Parent Buffering Questionnaire –PBQ (Made for the Parenting-Under-Pressure Study)

Block 1: Do parents know/think they can be a buffer for their child?

Instructions: Please read each item and answer the following question about it.

- (1) strongly disagree
- (2) disagree
- (3) slightly disagree
- (4) neither
- (5) slightly agree
- (6) agree
- (7) strongly agree

I believe...

- 1. I can regulate my child's stress
- 2. I can think of ways to help my child when they're having problems
- 3. I [can] help him/her understand his/her feelings when they are distressed
- 4. I can handle most of the ups and downs of being a parent on most days
- 5. [If] I try to ask my child questions when I see them in distress, he/she can better understand what he/she is feeling

Block 2: What steps are they taking to be a buffer?

Instructions: Please read each item and answer both questions about it.

In the PAST TWO WEEKS, how often did you try to do this?

- Never
- Once
- Several times a week
- About once a day
- Multiple times a day
- Almost constantly

How Helpful was it?

- Not at all
- Very Slightly
- Slightly
- Moderately
- Quite a Bit
- Extremely

Over the last two weeks, how much have you...

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- 1. used physical touch to regulate my child's stress
- 2. limited my child's media usage
- 3. had conversations about COVID-19 at home
- 4. tried to explain COVID-19 in a way he/she will understand
- 5. established daily routines for my child
- 6. set aside time to listen to my child's concerns
- 7. tried to help my child focus on positive things in life
- 8. suggested activities they enjoy doing at home
- 9. suggested doing some exercise
- 10. tried to help them get more sleep
- 11. organized a fun activity with family members
- 12. tried to help think of the problem in a different way so it didn't seem as bad
- 13. encouraged them to talk about their feelings with others like family, friends, or trusted others
- 14. suggested turning to religious or spiritual beliefs, or meditating
- 15. scheduled an appointment with a psychologist, therapist, or other mental health support service
- 16. Other

16a. In what other ways have you been helping your Child 1 cope with COVID-19 and the Saferat-Home orders?

(Please use this space to tell us what else you have been doing.)

Block 1:

From EIPSES- parental self efficacy scale (2, 5)

From PERS- parental emotion regulation scale (4, 6)

Block 2:

Adapted measure of "KIDCOPE" to capture positive child coping mechanisms items (13-15)

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Adapted from "CASPE_Parent" (items 6-12)

Block 3:

Adapted from 'CASPE_Parent'