

Bachelor of Arts

World Languages and Cultures with a Major in PreK-12 French Education (BA)

Requirements

Lower-Division General Education

Written Communication (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#written)	6
Oral Communication (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#oral)	3
Mathematics (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#math)	3
Language and Culture (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#language)	0-6
Information Literacy and Research (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#information)	3
Human Behavior (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#behavior)	3
Human Creativity (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#creativity)	3
Interpreting the Past (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#interpret)	3
Literature (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#literature)	3
Philosophy and Ethics (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#philosophy)	3
The Nature of Science (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#nature)	8
Impact of Technology (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#impact)	3

Written Communication: Grade of C or better required in both courses and in ENGL 110C before declaring major.

Oral Communication (satisfied in the major for French, German, Japanese, and Spanish by one of the following: FR 311, GER 311, JAPN 311, SPAN 311. Students in the World Cultural Studies major must complete a general education oral communication course.)

Language and Culture: satisfied by the major for French, German, Japanese, and Spanish. Students in the World Cultural Studies major must demonstrate foreign language proficiency at the fourth-semester level.

Interpreting the Past: HIST 104H may not be used to satisfy the requirement.

Literature: WCS 100L is required

Impact of Technology requirement is satisfied by TLED 430W for teacher licensure students.

Human Behavior: GEOG 100S is required

Upper-Division General Education

Satisfied by the professional education core.

Requirements for Graduation

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional

education core with no grade less than a C in the major/content and with no grade less than a C- in the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 120 credit hours, which must include both a minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

Licensure requirements also include certificate of completion in First Aid/AED/CPR, Dyslexia Awareness Training, Child Abuse and Neglect Recognition and Intervention Training, and Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools, and Cultural Competence Training.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Office of Clinical Experiences website at www.odu.edu/oce (<http://www.odu.edu/oce/>).

Students holding a baccalaureate degree in French, German, or Spanish (or its accepted equivalent) may enroll in the program leading to licensure. Students seeking licensure only must see an advisor before enrolling. A maximum of nine hours in the language, to be selected with the help of the major advisor, may also be required.

Students seeking licensure in pre-K through grade 12 complete the lower-division General Education requirements listed under the Bachelor of Arts-World Languages and Cultures major.

PreK-12 French Education Major

General Education

Complete lower-division requirements	35-47
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Complete upper-division requirements (satisfied by professional education coursework)

World Languages and Cultures Core

Complete world languages and cultures core requirements	6
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PreK-12 French Education

FR 311	Global Conversations *	3
FR 312W	Writing Around the World	3
FR 323	World Cultures and Contexts	3
FR 331	French Literary Forms: Prose	3
or FR 332	French Literary Forms: Theatre	
or FR 333	French Literary Forms: Poetry	
FR 407	Advanced Grammar and Syntax	3
Five FR 300/400-level electives **		15

Professional Education Sequence

TLED 301	Foundations and Introduction to Assessment of Education	3
TLED 360	Classroom Management and Discipline	2
TLED 408	Reading and Writing in Content Areas	3
TLED 430W	PK-12 Instructional Technology ***	3
TLED 485	Teacher Candidate Internship ****	12
SPED 313	Fundamentals of Human Growth and Development: Birth through Adolescence	3
SPED 400	Foundations of Special Education: Legal Aspects and Characteristics	3
WLC 452	Methods for Teaching World Languages in Pre-K through Grade 12	3
WLC 456	Seminar in World Languages Teacher Education	1

Total Credit Hours	104-116
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* Satisfies oral communication requirement.

**	At least three credits must be in literature at the 400 level.
***	Satisfies impact of technology requirement.
****	Student teaching.

Elective Credit

Elective credit will be needed to meet the minimum requirement of 120 credit hours.

Additional Information

Admission

All students must apply for and be admitted into the approved foreign language PreK-12 teacher education program for French, German or Spanish. Students must meet the required criteria for admission by earning the minimum required grade point averages (GPA).

Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program

Old Dominion University students seeking admission to an approved teacher education program must satisfy the Virginia Board of Education required assessment for admission into an approved teacher education program. The requirement can be satisfied by meeting a passing score in the following:

- Virginia Communication and Literacy Assessment (VCLA): scaled passing score of 235 for the reading subtest and score of 235 for the writing subtest or a composite score of 470 for the assessment.

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Office of Clinical Experiences website, <http://www.odu.edu/oce> (<http://www.odu.edu/oce/>) and review the *Professional Education Handbook*.

Required grade point averages (GPA)

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – all French, German or Spanish major courses must be passed with a grade of C or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved foreign language teacher preparation program prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Clinical Experiences in the Darden College of Education and Professional Studies.

Continuance

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. French, German or Spanish courses must be passed with a grade of C or higher. The professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Praxis Subject Assessment, French, German or Spanish World Language (formerly Praxis II) and receive an official rating of Advanced-low or higher on the ACTFL OPI prior to or while enrolled in the instructional strategies course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Background Clearance Requirement

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: <https://www.odu.edu/clinical-experiences/placement/background-checks> (<https://www.odu.edu/clinical-experiences/placement/background-checks/>).

The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

Virginia Board of Education Prescribed Assessments for Licensure

- Praxis Subject Assessment, French World Language (test code 5174) – passing score of 163 required
- Praxis Subject Assessment, German World Language (test code 5183) – passing score of 163 required
- Praxis Subject Assessment, Spanish World Language (test code 5195) – passing score of 168 required

To review more information on the Virginia Board of Education prescribed assessments, visit the Office of Clinical Experiences website, www.odu.edu/oce (<http://www.odu.edu/oce/>).

Degree Program Guide

The Degree Program Guide is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Course	Title	Credit Hours
Freshman		
Fall		
FR 101F	Beginning French I	3
ENGL 110C	English Composition (Grade of C or better required)	3
Mathematical Skills		3
Human Creativity		3
Interpreting the Past (HIST 104H may not be used to meet the requirement)		3
Credit Hours		15
Spring		
FR 102F	Beginning French II	3
Human Behavior:		
GEOG 100S	Human Geography (required)	3
Information Literacy and Research		3
Literature:		
WCS 100L	Introduction to World Literatures and Cultures (required)	3
Philosophy and Ethics		3
Credit Hours		15
Sophomore		
Fall		
FR 201	Intermediate French I	3
ENGL 211C or ENGL 231C	Writing, Rhetoric, and Research (Grade of C or better required) or Writing, Rhetoric, and Research: Special Topics	3
Nature of Science I		4
Core Requirement course		3
TLED 301	Foundations and Introduction to Assessment of Education	3
Credit Hours		16

Spring		
FR 202	Intermediate French II	3
Nature of Science II		4
Core Requirement course		3
Elective course		3
TLED 430W	PK-12 Instructional Technology (satisfies Impact of Technology)	3
Credit Hours		16
Junior		
Fall		
FR 311	Global Conversations (Satisfies Oral Communication)	3
FR 300/400-level course		3
FR 300/400-level course		3
TLED 360	Classroom Management and Discipline	2
SPED 313	Fundamentals of Human Growth and Development: Birth through Adolescence	3
Elective course		1
Credit Hours		15
Spring		
FR 312W	Writing Around the World (Grade of C or better required)	3
FR 323	World Cultures and Contexts	3
FR 331 or FR 332 or FR 333	French Literary Forms: Prose or French Literary Forms: Theatre or French Literary Forms: Poetry	3
FR 400-level Literature course		3
TLED 408	Reading and Writing in Content Areas	3
Credit Hours		15
Senior		
Fall		
FR 407	Advanced Grammar and Syntax	3
FR 300/400-level course		3
FR 300/400-level course		3
SPED 400	Foundations of Special Education: Legal Aspects and Characteristics	3
WLC 452	Methods for Teaching World Languages in Pre-K through Grade 12	3
WLC 456	Seminar in World Languages Teacher Education	1
Credit Hours		16
Spring		
TLED 485	Teacher Candidate Internship	12
Credit Hours		12
Total Credit Hours		120

BA or BS to MBA (Master of Business Administration) Linked Program

The linked BA/MBA or BS/MBA program is an early entry to the MBA program of study. The early-entry program is designed for well qualified non-business undergraduate ODU students to start their MBA program prior to completing their undergraduate degree. Well qualified non-business undergraduate students may take MBA-level courses as early as three semesters prior to graduation and count up to 12 graduate credits toward their undergraduate degree. Students participating in the early-entry program must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree). Early-entry program students should carefully consider their undergraduate degree program requirements when planning their course of study. Students in the early-entry program work in close consultation with the MBA Program Office and should refer to information in the Strome College of Business section in the graduate catalog (<http://catalog.odu.edu/graduate/stromecollegeofbusiness/>) to develop an individualized plan of study based on the required coursework.

BA or BS to MPA (Master of Public Administration) Linked Program

The linked BA/MPA or BS/MPA program provides qualified Old Dominion University undergraduate students with the opportunity to earn a master's degree in public administration while taking credits in the MPA program as an undergraduate student. The program is designed for highly motivated students with the desire to immediately continue their education after the bachelor's degree. The program is especially relevant to individuals seeking to work (or currently working) in the public or non-profit sectors, but is suitable for students from any undergraduate major. Graduate courses may be taken during the fall and spring semester of the student's senior undergraduate year. Up to 12 graduate credits can count toward both the undergraduate and graduate degree and can meet upper-level General Education requirements. After receiving the undergraduate degree, a student will continue with the MPA program, taking MPA courses until completing the required 39 credit hours. Students in the linked program must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree).

Requirements for admission to the graduate program can be found in the School of Public Service section of the Graduate Catalog (<http://catalog.odu.edu/graduate/business/public-service/>). For additional information, please contact the School of Public Service in the Strome College of Business.