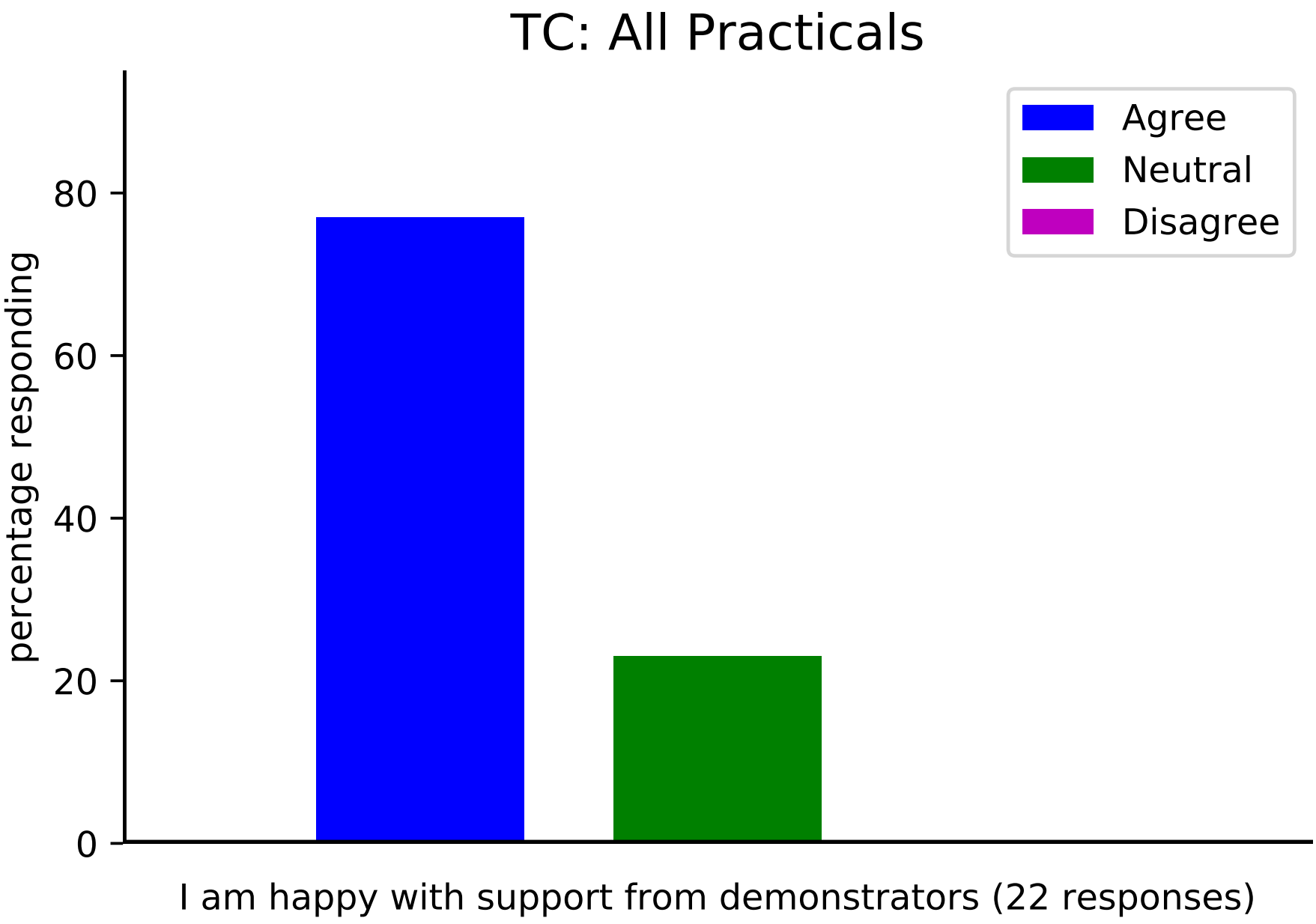
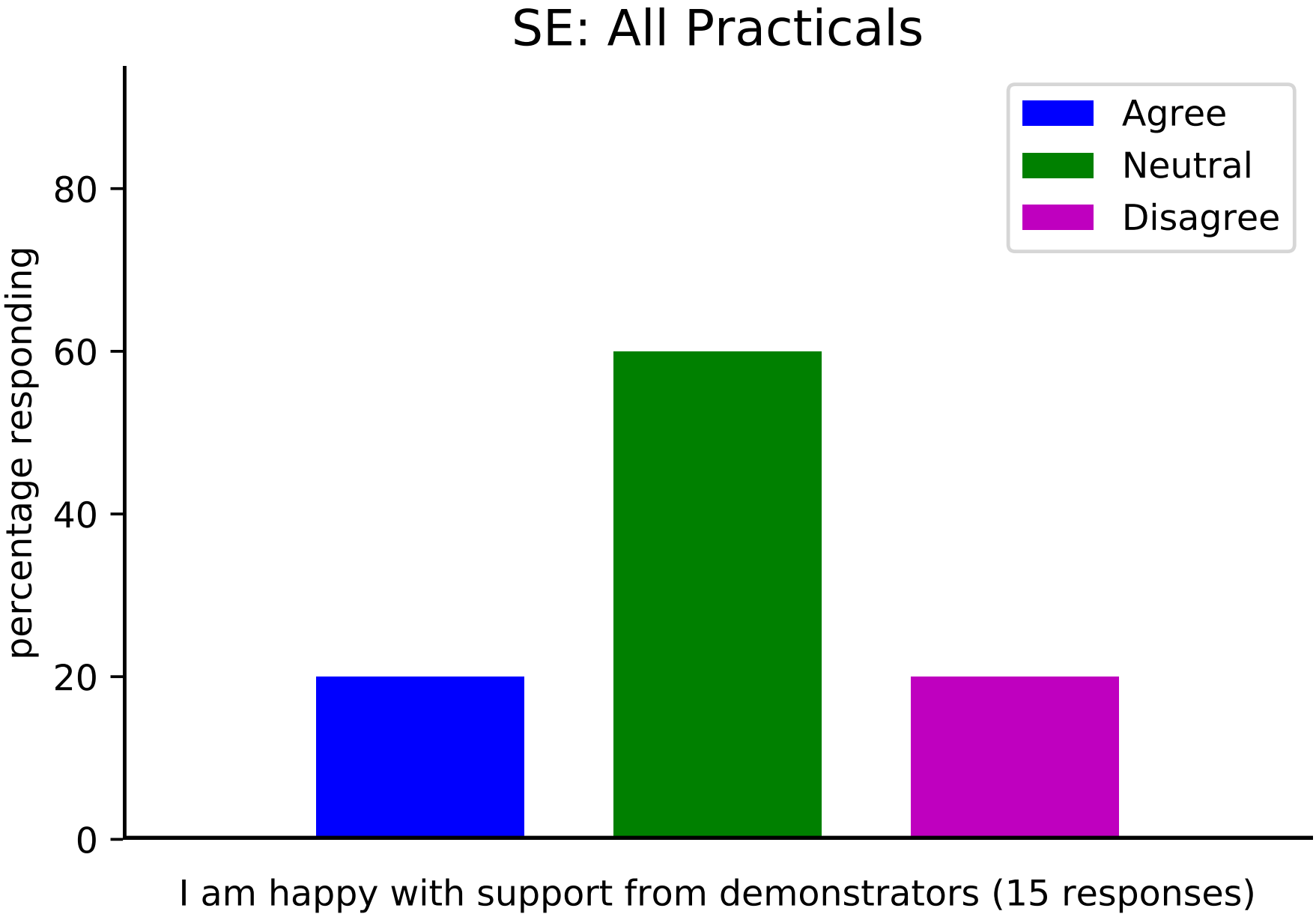
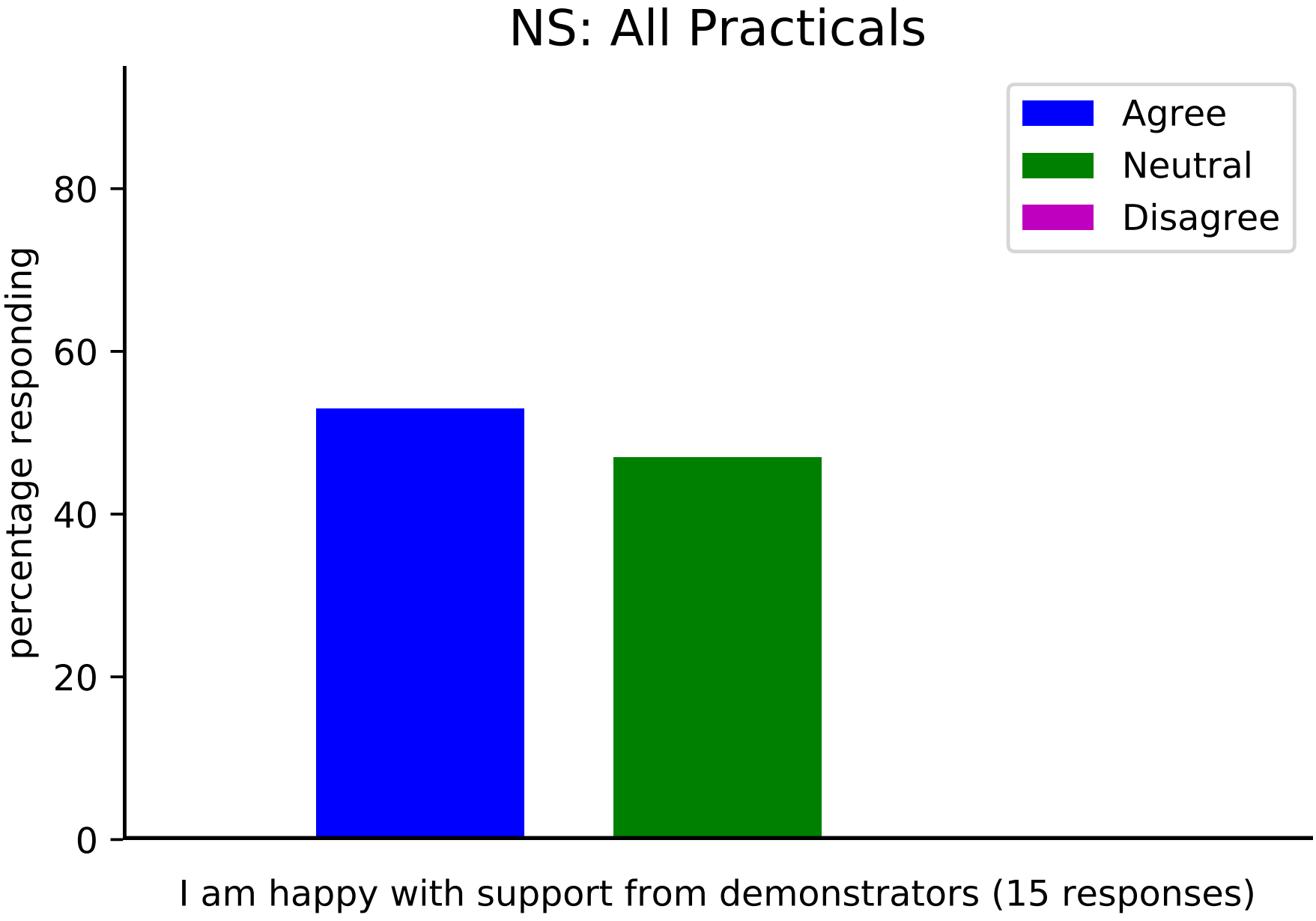
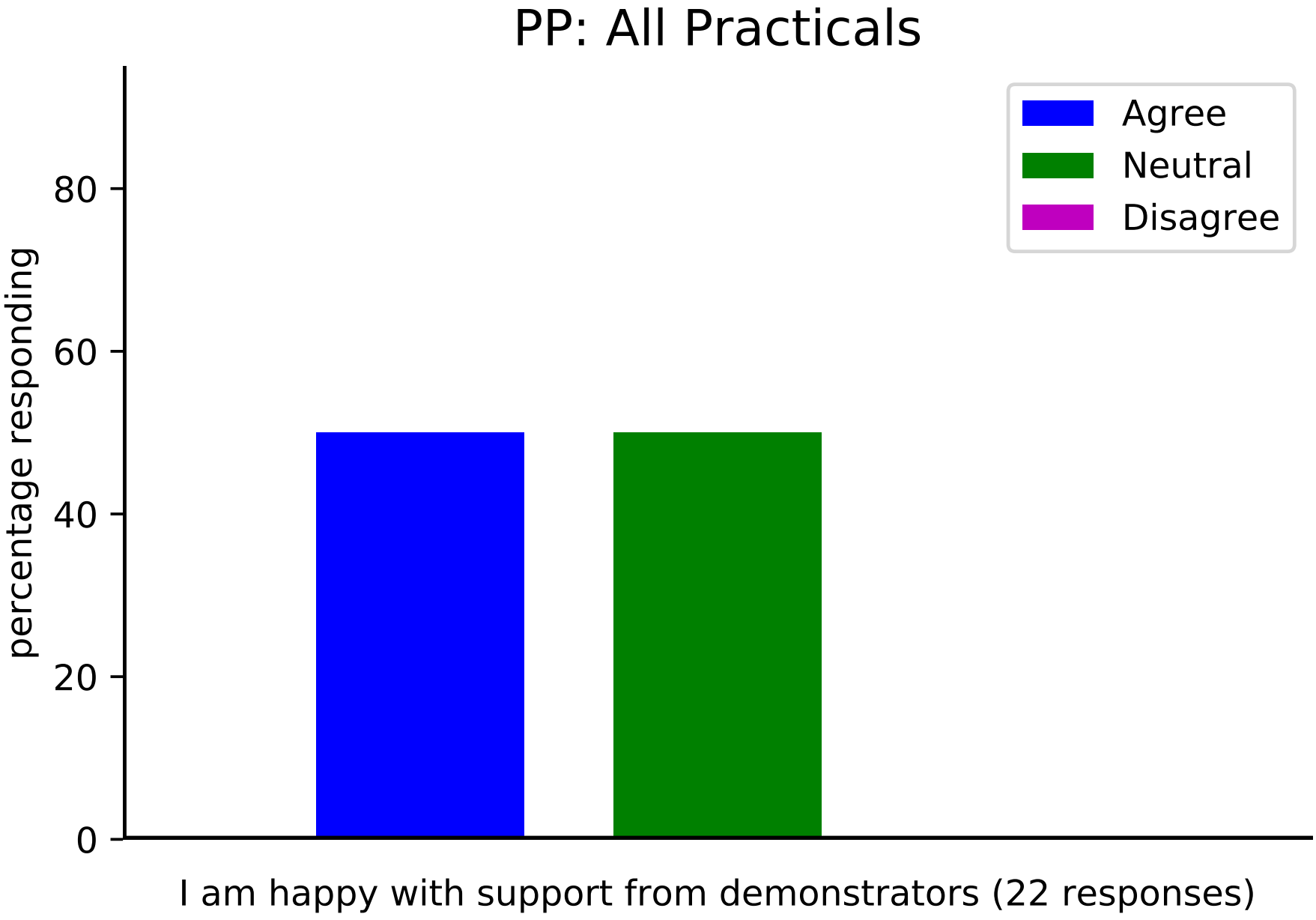
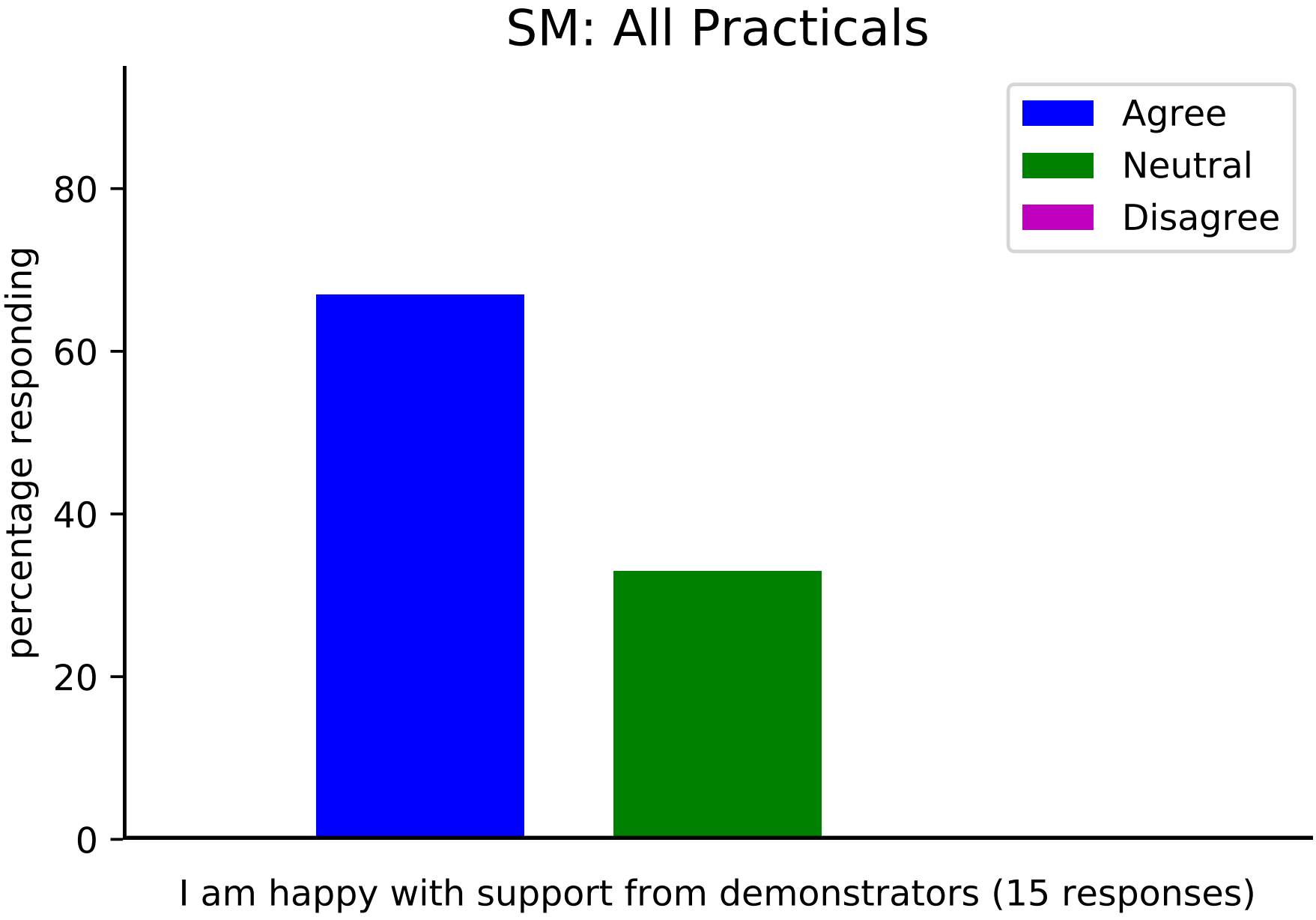

TC: All Practicals
Agree
Neutral
Disagree
percentage responding
0
20
40
60
80
I am happy with support from demonstrators (22 responses)


SE: All Practicals
Agree
Neutral
Disagree
percentage responding
0
20
40
60
80
I am happy with support from demonstrators (15 responses)


NS: All Practicals
Agree
Neutral
Disagree
percentage responding
0
20
40
60
80
I am happy with support from demonstrators (15 responses)


PP: All Practicals
Agree
Neutral
Disagree
percentage responding
0
20
40
60
80
I am happy with support from demonstrators (22 responses)


SM: All Practicals
Agree
Neutral
Disagree
percentage responding
0
20
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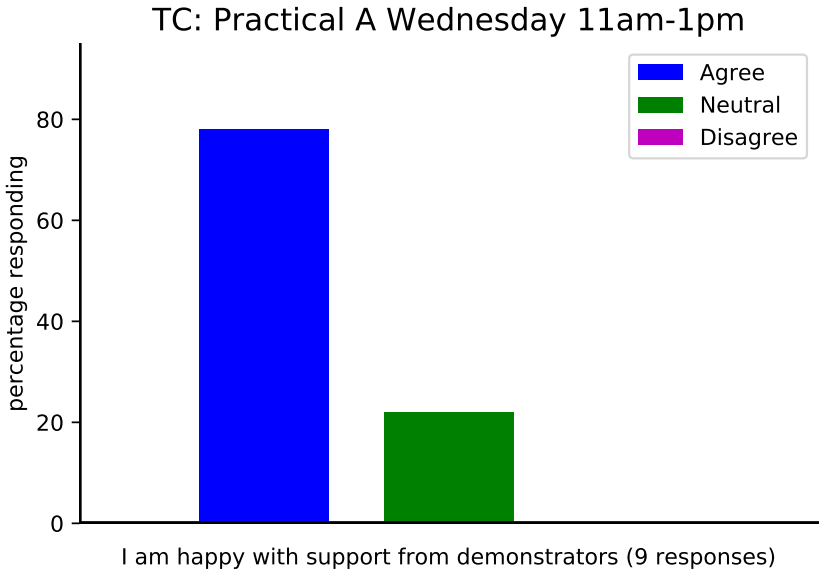
80
I am happy with support from demonstrators (15 responses)



TC: Practical A Wednesday 11am-1pm

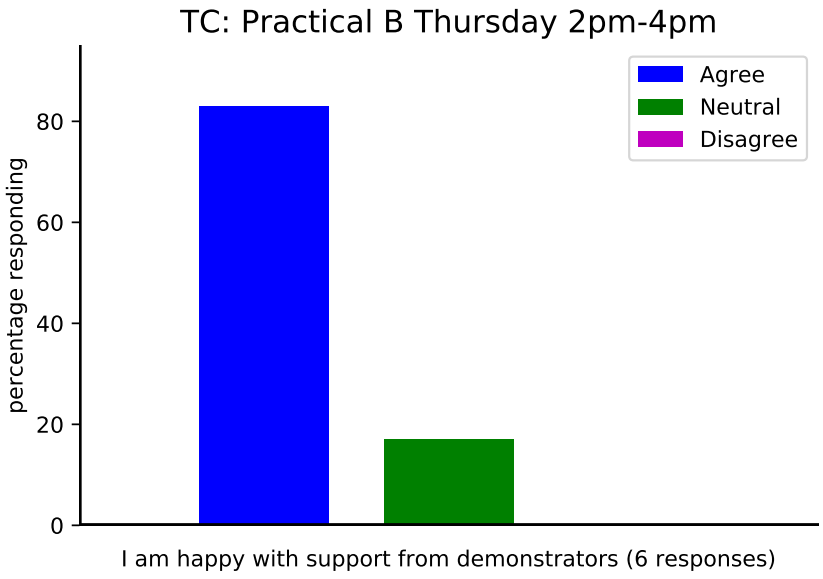
When asked they were usually helpful but they were not very proactive is asking if support was needed. For example they could start writing solutions for problems during practicals so we know if we are right and announce what practical we are doing on that day!!!

Abdul is the greatest demonstrator ever. The nature of theory of computation makes it a very difficult subject to learn by yourself and the practicals will abdul almost felt like tutorials. With them I was actually able to understand the answers to questions. He also made the effort of running a practical the day before our exam which helped greatly. Highly recommend him as a demonstrator

Abdul led the practicals excellently. He answered all of my questions and was exceptionally patient where others have previously grown frustrated or given up when I struggled to grasp a topic. He should be used as an example for all demonstrators that follow.

Please please keep the current format. It is one of the only practicals which is different from doing the work at home - the interactive nature is very beneficial to understanding.

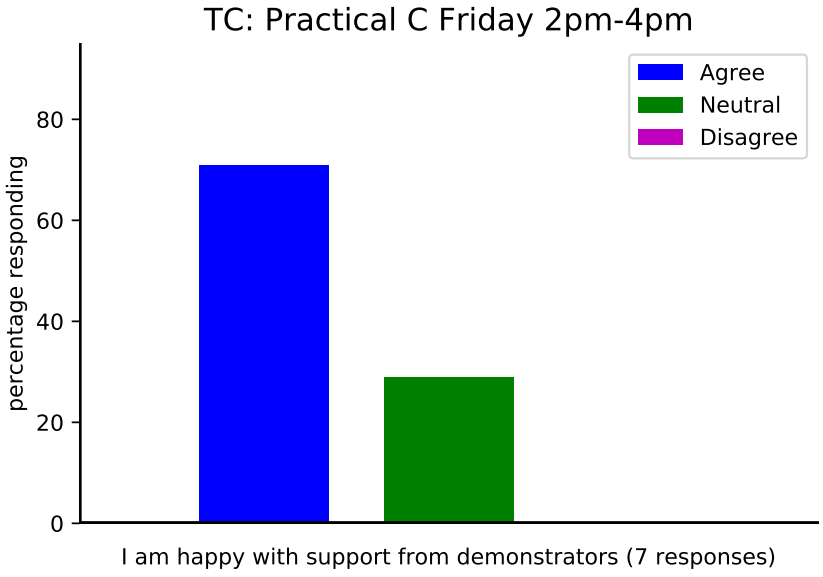
Abdul was the best out of all demonstrators as he didn't try and shuffle a question out of the way or attempt to answer it incorrectly if he did not know and would instead try his hardest to convey topics in a format that was easy for us to understand.



TC: Practical B Thursday 2pm-4pm

Abdul is a great demostrator and very helpful. I understood concepts a lot better after leaving the practicals and working on the questions ourselves at first then seeing them solved on the board is a good way to understand and learn.

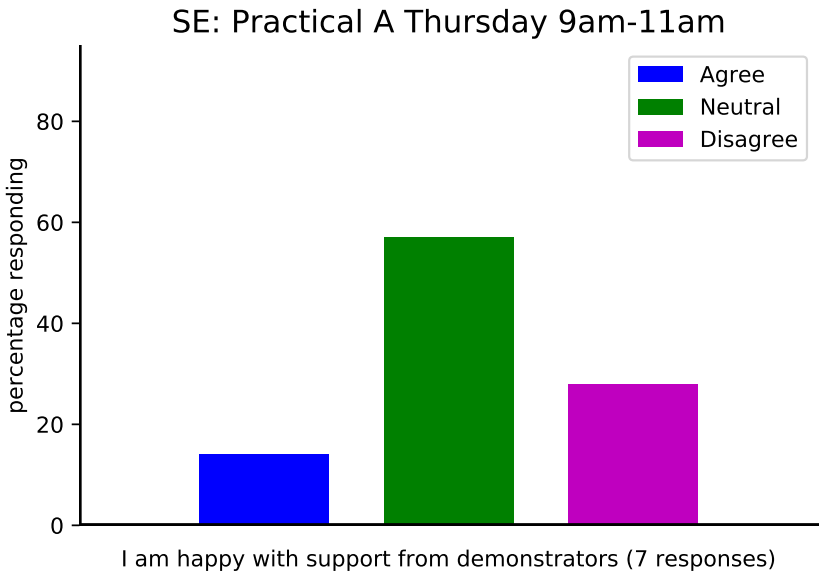
abdul was by far the best demonstrator from any of the practicals. very good at answering any and all questions given to him



TC: Practical C Friday 2pm-4pm

Abdul is an excellent teacher and help, explained everything thoroughly and effectively

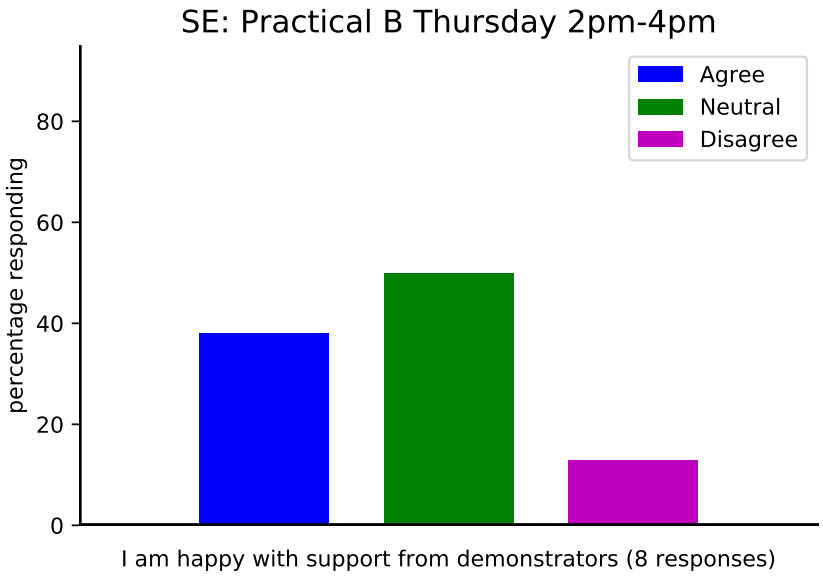
Really helpful and easy to approach



SE: Practical A Thursday 9am-11am

No support given

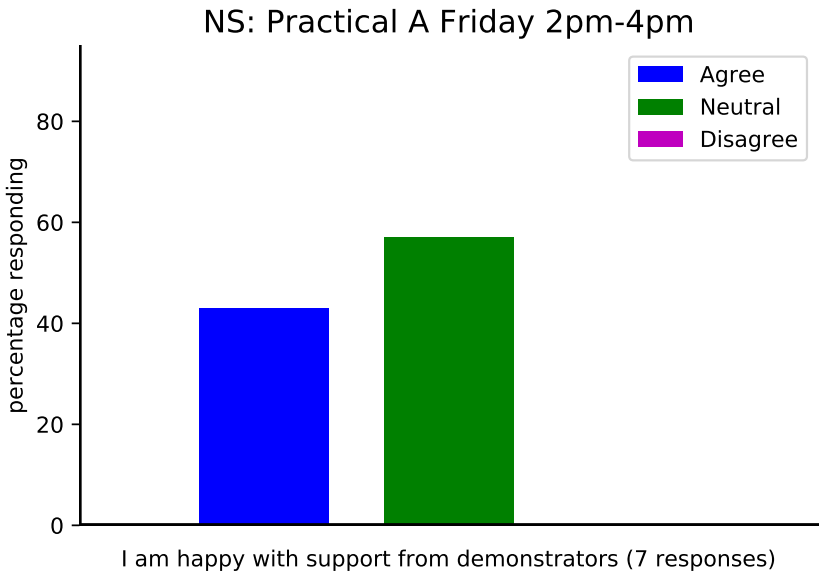
We almost never needed their help



SE: Practical B Thursday 2pm-4pm

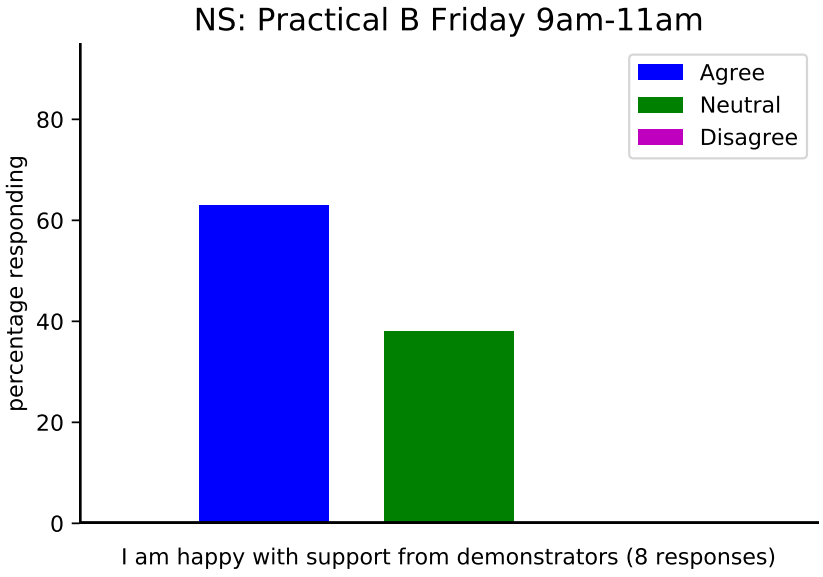
Didn't really have to do much apart from answer the very odd question. We mainly just kept ourselves to ourselves

What support? The purpose of the practical was coordination within the SE team, so no support was to be given, to my knowledge. If this is not the case, perhaps this should be better conveyed to demonstrators.



NS: Practical A Friday 2pm-4pm

Jonathan Frawley was excellent at explaining concepts. Other demonstrators were also good, but less knowledgeable about the subject.

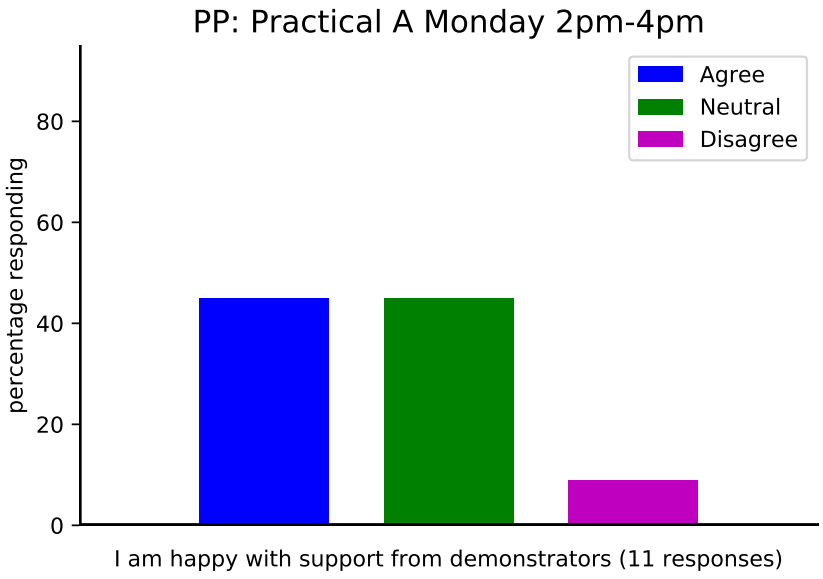


NS: Practical B Friday 9am-11am

When we asked for help, they were happy to explain things to us and were particularly helpful for the DS coursework

All three demonstrators were really helpful. Activley went out of their way to ask us how we were getting on and went into depth when explaining

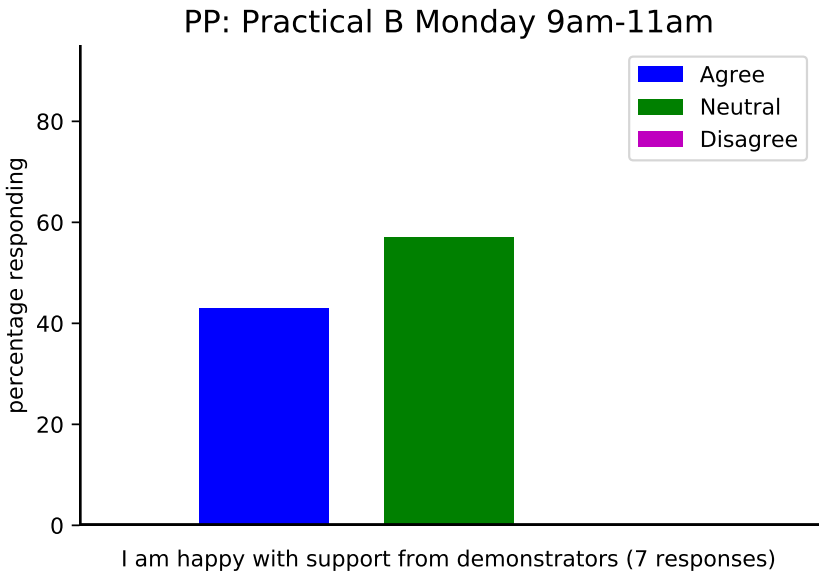
The demonstrators were often friendly and supportive especally around coursework deadlines. The demonstrator to student level tended to increase as the term when on. Also the subject knowledge of the demonstrators was varied which means that there tended to be someone who knew enough about the subject. Also in one practical one of the demonstrators sought out assistance with the marking of one of our courseworks. The demonstrators tended to be there to help if anything went wrong in a program or we had any general questions about the course. Also most weeks they would go around everyone and ask us how we were doing with that weeks practical.



PP: Practical A Monday 2pm-4pm

Support given by Lawrence was very good. I did not ask the demonstrators for help with Programming Paradigms, so cannot rate their ability.

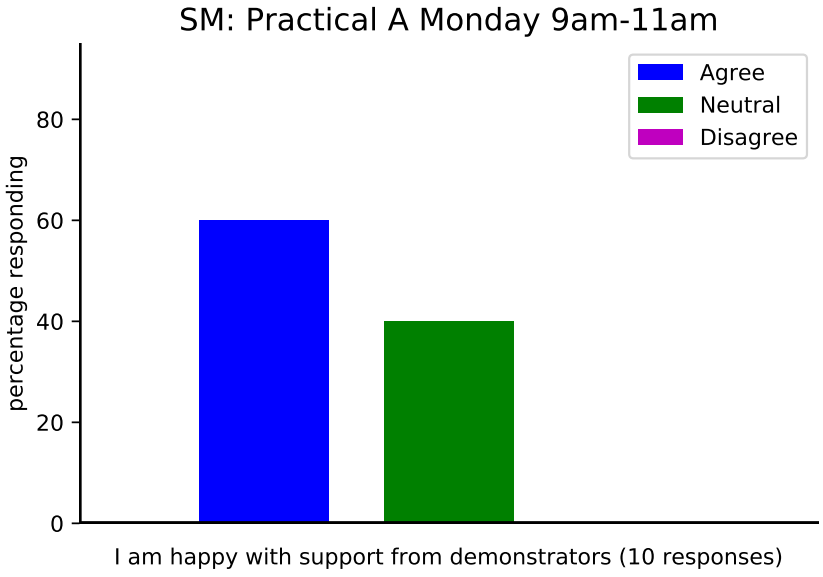
Were always helpful.



PP: Practical B Monday 9am-11am

I never needed their help

Didn't have many questions but helpful when I did have some

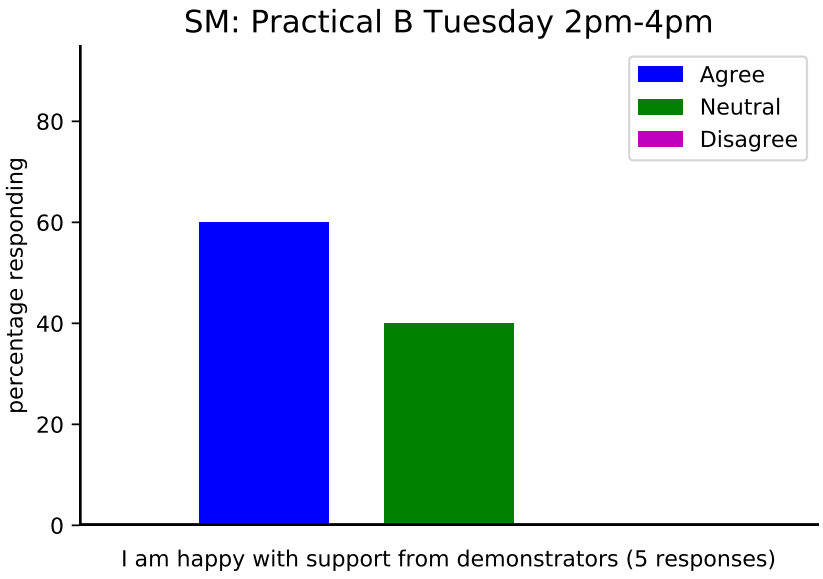


SM: Practical A Monday 9am-11am

The demonstrator made a concerted effort to understand the subject in order to be able to properly do his job. Excellent work ethic.

The practical demonstrators would answer any questions that we had and tended to be almost the same people who were in the Networks and systems practical and these ran in much the same fashion except there tended to be less demonstrators than on the Friday and the only problem was that on some occasions we were doing graphics with a demonstrator who was able to help a lot more with digital communication than graphics and we'd have to wait till Friday to get any real help with our graphics work. Also a laptop classroom for a computer science practical might not have been the best idea for running large amounts of computation, for instance the AI search.

They were helpful when we asked them for help on coursework related things



SM: Practical B Tuesday 2pm-4pm

no comments

You can find full results including comments on duo under 2nd Year Computing (18/19); go to Grade Centre, Full Grade Centre, Survey on Demonstrators, Attempts Statistics

There appears to have been some students confused by this survey. For some modules, the total number of responses is more than the number of students who completed the survey which suggests that students gave responses for more than one practical on the same module. I suspect this is students who did not understand that they did not need to respond to all questions and that they gave neutral responses for practicals they did not attend. This problem is not apparent on the survey of 1st year students.