

PROGRESS ON LOGICAL FRAMEWORK ANALYSIS

INTERVENTION LOGIC	OBJECTIVELY VERIFIABLE INDICATORS	SOURCES OF VERIFICATION	ASSUMPTIONS
VISION (GOAL)			
Prosperous and economically stable Khyber Pakhtunkhwa through competitive skilled work force for meeting domestic and global market demand	<ol style="list-style-type: none"> 1. Improved employment status of Youth lead to accelerating economic & industrial development in KPK (TBF-Tracer study once completed) 2. 24 Employers are able to increase their productivity through recruiting TVET graduates trained on competency based curricula and industry demand driven skills 3. Increased employment and productivity contributing to Reduction of Poverty in the Province (TBF-Tracer study once completed) 	<ol style="list-style-type: none"> 1) Data from Labor market surveys 2) Tracing Studies 3) M&E Reports 4) Economic surveys 	<ol style="list-style-type: none"> a. Economic growth trends and political stability remain constant b. Government keeps momentum to move towards a demand and employer-led TVET system and continues towards diversification of the economy and ownership of enterprises
OBJECTIVE-1 (OUTCOME)			
Providing Relevant Skills for Industrial & Economic Development	<ol style="list-style-type: none"> 1. 24 Employers able to recruit the skilled people in 13 identified priority sectors to enhance their productivity and competitiveness under NVQF 2. 24 employers/Sector Skill Councils satisfied with the knowledge, skills and attitude of the recruited people (TBF-tracer study once completed) 	<ol style="list-style-type: none"> 1) M&E Reports 2) Academic Section Record 3) Institutes Record 4) NVQ registry 	<ol style="list-style-type: none"> a. Economic growth trends, security situation and political stability remain constant. b. Relevant machinery, equipment, curricula and training materials as per the market demand are in place and being used. c. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA management and Institutions.
Output-1.1			
Competency Based Training (CBT) Curricula in all the Vocational institutes, in line with the National Vocational Qualification Framework (NVQF) adopted.	<ol style="list-style-type: none"> 1. 50 marketable trades identified for competency under new qualification framework 2. 78 Training modules/curricula designed and developed under new qualification framework 3. 622 teachers trained and available for delivery of courses 4. 30 KP-TEVTA Institutes use competency based curricula successfully. 5. 3800 students graduated in 24 number of marketable trade under CBT. 6. 13 sectors covered (trade wise) 7. 24 employers collaborating with KP-TEVTA and offer Apprenticeships and job placement to trained youth. 	<ol style="list-style-type: none"> 1) M&E Reports 2) Academic Section Record 3) Institutes Record 4) NVQ registry 	<ol style="list-style-type: none"> a. Relevant machinery, equipment, curricula and training materials as per the market demand are in place and being used. b. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA management and Institutions.

	8. 80 awareness campaigns conducted about KP-TEVTA marketable training facilities in Institutions.		
Activities and Sub-Activities 1.1			
1.1.1. Identify the list of trades for CBT implementation	i. 50 CBT trades for CBT implementation prepared. ii. 24 trades/CBT initiated in 30 Institutions	1) M&E Reports 2) Academic Section Record 3) Institutes Record 4) NVQ registry	a. Relevant machinery, equipment, curricula and training materials as per the market demand are in place and being used. b. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA management and Institutions.
1.1.2. Conduct assessment of faculty for implementation of CBT	80 teachers identified for implementation of CBT		
1.1.3. Conduct IAGs meeting for review of competency standards	06 consultative meetings conducted		
1.1.4. Develop competency standards	06 Competency standards developed		
1.1.5. curricula extended under new qualification framework by NAVTTC	78 curricula received for different trades (level wise) Level I – 03 Level II – 30 Level III – 30 Level IV – 15		
1.1.6. CBT orientation for Core Assessment team	06 CBT orientations conducted for core assessment team		
1.1.7. Train teachers in: CBT, CBT Assessment, Skill up gradation, teaching & learning material	622teachers trained in : CBT, CBT Assessment, Skills up gradation, teaching & learning material		
1.1.8. Involve private sector/ Industry in CBT implementation	16 Industries/Private Sector Organizations identified for collaboration.		
1.1.9. Awareness/orienta tion of industries	i. 80 awareness events conducted (Electronic and Media, workshops, seminars, different events, radio talks, TV talks, Billboards, IT etc.) ii. 16 industries oriented/ involved		
1.1.10. Forging MOUs with the private sector	24 MOUs signed with Industries / Private Sector Organizations (24 trades /13 sectors covered)		
Output-1.2			
Latest and advanced	1. Rs.1075 (m) allocated and Rs.145	1) Annual Budget of KP-TEVTA	a. Sufficiently budget/funds are available and releases are

machinery and equipment used in local and international industry for KP-TEVTA Institutes procured.	<i>(m) approved for procurement of latest and advanced machinery and equipment for KP-TEVTA Institutes.</i> <i>2. 35KP-TEVTA Institutes provided with improved training facility, equipment and machinery.</i>	2) Progress Report of KP-TEVTA. 3) Data Collected from KPTEVTA Institutes. 4) M&E Reports 5) Standard bidding document	made timely. b. Government procedures of approval do not cause delays. c. Institutes' management provides timely response as required for the tasks. d. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
Activities and sub-activities 1.2			
1.2.1. Conduct Institutional Assessment and Identification of technological gaps.	<i>56 Institutions deficient of machinery and equipment (trade wise) identified</i>	1) Annual Budget of KP-TEVTA 2) Progress Report of KP-TEVTA. 3) Data Collected from KPTEVTA Institutes. 4) M&E Reports 5) Standard bidding document	a. Sufficiently budget/funds are available and releases are made timely. b. Government procedures of approval do not cause delays. c. Institutes' management provides timely response as required for the tasks. d. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
1.2.2. Identification of advanced machinery and equipment for market driven trades	<i>Market survey conducted and advanced machinery and equipment for 61 qualifications identified</i>		
1.2.3. Finalize specification and cost estimation for purchase of machinery	<i>61 Specifications and cost estimates for purchase of machinery and equipment finalized</i>		
1.2.4. Funds Allocation and Approval	<i>Rs.1075 (m) allocated and Rs.145 (m) approved for the purchase of machinery.</i>		
1.2.5. Approval of PC-1 from the Competent Authority.	<i>33 PC-1 for purchase of machinery and equipment prepared and approved</i>		
1.2.6. Replacing of outdated/ obsolete machinery/ equipment with new machinery for CBT curricula	<i>i. 35 institutes provided with new machinery and equipment</i> <i>ii. 13 institutes provided with furniture for Rs. 116.494 million.</i>		
1.2.7. Provide tools and equipment to Newly Constructed Institutes in rural areas	<i>Tools and equipment/furniture provided to 04 institute in rural areas for Rs. 8.046 million</i>		
1.2.8. Recruitment of HSIs	<i>35 HSIs recruited out of 180 HSIs</i>		
1.2.9. Repairing of repairable Machinery	<i>70% of old repairable machinery repaired and in use by end month of December2019.</i>		
Output 1.3			
Private Sector	<i>1. 25 employment avenues created</i>	1) P&D/Works	a. Security situation remains

Engagement	<i>through PPP</i> 2. 394 graduates employed through PPP (training is continued)	section record 2) Academic Section Record 3) Institutes Record 4) Data Collected from KP-TEVTA Institutes.	favorable for conduction of activities. b. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA management and Institutions. c. Sufficiently budget/funds are available for Youth Training under Public-Private Sector Engagement
Activities and Sub-Activities: 1.3			
1.3.1. Identification & feasibility of projects for PPP	08 projects identified and designed for implementation.	1) P&D/Works Section record 2) Academic Section Record 3) Institutes Record 4) Data Collected from KP-TEVTA Institutes.	a. Security situation remains favorable for conduction of activities. b. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA management and Institutions. c. Sufficiently budget/funds are available for Youth Training under Public-Private Sector Engagement
1.3.2. Identification of organizations for PPP agreements and areas for private sector engagement	25 organizations identified for PPP.		
1.3.3. Approval of the Provincial Committee for PPP	i. 33 projects approved by the Provincial Committee (04 proposals submitted, PPP node notified)		
1.3.4. Signing of MoUs for commencement of PPP projects	i. 25 MOUs signed for commencement of PPP projects (04 proposals submitted, PPP node notified)		
1.3.5. Implementation of the PPP projects	i. 25 projects initiated ii. 25 Projects completed (Ongoing) iii. 3800 graduates trained iv. 394 graduates employed		
OBJECTIVE-2 (OUTCOME)			
Improving Access, Equity and Employability	1. 12% increase in number of KP-TVETA institutes (established and functional) in rural areas. 2. 16% increase in enrollment of disadvantaged segments at TVET institutes 3. 394 graduates' employed/self-employed.	1) Annual Progress Report of KP-TEVTA. 2) Academic Section record	a. Government continues to give high priority to TEVT and to ensure that TEVTA has sufficient (human and financial resources) to carry out its work effectively. b. Improved donor coordination to ensure alignment of KP-TEVTA Objectives with NSS. c. KPK TEVTA has rules and regulations in place (relevant policies, strategies, guidelines, systems etc) powers at the provincial level. d. TVET bodies – TTB, BTE and other TVET institutions adopt KP TEVTA.
Output 2.1			
Increased number of TVET institutes for men,	1. 5% increase in number of marginalized persons	1) Academic Section record 2) Data Collected	a. Government procedures of approval do not cause delays. b. KP-TEVTA and private

women and persons with disabilities established and functionalized in urban, semi urban and rural areas.	2. <i>14% increase in number of trades fulfilling community demands</i> 3. <i>03 institutes customized for addressing the community needs</i>	from KP-TEVTA Institutes. 3) M&E Visits Reports	TVET institutes are supportive of capacity building and revising curricula. c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
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Activities and Sub-Activities: 2.1

2.1.1. Conduct assessment and feasibility of institutes' infrastructure for adoption to inclusive education and training	<i>04 Feasibility surveys conducted in 04 institutes' infrastructure completed</i>	1) Academic Section record 2) Data Collected from KP-TEVTA Institutes. 3) M&E Visits Reports	a. Government procedures of approval do not cause delays. b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula. c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
2.1.2. Develop projects for adoption to inclusive education and training	<i>30 PC-Is of Rs. 4.5 Billion for repair and construction works for 30 institutes approved by the Competent Authority.</i>		
2.1.3. Implement projects for adoption to inclusive education and training	<i>i. 25 Projects initiated ii. 07 projects implemented in 07 Institutes</i>		
2.1.4. Implement deprived quota in regular training programs	<i>5% of seats for disadvantage students allocated in regular training programs</i>		
2.1.5. Identify relevant and geographical area specific trades in new institutes.	<i>24 trades introduced/ initiated.</i>		

Output 2.2

Faculty exchange mechanism with the reputed national and international institutions for technology and skill enhancement explored and capacity building plans for the faculty formulated.	1. <i>R.40 (m) allocated and approved for capacity building of staff of KP-TEVTA Institutes.</i> 2. <i>08 KP-TEVTA staff trained in international organizations</i> 3. <i>220 KP-TEVTA staff trained in national organizations</i>	1) Data Collected from KP-TEVTA Institutes and NAVTTC website 2) NVQ registry 3) Academic Section record 4) P&D/ works Section record 5) M&E Reports	a. Government procedures of approval do not cause delays. b. Sufficiently qualified and motivated teachers (Male & Female) are available in KP-TEVTA Institutions. c. Full cooperation from involved Ministry, local authorities, private sector industries and KP-TEVTA management and Institutions.
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Activities and sub-activities 2.2

2.2.1. Devising of faculty exchange mechanism and approval by the	<i>01 Faculty exchange mechanism devised and approved by the competent authority.</i>	1) Data Collected from KP-TEVTA Institutes and	a. Government procedure of approval does not cause delays. b. KP-TEVTA and private
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competent authority		NAVTTC website	TVET institutes are supportive of capacity building and revising curricula.
2.2.2. Identification of organizations/ Institutions for exposure visits	<i>35 institutes identified and contacted for facilitating exposure visit</i>	2) NVQ registry	c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
2.2.3. Organizing exposure visits to reputed institutes	<i>01 exposure visit conducted to 05 reputed institutes by 08 Faculty members.</i>	3) Academic Section record	
2.2.4. Identification of training needs of the faculty and staff	<i>TNA conducted for the staff and 220 staff members identified to be sent for training in various domains</i>	4) P&D/ works Section record	
2.2.5. Preparation of Capacity Building Plan for the faculty	<i>03 Capacity Building Plans prepared and approved.</i>	5) M&E Reports	
2.2.6. Funds allocation and approval for capacity building of the staff and faculty	<i>PC-1 of Rs.40 (m) approved for capacity building of staff.</i>		
2.2.7. Identification of training institutes for the training	<i>05 Training Institutes identified and contacted for training of the KP-TEVTA Staff.</i>		
2.2.8. Conduction of training for staff.	<i>622 staff members trained in 26 fields.</i>		
2.2.9. Performance evaluation of staff.	<i>Performance evaluation of 98 staff members conducted</i>		
Outcome 2.3			
Necessary arrangements for on-job training and apprenticeship/ internship training for the trainees and pass outs along-with systematic job placement mechanism made.	1. 245 internships/apprenticeship offered to trainees 2. 26% increase in number of Job Placement Centers established and functionalized at Institutions level. 3. 15 commercial/ production cum service centers established in 15 KP-TEVTA institutes. 4. 277 graduates (Number of women and Number of disable) employed.	1) Academic Section record 2) P&D/works Section record 3) Data Collected from KP-TEVTA Institutes. 4) M&E Reports	a. Sufficiently budget/funds are available and releases are made timely. b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula. c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
Activities and sub-activities 2.3			
2.3.1. Formation and Notification of IMCs	i. Rules of Business for IMC framed and revised ii. 52/56 IMCs formed and notified.		
2.3.2. Training and Operationalization of IMCs.	i. Rs.4.9 (m) allocated for IMCs ii. 33 IMCs trained and operationalized. iii. 50 Project/programs initiated by IMCs		
2.3.3. Placement of	i. 12 industrial units identified for		

Students in apprenticeship with potential employers.	<i>apprenticeship training</i> ii. <i>245 students placed for apprenticeship training in Year 2018 -19</i> iii. <i>277 apprentices placed on job</i>		
2.3.4. Establishment and functionalization of Job Placement and Vocational Centers.	i. <i>01 JP&VCs established and functionalized through external resources.</i> ii. <i>No JP&VCs established and functionalized through KP-TEVTA own resources.</i> iii. <i>08 students provided with JP &VC services</i> iv. <i>12 Job placement centers linked with job portals.</i>		
2.3.5. Students Exposure visits to Industries.	i. <i>Rs.3.686 (m) allocated for industrial tours.</i> ii. <i>2499 industrial units identified for student tours</i> iii. <i>4347 students conducted exposure visits to industries during the academic session 2018-19.</i>	1) Academic Section record 2) P&D/works Section record 3) Data Collected from KP-TEVTA Institutes. 4) M&E Reports	a. Sufficiently budget/funds are available and releases are made timely. b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula. c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
2.3.6. Providing Entrepreneurship training to Graduates	i. <i>49 Entrepreneurship trainings conducted.</i> ii. <i>1654 graduates imparted entrepreneurship training during the session of 2019-20.</i>		
2.3.7. Holding Product/Project Expo(s)	i. <i>15 Product/Project Expo(s) organized by the institutes.</i> ii. <i>04 Product/Project Expo(s) organized by the KP-TEVTA.</i> iii. <i>Rs 0.2(m) recovered through sale of products.</i>		
OBJECTIVE 3:			
Assuring Quality	1. <i>07 Policies of the Provincial Government implemented</i> 2. <i>Quality and international standards of technical education and vocational trainings at KP-TEVTA Institutes ensured.</i> 3. <i>Approved Rules and Regulations are in place and being followed.</i> 4. <i>18 Institutes and 66 Programs accredited with National and international bodies for ensuring quality</i> 5. <i>75 M&E Reports Prepared and disseminated for informed decision making of the management.</i> 6. <i>01 Teachers Performance Evaluation System developed and functionalized in KP-TEVTA</i>	1) KP-TEVTA Head Office record 2) Board of Directors' minutes 3) M&E Reports 4) NAVTTC website 5) KP-TEVTA Legal Section record	a) Government of KP formulates and approves coherent policy framework for TEVT linked to National Development Planning. b) The Government of KP removes autonomy constraints for TVET institution improvement. c) The Government of KP capacitates TVET institute management, technical, and administrative staff for policy, rules and regulations implementation.

Output 3.1			
Quality assurance systems for KP-TEVTA Interventions in place and complied with	<ol style="list-style-type: none"> 1. Quality policy for KP-TEVTA Head office laid down 2. Quality policy for KP-TEVTA institutes laid down 3. KP-TEVTA Rules, Regulations and Financial Rules are in place and complied with. 4. Internal control system is in place in KP-TEVTA Institutes. 5. 49 KP-TEVTA Institutions applying internal quality assurance systems in line with NSS 	<ol style="list-style-type: none"> 1) KP-TEVTA Annual Financial Reports. 2) KP-TEVTA Internal Audit Reports. 3) M&E Reports 	<ol style="list-style-type: none"> a. Regular internal as well as external audit are conducted periodically. b. M&E Visits are regular and Management acts efficiently on the recommendations.
Activities and sub-activities 3.1			
3.1.1. Revision and approval of KP-TEVTA Act	<i>KP-TEVTA revised act is in place and being followed</i>	<ol style="list-style-type: none"> 1) KP-TEVTA Annual Financial Reports. 2) KP-TEVTA Internal Audit Reports. 3) M&E Reports 	<ol style="list-style-type: none"> a. Regular internal as well as external audit are conducted periodically. b. M&E Visits are regular and Management acts efficiently on the recommendations.
3.1.2. Formulation and approval of KP-TEVTA Rules	<i>Rules for KP-TEVTA prepared, approved and being followed</i>		
3.1.3. Approval and notification of KP-TEVTA Regulations	<i>Regulations for KP-TEVTA prepared, approved and being followed (Revised in 2019)</i>		
3.1.4. Develop SOPs	<i>04 SOPs for all major activities developed</i>		
3.1.5. Develop Effective Internal Audit Mechanism.	<ol style="list-style-type: none"> i. 12 internal audits conducted ii. 54 audit observations redressed iii. 11 audit observations translated into actions (disciplinary, recovery etc) 		
3.1.6. Training of HO and Institutes' level staff on Financial Rules and Procedures and proper voucher system	<ol style="list-style-type: none"> i. 05 staff of HO and Number of staff at Institutional level trained on FRP. ii. 05 staff members trained 		
3.1.7. Development of data collection framework (Institutional Assessment Framework)	<i>Data collection framework (Institutional Assessment Framework) developed and 1st Report generated</i>		
3.1.8. Develop and finalize M&E system and framework based on KP province need and requirement-LFAs, KPIs,	<i>M&E System for KP-TEVTA including LFAs, KPIs, AWP, reporting template, M&E tools</i>		

AWPs, reporting template, M&E tools			
3.1.9. Train staff (HO and Institutions) on M&E data collection framework (Institutional Assessment Framework)	<i>90 staff trained at HO and Institutional level on M&E data collection framework (Institutional Assessment Framework)</i>		
3.1.10. Conduct tracer study, market survey and impact analysis as needed	<i>03 studies conducted and reports disseminated (Cost /student incurred, skill gap analysis and tracer study)</i>		
Output 3.2			
Government Technical Teachers Training Centre, Peshawar as Staff College up graded and linked to industry	<ol style="list-style-type: none"> 1) <i>Rs.43.028 (m) Approved for Up Gradation of GTTTC.</i> 2) <i>220 Faculty Members trained as mandated under the APT rules</i> 3) <i>03 refresher courses offered</i> 4) <i>15 skill up-gradation trainings provided</i> 5) <i>03 management trainings conducted</i> 6) <i>875 staff trained in 21 trainings (Management, teaching, skill)</i> 7) <i>00 extension services provided</i> 8) <i>06 industries linked with GTTTC</i> 	<ol style="list-style-type: none"> 1) KP-TEVTA Annual Financial Reports. 2) Academic Section Record. 3) KP-TEVTA Internal Audit Reports. 4) M&E Reports 	<ol style="list-style-type: none"> a. Sufficiently qualified and motivated master trainers are available in GTTTC. b. Teachers' Performance Evaluation is conducted on regular basis. c. Management acts appropriately on the recommendations of performance evaluation reports.
Activities and sub-activities 3.2			
3.2.1. Feasibility for up-gradation of GTTTC	<i>Feasibility completed worth Rs.43.028 (m) and shared with KP-TEVTA</i>		
3.2.2. Preparation of feasibility study and PC-1.	<i>PC-1 worth Rs.43.028 (m) approved by the competent authority.</i>		
3.2.3. Up-gradation of infrastructure	<i>Civil work completed</i>	<ol style="list-style-type: none"> 1) P&D/Works Section Record. 2) TSSP/GIZ Reports 3) KP-TEVTA Internal Audit Reports. 4) M&E Reports 	<ol style="list-style-type: none"> a. Government procedure of approval does not cause delays. b. Government and Private Members of the KP-TEVTA BOD are supportive of capacity building and revising curricula.
3.2.4. Up-gradation and extension of workshops and laboratories	<ol style="list-style-type: none"> i. <i>04 existing labs/workshops upgraded</i> ii. <i>01 workshops established.</i> 		
3.2.5. Refresher courses	<i>03 refresher courses conducted</i>		
3.2.6. Provision of skill up-gradation trainings	<ol style="list-style-type: none"> i. <i>01 TNA conducted for skill upgradation</i> ii. <i>220 staff members identified for skill up-gradation with types and number of courses</i> 		
3.2.7. Management trainings	<i>03 management training conducted for number of staff. (mandatory)</i>		

3.2.8. Provision of extension services	30 individuals trained for local industries and companies.		
3.2.9. Support staff training.	01 TNA conducted for support staff training		
3.2.10. Establishment of coordination mechanism with industries.	06 coordination and planning meetings conducted with industries.		
3.2.11. Launching of staff training according to the requirement of industries	622 staff members trained in modern teaching techniques.		
Output 3.3			
All the institutions accredited (with the regional, national and international accrediting bodies)	1) 18 KP-TEVTA Institutions accredited by NAVTTC 2) 66 Programs accredited by NAVTTC 3) 00 institutes accredited by international bodies 4) 40 measures adopted for quality assurance in 27KP-TEVTA Institutions	1) NAVTTC Website. 2) TSSP/GIZ Reports 3) Data Collected from KP-TEVTA Institutes. 4) M&E Reports	a. Government procedures of approval do not cause delays. b. KP-TEVTA and private TVET institutes are supportive of capacity building and revising curricula. c. Sufficiently qualified and motivated teachers are available in KP-TEVTA Institutions.
Activities and Sub-Activities 3.3			
3.3.1. Nomination of Institutes for accreditation	i. 11 regional committees constituted for self-assessment. ii. 75 Institutes self-assessed iii. 35 Institutes screened for accreditation	1) NAVTTC Website. 2) TSSP/GIZ Reports 3) Data Collected from KP-TEVTA Institutes. 4) M&E Reports	a. Sufficiently budget/funds are available and releases are made timely. b. Institutes' management provides timely response as required for the tasks. c. Security situation remains favorable for conduction of activities
3.3.2. Initiation of Accreditation	20 applications submitted for accreditation		
3.3.3. Coordinating with accrediting bodies	i. 40 visits conducted ii. No Institutes categorized in A 07 Institutes categorized in B 08 Institutes categorized in C 01 Institute categorized in D and 01 Institute categorized in E		
3.3.4. Taking corrective actions on deficiencies	40 corrective measures taken in 27 institutes.		
Output 3.4			
Monitoring & Evaluation System in place and functional as per the requirements of KP-TEVTA	1) Active M&E system for quick information sharing, institutes assessment and evaluation 2) 16 informed decisions taken and implemented by KP-TEVTA Management on M&E reports	1) M&E Field Visits Reports. 2) M&E Section Record	a. KP-TEVTA Management provides the required support to M&E section. b. KP-TEVTA Management takes decisions on the recommendations of M&E findings and recommendations timely. c. KP-TEVTA Management retains trained M&E staff for sufficient period.
Activities and sub-activities 3.4			
3.4.1 Building M&E	Fully equipped M&E Section	1) M&E Field	a. KP-TEVTA Management

team	<i>established at KP-TEVTA (with Human, Logistic and Financial resources).</i>	Visits Reports. 2) M&E Section Record	provides the required support to M&E section. b. KP-TEVTA Management takes decisions on the recommendations of M&E findings and recommendations timely. c. KP-TEVTA Management retains trained M&E staff for sufficient period.
3.4.2 Establishment of M&E system	<i>i. 10 Data Collection Tools, LFA, M&E Plan Prepared and followed.</i> <i>ii. Teachers Performance Evaluation System developed and functional in KP-TEVTA</i>		
3.4.3. Generation of M&E reports for various levels	<i>75 M&E Reports generated and submitted to KP-TEVTA Management.</i>		
3.4.4 Taking remedial Actions	<i>i. 06 corrective actions taken by Management</i> <i>ii. 10 punitive actions taken by Management</i>		