

CDS590 Consultancy Project & Practicum Evaluation Form (Panel)

Candidate Name : _____
 Project Title : _____
 Name of evaluator : _____

Element	Weight	Very Poor (0-1)	Poor (2-3)	Satisfactory (4-5)	Good (6-7)	Very Good (8-10)	Mark Multiplier	Total Marks
Presentation (20%)								
Subject Knowledge	20						X2	/20
Organization	10						X1	/10
Contents	40						X4	/40
Delivery	30						X3	/30
Total (Presentation)								/100
Presentation (20%)							X0.20	/20
Total	Presentation: _____/20							/20

Comments:

Signature: _____

Date: _____

Grade Range	Subject Knowledge [20%]	Organization [10%]	Contents [40%]	Delivery [30%]
A Range (Very good) (10-8)	Has presented full knowledge of both problem and solution. Answers to questions are strengthen by rationalization and explanation.	Information articulated clearly and is organized in a structured way with logical flow between parts.	All key points are covered. Enhances presentation and keeps interest by effective use of charts, graphs, figures etc., to explain salient points.	Student confidence is noteworthy. Speaks very clearly and eloquently. Manipulates tone, speed, and volume, to emphasize important ideas and hold the listener's attention greatly.
B Range (Good) (7-6)	Has competent knowledge and is at ease with information. Can answer questions but without rationalization and explanation.	Information articulated clearly but the flow is somewhat hampered.	All key points are covered but limited use of charts, graphs, figures, etc., to explain salient points.	Student confidence is good. Speaks clearly and eloquently. Uses tone, speed, and volume to emphasize important ideas and hold the listener's attention.
C Range (Satisfactory) (5-4)	Is uncomfortable with information. Seems novice and can answer basic questions only.	Information articulated clearly but it is difficult to follow the presentation.	All key points are covered but no use of charts, graphs, figures, etc., to explain salient points.	Student confidence is fair. Speaks fairly clear but less eloquent with some vocals fillers. Holds attention of listener fairly.
D Range (Poor) (3-2)	Has less knowledge of both problem and solution. Cannot answer most of the questions.	Information is arranged in confused way.	Key points are partially covered. Poor, distracts audience and is hard to understand.	Student lacks confidence. Difficult to understand what was spoken. Distracting vocals fillers throughout the presentation.
F Range (Very Poor) (0-1)	Has very less or not knowledge of both problem and solution. Cannot answer all questions.	Information is not arranged and unstructured.	Key points are not covered. Very poor, distracts audience and is hard to interpret.	Student has no confidence. Hardly speaks.