

# IDS Lab Internal 1 & 2 Viva

## Internal 1

1. Name some popular R packages for data visualization.
2. What are the basic data structures in R? Explain the differences.
3. What is a data frame in R?
4. What is the purpose of the apply() function in R?
5. How do you create a scatter plot in R?
6. How do you calculate the mean of a vector in R?
7. How do you check if a value is NA in R?
8. How do you calculate the p-value in R?
9. How do you create a histogram in R?
10. What is the role of dplyr and ggplot2 in data science?
11. Role of dplyr and ggplot2 in Data Science
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## Internal 1

### **1. Name some popular R packages for data visualization.**

Some widely used data visualization packages in R are:

- **ggplot2** – Most famous, grammar of graphics.
- **lattice** – Trellis graphics for multivariate data.
- **plotly** – Interactive plots.
- **highcharter** – Attractive interactive charts.
- **dygraphs** – Time-series interactive graphs.
- **shiny + ggplot2** – For web-based interactive graphics.
- **corrplot** – Correlation matrix visualizations.

### **2. What are the basic data structures in R? Explain the differences.**

R has **six basic data structures**:

#### **1. Vector**

- Contains elements of **same data type** (numeric, character, logical).
- Example: `c(1, 2, 3)` or `c("A", "B")`

- **1-dimensional.**

## 2. List

- Can store **different data types** in one object.
- Can include vectors, matrices, data frames, even other lists.
- Example: `list(1, "A", TRUE)`
- **1-dimensional but heterogeneous.**

## 3. Matrix

- A 2D structure (rows × columns).
- Stores **same data type**.
- Example: `matrix(1:6, nrow = 2)`
- **2-dimensional and homogeneous.**

## 4. Data Frame

- Table-like structure (like Excel).
- Columns can have **different data types**.
- Example: `data.frame(Name=c("A"), Age=c(20))`
- **2-dimensional and heterogeneous.**

## 5. Array

- Can have **2 or more dimensions**.
- All elements must be **same data type**.
- Example: `array(1:12, dim = c(2,3,2))`

## 6. Factor

- Used for **categorical data**.
- Stores values as **levels**.
- Example: `factor(c("Low","Medium","High"))`
- Internally stored as integers mapped to labels.

## 3. What is a data frame in R?

A **data frame** is a **table-like** data structure in R where:

- Each column can contain **different data types** (numeric, character, logical, factor).
- All columns must have **equal length**.
- It is the most commonly used structure for datasets (similar to Excel or SQL table).

**Example:**

```
df <- data.frame(
  Name = c("A", "B"),
  Age = c(20, 25),
  Passed = c(TRUE, FALSE)
)
```

## 4. What is the purpose of the `apply()` function in R?

The **`apply()` function** is used to apply a function over:

- **Rows** of a matrix/data frame (`MARGIN = 1`)
- **Columns** of a matrix/data frame (`MARGIN = 2`)

**Basic Format**

```
apply(X, MARGIN, FUN)
```

**Example**

```
apply(matrix(1:9, nrow=3), 1, sum) # Sum of each row
```

## 5. How do you create a scatter plot in R?

You can create a scatter plot using the **`plot()` function**.

**Example:**

```
x <- c(1, 2, 3, 4, 5)
y <- c(2, 4, 3, 6, 5)

plot(x, y, main="Scatter Plot", xlab="X-axis", ylab="Y-axis")
```

## 6. How do you calculate the mean of a vector in R?

You can calculate the mean using the **mean()** function.

**Example:**

```
v <- c(10, 20, 30, 40)
mean(v)
```

## 7. How do you check if a value is NA in R?

Use:

```
is.na(x)
```

- Returns TRUE if value is NA, FALSE otherwise.

## 8. How do you calculate the p-value in R?

Use built-in statistical test functions.

**Example:**

```
t.test(x, y)$p.value
```

- Most test functions (t.test, chisq.test, cor.test, etc.) return a p-value.

## 9. How do you create a histogram in R?

Two ways:

```
hist(x)          # Base R
ggplot(df, aes(x)) + geom_histogram() # ggplot2
```

## 10. What is the role of dplyr and ggplot2 in data science?

**dplyr**

- Used for **data manipulation**: filtering, selecting, grouping, summarizing.
- Makes data cleaning fast and easy.

**ggplot2**

- Used for **data visualization**.

- Creates high-quality plots based on the Grammar of Graphics.

Together, they help in:

- Cleaning data
- Transforming data
- Visualizing patterns

Essential tools in almost every data science workflow.

## 11. Role of dplyr and ggplot2 in Data Science

### **dplyr → Data manipulation**

- Used for filtering, selecting, grouping, summarizing.
- Makes data cleaning simple and readable.

### **ggplot2 → Data visualization**

- Creates high-quality plots.
- Follows Grammar of Graphics.

Together, they help in:

- Preparing data
- Analyzing patterns
- Building insights visually

## 12. Types of Graphs in R

Common graphs:

- Histogram
- Bar Plot
- Line Plot
- Scatter Plot
- Boxplot
- Pie Chart
- Density Plot
- Heatmap

- Violin Plot
- Faceted plots (ggplot2)

## 13. How to Access Data in a Data Frame?

Common ways:

```
df$column      # by column name
df[, "column"] # column access
df[3, ]        # row 3
df[3, 2]       # row 3, column 2
df[1:5, c("A","B")]# subset rows and columns
```

- `$` for columns
- `[]` for rows & columns
- `head(df)` to preview

## Internal 2

### 1. SET-1

**1.1 Differentiate between linear regression and logistic regression in terms of objective, assumptions, and output.**

Aspect	Linear Regression	Logistic Regression
Objective	Predict a continuous numerical value.	Predict a probability and classify into categories (usually binary).
Assumptions	Linearity between predictors and target, homoscedasticity, normally distributed residuals, no multicollinearity.	No assumption of linearity between predictors and target; assumes linear relationship between predictors and log-odds; no normality assumption.
Output	Direct numeric value (for example, price, temperature).	Probability between 0 and 1 → converted to a class label.

**1.2 How does LIME handle categorical vs numerical features when building explanations?**

- Numerical features:

LIME perturbs values by adding small noise and observes how predictions change.

It uses distance measures like Euclidean distance to weigh samples.

- Categorical features:

LIME randomly “switches” categories and checks impact on prediction.

It encodes categories using one-hot or dummy encoding before building the local surrogate model.

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### 1.3 Discuss the trade-off between support and confidence in generating strong association rules.

- High support → rule applies to many transactions but may miss rare but valuable patterns.
- High confidence → rule is reliable when the antecedent occurs, but might have low support.

Trade-off:

You must balance both—too high support removes interesting rare rules; too low confidence gives weak or unreliable rules.

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### 1.4 Explain the use of the %>% (pipe) operator in dplyr. Why is it useful?

- %>% passes the output of one function directly as input to the next.
- It improves readability and removes nested function calls.
- Allows writing step-by-step data manipulation.

```
data %>% filter(age > 20) %>% select(name, salary)
```

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### 1.5 How can TF-IDF improve sentiment analysis accuracy compared to raw word frequencies? Illustrate with an example.

- Raw frequency treats all words equally—even stopwords like the, is, very.
- TF-IDF reduces weight of common words and increases weight of meaningful, rare words.



Example:

Sentence: "The movie was absolutely fantastic."

- Word "fantastic" appears rarely → high TF-IDF → strong positive signal.
  - Word "the" appears in almost every document → low TF-IDF → not misleading.
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## 2. SET-2

### 2.1 What does a lift value greater than 1 indicate?

- Lift  $> 1$  → Antecedent and consequent occur together more frequently than expected, meaning the rule shows positive association.

Example:

Buying bread increases likelihood of buying butter.

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### 2.2 How do you interpret the coefficients in a logistic regression model?

- Coefficients represent change in log-odds of the target per unit change in the predictor.
  - Exponentiating them gives odds ratio.
    - Value  $> 1$  → increases probability of event.
    - Value  $< 1$  → decreases probability of event.
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### 2.3 Why is LIME called "model-agnostic"?

Because it does not depend on internal details of the model.

It works with any model—SVM, neural network, random forest—by treating it as a black box and using only input-output behavior.

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### 2.4 Why do we split data into training and testing sets before building a regression model?

- To evaluate how the model performs on unseen data.
- Prevents overfitting.

- Ensures the model generalizes well in real-world predictions.
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## **2.5 What are some common visualization functions in R (for example, from ggplot2) that help infer patterns in data?**

- `ggplot()`
  - `geom_point()` – scatter plot
  - `geom_bar()` – bar plot
  - `geom_histogram()` – distribution
  - `geom_boxplot()` – detect outliers
  - `geom_line()` – trends over time
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## **3. SET-3**

### **3.1 Example of a business application where association rule mining is effective.**

- Market basket analysis:  
Identifying that customers who buy laptops also buy laptop bags.

Other examples:

- Cross-selling in e-commerce
  - Product placement in retail stores
  - Recommendation systems
- 

### **3.2 What does LIME stand for and what is its purpose?**

- LIME = Local Interpretable Model-agnostic Explanations
  - Purpose:  
To explain predictions of any black-box ML model by approximating it locally with a simple, interpretable model.
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### **3.3 How does sentiment analysis determine whether text is positive, negative, or neutral?**

Two ways:

### 1. Lexicon-based:

Counts positive and negative words from a predefined dictionary.

### 2. Machine learning-based:

Uses labeled data to train a classifier that predicts sentiment.

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## 3.4 What does a lift value tell you about the strength of a rule?

- Lift > 1 → strong positive relationship
- Lift = 1 → no relationship
- Lift < 1 → negative relationship

Higher lift means stronger association.

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## 3.5 What is the role of the bag of words model in text mining?

- Converts text into numerical vectors.
  - Treats each document as a bag of words → ignores grammar and order.
  - Basis for TF-IDF, Naïve Bayes, and many ML models.
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## 4. SET-4

### 4.1 How do gather() and spread() differ in tidyr?

<u>Function</u>	<u>Purpose</u>
gather()	Converts wide → long format.
spread()	Converts long → wide format.

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### 4.2 Difference between lexicon-based and ML-based sentiment analysis.

<u>Lexicon-based</u>	<u>Machine learning-based</u>
Uses predefined list of sentiment words	Learns patterns from labeled data
Easy, no training	Needs training data
Less accurate	More accurate
Doesn't handle context well	Handles context and complex patterns

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### 4.3 Difference between dependent and independent variables in regression analysis.

- Dependent variable (Y):  
The output we want to predict.
- Independent variables (X):  
Features used to predict Y.

Example:

Predicting house price →

Price = dependent, size or rooms or location = independent.

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### 4.4 What is meant by support and confidence in association rule mining?

- Support:  
Frequency of the itemset in all transactions.
  - Confidence:  
Probability that Y occurs when X occurs (strength of the rule  $X \rightarrow Y$ ).
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### 4.5 How does LIME explain the prediction of a single instance?

- LIME perturbs the instance to create many similar samples.
  - Gets predictions from the black-box model.
  - Fits a simple local model (like linear regression).
  - Shows which features contributed most to that specific prediction.
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## 5. SET-5

### 5.1 What output does logistic regression produce and when is it preferred over linear regression?

- Produces probability between 0 and 1.
  - Preferred when the target is categorical, especially binary (yes or no, spam or not spam).
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## 5.2 One real-life example where LIME helps explain model predictions.

- Explaining why a loan application is rejected by a bank's ML model.  
LIME shows features like low income, high debt, low credit score.

## 5.3 Advantage of using data.table over regular R data frame for large datasets.

- Extremely fast for filtering, grouping, merging.
- Uses less memory.
- Syntax is concise and optimized in C.

## 5.4 Differentiate between melt() and dcast() in reshape2.

<u>Function</u>	<u>Converts</u>	<u>Purpose</u>
melt()	wide → long	Makes data tidy by stacking columns
dcast()	long → wide	Spreads rows into multiple columns

## 5.5 How can you summarize data using group\_by() and summarise() in dplyr?

```
data %>%  
  group_by(gender) %>%  
  summarise(avg_salary = mean(salary), count = n())
```

- group\_by() → groups rows
- summarise() → calculates summary statistics per group