

# Pre-Lab Assessment: Induction Machine Lab

- **Description:** This assessment evaluates your current knowledge and skills before the induction machine laboratory session. Please answer all questions honestly. This will help us measure the effectiveness of the lab experience.

- **Estimated Time:** 15-20 minutes

## Student Information

1. Student name

2. Student ID

3. Gender

- ☐ Man
- ☐ Woman

4. Program

- ☐ BFM
- ☐ BTI/BTX
- ☐ BHM

5. What is your previous experience with electrical machines and motors?

- ☐ None - No prior experience
- ☐ Basic - Studied in theory only
- ☐ Intermediate - Some practical experience
- ☐ Advanced - Extensive practical experience

6. What is your previous experience with virtual laboratory simulations?

- ☐ None - Never used virtual labs
- ☐ Basic - Used 1-2 virtual labs before
- ☐ Intermediate - Regularly use virtual labs
- ☐ Advanced - Extensive experience with virtual labs

## Section

### THEORETICAL KNOWLEDGE (CONCEIVE)

7. What is the synchronous speed of a 4-pole induction motor connected to a 50Hz supply?

- ☐ 1000 rpm
- ☐ 1200 rpm
- ☐ 1500 rpm
- ☐ 1800 rpm

8. The slip of an induction motor is defined as:

- ☐  $(N_s - N_r)/N_s$
- ☐  $(N_r - N_s)/N_r$
- ☐  $N_s/N_r$
- ☐  $N_r/N_s$

9. At no-load condition, the slip of an induction motor is:

- ☐ Zero
- ☐ Very small (1-3%)
- ☐ Around 5%
- ☐ Maximum

10. Rate your current understanding of no-load testing of electrical machines.

1 (No understanding) to 5 (Complete understanding)

1	2	3	4	5
---	---	---	---	---

11. Rate your current understanding of "slip" in induction motors

1	2	3	4	5
---	---	---	---	---

12. Rate your current understanding of power factor measurement in AC circuits

1	2	3	4	5
---	---	---	---	---

13. Rate your current understanding of speed-torque characteristics in motors

1

2

3

4

5

## EXPERIMENTAL DESIGN KNOWLEDGE (DESIGN)

14. To measure the power factor of a 3-phase induction motor, which method would you use?

- ☐ Single wattmeter method
- ☐ Two wattmeter method
- ☐ Three wattmeter method
- ☐ Voltmeter-ammeter method

15. In a no-load test, which parameter would you expect to remain relatively constant as voltage varies?

- ☐ Current
- ☐ Power factor
- ☐ Speed
- ☐ Power consumption

16. Rate your confidence in setting up electrical measurement equipment safely **Scale:** 1 (Not confident) to 5 (Very confident)

1	2	3	4	5
---	---	---	---	---

17. Rate your confidence in selecting appropriate voltage ranges for motor testing

1	2	3	4	5
---	---	---	---	---

18. Rate your confidence in identifying and following electrical safety procedures

1	2	3	4	5
---	---	---	---	---

19. Rate your confidence in planning a systematic data collection strategy

1	2	3	4	5
---	---	---	---	---

## SECTION 4: PRACTICAL SKILLS (IMPLEMENT)

20. Rate your current ability to connect three-phase electrical equipment safely

1	2	3	4	5
---	---	---	---	---

21. Rate your current ability to use digital multimeters for AC measurements

1	2	3	4	5
---	---	---	---	---

22. Rate your current ability to operate variable voltage sources (like variacs)

1	2	3	4	5
---	---	---	---	---

23. Rate your current ability to record experimental data systematically and accurately

1	2	3	4	5
---	---	---	---	---

24. When starting an induction motor for testing, you should:

- ☐ Apply full voltage immediately
- ☐ Start with reduced voltage then increase gradually
- ☐ Start with maximum frequency
- ☐ Connect the load first, then power

## SECTION 5: ANALYSIS AND APPLICATION (OPERATE)

25. If the slip of an induction motor increases from no-load to full-load, the torque will:

- ☐ Always increase linearly
- ☐ Always decrease
- ☐ First increase then decrease after maximum torque point
- ☐ Remain constant

26. Rate your confidence in calculating slip from speed measurements

1	2	3	4	5
---	---	---	---	---

27. Rate your confidence in interpreting power factor variations in motor testing

1	2	3	4	5
---	---	---	---	---

28. Rate your confidence in analyzing speed-torque relationships from experimental data

1	2	3	4	5
---	---	---	---	---

29. Rate your confidence in drawing meaningful engineering conclusions from experimental results

1	2	3	4	5
---	---	---	---	---

---

This content is neither created nor endorsed by Microsoft. The data you submit will be sent to the form owner.