

Parenting Under Pressure

Bridget Callaghan, Kristen Chu, Emily Towner

2020-05-07

Contents

1	Introduction	5
2	Methods	7
2.1	Measures	7
2.2	Procedure	19

Chapter 1

Introduction

Chapter 2

Methods

2.1 Measures

2.1.1 Information

Title	Description	Reference
COVID-19 Information	This questionnaire consists of 12 items to identify health changes and lifestyle changes made from the impacts of the COVID-19 outbreak.	Made by BABLab; adapted from the CASPE- parent (Lacoureur, 2020), the Combined COVID Health Emotional Lifestyle Changes (Pfieffer, 2020), and the COVID Lifestyle Changes (Pfieffer, 2020)

Title	Description	Reference
Demographics	This questionnaire consists of 23 items to identify the child's age, caregiver information, parental socioeconomic status, underlying health conditions, and geographic location. This questionnaire also contains the MacArthur Scale of Subjective Social Status, which assesses the sense of social status across factors of socioeconomic status by asking individuals to place an "X" on the area of the "social ladder" they feel they most identify.	(Adler et al., 2000)

2.1.2 Affect

Title	Name	Description	Reference
PANAS	Positive and Negative Affect Schedule- Parent Self-Report	This self-report questionnaire consists of 20 items measuring both positive and negative affect. The questionnaire asks participants to rate each item on a 5-point scale of 1 (not at all) to 5 (very much) indicating the way they have felt over the past week.	(Watson et al., 1988)
Written Reponse	COVID-19 Written Response- Parent	This self-report measure consists of one long-form qualitative response, prompting a parent to write continuously for five minutes about the impacts of COVID-19 on their life and family.	Made by BABLab; adapted from (Pennebaker, 1997)

2.1.3 Anxiety

Title	Name	Description	Reference
RCADS-P	Revised Children's Anxiety and Depression Scale-Parent Proxy	This 47 item questionnaire contains subscales of separation anxiety disorder, social phobia, panic disorder, low mood, obsessive compulsive disorder, and generalized anxiety disorder. The scale asks participants to rate how often their child experiences each item.	(Chorpita et al., 2000)
STAI	State-Trait Anxiety Inventory-Parent Self-Report	This Inventory contains two blocks, 20 items detailing state anxiety and 20 items detailing trait anxiety. The inventory asks participants to rate how often they feel each item, in either the context of general feelings or how the participant feels currently, to assess both state and trait anxiety.	(Spielberger et al., 1983)

2.1.4 Early Life Stress

Title	Name	Description	Reference
TESI-PRR	Traumatic Events Screening Inventory - Parent Report Revised	The TESI-PRR assesses a child's/adolescent's experience of a variety of potential traumatic events including previous injuries, hospitalizations, domestic violence, community violence, disasters, accidents, abuse.	(Ghosh-Ippen et al., 2002)

2.1.5 Fear

Title	Name	Description	Reference
FIVE-Parent Report	Fear of Illness and Virus Evaluation-Parent Proxy Report	This is a 35-item parent report questionnaire constructed to measure child fear of illness and virus. This questionnaire lists items related to fears about contamination, illness, and social distancing, and behaviors and impacts related to these illness and virus fears and asks participants to rate on a scale of 1-4 how often they are afraid of each item within the last week.	(Ehrenreich-May, 2020)

Title	Name	Description	Reference
FIVE- Adult Report	Fear of Illness and Virus Evaluation-Parent Self-Report	This is a 35-item parent report questionnaire constructed to measure adult fear of illness and virus. This questionnaire lists items related to fears about contamination, illness, and social distancing, and behaviors and impacts related to these illness and virus fears and asks participants to rate on a scale of 1-4 how often they are afraid of each item within the last week.	(Ehrenreich-May, 2020)
GMF-PR	General Medical Fears Questionnaire-Parent Proxy Report	This 7-item questionnaire is designed to evaluate child general medical fear. The measure asks participants to rate each item on a scale of 1-3 how much they fear each item.	Made by BABLab; adapted from the Revised Fear Survey Schedule for Children (FSSC-R) (Ollendick, 1983)

Title	Name	Description	Reference
GMF-SR	General Medical Fears Questionnaire-Parent Self-Report	This 7-item questionnaire is designed to evaluate parent general medical fear. The measure asks participants to rate each item on a scale of 1-3 how much they fear each item.	Made by BABLab; adapted from the FSSC-R (Ollendick, 1983)

2.1.6 Parent-Child Relationship

Title	Name	Description	Reference
PCRQ	Parent Child Relationship Questionnaire-Parent Report Form	This is a 27-item questionnaire designed to measure the quality and security of the parent and child relationship. The questionnaire asks participants to rate on a scale of 1-5 how much each statement applies to him/her.	Made by BABLab; adapted from the Emotional Availability Self Report (Biringen et al., 1998), Network of Relationships Inventory (Furman & Buhrmester, 2009), Parental Reflective Functioning Questionnaire (Luyten, et al., 2017), Parent Emotion Regulation Scale (Pereira et al., 2017), Child Parent Relationship Scale (Pianta, 1992), and the Attachment Q-Sort Observational Measure (Waters & Deane, 1985)

2.1.7 Parental Buffering

Title	Name	Description	Reference
PBQ	Parental Buffering Questionnaire-Parent Report Form	This questionnaire contains three blocks to assess parental buffering in child stress. The first block contains 6 items to assess parental belief in being effective buffers, prompting participants to rate on a scale of 1-7 to which they agree or disagree. The second block contains 15 items of buffering actions, with a scale of 1-7 measuring how often these actions occur and a scale of 1-6 measuring effectiveness of each action. The third block contains a qualitative response about parent buffering of child stress.	Made by BABLab; adapted from the Early Intervention Parenting Self-Efficacy Scale (Guimond et al., 2008), CASPE-Parent (Lacoureur, 2020), PERS (Pereira et al., 2017), and the Modified KIDCOPE (Pfieffer & Lewis, 2020)

Title	Name	Description	Reference
BIQ	Buffering Information Questionnaire- Parent Proxy Form	This 2 item questionnaire assesses whether parents feel they have access to adequate information to support their child's psychological health during COVID-19 and the sources of this information.	Made by BABLab

2.1.8 Parenting Stress

Title	Name	Description	Reference
PSCQ	Parenting Stress Covid-19 Questionnaire - Parent Report Form	his questionnaire consists of two blocks, separating the evaluation of parental stress prior to COVID-19 with 4 items, and during COVID-19 with 6 items. The questionnaire asks participants to rate on a scale of 1-5 how much they agree with each item related to parental stress.	Made by BABLab; adapted from the Parental Stress Scale (Berry & Jones, 1995), COVID-19 Adolescent Symptom & Psychological Experience Questionnaire- Parent (Ladouceur, 2020), and the Adolescent Social Connection & Coping During COVID-19 Questionnaire (Pfeifer, 2020)

Title	Name	Description	Reference
RDAS	Revised Dyadic Adjustment Scale	Used to assess the quality of the parents' relationship (if applicable). 14-item self report questionnaire that assesses seven dimensions of couple relationships within three overarching categories including "Consensus" in decision making, values and affection, "Satisfaction" in the relationship with respect to stability and conflict regulation, and "Cohesion" as seen through activities and discussion. Respondents rate certain aspects of their relationship on a 5 or 6 point scale.	(Busby et al., 1995)

2.1.9 Threat Information

Title	Name	Description	Reference
SOI	Sources of Information about COVID-19 Scale-Parent Proxy Report	his 9-item questionnaire is designed to evaluate the sources of information in which children are receiving about COVID-19. The scale lists items related to parent threat information, media, school, friends and asks participants to rate on a scale of 1-5 how true each item about the source of information their child receives.	Made by BABLab; adapted from the Sources of Information about Swine Flu Scale (Remmerswaal & Muris, 2011)

2.2 Procedure

2.2.1 Recruitment

Participants were recruited online via postings on Craigslist and NextDoor and digital marketing efforts on the LA Virtual Camp Fair Website. Postings were made on social media, via Facebook paid advertisement, in Facebook parent forums, Instagram, LinkedIn, and Twitter. Recruitment efforts also included emailing listservs and community stakeholders/research collaborators for distribution, contacting local school boards, and creating press releases for local (community postings on Patch) news distribution.

The following materials were used:

Participants who enroll in the study will be placed in a raffle to win one of twenty \$100 Visa gift cards by providing an email address following completion of the study. Participants do not have to complete or enroll in the study to go in the draw to receive the gift card.

PARENTING UNDER PRESSURE



CLICK TO JOIN THE STUDY NOW

Do you have a child or teen aged 6-17? Join our research and help us explore the impact of COVID-19 on your family!

What you will do:

- Parents complete a 40 minute anonymous online survey on topics of family relationships, family violence, parent personality, coping skills, Information about COVID-19, and demographic Information
- Children complete a single question (<5 minutes)

What you will get:

- Enter to win 1 of 20 \$100 Visa Gift Cards!*

Why participate?

- Help build new and needed knowledge on the impacts of COVID-19 on caregivers, children, and families.

Principal Investigator:
Dr. Bridget Callaghan, Ph.D.

call us:
(310) 909 - 7083

email us:
bablab.ucla@gmail.com

visit our website:
brainandbodylab.psych.ucla.edu/studies/parenting-under-pressure/

*participation in the study is not required to enter the draw; participants will have a less than a 1 in 40 chance of winning a gift card.

Figure 2.1:

2.2.2 Timing

The survey takes approximately 40 minutes to complete, including 5 minutes of child self-report following the Written Response COVID-19 prompt.

2.2.3 Questionnaire Order

1. Participant
 2. PANAS (1st assessment)
 3. COVID-19 Information
 4. FIVE
 5. SOI
 6. GMF
 7. PCRQ
 8. PSCQ
 9. BIQ
 10. PBQ
 11. TESI
 12. Demographics
 13. STAI
 14. RCADS
 15. PANAS (2nd assessment)
 16. Parental Written Response
 17. PANAS (3rd assessment)
 18. Child Written Response (if applicable, #19-21)
 19. Child #2 Written Response
 20. Child #3 Written Response
 21. Child #4 Written Response
 22. Resources
-

2.2.4 Attention Checks

1. FIVE
2. PCRQ
3. PBQ
4. TESI
5. RCADS