Clance IP Scale

For each question, please circle the number that best indicates how true the statement is of you. It is best to give the first response that enters your mind rather than dwelling on each statement and thinking about it over and over.

1.	I have often succeeded on a test or task even though I was afraid that I would not do well before I undertook the task

(often)

5

(very true)

2. I can give the impression that I'm more competent than I really am.

(rarely)

1

(not at all true)

1 2 3 4 5 (not at all true) (rarely) (sometimes) (often) (very true)

3

(sometimes)

3. I avoid evaluations if possible and have a dread of others evaluating me.

1 2 3 4 5 (not at all true) (rarely) (sometimes) (often) (very true)

4. When people praise me for something I've accomplished, I'm afraid I won't be able to live up to their expectations of me in the future.

1 2 3 4 5 (not at all true) (rarely) (sometimes) (often) (very true)

5. I sometimes think I obtained my present position or gained my present success because I happened to be in the right place at the right time or knew the right people.

1 2 3 4 5 (not at all true) (rarely) (sometimes) (often) (very true)

6. I'm afraid people important to me may find out that I'm not as capable as they think I am.

1 2 3 4 5 (not at all true) (rarely) (sometimes) (often) (very true)

7. I tend to remember the incidents in which I have not done my best more than those times I have done my best.

1 2 3 4 5 (not at all true) (rarely) (sometimes) (often) (very true)

8. I rarely do a project or task as well as I'd like to do it.

1 2 3 4 5 (not at all true) (rarely) (sometimes) (often) (very true)

9. Sometimes I feel or believe that my success in my life or in my job has been the result of some kind of error.

1 2 3 4 5 (not at all true) (rarely) (sometimes) (often) (very true)

10. It's hard for me to accept compliments or praise about my intelligence or accomplishments.

1 2 3 4 5 (not at all true) (rarely) (sometimes) (often) (very true)

11. At times, I feel my success has been due to some kind of luck.							
1	2	3	4	5			
(not at all true)	(rarely)	(sometimes)	(often)	(very true)			
12. I'm disappointed	d at times in my p	present accomplishments a	and think I shoul	d have accomplished	d much more.		
1	2	3	4	5			
(not at all true)	(rarely)	(sometimes)	(often)	(very true)			
13. Sometimes I'm a	fraid others will	discover how much know	ledge or ability I	really lack.			
1	2	3	4	5			
(not at all true)	(rarely)	(sometimes)	(often)	(very true)			
14. I'm often afraid attempt.	that I may fail at	a new assignment or und	lertaking even the	ough I generally do	well at what I		
1	2	3	4	5			
(not at all true)	(rarely)	(sometimes)	(often)	(very true)			
15. When I've succe repeating that succes		g and received recognition	n for my accomp	lishments, I have do	ubts that I can keep		
1	2	3	4	5			
(not at all true)	(rarely)	(sometimes)	(often)	(very true)			
16. If I receive a gre of what I've done.	at deal of praise a	and recognition for somet	hing I've accomp	olished, I tend to disc	count the importance		
1	2	3	4	5			
(not at all true)	(rarely)	(sometimes)	(often)	(very true)			
17. I often compare	my ability to thos	se around me and think th	ney may be more	intelligent than I an	n.		
1	2	3	4	5			
(not at all true)	(rarely)	(sometimes)	(often)	(very true)			
18. I often worry abconfidence that I will		ng with a project or exami	nation, even thou	igh others around n	ne have considerable		
1	2	3	4	5			
(not at all true)	(rarely)	(sometimes)	(often)	(very true)			
19. If I'm going to reaccomplished fact.	eceive a promotio	on or gain recognition of s	ome kind, I hesit	ate to tell others unt	il it is an		
1	2	3	4	5			
(not at all true)	(rarely)	(sometimes)	(often)	(very true)			
20. I feel bad and dis	scouraged if I'm	not "the best" or at least '	"very special" in	situations that invol	ve achievement.		
1	2	3	4	5			
(not at all true)	(rarely)	(sometimes)	(often)	(very true)			
Note From The Importer Phe	nomonon: Whon Succes	ss Makos Vou Fool Liko A Fako (nn. 20	122) by D.P. Clanco 100	5 Toronto: Pantam Pooks	Conveight 1985 by Paulina		

Scoring the Impostor Test

The Impostor Test was developed to help individuals determine whether or not they have IP characteristics and, if so, to what extent they are suffering.

After taking the Impostor Test, add together the numbers of the responses to each statement. If the total score is 40 or less, the respondent has few Impostor characteristics; if the score is between 41 and 60, the respondent has moderate IP experiences; a score between 61 and 80 means the respondent frequently has Impostor feelings; and a score higher than 80 means the respondent often has intense IP experiences. The higher the score, the more frequently and seriously the Impostor Phenomenon interferes in a person's life.

Permission To Use the Clance Impostor Phenomenon Scale (CIPS)

Please find attached the requested Clance IP Scale and scoring instructions. This correspondence constitutes permission to use the scale. I request that on each CIPS you use/distribute, that you have the copyright and permission information printed on each page:

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If you do not want to put the name of the test or book on the scale if it may affect your research, contact me and I can send you a version of the scale without that specific information yet retaining the clause, "Under copyright. Do not reproduce without the permission of Dr. Pauline Rose Clance."

For research purposes, I also request that you send a citation and abstract/results summary of your work to me when you are completed with your research to add to the IP reference list.

For IP presentation purposes, I request that you send me a brief summary (i.e., couple of sentences) of participant (and your own) feedback about the presentation in regard to how the Impostor Phenomenon was received.

Thank you again for your interest in the Impostor Phenomenon. Please e-mail me that you agree with these conditions. You may refer participants to my website (www.paulineroseclance.com) for any interest in viewing IP articles and for my contact information.

Best,

Pauline Rose Clance, Ph.D., ABPP