Appendix D: PDCA Template (Template provided, compliments of Forest Hills School, Saint John, NB ASD-S)

mprovement Plan Goal:			Team Members:	
PLAN Jan.10-15/YR	<u>Learning Target:</u> By March 4, of students or ALL students/teachers (select one) will be able to XXX			
	Problem:	Steps to Achieve Goal: What is to be done: Who is to do it: When should it be done: Where it is to be done: Resources Needed to Achieve Goal:		
	Possible Causes of the Problem:			
	Key Measures: How will we know there is improvement?			
DO Jan. 25-Mar. 4/YR	Carry out Plan/Collect and USE Formative Data/Identify and Participate in Targeted PL			
CHECK Mar. 14-25/YR	Data and Analysis: Did we have improvement?	Summarize WHAT we LEARNED about Students' and Our Learning Needs (e.g., misconceptions, high impact mini-lessons, next instructional steps, needed professional learning, instructional resources etc.):		
	How did or didn't the results agree with the predictions that were made earlier?	30-minute Strategic Planning Session with The Representative Leadership Team to Discuss: Learning Target Update: met/not met Celebration: Required SIP Adjustments:		
ACT (ADJUST) Apr. 4-8/YR	Was desired improvement achieved?			
	Yes – Adopt & Adapt			No – Predict New Change: Abandon or Revise Learning Target
	Complete and Submit a NEW/UPDATED Learning Target by Insert Specific Date(s)			