

Math 307, Midterm Exam 1  
Fall 2024  
Instructor: Ostrik

Name: \_\_\_\_\_

Instructions: You can use a notecard. No calculators are allowed. Common tautologies which we use often (e.g., DeMorgan's Laws) can be used without giving truth tables; more complicated tautologies need to be verified. This is a 50 minute exam.

1. (10 points) Show that  $P \Rightarrow R, \sim R, V \Rightarrow (P \vee \sim Q) \vdash V \Rightarrow \sim Q$ . Give a two-column logic proof with steps and justifications.

Proof:

| Statement                          | Explanation                           |
|------------------------------------|---------------------------------------|
| 1. $P \Rightarrow R$               | hyp.                                  |
| 2. $\sim R$                        | hyp.                                  |
| 3. $V \Rightarrow (P \vee \sim Q)$ | hyp.                                  |
| 4. $V$                             | dischargeable hyp.                    |
| 5. $(P \vee \sim Q)$               | MP, For 3, For 4                      |
| 6. $\sim P$                        | MT, For 1, For 2                      |
| 7. $\sim Q$                        | DI, For 5, For 6                      |
| 8. $V \Rightarrow \sim Q$          | DT, discharge For 4, (4)–(7) unusable |

2. (14 points)

- (a) (7 points) Solve the equation  $(2 \cdot_{13} x) +_{13} 7 = 2$  in  $\mathbb{Z}_{13}$ . Show all of your steps.

**Solution:** The additive inverse of 7 in  $\mathbb{Z}_{13}$  is 6 and the multiplicative inverse of 2 in  $\mathbb{Z}_{13}$  is 7. Hence

$$(2 \cdot_{13} x) +_{13} 7 = 2$$

$$2 \cdot_{13} x = (2 \cdot_{13} x) +_{13} (7 +_{13} 6) = ((2 \cdot_{13} x) +_{13} 7) +_{13} 6 = 2 +_{13} 6 = 8$$

$$x = (7 \cdot_{13} 2) \cdot_{13} x = 7 \cdot_{13} (2 \cdot_{13} x) = 7 \cdot_{13} 8 = 4$$

Check:  $(2 \cdot_{13} 4) +_{13} 7 = 8 +_{13} 7 = 2$ .

Answer:  $x = 4$ .

- (b) (7 points) Find the multiplicative inverse of 30 in  $\mathbb{Z}_{133}$ .

**Solution:** Let us run the Euclidean algorithm:

$$133 = 4 \cdot 30 + 13; 30 = 2 \cdot 13 + 4, 13 = 3 \cdot 4 + 1.$$

Backwards:

$$1 = 13 - 3 \cdot 4 = 13 - 3 \cdot (30 - 2 \cdot 13) = 7 \cdot 13 - 3 \cdot 30 = 7 \cdot (133 - 4 \cdot 30) - 3 \cdot 30 = 7 \cdot 133 - 31 \cdot 30.$$

Hence

$$1 \equiv -31 \cdot 30 \equiv (133 - 31) \cdot 30 \equiv 102 \cdot 30 \pmod{133}$$

Answer: the multiplicative inverse of 30 in  $\mathbb{Z}_{133}$  is 102.

3. (10 points) Given  $\sim P \Rightarrow [T \vee S]$ ,  $T \Rightarrow R$ ,  $\sim S$ , prove  $P \vee R$ . Give a two-column logic proof with steps and justifications. Hint: Use proof by contradiction.

Proof:

|     | Statement   | Explanation                            |
|-----|---|--|
| 1.  | $\sim P \Rightarrow [T \vee S]$                         | hyp.                                   |
| 2.  | $T \Rightarrow R$                                       | hyp.                                   |
| 3.  | $\sim S$  | hyp.                                   |
| 4.  | $\sim(P \vee R)$  | dischargeable hyp.                     |
| 5.  | $\sim(P \vee R) \Leftrightarrow (\sim P \wedge \sim R)$ | taut., de Morgan                       |
| 6.  | $\sim P \wedge \sim R$                                  | MPB, For 5, For 4                      |
| 7.  | $\sim P$  | LCS, For 6                             |
| 8.  | $T \vee S$  | MP, For 1, For 7                       |
| 9.  | $\sim R$  | RCS, For 6                             |
| 10. | $\sim T$  | MT, For 2, For 9                       |
| 11. | $S$   | DI, For 8, For 10                      |
| 12. | $S \wedge \sim S$                                       | CI, For 11, For 3                      |
| 13. | $P \vee R$  | II, discharge For 4, (4)–(12) unusable |

4. (5 points) Translate the following English sentence into mathematical notation: “Every integer (strictly) larger than 1000 is either a multiple of two or a multiple of three or both.”

Answer:  $(\forall x)[(x \in \mathbb{Z} \wedge x > 1000) \Rightarrow (2|x \vee 3|x)].$

5. (5 points) Let  $S = \{x \in \mathbb{Z} \mid x \geq 13 \wedge (\exists y)[y \in \mathbb{N} \wedge x = 70 - y^3]\}$ . Identify the set  $S$  by listing all of its elements.

Answer:  $S = \{43, 62, 69\}.$

6. (6 points) Determine whether or not the proposition  $[(P \vee R) \wedge (P \Rightarrow R)] \Rightarrow P$  is a tautology, by completing the truth table below:

| $P$ | $R$ | $P \vee R$ | $P \Rightarrow R$ | $(P \vee R) \wedge (P \Rightarrow R)$ | $[(P \vee R) \wedge (P \Rightarrow R)] \Rightarrow P$ |
|-----|-----|------------|-------------------|---------------------------------------|---|
| T   | T   | T          | T                 | T                                     | T   |
| T   | F   | T          | F                 | F                                     | T   |
| F   | T   | T          | T                 | T                                     | F   |
| F   | F   | F          | T                 | F                                     | T   |

Is the given proposition a tautology? No, this is not a tautology.

7. (10 points) Give a line proof that  $(\forall a, b)[(a, b \in \mathbb{Z} \wedge a \equiv_4 2 \wedge 6|b) \Rightarrow 2|a - b]$ .

Proof:

1. Assume  $a, b \in \mathbb{Z}$ ,  $a \equiv_4 2$ , and  $6|b$  dis. hyp.
2.  $6|b$
3.  $b = 6k$  for some  $k$  in  $\mathbb{Z}$  IE
4.  $a \equiv_4 2$
5.  $4|a - 2$
6.  $a - 2 = 4l$  for some  $l$  in  $\mathbb{Z}$  IE
7.  $a = 4l + 2$
8.  $a - b = (4l + 2) - 6k = 2 \cdot (2l + 1 - 3k)$
9.  $(\exists r)[r \in \mathbb{Z} \wedge a - b = 2r]$  EI
10.  $2|a - b$
11.  $(a, b \in \mathbb{Z} \wedge a \equiv_4 2 \wedge 6|b) \Rightarrow 2|a - b$  DT, discharge For 1, (1)–(10) unusable
12.  $(\forall a, b)[(a, b \in \mathbb{Z} \wedge a \equiv_4 2 \wedge 6|b) \Rightarrow 2|a - b]$  IU