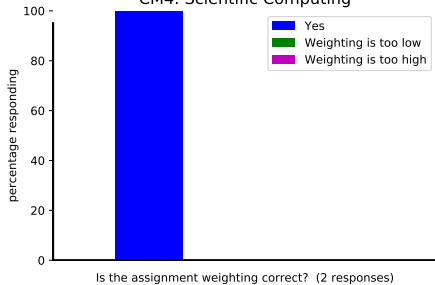


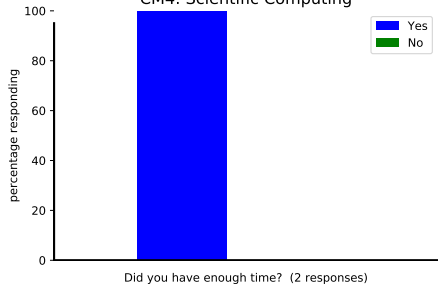
Results of a survey of fourth year students on their views of summative coursework.

You can find full results including comments on duo under 4th Year Computing (18/19); go to Grade Centre, Full Grade Centre, Survey on Coursework, Attempts Statistics

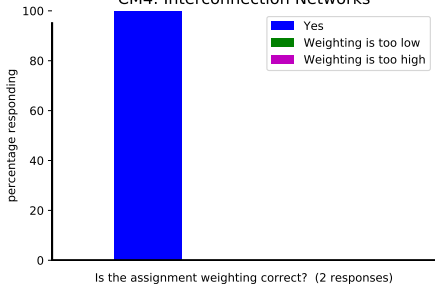
CM4: Scientific Computing



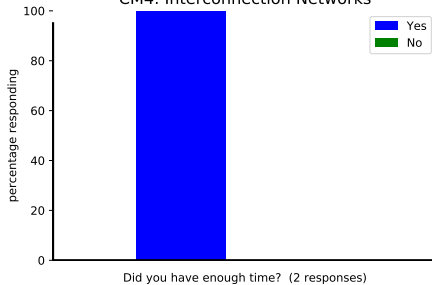
CM4: Scientific Computing



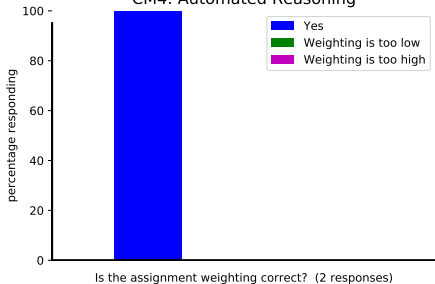
CM4: Interconnection Networks



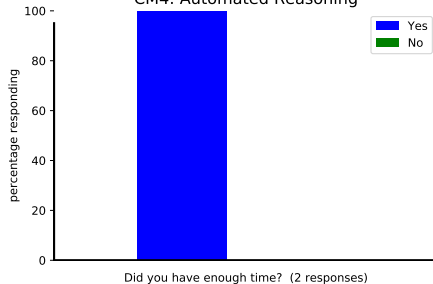
CM4: Interconnection Networks

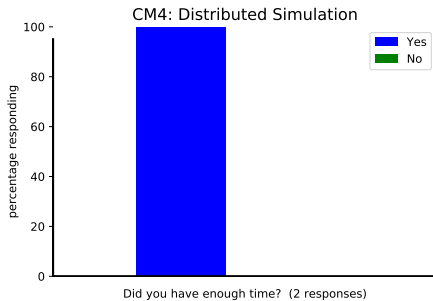
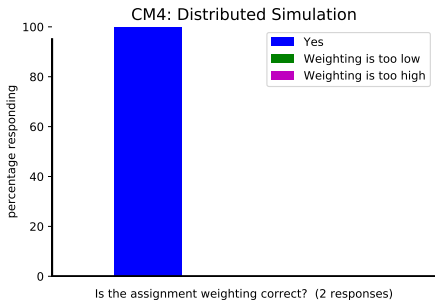


CM4: Automated Reasoning

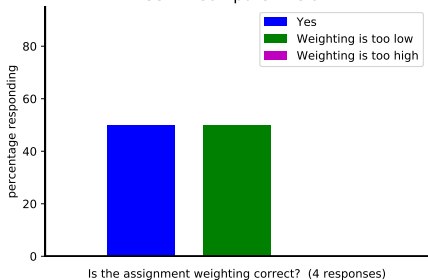


CM4: Automated Reasoning

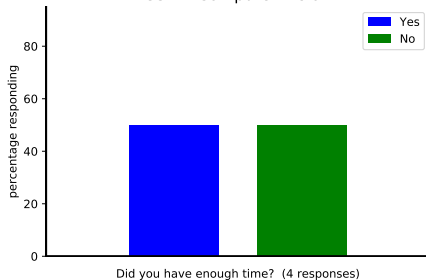




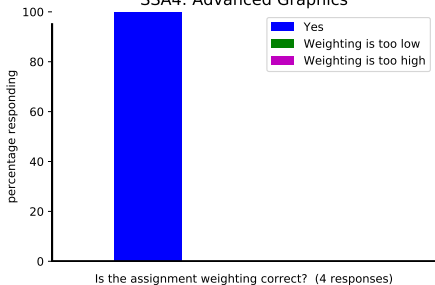
SSA4: Computer Vision



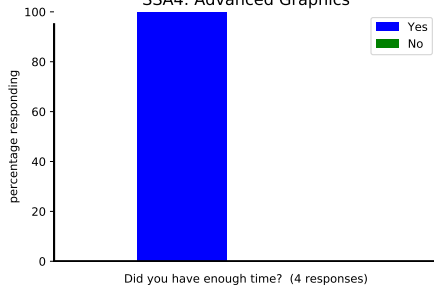
SSA4: Computer Vision



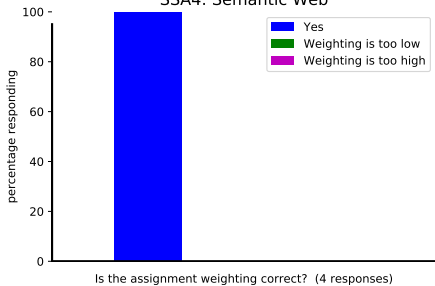
SSA4: Advanced Graphics



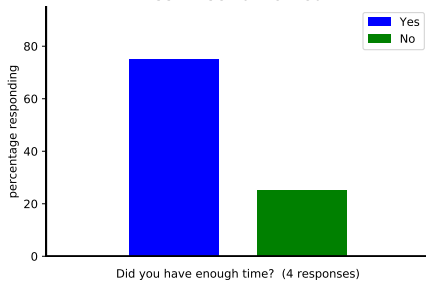
SSA4: Advanced Graphics

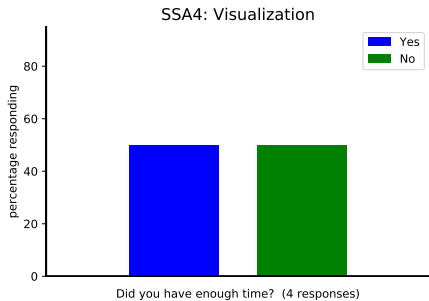
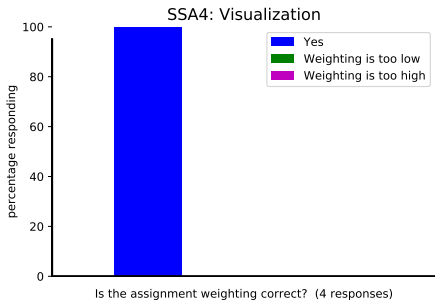


SSA4: Semantic Web

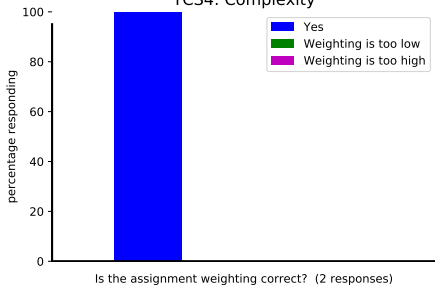


SSA4: Semantic Web

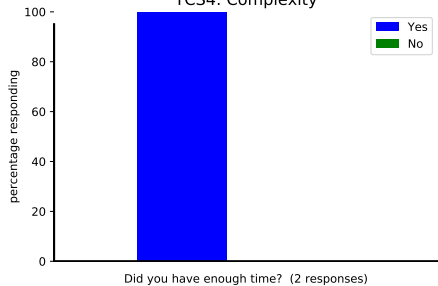




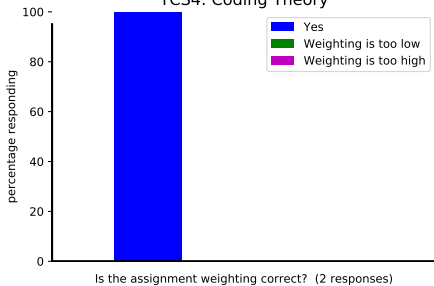
TCS4: Complexity



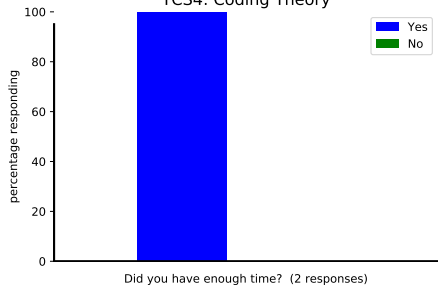
TCS4: Complexity



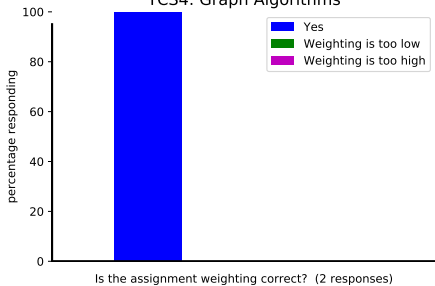
TCS4: Coding Theory



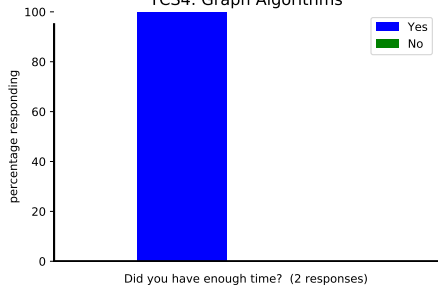
TCS4: Coding Theory



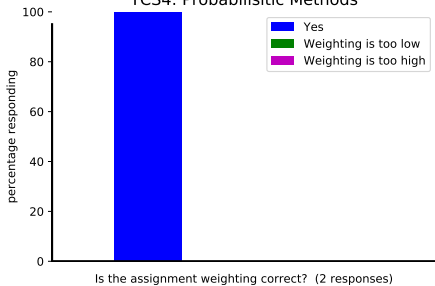
TCS4: Graph Algorithms



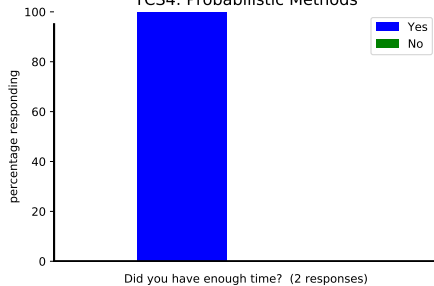
TCS4: Graph Algorithms



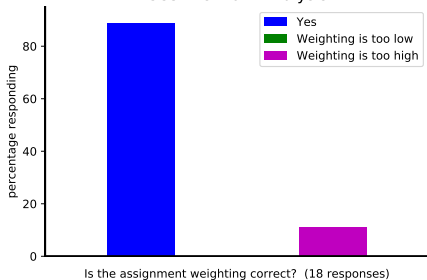
TCS4: Probabilistic Methods



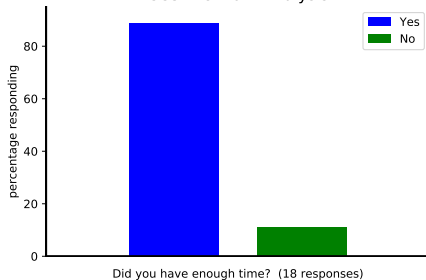
TCS4: Probabilistic Methods

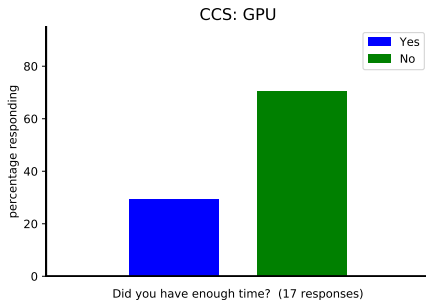
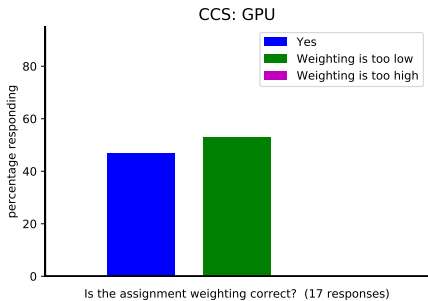


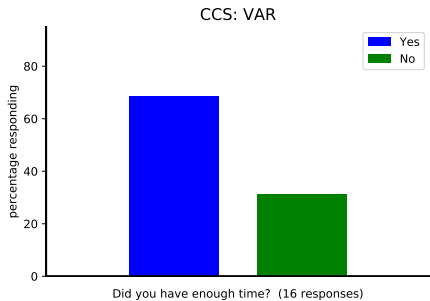
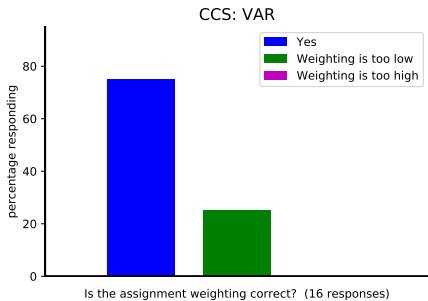
CCS: Network Analysis



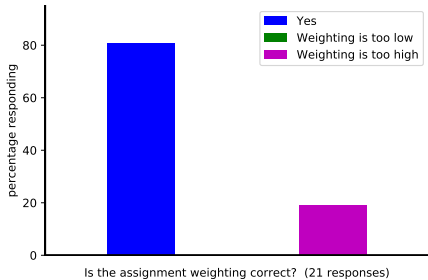
CCS: Network Analysis



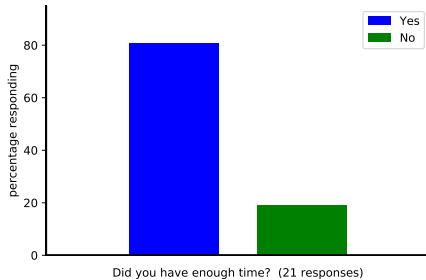




CCS: Blockchain



CCS: Blockchain



Comments

- Individually, the coursework may be suitable for the effort and time put in, however, all cumulated together in addition to individual project, contact hours and job interviews meant it was all too much to handle.
- For modules like Contemporary CS which are shared with Year 3, Year 4 students have 50% extra work to do which should not be the case since we already have extra weighting for our advanced project.
- Would prefer fewer pieces of coursework with more time and more weightage and then the content already examined through summatives must not be examined in May exams again.
- The coursework must be handed out at the start of the term irrespective of the material being covered in the lectures because the lectures don't seem to offer much additional help and all pieces handed out and due together makes it almost impossible to manage. If they are handed right at the start, it is up to the students to handle it (in 10 weeks as opposed to 3 weeks) even if they are due altogether.
- The year/degree programme is almost over and the above has clearly affected our grades than it would if the workload was optimal. Would be grateful for a way to scale performance of the whole batch.
- As nearly all courseworks were concentrated in two clumps (end of term 1, end of term 2), there was no opportunity for us to manage our own time. Also, because of this I had a 2-3 week period where I was unable to spend any time working on my project, which significantly delayed my progress on the project.

- I had to neglect my project completely to complete my courseworks. This has quite negatively affected my project as I am a NatSci and doing a physics project. This meant that the physics department were less sympathetic to the excuse of my coursework. Moreover as I am being judged against my peers in Physics, where the physicists had an extra two weeks to collect results, I had to spend more time on 50% of a module. This put a 2 week delay on my project, meaning I had to contact my professor outside of term time, and work flat out every day of the holidays to try and get it finished. As we could have been given the courseworks sequentially, and not both at the same time to do both (and only 3 weeks), I see this as a bit of a problem.
- I felt the timings of the module were so incompatible that it was worth mentioning to my moderator in my physics viva. It also made me really really stressed to go meet my physics professor knowing that I have had little to show him and he would be less sympathetic than the CS supervisors were. I am just grateful that I am not taking SSA as it would be an actual nightmare.
- the GPU coursework was terrible. Don't assume everyone has a strong ability to program in C just because you had a sub-module in it in second year that was only examined by multiple choice