

Post-Baccalaureate Endorsement Industrial Cooperative Training Post- Baccalaureate Endorsement

The endorsement program in industrial cooperative training is designed to prepare a licensed teacher to be endorsed to teach industrial cooperative training in the public schools.

Admission

Students may enroll in this teaching endorsement program as a non-degree student. If an MS degree is sought, some graduate level courses may be applied toward professional technical studies in this component of the degree. Admission should be sought into the M.S. program in occupational and technical studies with a concentration in career and technical education teaching. Graduate students can complete up to 12 graduate hours with a non-degree application. Students should contact the program coordinator to discuss admissions options. Prior to entering this program, students must have or qualify for a Virginia Collegiate Professional or Postgraduate Professional License. Secondly, they must be interviewed and accepted by the program coordinator.

Curriculum Requirements

Complete the following courses:

SEPS 401/501	Foundations of Career and Technical Education	3
SEPS 788	Instructional Strategies for Innovation in Training and Occupational Education	3
SEPS 408/508	Advanced Classroom Issues and Practices in Career and Technical Education	3
SEPS 450/550	Assessment, Evaluation and Improvement	3
SEPS 400	Instructional Systems Development	3
SEPS 503	Methods in Career and Technical Education	3
Total Credit Hours		18

Additional Requirements

Continuance and Exit

Students must:

1. earn a 2.75 cumulative grade point average, if licensure is at the undergraduate level, and a 3.00 cumulative grade point average, if licensure is at the graduate level; and
2. document at least 4000 clock hours of acceptable employment in a trade, technical, or industrial education subject area completed within the past five years.

Twelve hours of 500/600 level courses may be applied toward the Master of Science in occupational and technical studies, career and technical education teaching concentration.