# **Course Description**

This course introduces business students to **computational thinking** and **programming** through Python. You'll learn how to **analyze business problems**, **design solutions**, and **implement them programmatically**.

Along the way, you will:

- Gain **hands-on experience** with **Python** as your primary programming language.
- Learn Git and GitHub for version control and collaborative development.
- Develop **problem-solving strategies** and apply computational thinking to real-world business problems.
- Complete a **capstone project**: an **equity portfolio management system** that integrates multiple programming concepts.

By the end of the semester, you will be able to:

- Write Python programs to solve real-world business problems.
- Use Git and GitHub effectively for **version control**.
- Apply computational thinking to **design efficient**, scalable solutions.
- Build a working portfolio management system.

# **Course Components**

This course is hands-on and cumulative. Each component builds toward your final project.

#### 1. Labs

- 4 labs, one due every 3 weeks.
- Labs increase in complexity and culminate in the **Portfolio Management System**.

## 2. Quizzes

- 6 quizzes, roughly one every two weeks.
- The **lowest quiz grade** will be **dropped**.

### 3. Ungraded Weekly Assignments

- Designed to prepare you for labs and reinforce concepts.
- Reviewed in class to address common mistakes.

### 4. Classroom Participation

- Active engagement is essential.
- Come prepared with at least one relevant question for every class.

# **Key Notes & Expectations**

## 1. Staying on Track

- This course is **cumulative** each topic builds on previous ones.
- Falling behind makes it **very difficult to catch up**.
- **Recommendation:** Dedicate 6 10 hours of independent practice per week.

#### 2. Use of AI Tools

AI tools like **ChatGPT**, **Copilot**, **or Gemini** can be helpful, but there are **clear guidelines**:

## ✓ **Acceptable Uses** (*Learning Aid*):

- Asking AI to explain concepts or debug error messages.
- Using AI to summarize documentation or provide examples, then writing your own code.

## **★ Unacceptable Uses** (Submission Violation):

- Submitting AI-generated code or solutions without understanding them.
- Copy-pasting entire answers directly into labs or quizzes.
- Using AI during quizzes or exams unless explicitly allowed.

#### **Example – NOT ACCEPTABLE:**

"Write a program that sums 1 through n." *AI provides complete code*  $\rightarrow$  *You submit it directly.*  $\times$ 

## **Example – ACCEPTABLE:**

"How do I convert user input to an integer in Python?"
AI explains the int() function → *You implement it yourself.* 

You must always be able to **explain your work**. If you can't, it will be treated as a potential **academic integrity violation**.

## 3. Academic Honesty

- Babson College expects **integrity in all academic work**.
- Cheating, plagiarism, and unauthorized collaboration are prohibited.
- If evidence of cheating is found, I will **refer the case to Community Standards** and **recommend a failing grade** for the course.

#### 4. Deadlines & Late Work

- Quizzes and labs must be submitted on time.
- **No late submissions** will be accepted unless you have an **exceptional circumstance**.
- If you anticipate a conflict, contact me as early as possible.

# 5. Attendance & Participation

- Attendance is **not mandatory**, but **highly encouraged**.
- Class activities are structured around **your questions** and **collaborative exercises**.
- To get the most from the course, **participate actively**.

## **Classroom Format**

Most classes are divided into three segments:

- 1. Reviewing ungraded assignments 30 minutes
- 2. Answering student questions & discussion 30 minutes
- 3. Building the Portfolio Management System lab 30 minutes
- 4. Always bring name card to class
- 5. Always sit in same seat
- 6. Print your full name in the green notebook
- 7. Quizzes and final will be done in the lockdown browser. They are open green notebook only. All entries in the notebook must be hand written.
- 8. Green notebooks need to be turned in with the final

Setting up coding environment:

Go to github.com and create a free user account with user:

#### FirstName-babson2025

This guide walks you through setting up GitHub and Codespaces - your cloud-based coding workspace. By the end, you'll have your own repository, a working Python IDE, and the tools needed to write and submit assignments.

Follow each step carefully. If something doesn't look right, ask for help!

Step 1: Log into your GitHub account. This is where your code will live.

Step 2: Open the Canvas assignment link and click 'Accept'.

This creates your own personal copy of the class repository - like getting your own digital notebook.

Step 3: Your new repo will be named:

This is your private workspace for the course.

Step 4: Go back to github.com, refresh, and click on your new repo.

Step 5: Click Code -> Codespaces -> Create codespace on main.

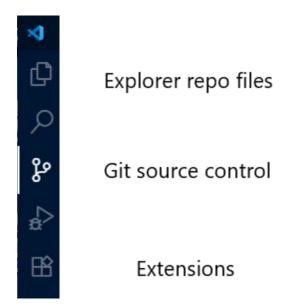
This launches a cloud-based coding environment with your files already loaded.

Step 6: Open Settings: hamburger menu -> File -> Preferences -> Settings.

Step 7: Search for 'git.untrack', change MIXED to HIDDEN, then close settings.

This hides unnecessary Git files so you can focus on your code.

## Visual reference for Settings panel:



Step 8: Click Extensions in the left sidebar, search 'Live Server', and install the one by Ritwick Dey.

This lets you preview HTML files in your browser.

Step 9: In the terminal (just once for the course), enter:

git remote add upstream https://github.com/babson-org/classroom-week00-python\_class.git

This connects your repo to the teacher's master copy so you can pull updates.

Git Source Control view in Codespaces shows a commit icon on the upper left. Clicking it

adds a suggested commit message:



## What's Going On?

GitHub is your code's home base. When you accept the assignment, GitHub creates a private copy of the teacher's repository just for you.

Codespaces is your coding workspace - like a virtual computer in the cloud. It opens your repo in a full-featured Python editor.

Git tracks changes to your files. When you 'commit', you're saving a snapshot of your work. You'll write a short message each time to describe what you changed.

To keep your repo up to date with the teacher's version, you'll use:

## git pull --no-edit upstream main

This command does three things:

- \* Connects to the teacher's repo (called 'upstream')
- \* Pulls in the latest changes from the main branch
- \* Merges them into your repo without asking for a commit message
- \*\* Before running this command, you must commit your changes and sync. If you haven't committed and synced, Git won't let you pull and you risk losing unsaved work.
- \*\* You'll use this command often:
- \* After your instructor announces updates

Make it a habit:

Commit -> Sync -> git pull --no-edit upstream main -> Code

IMPORTANT: Always commit and sync your work BEFORE updating from the master repository.

## **Setup Checklist**

- # Accepted the GitHub Classroom assignment
- # Created a Codespace on main

- # Installed Live Server extension
- # Set git.untrack to HIDDEN
- # Added upstream remote
- # Committed at least once
- # NEVER DELETE YOUR REPO
- # NEVER DELETE YOUR CODESPACE

## **Turing Machine**

- 1. Left
- 2. Right
- 3. Scan
- 4. Print
- 5. Change state
- 6. Stop

# Computational Thinking

- 1. Abstraction
- 2. Decomposition
- 3. Pattern recognition
- 4. Algorithms
- 5. Scale

### **Board Game**

Reverse the red and blue circles

#### HomeWork:

- 1. What's the minimum number of moves?
- 2. Explain the strategy as efficiently as you can.
- 3. Watch Udemy course Intro to python
- 4. Take notes
- 5. Prepare questions for class