#### **Bachelor of Science in Electrical**

#### **Engineering**

# **Electrical Engineering** (**BSEE**)

Lee A. Belfore II, Chief Departmental Advisor

The electrical engineering undergraduate curriculum begins with a solid foundation in math, science, English, circuits, signals and linear systems, electronics, electromagnetics, digital systems, and microelectronics. Adequate elective freedom is available to the student to allow specialization in one or more of five areas: systems and automation engineering, physical electronics, computer hardware systems, power and renewable energy, or data analytics engineering. Emphasis is placed on understanding principles through theoretical investigation and experimental verification. In addition, course work in General Education Skills and Ways of Knowing is required to assure a well-rounded program of study.

Students pursuing a BSEE degree are intended in their degree until Engineering Fundamental/foundational courses (I.E. Calculus I & II, Calculus-based University Physics I, Programming I, Chemistry I, and Engineering introductory courses) are completed.

#### Electrical Engineering Program Educational Objectives

The electrical engineering program seeks to prepare graduates who, after the first few years of their professional career, have:

- established themselves as practicing engineering professionals in industry or government, or engaged in graduate study
- demonstrated their ability to work successfully as members of a professional team and function effectively as responsible professionals
- demonstrated their ability to adapt to new technology and career challenges

#### **Student Outcomes**

The electrical engineering student outcomes are as follows. Graduates must attain:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- 3. An ability to communicate effectively with a range of audiences.
- 4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

#### Accreditation

The Bachelor of Science in Electrical Engineering is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. (http://www.abet.org)

#### Requirements

#### **Lower-Division General Education**

Written Communication (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#written)	6
Oral Communication (http://catalog.odu.edu/undergraduate/ requirements-undergraduate-degrees/#oral)	3
Mathematics (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#math)	3
Language and Culture (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#language)	0-6
Information Literacy and Research (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#information)	3
Human Behavior (http://catalog.odu.edu/undergraduate/ requirements-undergraduate-degrees/#behavior)	3
Human Creativity (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#creativity)	3
Interpreting the Past (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#interpret)	3
Literature (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#literature)	3
Philosophy and Ethics (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#philosophy)	3
The Nature of Science (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#nature)	8
Impact of Technology (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#impact)	3

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major.

#### **Upper-Division General Education**

- Option A. Approved Minor, 12-24 credit hours; also second degree or second major
- Option B. Interdisciplinary Minor; 12 credit hours, (3 credit hours may be in the major area of study)
- Option C. An approved certification program such as teaching licensure (hours vary)
- Option D. Two Upper-Division Courses (6 credit hours) from outside the College of Engineering and Technology and are not required by the major

#### **Requirements for Graduation**

Requirements for graduation include the following:

- Minimum of 120 credit hours.
- Minimum of 30 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.
- Minimum overall cumulative grade point average of C (2.00) in all courses taken.
- Minimum overall cumulative grade point average of C (2.00) in all courses taken toward the major.
- Minimum overall cumulative grade point average of C (2.00) in all courses taken toward a minor.
- Completion of ENGL 110C, ENGL 211C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better. The W course must be taken at Old Dominion University.
- · Completion of Senior Assessment.

#### **Electrical Engineering**

Electrical engineering majors must earn a grade of C or better in all 200-level ECE courses prior to taking the next course in the sequence.

Any ECE course registration issues are to be resolved with the ECE Academic Coordinator and Program Manager.

#### **General Education**

Total Credit Hours	123-129
Complete electrical engineering departmental and major requirements as shown on the degree program guide	84
Electrical Engineering Major	
Complete upper-division requirements (minimum of 6 credit hours)	6
Complete lower-division requirements	33-39

#### **Electrical Engineering Areas of Specialization**

Students in the Bachelor of Science in Electrical Engineering degree program may focus their studies in one or more specialized areas by electing to take courses in systems and automation engineering, physical electronics, computer hardware systems, power and renewable energy, or data analytics engineering.

The systems and automation engineering area requires completion of four courses selected from the following: ECE 381, ECE 451, ECE 455, ECE 458, and ECE 461.

The physical electronics area requires completion of four courses selected from the following: ECE 403, ECE 454, ECE 464, ECE 471, ECE 472, ECE 473, and ECE 474.

The computer hardware systems area requires completion of four courses selected from the following: ECE 341, ECE 346, ECE 441, ECE 443, and ECE 483.

The power and renewable energy area requires completion of four courses selected from the following: ECE 303, ECE 403, ECE 404, ECE 405, ECE 408, ECE 461, and ECE 471.

The data analytics engineering area requires completion of the following four courses: ECE 346, ECE 350, ECE 445, and ECE 450.

#### **Degree Program Guide**

The Degree Program Guide is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

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#### **Electrical Engineering (BSEE)\***

Title

Course	Title	Credit Hours
Freshman		
Fall		
ENGN 121	Introduction to Engineering and Technology	4
CHEM 121N	Foundations of Chemistry I Lecture	3
CHEM 122N	Foundations of Chemistry I Laboratory	1
MATH 211	Calculus I (Grade of C or better required)	4
ENGL 110C	English Composition (Grade of C or better required)	3
	Credit Hours	15
Spring		
ENGN 122	Computer Programming for Engineering	4
COMM 101R	Public Speaking	3
MATH 212	Calculus II (Grade of C or better required)	4

PHYS 231N	University Physics I	4
11110 23111	Credit Hours	15
Sophomore		_
Fall		
MATH 307	Ordinary Differential	3
or MATH 280	Equations or Transfer Credit for	
	Ordinary Differential	
ECE 201	Equations	3
ECE 241	Circuit Analysis I Fundamentals of Computer	4
ECE 241	Engineering	+
PHYS 232N	University Physics II	4
ENGL 211C or ENGL 231C	Writing, Rhetoric, and Research (Grade of C or better	3
of ENGL 231C	required)	
	or Writing, Rhetoric, and Research: Special Topics	
	Credit Hours	17
Spring		
ECE 202	Circuit Analysis II	3
ECE 287	Fundamental Electric Circuit Laboratory	2
ECE 304	Probability, Statistics, and Reliability	3
MATH 312	Calculus III	4
or MATH 285	or Transfer Credit for Calculus III	
Interpreting the Past Way of K	nowing	3
	Credit Hours	15
Junior		
Fall		
ECE 302	Linear System Analysis	3
ECE 313	Electronic Circuits	4
ECE 332	Microelectronic Materials and Processes	3
ECE 461	Automatic Control Systems	3
Human Creativity Way of Kno	wing	3
	Credit Hours	16
Spring		
ECE 303	Introduction to Electrical Power	3
ECE 323	Electromagnetics	3
ECE 381	Introduction to Discrete-time Signal Processing	3
ECE 451	Communication Systems	3
Literature Way of Knowing		3
	Credit Hours	15
Senior		
Fall		
ECE 481W	Preparatory ECE Senior Design (Grade of C or better required)	3
Technical Elective **		3
Technical Elective **		3
ENMA 480	Ethics and Philosophy in Engineering Applications	3
Upper-Division General Educa	tion course	3
	Credit Hours	15

	<b>Total Credit Hours</b>	123
Credit Hours		15
Upper-Division Gene	ral Education course	3
Human Behavior Way	y of Knowing	3
Technical Elective **		3
Technical Elective **		3
ECE 482	ECE Senior Design	3
Spring		

Does not include the University's General Education language and culture requirement. Additional hours may be required.

Electrical Engineering students need four technical elective courses selected from one of two options: (1) four 400-level ECE technical elective courses; (2) three 400-level ECE technical elective courses and one 300-level ECE technical elective course or one approved 300- or 400-level CS/MATH/Engineering course.

## Electrical Engineering (BSEE) Dual Major/Degree with Computer Engineering Major (BSCE)\*

Course	Title	Credit Hours
Freshman		
Fall		
ENGN 121	Introduction to Engineering and Technology	4
CHEM 121N	Foundations of Chemistry I Lecture	3
CHEM 122N or CHEM 120	Foundations of Chemistry I Laboratory ** or Foundations of Chemistry I Laboratory for Online Degree Programs	1
MATH 211	Calculus I (Grade of C or better required)	4
ENGL 110C	English Composition (Grade of C or better required)	3
	Credit Hours	15
Spring		
ENGN 122	Computer Programming for Engineering	4
MATH 212	Calculus II (Grade of C or better required)	4
COMM 101R	Public Speaking	3
PHYS 231N	University Physics I	4
	Credit Hours	15
Sophomore		
Fall		
MATH 307 or MATH 280	Ordinary Differential Equations or Transfer Credit for Ordinary Differential Equations	3
ENGL 211C or ENGL 231C	Writing, Rhetoric, and Research (Grade of C or better required) or Writing, Rhetoric, and Research: Special Topics	3
ECE 201	Circuit Analysis I	3
PHYS 232N	University Physics II	4

CS 381	Introduction to Discrete Structures	3
Human Creativity Way of Kno	owing	3
	Credit Hours	19
Spring		
ECE 202	Circuit Analysis II	3
ECE 287	Fundamental Electric Circuit Laboratory	2
ECE 241	Fundamentals of Computer Engineering	4
CS 252	Introduction to Unix for Programmers	1
ECE 250	Object-Oriented Programming in C++ for Engineers	3
MATH 312 or MATH 285	Calculus III or Transfer Credit for Calculus III	4
	Credit Hours	17
Junior		
Fall		
ECE 302	Linear System Analysis	3
ECE 304	Probability, Statistics, and Reliability	3
ECE 461	Automatic Control Systems	3
ECE 341	Digital System Design	3
CS 261	Java for Programmers	1
Interpreting the Past Way of K	nowing	3
	Credit Hours	16
Spring		
ECE 303	Introduction to Electrical Power	3
ECE 303  ECE 313		3
	Power	
ECE 313	Power  Electronic Circuits	4
ECE 313 ECE 346	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time	4
ECE 313 ECE 346 ECE 381	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time Signal Processing	3
ECE 313 ECE 346 ECE 381 CS 361	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time Signal Processing  Data Structures and Algorithms	3 3
ECE 313 ECE 346 ECE 381 CS 361	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time Signal Processing  Data Structures and Algorithms  Communication Systems	4 3 3 3
ECE 313 ECE 346 ECE 381 CS 361 ECE 451	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time Signal Processing  Data Structures and Algorithms  Communication Systems	4 3 3 3
ECE 313 ECE 346 ECE 381 CS 361 ECE 451	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time Signal Processing  Data Structures and Algorithms  Communication Systems	4 3 3 3 3
ECE 313 ECE 346 ECE 381 CS 361 ECE 451 Senior Fall	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time Signal Processing  Data Structures and Algorithms  Communication Systems  Credit Hours  Field Programmable Gate	4 3 3 3 3 19
ECE 313 ECE 346 ECE 381 CS 361 ECE 451 Senior Fall ECE 342	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time Signal Processing  Data Structures and Algorithms  Communication Systems  Credit Hours  Field Programmable Gate Arrays Design Laboratory	4 3 3 3 3 19
ECE 313 ECE 346 ECE 381 CS 361 ECE 451 Senior Fall ECE 342 ECE 323	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time Signal Processing  Data Structures and Algorithms  Communication Systems  Credit Hours  Field Programmable Gate Arrays Design Laboratory  Electromagnetics  Preparatory ECE Senior Design	4 3 3 3 3 19
ECE 313 ECE 346 ECE 381 CS 361 ECE 451 Senior Fall ECE 342 ECE 323 ECE 481W	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time Signal Processing  Data Structures and Algorithms  Communication Systems  Credit Hours  Field Programmable Gate Arrays Design Laboratory  Electromagnetics  Preparatory ECE Senior Design (Grade of C or better required)	4 3 3 3 19
ECE 313 ECE 346 ECE 381 CS 361 ECE 451 Senior Fall ECE 342 ECE 323 ECE 481W ECE 443	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time Signal Processing  Data Structures and Algorithms  Communication Systems  Credit Hours  Field Programmable Gate Arrays Design Laboratory  Electromagnetics  Preparatory ECE Senior Design (Grade of C or better required)  Computer Architecture  Microelectronic Materials and	4 3 3 3 19
ECE 313 ECE 346 ECE 381 CS 361 ECE 451 Senior Fall ECE 342 ECE 323 ECE 481W ECE 443 ECE 332	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time Signal Processing  Data Structures and Algorithms  Communication Systems  Credit Hours  Field Programmable Gate Arrays Design Laboratory  Electromagnetics  Preparatory ECE Senior Design (Grade of C or better required)  Computer Architecture  Microelectronic Materials and Processes  Introduction to Networks and	4 3 3 3 19
ECE 313 ECE 346 ECE 381 CS 361 ECE 451 Senior Fall ECE 342 ECE 323 ECE 481W ECE 443 ECE 332	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time Signal Processing  Data Structures and Algorithms  Communication Systems  Credit Hours  Field Programmable Gate Arrays Design Laboratory  Electromagnetics  Preparatory ECE Senior Design (Grade of C or better required)  Computer Architecture  Microelectronic Materials and Processes  Introduction to Networks and Data Communications	4 3 3 3 19 2 3 3 3 3 3 3 3 3
ECE 313 ECE 346 ECE 381 CS 361 ECE 451  Senior Fall ECE 342 ECE 323 ECE 481W ECE 443 ECE 332 ECE 355	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time Signal Processing  Data Structures and Algorithms  Communication Systems  Credit Hours  Field Programmable Gate Arrays Design Laboratory  Electromagnetics  Preparatory ECE Senior Design (Grade of C or better required)  Computer Architecture  Microelectronic Materials and Processes  Introduction to Networks and Data Communications	4 3 3 3 19 2 3 3 3 3 3 3 3 3
ECE 313 ECE 346 ECE 381 CS 361 ECE 451 Senior Fall ECE 342 ECE 323 ECE 481W ECE 443 ECE 332 ECE 4355 Spring	Power  Electronic Circuits  Microcontrollers  Introduction to Discrete-time Signal Processing  Data Structures and Algorithms  Communication Systems  Credit Hours  Field Programmable Gate Arrays Design Laboratory  Electromagnetics  Preparatory ECE Senior Design (Grade of C or better required)  Computer Architecture  Microelectronic Materials and Processes  Introduction to Networks and Data Communications  Credit Hours	4 3 3 3 3 19 2 3 3 3 3 3 17

3

CS 471	Operating Systems	3
ENMA 480	Ethics and Philosophy in Engineering Applications	3
Human Beha	vior Way of Knowing	3
Literature W	ay of Knowing	3
	Credit Hours	18
	Total Credit Hours	136
*	Does not include the University's General language and culture requirement. Additio be required.	
**	CHEM 120 is for online program students	only.

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major. The upper-division General Education requirement is met through a built-in minor in computer science and through the completion of a second major/degree.

Electrical & Computer engineering majors must earn a grade of C or better in all 200-level ECE courses and all CS courses prior to taking the next course in the sequence.

Any ECE course registration issues are to be resolved with the ECE Academic Coordinator and Program Manager. Students must have a 3.00 GPA or better and must obtain approval from their advisor and college dean to register for more than 18 hours in a semester.

The five-year plan is a suggested curriculum to complete this degree program in five years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Students seeking two degrees must complete a minimum of 150 credit hours.

## Electrical Engineering (BSEE) Dual Major/Degree with Modeling & Simulation Engineering Major (BSCE)\*

Course	Title	Credit Hours
Freshman		
Fall		
ENGN 121	Introduction to Engineering and Technology	4
CHEM 121N	Foundations of Chemistry I Lecture	3
CHEM 122N or CHEM 120	Foundations of Chemistry I Laboratory *** or Foundations of Chemistry I Laboratory for Online Degree Programs	1
MATH 211	Calculus I (Grade of C or better required)	4
ENGL 110C	English Composition (Grade of C or better required)	3
	Credit Hours	15
Spring		
MATH 212	Calculus II (Grade of C or better required)	4
ENGN 122	Computer Programming for Engineering	4
PHYS 231N	University Physics I	4

COMM 101R	Public Speaking	3
	Credit Hours	15
Sophomore		
Fall		
MATH 307 or MATH 280	Ordinary Differential Equations or Transfer Credit for Ordinary Differential Equations	3
ENGL 211C or ENGL 231C	Writing, Rhetoric, and Research (Grade of C or better required) or Writing, Rhetoric, and Research: Special Topics	3
ECE 201	Circuit Analysis I	3
PHYS 232N	University Physics II	4
CS 381	Introduction to Discrete Structures	3
Human Creativity Way of Know	ring	3
	Credit Hours	19
Spring		
ECE 202	Circuit Analysis II	3
ECE 287	Fundamental Electric Circuit Laboratory	2
ECE 241	Fundamentals of Computer Engineering	4
ECE 250	Object-Oriented Programming in C++ for Engineers	3
MATH 312 or MATH 285	Calculus III or Transfer Credit for Calculus III	4
	Credit Hours	16
	Credit Hours	16
Junior	Creat Hours	16
Junior Fall	Creat nous	16
	Linear System Analysis	3
Fall		
Fall ECE 302	Linear System Analysis Probability, Statistics, and	3
Fall ECE 302 ECE 304	Linear System Analysis Probability, Statistics, and Reliability	3
Fall ECE 302 ECE 304 ECE 341	Linear System Analysis  Probability, Statistics, and Reliability  Digital System Design	3 3
Fall ECE 302 ECE 304 ECE 341 ECE 461	Linear System Analysis  Probability, Statistics, and Reliability  Digital System Design  Automatic Control Systems  Java for Programmers	3 3 3
Fall ECE 302 ECE 304 ECE 341 ECE 461 CS 261 Interpreting the Past Way of Known	Linear System Analysis  Probability, Statistics, and Reliability  Digital System Design  Automatic Control Systems  Java for Programmers	3 3 3 1
Fall ECE 302 ECE 304 ECE 341 ECE 461 CS 261 Interpreting the Past Way of Known	Linear System Analysis  Probability, Statistics, and Reliability  Digital System Design  Automatic Control Systems  Java for Programmers  owing  Credit Hours	3 3 3 1 3 16
Fall ECE 302 ECE 304 ECE 341 ECE 461 CS 261 Interpreting the Past Way of Known Spring ECE 313	Linear System Analysis  Probability, Statistics, and Reliability  Digital System Design  Automatic Control Systems  Java for Programmers  owing  Credit Hours  Electronic Circuits	3 3 3 1 3 16
Fall ECE 302 ECE 304 ECE 341 ECE 461 CS 261 Interpreting the Past Way of Known Spring ECE 313 ECE 346	Linear System Analysis  Probability, Statistics, and Reliability  Digital System Design  Automatic Control Systems  Java for Programmers  owing  Credit Hours  Electronic Circuits  Microcontrollers	3 3 3 1 3 16 4 3
Fall ECE 302 ECE 304 ECE 341 ECE 461 CS 261 Interpreting the Past Way of Known Spring ECE 313	Linear System Analysis  Probability, Statistics, and Reliability  Digital System Design  Automatic Control Systems  Java for Programmers  owing  Credit Hours  Electronic Circuits  Microcontrollers  Communication Systems  Introduction to Discrete-time	3 3 3 1 3 16
Fall ECE 302 ECE 304 ECE 341 ECE 461 CS 261 Interpreting the Past Way of Known Spring ECE 313 ECE 346 ECE 451	Linear System Analysis  Probability, Statistics, and Reliability  Digital System Design  Automatic Control Systems  Java for Programmers  owing  Credit Hours  Electronic Circuits  Microcontrollers  Communication Systems  Introduction to Discrete-time Signal Processing  Discrete System Modeling and	3 3 3 1 3 16 4 3 3
Fall  ECE 302  ECE 304  ECE 341  ECE 461  CS 261  Interpreting the Past Way of Known Spring  ECE 313  ECE 346  ECE 451  ECE 381	Linear System Analysis  Probability, Statistics, and Reliability  Digital System Design  Automatic Control Systems  Java for Programmers  owing  Credit Hours  Electronic Circuits  Microcontrollers  Communication Systems  Introduction to Discrete-time Signal Processing	3 3 3 1 3 16 4 3 3 3 3
Fall  ECE 302  ECE 304  ECE 341  ECE 461  CS 261  Interpreting the Past Way of Known Spring  ECE 313  ECE 346  ECE 451  ECE 381  ECE 306	Linear System Analysis  Probability, Statistics, and Reliability  Digital System Design  Automatic Control Systems  Java for Programmers  owing  Credit Hours  Electronic Circuits  Microcontrollers  Communication Systems  Introduction to Discrete-time Signal Processing  Discrete System Modeling and Simulation  Continuous System Modeling	3 3 3 1 3 16 4 3 3 3 3 3
Fall  ECE 302  ECE 304  ECE 341  ECE 461  CS 261  Interpreting the Past Way of Known Spring  ECE 313  ECE 346  ECE 451  ECE 381  ECE 306  ECE 320	Linear System Analysis  Probability, Statistics, and Reliability  Digital System Design  Automatic Control Systems  Java for Programmers  Dowing  Credit Hours  Electronic Circuits  Microcontrollers  Communication Systems  Introduction to Discrete-time Signal Processing  Discrete System Modeling and Simulation  Continuous System Modeling and Simulation	3 3 3 1 3 16 4 3 3 3 3 3 3 3 3
Fall  ECE 302  ECE 304  ECE 341  ECE 461  CS 261  Interpreting the Past Way of Known Spring  ECE 313  ECE 346  ECE 451  ECE 381  ECE 306	Linear System Analysis  Probability, Statistics, and Reliability  Digital System Design  Automatic Control Systems  Java for Programmers  Dowing  Credit Hours  Electronic Circuits  Microcontrollers  Communication Systems  Introduction to Discrete-time Signal Processing  Discrete System Modeling and Simulation  Continuous System Modeling and Simulation	3 3 3 1 3 16 4 3 3 3 3 3 3 3
Fall  ECE 302  ECE 304  ECE 341  ECE 461  CS 261  Interpreting the Past Way of Known Spring  ECE 313  ECE 346  ECE 451  ECE 381  ECE 306  ECE 320  Senior	Linear System Analysis  Probability, Statistics, and Reliability  Digital System Design  Automatic Control Systems  Java for Programmers  Dowing  Credit Hours  Electronic Circuits  Microcontrollers  Communication Systems  Introduction to Discrete-time Signal Processing  Discrete System Modeling and Simulation  Continuous System Modeling and Simulation	3 3 3 1 3 16 4 3 3 3 3 3 3 3
Fall  ECE 302  ECE 304  ECE 341  ECE 461  CS 261  Interpreting the Past Way of Known Spring  ECE 313  ECE 346  ECE 451  ECE 381  ECE 306  ECE 320  Senior  Fall	Linear System Analysis  Probability, Statistics, and Reliability  Digital System Design  Automatic Control Systems  Java for Programmers  Deving  Credit Hours  Electronic Circuits  Microcontrollers  Communication Systems  Introduction to Discrete-time Signal Processing  Discrete System Modeling and Simulation  Continuous System Modeling and Simulation  Credit Hours	3 3 3 1 3 16 4 3 3 3 3 3 19

ECE 303	Introduction to Electrical Power	3
ECE 406	Computer Graphics and Visualization	3
ECE 348	Simulation Software Design	3
ECE 332	Microelectronic Materials and Processes	3
	Credit Hours	18
Spring		
ECE 482	ECE Senior Design	3
ENMA 480	Ethics and Philosophy in Engineering Applications	3
ENMA 410	Agile Project Management	3
Technical Elective ***		3
Literature Way of Knowing		3
Human Behavior Way of Kn	owing	3
	Credit Hours	18
	Total Credit Hours	136
lang be re	s not include the University's General F uage and culture requirement. Addition equired. EM 120 is for online program students of	nal hours may

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the major. The upper-division General Education requirement is met through the completion of a second major/degree.

be a 400-level ECE technical elective course.

Electrical & Computer Engineering students pursuing the double major/degree need their final technical elective to

Electrical & Computer engineering majors must earn a grade of C or better in all 200-level ECE courses and all CS courses prior to taking the next course in the sequence.

Any ECE course registration issues are to be resolved with the ECE Academic Coordinator and Program Manager. Students must have a 3.00 GPA or better and must obtain approval from their advisor and college dean to register for more than 18 hours in a semester.

The four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Students seeking two degrees must complete a minimum of 150 credit hours.

## Bachelor of Science in Physics (BS): Dual Degree with Electrical Engineering (BSEE)\*

Course	Title	Credit Hours
Freshman		
Fall		
ENGN 121	Introduction to Engineering and Technology $^{\rm I}$	4
CHEM 121N	Foundations of Chemistry I Lecture	3
CHEM 122N	Foundations of Chemistry I Laboratory	1
MATH 211	Calculus I (Grade of C or better required)	4

ENGL 110C	English Composition (Grade of C or better required)	3
	Credit Hours	15
Spring		
ENGN 122	Computer Programming for Engineering	4
MATH 212	Calculus II (Grade of C or better required)	4
PHYS 261N or PHYS 231N or PHYS 226N	Advanced University Physics I or University Physics I or Honors: University Physics I	4
COMM 101R	Public Speaking	3
	Credit Hours	15
Sophomore		
Fall		
MATH 307 or MATH 280	Ordinary Differential Equations or Transfer Credit for Ordinary Differential Equations	3
CHEM 123N	Foundations of Chemistry II Lecture	3
CHEM 124N	Foundations of Chemistry II Laboratory	1
ECE 201	Circuit Analysis I	3
ENGL 211C or ENGL 231C	Writing, Rhetoric, and Research (Grade of C or better required) or Writing, Rhetoric, and Research: Special Topics	3
PHYS 262N or PHYS 232N or PHYS 227N	Advanced University Physics II or University Physics II or Honors: University Physics II	4
	Credit Hours	17
Spring		
ECE 202	Circuit Analysis II	3
ECE 287	Fundamental Electric Circuit Laboratory <sup>2</sup>	2
ECE 241	Fundamentals of Computer Engineering	4
PHYS 319	Analytical Mechanics	3
MATH 312 or MATH 285	Calculus III or Transfer Credit for Calculus III	4
	Credit Hours	16
Junior		
Fall		
ECE 302	Linear System Analysis	3
ECE 303	Introduction to Electrical Power	3
PHYS 323	Modern Physics	3
PHYS 355	Mathematical Methods of Physics	3
PHYS 425	Electromagnetism I <sup>3</sup>	3
	Credit Hours	15
Spring		
ECE 313	Electronic Circuits	4
ECE 381	Introduction to Discrete-time Signal Processing	3

ECE 323 or PHYS 453	Electromagnetics <sup>4</sup> or Electromagnetism II	3
PHYS 411 or PHYS 415 or PH	YS 416 or PHYS 417	3
Literature Way of Knowing		3
	Credit Hours	16
Senior		
Fall		
ECE 304	Probability, Statistics, and Reliability	3
ECE 461	Automatic Control Systems	3
ECE Technical Elective I $^{\rm 5}$		3
PHYS 452	Introduction to Quantum Mechanics	3
ENMA 480	Ethics and Philosophy in Engineering Applications <sup>6</sup>	3
	Credit Hours	15
Spring		
ECE 451	Communication Systems	3
PHYS 413	Methods of Experimental Physics	3
PHYS 456	Intermediate Quantum Mechanics <sup>4</sup>	3
PHYS 499W or PHYS 489W ar	nd PHYS 490W	3
Human Behavior Way of Know	ing	3
	Credit Hours	15
Fifth Year		
Fall		
ECE 332	Microelectronic Materials and Processes	3
ECE 481W	Preparatory ECE Senior Design (Grade of C or better required to meet the University Writing Intensive requirement)	3
ECE Technical Elective II <sup>5</sup>		3
PHYS 420	Introductory Computational Physics	3
Human Creativity Way of Knowing		3
	Credit Hours	15
Spring		
ECE 482	ECE Senior Design	3
ECE Technical elective III <sup>5</sup>		3
ECE Technical elective IV <sup>5</sup>		3
PHYS 454	Thermal and Statistical Physics	3
Interpreting the Past Way of Kn	owing	3
	Credit Hours	15
	Total Credit Hours	154
language be require ENGN require Researe 2 ECE 28 Physics 3 PHYS	121 satisfies both the Physics Approved Semment and the PHYS Information Literacy and ch requirement in the Physics curriculum.  87 satisfies the PHYS 303 requirement in the scurriculum.  425 satisfies the Nonmajor Engineering Elect	may ninar I
	ment in the Electrical Engineering curriculun 453 and PHYS 456 offered spring semester of	

Electrical Engineering students need four technical elective courses selected from one of two options: (1) four 400-level ECE technical elective courses; (2) three 400-level ECE technical elective courses and one 300-level ECE technical elective course or one approved 300- or 400-level CS/MATH/Engineering course.

6 ENMA 480 satisfies the PHYS Philosophy & Ethics requirement in the Physics curriculum.

The General Education requirements in information literacy and research, impact of technology, and philosophy and ethics are met through the Electrical Engineering major/degree. The upper-division General Education requirement is met through the completion of a second major/degree.

Electrical engineering majors must earn a grade of C or better in all 200-level ECE courses prior to taking the next course in the sequence.

Any ECE course registration issues are to be resolved with the ECE Academic Coordinator and Program Manager.

The five-year plan is a suggested curriculum to complete this degree program in five years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works

## Linked Bachelor's/Master's Degree Programs

These are designed to allow qualified students to secure a space in a master's program available in the Frank Batten College of Engineering and Technology while they are still pursuing their undergraduate degrees. An eligible student can choose a master's program in the same discipline as his/her bachelor's program or in a complementary discipline. Subject to the approval of the undergraduate and graduate program directors, a student enrolled in a linked program can count up to six credit hours of course work towards both the undergraduate and the graduate degrees. Full-time students may be able to complete the requirements for the bachelor's degree in four years and the master's degree in one additional year. Students in linked programs must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree).

Students who are matriculated in an undergraduate major in the Frank Batten College of Engineering and Technology with a GPA of at least 3.00 overall and 3.00 in the major are eligible to apply for admission to a linked bachelor's/master's program. Transfer students who desire to be admitted to a linked program at the time they join an undergraduate major at Old Dominion University are eligible to apply if their overall GPA at their previous institution is 3.25 or higher. Prerequisite courses may be required for engineering technology majors to pursue a master's degree in engineering.

Continuance in a linked bachelor's/master's program requires maintenance of a GPA of 3.00 or higher overall and in the major.

#### **Bachelor-to-PhD Programs**

For a select number of exceptionally well-qualified students, the college has established a linked doctoral program that enables students to be admitted directly into the PhD program upon completion of the baccalaureate degree. A select number of exceptionally well-qualified students can be admitted to the Bachelor/PhD program in their junior year while they are pursuing one of the undergraduate programs at Old Dominion University. This program encourages admitted students to work closely with faculty members and pursue a research experience. Just as in the linked Bachelor/MS program, six credit hours of graduate course work may again be counted towards the undergraduate degree and doctoral course work mentioned above for the Bachelor/PhD program. For linked bachelor's to doctoral programs, students must earn a minimum of 198 credit hours (120 discrete credit hours for the graduate

degree). Students in these programs must maintain a GPA of 3.50 or better throughout their bachelor's and doctoral studies.

The student may opt to obtain the master's degree along the way to the doctorate. To obtain the master's degree, the student must utilize the six graduate credits obtained as part of their undergraduate program, use 18 credits of the graduate course work that is part of the PhD, and work with the Graduate Program Director to plan the final 6 credits.