

# Once Upon a Time

## Interactive Learning for Storytelling with Small Language Models

### Motivation

Why are children so good at learning language?

Is next-word prediction at fault?

Once upon a time, ?

Idea: Interactive feedback!

Task: Storytelling

We train a student model to generate stories, rated by a teacher model.

We find that this interaction is highly data efficient:

1 M words of input in interactive learning  $\triangleq$  410 M words of next-word prediction.



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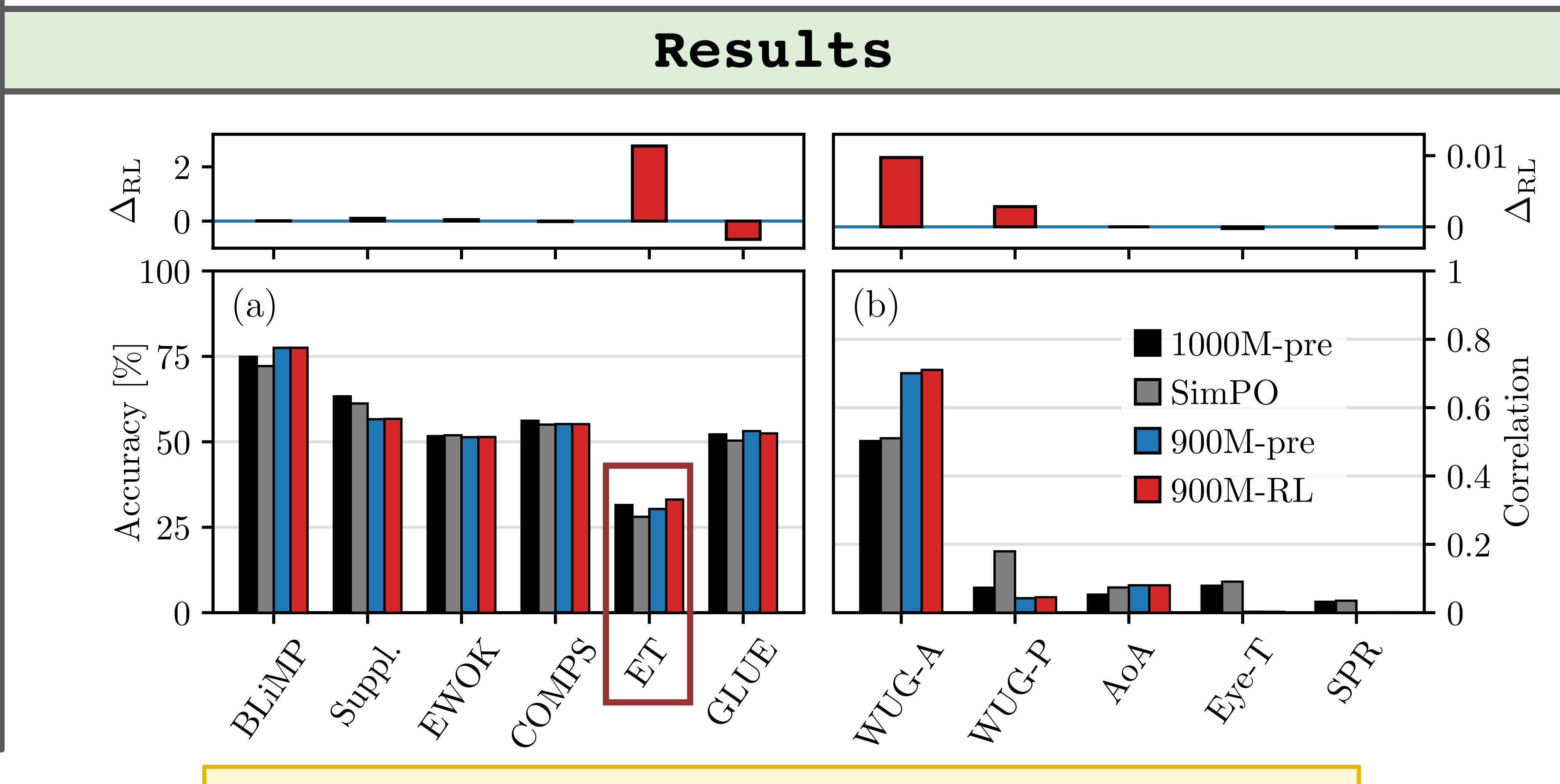
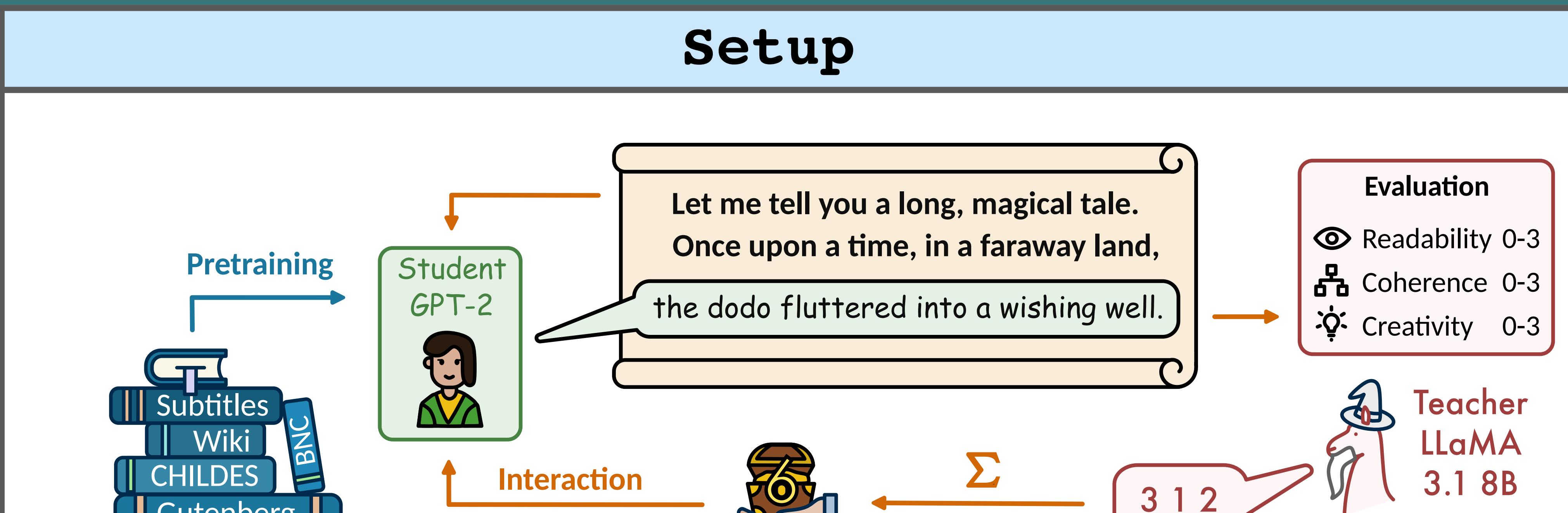
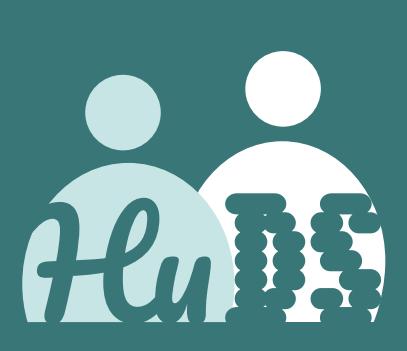


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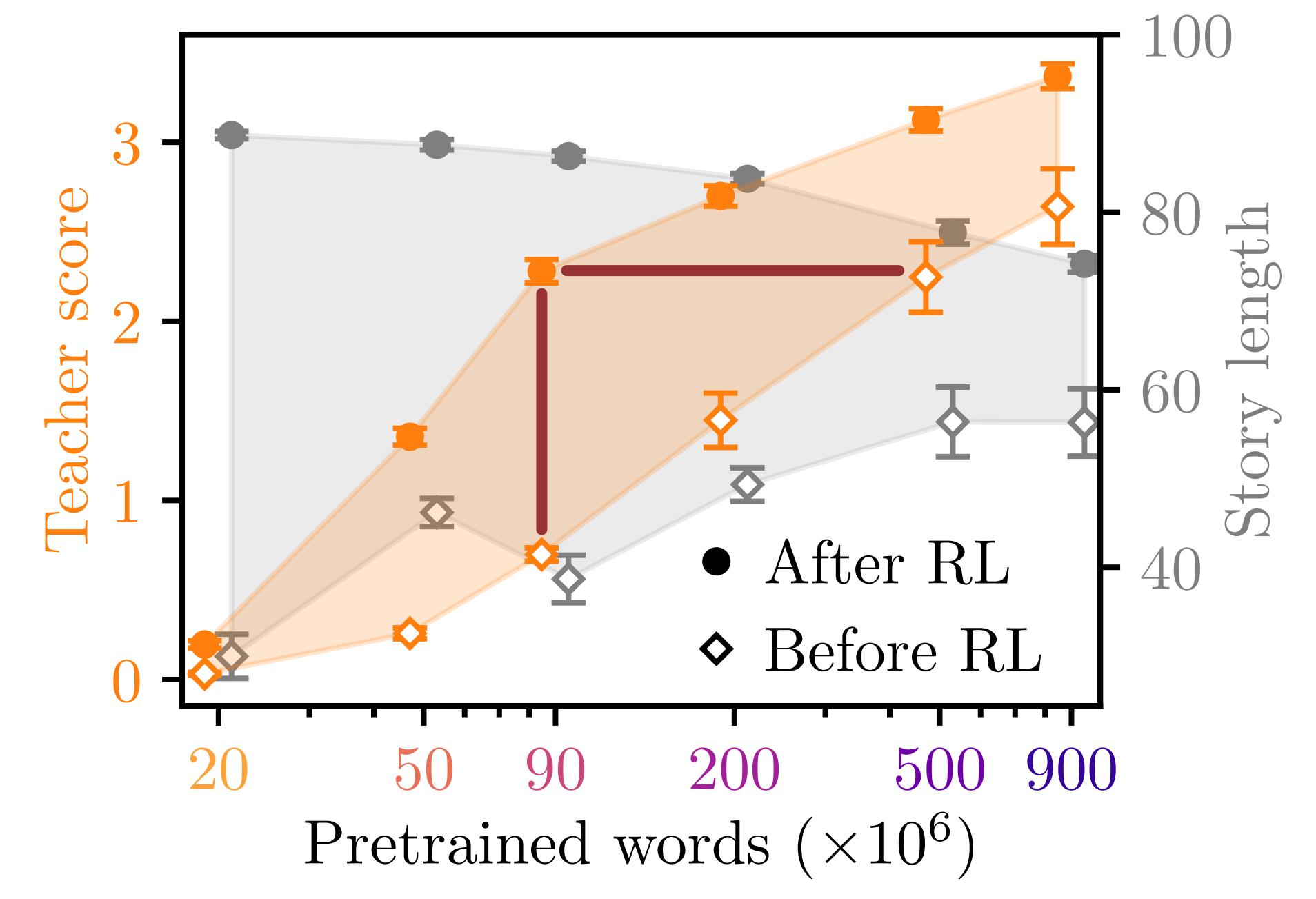
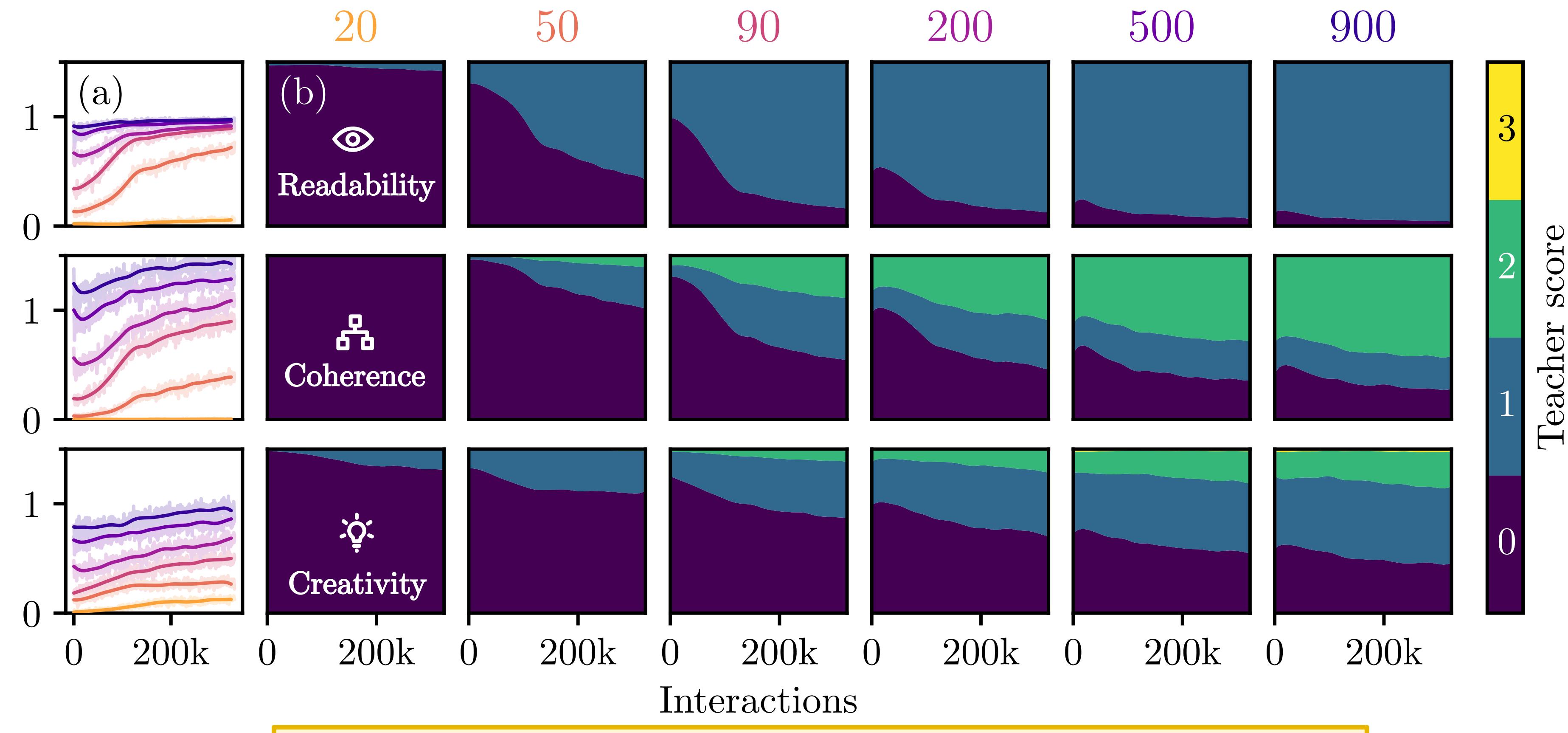


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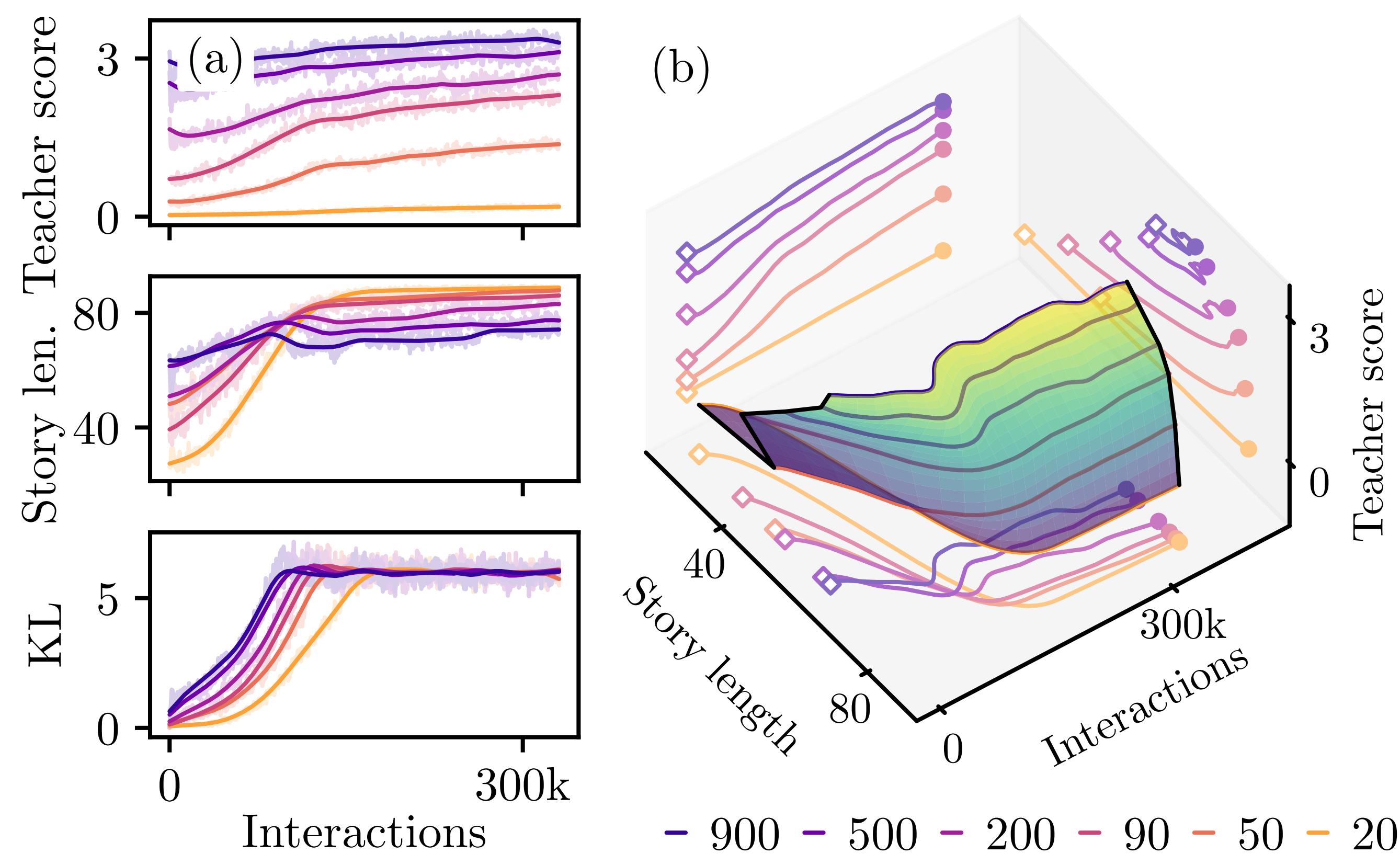


Surface fluency mostly unchanged, but entity tracking improves.



1 M words RL  $\sim$  400 M words pretraining.

Some pretraining is necessary for interaction to work.



**So what?**

Interactive feedback is data efficient.

Narrative improves, surface-level fluency is unchanged.

Mind the pretraining gap!

Outlook: Validate teacher heuristic.

