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University

Workshop of zotero

Mahboube Ayoubi

Master student of Data science

With the guidance of Dr Teimourpour



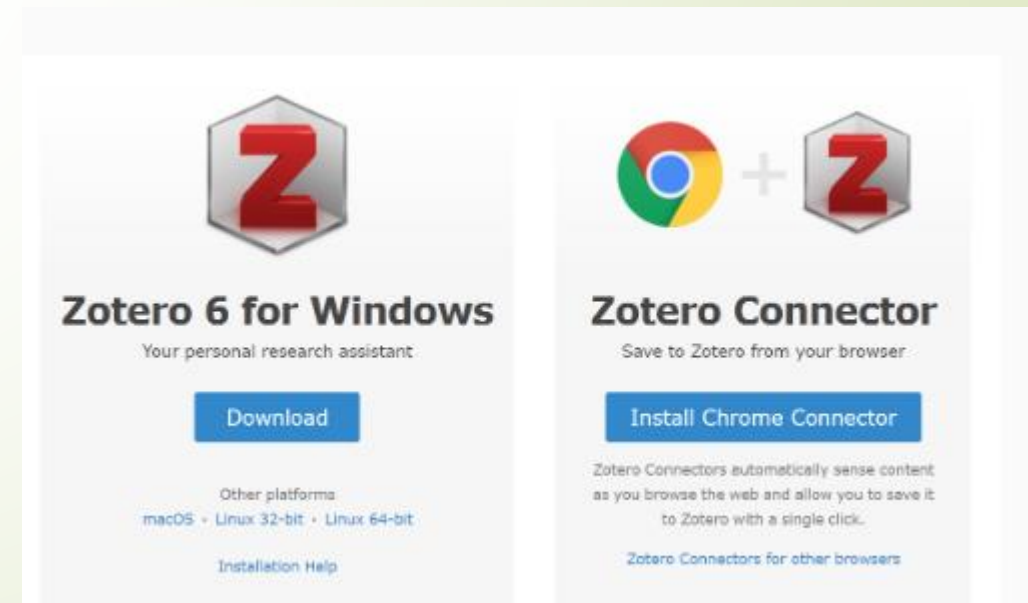
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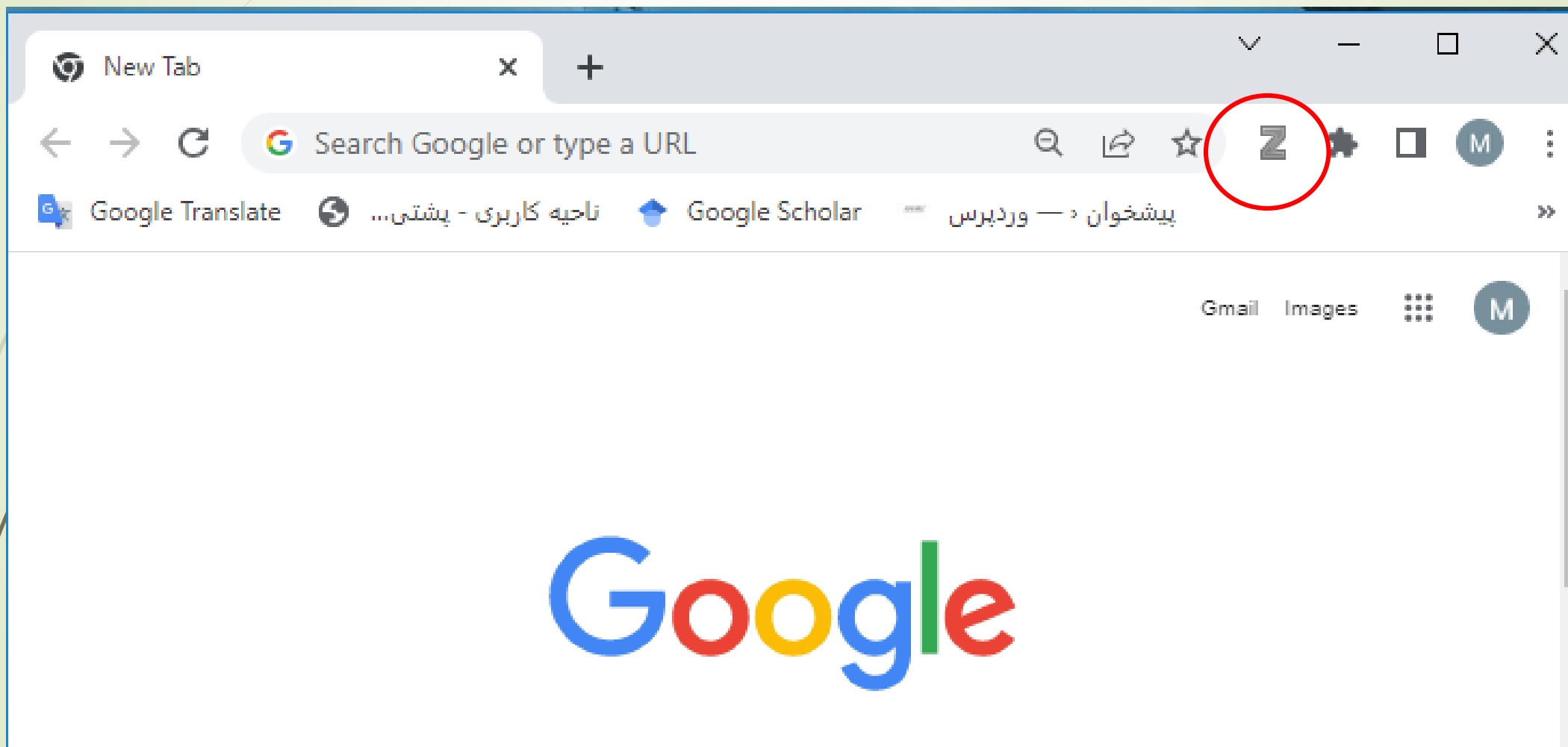


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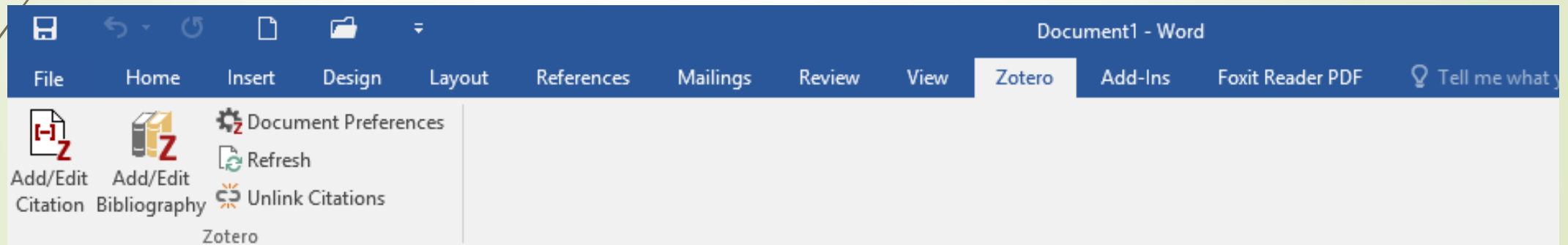


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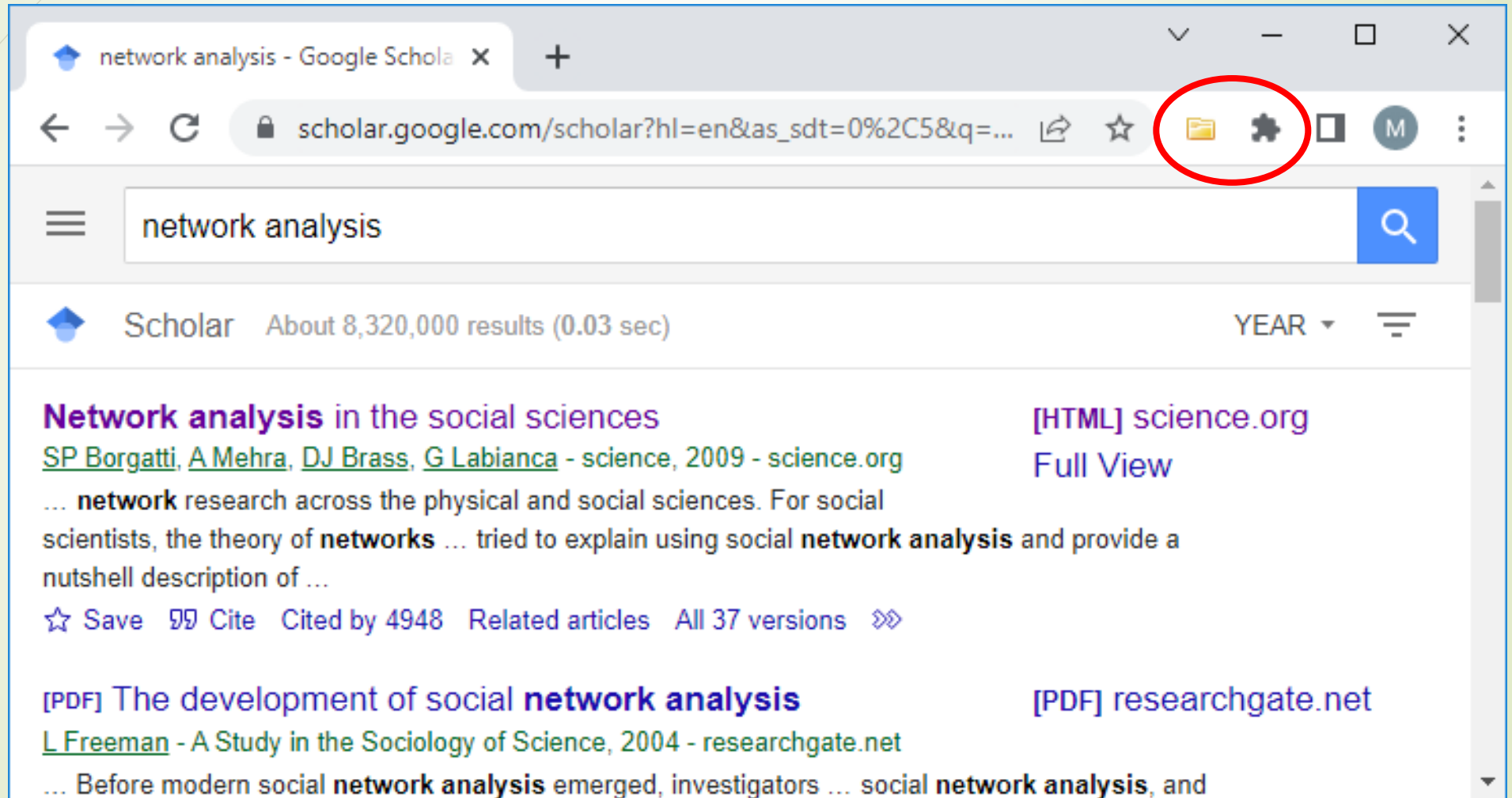


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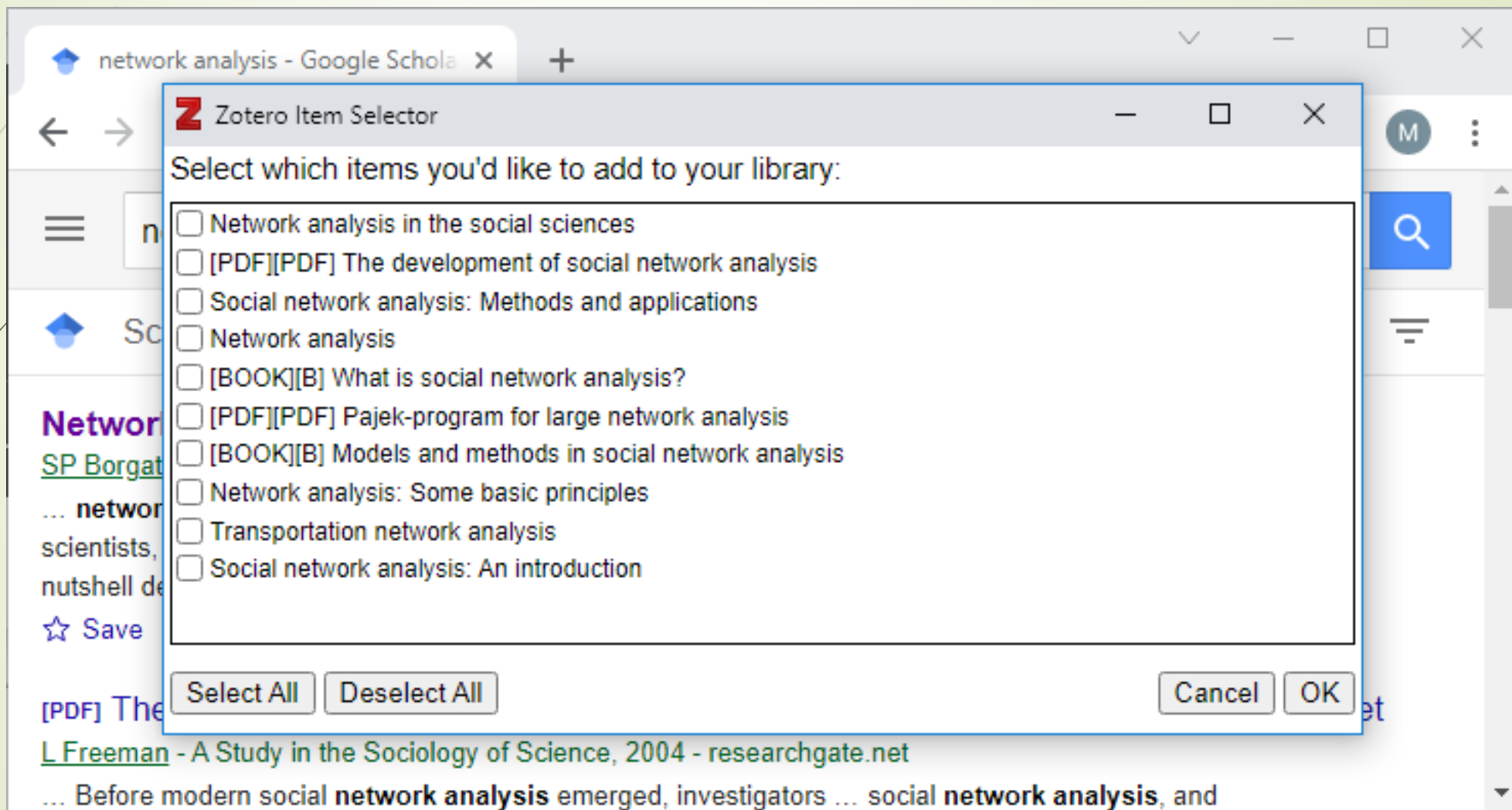
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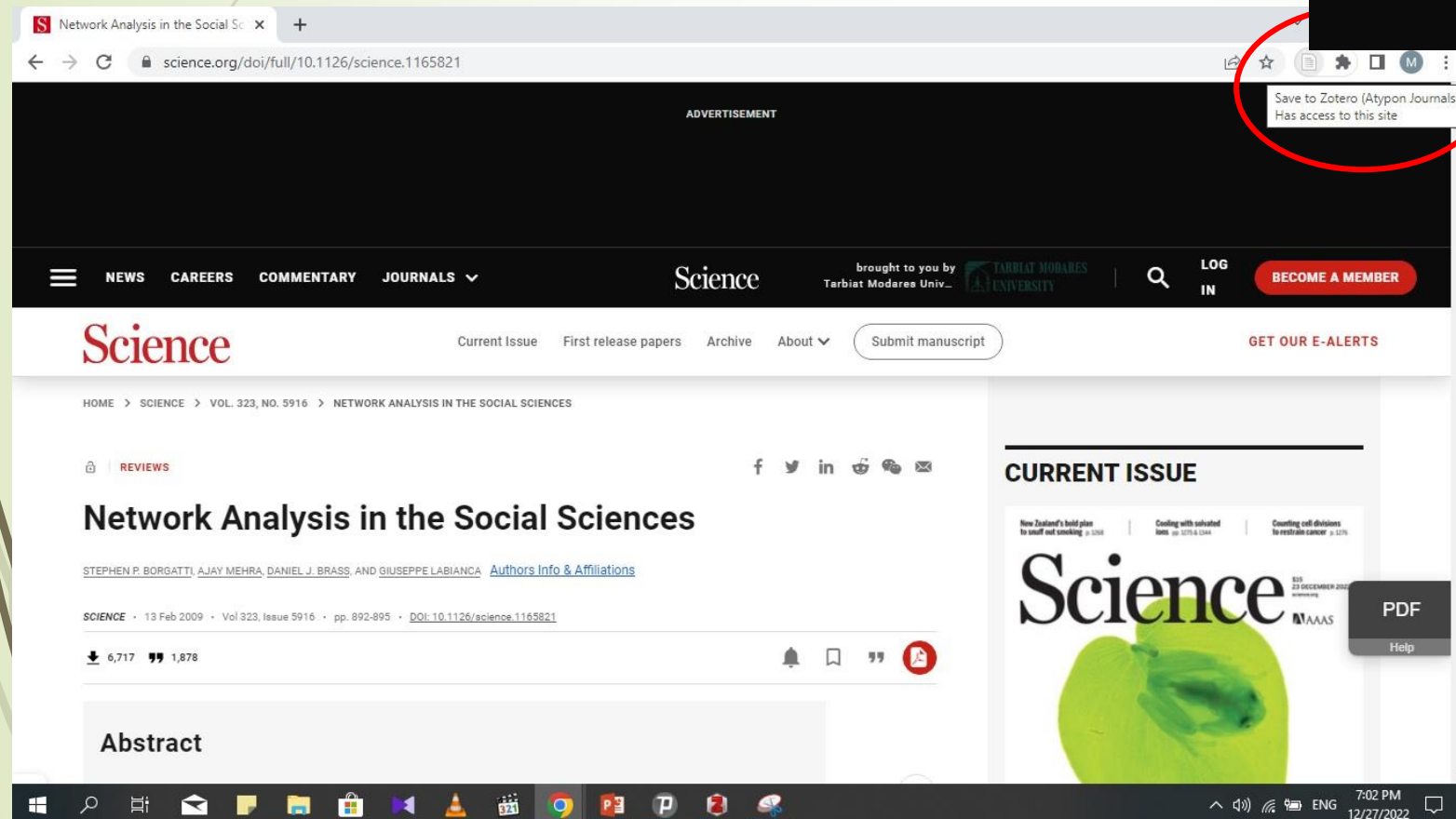
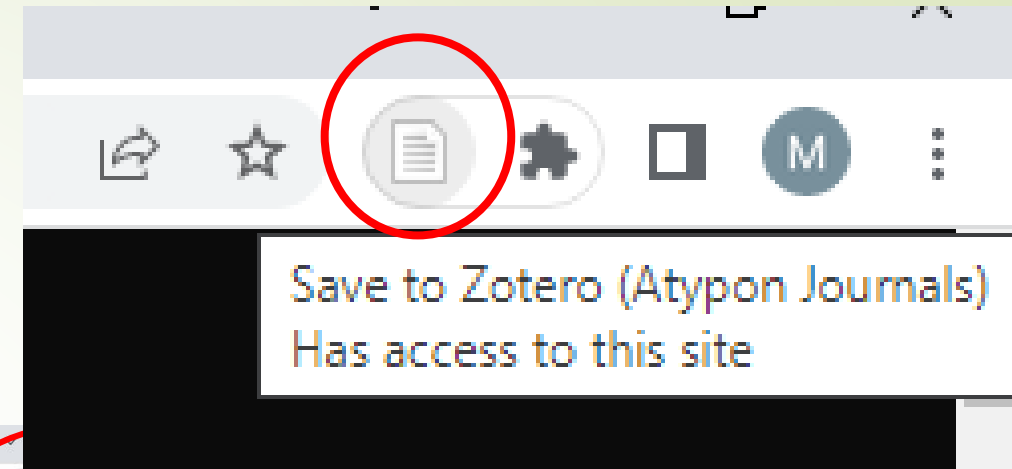


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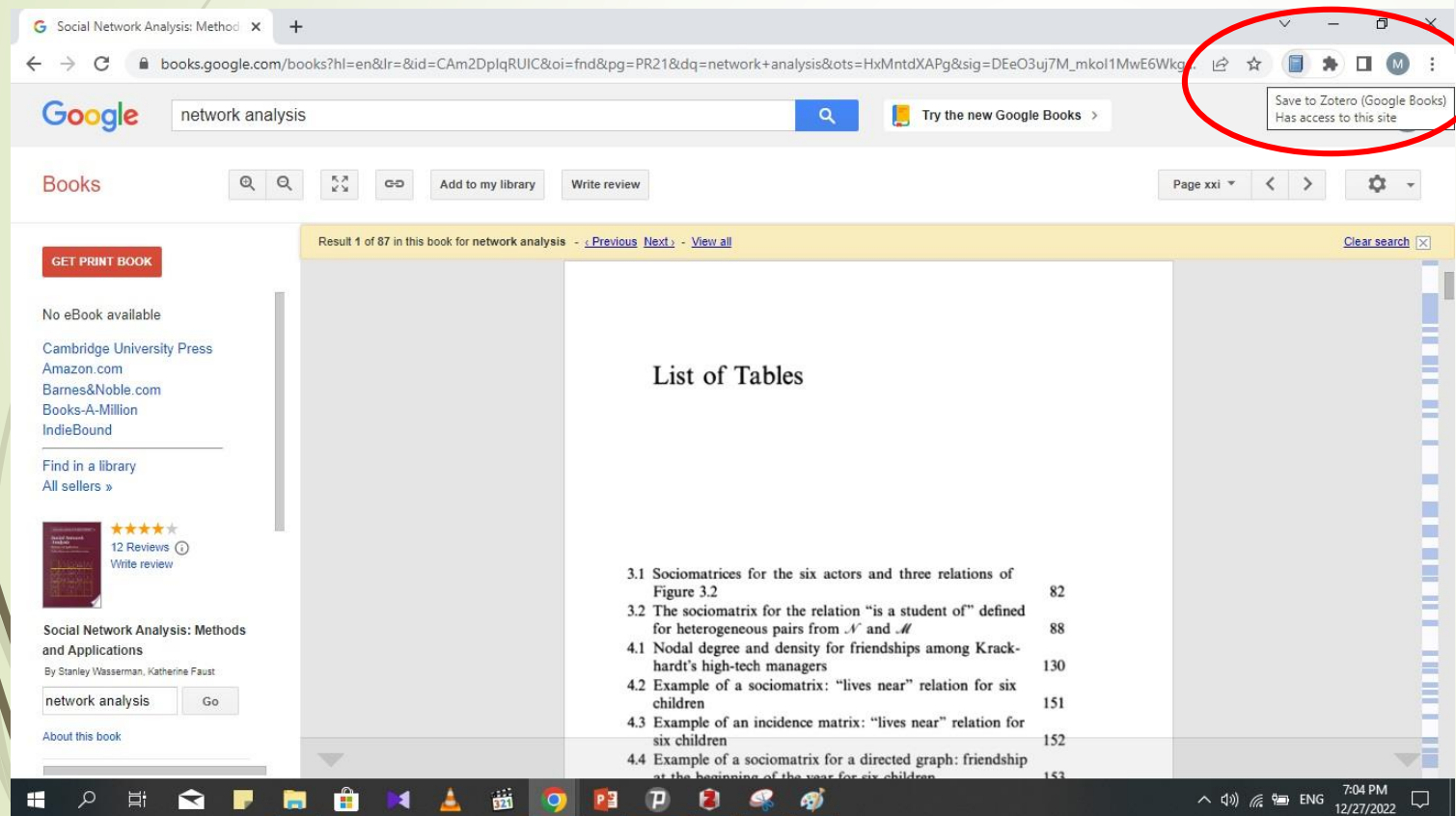
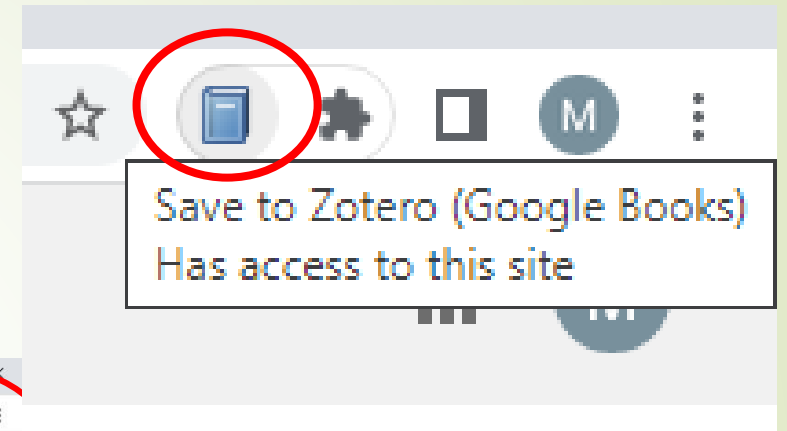
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Table Number	Description	Page Number
3.1	Sociomatrices for the six actors and three relations of Figure 3.2	82
3.2	The sociomatrix for the relation "is a student of" defined for heterogeneous pairs from \mathcal{N} and \mathcal{M}	88
4.1	Nodal degree and density for friendships among Krackhardt's high-tech managers	130
4.2	Example of a sociomatrix: "lives near" relation for six children	151
4.3	Example of an incidence matrix: "lives near" relation for six children	152
4.4	Example of a sociomatrix for a directed graph: friendship at the beginning of the year for six children	153

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> Identifying In-Trans Process Associated Genes in Breast Cancer by Integrat...	Aure et al.
> DriverNet: uncovering the impact of somatic driver mutations on transcrip...	Bashashati et al.
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> The Gene Expression Omnibus Database	Clough and Barrett
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> DriverML: a machine learning algorithm for identifying driver genes in can...	Han et al.
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> Investigation of a protein complex network	Mashaghi et al.
> e-Driver: a novel method to identify protein regions driving cancer	Porta-Pardo and ...
> Cancer driver gene discovery in transcriptional regulatory networks using i...	Rahimi et al.

Item Details

Item Type: Journal Article

Title: Assessment of network module identification across complex diseases

Author: Choobdar, Sarvenaz

Author: Ahsen, Mehmet E.

Author: Crawford, Jake

Author: Tomasoni, Mattia

Author: Fang, Tao

17 more...

Abstract

Publication: Nature Methods

Volume: 16

Issue: 9

Pages: 843-852

Date: 09/2019

Series

Series Title

Series Text

Journal Abbr: Nat Methods

Language: en

DOI: 10.1038/s41592-019-0509-5

ISSN: 1548-7091, 1548-7105

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URL: <http://www.nature.com/articles/s41592-019-0509-5>

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influence maximization problem. Although, TIM [4] is one of the fastest existing algorithms, it cannot be deemed *scalable* owing to its exorbitantly high memory footprint. In this paper, we address the scalability aspect – *memory consumption* and *running time* of the influence maximization problem. We propose *ASIM*, a scalable algorithm capable of running within practical compute times on commodity hardware. Empirically, *ASIM* is 6 – 8 times faster when compared to *CELFF++* [1] with similar memory consumption, while its memory footprint is ≈ 200 times smaller when compared to TIM.

Categories and Subject Descriptors: H.2.8 [Database Management]: Database Applications – *Data Mining*

Keywords: Social network; Influence maximization; Viral marketing; Greedy algorithm; Running time; Scalability

1. INTRODUCTION

Social networks have become pervasive owing to the exponential growth in their popularity. The scale at which these networks operate today is humongous – *Facebook*, *Twitter* etc. have over billions of nodes and trillions of edges. This wide-spread reach paves the way for a host of applications with huge impact. The influence maximization problem with applications in *viral marketing* is one such example. More formally, given a network $G(V, E)$; $|V| = n$, $|E| = m$, with edge weights $(p(e) \mid e \in E)$ denoting the pair-wise influence probabilities, and a budget constraint k the objective of influence maximization is to select a set S of k seed-nodes ($|S| = k$) with the ability to maximize the spread of information over this network.

ever, the algorithm proposed by them had two sources of inefficiency. The first is that it took $O(kmn)$ time to produce a solution, while the second one is that it requires an additional factor of a large number of Monte Carlo (MC) simulations ($\approx 10K$) to obtain the expected value of the spread.

Considerable amount of work has been done to cater to the first aspect – optimizing the running time of this greedy algorithm, with *CELFF++* [1] being the most efficient of all, but there hasn't been much work in improving the second. More recently, Tang et al. [4] have come up with an algorithm (TIM)¹ that runs in $O((k+l)(m+n) \log n/\epsilon^2)$ expected time and produces a $(1 - \frac{1}{e} - \epsilon)$ -approximate solution, where ϵ is a constant, with probability as high as $1 - n^{-l}$. While this is the fastest known algorithm for influence maximization it cannot be termed *scalable* as it has a high memory footprint. The worst case space complexity of TIM is $O(n^2 \log \binom{n}{k}/\epsilon^2)$, which can be very high for small values of ϵ . For example, the memory footprint of TIM can be as high as 100 GB for a graph with a million nodes and close to 3 million edges (Details in Section 3). This huge requirement is tough to be honored by commodity hardware.

In this paper, we propose an efficient algorithm *ASIM* which provides the best tradeoff between *memory-consumption* and *running-time* and is capable of handling real-world large scale networks on moderately sized machines. We argue that our algorithm can be efficiently parallelized since each MC simulation is independent of the other. Moreover, a single iteration of *ASIM* takes $O(kd(m+n))$ (Details in Section 2) which is faster than TIM thus effectively it can perform better on overall time² while keeping the memory footprint 150 – 200 times smaller when compared to the latter.

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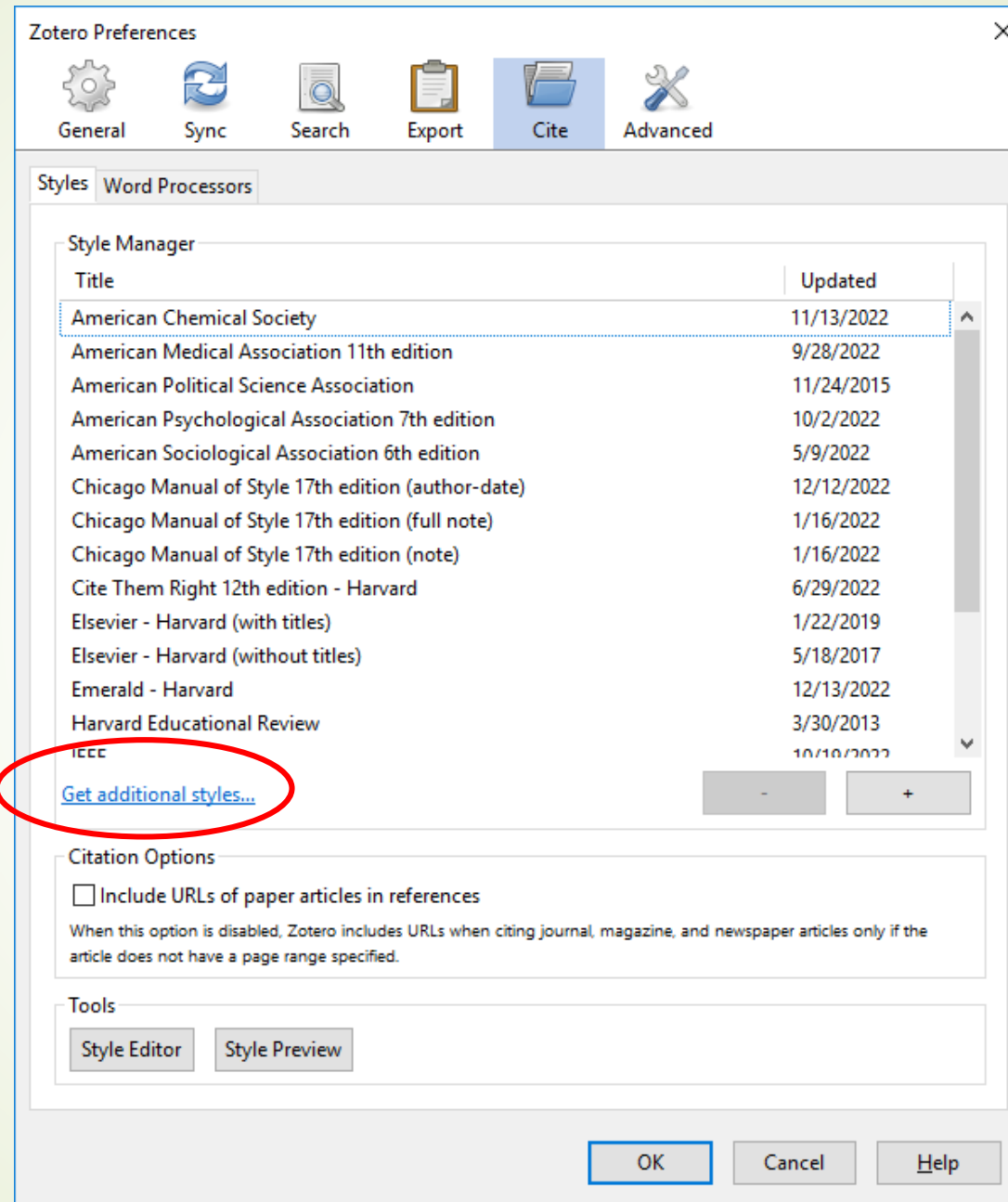
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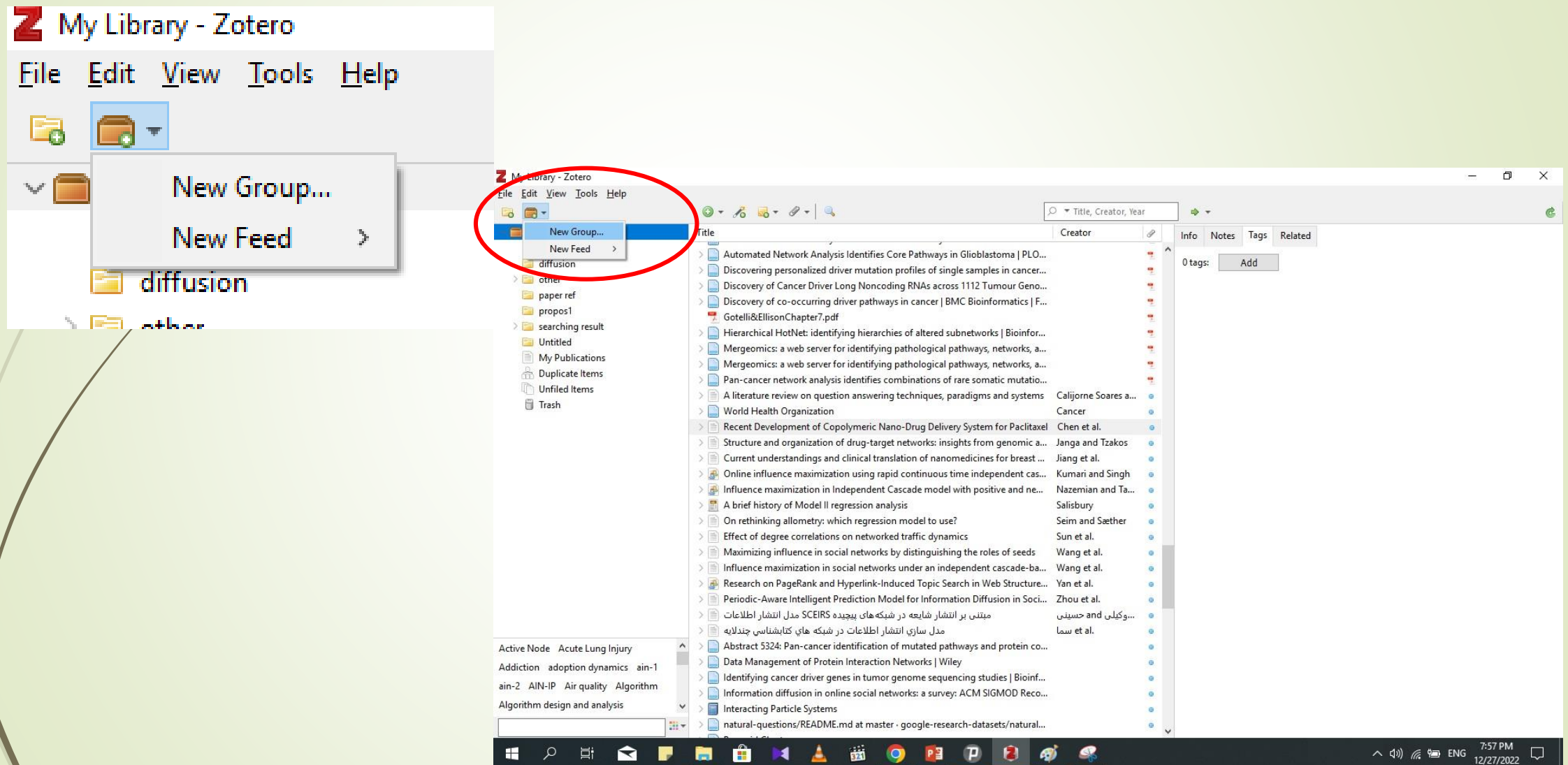
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The image shows a web browser window displaying the Zotero login page. The browser's address bar shows the URL `zotero.org/user/login`. The page features the Zotero logo in the top left and a navigation menu in the top right with links for Groups, Documentation, Forums, Get Involved, Log In, and an Upgrade Storage button. Below the navigation menu, the text "Register for a free account" is circled in red, with a "Forgot your password?" link next to it. The main section is titled "Login" and contains two input fields for "Username or Email" and "Password". Below these fields is a checkbox labeled "Remember Me" with the text "Keep me signed in" underneath. A blue "Login to Zotero" button is positioned below the checkbox. At the bottom of the login section, there is a link for "Log in with OpenID". The footer of the page includes links for Documentation, Forums, Blog, Privacy, Get Involved, Developers, and Jobs, along with a "Follow us" link and a Twitter icon.

zotero

Groups Documentation Forums Get Involved Log In Upgrade Storage

Register for a free account Forgot your password?

Login

Username or Email

Password

☐ Remember Me

Keep me signed in

Login to Zotero

Log in with OpenID

Documentation Forums Blog Privacy Get Involved Developers Jobs

Follow us

The image shows a web browser window displaying the Zotero website. The browser's address bar shows 'zotero.org'. The website's navigation bar includes links for 'Web Library', 'Groups' (which is circled in red), 'Documentation', 'Forums', 'Get Involved', and a user profile 'mahhi89'. A blue 'Upgrade Storage' button is also present. The main content area has a dark background with the text 'Your personal research assistant' and a description of Zotero as a free research tool. A red 'Download' button is centered below the text. At the bottom, it lists supported operating systems and mentions 'ZoteroBib'.

Zotero | Your personal research assistant

Web Library **Groups** Documentation Forums Get Involved mahhi89 Upgrade Storage

Your personal research assistant

Zotero is a free, easy-to-use tool to help you collect, organize, annotate, cite, and share research.

[Download](#)

Available for Mac, Windows, Linux, and iOS

Just need to create a quick bibliography? Try [ZoteroBib](#).

The screenshot shows the Zotero Groups website. The browser's address bar displays 'zotero.org/groups/'. The page header includes the Zotero logo, a welcome message for 'mahhi89', and links for 'Settings', 'Inbox', 'Download', and 'Log Out'. A blue 'Upgrade Storage' button is also present. The main navigation bar features links for 'Home', 'Web Library', 'Groups' (which is highlighted), 'Documentation', 'Forums', and 'Get Involved'. A search bar is located to the right of these links. Below the navigation bar, the page title is 'Zotero Groups', and there are links for 'Search for Groups' and 'Create a New Group'. A section titled 'What can groups do for you?' explains the benefits of using groups, such as collaborating remotely and sharing work. A bulleted list highlights three key features: 'Share', 'Collaborate', and 'Discover'. At the bottom, there is a small inset image showing a 'New group' page.

Zotero | Groups

Welcome, [mahhi89](#) · [Settings](#) · [Inbox](#) · [Download](#) · [Log Out](#)

[Upgrade Storage](#)

[Home](#) [Web Library](#) [Groups](#) [Documentation](#) [Forums](#) [Get Involved](#)

[Home](#) > Groups

Zotero Groups

[Search for Groups](#) · [Create a New Group](#)

What can groups do for you?

With groups, you can collaborate remotely with project members, set up web-based bibliographies for classes you teach, and so much more.

- **Share** your own work or sources you have discovered with others who are working in related areas.
- **Collaborate** with colleagues, publicly or privately, on ongoing research.
- **Discover** other people with similar interests and the sources they are citing.

The inset image shows the 'New group' page in the Zotero Groups interface. It features the Zotero logo, a welcome message for 'owens', and links for 'Link', 'Profile', 'Settings', and 'Logout'. The page title is 'Zotero | Groups > New group'. The main content area has a search bar labeled 'Search for groups' and a 'Search' button. The footer includes links for 'My Library', 'Groups', 'People', and 'Support'.

Harvard style (Example of in text citation)

One author	Two authors	Three authors	Four or more authors
It has been emphasised that good referencing is an important academic skill (Harris, 2015).	It has been emphasised that good referencing is an important academic skill (Shah and Papadopoulos, 2015).	It has been emphasised that good referencing is an important academic skill (Wong, Smith and Adebole, 2015).	It has been emphasised that good referencing is an important academic skill (Wong <i>et al.</i> , 2015).
OR	OR	OR	OR
Harris (2015) emphasised that good referencing is an important academic skill.	Shah and Papadopoulos (2015) emphasised that good referencing is an important academic skill.	Wong, Smith and Adebole (2015) emphasised that good referencing is an important academic skill.	Wong <i>et al.</i> (2015) emphasised that good referencing is an important academic skill.

Harvard style (Examples of full references)

Books

Note: When an ebook looks like a printed book, with publication details and pagination, reference as a printed book.

Surname, Initial. (Year of publication) *Title*. Edition if later than first. Place of publication: publisher. Series and volume number if relevant.

Example with one author:

Bell, J. (2014) *Doing your research project*. Maidenhead: Open University Press.

Example with two or three authors:

Goddard, J. and Barrett, S. (2015) *The health needs of young people leaving care*. Norwich: University of East Anglia, School of Social Work and Psychosocial Studies.

Example with four or more authors:

Young, H.D., Freedman, R.A., Sandin, T.R., and Ford, A.L. (2015) *Sears and Zemansky's university physics*. San Francisco, CA: Addison-Wesley.

OR

Young, H.D. *et al.* (2015) *Sears and Zemansky's university physics*. San Francisco, CA: Addison-Wesley.

Harvard style (Examples of full references)

Journal articles

Surname, Initial. (Year of publication) 'Title of article', *Title of Journal*, volume number (issue number), page reference. If accessed online: Available at: DOI or URL (if required) (Accessed: date).

Examples:

Shirazi, T. (2010) 'Successful teaching placements in secondary schools: achieving QTS practical handbooks', *European Journal of Teacher Education*, 33(3), pp. 323-326.

Shirazi, T. (2010) 'Successful teaching placements in secondary schools: achieving QTS practical handbooks', *European Journal of Teacher Education*, 33(3), pp. 323-326. Available at: <https://doi-org.libezproxy.open.ac.uk/10.1080/02619761003602246>

Barke, M. and Mowl, G. (2016) 'Málaga – a failed resort of the early twentieth century?', *Journal of Tourism History*, 2(3), pp. 187–212. Available at: <http://www.tanfonline.com/full/1755182.2016> (Accessed: 23 April 2018).

Harvard style (Examples of full references)

Web pages

Surname, Initial. (Year that the site was published/last updated) *Title of web page*. Available at: URL (Accessed: date).

Organisation (Year that the page was last updated) *Title of web page*. Available at: URL (Accessed: date).

Examples:

Burton, P.A. (2012) *Castles of Spain*. Available at: <http://www.castlesofspain.co.uk/> (Accessed: 14 October 2015).

The British Psychological Society (2018) *Code of Ethics and Conduct*. Available at: <https://www.bps.org.uk/news-and-policy/bps-code-ethics-and-conduct> (Accessed: 22 March 2019).

Thank you !