

Aalto University
School of Science
Degree Programme of Computer Science and Engineering

Antti Paananen

Improving In-House Software Development Process: A User-Centered Approach

Master's Thesis
Espoo, March 2, 2014

Supervisor: Professor Marko Nieminen
Instructor: Jouni Kuusinen M.Sc. (Tech.)

Aalto University
 School of Science
 Degree Programme of Computer Science and Engineering

ABSTRACT OF
 MASTER'S THESIS

Author:	Antti Paananen		
Title:	Improving In-House Software Development Process: A User-Centered Approach		
Date:	March 2, 2014	Pages:	72
Professorship:	Usability and User Interfaces	Code:	T-121
Supervisor:	Professor Marko Nieminen		
Instructor:	Jouni Kuusinen M.Sc. (Tech.)		
<p>This study examines the possibility to improve an in-house software development process by applying the ISO standard (ISO 9241-210 Human-centered design for interactive systems) in the development of an Enterprise Resource Planning (ERP) system. The detection of improvement is achieved by comparing the levels of Usability Maturity Model (UMM) and Capability Maturity Model Integration (CMMI) before and after applying the human-centered design into the software development process. The study also aims to define a suitable set of usability methods, which can both be attached to the in-house software development process and used to identify possible cultural differences in the usage of the ERP system.</p> <p>In this thesis, a set of usability methods are combined with the human-centered design activities. After this, a process of the ERP system is examined by applying the principles of human-centered design and usability methods. First, a subset of methods is used to understand and specify the process's context of use and the user requirements. Second, mock-ups and a high-fidelity prototype are created to produce design solutions to meet user requirements. Finally, the created designs are evaluated against the user requirements by applying a subset of evaluation methods.</p> <p>Some of the usability methods enabled the identification of usability issues and requirements, as well as cultural differences in the system usage. Applying the methods to the software development process improved the system usability. For example, the results of System Usability Scale improved significantly compared with the current system (SUS score approx. 50/100) and the prototype (SUS score approx. 74/100). The study produced recommendations about the applicable usability methods. However, the main result of the study is a conclusion that the Usability Maturity Model and Capability Maturity Model Integration levels can be increased, and thereby in-house software development process can be improved by applying the human-centered design activities and usability methods.</p>			
Keywords:	ERP, Cognitive Walkthrough, Remote usability logging, SUS, Contextual Inquiry, ISI, Software process improvement, RCI, Usability Maturity Model, CMMI		
Language:	English		

Aalto-yliopisto
 Perustieteiden korkeakoulu
 Tietotekniikan tutkinto-ohjelma

 DIPLOMITYÖN
 TIIVISTELMÄ

Tekijä:	Antti Paananen		
Työn nimi:	Yrityksen sisäisen ohjelmistokehitysprosessin parantaminen: Käyttäjäkeskeinen lähestymistapa		
Päiväys:	2. maaliskuuta 2014	Sivumäärä:	72
Professuuri:	Käytettävyys ja käyttöliittymät	Koodi:	T-121
Valvoja:	Professori Marko Nieminen		
Ohjaaja:	Filosofian maisteri Jouni Kuusinen		
<p>Tässä työssä tutkitaan mahdollisuutta parantaa yrityksen sisällä tapahtuvaa ohjelmistokehitysprosessia hyödyntämällä ISO standardia (ISO 9241-210 Ihmisen ja järjestelmän vuorovaikutuksen ergonomia) toiminnanohjausjärjestelmän (ERP) kehityksessä. Kehitys on pyritty havaitsemaan vertaamalla käytettävyyden ja tuotekehityksen kypsyysmallien tasojen muutosta, kun ihmisläheisen suunnittelun toiminnot on lisätty ohjelmistokehitysprosessiin. Lisäksi tutkielmassa on yritetty löytää joukko käytettävyyden menetelmiä, jotka voidaan liittää yrityksen sisäiseen ohjelmistokehitysprosessiin, ja joilla voidaan havaita mahdolliset toiminnanohjausjärjestelmän käytössä ilmenevät kulttuurierot.</p> <p>Tutkielmassa joukko käytettävyyden menetelmiä on liitetty ihmisläheisen suunnittelun perustoimintoihin, jonka jälkeen yhtä toiminnanohjausjärjestelmän prosesseista on tutkittu soveltaen näitä toimintoja. Alussa osaa käytettävyyden menetelmistä on hyödynnetty käyttökontekstin ymmärtämiseksi ja käytettävyyden vaatimusten määrittämiseksi. Seuraavaksi on luotu käyttöliittymämalleja ja korkean tason prototyyppi käytettävyyden vaatimusten mukaisesti. Tämän jälkeen menetelmien avulla on selvitetty, vastaavatko käyttöliittymämallit havaittuihin käytettävyyden vaatimuksiin.</p> <p>Osalla käytettävyyden menetelmistä pystyttiin havaitsemaan käytettävyyden ongelmia, käytettävyyden vaatimuksia ja kulttuurieroja järjestelmän käytössä. Hyödyntämällä menetelmiä ohjelmistokehityksessä, saatiin aikaan parannuksia käytettävyydessä. Esimerkiksi System Usability Scale -kyselyiden (SUS) tulokset paranivat huomattavasti verrattaessa nykyistä järjestelmää (SUS-arvo noin 50/100) ja prototyyppiä (SUS-arvo noin 74/100). Tutkielmassa annetaan suositus hyväksi havaituista menetelmistä. Työn tärkein tulos on kuitenkin johtopäätös siitä, että käytettävyyden ja tuotekehityksen kypsyysmallien tasoa, ja siten yrityksen sisällä tapahtuvaa ohjelmistokehitysprosessia, voidaan kehittää hyödyntämällä ihmisläheisen suunnittelun periaatteita ja sopivia käytettävyyden menetelmiä.</p>			
Asiasanat:	ERP, Kognitiivinen läpikäynti, Käytettävyyden etälokitus, SUS, Kontekstuaalinen haastattelu, ISI, Ohjelmistoprosessin kehitys, RCI, Käytettävyyden kypsyysmalli, CMMI		
Kieli:	Englanti		

Acknowledgements

At the time I started my studies, I couldn't expect how much they would change me. Today, after many years of studying and 274 version commits later, I can finally put an end to this wonderful journey. This is the end of an era, but I'm looking forward to the new ones more than ever before.

I want to thank my supervisor Professor Marko Nieminen for competent instructions and for pushing me to the right direction with my thesis work. I also want to thank my instructor Jouni Kuusinen for supportive attitude and study related advices, as well as all my colleagues at work who were involved in the process. Thank you friends, old and new, for good times full of fun and for keeping me approximately sane.

Still, the biggest thanks belongs to my family for their unconditional love, support and constant faith in me. I wouldn't write these words today without them. So, thank you from the bottom of my heart!

Espoo, March 2, 2014

Antti Paananen

Abbreviations

CD	Contextual Design
CI	Contextual Inquiry
CMMI	Capability Maturity Model Integration
CW	Cognitive Walkthrough
ERP	Enterprise Resource Planning
HCD	Human-centered design
HCI	Human-computer interaction
ISI	Interaction Sequence Illustration
IT	Information technology
RCI	Remote Contextual Inquiry
SPI	Software process improvement
SUS	System Usability Scale
UI	User interface
UMM	Usability Maturity Model
UX	User experience

Contents

Abbreviations and Acronyms	5
1 Introduction	8
1.1 Motivation and aim of the thesis	8
1.2 Background and research questions	10
1.3 Scope and structure of the thesis	11
2 Software process improvement maturity models	12
2.1 Capability Maturity Model Integration	12
2.2 Usability Maturity Model	14
2.2.1 Maturity levels of the model	15
2.2.2 Level transitions	16
2.2.3 Model application	17
3 Methods for user-centered software process improvement	18
3.1 Remote usability logging	18
3.1.1 Evaluation process	19
3.1.2 Log data analysis	20
3.2 Contextual Inquiry	22
3.2.1 Fundamentals of Contextual Inquiry	22
3.2.2 Contextual Inquiry interviews	24
3.2.3 Data analysis	25
3.2.4 Remote Contextual Inquiry	26
3.3 Cognitive Walkthrough	26
3.3.1 Fundamentals of Cognitive Walkthrough	27
3.3.2 Preparations	27
3.3.3 Analysis	28
3.4 Interaction Sequence Illustration	29
3.4.1 Description of the Interaction Sequence Illustration . .	30
3.4.2 Application of the Interaction Sequence Illustration . .	30
3.5 System Usability Scale	31

3.5.1	Numbers behind the System Usability Scale	32
3.5.2	Practical implementation	33
4	Outline and implementation of the study	34
4.1	Principles of human-centered design	35
4.2	Applied human-centered design process plan	36
4.3	Practical implementation of the applied design process	40
4.3.1	Current system evaluation	41
4.3.2	High-fidelity prototype and remote usability logging li- brary implementation	43
4.3.3	Prototype evaluation	44
5	Analysis and results	46
5.1	Analysis description	46
5.2	Study results	47
5.2.1	Results of the current system evaluation	48
5.2.2	Demonstration of the prototype	51
5.2.3	Results of the prototype evaluation	54
5.3	Functionality of the methods in the context of study	56
5.4	Implementation guidelines	58
6	Conclusions and discussion	60
6.1	Answers to the research questions	60
6.2	Conclusions of the study	63
6.3	Future work	66
A	SUS form	71
B	Contextual Inquiry: Study plan	72

Chapter 1

Introduction

This chapter describes the background and reasoning for the thesis work as well as the focus and the limitations of the study. It also presents the research problems and the overall structure of the work.

1.1 Motivation and aim of the thesis

In the 1980s, when the usage of personal computers (PCs) became more common, software design practices were still falsely assuming the users to be knowledgeable and competent in the computer science. As an outcome, a significant part of the users were practically incapable to utilize operating systems and applications. During these times, the concepts of Human Computer Interaction (HCI) and usability became important. Since then, the design processes of interactive software have put an emphasis on usability. This approach for software development is called human-centered design (HCD). (Cockton, 2013)

The term Enterprise Resource Planning (ERP) was invented in the early 1990s.(Jacobs, 2007) The purpose of the ERP software is to offer techniques and concepts for integrated and thorough management of business, as well as to make it more efficient. The usage of ERP software has increased globally and now, even service organizations, have invested lot of resources in ERP implementation.(Botta-Genoulaz and Millet, 2006; Leon, 2007) Despite the importance of the efficiency aspect, the usability of ERP systems is not a widely researched subject area. However, weaknesses in usability may lead into low productivity and make it harder for users to achieve their goals.(Topi et al., 2005)

The aim of this Master's thesis is to examine how the usability of a service-oriented ERP system can be enhanced by integrating usability inquiries, in-

specifications and measures into its software development process. Even though the outsourcing of software production has increased since the late 1980s (Sahay et al., 2003), the business processes of the subscriber of this study are so unique, that the company has decided to develop its ERP system internally. Consequently, the study also examines how the in-house software development process itself can be improved by applying the usability approach.

The study target is a customer service related business process, employed in the subscriber company (described in more detail in section 1.2). The study evaluates its user interface solutions by applying a variety of applicable methods:

- Contextual Inquiry to define the business process, identify usability issues, and to gather user requirements.
- Cognitive Walkthrough for usability inspection.
- Interaction Sequence Illustration (ISI) to measure the rate of interactions and to understand them.
- Remote Contextual Inquiry to define the business process, identify usability issues and to gather user requirements in distributed locations.
- Remote usability logging to evaluate usability in distributed locations and to gather usability data automatically.
- System Usability Scale (SUS) to give a global view of subjective assessments of the system usability.

According to the ISO standard of human-centered design for interactive systems, many benefits can be gained by using human-centered methods as a part of the software development process. The productivity of an individual user can be increased together with the operational efficiency of an organization. Usable, and useful, systems also reduce training and help-desk costs, as well as stress and discomfort since they are easily understood by the users. In other words, human-centered design improves the UX (User experience). (I.S.O., 2008)

A benefit of the human centered design is the increased total life cycle of a product, and the likelihood of the project to succeed on time and within the designated budget. The human-centered approach also decreases the software's risk of being rejected by the users, or failing to meet the specified requirements. (I.S.O., 2008) Thereby, it affects also to the organizations' software development process.

1.2 Background and research questions

The subscriber of the thesis is a middle-sized company which offers information services globally. The company is applying in-house software development in order to create dynamic and bespoke software solutions for its unique business needs, and is thereby aiming for commercial efficiency. Company's software development is not based on any specific software development methodology, but operates in iterative manner. Because of the rapid growth, the company is willing to reform their current ERP system together with the whole software development process. The aim of the new ERP system is to automate processes and to stop the increasing need for new labor force. The examined process is the customer management, or more precisely, the customer creation process (reasoning for the selection can be found from the section 4.3).

In the current ERP system the customership consist of four different levels. The levels are required in order to fulfill the business needs, and to separate the purchasing customers, from the ones paying the products and services. Moreover, the customers renewing the orders and the ones receiving the actual deliverables need to be separated from the rest of the customer types. The current system segregates the customer levels hierarchically, which enables functional inheritance of the customer preferences. In general, the customer management has a significant role in the business and in the system. Even though the system has been created for the specific business needs, and therefore serves the company well, it is inevitably outdated and needs to be updated considering also the usability requirements of the business environment.

This thesis aims to answer the following research questions by examining the customer management process:

- ***How usability methods can help to identify critical disparities in the usage of a system?***

Understanding the differences in the system usage, based on the individuals and cultural conventions, can help to understand and deploy the best practices throughout the organization, identify issues in the system, and thereby increase efficiency.

- ***How applying the human-centered design can improve in-house software development process?***

The in-house software development process benefits from the principles of human-centered design.

- *Which usability methods can be practically joined with the in-house software development process of an ERP system?*

Finding practical and efficient usability methods to be joined with the in-house software development process can improve the quality and efficiency of the end product.

1.3 Scope and structure of the thesis

This thesis work covers a research study about the usability of the customer management process, executed in the ERP system, and employed by the customer service department of the subscriber company. One of the study goals is to join the models of software process improvement (SPI) and the human-centered design and thereby attach usability perspective into the software development process of the subscriber company. The study covers only the human-centered perspective of the development process, but does not elaborate on others, which means that the human-centeredness is discussed mostly as an individual part of the software development. However, the chapter 'Outline and implementation of the study' tries to bind the human-centered approach and the in-house software development process together in a general manner. The literature research consists of the SPI, two of its models, and a few usability methods. Even though, the target of the research is an ERP software, literature about Enterprise Resource Planning is not covered in the thesis.

The first actual chapter (see chapter 2, Software process improvement maturity models) of the study elucidates the models of software process improvement. The third chapter describes the usability methods used in this thesis in order to improve the software development process. Each of the usability methods used in the study is discussed thoroughly. The fourth chapter introduces the process experiment. It reflects the experiment to the process of human-centered design and the detailed description of the practical part of the study. The fifth chapter describes the analysis of the study and represents the results. It contains the results gathered from the experimental part and the implementation analysis for the applied human-centered design process. The last chapter discusses and concludes the research study and the whole thesis.

Chapter 2

Software process improvement maturity models

According to O'Regan (O'Regan, 2011) the software process improvement is "a program of activities designed to improve the performance and maturity of the organization's software processes and the results of such a program." In practice, the aim of SPI is to meet the business goals more efficiently and to improve the software quality. In other words, it aims for smarter work and better software, in less time. Many process models or frameworks are created for the software process improvement and one of them, the Capability Maturity Model Integration (CMMI), is presented in this chapter. Because of the usability approach of this thesis, a model emphasizing the human-centeredness is also discussed. The user-centered process model for SPI is called Usability Maturity Model (UMM). (O'Regan, 2011)

2.1 Capability Maturity Model Integration

The Capability Maturity Model Integration was developed in the early 1990s by the Software Engineering Institute. The purpose of the institute is to define best practices for software processes and thereby improve their maturity. The object of interest in this Master's thesis is the development version of the model, called CMMI for Development (CMMI-DEV). It provides a carefully defined road map and structured approach for the software process improvement, and allows companies to set their own improvement goals and priorities. The CMMI consist of five maturity levels and each level includes a number of process areas. These process areas consist of a set of goals which needs to be implemented by the defined practices. The practices specify the actual actions to be accomplished. A maturity level is achieved when all

the process areas of that maturity level have been implemented. (O'Regan, 2011)

Once the CMMI is initialized (at the first level), the level two focuses on project management practices such as requirement management and project planning. The third level of the model requires the implementation of engineering procedures and standards. For example, design, coding and testing procedures should be defined thoroughly for effective risk management and decision analysis. The requirement of the fourth CMMI level is that the process performance is achieved within the defined limits set by the company. The implementation of the level also requires the usage of quantitative metrics and goals to be set for the performance. The last level of the model requires a culture of continuous improvement in the company. The possible defects need to be identified and actions to be taken to prevent them from re-occurring. Each of the levels and their improvements forms the basis of the next level in the Capability Maturity Model. (O'Regan, 2011)

The level representation of the CMMI is described in Figure 2.1 including the levels and the CMMI process areas. Every process area consists of **specific** and **generic** goals and practices. The specific goals and practices are unique for each process area, and describe what needs to be accomplished to perform the process. The specific practices, which are connected to the specific goals, describe the activities to achieve the goals. However, the generic goals and practices are common for all the process areas in the CMMI level. The implementation of the generic practices institutionalizes the process, meaning that the process is documented, defined and understood, and that the process users are appropriately trained. The generic goals can be used, for example, to manage, define, and optimize the organization processes. (O'Regan, 2011)

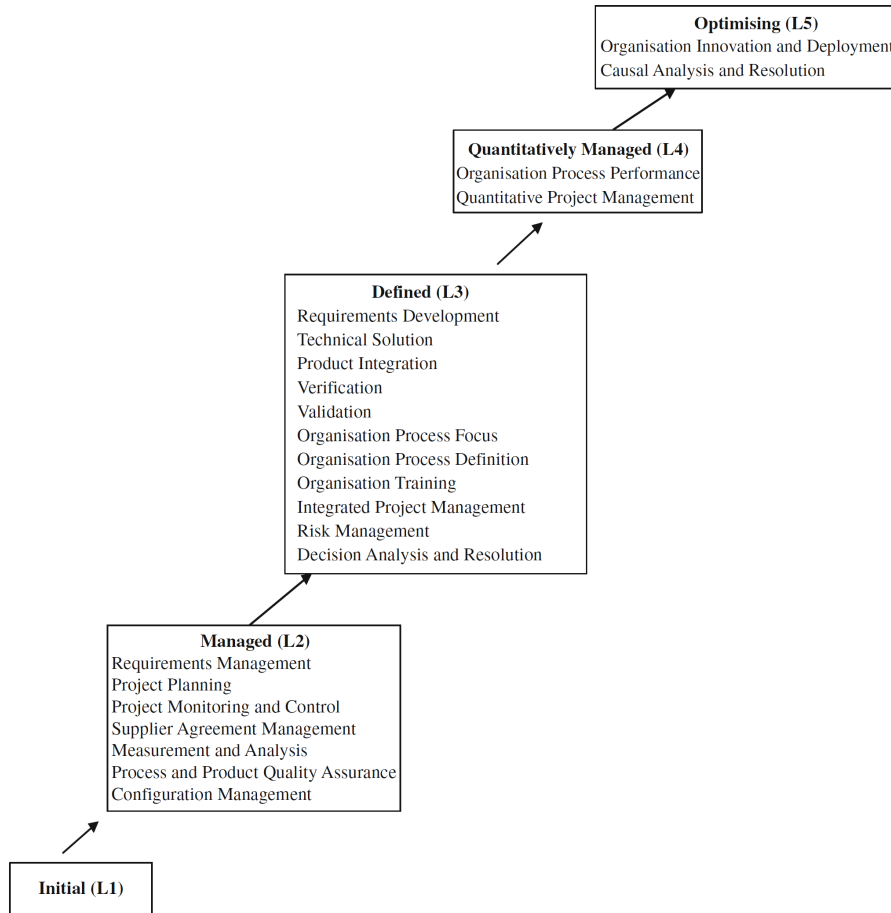


Figure 2.1: Capability Maturity Model Integration: Maturity levels. (O'Regan, 2011)

2.2 Usability Maturity Model

The Capability Maturity Model Integration is a good example of a model for software process improvement, but it does not consider the human-centered part of system development. The Usability Maturity Model has been created as a scale to measure the human-centeredness of system development projects. In other words, UMM is a method to evaluate organization's capability to implement human-centered design. It has many corresponding elements with other SPI models, such as ISO TR 15504 standard, but it is still considered a stand-alone model. (Earthy, 1998)

2.2.1 Maturity levels of the model

Like CMMI, also the Usability Maturity Model consists of maturity levels (see Figure 2.2). The UMM consist of six maturity levels and the first one is called level X, in which the need for human-centered activities is not recognized at all. At the level A, the organization has recognized the need for improving systems quality of use. The next improvement, level A1, is a problem recognition attribute and describes the extent of problem internalization. To achieve level A1 maturity, the staff and the management need to be aware of the need for improvements. Level A2 describes a number of processes to be performed, which then provide an input for human-centered activities. Additionally, practices should be performed in order to gather user requirements, which then should be included in the usability information collection. In level B, the organization indicates to the staff that the quality of use is considered as an important asset in the development, and trains the staff to be aware that the usability can be improved by considering the user requirements. The level B1 can be achieved by training the human-centered methods and human-system interaction principles. The employees need to focus on the users by trying, for instance, to understand the end users' skills, backgrounds and motivations (Level B2). (Earthy, 1998)

The human-centered processes are already implemented in the level C. Users are involved in system specification and process testing, and the suitable human-centered techniques are being employed. An active participation of the users, the creation of UX, the user defined quality of use, continuous testing, and feedback, are required in order for the organization to achieve the C1 maturity level. On the other hand, the level C2 requires the use of appropriate usability methods, suitable facilities and tools, as well as usability technique maintenance. The last requirement includes reviewing the suitability of the methods and the usage of state-of-the-art UI technologies. The level C3 can be achieved by ensuring the defined and required human-centered competences of the employees. In level D, and in all the sub-levels, the human-centered processes are integrated to the system's life cycle and quality processes. What is more, the necessary time and resources are targeted for these activities, the interaction with other departments is successful, feedback process is properly administered, and the design solutions are being iterated. (Earthy, 1998)

The last UMM level is level E and its sub-levels. They require the institutionalization of the human-centered processes, which means that the organization gains benefit from its human-centeredness. On this maturity level, usability skills and engineering skills are used together, and the usability defects are managed in a similar manner to other system defects. In addition,

human-centered process is being included in the projects, and thereby the usability is systematically improved. Generally speaking, human-centredness has an influence to the whole organization. (Earthy, 1998)

ID	Title
Level X	Unrecognised
	(no indicators)
Level A	Recognised
A1	Problem recognition attribute
A2	Performed processes attribute
Level B	Considered
B.1	Quality in use awareness attribute
B.2	User focus attribute
Level C	Implemented
C.1	User involvement attribute
C.2	Human factors technology attribute
C.3	Human factors skills attribute
Level D	Integrated
D.1	Integration attribute
D.2	Improvement attribute
D.3	Iteration attribute
Level E	Institutionalised
E.1	Human-centred leadership attribute
E.2	Organisational human-centredness attribute

Figure 2.2: Usability Maturity Model: Maturity levels and process attributes. (Earthy, 1998)

2.2.2 Level transitions

The transitions between the maturity levels change the organization and the changes create the basis for software process improvement. In the case of UMM, the transitions represent improvements in the usability consciousness.

The transition between maturity levels A and B is a cultural change, from experience based, to more user-centric engineering. In level A, the attitude against user-centeredness might be incredulous, but in level B the awareness

of the system being used by the people, has been created. The transition from level B to C creates the cultural change of user being considered throughout the development process. Additionally, the differences between analyst and end-users are being recognized. (Earthy, 1998)

The change from the level of considering the users, to the implementation of the human-centered processes (from level C to D) requires the routine use of human factors expertise, and human-centered methods and tools. The user involving the development process is considered as a normal procedure at the level D. The transition from the level D to level E institutionalizes the human-centeredness. The system development is then embedded in a business-driven culture, which changes the focus (of the development) from the functionality of the supporting systems to what the organization is able to do in general. In other words, the system functionality is not the core issue any longer. (Earthy, 1998)

2.2.3 Model application

The organization needs to delegate one person to be in charge of the quality of use. The first task of the employee is to examine the awareness of the human-centered principles within the organization, by interviewing the managerial level. This information can be used to assess the maturity level of the organization. However, more than one project should be assessed in order to gain wider understanding and proof about the current maturity level. The performance assessment forms the basis for reviews and improvements of the human-centered processes in the organization. (Earthy, 1998)

Chapter 3

Methods for user-centered software process improvement

In order to be able to discover reliable research data, the research methods must be understood thoroughly. This study gathers data by utilizing a few types of usability methods, which are selected according to their practicality and utility for the study context. In general, the methods used in this research study can be used as a part of human-centered design process. The reasoning for the choice of the methods is defined in more detail in section 4.2.

3.1 Remote usability logging

There are multiple ways to implement a remote usability evaluation. Typically, it is implemented by sending surveys or asking for feedback after the system deployment. This kind of information is an important indicator of the user satisfaction, but does not give any specific details about the usage of the system. However, the usage data is essential to isolate the problems in usability. One approach to access the data remotely, is to use data logging method. In the context of usability evaluation, data logging stands for mechanical practices to record the usage of a system. (Hartson and Castillo, 1998)

Usage data may offer valuable information about users' actions and can thus be utilized in the process of improving software's usability. Even though, the data logging cannot replace the traditional usability methods, it provides many advantages over them. For instance, logging is automatic (after the initialization), objective and does not require direct observation. The data are gathered from the actual running application. (Bateman et al., 2009)

3.1.1 Evaluation process

According to Bateman et al. (Bateman et al., 2009) log-based usability evaluation process consists typically of three stages (see Figure 3.1). The first stage is called *application instrumentation*. In the application instrumentation stage, the logging capability is added to the application. In other words, instrumentation is a process, which determines which data will be logged from the usage of an application. In order to gain useful data, successful instrumentation decisions are essential. Bateman et al. assert that if wrong decisions are made, and therefore large amount of low-level data have been collected, the data might be challenging to interpret, and might bring less, or no value. On the other hand, they remark that if only high-level events are logged, internal structures may remain undiscovered. Consequently, both low-level and high-level usage data need to be tracked and logged intelligently. Occasionally, when the log data do not provide enough information for interpretation, contextual information is needed. Generally, it requires a significant amount of effort and vigilance to be able to gather all the essential data to be analyzed. (Bateman et al., 2009)

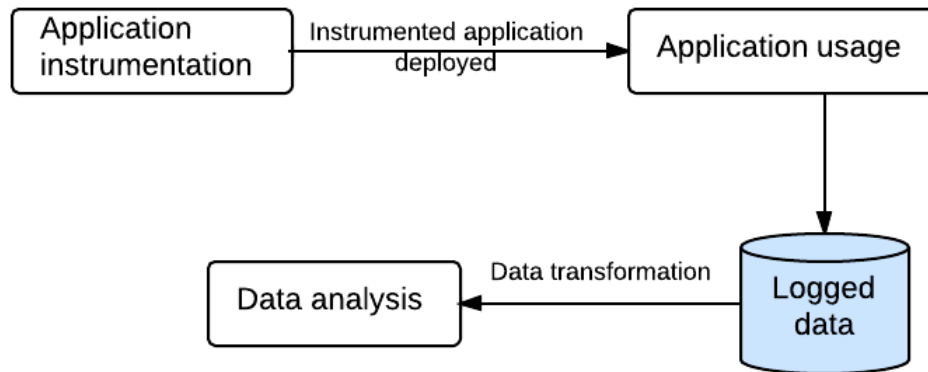


Figure 3.1: Process for log-based usability evaluation. (Bateman et al., 2009)

The second stage of log-based usability evaluation process is *the application usage*. It is a stage where the instrumented application is used in an authentic or simulated situation. The log data is collected unobtrusively while the user is performing his or her tasks with the application. (Bateman et al., 2009)

The final stage of the process is *the data analysis*, in which a few different approaches can be used (Bateman et al., 2009; Hilbert and Redmiles, 2000):

- Synchronization and searching
- Event streams transformation
- Performance statistics and counts
- Sequence detection, comparison and characterization
- Data visualization

This part of the process will be described in more detail in the following subsection.

3.1.2 Log data analysis

In order to gain beneficial usability information from user interface events, the log data have to be analyzed thoroughly. According to Hilbert and Redmiles (Hilbert and Redmiles, 2000), there are several approaches to sort out important usability information out of log data, and to make it more understandable for humans. The first one of them is called ***synchronization and searching***.

It is often challenging to interpret user interface events alone and thereby discover valuable higher-level events without any contextual information. The purpose of the synchronization and searching is to combine user interface event data with other informative data, such as observations or video recordings, and thereby increase the understanding about the context of use. These two forms of data are complementary and can together provide wider understanding about the usability of a system. Observations or video recordings may provide additional information about the user interface events appeared in the log, or vice versa. However, there are few disadvantages of synchronization and searching techniques. For example, video recording and observation typically require the presence of an observer. Furthermore, using video recording as a part of the evaluation produces a lot of data which can be inefficient to analyze. It might also have a disturbing affect on user's behavior. (Hilbert and Redmiles, 2000)

The second approach is ***transformation***. Transformations combine selection, abstraction and recording to transform events into more beneficial form of information. This information can then be utilized for instance in detecting, comparing or characterizing human behavior patterns. Selection is based on segregating useful information out of mass of user interface related events by filtering out irrelevant data or by selecting the relevant data. Example of a selection could be a situation where the user has been writing

a lot of text (and thereby generated a lot of data in the log) and is trying to find save button from different menus. From the usability point of view, text inputs as log events are probably not that relevant, but time consuming browsing between different menus can be a sign of a usability issue. (Hilbert and Redmiles, 2000)

Abstraction can be used to combine different events into a more understandable event sequences or patterns. For example, a user typing text into different fields and then clicking a button in a web page could be interpreted as a login activity. However, in this kind of situations the user interface event logs must be supplemented with contextual data, to be assured that the event sequence really is what it seems to be. Recording, on the other hand, means generating new sets of events based on selection and abstraction. Consequently, less effort is required to analyze new sets of raw data because earlier analyzing techniques can be exploited. (Hilbert and Redmiles, 2000)

The third way of generating tangible usability information out of user interface log data is to use *counts and summary statistics*. Counts and summary statistics are calculations based on usability-related metrics gathered from the log data. For instance, calculating the time spent on a specific task (performance time) can be critical usability information. (Bateman et al., 2009; Hilbert and Redmiles, 2000)

Detecting, comparing and characterizing sequences are approaches, which utilize events' sequential information. Sequence detection refers to an action in which ready-defined sequences are tried to be identified from the mass of source sequences. Sequence comparison, on the other hand, is executed by usability analyst and it is made between two sequences. These two sequences can be generated, for example, according to subject or subject groups. In any case, the purpose of sequence comparison is to compare actual usage against some predefined ideal usage. Sequence characterization applies the source sequences to create a model, which summarizes all the features of interest in those source sequences. (Bateman et al., 2009; Hilbert and Redmiles, 2000)

The last approach for log-based data analysis is called *visualization*. In visualization, transformed and analyzed data are presented in a graphical form. A general way to visualize data is to use charts, but it is possible to use other visualization techniques such as heat maps based on mouse clicks or traveling. (Bateman et al., 2009; Hilbert and Redmiles, 2000)

3.2 Contextual Inquiry

Contextual Inquiry is a qualitative data-gathering and data-analysis methodology. It is adapted from psychology, anthropology and sociology. (Raven and Flanders, 1996) In practice, Contextual Inquiry is an unstructured interview method, but has some qualities which differs it from traditional interviews. (Rogers et al., 2011) It was originally developed to meet three requirements. Firstly, it was supposed to identify a design process for systems that will be used similarly in different business contexts and in different cultures. Secondly, it was supposed to identify a convenient process to gather user information in limited time, and finally to identify a way to acquire information about users' work in eligible format. In addition to previous requirements, the technique was noticed to be capable of much more. CI cherishes participatory design, and because of that quality, the users are able to involve in the design. Users contribute to the design by providing a deep understanding about the nature of the work. This is accomplished through the inquiry, and it is used as a basis for fundamental work concepts. (Schuler and Namioka, 1993) According to Raven and Flanders (Raven and Flanders, 1996) the Contextual Inquiry was developed in 1986 at Digital Equipment Corporation by human-computer interaction professionals. (Raven and Flanders, 1996)

3.2.1 Fundamentals of Contextual Inquiry

Contextual Inquiry can be described as an apprenticeship compressed in time. The basis of the method is premised on the idea about user being the expert instead of the interviewer, but unlike an apprentice, the interviewer neither learns the work by doing it, nor has the same amount of time available for learning. (Beyer and Holtzblatt, 1997) CI differs from the traditional master-apprenticeship model also in many other ways. A few fundamental principles of Contextual Inquiry are said to be essential in order to perceive and overcome the software design problems. (Beyer and Holtzblatt, 1997). These principles are to understand the context of the work, create a partnership, interpret the work, and to steer the focus during the interview. (Beyer and Holtzblatt, 1997; Raven and Flanders, 1996)

Understanding the **context** of the work is the baseline of Contextual Inquiry. In order to understand the work structure, the interviewer must pursue to perceive the details of the users' work, which can be found by following the users' actions at work. In general, it is important that interviewer avoids gathering abstract or summarized information about the context. (Beyer and Holtzblatt, 1997)

It is essential to create collaborative environment and a **partnership** between the user and the interviewer, while the real life work structure and activities are tried to be understood thoroughly. Partnership is an equal relationship between the interviewer and the user. In comparison to traditional interview or master-apprentice approach, the partnership does not give any power advantage to either of the parties. Instead, it fosters the interviewer's expertise to see the work structure, and the user's expertise to carry out the work. (Beyer and Holtzblatt, 1997)

There are many advantages in the partnership approach. For instance, by paying attention to the details and the structure of the work, the interviewer can teach the user to consider them as well. In the best-case scenario, the interviewer and the user contemplate about the work structure and design possibilities together. In this case, it is common that the work is suspended while the parties discuss about the work structure, and after a while, returned again. For an interviewer, asking feedback for design ideas is also recommended. (Beyer and Holtzblatt, 1997)

Even though a partnership should be created between the parties, the interviewer should still be able to steer the interview and keep the **focus** of the conversation on work-related topics, relevant to the design (Beyer and Holtzblatt, 1997).

The success of Contextual Inquiry and the system design depends on the gathered facts, but the facts alone are not enough. They are a starting point. *"From the fact, the observable event, the designers make a hypothesis, an initial interpretation about what the fact means or the intent behind the fact."* (Beyer and Holtzblatt, 1997) In other words, **interpretations** are needed and critical for the success of an inquiry. In the final version of the system, the interpretations have to be correct or the system fails. This is why it is important to share and validate the interpretations with the customer early enough. (Beyer and Holtzblatt, 1997)

There are three types of requirements, which should be considered in system development: technical, business strategic and behavioral. The Contextual Inquiry is a part of the Contextual Design (CD), which is a comprehensive design methodology. Contextual Design emerges within HCI, and is used in requirement elicitation focusing on *behavioral requirements*. Therefore, CI can be also used to examine system's behavioral requirements in an authentic environment. (Fouskas et al., 2002; Notess and Bleviss, 2004)

As soon as thorough understanding about the work is available, a design for the system model can be created. (Schuler and Namioka, 1993)

3.2.2 Contextual Inquiry interviews

Practical preparations of CI include careful planning. The first phase of the planning is to set the focus for the study. Focus can be, for example, a definition of a problem that needs to be solved. It creates the ground rules for the interview and makes it easier for the interviewer to steer the conversation. After the focus has been set, the inquiry itself needs to be designed. The challenge in inquiry design is to find a way to determine underlying issues causing problems in the work. The approach of the design should differ slightly depending on the aim of the inquiry. The possible aims of the CI could be to support upgrading the system, create a totally new system or redesign the process. If CI is used to help the design process of a new system, a challenge is to get the designers and the users to work together, in order to define new ways of working, and to develop a system design to support them. (Beyer and Holtzblatt, 1997)

The structure of the interview is considerably straightforward. First task of the interviewer is to introduce the CI process to the user and ask permission to record the conversation and the work. The interviewer has to also make it clear that understanding the work is the primary target of the study, and that all the misunderstandings should be corrected. This is called the conventional interview phase. The next interview step is to clarify the rules. In the traditional Contextual Inquiry process, it is desirable for the interviewer to interrupt and ask questions, and correspondingly for the user to indicate if the time is inconvenient for interruption. This phase is called the transition. The third part of the CI is the actual interview (the contextual interview proper phase), which consists of observation, asking direct questions, suggesting interpretations, writing notes, and recording the whole chain of events. Finally, the interviewer should wrap up the interview (the wrap-up phase), ensure that everything is understood correctly and summarize the process. This is the last chance for the user to revise the possible misunderstandings. (Beyer and Holtzblatt, 1997)

Contextual Inquiry is usually conducted by one person and the interviewee. If two analysts are involved, the roles of note-taker and interviewer must be separated. This means that the interviewer is leading the discussion and the note-taker does not participate in it. The approximate length of the interview should be two hours. Additionally, it is important to get an overview of the user's background and demographic information in order to be able to focus on relevant things. It is also important *not to use predefined set of questions*, but to familiarize oneself with the areas of concerns found from the process. Artifacts offering relevant information about the work, such as cheat sheets or notes, should be also collected, photographed

or copied. (Wendell et al., 2004) Reviewing the notes is usually required after the interview in order to ensure their comprehensiveness. It is probable that some ideas or impressions might be forgotten during the interview. (Raven and Flanders, 1996)

3.2.3 Data analysis

The gathered Contextual Inquiry data consist of notes, recordings and possibly artifacts. In order to be able to analyze the data, it has to be in identical format. This is why it might be beneficial to create a summation of the data. It can be accomplished for example by transcribing important notes from the recordings and by describing the artifacts and their use. Once the data are coherent, the analysis can begin.

The analysis of CI consists of three steps. The first step is to set focus for the analysis. It is often the same as for the inquiry itself, but occasionally insights from the inquiry make the original focus outdated. In this case, the new focus for the analysis needs to be identified again. The next phase of the CI analysis is to choose the data display. There are various methods available, such as affinity and workflow diagrams. After the data display has been chosen, the final step is to organize the data in it. (Raven and Flanders, 1996)

The affinity diagram organizes single notes in to higher categories or hierarchies. No predefined categories exist in affinity diagram for individual notes. Instead, single notes are used to define a category and then the corresponding notes are being attached to the same category. In other words, the notes create categories and categories then raise common structures and themes. After the categories or groups are formed, and there are no floating notes left, the groups have to be named descriptively. Additionally, groups of the groups are being collected, and thereby hierarchies are created. The named groups, hierarchies and their headings represent new information in an affinity. (Beyer and Holtzblatt, 1997; Raven and Flanders, 1996)

The workflow diagram can be used if the work process needs to be tracked and understood thoroughly. At first, the notes from each interview need to be reviewed, after which the flow charts can be conducted. The flow charts should reflect the work process of each individual of every interview. Afterwards, all the flowcharts need to be displayed and compared. Finally, a composite workflow diagram (containing the stages perceived in most of the inquiries) can be created. (Raven and Flanders, 1996)

3.2.4 Remote Contextual Inquiry

The possibility to evaluate the usability of a system remotely was already discussed earlier in this study (see section 3.1 Remote usability logging). The Contextual Inquiry can be also implemented remotely with a few modifications on the traditional on-site approach. The remote version of CI is called Remote Contextual Inquiry (RCI). It aims to create a bridge between the users and the developers. It is particularly effective when a project requires feedback from users in distributed locations. RCI is a considerable option, when the preparation time is limited and the cost of the evaluations is an issue. It can be set up and conducted in less time than the traditional Contextual Inquiry. (English and Rampoldi-Hnilo, 2004)

In practice, RCI captures the screen of the user's work with suitable software, and the usability professional is in contact with the user, for example via teleconference application and shared screen. Otherwise, the activity is practically the same as in traditional CI: User works with the tasks and usability professional observes, records the usage, and gathers information about the real-life usage of the system. The analyst also probes and discusses with the user. (English and Rampoldi-Hnilo, 2004)

The results of the RCI are versatile. Information about the users' goals and the actions required to achieve those goals can be captured together with the elapsed time and the number of keystrokes. Moreover, RCI provides feedback on layout, content and behavior of the system. (English and Rampoldi-Hnilo, 2004)

3.3 Cognitive Walkthrough

Cognitive Walkthrough (CW) was developed in the early nineties and it was originally intended to help reviewing 'walk-up-and-use' interfaces, such as Automatic Teller Machine (ATM). CW is a formal usability inspection method for professionals involved in the development process. The key concept behind CW is to use theory as a guide for design review. It is easy to understand and apply and therefore feasible to use in a regular development process. (Franzke, 1992; Lewis et al., 1990) Cognitive Walkthrough is an additional tool for usability engineering and it can be used for quick evaluation of mock-ups or design sketches. (Rieman et al., 1995)

3.3.1 Fundamentals of Cognitive Walkthrough

In theory, human-computer interaction process can be described in four steps. Firstly, the user sets the goal for the activity, which is to be accomplished with the system. Secondly, the user examines the user interface for available actions. Thirdly, the user selects the action most likely to make the progress. Finally, the user carries out the action and assesses the feedback from the system. In real-life tasks, these steps would probably iterate to achieve sub goals and to complete tasks. Cognitive Walkthrough examines the correct actions to accomplish a task and the four steps to carry out those actions. (Rieman et al., 1995)

Cognitive Walkthrough consist of two phases: preparatory and analysis phases. The preparatory phase contains prerequisites for the walkthrough. The first of them is a brief description of the user and the knowledge he or she possesses. The second prerequisite is a specific description of one or more tasks to be carried out with the system and the last one is a list of correct actions required to complete the tasks with the UI. The actual analysis will be accomplished in the analysis phase, where every action of every task will be executed and analyzed. In general, the Cognitive Walkthrough method can benefit all phases of system's design and development process. (Rieman et al., 1995; Wharton et al., 1994)

3.3.2 Preparations

Cognitive Walkthrough can be accomplished by utilizing the user interface's detailed design specification, which has been composed after the system requirement analysis and functionality definition processes. The walkthrough can be also performed on a paper simulation, minimal prototype or fully functional prototype of the UI. Formally, Cognitive Walkthrough evaluates the ease of learning by exploring it. (Wharton et al., 1994)

The analysis can be completed individually or in a group. In a group, the process starts by designers presenting the design to a group of peers, and it's usually completed after a certain milestone in interface design. The designers can benefit from the feedback and improve the implementation for the next revision. Participants may represent different organizational units and they have to adopt different roles in the evaluation team, such as recorder, facilitator and various kinds of expert roles. (Wharton et al., 1994)

The first step of the walkthrough preparations is to describe the users of the system, and to choose the tasks for the analysis. If the background and technical experience of the users are described in the beginning, more details can be possibly revealed in the walkthrough itself. (Wharton et al., 1994)

The selection of tasks (for analysis) is critical and should be based on facts, such as requirement analysis, demand analysis or concept testing. The amount of tasks should be moderate, and it is important that the set of chosen tasks include some core functionality and some combinations between those core functionalities. Furthermore, to make the tasks as concrete as possible, context descriptions and task stages should be included in the preparation documentation. (Wharton et al., 1994)

After the tasks have been chosen, the action sequences for the tasks need to be described. In practice, it means that the sequence of actions, which are required to accomplish the task with the UI, are being described. These actions can be as simple as "press the start button" or "write your name in the text field". However, depending on the level of user expertise and user descriptions, actions might also consist of several simple actions, which can be executed as one block. These kind of actions could be, for example, filling in the register form or going to a specific website. The interface definition should include the prompts preceding all the actions in the task, and the interface's reactions to those actions. If the development is already finished, all the information about the interface is available, but if the development process is just in the beginning, documentations are needed. (Wharton et al., 1994)

3.3.3 Analysis

The analysis phase examines the actions of the tasks and generates a plausible story or a review about the reasons why the users (which have been defined earlier) would have chosen those actions. These stories are based on presumptions about users' expertise and objectives. (Wharton et al., 1994)

Occasionally, users trust their problem-solving skills; hence, it is important to understand the problem-solving process in the analysis phase. In order to mimic this process in the analysis phase, four steps should be taken. First, a rough description of the task to be accomplished should be considered. Then, the user interface should be explored and actions should be taken according to assumptions the users might have. The third step is to observe if the user interface is returning the expected results for each action. The last part of problem-solving process is to assume and define users' next actions. (Wharton et al., 1994) In general, the walkthrough, or the analysis evaluates if the user is able to select the correct actions with the user interface.

Four criteria can be used in order to assess the ease of performing the correct actions and thereby completing the task. According to the criteria, the goal, the accessibility of the correct user interface object, the match between the label of the object and the object itself, and the feedback provided,

should be considered while evaluating the system. (Rieman et al., 1995)

The analyst should ask the following questions while going through the task sequence or different stages on it. The questions should be used as a guidelines or criteria for creating a credible story about the interaction between the user and the system. (Wharton et al., 1994)

- Will the user try to achieve the right effect?
- Will the user notice that the correct action is available?
- Will the user associate the correct action with the effect they are trying to achieve?
- If the correct action is performed, will the user see that progress is being made toward solution of their task?

The first question should be asked to make sure that the users would understand the actions required to proceed. The second question, on the other hand, aims to ensure that the user can notice that all the relevant actions are available. The third question should be asked to perceive poor naming of the actions and the last one to ensure that the necessary feedback is provided for the user.

The story created in the analysis should include credible success stories and failure stories. The success stories are being created when the system works and the users could credibly proceed from one task stage to another. If the credible story cannot be created, and the story fails under the criteria, failure story should be included in the analysis and it should provide a description why the users would face the problem. Utilizing the stories, system's advantages and disadvantages can be described. (Wharton et al., 1994)

3.4 Interaction Sequence Illustration

Interaction Sequence Illustration is a modified usability inspection method. It differs from the traditional inspection methods, such as Cognitive Walk-through and heuristic evaluation, in a significant manner. Unlike other inspection methods, ISI does not function in isolation from system's actual context and users. It conducts the model of interaction from the real-life environment. If multiple systems are required to perform the user's task, ISI can also focus on many systems instead of just one, and thereby detects the whole use sequence. In general, ISI combines user-based testing and usability inspection approaches. The method was originally developed for evaluating

the usability of Information Technology (IT) tasks carried out in the health care industry, but there are no defined reasons why it could not be utilized in different environments as well. (Viitanen and Nieminen, 2011)

3.4.1 Description of the Interaction Sequence Illustration

Interaction Sequence Illustration focuses on low level analysis of human-computer interaction and exploits the data acquired during the Contextual Inquiry process. However, the inquiry data have to be complemented with the documentation about interaction activities, photos and screenshots. There are three objectives for ISI method to handle. The first is to demonstrate how the user perceives the system. The second is to identify and document activities, and to discover problems. The first two objectives form the basis for the third and more extensive objective, which is to support the user-centered design and development. (Viitanen and Nieminen, 2011) The strength of ISI lies in the analysis of data and it can be used to compare the interaction sequences of two or more UI implementations. On the other hand, it can provide prominent information on only one UI's interaction sequence.

ISI generates two analyses from the collected data. The first one is an analysis of interaction stages, which divides the whole interaction sequence in to main phases or stages. The analysis is performed based on the inquiries. The second analysis is so called step-by-step illustration. It defines the stages and interaction steps by numbers, photos, descriptions and screenshots. (Viitanen and Nieminen, 2011) It is practically a well defined and ordered workflow description.

3.4.2 Application of the Interaction Sequence Illustration

The utilization of Interaction Sequence Illustration can be simplified in seven steps (see figure 3.2). Firstly, the data need to be collected alongside a Contextual Inquiry interview, including inquiry data, possible photos, screenshots and notes. After the data has been collected, the screenshots need to be arranged in the chronological order and all the superfluous data need to be removed. The third phase is to count the interaction steps based on the screenshots and activity analysis, and to organize interaction steps into stages. Next, the screenshots need to be modified and important details highlighted. Finally, the sequence numbers and detailed description texts should be attached to the screenshots in order to give a profound understanding

about the actions. The outcome of the method is an extensive illustration of the interaction sequence, information about the usability of the system, and about its effectiveness of use. (Viitanen and Nieminen, 2011)

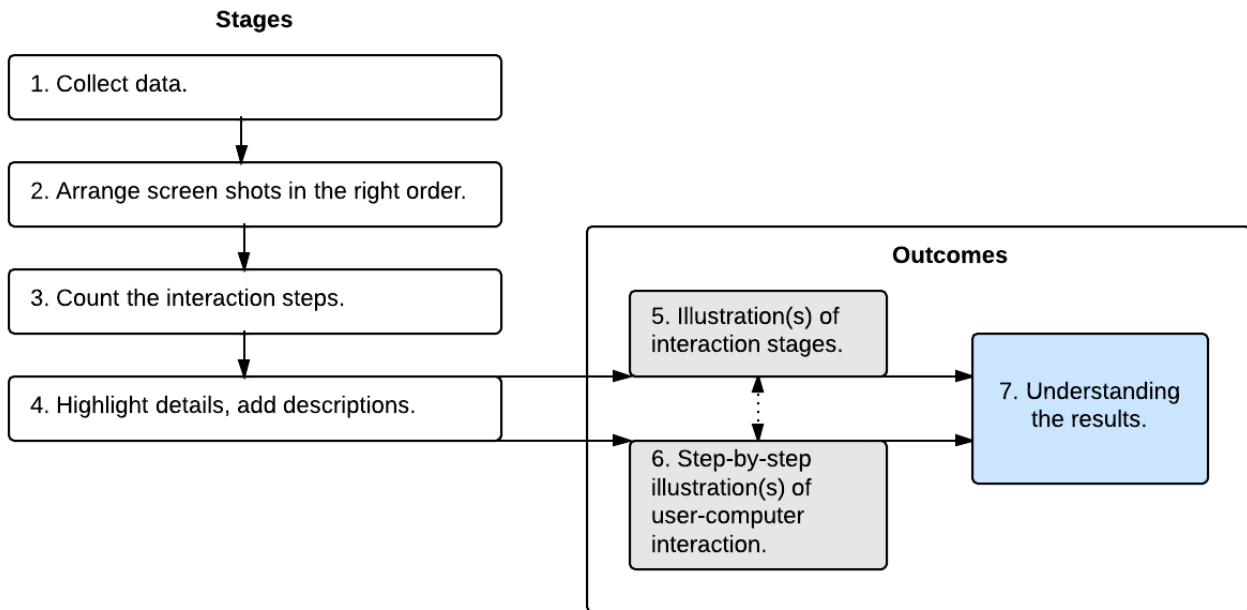


Figure 3.2: Interaction Sequence Illustration stages and outcomes.

3.5 System Usability Scale

In his paper, Brooke (Brooke, 1996) argued that usability is not any real existing quality, but a good usability artifact is *appropriate to its purpose*. In other words, "the usability of any tool or system has to be viewed in terms of the context in which it is used, and its appropriateness to that context" (Brooke, 1996). Still, in many cases, context related usability evaluation is not necessarily desirable. The reason for it, is that a large scale context analysis is usually neither cost-efficient nor practical. (Brooke, 1996) In the 1986, System Usability Scale was introduced to respond these challenges by offering "quick and dirty" (Brooke, 1996) way to get subjective ratings about the usability of a system. (Bangor et al., 2008; Lewis and Sauro, 2009) System Usability Scale can be also used as a supplement for other usability evaluation methods.

3.5.1 Numbers behind the System Usability Scale

In their study, Bangor et al. gathered results from 206 SUS studies consisting of 2324 surveys. In the general overview, the study reported the nature of the SUS by providing understanding about the value range for good and poor usability. The study indicates that the mean value of all the surveys was 70.44, the median value was 75, and one fourth of the scores were 55 or less (pointing out the weakest quarter of the results). According to the study, one of the best qualities of SUS is that it is not dependent on any specific technology or user interface type. Thereby, it can be used to evaluate the usability of wide range of different kinds of interfaces from traditional desktop user interfaces to mobile web UIs. However, the study found significant differences between various user interface types. (Bangor et al., 2008)

The reliability analysis was also implemented in the study. It was executed by calculating Cronbach's alpha from the ratings. The calculations indicated that the result of the analysis was 0.911, which makes the SUS analysis' internal consistency, and thus the reliability, excellent. However, like any other usability method, SUS should not be used in isolation, but as a part of the overall evaluation. (Bangor et al., 2008)

The study illustrates six major ways to benefit from the utilization of SUS. (Bangor et al., 2008)

1. It provides a single measure of customer satisfaction and usability.
2. It can be used to compare different tasks of the same interface.
3. SUS can be used to compare different versions of the same system.
4. Competing implementations can be compared by means of SUS.
5. Competing implementations with the same functionality (e.g. competitor's products) can be compared by means of SUS.
6. SUS can be used to compare different interface technologies.

The remarkable question of SUS is: what is a reasonable score? According to the research study, there is no unambiguous answer available. The criteria for good usability differ greatly between industries and the products' life cycle states. However, an organization consistently collecting the SUS data certainly has an understanding what the scores mean for them. Still, the collected data in the research study indicates that passable products have the SUS score of 70, better products have the score from high 70s to upper 80s, and superior products the score above 90. Products with the SUS score under 70 should be improved and the ones with score less than 50 should be considered as unacceptable. (Bangor et al., 2008)

3.5.2 Practical implementation

System Usability Scale is a ten-item *Likert scale* (see SUS form), meaning that every item consist of scale of five, ranging from "Strongly disagree" to "Strongly agree". The questionnaire should be filled right after the possibility to use the system to be evaluated. The focus should be on immediate responses and too much time should not be given to the respondents. SUS is relatively fast to implement by administrators and to use by the study participants. (Brooke, 1996)

The outcome of SUS is a single value, which express the overall system usability. The value of the method consists of all the items and none of them are meaningful as such. System Usability Scale can be calculated by summing the score contribution (range from 0 to 4) from each item. Before summing the scale positions, the items 1,3,5,7 and 9 need to be subtracted by one and the items 2,4,6,8 and 10, need to be subtracted from 5. The last step is to multiply the sum of the scores by 2.5 to get the overall SUS value, which range from minimum of 0 to maximum of 100. (Brooke, 1996) The resulting single score is an easy-to-understand measure, and can therefore be discussed about with the wide range of stakeholders. (Bangor et al., 2008)

Chapter 4

Outline and implementation of the study

According to the ISO standard 9241-210, human-centered design consists of a few activities and an iterative process (see Figure 4.2). (I.S.O., 2008) The empirical part of the Master's thesis adapts human-centered design principles. The steps of the process experiment are highly linked to its activities. The rationale for adapting human-centered design is to study how standardized human-centered activities fit in the company's software development process. The human-centered design and the selected methods are represented as a part of software development process in figure 4.1. It also defines the fundamental idea behind the Master's thesis: Trying to improve in-house software development process by introducing human-centered activities and methods.

This chapter contains description about the principles of human-centered design. The applied steps of the research are described in section 4.2. Additionally, the chapter describes the implementation phases of the study.

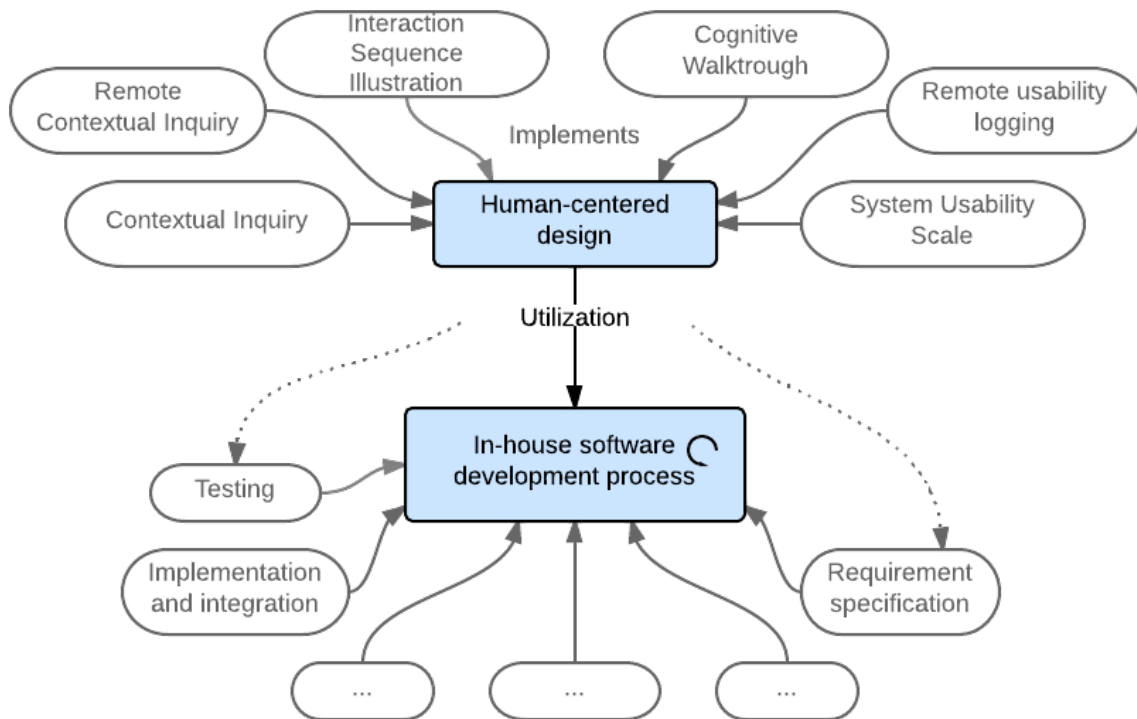


Figure 4.1: Human-centered design as a part of in-house software development process. (I.S.O., 2008)

4.1 Principles of human-centered design

Human-centered design does not require any particular design process and functions as a supplement to existing design methodologies. However, a few principles should be followed in order to make the process human-centered. (I.S.O., 2008)

Firstly, understanding the users, tasks and environments should create the basis for the design. In other words, all the user groups and stakeholders affected directly or indirectly by the developed system, should be considered. Secondly, the users should be actively involved in the design and development processes in order to provide essential information about the context of use and the practices of work. The people participating in the processes should possess comprehensive understanding about the work and should be able to represent wide range of users. Thirdly, the design should be driven and refined by user-centered evaluations. This means that the feedback from

user evaluations should be used as a basis for improving the design. This approach efficiently minimizes the risk of system not meeting the requirements, including hidden and implicit requirements. (I.S.O., 2008)

Fourthly, the process should be iterative. It is impossible to define all the user requirements in the beginning of the system development. This is why iterative revision and refinement of the descriptions, specifications and prototypes is required. Additionally, iterative development eliminates uncertainty during the development. Fifthly, the design should encompass the whole user experience (consisting of set of factors such as presentation, functionality, performance and interaction). Designing the user experience should not ignore supporting matters like training, documentation and long-term use or user group's qualities, such as previous experience, attitudes, skills and habits. Moreover, deciding the extend of automated functions in the system should be a process considering users' strengths, limitations, preferences and expectations. Additionally, things such as reliability, speed, accuracy, financial cost and safety should be reflected upon before making such decisions (together with the user representatives). If the design involves the whole user experience, the outcome should be meaningful for the users as a whole. (I.S.O., 2008)

Finally, the design team should consist of multidisciplinary individuals. A good skill set for a project team may consist of usability engineers, users, application domain experts, marketing experts, user interface designers, technical writers, business analysts, software engineers and human resources experts. Project benefits from the collaboration of multidisciplinary individuals, and moreover, the members of the teams can become more aware of the constraints and realities of other disciplines. (I.S.O., 2008)

4.2 Applied human-centered design process plan

The subscriber company has a local customer service department in every country it operates and those departments are in charge of customer creation process to the ERP system. The employees of the customer services also modify the customers' information in order to keep them up to date. Updates require daily actions to the system, such as editing delivery addresses, renewal settings or invoicing frequencies. The accuracy of the customer information in the system is obviously highly important for the business. Consequently, the study examines the customer information processing (creation and modification) thoroughly and uses it as an example to improve the existing software

development process.

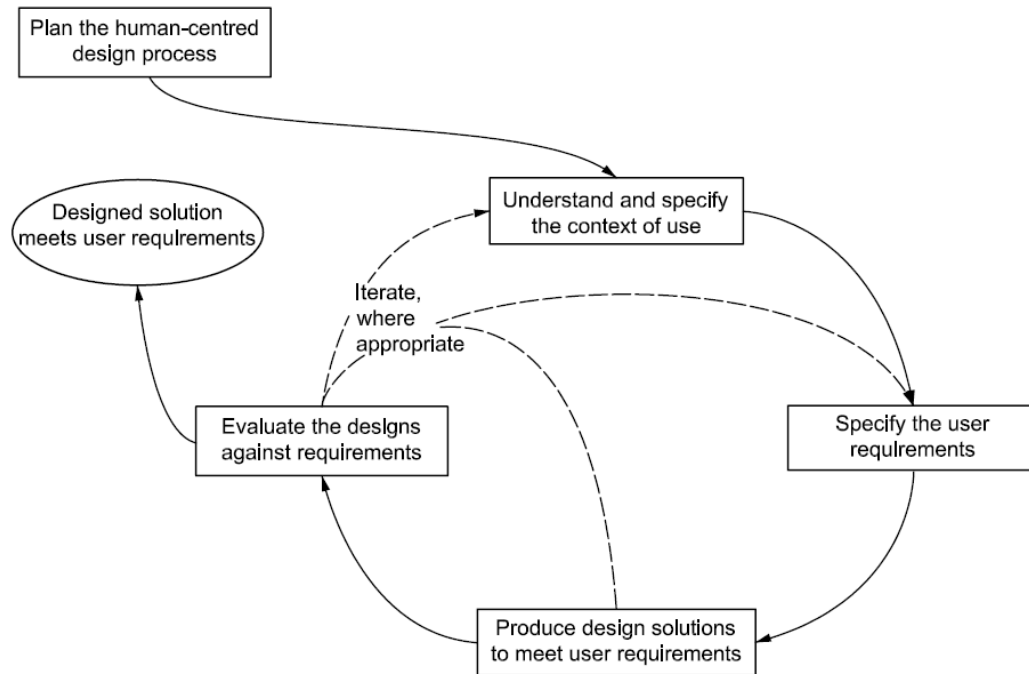


Figure 4.2: Human-centered design activities.(I.S.O., 2008)

The following section forms the first activity of the human-centered design, called *planning the design process*. The section applies the activities of the human-centered design and creates a proposal of methods and procedures to be introduced in the company's software development process. The section also provides the reasoning for the created proposals.

The examined ERP process is accomplished by the personnel expertized in the area of customer service, and the primary tool for the process is company's tailored ERP system. Moreover, the distinctive nature of the business sets additional challenges for the usability evaluations. This is why it is presumable that the process cannot be understood thoroughly without understanding the work in practice. Because of the reasons mentioned earlier, Contextual Inquiry and Remote Contextual Inquiry are selected as main methods for *understanding and specifying the context of use*.

The researcher must have a profound understanding about the context of use, in order to *specify the user requirements*. A qualified system can be implemented only if the user requirements are precisely defined. Many of the applied methods aim to assist in this crucial state of development. Technically, the process of requirement specification can be initiated while running

the Contextual Inquiry or Remote Contextual Inquiry. Although, it is essential to remember that the focus in CI and RCI should be (at the first stages of the process) mostly on understanding the context of use. This Master's thesis applies user evaluation, remote usability evaluation, expert evaluation, and qualitative metrics to identify all the user requirements affecting on the user experience and the system functionality.

Interaction Sequence Illustration method is used to identify and represent the interaction steps required to accomplish the customer creation process with the system. The method was chosen because one of the main objectives of this thesis is to find out what usability methods can be practically joined with the development process, as well as to improve end product's quality and make it more efficient. ISI can be used not only to identify all the interaction steps, but to detect the unnecessary steps as well. If the unnecessary phases can be excluded from the process, it might have significant affects on the efficiency of use and reveal tacit user requirements.

The user experience might have an influence on use efficiency. This is why the UX should be also considered in the development of distinctive ERP system for experts. Additionally, System Usability Scale is being used to understand the level of user satisfaction, which is highly connected, among many other factors, with the user experience.

Traditional and continuous usability evaluation would be difficult and expensive for the subscriber company, because of the distributed operational environment. Hence, the possibility of accommodating remote usability evaluation as a part of company's software development process is examined as a part of this Master's thesis. The remote usability methods applied in the study are the remote usability related user interface data logging and the Remote Contextual Inquiry. The desirable results from the data logging and RCI are supposed to be applicable, localization dependent usability data, which may contribute to the development of the global ERP system, and to reveal cultural dependent user requirements.

Expert evaluation is accomplished by applying Cognitive Walkthrough. The objective of CW in the study is to identify user requirements, which are not distinctive, and cannot be noticed with the other usability methods. The Cognitive Walkthrough is used to ensure that none of the crucial requirements will be omitted.

After the specification of the user requirements, *a design solution can be produced according to these requirements*. Analyzed data are applied to create a new user-centered prototype solution. Later, the solution and *the design is evaluated against the requirements*. Mock-ups are used to evaluate the design solutions before the implementation of the high-fidelity prototype.


Figure 4.3 illustrates the utilized methods and the performed actions in

the applied design process and reflects the way they differ from the general human-centered design process. Contextual Inquiry, Interaction Sequence Illustration, System Usability Scale and Remote Contextual Inquiry are applied to understand the context of use and the current solution's level of sophistication. The same methods in addition to Cognitive Walkthrough are applied to specify the user requirements. After the examination of the current system and prototype creation, the design solutions and the prototype UI are evaluated by applying the Cognitive Walkthrough, ISI, RCI, remote usability data logging, and System Usability Scale. The final analysis is carried out using the data from the second evaluation.

The applied human-centered design activities described in this section could be attached to iterative software development without an effort. In practice, the following iterations would create only few changes in the applied process and in the set of utilized methods. Contextual Inquiry and Remote Contextual Inquiry could be used to identify the issues which need to be improved in the following iterations. System Usability Scale could be used to gather data about the improvements in order to understand their consequences. The SUS could probably be even more useful in the following iterations, since there would be earlier scores available for comparison. Interaction Sequence Illustration could give beneficial information during the first iteration about the quantitative changes in interaction stages and steps and about the complexity of the interaction. However, it is likely that in a long run it would get ineffective if the iterative updates would be small and no changes would be made in the interaction sequence itself. Although, if the software development iteratively increments the number of processes attached to the system, then ISI can be applied in every iteration to assess the difference between the current and new process implementation. Remote usability logging could be used during the iterations to gather quantitative information and therefore assessments about the success rate of the iteration. Cognitive Walkthrough could be used as an anticipatory test for the iteration before the update is published.

It is noticeable, that the focus of the methods can vary also inside an iteration. For example, the second stage of the applied design process utilizes Contextual Inquiry to understand the context of use, whereas the last stage applies CI to evaluate the design against the requirements.

Altogether, the only changes between the initial iteration of the applied human-centered design and the following iterations would be that the Interaction Sequence Illustration would possibly get decommissioned and the other methods would be used from slightly different perspectives.



Human-centered design stages	Utilized usability methods	Applied design stages
• Plan the human-centered design process.	• -	• Plan the applied design process.
• Understand and specify the context of use.	• CI, ISI, RCI, SUS	• Utilize methods to understand and specify the context of use.
• Specify the user requirements.	• CI, CW, ISI, RCI, SUS	• Use methods to specify the user requirements: 1. Measurement 1. Analysis
• Produce design solutions to meet user requirements.	• -	• Design and produce a high-fidelity prototype to meet user requirements. Evaluate using mockups.
• Evaluate the designs against requirements.	• CW, ISI, RCI, Remote usability logging, SUS	• Use methods to refine the design and requirements: 2. Measurement 2. Analysis
Cognitive Walkthrough = CW, Contextual Inquiry = CI, Interaction Sequence Illustration = ISI, Remote Contextual Inquiry = RCI, System Usability Scale = SUS		

Figure 4.3: Relations between human-centered design process stages, methods utilized in the thesis and the implementation stages of the thesis.

4.3 Practical implementation of the applied design process

The practical implementation of the research study took place between August 2013 and January 2014. Altogether, seven users from two different countries (Finland and Sweden) contributed in the study, by participating in the usability evaluation sessions. The following usability evaluation methods were applied: remote data logging, Contextual Inquiry, Remote Contextual Inquiry and Interaction Sequence Illustration. In addition, the users filled out the System Usability Scale form. The only usability inspection method that was utilized by one analyst was the Cognitive Walkthrough.

The chosen process for the research study was considered carefully. Due to the limitations of the time schedule, the process had to be restricted. What

is more, it had to be noticeable part of the system, with the option to track qualities such as average processing time and number of interaction steps. Finding an applicable system segment proved to be a challenging task, partly because of the tailored nature of the ERP system. Eventually, the customer management process was chosen because it was seen as an appropriate part of the system to be studied. Moreover, the customer management process has some anticipated usability issues (in the old system) and it is considered as an important part of the future ERP system.

In practice, a applied human-centered design iteration was divided into three main phases, containing all the stages of the applied human-centered design process: two evaluation rounds and one implementation round. The aim of the first evaluation round was to gain understanding about the current system, including its deficiencies and assets. The focus was to understand the process and the way users are utilizing the system in their everyday work. After gathering the basic understanding of the process, the system's capabilities and issues, a highly limited prototype of the new system was created utilizing up-to-date technologies. The objective of the second evaluation was to assess the prototype and redefine the new system requirements (gathered during the first evaluation round).

4.3.1 Current system evaluation

The first evaluation round encompassed the Contextual Inquiry, Remote Contextual Inquiry, System Usability Scale, Interaction Sequence Illustration and Cognitive Walkthrough. Contextual Inquiry was utilized first with the ISI method in Finland, aim was to gain understanding about the context of use. Overall, four users participated in the inquiries and they presented all the experience levels available in the work community. The employment period in the company varied from half a year to 21 years with an average of nine years. The age and technical background of the users varied considerably as well. Moreover, each of the users worked in the customer service and was managing the customer details daily or weekly. Consequently, each of them had relatively good understanding about the process. The users were situated on their workstations and if real-life cases (customer creation) were available, they were used as a basis for discussion. However, because of the lack of variety of authentic cases, the users were provided access to the test environment of the present ERP system. The aim was to enable the users to manage customer information without a risk of interfering with the real customer data. The inquiries lasted approximately two hours each, following the traditional Contextual Inquiry form. At the end of each inquiry, the users were asked to implement a customership with the predefined customer

details. The details were tried to be specified according to real-life cases and to be as all-inclusive as possible. In effect, it was possible to gain understanding about the whole customer creation process and to collect data for Interaction Sequence Illustration. The inquiries were documented with the voice recorder and the Interaction Sequence Illustration tasks were recorded with a high-definition video camera. Additionally, notes were written during the interviews.

The second stage of the first evaluation round was to apply Remote Contextual Inquiry in order to interview three Swedish users, and gather cultural independent customer management data. The users were selected according to the same motives as in Finland: to get the viewpoints of diverse user types. The Swedish users' work experience varied from half a year to two years in the company, with an average of 1.33 years. The Swedish users were also dealing with the customer details daily or weekly. The inquiries did not differ from the inquiries implemented in Finland in any other way except that the inquiries in Sweden were carried out remotely and that the technical equipment were different. It is noticeable, that the present system supports only two languages, Finnish and English, which is why the users in Sweden uses the English version. The interviews were conducted in English by utilizing web conferencing software, which allowed desktop sharing, voice conferencing and recording of the whole interview. The users were using the present system, as they usually would except from the fact that their screens were captured. At the end of each inquiry, the users were asked to carry out the same tasks as the Finnish users, in order to gather data for the ISI method. Notes were made during the interview sessions.

After the inquiries, Finnish and English versions of the SUS form were sent to the users as a web form, and Cognitive Walkthrough was implemented. The forms were sent to the users after the inquiries, in order to give them preceding information on what the forms' results will be used for. Cognitive Walkthrough was implemented after the inquiries as well, in order to ensure the capture of the critical information before the prototype implementation. The inspection was executed in the system's test environment, according to the instructions of the method. The results were gathered by reviewing the guideline questions of the method and by documenting all the success and failure stories.

The overall analysis of the first evaluation round was made after all the evaluation data had been gathered (see chapter 5).

4.3.2 High-fidelity prototype and remote usability logging library implementation

The development of the prototype started by creating a new design for the interface. It was accomplished by sketching a few mock-ups. The mock-ups were built by using the storyboarding tool provided by Microsoft's Visual Studio Ultimate 2012 Integrated Development Environment (IDE) and evaluated with three customer service specialists in Finland. After the evaluation and refinement of the design in multiple meetings, the prototype creation began.

The prototype was built based on the outcomes of the first evaluation round, and the results mock-up evaluation meetings. It was implemented with the Microsoft's .NET 4.5 software framework. Because of the organizational and time schedule requirements, the prototype was implemented as a desktop application without any real back-end solution. The user interface was created with Windows Presentation Foundation (WPF) and C#, utilizing the Model View ViewModel (MVVM) presentation pattern in order to achieve Separation of Concerns (SoC). (Vice, 2012) Furthermore, third party components were applied in the implementation in order to create the prototype more efficiently. The prototype was filled with dummy data, which were gathered from the current ERP system. All of the functionalities were not fully implemented due to the time schedule limitations and the extensive scale of the functionalities available in the real system. However, lots of dummy functionalities were created in order to make the prototype more authentic.

A few solutions were reviewed in order to be able to utilize remote usability logging methodology. The third party solutions were not seen as cost efficient, which is why a code library for remote usability logging was implemented as a part of the study. The library consisted of a singleton pattern and static methods which were built on a Windows Communication Foundation (WCF) service and Microsoft's SQL server database. The library provided methods for logging sessions and events during the user interface interactions, and saved the data to the database. The prototype referenced the library and the user interface code was decorated with the remote logging code snippets.

The logging functionality gathered session data such as name, version and user of the application, as well as the start and end times of the session. In addition, it captured the state of arbitrary objects in the beginning and the end of each session as serialized the object as Extensible Markup Language (XML) data. The tracked event data consisted of the name and version of the application together with the tracked feature description, link to the session

and start and end times of the event. Similar to session tracking, the library also tracked serialized arbitrary object data in the beginning and end of an event.

4.3.3 Prototype evaluation

The second evaluation round differed slightly from the first one. The prototype was presented to the users in the beginning of the each evaluation session. In order to make the presentation pragmatic, some dummy data were inserted to the prototype. However, the users were also able to enter the data to the prototype themselves. It is noticeable, that the only supported language of the prototype was English. The evaluation round started with a short evaluation meeting with the Finnish users, to ensure that the mock-ups and the prototype design corresponded to each other in a general level. Additionally, the Cognitive Walkthrough was implemented to ensure that all the critical issues in prototype could be eliminated as carefully as possible. The purpose of the evaluation was also to find out if the analyst, who was creating the prototype, was able to discover any flaws after the implementation, by applying the Cognitive Walkthrough. The evaluation was implemented correspondingly to the evaluation of the current system version.

The prototype was evaluated with the Swedish users using Remote Contextual Inquiry. The participants of the inquiries were the same persons as in the first evaluation round and the pattern of the inquiries was highly similar. The only difference was that the prototype was introduced thoroughly to the users in the beginning of the interviews. The screen was shared and the interviewer proceeded on the UI sections one by one. Later, the user was asked to share the screen and run the prototype application. At the end of each inquiry, the user was asked to create a customership with the predefined details and by using the prototype. The aim was to gather data for Interaction Sequence Illustration evaluation purposes and to find some critical problems with the interaction. The predefined customer details were not identical to the ones applied during the first evaluation round because of the different design approaches of the same functionality. However, the aim was define the details and the task as all-inclusive as possible.

Remote usability logging was applied during the inquiries to count the time consumption of the sessions and events, as well as to examine the functionality of the library and its suitability for usability evaluation purposes. The session was started in the code when a user created a new customer and ended when the user clicked Save-button. Events were recorded, for example, when the user created a new contact for the customer. After the inquiries,

English version of the SUS form was sent to the users to rate the prototype.

The overall analysis of the second evaluation round was made after all the evaluation data had been gathered (see chapter 5, Analysis and results).

Chapter 5

Analysis and results

This chapter summarizes the Master's thesis and presents its results. The first section of the chapter describes the adopted analytical methods, whereas the second section summarizes the results from the usability evaluations, and presents the user interface prototype solution created. The last section of the chapter discusses about the implementation guidelines of the applied human-centered design process.

5.1 Analysis description

The analysis was implemented in two phases, analyzing the present ERP system and the new prototype. The first phase of it was conducted after the first evaluation round and before prototype design. The Contextual Inquiry and the Remote Contextual Inquiry focused on analyzing the context of use and the users' procedures concerning the current ERP system. Affinity diagrams were chosen for data display in the analysis and the study material gathered (videos, recordings, photos and notes) was examined and organized into wider categories, which implicated the results of the first inquiries.

The Cognitive Walkthrough analysis was completed (after gaining understanding about the context and usage) by generating a plausible story of how the users could behave while creating or managing the customership. The UI was explored and actions were taken according to the assumed user behavior. During the exploration, the system responses were monitored and success and failure stories were gathered according to the guidelines of the methodology. System Usability Scale analysis was accomplished by counting all the anonymous results according to the formula. All data from the first evaluation round, gathered from Finnish and Swedish users, were analyzed separately, in order to detect the possible differences between the working

habits.

The Interaction Sequence Illustration analysis was implemented by reviewing the recorded video material, taking screen shots and making calculations from the material that was already entered into the system. Counting and analyzing the interaction steps proved more complicated than expected. The reason for the complication was the varying amount of customer details, received from the customers themselves, and the changing requirements between the customers. As a solution, 50 random customership details were examined and the average amount of interactions was calculated together with the highest possible interaction amount enabled by the system. Additionally, by utilizing the video recordings and knowledge gained from the inquiries, it was possible to capture the main interaction stages required for the customership creation process. Due to the wide extents of customer details and customer requirements, the original plan to measure the time required for the interactions (customership creation) and to compare with the results from the current system and the prototype became impossible.

The second phase of the analysis applied methods similar to the first one, with a few exceptions. On the second round, the focus of the inquiry analysis was on redefining the requirements and design solutions, and the Interaction Sequence Illustration focused on capturing the stages of the customer creation process. The problems faced in the earlier phases of the analysis made it also impossible to calculate the specific amount of interaction steps of the prototype and therefore fully utilize all the advantages of the method. Naturally, there were no previous data about the prototype, so it was also impossible to calculate any data averages. For the same reasons, the analysis of the remote usability logging focused mostly on its possibilities in measuring the system usability.

5.2 Study results

This section reviews the results of the thesis. Firstly, the results gathered by evaluating and analyzing the data of the current ERP system will be presented. Secondly, the overview of the prototype's user interface solution will be given, and the differences between the present system and the prototype UI will be discussed, in a general manner. Finally, the section concludes with an outline of the prototype usability evaluation results. Figure 5.1 presents some of the quantitative results and amount of participants per method. Some of the methods produced only qualitative results, which is why they are not presented in the table.

Applied usability method	Current system evaluation	Prototype evaluation	Amount of participants
Contextual Inquiry / Remote Contextual Inquiry	Finland: overall 57 notices found. Sweden: overall 70 notices found.	Sweden: overall 44 notices found.	Finland: 4 users. Sweden: 3 users.
Interaction Sequence Illustration	Amount of interaction stages: 10. Amount of average interaction steps (filled): 66.	Amount of interaction stages: 9. Amount of average interaction steps: 46	Finland: 4 users. * Sweden 3 users.
System Usability Scale	Finland: SUS score 48.75/100. Sweden: SUS score 50.83/100.	Sweden: SUS score 74.17/100.	Finland: 4 users. * Sweden 3 users.
* Finnish users participated only in the current system evaluation.			

Figure 5.1: Quantitative results and number of study participants per method.

5.2.1 Results of the current system evaluation

The Contextual Inquiry was selected as a first method to evaluate the present ERP system. Regardless of the lack of the real-life customership implementation cases, a significant amount of ideas, critical problems and usability issues were gathered during the inquiries. In Finland, the four implemented inquiries resulted overall 57 different notices. In affinity diagram analysis, the notices were sorted into groups based on their natural qualities. From the large mass of data, six different categories emerged.

First category was named as critical problems. Overall four different notices were classified as critical problems. Critical in this context stands for harmful issues which affects on business in a debilitating manner and can cause financial loss. In general, all the problems were caused by system not being responsive enough and leaving some critical notes out of interaction, or by system's lack of automation. The second category was named as naming issues. The number of naming issues found from the customer management of the system, was six and all of which were found from the user interface buttons, selections and labels. The naming in these cases were generally misleading and caused some extra memory load for the users. In few occasions some users were not able to recognize what the functionality stood for, because of the poor naming conventions.

The third category holds the greatest amount of problems gathered from the inquiries in Finland and was named as customer hierarchy problems. The hierarchical problems originated mainly from the different customer levels and a total of twenty different issues were found. From the usability

point of view the biggest problem with the hierarchy was probably its lack of adjustment according to the customer levels. This means that the same preferences were available in every customer level of the system, even though they were not needed on that specific level. What is more, the hierarchy itself was possible to break, which in worst case could lead into financial losses. Additionally, hierarchical inheritance of the preferences in the system was not defined accurately enough, and their correctness were based on users memory and experience. The next category found was named as user interface issue and total of fourteen issues were categorized as part of it. The problems concerning the user interface were mostly issues in coherency. For example, the locations of the same buttons varied between the UI views. Moreover, issues about system's synchronous behavior were discovered and some simple functions were found unnecessary complicated.

The fifth category was defined as improvement ideas. The improvement ideas contained notices such as expansion of the auto-complete functionalities, tooltips, color-coding and free commenting. The final category was named as remarks. The category consisted mostly of the remarks about the different ways of using the system, and of the functionalities that were found particularly beneficial.

The results from Swedish user inquiries turned out to be slightly different than in Finland. From total of 70 different notices, six different categories emerged. The largest category found in the analysis of the Swedish data was named as general notices and contained 23 different notices. The recognitions concerned mostly about the differences between the Finnish and Swedish procedures. One of the biggest notices in the category was the recognition of shortages in the employee training. Some of the functionalities turned out to be unfamiliar for a few interviewees. Additionally, a one whole section of the system was found to be utilized more in Sweden than in Finland. The second largest category discovered was named as functionality problems and requirements. The category consisted of many different types of issues, but the biggest concerns users had, were about advanced search functionalities and exclusiveness of the designated preferences per customer level.

The third category of the Swedish user inquiries was named as development ideas. Overall fifteen development ideas occurred during the interviews. Most of them concerned prompts, warnings and the general communication methods between the employees, such as notes and comments. Additionally, a few functionality development ideas emerged. The next biggest category found was named as user interface issues, with ten notices. The UI problems discovered were quite similar as in Finland with only few small differences. The last two categories were named as naming issues and inheritance problems. The issues in these categories complied mostly with the corresponding

findings in Finland.

As already mentioned earlier, the analysis of the Interaction Sequence Illustration was not possible according to the rules set by the method (see section 5.1 Analysis description). The analysis of the inquiry data, and calculations of the real-life data, indicated total of ten different stages in the customership creation process. The simplified form of the customer creation process is the following: Open up the system, fill in customer details and adjust the settings for all four customer levels, enter invoicing parameters and save the customership. The ten interaction stages contained 83 possible interaction steps per customer level, which in total means 332 possible interaction steps per customership creation process. In practice, the amount of interaction steps is not that significant. The random sample of fifty customership data indicates average of 66 interaction steps for customership creation process (opening the system and entering invoicing parameters were not included in the calculations). The average interaction steps of different customer level creations varied between 13 and 23 steps.

The System Usability Scale analysis from the first round indicated quite similar results between Finland and Sweden. The average score of the current ERP system in Sweden was 50.83 and in Finland 48.75 out of the maximum of one hundred. The results show that the users in Sweden are approximately as satisfied, or displeased, as in Finland. However, according to the studies (Bangor et al., 2008) the score under 50 should be considered as unacceptable and the score under 70 should be improved.

The Cognitive Walkthrough generated highly similar results as all the other evaluation methods. In general, the results indicated problems in naming conventions, obscurities in hierarchical preference dependencies, lack of feedback, lack of support and difficulties in noticing some of the available preferences.

The first evaluation round generated results that points out small differences between the country offices in Finland and Sweden. The methods that were utilized in both countries, were the inquiries, in Finland Contextual Inquiry and in Sweden Remote Contextual Inquiry, and the System Usability Scale questionnaire, as well as Interaction Sequence Illustration. The results of the inquiries were mostly the same, but some important differences were found. The division of work differed between the country offices, which caused differences in the way of working and thinking. For example, in Swedish office some specific customer information was seen as necessary, but in Finland that was not the case. Additionally, as mentioned earlier, Swedish office utilized one whole section of the system in a larger scale than in Finland, and the training of Swedish users turned out to be partly inadequate. The inquiries with the Swedish users resulted also to multiple development

ideas.

Overall, the results of the first evaluation round indicated lot of issues. The inquiries alone generated a total of 127 usability issues, development ideas or notices. The Interaction Sequence Illustration indicated a massive amount of interaction steps required from the user to create a single customership. The System Usability Scale scores indicated the need for usability improvements and to increase the user satisfaction. The results of the Cognitive Walkthrough adapt the results gained with the other evaluation methods.

5.2.2 Demonstration of the prototype

The user interface of the prototype is divided into two components: A search screen and the ERP system itself. The developed prototype contains only the ERP component, but the search functionality can be described as a Google-like search, with the categorization of the results. The users of the system have two separate screens on their workstations, which enables the utilization of the two components. Consequently, a default use case of the system could be that the user is searching the customer with the search functionality and the resulting links would the open up into the ERP system component.

The figure 5.2 demonstrates the main customer level view of the prototype. Because of the confidentiality reasons, the details of the figures are blurred. On the left of the image, marked with a red square, are the contact details of the customer, containing all the relevant contact information. Multiple different contacts can be attached to the contact area. The section surrounded with a yellow square, contains all the sublevel and upper level customer information, whereas the area marked with light green, contains the main customer level preferences. Comments and history sections are marked with the blue and the navigation tabs with the purple color. The design ended up to apply the tab navigation in order to make the navigation easy and fast. Additionally, the tab navigation is familiar for the users from the modern web browsers. The users required independent comment sections for every customer level, and consequently it was considered in the UI design. The history section, on the other hand, contains the latest changes of the customer details, and by clicking the visualized change log, the user is able to see the exact changes made. These sections combined, de facto, form the prototype user interface.

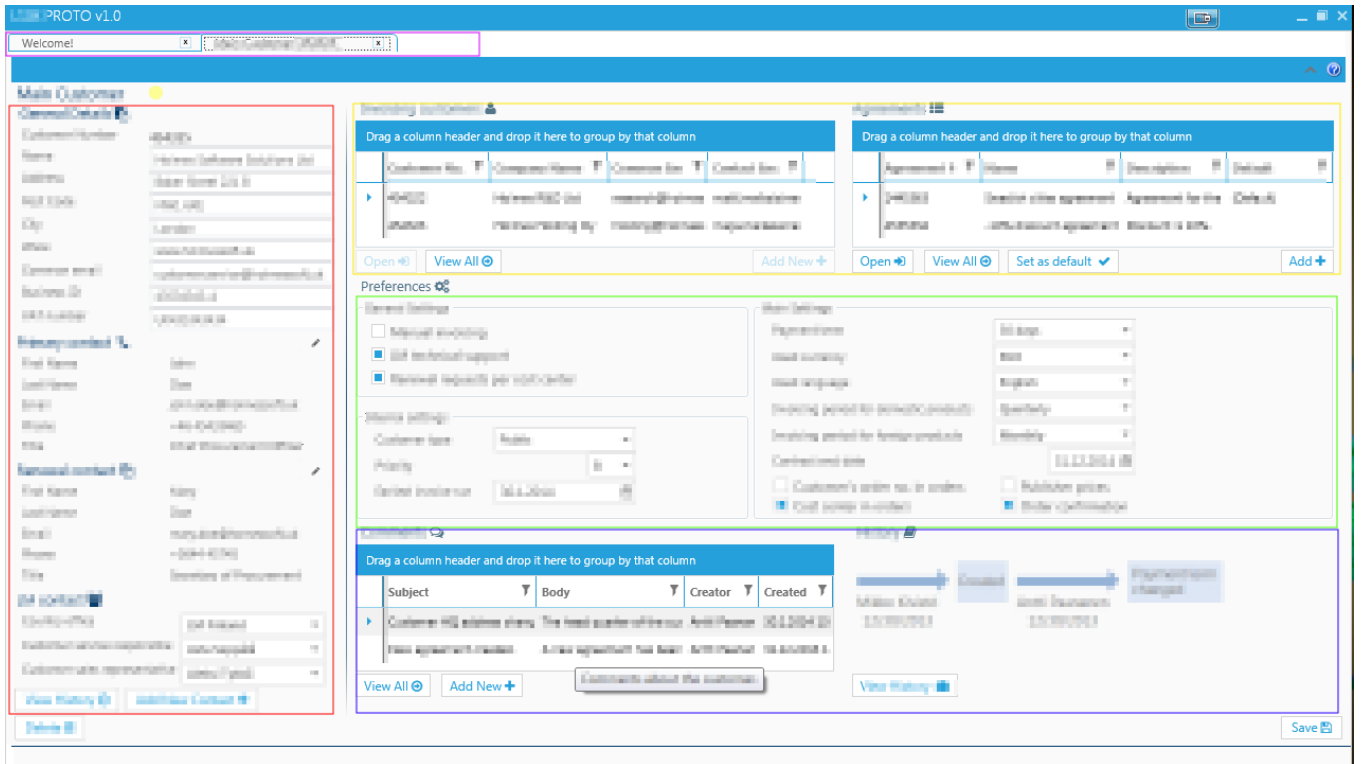


Figure 5.2: Screenshot of the prototype's ERP component 1.

The screenshot 5.3 shows the user interface of the invoicing customer level. The invoicing and delivery customer interface sections do not vary significantly from each other (except from the preferences), which is why there is no separated screenshot of the delivery customer. However, there are few differences between the main and lower customer level interfaces. For example, the pen preferences marked with the dark green color in the contact section. By clicking the pen, a contact dialog opens up. The idea of this dialog is to offer user the possibility to select already existing contact instead of typing all the contact details multiple times. In many occasions, the contact details are the same in different customer levels. Additionally, from the dialog the user can also select the validation period for the contact.

The closed and open chains next to the preferences, indicates the design idea for the preference inheritance. For example, if a preference is selected at the main customer level and the chain of the same preference is closed in the invoicing customer level, the invoicing customer inherits the selected preference from the main customer. The same procedure functions throughout the whole customer hierarchy, so if some preference is selected in the main customer level and the chains are closed on invoicing and delivery customer

levels, the delivery customer inherits the preference from the main customer. The idea behind the design is to point out the inherited preferences, and therefore decrease the users' memory load. It also decreases the users' workload since they don't have to fill out all the details on every level of the hierarchy.

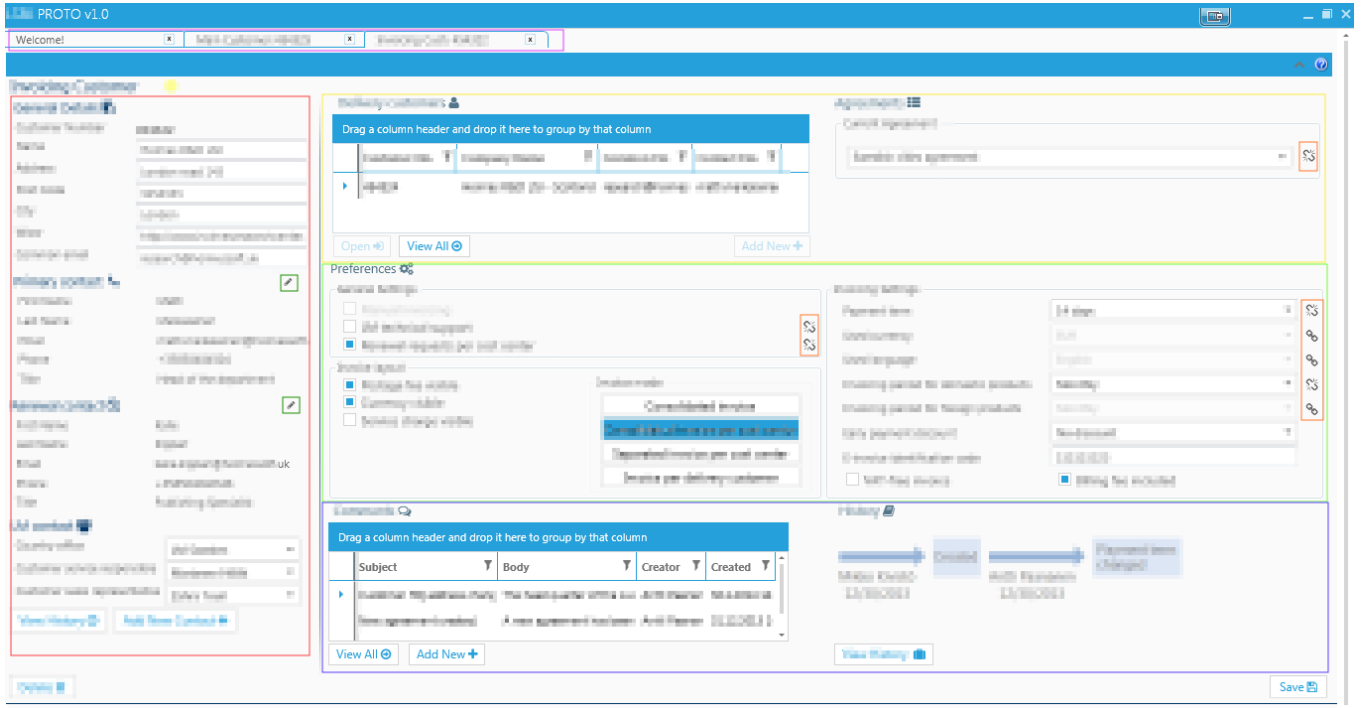


Figure 5.3: Screenshot of the prototype's ERP component 2.

There are few differences between the present ERP system and the prototype solution, but many of them are considered confidential. The following paragraph describes some general differences between the two.

Probably the most significant difference between the current system and the prototype solution is that the prototype does not display all the possible settings on every level, but separates the preferences according to the level. Moreover, the prototype functionality to select previous contacts in the contact section, decreases the need to type the same details multiple times, which was not possible in the present system. The tab solution in prototype enables the user to manage multiple different instances of different things simultaneously, which provides a remarkable advantage over the current ERP system. The problems of the inheritance in the current user interface have been prevented with the chain design. Additionally, the existence of the comments and the history sections separates the present and

the new UI versions. Both of them provide valuable information for the user about the customership.

5.2.3 Results of the prototype evaluation

Due to time schedule limitations, only the Swedish users took part in the second evaluation round in addition to the Finnish analyst. This subsection represents the results of the prototype evaluation in chronological order.

The first evaluation method used to study the usability of the prototype, after the confirmation meeting with the Finnish users, was the Cognitive Walkthrough. The amount of the discovered issues was not remarkably high and only two types of problems were found. The first type of problems was related to the naming conventions. For example, some of the new buttons were labeled in a way that needed clarification. Additionally, some of the labels and settings were named using the corresponding designations in the current system, which still needed some extra specifications. The second type of issues discovered from the prototype was layout problems. It emerged that some critical functions were hidden and were not immediately noticeable, despite their importance for the system. The results of the Cognitive Walkthrough indicate that the usability problems have decreased comparing to the CW implemented during the first evaluation round. However, the results of the walkthrough can be misleading because it was accomplished by the developer of the prototype.

The results of the inquiries formed four different categories in affinity diagram and shared 44 different notices. It emerged, that some critical observations stayed unnoticed during the first evaluation round, but appeared in the second, causing problems in the prototype's usability. Additionally, the fully renewed user interface solution entailed some new usability issues.

The biggest category was named as user interface and functionality problems. The results indicated that the prototype contained some misplaced buttons, which should be more hidden or more visible. Moreover, some of the settings should have been available in all the customer levels and some levels were missing a few relevant fields. Even though the prototype introduced some more efficient ways for browsing the data and to browse between the customer levels, some shortcut links were desired to be shown. For example, the open link from the invoicing customer level to the main customer level was missing.

The second category was named as user interface ideas and it consisted of nine different notices. Many of the notices contained ideas concerning the commenting functionality in the system. For example, most of the users wanted it to be possible to flag or highlight important comments in some way.

They also desired additional comment fields to be added to the prototype and the functionality to be able to select on which customer levels the comment will be shown. Additionally, an idea about peek windows for data check was stated. These quick views would provide an outlook to some data behind any link when the mouse is hovered on it. This functionality could be useful, for example, in a case when a customer is making a call and the data were need to be displayed as fast as possible. The category also contained some ideas about how to make entering the customer data easier by utilizing the inheritance between the customer levels.

The third category contained qualities that were found particularly functional. The results indicate that the layout of the prototype was generally liked. The tab navigation, history and comment sections, advanced search functionality and the chain inheritance design, described in the subsection 5.2.2, were approved by the users. Additionally, the users valued the fact that the hierarchy could not be broken in the prototype version.

The last category was labeled as 'Needs consideration'. These were the most significant issues found and which requires some design solutions to be implemented in the business process itself. Examples of this kind of issues, could be deciding on the compulsory information required while creating a new customership, or on which level different preferences should be attached in the user interface. Even though the inquiries of the prototype resulted still tens of notices, the usability issues discovered decreased from the current system's 127 to prototype's 44 issues.

The results of the Interaction Sequence Illustration from the second evaluation round indicates that there are total of nine different interaction stages in the prototype, which is one stage less than in the present system. Because of the lack of the real data, only the maximum amounts of interaction steps could be calculated. The maximum number of possible interaction steps on the main customer level (of the prototype) was 54 steps, which is 29 less than the possible interaction steps of the current system. Moreover, the maximum amount of interaction steps on invoicing customer and delivery customer levels were 47 and 38, comparison to the present system's 83 on all levels. In general, the amount of interaction steps required in customer creation process is evidently decreased with the prototype solution. The decreased amount of interaction steps can decrease the interaction risks and users' workload.

The System Usability Scale score from the second evaluation round with the Swedish users was 74.17, which indicates significant increase in the score comparing to the corresponding score of the current ERP system (50.83). The results strengthen the perception of the earlier results, indicating improvements in the usability of the user interface.

The evaluation of the remote usability logging proved to be impossible

because of the lack of real-life usage of the prototype. However, as a result, it seems that it is possible to track the usability and the efficiency of use with the created library. The library was attached to the source code of the prototype and the results were positive. The library functioned correctly, saving all the relevant data of the evaluation sessions. For example, a main customer level creation session, tracked data of the empty main customer object in the beginning of the session and with the data in the end of the session. From the data, it is possible and effortless to analyze that the session in question was a main customer creation session. Moreover, session's starting time, ending time the user reference were tracked.

In addition to session data, event usability logging proved to be functional. Details such as event's feature name and object data in the beginning and in the end of the event, were tracked successfully, together with the consumed time and session references. For example, from the main customer creation session, the events of modifying contact data were tracked successfully with the specific details about the contact and the edited features. In practice, all the interaction steps of the events were tracked with the timestamps, user information, feature information and session references.

5.3 Functionality of the methods in the context of study

The applied methods were chosen according to their practicality and suitability to the study context (see chapter 3). The suitability to study context referred to the methods' adaptability to the human-centered design activities and thereby possibly to the subscriber company's software development process. However, the evaluations and the results indicate that not all of the applied methods were suitable for this specific case. On the other hand, a few of the methods generated significant amount of beneficial usability data.

The most successful method was Contextual Inquiry, resulting specific and easily exploitable data. Applying the method remotely (Remote Contextual Inquiry), did not have any significant affect on the efficiency of the evaluation. This may be derived from the in-house development approach, which made it easier to interview the users in a natural and comfortable manner. Additionally, the remote inquiries were planned carefully and the technological problems were minimized. However, it is possible that Remote Contextual Inquiry would not create that great benefit in comparison to the traditional Contextual Inquiry, in some other context of study. Inquiries were applied in three stages of the human-centered design (Understand and

specify the context of use, specify the user requirements and evaluate the designs against requirements) and produced beneficial results from every one of them. Additionally, the methods gave a great insight into the cultural differences between Finnish and Swedish country offices.

Interaction Sequence Illustration was also applied in three human-centered design stages. The method produced good results giving a deep understanding about the different stages of the examined process. However, because of the varying structure of the customer creation process, the method could not be utilized as widely as normally. Moreover, considering the possible future iterations, the effectiveness of the ISI method will slowly fade away, because no significant differences in the process itself will emerge as the development continues. This is why ISI is more functional in a situation where the object or the process of study is static, and when the context of use needs to be fully understood for the first time.

The Cognitive Walkthrough was applied in two stages of the human-centered design: specifying the user requirements and evaluating the designs against the requirements. In the study, CW was functional in first of them. The inspection of the current system produced results, which were not identified with the other methods. However, the inspection of the prototype, and therefore the stage of evaluating the design against the requirements, did not yield to any great results. A most remarkable difference between the two inspections were that the analyst was not participated in the development of the current system, but was developing the prototype. This indicates, that if the CW will be applied in a development process, the analyst should not be also a developer of the system.

The System Usability Scale turned out to be practical and quick way of perceiving the level of user satisfaction and the UX. It also provides a great insight into the differences between different cultures. However, in the study, too small amount of data was gathered. In order to fully benefit from the method and in order to gain reliable usability data, more people are required to answer the questionnaire. However, gathering more data can be challenging in small or middle-sized companies. Moreover, previous data would provide a good baseline for the next evaluations, which would make the results more valuable to the company. Still, the method provides a good general view of the user satisfaction. The produced benefits seem to overrule the effort of implementation in the context of in-house software development. The method is applied in three stages of the human-centered design. It is used to understand and specify the context of use, or in this case the level of user satisfaction of the current system. It is also utilized to support the specification of the user requirements (by stating the user satisfaction) and to evaluate the designs against the requirements. The method indicates the differences

in user satisfaction between the development iterations. Consequently, it is beneficial for long-term in-house software development. Additionally, it is relatively effortless to gather data with the method, because the response rate is significantly high when the study is accomplished internally.

Remote usability logging is applied in one stage of the human-centered design. It was supposed to use to evaluate the designs against the requirement, but because of the lack of previous data, the evaluation became considerably pointless. However, the created library could be used in the future iterations, when there would be comparable data available. As a conclusion, the method will bring value only when the data from at least two iterations are available for comparison. Nevertheless, after two evaluations, the method provides specified data about the usage of the system.

5.4 Implementation guidelines

The experiences of implementing usability evaluations as a part of in-house software development process were highly positive. The users as a part of the development organization provide great advantages over the development for external users. The users can be approached easily and therefore the feedback and data can be gathered without significant effort. However, there are some matters to be considered before the implementation of the applied human-centered design.

Even though, the in-house software development benefits greatly from the contribution of internal users, the users might lack of fresh ideas. This is why it is important not to forget to think outside the box, and not to comply only with the old practices. It is also advisable to remember that the methods implemented in the study might not be suitable for all companies. Every company applying the human-centered design should select the methods most suitable for their specific needs.

It is crucial not to forget the other aspects of the software development process. The applied human-centered design can assist a company to improve their Usability Maturity Model level and therefore to improve the Capability Maturity Model Integration level. An improvement in both of the models represents improvements in in-house software development process. However, in order to improve the software development as a whole, several other aspects should be considered as well and the higher levels of the two maturity models should be pursued systematically.

In general, the evaluations could be implemented more efficiently and lighter way than in the thesis work. In the case of the subscriber company, the inquiries and the SUS questionnaire should be applied in every country office

in order to find more detailed information about the cultural differences and to gather more reliable usability data. The remote usability logging should be utilized, from the beginning of the new ERP system development, meaning that the library should be referenced in the code in an iterative manner. This way the implications of changes could be tracked efficiently and the functionality of the method could be defined in more detail. Additionally, the prototype designs created in the later stages of the development or from the other processes (than customer management), can be implemented in a lower level of detail. For example, mock-ups and paper prototyping could be applied to accomplish the same results as with a high-fidelity prototype, but only faster. In general, the usability evaluations and human-centered design activities should be kept as agile and efficient as possible, in order to create a real value for the in-house software development process.

Chapter 6

Conclusions and discussion

In this research study, the aim was to examine the subscriber company's customer management process, or more precisely, customer creation process, in their current Enterprise Resource Planning (ERP) system. The aim was also to discover its usability issues and define user requirements for the future system. However, the biggest goal of the study was to find out if the organization's in-house software development process can be improved by applying human-centered design activities. This chapter discusses about the conclusions of the study and about the future work to be conducted. The chapter also answers the research questions.

6.1 Answers to the research questions

The study and the results show, that the applied methods can help to identify critical disparities in the usage of a system. The inquiries revealed most of the disparities, but it is likely that in a wide timespan for example System Usability Scale and remote usability logging would reveal more and more differences between the system usages in different country offices. Even though the cultural differences between Finland and Sweden are not particularly significant, the two implemented evaluation rounds exposed multiple differences in the system usage and in the work process itself. It is highly likely, that if cultures that are more diverse would be joined to the study, the results would even richer. The Cognitive Walkthrough and Interaction Sequence Illustration did not expose any remarkable disparities between the cultures.

According to the results, in-house software development processes can benefit from applying the human-centered design. The results indicate, that the usability did improve with the iterative development and that the software development process itself has improved by applying the human-

centered design. The improvement is based on increase in the company's Usability Maturity Model level. Evidently, the company's UMM level has increased from level A to the level B. Clearly, level A was a condition for this study, meaning that the organization identified the need for improvement in the system's quality of use. The implemented evaluations raised the UMM level to A2, by describing a number of usability activities to be performed and by gathering user requirements.

The actions the company has taken (not related to the study) indicates that the UMM level has been reached level B. For example, the evaluations of the other ERP processes (in addition to the customer management) have been proposed to be attached to the software development of the new system. This proposition is made due to encouraging amount of requirements gathered from the customer management process. In practice, the company wants to utilize inquiries in the requirement definition process and the remote usability logging library has already been applied in another project. Thereby, it can be stated that the quality of use is considered as an important attribute in the development. In general, the transition from the level A to level B designates for cultural change in the company, from experience based to more user-centric development.

The increase of UMM level also affects on the company's Capability Maturity Model Integration process areas. For example, usability evaluations have an affect on level three and its process areas, such as requirements development (by providing usability related requirements), risk management (by providing more usable and efficient solutions) and validation (by providing usability validations). All the changes in the company's maturity levels show that by applying the human-centered actions, the in-house software development process can be improved.

The results indicate that the Contextual Inquiry and Remote Contextual Inquiry methods, can be practically joined with the in-house software development process of an ERP system. This argument is based on the qualitative outcomes of applying the methods. The inquiries are particularly suitable for studying big systems like an ERP, because it can be applied to each of the detected processes, and thereby to gain understanding about the entire system's context of use. Additionally, the inquiries fit well in an iterative process. The second evaluation round produced significant amount of usability issues, even if the prototype was designed by applying the information gathered from the first evaluation round. This implicates, that the iterative utilization of the inquiries should be considered.

The inquiries are remarkably easy to attach to in-house software development process since the users are easily available for the evaluations, and the methods are in general relatively effortless to apply. Moreover, applying

the inquiries is very cost-efficient way to gather usability data. The Remote Contextual Inquiry can be utilized to gather cultural related usability data with low cost, which makes it particularly considerable and practical option for in-house software development context. Moreover, the affinity diagram is a practical solution for data display and categorization. It enables the identification of critical usability themes and issues, quickly and efficiently.

Applying Interaction Sequence Illustration should be considered if a process is needed to be understood thoroughly, or the aim is to make the user interface as straightforward as possible, and to minimize the interaction steps. The ISI is particularly beneficial if the studied process is not perceived thoroughly. Thereby, it could be applied to document the business processes. However, if the process is not static and the usage of the system varies constantly, the utilization of the method becomes redundant. The process evaluation with the ISI can be beneficial in the beginning of the iterative development process, but does not bring any extra value in a long run. Due to enormous scope of the ERP system, the method should be utilized per business process. However, in some occasions, defining a business process might be difficult or even impossible to accomplish. Because of these reasons, the Interaction Sequence Illustration is not necessarily the most adaptive evaluation method to be attached to the in-house software development process.

The System Usability Scale does not bring value in a short time span. It requires previous data for interpretations to be reliable enough for the development purposes. Due to wide scope and multiple processes of an ERP system, the SUS could be implemented per process or per specified user role. Divided examination could enable the detection of the most problematic processes or user interface sections. Additionally, SUS is extremely easy to implement as a part of the in-house software development process and in a long time span, offers a good overview of the system's usability and user satisfaction.

The results of the Cognitive Walkthrough evaluations were not particularly exceptional. Arguably, the reason for unsatisfactory outcome from the second evaluation round is due to the analyst being also the developer of the prototype. However, the results from the first evaluation round did not yield anything remarkable either, even if the analyst was not a developer of the system. In order to gain any essential information by applying the CW, the analyst of the system should not be a member of the software development team, or rather, not even an employee of the company. Considering the in-house aspect of the software development, exploiting an external analyst might not be convenient or even advisable. Due to these reasons, the Cognitive Walkthrough is not probably the most functional method to be attached to in-house software development process of an ERP system.

The remote usability logging did not produce any analyzable data, which is why the practicality and utility of the method is infeasible to estimate. The method needs to be attached to the production environment in order to gather beneficial data, which also requires analysis. Only then, the functionality of the method as a part of the in-house software development process can be assessed. However, the designed remote logging library is effortless to attach to any process or user interface solution, and significant amount of data can be acquired automatically. The in-house approach also enables the data acquisition without any privacy or legislation issues. Because of its simplicity, remote usability logging can be practically joined with the development process of an ERP system. Still, longer iterative usability tracking is required to confirm the usefulness of the method.

As a summary, the recommended usability methods for the subscriber company's applied human-centered design process would be the following: Contextual Inquiry and Remote Contextual Inquiry to understand the context of use, discover cultural differences in usage, and to define and redefine the user requirements. System Usability Scale to get the subjective ratings about the usability, and an overview about the user satisfaction. Remote usability logging to gather hidden usability, performance and usage data to be exploited in the software development.

In addition to the recommended methods, the subscriber company could seek for new methods to support the applied human-centered design as a part of the in-house software development and in order to find the best and most suitable combination of methods.

6.2 Conclusions of the study

The study consisted of several stages. Firstly, literature about the topic was examined and a set of usability methods were adapted into different human-centered design activities. Secondly, the current ERP system was studied and evaluated by applying the set of methods, and by analyzing the usability data. Thirdly, a prototype was created according to the findings from the evaluations, and then the prototype was evaluated again with a set of usability methods. The practical actions of the study were implemented in an iterative manner and according to the applied human-centered design activities.

The results were versatile and consisted of usability issues, user requirements, user interface mock-ups, user interface prototype and remote usability logging code library. The discovered usability issues concerned the current ERP system of the subscriber company and the prototype. The biggest cat-

egories of usability issues were related to user interface, naming conventions, the company's customer hierarchy and functionality problems. Most of the usability issues lead then to user requirements. The user interface mock-ups and the prototype were designed to lead the conversation and the development of the future system, and to gather feedback from some of the design solutions. The source code library for remote usability logging was developed to gather usability data in the future development process.

The results also included recommendations of the methods that could be utilized by subscriber company to improve their software development process. It emerged that some of the applied usability methods were not suitable for the studied business process and for the iterative in-house software development of an ERP system. Eventually, four, out of six applied methods (Contextual Inquiry, Remote Contextual Inquiry, remote usability logging, System Usability Scale), were proved to be most appropriate or promising to be applied on the subscriber company's software development process. These methods identified the most critical cultural disparities in the usage of the current system as well.

To summarize, the results indicate that the in-house software development process can be improved by applying human-centered activities, but the level of improvement depends on the project, selected methods and previous maturity levels of the company. Additionally, the fact that the results cannot be collected all at once implies the need for iterative development. Moreover, applying the human-centered activities can lead to the achievement of higher Usability Maturity Model levels and Capability Maturity Model Integration levels, and thereby, the in-house software development process can be improved.

The study process was not without problems. Initially, the plan was to measure and compare the time consumption of customer creation process, when accomplished with the current ERP system and the prototype. The plan proved to be infeasible during the early stages of the study. The dynamic nature of the process was the reason why the time consumption of the process could not have been measured. Moreover, the usability evaluation methods for the applied human-centered design process should have been selected more carefully. Some of the evaluation methods emerged to be unsuitable for studying the process. For example, the Cognitive Walkthrough required external resources to be beneficial enough, and the calculation of the interaction steps in Interaction Sequence Illustration did not succeed, once again, due to dynamic nature of the process. In addition, the use of pre-defined tasks in the evaluation, proved to be problematic because the users were executing the tasks too roughly in order to be able to gather any useful data. This is why a compromise solution for the analysis was required, and

the interaction steps were calculated from the previous data of the current system.

The extent of the process, in comparison to the schedule of the study, caused difficulties to the prototype development, and not all the dummy features were perfected. In addition to the restrictive schedule, a few significant and undefined sections of the future business process lead into challenges in the user interface design, and could not be implemented precisely. Moreover, the application of the remote usability logging library did not bring any significant results. This was caused by the lack of real-life cases. However, the problem was known already in the beginning of the study. The reliability of the study is highly dependent on the results gained by applying the usability methods on the current system and the prototype. The reliability of the results, on the other hand, can be assessed in two ways: method-by-method or as a whole. The reliability of the SUS is arguable because the amount of participants was not particularly high. However, the SUS score of the two evaluation rounds (evaluating the current ERP and the prototype) were significantly unequal, which indicates that the results give, at least, an overview about the state of the user satisfaction and user experience.

There is no guarantee on the reliability of the remote usability logging data, because there are hardly few available, and the method requires an authentic environment. Nevertheless, the created library functions well, and the sample data corresponds to the actions taken in the user interface. The results of the Contextual Inquiry and the Remote Contextual Inquiry are reliable. The hypothesis is supported by the fact that the results of the last inquiries of both evaluation rounds started to recur and no new discoveries were made during the last inquiries.

The reliability is also reduced because the evaluations were implemented only in two countries, due to time schedule limitations. Extending the research to multiple country offices would have produced more data and probably would have strengthened the earlier findings. Additionally, proofs from a longer time periods are required to ensure that the company's UMM and CMMI levels have been truly increased.

Overall, the research study was successful and it produced desired results. Despite the solidity issues of single evaluations and some shortages in data, the results can be relied on in a general level and the overview of the results indicate improvements in the usability of the system and in the in-house software development process.

6.3 Future work

The subscriber company should attach the applied human-centered design process fully to its in-house software development process. The usability evaluations should be also accomplished iteratively throughout the system life cycle. The evaluations may become more valuable in the future when there is comparable data available. For example, the previous data from System Usability Scale, inquiries, and remote usability logging will produce common understanding about the real status of the usability and make it easier compare different system or user interface versions. The subscriber company can also try to apply additional usability methods as a part of their software development process, in order to acquire data that is more versatile. Most importantly, the evaluations and prototyping should be iterative and light, in order to become fully beneficial. The company should also aim for continuous improvement in order to increase its Usability Maturity Model and Capability Maturity Model Integration levels even more.

More study is required to gather information about the suitable usability methods for in-house software development. This study indicates that applying the human-centered design can improve the in-house software development process, but more additional research about the topic is required in different projects and environments. The methods that are suitable for one company, may be not suitable for another. However, some general recommendations could be beneficial. In-house software development provides multiple advantages over the outsourced development: the users are easily accessible, changing needs can be fulfilled dynamically and rapidly, customized and usable products can be created, and all that can be done cost-efficiently. The only aspect that needs to be polished is the development and process quality.

References

- Aaron Bangor, Philip T. Kortum, and James T. Miller. An empirical evaluation of the system usability scale. *International Journal of Human-Computer Interaction*, 24(6):574–594, 07/29; 2013/07 2008. URL <http://www.tandfonline.com/doi/abs/10.1080/10447310802205776>. doi: 10.1080/10447310802205776; M3: doi: 10.1080/10447310802205776; 03.
- Scott Bateman, Carl Gutwin, Nathaniel Osgood, and Gordon McCalla. Interactive usability instrumentation. In *Proceedings of the 1st ACM SIGCHI symposium on Engineering interactive computing systems*, pages 45–54. ACM, 2009.
- Hugh Beyer and Karen Holtzblatt. *Contextual design: defining customer-centered systems*. Access Online via Elsevier, 1997.
- Valérie Botta-Genoulaz and Pierre-Alain Millet. An investigation into the use of erp systems in the service sector. *International Journal of Production Economics*, 99(1-2):202–221, 0 2006.
- John Brooke. Sus -a quick and dirty usability scale. *Usability evaluation in industry*, 189:194, 1996.
- Gilbert Cockton. *Usability Evaluation*. The Encyclopedia of Human-Computer Interaction, 2nd Ed. The Interaction Design Foundation, Aarhus, Denmark, 2013. URL http://www.interaction-design.org/encyclopedia/usability_evaluation.html.
- Jonathan Earchy. Usability maturity model: human centredness scale. *INUSE Project deliverable D*, 5, 1998.
- Jeff English and Lynn Rampoldi-Hnilo. Remote contextual inquiry: A technique to improve enterprise software. In *Proceedings of the Human Factors and Ergonomics Society Annual Meeting*, volume 48, pages 1483–1487. SAGE Publications, 2004.

- K. Fouskas, A. Pateli, D. Spinellis, and Heli Virola. Applying contextual inquiry for capturing end-users behaviour requirements for mobile exhibition services. In *Proceedings of the 1st International Conference on Mobile Business in Electronic Form*, 2002.
- Marita Franzke. Using the cognitive walkthrough in iterative design. In *Posters and Short Talks of the 1992 SIGCHI Conference on Human Factors in Computing Systems*, CHI '92, pages 37–37, New York, NY, USA, 1992. ACM. URL <http://doi.acm.org/10.1145/1125021.1125056>.
- H. Rex Hartson and José C. Castillo. Remote evaluation for post-deployment usability improvement. In *Proceedings of the working conference on Advanced visual interfaces*, AVI '98, pages 22–29, New York, NY, USA, 1998. ACM. URL <http://doi.acm.org/10.1145/948496.948499>.
- David M. Hilbert and David F. Redmiles. Extracting usability information from user interface events. *ACM Computing Surveys (CSUR)*, 32(4):384–421, 2000.
- I.S.O. Ergonomics of human system interaction - part 210: Human-centred design for interactive systems (formerly known as 13407). Technical report, International Organization for Standardization (ISO), 2008.
- F. Robert Jacobs. Enterprise resource planning (erp) - a brief history. *Journal of Operations Management*, 25(2):357–363, 2007.
- Alexis Leon. *Enterprise resource planning*. Tata McGraw-Hill Education, 2007.
- Clayton Lewis, Peter G. Polson, Cathleen Wharton, and John Rieman. Testing a walkthrough methodology for theory-based design of walk-up-and-use interfaces. In *Proceedings of the SIGCHI Conference on Human Factors in Computing Systems*, CHI '90, pages 235–242, New York, NY, USA, 1990. ACM. ISBN 0-201-50932-6. URL <http://doi.acm.org/10.1145/97243.97279>.
- JamesR Lewis and Jeff Sauro. The factor structure of the system usability scale. 5619:94–103, 2009. URL http://dx.doi.org/10.1007/978-3-642-02806-9_12.
- Mark Notess and Eli Blevis. Integrating human-centered design methods from different disciplines: Contextual design and principles. In *Proceedings of the design research society futureground 2004 conference*, 2004.

- Gerard O'Regan. *Introduction to software process improvement*. Springer, London, 2011. ISBN 9780857291721 (electronic bk.); 0857291726 (electronic bk.). URL <http://dx.doi.org/10.1007/978-0-85729-172-1>.
- Mary Elizabeth Raven and Alicia Flanders. Using contextual inquiry to learn about your audiences. *SIGDOC Asterisk J.Comput.Doc.*, 20(1):1–13, feb 1996. URL <http://doi.acm.org/10.1145/227614.227615>.
- John Rieman, Marita Franzke, and David Redmiles. Usability evaluation with the cognitive walkthrough. In *Conference Companion on Human Factors in Computing Systems*, CHI '95, pages 387–388, New York, NY, USA, 1995. ACM. ISBN 0-89791-755-3. URL <http://doi.acm.org/10.1145/223355.223735>.
- Y. Rogers, H. Sharp, and J. Preece. *Interaction Design: Beyond Human - Computer Interaction*. Wiley, 2011. ISBN 9780470665763. URL http://books.google.fi/books?id=b-v_6BeCwwQC. 2011006430.
- Sundeep Sahay, Brian Nicholson, and Srinivas Krishna. *Global IT outsourcing: software development across borders*. Cambridge University Press, 2003.
- Douglas Schuler and Aki Namioka. *Participatory design: Principles and practices*. Routledge, 1993.
- Heikki Topi, Wendy Lucas, and Tamara Babaian. Identifying usability issues with an erp implementation. In *Proceedings of the Seventh International Conference on Enterprise Information Systems*. Citeseer, 2005.
- Ryan Vice. *MVVM Survival Guide for Enterprise Architectures in Silverlight and WPF*. Packt Publishing, 2012.
- Johanna Viitanen and Marko Nieminen. *Usability Evaluation of Digital Dictation Procedure - An Interaction Analysis Approach*, volume 7058 of *Information Quality in e-Health*, pages 133–149. Springer Berlin Heidelberg, 2011. ISBN 978-3-642-25363-8. URL http://dx.doi.org/10.1007/978-3-642-25364-5_13.
- Jessamyn Burns Wendell, Karen Holtzblatt, and Shelley Wood. *Interactive Technologies : Rapid Contextual Design : A How-to Guide to Key Techniques for User-Centered Design*. Morgan Kaufmann, Burlington, MA, USA, 2004. ISBN 9780080515717. ID: 10254657.

Cathleen Wharton, John Rieman, Clayton Lewis, and Peter Polson. *Usability inspection methods*, chapter The cognitive walkthrough method: a practitioner's guide, pages 105–140. John Wiley & Sons, Inc, New York, NY, USA, 1994. ISBN 0-471-01877-5. URL <http://dl.acm.org/citation.cfm?id=189200.189214>.

Appendix A

SUS form

System Usability Scale

© Digital Equipment Corporation, 1986.

	Strongly disagree				Strongly agree
1. I think that I would like to use this system frequently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5
2. I found the system unnecessarily complex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5
3. I thought the system was easy to use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5
4. I think that I would need the support of a technical person to be able to use this system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5
5. I found the various functions in this system were well integrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5
6. I thought there was too much inconsistency in this system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5
7. I would imagine that most people would learn to use this system very quickly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5
8. I found the system very cumbersome to use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5
9. I felt very confident using the system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5
10. I needed to learn a lot of things before I could get going with this system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	1	2	3	4	5

Appendix B

Contextual Inquiry: Study plan

Contextual Inquiry practicalities

Focus:

- A customer creation process in the current ERP system is not highly optimized and especially the contact information input actions could be improved significantly.
 1. How the customer creation process can be expedited?
 2. How the number of errors can be minimized?
 3. How editing the customer details can be made easier?

Inquiry Design:

- The subscriber company wants to create a new ERP system. The whole work process (from the need of creating a new customer or editing it emerges, until the Save button has been pressed) needs to be examined in order to enhance the customer creation and contact information input processes.
- The inquiry needs to aim into a more straightforward and partly automated process implementation.

Inquiry in practice:

