

# Master of Science in Education Physical Education with a Concentration in Coaching (MSEd)

Student Recreation Center  
757-683-3351

Within each concentration, there are thesis and non-thesis options.

This emphasis will offer additional theories and knowledge in the coaching profession providing advanced skills to those individuals pursuing a coaching career. The courses selected for the Coaching Education emphasis area will meet accreditation standards, certify students as athletic coaches, and provide valuable knowledge and skills.

Justin Haegele, PhD, Graduate Program Director  
2009 Student Recreation Center  
757-683-5338

## Admission

### Admission and Entrance Requirements

Applicants for the MSEd in Physical Education are required to submit credentials for consideration through the Office of Graduate Admissions at Old Dominion University. Students applying for admission with regular status must have:

- A completed online application via [www.odu.edu/admission/graduate](http://www.odu.edu/admission/graduate) (<http://www.odu.edu/admission/graduate/>)
- A baccalaureate degree from a regionally-accredited institution or an equivalent degree from a foreign institution
- 2.8 cumulative GPA or higher (on a 4.0 scale) \*
- 3.0 GPA or higher in the undergraduate major \*
- A combined GRE score of 291 or higher (verbal and quantitative sections) \*
- Personal essay (no more than two pages) addressing motivations to apply to program, career interests, and ability to complete graduate level work
- Three letters of recommendation (from former professors or employers)
- Current copy of résumé
- Transcripts from all prior postsecondary institutions
- Test of English as a Foreign Language (TOEFL) score of 550 on the paper-based test (or 79-80 on the iBT) for non-native English speakers

\* Students who have a low GPA or a low GRE score may be considered for admission with provisional status.

\* The program admissions committee will consider GRE waiver requests for high potential candidates by considering application elements that demonstrate the ability to take on the rigor of graduate level studies. A request for a waiver does not guarantee that a waiver will be granted.

## Curriculum

### Prerequisites

BIOL 250	Human Anatomy and Physiology I
or BIOL 240	Fundamentals of Anatomy and Physiology I
EXSC 322	Anatomical Kinesiology
HPE 409	Physiology of Exercise

Note: Students who do not have equivalent coursework or appropriate educational experiences must complete these prerequisite courses.

### Research Core

FOUN 611	Introduction to Research Methods in Education	3
or FOUN 612	Applied Research Methods in Education	
FOUN 722	Introduction to Applied Statistics and Data Analysis	3
<b>Core Courses</b>		
HPE 718	Applied Learning and Coaching Theory	3
HPE 719	Planning and Administration in PE and Sport Programs	3
HPE 721	Motivational Issues in Sports	3
HPE 740	Motor Learning and Development	3
HPE 745	Assessment/Evaluation and Technology in Sport/PE	3
<b>Capstone Experience</b>		
Select one of the following:		6
Internship Option (3-6 Credits): *		
HPE 668	Internship in Health & Physical Education	
Electives (3-6 credits)		
Thesis Option: (3-6 Credits)		
HPE 698	Thesis	
HPE 699	Thesis	
Electives (3-6 credits)		
<b>Electives **</b>		
Select one of the following:		3
EXSC 508	Nutrition for Fitness and Sport (pre-req EXSC 409 Ex Phys)	
HPE 509	Exercise Physiology (recommended if you have not taken HPE 409 or equivalent as a prerequisite)	
HPE 720	Curriculum Development in Physical Education	
SMGT 760	Sport Law	
<b>Total Credit Hours</b>		<b>30</b>

\* The hours for the internship and electives are variable depending on the student's interest for elective options and availability of internship opportunities. Passing the comprehensive exams is required for the internship option

\*\* List of electives is not comprehensive. Prior approval from graduate advisor is required for other possible electives.

## Additional Requirements

### Continuance and Exit Requirements

Students must meet all requirements for continuance as outlined in the graduate continuance policy for the University. Students completing the program of study must:

- Have an overall grade point average of 3.0 or higher
- Have a grade point average of 3.0 or higher in the major
- Demonstrate writing proficiency
- Satisfy all course competencies
- Complete an internship, research problem, or thesis
- If doing an internship or research problem, also pass a comprehensive examination
- Have an exit interview with the program director
- File the necessary paperwork for graduation