Master of Science in Education

Physical Education with a Concentration in Adapted Physical Education (MSEd)

Student Recreation Center 757-683-3351

Within each concentration, there are thesis and non-thesis options.

Justin Haegele, Ph.D., Graduate Program Director 2009 Student Recreation Center 757-683-5338

Admission

Admission and Entrance Requirements

Applicants for the MSEd in Physical Education are required to submit credentials for consideration through the Office of Graduate Admissions at Old Dominion University. Students applying for admission with regular status must have:

- A completed online application via www.odu.edu/admission/graduate (http://www.odu.edu/admission/graduate/)
- A baccalaureate degree from a regionally-accredited institution or an equivalent degree from a foreign institution
- 2.8 cumulative GPA or higher (on a 4.0 scale) *
- 3.0 GPA or higher in the undergraduate major *
- A combined GRE score of 291 or higher (verbal and quantitative sections) *
- Personal essay (no more than two pages) addressing motivations to apply to program, career interests, and ability to complete graduate level work
- Three letters of recommendation (from former professors or employers)
- · Current copy of résumé
- · Transcripts from all prior postsecondary institutions
- Test of English as a Foreign Language (TOEFL) score of 550 on the paper-based test (or 79-80 on the iBT) for non-native English speakers

Curriculum

Research Core

FOUN 611	Introduction to Research Methods in Education	3
or FOUN 612	Applied Research Methods in Education	
FOUN 722	Introduction to Applied Statistics and Data Analysis (Research Core)	3
Core Courses		
HPE 504	Adapted Physical Education	3
HPE 704	Advanced Studies in Adapted Physical Education	3
HPE 719	Planning and Administration in PE and Sport Programs	3

Sport/PE Electives Select one of the following: SPED 625 Characteristics of Students with Autism Spectrum Disorders * SPED 621 Effective Interventions for Children and Youth with Challenging Behavior ** HPE 718 Applied Learning and Coaching Theory HPE 720 Curriculum Development in Physical Education Thesis HMS 698 Thesis HMS 699 Thesis Research Project Option HPE 636 Research Problems in Health & Physical Education	3-39
Sport/PE Electives Select one of the following: SPED 625 Characteristics of Students with Autism Spectrum Disorders * SPED 621 Effective Interventions for Children and Youth with Challenging Behavior ** HPE 718 Applied Learning and Coaching Theory HPE 720 Curriculum Development in Physical Education Thesis HMS 698 Thesis HMS 699 Thesis	3
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Sport/PE Electives Select one of the following: SPED 625 Characteristics of Students with Autism	
Sport/PE Electives	
Sport/PE	3
6,	
HPE 745 Assessment/Evaluation and Technology in	3
HPE 740 Motor Learning and Development	3

*	One SPED course is strongly recommended to meet
	CAPE certification requirements.
**	List is not comprehensive. Prior approval from graduate
	advisor is required for other possible electives
***	An additional Requirement of comprehensive exam based
	on core course requirements

Additional Requirements

Continuance and Exit Requirements

Students must meet all requirements for continuance as outlined in the graduate continuance policy for the University. Students completing the program of study must:

- · Have an overall grade point average of 3.0 or higher
- Have a grade point average of 3.0 or higher in the major
- · Demonstrate writing proficiency
- · Satisfy all course competencies
- · Complete a research problem or thesis
- If doing a research problem, also pass a comprehensive examination
- File the necessary paperwork for graduation

^{*} Students who have a low GPA or a low GRE score may be considered for admission with provisional status.

^{*} The program admissions committee will consider GRE waiver requests for high potential candidates by considering application elements that demonstrate the ability to take on the rigor of graduate level studies. A request for a waiver does not guarantee that a waiver will be granted.