

# DeKalb County School District Secondary School Facility Planning & Feasibility Study Report Highlights

The slide features the DeKalb County School District logo at the top left, which includes a stylized graphic of three figures and the text "DeKalb County School District". The main title "Secondary School Facility Planning & Feasibility Study" is displayed prominently in large blue letters at the top right. Below the title is a map of DeKalb County divided into five regions: Region 1 (top left), Region 2 (top center), Region 3 (center), Region 4 (bottom center), and Region 5 (bottom left). Each region is color-coded and contains a list of school clusters. To the right of the map is a box containing the text: "Proposed Recommendations for Addressing Challenges and Opportunities of Middle Schools & High Schools". At the bottom right of the slide is the date "October 31, 2016". Below the main content area is a horizontal collage of four photographs showing various school facilities: a hallway, students in a classroom, a gymnasium, and a group of people in a meeting room.

### Secondary School Facility Planning & Feasibility Study

**Three Proposed Options**

Following the second round of Stakeholder Engagement, three specific options were developed to address capacity needs. These three options were discussed and refined in Round 3 of the Stakeholder Engagement process.

**OPTION A**

**Re-cluster existing Cross Keys Cluster (Add New Sequoyah Area Cluster)**

- New Sequoyah Area High School (at future site) + New Cross Keys Area Middle School at Briarcliff site
- Additions at five existing secondary schools
- Total New/Additions: 4,200 HS + 2,300 MS = 6,500 seats
- No split feeders (maintains 1-to-1 MS-to-HS alignment)
- Dependent on significant land acquisition for new high school

**OPTION B**

**Re-cluster existing Cross Keys Cluster (Using 18 existing clusters and split feeders)**

- New Cross Keys High School at Briarcliff site
- Additions at five existing secondary schools + conversion of HS to MS
- Total New/Additions: 3,450 HS + 1,500 MS = 4,950 seats
- Split feeders in Regions 1, 2, & 3

**OPTION C**

**Re-cluster existing Cross Keys Cluster (Add New Sequoyah Area Cluster) + Relocate Chamblee Magnets**

- New Sequoyah Area High School + New Cross Keys Area Middle School at Briarcliff site
- Relocate magnet programs to school(s) with available capacity
- Additions at five existing secondary schools
- Total New/Additions: 3,800 HS + 2,650 MS = 5,850 seats
- No split feeders (maintains 1-to-1 MS-to-HS alignment)
- Dependent on significant land acquisition for new high school

### Secondary School Facility Planning & Feasibility Study

**Challenges & Opportunities in Middle & High Schools**

Issues: Existing and projected overcrowding of middle schools and high schools in seven clusters based on projections through the year 2022.

Seven overcrowded clusters (**in red**): Dunwoody, Chamblee, Cross Keys, Lakeside, Tucker, Druid Hills, and Clarkston

- 3,853 HS seats needed in Fall 2022 (14,672 enrollment with 10,819 capacity for seven high schools in red area)
- 1,791 MS seats needed in Fall 2022 (10,867 enrollment with 9,076 capacity for seven middle schools in red area)
- A shortage of more than 5,600 seats in MS/HS by Fall 2022

### Secondary School Facility Planning & Feasibility Study

**Engagement - Three Rounds (April 12 & 14, May 10 & 12, August 23 & 25)**

### Secondary School Facility Planning & Feasibility Study

**Engagement - Three Rounds (April 24-31, April 26-May 3, June 20-27)**

| School              | Enrollment* | Capacity | Difference  | School              | Enrollment* | Capacity | Difference  |
|---------------------|-------------|----------|-------------|---------------------|-------------|----------|-------------|
| Chamblee Charter HS | 2,328       | 1,810    | <b>-518</b> | Chamblee MS         | 1,240       | 1,048    | <b>-192</b> |
| Cross Keys HS       | 2,286       | 1,306    | <b>-980</b> | Sequoyah MS         | 2,033       | 1,235    | <b>-798</b> |
| Dunwoody HS         | 2,093       | 1,505    | <b>-588</b> | Peachtree MS        | 1,686       | 1,244    | <b>-442</b> |
| Druid Hills HS      | 1,427       | 1,425    | <b>-2</b>   | Druid Hills MS      | 1,035       | 1,178    | <b>143</b>  |
| Lakeside HS         | 2,619       | 1,756    | <b>-863</b> | Henderson MS        | 1,758       | 1,698    | <b>-60</b>  |
| Tucker HS           | 1,859       | 1,747    | <b>-112</b> | Tucker MS           | 1,385       | 1,312    | <b>-73</b>  |
| Stephenson HS       | 2,060       | 1,270    | <b>-790</b> | Freedom MS          | 1,730       | 1,361    | <b>-369</b> |
| Stone Mountain HS   | 1,600       | 1,250    | <b>-350</b> | Lithonia HS         | 1,400       | 1,150    | <b>-250</b> |
| M. L. King Jr. HS   | 1,600       | 1,250    | <b>-350</b> | Southwest DeKalb HS | 1,400       | 1,150    | <b>-250</b> |
| Tucker MS           | 1,686       | 1,244    | <b>-442</b> | Stephenson MS       | 1,385       | 1,312    | <b>-73</b>  |
| Tucker HS           | 1,385       | 1,312    | <b>-73</b>  | Lithonia MS         | 1,400       | 1,150    | <b>-250</b> |
| Stephenson HS       | 1,385       | 1,312    | <b>-73</b>  | Southwest DeKalb MS | 1,400       | 1,150    | <b>-250</b> |
| Freedom HS          | 1,730       | 1,361    | <b>-369</b> | Lithonia HS         | 1,400       | 1,150    | <b>-250</b> |
| Freedom MS          | 1,730       | 1,361    | <b>-369</b> | Southwest DeKalb HS | 1,400       | 1,150    | <b>-250</b> |
| Stephenson MS       | 1,385       | 1,312    | <b>-73</b>  | Lithonia MS         | 1,400       | 1,150    | <b>-250</b> |
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**DeKalb County**  
Secondary School Facility Planning & Feasibility Study

**TASK 2. Developing Options and Recommendations with Stakeholder Engagement**

The first step of the Stakeholder Engagement Plan created five Regional Steering Committees – one committee for each of the district's five school regions. Each Steering Committee is composed of the principal or designated administrator from each middle school and high school in the region, and a parent representative from each school.

Step 2 of the Stakeholder Engagement Plan scheduled three rounds of meetings with each Regional Steering Committee to share comprehensive data pertaining to the district's middle schools and high schools, including: FCA/FEAA reports; enrollment & capacity; enrollment projections; age of facilities; feeder patterns; transportation distances; etc. Additionally, these meetings featured workshops to identify challenges, opportunities and priorities by region, and develop those results into specific recommendations.

Following each round of Steering Committee meetings, two geographically convenient public meetings were held. These meetings, open to the general public, shared the study process, school data, and the opportunities, challenges and priorities developed in the Steering Committee workshops. Additional public feedback was used to refine the work of the Steering Committees and begin shaping specific options to address middle school and high school capacity needs.

Following each round of public meetings, the broader community was invited to participate in online surveys that presented the same information shared in the public meetings and asked participants to state preferences, rank options and leave written comments. Surveys were provided in both English and Spanish to accommodate as many stakeholders as possible. Three online surveys were conducted.

## STAKEHOLDER ENGAGEMENT

**Three rounds of stakeholder engagement**

- Regional Steering Committee\* meetings
- Public meetings
- Online surveys

| Round 1: Challenges and Opportunities |                | Round 2: Stakeholder Priorities |                | Round 3: Options to Address Overcrowding |               |
|---------------------------------------|----------------|---------------------------------|----------------|--|---------------|
| Steering Committee Meetings           |                | Steering Committee Meetings     |                | Steering Committee* Meetings             |               |
| Region 1 Committee                    | March 24, 2016 | Region 1 Committee              | April 26, 2016 | Region 3 Committee                       | June 20, 2016 |
| Region 4 Committee                    | March 28, 2016 | Region 2 Committee              | April 27, 2016 | Region 4 Committee                       | June 21, 2016 |
| Region 3 Committee                    | March 29, 2016 | Region 3 Committee              | April 28, 2016 | Region 3 Committee                       | June 22, 2016 |
| Region 2 Committee                    | March 30, 2016 | Region 4 Committee              | May 2, 2016    | Region 2 Committee                       | June 23, 2016 |
| Region 1 Committee                    | March 31, 2016 | Region 5 Committee              | May 3, 2016    | Region 1 Committee                       | June 27, 2016 |

| Public Meetings     |                | Public Meetings |              | Public Meetings |                 |
|---------------------|----------------|-----------------|--------------|-----------------|-----------------|
| Tucker HS           | April 12, 2016 | Dunwoody HS     | May 10, 2016 | Clarkston HS    | August 23, 2016 |
| Southwest DeKalb HS | April 14, 2016 | McNair HS       | May 12, 2016 | Cross Keys HS   | August 25, 2016 |

| Online Survey       |  | Online Survey   |  | Online Survey            |  |
|---------------------|--|-----------------|--|--------------------------|--|
| April 12 - April 22 |  | May 10 - May 20 |  | August 23 - September 16 |  |

\* One parent and one administrator from each middle & high school

**Sept 27, 2016 Informational Meeting**

**Secondary School Facility Planning & Feasibility Study**

**Education Planners...**

**ummit Meetings:**  
ach district region:  
ering Committee composed of one administrator and one parent from each middle and high school  
ion.  
viewed Powerpoint presentation.  
participated in workshop exercise to begin identifying solutions to enrollment/capacity concerns in high schools.

**Projected Over Capacity in 2022**

|                  | Students Over | Middle Schools | Students Over |
|------------------|---------------|----------------|---------------|
| Chamblee Charter | 518           | Chamblee       | 192           |
| Cross Keys       | 980           | Segovia        | 798           |
| Dunwoody         | 588           | Peachtree      | 442           |
| Druid Hills      | 2             |                |               |
| Lakeside         | 863           | Henderson      | 60            |
| Tucker           | 112           | Tucker         | 73            |
| Clarkston        | 790           | Freedom        | 369           |

**Secondary Schools Facility Planning & Feasibility Study Process**  
The study began in March 2016 with an ongoing analysis of comprehensive MS/HS data, including: FCA/FEAA reports; enrollment & capacity; enrollment projections; age of facilities; feeder patterns; transportation distances; etc.

**Five Regional Steering Committees**

| Round 1: | March 24-31 |
|----------|-------------|
| Round 2: | April 16-27 |
| Round 3: | June 20-27  |

**Public Meetings**

| Round 1: | April 12 (Tucker HS)      |
|----------|---------------------------|
| Round 2: | April 14 (SW DeKalb HS)   |
| Round 3: | May 10 (Dunwoody HS)      |
| Round 4: | May 12 (McNair HS)        |
| Round 5: | August 23 (Clarkston HS)  |
| Round 6: | August 25 (Cross Keys HS) |

**Final recommendations will be shared at the August 23 & 25 Public meetings, and later will be presented to the BOE for consideration.**

**Online Public Surveys**

| Round 1: | April 12-21 |
|----------|-------------|
| Round 2: | May 10-19   |

[us/www/secondaryschoolfacilitystudy](http://us/www/secondaryschoolfacilitystudy)

**chools Facility Feasibility Study**

**DeKalb County School District**

unched the Building S.P.A.C.E.S. Initiative to assess the educational adequacy and student feedback to determine how future E-SPOST resources should be allocated, Education Planners, LLC, to assist the district in carrying out the findings of the study. The Planning & Feasibility Study will develop plans to address overcapacity in the high school clusters over the next five years in multiple high school buildings from the recent renewal of E-SPOST, to make practical and efficient productive middle school and high school learning environments.

In 2022, the high school clusters in red are projected to be more than **5,700** students over capacity.

**High Schools:** **3,853** seats needed in fall 2022  
**Middle Schools:** **1,934** seats needed in fall 2022

**Education Planners...**