Faculty of Computing, Engineering & Media (CEM) Coursework Brief 2023/24

| Module name: | Research Methods and Applications | | | | |
|---|------------------------------------|--|------|--|----|
| Module code: | CSIP5403 | | | | |
| Title of the Assessment: | IMAT5234 Assessment specifications | | | | |
| This coursework item is: (delete as appropriate) | | | tive | | |
| This summative coursework will be marked anonymously: (delete as appropriate) | | | | | No |

The learning outcomes that are assessed by this coursework are:

LO1: Critically appraise a given research method and justify its application to appropriate research problems. (Weekly Participation Exercises (WE), Coursework 1).

LO2: Write a research proposal which demonstrates an understanding of the research process and its application to a given research problem (WE, Coursework 1).

LO3: Critically review relevant literature to formulate a plan for their own practical/experimental work. (Coursework 2) → **Applied Al.**

LO4: Identify and critically discuss professional, legal, managerial and ethical problems associated with the development and execution of a research project, to synthesise a solution to the problem and evaluate the solution. (WE, Coursework 1).

LO5: Apply AI techniques to given practical problems, present results, and to recognise the multi-disciplinary nature of AI and its potential application areas. (WE, Coursework 2) → **Applied AI**.

Practice academic writing by writing your report (as individual and in group) and presenting your work, there is also an option of writing an article on your application with possibility of submission to a conference (writing an article is not part of the assessment).

| This coursework is: (delete as appropriate) | Group | |
|---|---------------|--|
| | (Individually | |
| | marked) | |

If other or mixed ... explain here:

The group will facilitate discussions, identifying the domain problem boundaries and shared resources, e.g., datasets, reviewing the domain problem general literature, and facilitate comparisons between solutions to appreciate the multi-disciplinary nature of Al and range of techniques.

Each individual, however, will explore a solution, e.g., a specific technique, apply it to the domain problem using appropriate tools, e.g., programming or a platform. Each individual will review the literature specific to their solution or technique and demonstrate its working, e.g., testing.

Group marks will be awarded to each individual on demonstrating their participation in the group work against the marking criteria, e.g., following a standard formatting and style agreed in the group.

This coursework constitutes 100 % of the module mark (which in turn constitutes 50% of the overall combined module mark).

| .00 noon / 4th May 2024; uesday 4th May |
|---|
| / 4th |

In accordance with the University <u>Assessment and</u>
<u>Feedback Policy</u>, your marked coursework and feedback will be available to you on:

June 25, 2024 (Both report and presentation)

You should normally receive feedback on your coursework **no later than 15 University working days after the formal hand-in date,** provided that you have met the submission deadline

If for any reason this is not forthcoming by the due date your module leader will let you know why and when it can be expected. The Associate Professor Student Experience (CEMstudentexperience@dmu.ac.uk) should be informed of any issues relating to the return of marked coursework and feedback.

When completed you are required to submit your coursework via:

1. LearningZone (Turnitin)

If you need any support or advice on completing this coursework, please visit the Student Matters tab on the CEM LearningZone shell.

Late submission of coursework policy:

Late submissions will be processed in accordance with current <u>University</u> regulations which state:

"If an assessment is submitted **1-10 university working days late** the mark for the work will be capped at the pass mark of 40 per cent for undergraduate modules or 50 per cent for postgraduate modules. Work submitted unauthorised more than 10 calendar days after the original submission date will receive a mark of 0%. These regulations apply to a student's first attempt at coursework. If work submitted as a reassessment of a previously failed assessment task is submitted later than the deadline the work will immediately be given a mark of 0%."

Academic Offences and Bad Academic Practices:

Please ensure you read the section entitled "Academic Offences and Bad Academic Practice" in the module handbook or the relevant sections in this link: BaseCamp Link: Overview: Assessment and Good Academic Practices

These include plagiarism, cheating, collusion, copying work and reuse of your own work, poor referencing or the passing off of somebody else's ideas as your own. More information is available on:

https://www.dmu.ac.uk/current-students/student-support/exams-deferrals-regulations-policies/student-regulations-and-policies/bad-academic-practice.aspx and https://www.dmu.ac.uk/current-students/student-support/exams-deferrals-regulations-policies/student-regulations-and-policies/academic-offences.aspx

Tasks to be undertaken:

Report for a mini-project on applications of CI: this mini project aims to take you
through steps of modelling of an application and implementation of CI algorithms to solve
it. Some students use this mini project for a proof of concept for their final MSc project
but several problems and topics will also be provided for those of you who may not have
thought of a topic yet.

The project is to be carried out in a group with a **maximum of 3 members**. The group may share the problem domain and the literature review related to that but each member will have a **distinctive solution** to develop, apply and evaluate within that problem domain. The results of the different solutions may then be compared and contrasted in a group effort at critical review.

The final report will form **70% of the total mark** of the module divided into 60% individual part and 10% group work. For group assessment, we will be looking at group coordination and planning including, but not limited to: the use of collaborative tools, standardization in presentation and writing, and the use of development tools and testing, e.g., agreeing on a dataset as a benchmark to be used by the group members.

Your own ideas for this project should be checked before you begin your work on this assignment to ensure the project is achievable and meets the objectives of this module. Please email me on nathanael.baisa@dmu.ac.uk with 1-2 paragraphs describing your idea(s) and proposed assignment work.

Your mini project work will cover the following activities:

- A critical review of related literature, this is to be included in your report. Part of this
 may be done as a group activity followed by more specific literature review in the
 topic of investigation or solution each individual in the group is attempting.
- Each individual will either undertake:
 - A practical implementation to illustrate some feature of an application area, e.g., if you are developing solutions in the areas of Robotics or Expert Systems; OR
 - An appropriate experimental work to support an investigation on existing data/research, e.g., if you are applying existing Al algorithms to a new application area.

The report will consist of two main sections:

- 1. Individually written parts on the individual tasks.
- 2. Team written part on project management showing team work, professionalism, consideration of ethics and collaborative research.

Collaboration between on-site and distance learning students is particularly encouraged. This will enhance your skills in remote working and reinforce the necessity to agreeing standards for collaborative work, e.g., what tools to be used: typesetting system, prototyping tools, and what style to be applied: referencing formats, presentation style, etc.

 Presentation: This is a 30 – 40 minutes presentation to include 5 - 10 minutes of demo (if relevant) and 5 - 10 minutes for questions in the classroom either face-to-face or on MS Teams.

For distance students who cannot present their work within the normal hours of the lecture/lab sessions on MS Teams, an alternative time that fits with their work schedules will be arranged.

Presentations should use PowerPoint, PDF or in a suitable alternative format and will form **30% of the total mark** of the module divided into 20% individual and 10% group. Presentations should clearly introduce: the presenter(s) and the topic of research, problem definition, summary of existing literature and tools, proposed solution(s), methodology, experimental design, data collection, experimental results, conclusions and future work and references. This could be slightly different for different topics.

Deliverables to be submitted for assessment:

- 1. Prepare a presentation (worth 30% of overall mark)
- 2. Write a report (worth 70% of overall mark)

The report and all the code and data must be submitted electronically using the link on LearningZone. The report should also be submitted using Turnitin. The length of the report should be **18-24 pages** (double column) in IEEE conferences template format including

references. You should use a standard template for your report. The IEEE conferences format is the recommended template. The templates are in MS word or Latex and can be acquired from:

https://journals.ieeeauthorcenter.ieee.org/create-your-ieee-journal-article/authoring-tools-and-templates/ieee-article-templates/templates-for-computer-society-publications/

If you wish to use an alternative template, please email in advance to confirm agreement

How the work will be marked:

All assignments will be marked by the module leader and a percentage of failed and highest marks will be moderated.

| Module leader/tutor name: | Dr. Nathanael L. Baisa |
|---------------------------|---------------------------|
| Contact details: | nathanael.baisa@dmu.ac.uk |

Should you need any further information or advice please email cemadvicecentre@dmu.ac.uk