma = 10$  was assumed known)

Then the test statistic is:  $z = \frac{\bar{x} - \mu}{\sqrt{n}} = \frac{53.1 - 52}{\frac{10}{\sqrt{64}}} = 0.88$ 

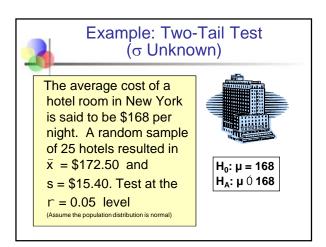


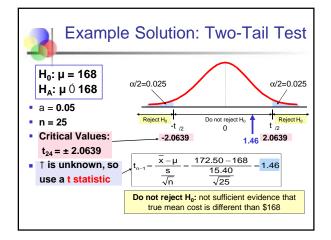


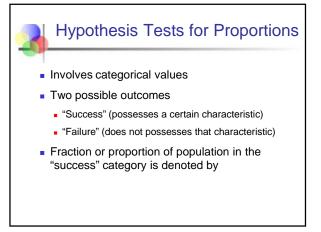


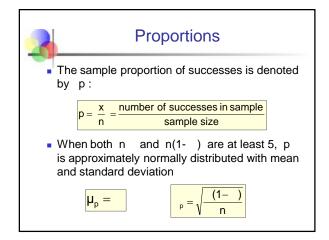
## Hypothesis Tests for μ, Unknown

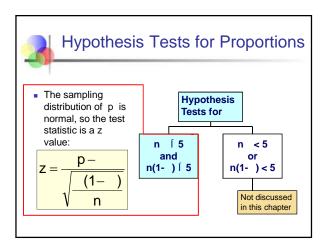
- 1. Specify the population value of interest
- Formulate the appropriate null and alternative hypotheses
- 3. Specify the desired level of significance
- 4. Determine the rejection region (critical values are from the <u>t-distribution</u> with n-1 d.f.)
- 5. Obtain sample evidence and compute the test
- 6. Reach a decision and interpret the result

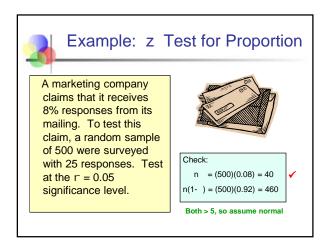


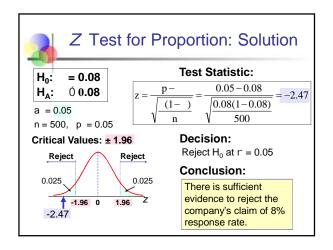


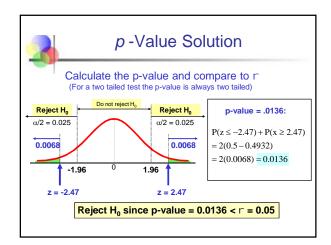


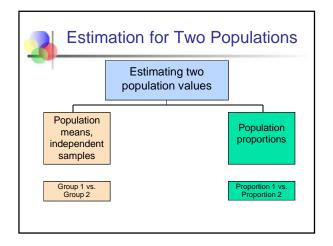


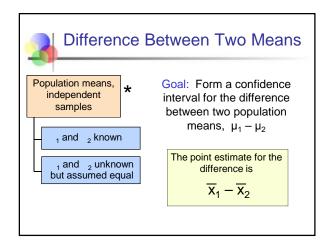


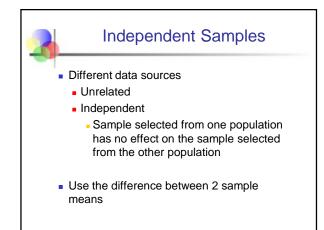


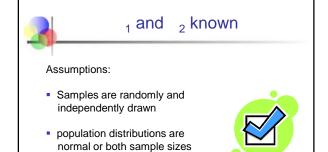


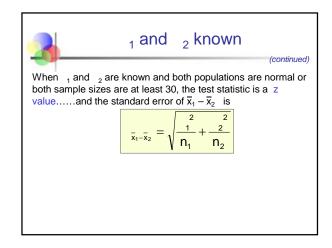


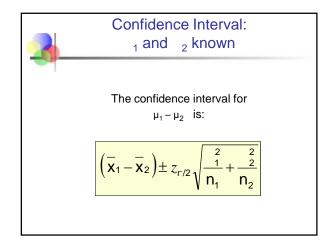


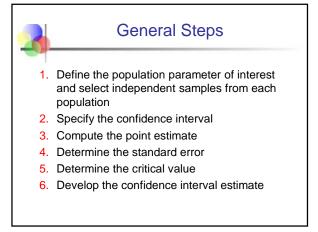






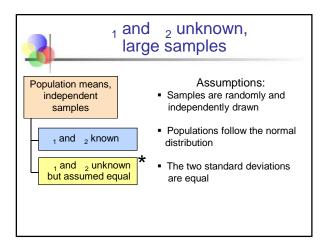


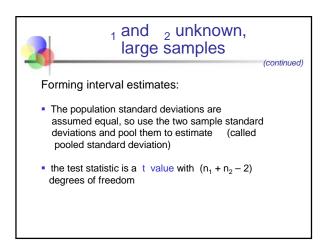




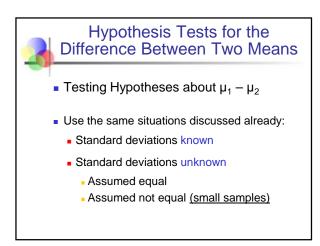
are  $\geq 30$ 

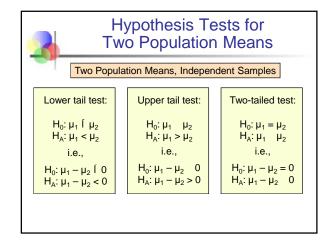
 Population standard deviations are known

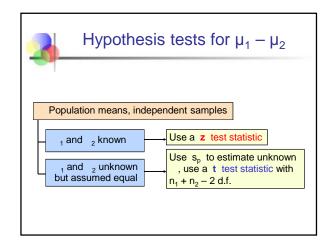


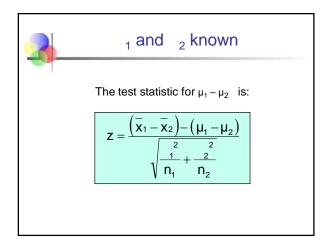


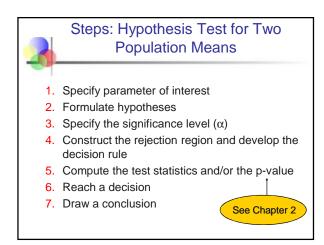
 $\begin{array}{c} \text{and} \quad \text{2 unknown,} \\ \text{large samples} \end{array} \tag{$\it continued} \\ \\ \text{The pooled standard deviation is:} \\ \hline s_p = \sqrt{\frac{(n_1-1)s_1^2+(n_2-1)s_2^2}{n_1+n_2-2}} \\ \\ \text{The confidence interval for } \mu_1-\mu_2 \quad \text{is:} \\ \hline \left(\overline{x}_1-\overline{x}_2\right) \pm t_{_{\textit{a}\!\!/2}} s_p \sqrt{\frac{1}{n_1}+\frac{1}{n_2}} \end{array}$ 

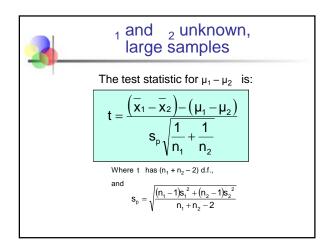


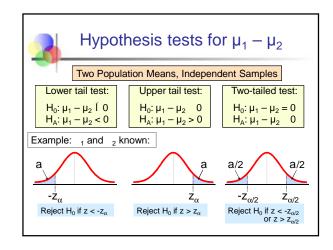


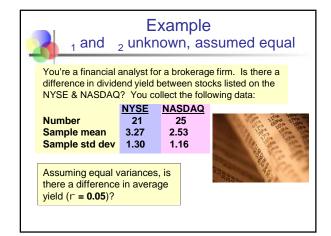


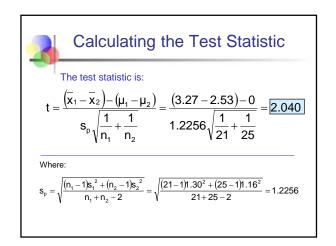


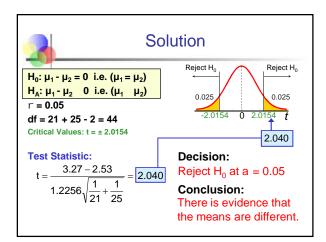


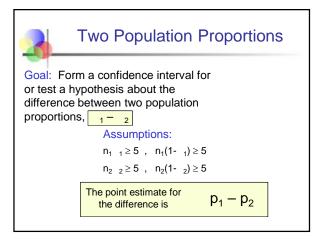


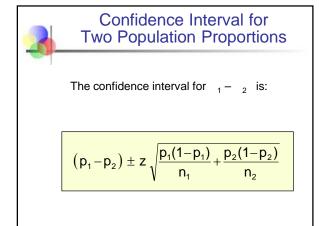


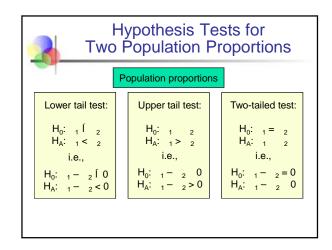


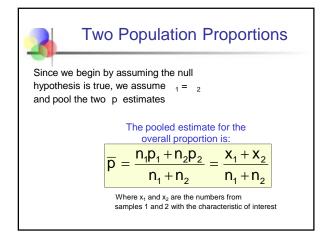


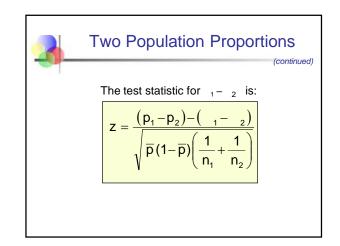


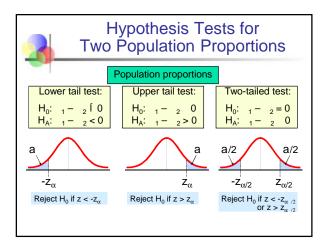


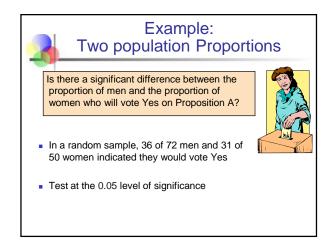






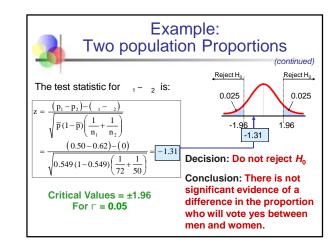






Example: Two population Proportions (continued)

The hypothesis test is:  $H_0: \begin{array}{ccc} 1-2=0 & \text{(the two proportions are equal)} \\ H_A: \begin{array}{cccc} 1-2=0 & \text{(there is a significant difference between proportions)} \end{array}$ The sample proportions are:  $Men: \begin{array}{ccccc} p_1=36/72=0.50 \\ Women: \end{array} \begin{array}{ccccc} p_2=31/50=0.62 \end{array}$ The pooled estimate for the overall proportion is:  $\overline{p} = \frac{x_1 + x_2}{n_1 + n_2} = \frac{36 + 31}{72 + 50} = \frac{67}{122} = 0.549$ 





# **Chapter Summary**

- Addressed hypothesis testing methodology
- Performed z Test for the mean ( known)
- Discussed p-value approach to hypothesis testing
- Performed one-tail and two-tail tests
- Performed t test for the mean ( unknown)
- Performed z test for the proportion

