

Bachelor of Arts

History with a Major in
Secondary History/Social
Sciences Education (6-12)
(BA)

The Colleges of Arts and Letters and the Darden College of Education and Professional Studies cooperate in providing a Bachelor of Arts degree that licenses recipients to teach on the secondary level in the Commonwealth of Virginia. Most other states honor this license. Students must achieve passing scores on the Virginia Board of Education prescribed assessments as a prerequisite for entry into the professional education core. They must also pass the Praxis Subject Assessment, social studies content knowledge (formerly Praxis II) in order to be admitted to TLED 485 (Teacher Candidate Internship) and to be licensed. For information on these standardized tests, students should consult with their education advisor. To gain admission to this program, students must have a cumulative grade point average of 2.75 and maintain this average to graduate. Students must also have and maintain a major/content grade point average of 2.75 with grades of C- or higher in all history/social sciences courses and a professional education grade point average of 2.75 with all grades C- or higher in all education courses. The history/social sciences content consists of history, political science, geography, and economics. An optional specialization may be completed using students' History electives; these specializations include Race, Gender, and Religion; War, Revolution, and Society; Mobilities and Migrations; History of Science and Technology; and Maritime History.

Entering students must declare their intention to take their degree in History with a major in secondary history/social sciences education (6-12) in the History Department, whereupon they will be assigned an advisor. Another advisor will be assigned in the Darden College of Education and Professional Studies. It is the responsibility of the student to see both advisors regularly.

Requirements

Lower-Division General Education

Written Communication (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#written)	6
Oral Communication (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#oral)	3
Mathematics (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#math)	3
Language and Culture (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#language)	0-6
Information Literacy and Research (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#information)	3
Human Behavior (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#behavior)	3
Human Creativity (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#creativity)	3
Interpreting the Past (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#interpret)	3
Literature (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#literature)	3
Philosophy and Ethics (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#philosophy)	3
The Nature of Science (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#nature)	8
Impact of Technology (http://catalog.odu.edu/undergraduate/requirements-undergraduate-degrees/#impact)	3

Written Communication: Grade of C or better required in both courses and in ENGL 110C before declaring major.

Language and Culture: Proficiency through 202 level; proficiency is not met by completion of an associate degree.

Lower-division information literacy and research general education requirement is satisfied in the major by HIST 201.

Only a HIST course fulfills the lower-division interpreting the past general education requirement.

Literature: WCS 100L recommended

Philosophy and Ethics: PHIL 250E recommended

Impact of Technology requirement satisfied by TLED 430W.

Human Behavior: ECON 200S is recommended; however, ECON 201S together with ECON 202S are acceptable.

Upper-Division General Education

Students in the secondary history/social sciences education (6-12) program satisfy the Upper-Division General Education requirement through their professional education courses.

Requirements for Graduation

Requirements for graduation include completion of ENGL 110C, ENGL 211C or ENGL 231C, and the writing intensive (W) course in the major with a grade of C or better; completion of the Senior Assessment; a minimum cumulative 2.75 GPA in the major area and in the professional education core with no grade less than a C- in the major/content and the professional education core; successful completion of the Teacher Candidate Internship, and a minimum of 122 credit hours, which must include both a minimum of 31 credit hours overall and 12 credit hours of upper-level courses in the major program from Old Dominion University.

Licensure requirements also include certificate of completion in First Aid/AED/CPR, Dyslexia Awareness Training, Child Abuse and Neglect Recognition and Intervention Training, and Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools, and Cultural Competence Training.

Due to changing University requirements, national accreditation standards, and the Virginia Board of Education licensure regulations, the teacher education programs in the College of Arts and Letters are under constant revision. Any changes resulting from these factors supersede the program requirements described in this Catalog. Students are encouraged to obtain current program information from their advisors and from the Office of Clinical Experiences website at www.odu.edu/oce (<http://www.odu.edu/oce/>).

Secondary History/Social Sciences
Education (6-12) Major

General Education

Complete lower-division requirements	35-44
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Complete upper-division requirements (met in the major through professional education coursework)

Complete foreign language coursework through the 202 level	0-6
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Secondary History/Social Sciences Education (6-12)

SOC 201S	Introduction to Sociology	3
HIST 102H	Interpreting the European Past ¹	3
HIST 104H	Interpreting the American Past	3
HIST 201	Introduction to Historical Methods ²	3
HIST 356	Virginia History	3
HIST 402W	Senior Seminar in History ³	3
HIST 300 and 400-level classes ⁴		15

- Field One: United States History (at least 1 class)
- Field Two: Pre-1800 History (at least 1 class)
- Field Three: Post-1800 World History (at least 1 class)

1 History with a Major in Secondary History/Social Sciences Education (6-12) (BA)

History and Social Sciences License Requirements		
<i>Geography courses</i>		
GEOG 100S	Human Geography	3
GEOG 300	Maps and Geographic Information	3
GEOG 305	World Resources	3
or GEOG 320	Political Geography	
<i>Political Science courses</i>		
POLS 101S	Introduction to American Politics	3
POLS 331	State and Local Government	3
or POLS 334	Electoral Politics	
or POLS 434	Political Participation in the United States	
Select one of the following:		3
POLS 309	Race, Culture and Public Policy	
POLS 310	Political Theory	
POLS 312	American Political Thought	
POLS 314	European Politics	
POLS 316	Politics of Africa	
POLS 323	International Political Economy	
POLS 328	Russian Politics	
POLS 337	Latin American Politics	
POLS 338W	Politics of East Asia	
POLS 350T	Technology and War	
POLS 400	Congress	
POLS 407	American Presidency	
POLS 409	American Constitutional Law: Powers of Government	
POLS 410	African American Politics	
POLS 415	Women and Politics in America	
Professional Education Core		
TLED 301	Foundations and Introduction to Assessment of Education	3
TLED 360	Classroom Management and Discipline	2
TLED 408	Reading and Writing in Content Areas	3
TLED 430W	PK-12 Instructional Technology ⁵	3
TLED 455	Developing Instructional Strategies for Teaching in the Middle/High School: Social Studies	3
TLED 483	Seminar in Teacher Education	1
TLED 485	Teacher Candidate Internship	12
SPED 313	Fundamentals of Human Growth and Development: Birth through Adolescence	3
SPED 400	Foundations of Special Education: Legal Aspects and Characteristics	3
Total Credit Hours		119-134

- 1 HIST 102H fulfills the lower-division interpreting the past general education requirement.
- 2 Fulfills the lower-division information literacy and research general education requirement.
- 3 Grade of C or better required.
- 4 At least one elective must be at the 400-level. If an optional specialization is selected, four of the five electives must be chosen from a single specialization. Specialization options include Race, Gender, and Religion; War, Revolution, and Society; Mobilities and Migrations; History of Science and Technology; and Maritime History.
- 5 Fulfills the impact of technology general education requirement.

Additional Requirements and Information

Admission

All students must apply for and be admitted into the approved secondary history/social sciences education (6-12) major. Prior to acceptance into the program in the Darden College of Education and Professional Studies, students must pass the Virginia Communication Literacy Assessment with a scaled score of 235 for the reading subtest and a scaled score of 235 for the writing test OR a composite score of 470 for the assessment. Students must meet the required criteria for admission by earning the minimum required grade point averages (GPA).

Prescribed Virginia Board of Education Assessment for Admission to an Approved Teacher Education Program

Virginia Communication and Literacy Assessment (VCLA): scaled passing score of 235 for the reading subtest and a score of 235 for the writing subtest or a composite score of 470 for the assessment.

For the most current information on the prescribed Virginia Board of Education admission assessment, visit the Office of Clinical Experiences website, <http://www.odu.edu/oce> (<http://www.odu.edu/oce/>) and review the *Professional Education Handbook*.

Required grade point averages (GPA)

- A cumulative GPA of 2.75 is required.
- A major/content GPA of 2.75 is required – all history and social science courses must be passed with a grade of C- or higher.
- A professional education GPA of 2.75 is required – all professional education courses must be passed with a grade of C- or higher.

Although students may enroll in a limited number of education courses, students must be admitted into the approved secondary history/social sciences education (6-12) major prior to enrolling in any instructional strategies practicum education course. Students must also meet with an education advisor in the Office of Clinical Experiences.

Continuance

Students must maintain a cumulative GPA of 2.75, a major/content GPA of 2.75 and a professional education GPA of 2.75. History and social science courses must be passed with a grade of C- or higher. The remaining courses required for the major and in the professional education core must be completed with a grade of C- or higher for continuance. A professional education GPA of 2.75 is required for continuance. Students must take and pass the Praxis Subject Assessment, social studies content knowledge (formerly Praxis II) prior to or while enrolled in the instructional strategies course. All assessments must be passed prior to the start of the Teacher Candidate Internship Orientation session.

Background Clearance Requirement

Old Dominion University requires a background clearance check of candidates interested in many of the professional education programs. Professional education programs have several field experiences that are required for continuance and graduation from the program. The background clearance must be successfully completed prior to a field experience placement. Candidates will be provided a field experience placement when the background check process is completed with resolution of any issues. The process to complete the ODU clearance background check is located at: <http://www.odu.edu/success/academic/teacher-education/placement/background-checks> (<http://www.odu.edu/success/academic/teacher-education/placement/background-checks/>). The ODU clearance process includes: an FBI fingerprint, a child protective service/social service review, and a Virginia State Police sex offender registry review. Candidates interested in the professional education programs are advised to complete this clearance process immediately upon entry into the program since the clearance process takes a minimum of eight weeks to complete.

Virginia Board of Education Prescribed Assessments for Licensure

- Praxis Subject Assessment, social studies content knowledge (test code 5081) – passing score of 161 required.

To review more information on the Virginia Board of Education prescribed assessments, visit the Office of Clinical Experiences website, www.odu.edu/oce (<http://www.odu.edu/oce/>).

Advanced Placement

Advanced placement credit is awarded to students who earn qualifying scores on AP and IB subject examinations. See the equivalency charts on the Office of Undergraduate Admissions website at <https://www.odu.edu/admission/undergraduate/credit> (<https://www.odu.edu/admission/undergraduate/credit/>). Students may also earn advanced placement credit with a qualifying score on the CLEP exam. Consult the Testing Center for further information on advanced placement.

Degree Program Guide

The Degree Program Guide is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.

Course	Title	Credit Hours
Freshman		
Fall		
ENGL 110C	English Composition (Grade of C or better required)	3
Mathematical Skills		3
Oral Communication		3
Language and Culture I (May be waived; See requirement details)		0-3
HIST 102H	Interpreting the European Past	3
Credit Hours		12-15
Spring		
Human Creativity		3
Literature (WCS 100L recommended)		3
Human Behavior (ECON 200S is recommended; however, ECON 201S together with ECON 202S are acceptable)		3
Language and Culture II (May be waived; See requirement details)		0-3
HIST 104H	Interpreting the American Past	3
Credit Hours		12-15
Sophomore		
Fall		
ENGL 211C or ENGL 231C	Writing, Rhetoric, and Research (Grade of C or better required) or Writing, Rhetoric, and Research: Special Topics	3
Nature of Science I		4
Language and Culture III		3
SOC 201S	Introduction to Sociology	3
HIST 201	Introduction to Historical Methods (fulfills the lower-division literacy and research general education requirement)	3
Credit Hours		16
Spring		
Philosophy and Ethics (PHIL 250E recommended)		3
Nature of Science II		4
Language and Culture IV		3
HIST 300/400-level elective		3

TLED 301	Foundations and Introduction to Assessment of Education	3
Credit Hours		16
Junior		
Fall		
HIST 356	Virginia History	3
HIST 300/400-level elective		3
SPED 313	Fundamentals of Human Growth and Development: Birth through Adolescence	3
GEOG 100S		3
POLS 101S		3
TLED 430W		3
Credit Hours		18
Spring		
HIST 300/400-level elective		3
HIST 300/400-level elective		3
HIST 300/400-level elective		3
TLED 408	Reading and Writing in Content Areas	3
GEOG 300	Maps and Geographic Information	3
POLS 331 or POLS 334 or POLS 434		3
Credit Hours		18
Senior		
Fall		
HIST 402W	Senior Seminar in History (Grade of C or better required)	3
SPED 400		3
TLED 360		2
TLED 455		3
TLED 483		1
GEOG 305 or GEOG 320		3
POLS-300/400-level elective		3
Credit Hours		18
Spring		
TLED 485		12
Credit Hours		12
Total Credit Hours		122-128

Linked Bachelor of Arts and Master of Arts–History

Students with exceptional academic skills can enter this program and count up to 12 credit hours of graduate history courses toward both an undergraduate and graduate degree. Students in the linked program must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree).

Admission Requirements

To be admitted to the program, students must be a declared major in history, have completed a minimum of 60 undergraduate credit hours, including at least nine hours in history courses at the 300-level or above, and have a GPA of 3.30 or better overall and in history.

Admission Procedures

Students who meet the admission requirements should consult with the graduate program director to discuss their eligibility and to plan graduate courses to be taken as an undergraduate. During their senior year, students must file an application to the program in history with the Office of Admissions. This application includes an Old Dominion University graduate application, a 500-word personal statement, at least two letters of recommendation, and a writing sample of 10+ pages using primary and secondary sources. Graduate admission deadlines apply.

Once students have been awarded their BA degree and fulfilled all regular admission requirements for the MA in history, they will be officially admitted into the MA program.

Requirements for the Linked BA/MA Program

Students in the program will fulfill all regular admission and curricular requirements for both the BA and MA in history, with the following exceptions:

1. Upon completing 90 hours of undergraduate work and attaining senior status, admitted students may take up to 12 hours of graduate courses as an undergraduate, provided that those courses fulfill curricular requirements for both the BA and MA degrees in history.
2. Students will need to complete the following major requirements for the BA:

HIST 100-level elective: *	3
HIST 201 Introduction to Historical Methods **	3
HIST 402W Senior Seminar in History	3
HIST 300 and 400-level classes ***	21
Field One: United States History	
Field Two: European History	
Field Three: Area Studies (Asia, Latin America, Middle East, Russia, Africa)	
Field Four: Comparative History	
Total Credit Hours	30

* Only HIST courses fulfill history course requirements for the major and the Interpreting the Past requirement for the General Education requirement.

** Meets information literacy and research requirement.

*** A minimum of one class from three of the four fields listed, one of which must be 400-level

Up to 12 credits of graduate-level course work taken as an undergraduate during the senior year can substitute for 300- and 400-level requirements above and will be counted toward the BA degree in history. The following guidelines apply:

A. Any 500-level course that is cross listed with a 400-level course may be substituted for the 400-level course; however, the student cannot take a 500-level course which has already been taken at the 400 level. Only nine credits of 500-level course work will count toward the MA degree.

B. The following courses can be taken to fulfill the 300-400 level American elective requirement:

HIST 602	Readings in Early American History	3
HIST 607	A People's Contest: Civil War and Reconstruction	3

HIST 609	Melting Pot? Readings in Immigration History	3
HIST 610	Edible History: Food and Drink in the U.S. and Global History	3
HIST 611	The Military in America	3
HIST 617	The Long Civil Rights Movement	3
HIST 619	United States Labor and Working Class History	3
HIST 622	The Atlantic Slave Trade	3
HIST 621	The Atlantic World and Early America	3
HIST 683	History of the Global 1960s	3

C. The following courses can be taken to fulfill the 300-400 level European elective requirement:

HIST 636	The British Empire	3
HIST 641	Individual & Society in Ancient Greece	3
HIST 643	Religion, Culture, and Empire in Greco-Roman Palestine	3
HIST 646	Studies in Russian History	3
HIST 648	France and the Sea	3
HIST 655	Early Modern Europe: Religion, Reform, and Violence	3
HIST 657	Old Regime and French Revolution	3
HIST 658	Studies in European History from 1815-1914	3
HIST 662	North Atlantic Resources	3
HIST 670	Fin-De-Siecle Europe	3
HIST 674	Holocaust History and Memory	3

D. The following courses can be taken to fulfill the 300-400 level elective requirement in African, Asian, Latin American, Middle Eastern, or Russian history:

HIST 628	History of the U.S. Mexico Borderlands	3
HIST 640	Studies in East Asian History	3

3. All graduate courses taken as an undergraduate that are completed with a grade of B (3.0) or better will also count toward the 30-credit MA degree in history.

Students should consult the Graduate Catalog for information and requirements for the MA in history.

BA or BS to MBA (Master of Business Administration) Linked Program

The linked BA/MBA or BS/MBA program is an early entry to the MBA program of study. The early-entry program is designed for well qualified non-business undergraduate ODU students to start their MBA program prior to completing their undergraduate degree. Well qualified non-business undergraduate students may take MBA-level courses as early as three semesters prior to graduation and count up to 12 graduate credits toward their undergraduate degree. Students participating in the early-entry program must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree). Early-entry program students should carefully consider their undergraduate degree program requirements when planning their course of study. Students in the early-entry program work in close consultation with the MBA Program Office and should refer to information in the Strome College of Business section in the graduate catalog (<http://catalog.odu.edu/graduate/stromecollegeofbusiness/>) to develop an individualized plan of study based on the required coursework.

BA or BS to MPA (Master of Public Administration) Linked Program

The linked BA/MPA or BS/MPA program provides qualified Old Dominion University undergraduate students with the opportunity to earn a master's degree in public administration while taking credits in the MPA program as

an undergraduate student. The program is designed for highly motivated students with the desire to immediately continue their education after the bachelor's degree. The program is especially relevant to individuals seeking to work (or currently working) in the public or non-profit sectors, but is suitable for students from any undergraduate major. Graduate courses may be taken during the fall and spring semester of the student's senior undergraduate year. Up to 12 graduate credits can count toward both the undergraduate and graduate degree and can meet upper-level General Education requirements. After receiving the undergraduate degree, a student will continue with the MPA program, taking MPA courses until completing the required 39 credit hours. Students in the linked program must earn a minimum of 150 credit hours (120 discrete credit hours for the undergraduate degree and 30 discrete credit hours for the graduate degree).

Requirements for admission to the graduate program can be found in the School of Public Service section of the Graduate Catalog (<http://catalog.odu.edu/graduate/business/public-service/>). For additional information, please contact the School of Public Service in the Strome College of Business.