

Master of Science in Education Secondary Education with a Concentration in Teachers of English to Speakers of Other Languages (TESOL) - K-12 (MSEd)

3101 Education Building
757-683-3284

General Description of Secondary Education

Secondary programs include the Master of Science in Education degree program and three Post-baccalaureate licensure programs. Within the Master of Science in secondary education degree program there are a number of concentrations and content area choices for both licensed teachers as well as those seeking initial licensure or endorsement.

For those seeking initial licensure there are the following content areas: 6-12 (content areas: biology, chemistry, earth science, English, mathematics, physics, social studies) and Teachers of English to Speakers of Other Languages K-12 (TESOL).

For licensed teachers seeking additional education there are the following concentration areas: 6-12. Post-baccalaureate endorsement programs are designed for individuals with a non-teaching B.S. or B.A. degree who want to obtain licensure, or for those with a teaching license who want to be licensed in an additional teaching area. The two endorsement programs offered in secondary education are 6-12 and Teachers of English to Speakers of Other Languages K-12 (TESOL).

Please note that there are secondary education programs for earning a bachelor's degree with initial licensure in grades 6-12 described in the ODU Undergraduate Catalog.

Master of Science in Education, Secondary Education, Teachers of English to Speakers of Other Languages (TESOL), K-12 with Initial Licensure

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Jori Beck, Graduate Program Director

The Masters of Science in Education, Secondary Education, Teaching English as a Second Language (TESOL) concentration is for individuals who hold an undergraduate degree and wish to earn a Master of Science in Education degree and qualify for a Virginia Teaching license for grades K-12 in English as a Second Language. The program emphasis is Teaching English to speakers of other languages.

Admission

1. All students must apply for and be admitted into the approved MSEd with initial licensure program for Teaching English as a Second Language (TESOL – PK-12).
2. A bachelor's degree from a regionally accredited college/university is required in the liberal arts and sciences (or equivalent).

3. Students must meet the required criteria for admission by passing the Virginia Board of Education prescribed assessments and earning the minimum required Grade point averages (GPA). *For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Office of Clinical Assessment website, <http://www.odu.edu/oce> (<http://www.odu.edu/oce/>) and review the Teacher Education Handbook.*
4. A cumulative undergraduate GPA of 2.80 is required for admission.
5. Only courses that meet the grade required for the academic major or professional education will be accepted for admission in the Darden College of Education and Professional Studies.
6. An application for graduate studies and official transcripts must be submitted by the appropriate deadline for admission. Under certain circumstances, applicants who do not fully meet the requirements for regular admission to the program may be admitted on a provisional basis subject to conditions specified by the graduate program director for TESOL.

Curriculum Requirements

Prerequisite Courses

ENGL 440/540	General Linguistics (fall only)	3
Select one from the following:		6

Foreign Language

English for foreign speakers

Academic Content courses in English

ENGL 677	Language and Communication Across Cultures	3
ENGL 679	First and Second Language Acquisition	3
ENGL 670	Methods and Materials in TESOL (spring only)	3

Select one from the following: 3

ENGL 542 English Grammar

ENGL 550 American English

ENGL 672 Language Structure Analysis

ENGL 678 Sociolinguistics

Graduate Professional Education

TLED 608	Foundations of Education and Instructional Assessment	3
SPED 613	Human Growth and Development	3
TLED 617	Digital Age Teaching and Learning	3
TLED 640	The Management of Learning and Instruction	3
READ 683	Diagnostic Teaching of Reading in the Classroom	3
READ 686	Advanced Language Development and Reading	3
FOUN 641	Assessment and Evaluation of Student Learning	3
TLED 636	Problems in Education	3
TLED 669	Internship/Student Teaching and Seminar (student teaching)	9

Total Credit Hours 54

Due to changing University requirements, national standards, and the Virginia Board of Education licensure regulations, the programs in the Darden College of Education and Professional Studies are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Office of Clinical Experiences (<http://www.odu.edu/oce/>) website.

Additional Requirements

Continuance

1. Students must complete the Responsible Conduct of Research (<https://www.odu.edu/impact/responsible-conduct-of-training/>) (RCR) modules during the first twelve graduate credit hours at Old Dominion University.
2. Students must maintain a cumulative GPA of 3.00, with a minimum "B" grade for the practicum courses, and a minimum "B-" grade required for the remaining graduate professional education courses.
3. Students must take and pass the Virginia Communication and Literacy Assessment (VCLA) and the Praxis Subject Assessment (formerly Praxis II) examination for TESOL prior to or while enrolled in the instructional strategies course.
4. A clearance background check must be completed prior to placement in a field experience required for observation and practicum courses and for the teacher candidate internship. For more information on the clearance background check process please review the information on the Office of Clinical Experiences (<http://www.odu.edu/oce/>) website.
5. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session. For more information please review the information on the Office of Clinical Experiences (<http://www.odu.edu/oce/>) website
6. Students must obtain certificates of completion in First Aid/AED/CPR, Dyslexia Awareness Training, Child Abuse and Neglect Recognition and Intervention Training, Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools, and Cultural Competence Training.

Exit

Requirements for graduation include the following:

1. Passage of the teaching portfolio comprehensive exam,
2. completion of the Graduate Assessment,
3. a minimum cumulative 3.00 GPA, with a minimum B grade in practicum courses, and a minimum B- grade required for the remaining graduate professional education courses,
4. successful completion of the Teacher Candidate Internship,
5. completion of an exit interview,
6. completion of all course requirements, and
7. submission of an application for graduation.

Only courses that meet the grade required for the academic major or professional education will be accepted toward licensure requirements in the Darden College of Education and Professional Studies.

Program Requirements

Students seeking initial licensure plus a master's degree in TESOL (PK-12) must meet the grade required for the academic content requirement in English and professional education courses. Transcripts will be evaluated by the education advisor to determine whether the academic requirements have been met by previous course work.