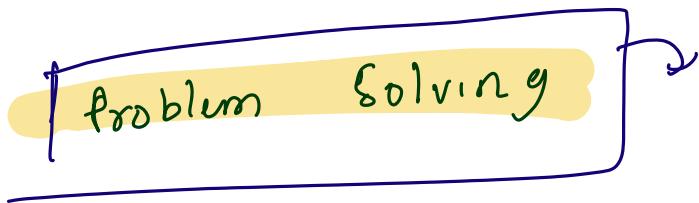


## Agenda

- 1) Why problem solving is important?
- 2) Key ingredient of a good problem solver
- 3) Couple of question structures?
- 4) Importance of Data structures?

How to become an **Impartial Engineer** skill?

- Backend Engineers?
- Frontend Engineer
- Java, Spring Boot
- ML / Data Scientist



## Amazon

- 1) Go to [www.amazon.com](http://www.amazon.com)

100% available

→ Problem of availability!

Not an easy problem!

2) Type in the search Bar

com

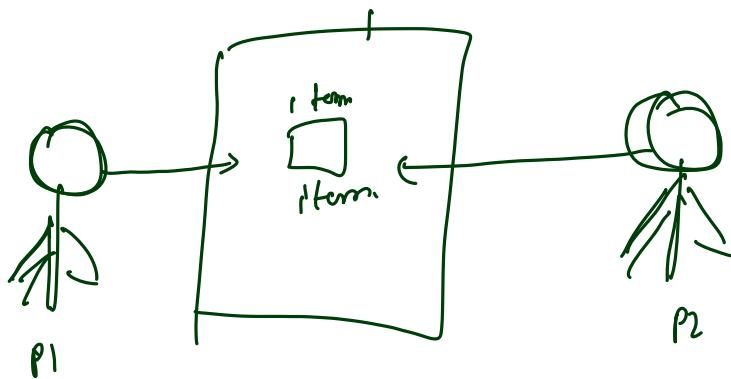
10

→ 2 issues

- 1) Auto suggestions in very less time
- 2) Searching also has to be very fast

Problem solving skills  
broad amount of

3) Checkout, Add to Cart, Payment  
Security issues [ Deal ]

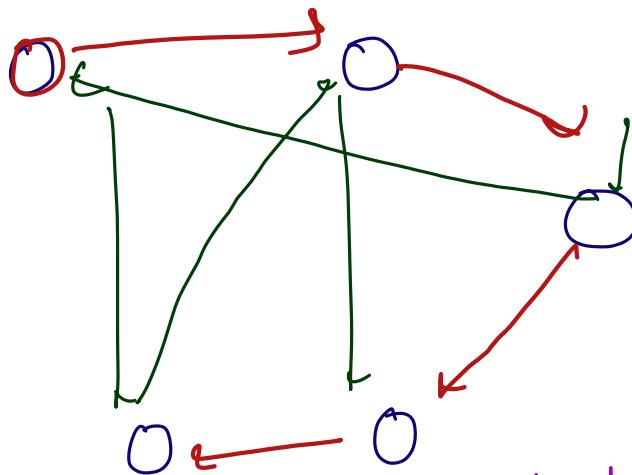


Booking / Buying type  
of System  
problem of concurrency:

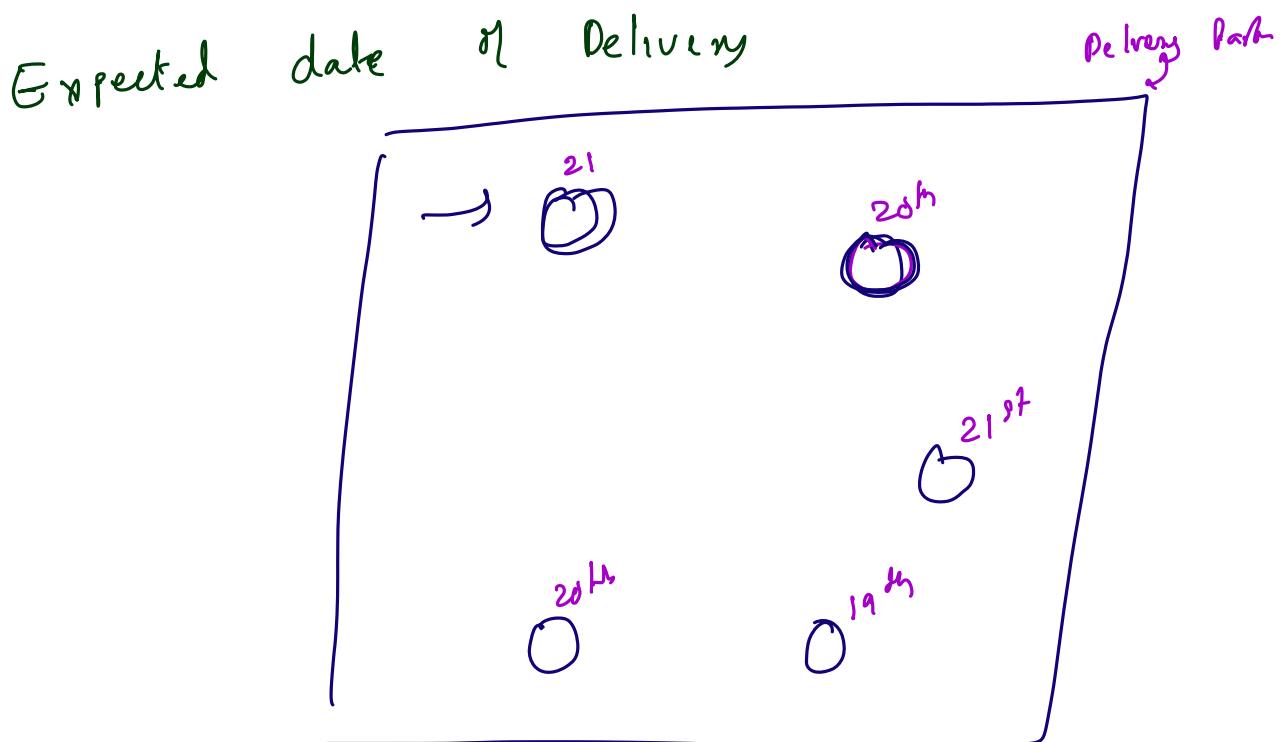
#### 4) Delivery

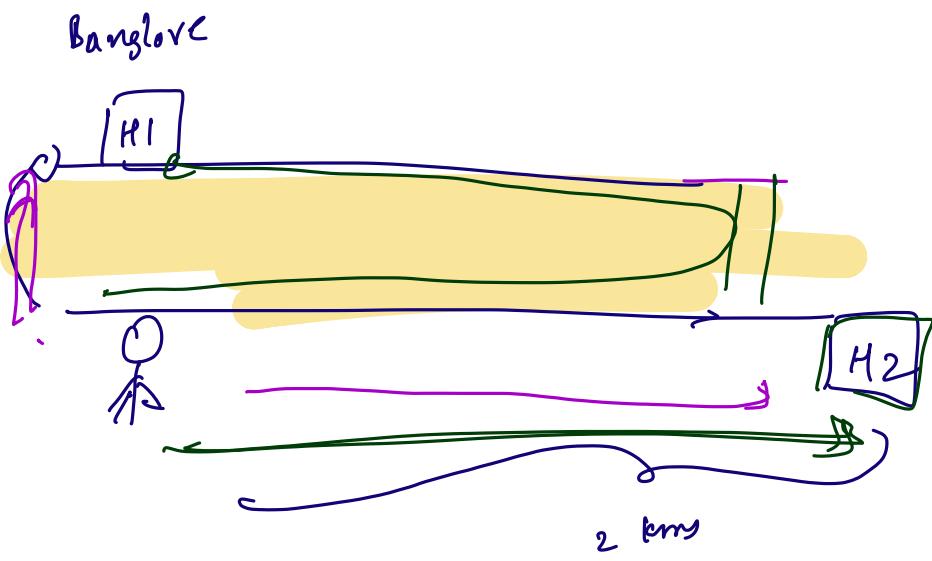
- On-time Delivery
- Optimized Routes

- Delivery Partners
- Fuel



Graphs: Find a path which consumes least amount of resources (distance)

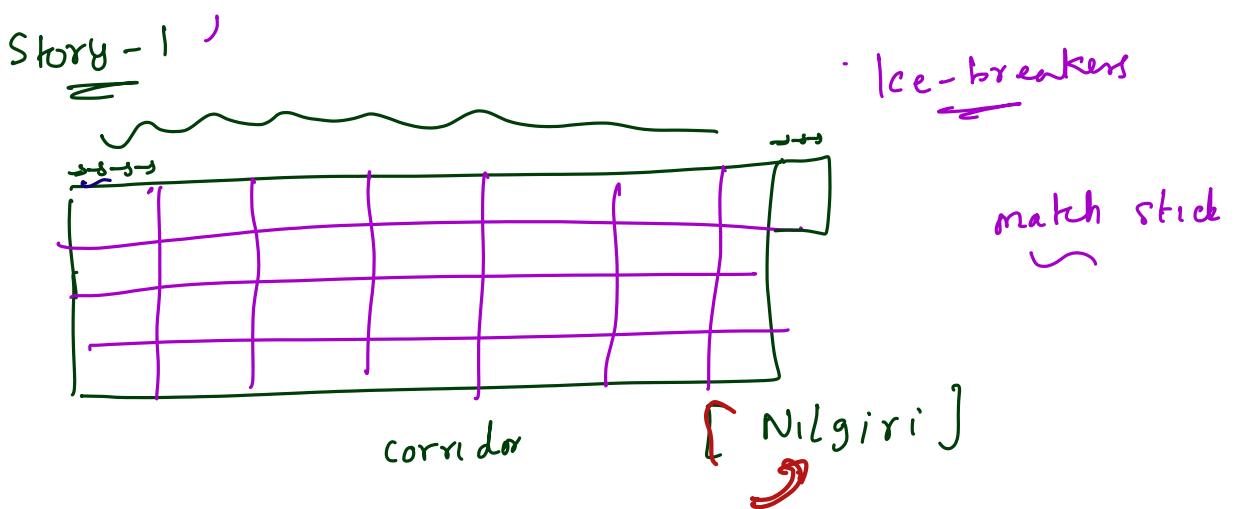




- City Conditions
- Traffic
- Weather
- 2/4 wheeler

Very tough problem

→ Best Problem Solvers



Story - 2 [Germany]

[u<sup>th</sup> class]

5050

$$1 + 2 + 3 + 4 + \dots + 100$$

$$1 + 2 + 3 + 4 + \dots$$

$$1 + 2 + 3 + 4 + \dots + 96 + 97 + 98 + 99 + 100$$

100 terms

$$\begin{aligned} S &= 1 + 2 + 3 + \dots + 97 + 98 + 99 + 100 \\ S &= 100 + 99 + 98 + \dots + 3 + 2 + 1 \end{aligned}$$

$$2S = 101 + 101 + 101 + \dots + 101 + 101 + 101 + 101$$

$$2S = 101 \times 100$$

$$S = \frac{101 \times 100}{2} = 5050$$

Sum of first N whole numbers

$$1 + 2 + 3 + \dots + N$$

$$N = 100 \Rightarrow 5050$$

$$\left\{ \begin{array}{l} S = 1 + 2 + 3 + \dots \\ S = 1 + 2 + 3 + \dots \end{array} \right.$$

100

2      n      6

101

101 x 100

$$\begin{aligned} S &= 1 + 2 + 3 + \dots + N-3 + N-2 + N-1 + N \\ S &= N + (N-1) + (N-2) + \dots + u + 3 + 2 + 1 \\ 2S &= (N+1) + (N+1) + \dots + (N+1) \end{aligned}$$

n times

$$2S = (N+1) \times N$$

$$S = \frac{N(N+1)}{2}$$

Gausse

## OBSERVATIONS

→ Which we are fold obvious on le they

## Prime Numbers

2, 3, 5, 7, 11, 13, 17, 19, 23 - - -

{ All positive Numbers which have exactly  
2 distinct factors (1 and itself)  
(divisors)

7 : 1, 7 { 2 factors }  
 $7|2=$   
11 : 1, 11 { 2 factors }

15 : 1, 3, 5, 15 { 4 factors }  
{ 1, 3 }  $\rightarrow$  { 1 }

1 : { 1 }  $\rightarrow$  1 factor X

24 : 1, 2, 3, 4, 6, 8, 12, 24  
8 factors

24,  
Is 3 a factor of 24?

$\%$   $\rightarrow$  Modulus.

$24 \% 3 \rightarrow$  Remainder when 24  
 $\hookdownarrow$  divided by 3

If  $(24 \% x = 0)$

x is a factor of 24

Question: Check if a Number is Prime

Approach:

Count  $\rightarrow 1, 2$

$[1, 11]$

$N = 11$

$i = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11$

Pseudocode

Impl<sup>1</sup>

count = 0;

for ( $i = 1$ ;  $i \leq N$ ;  $i++$ ) {  
 if ( $N \% i = 0$ ) {  
 count++;
 }
}

if ( $count = 2$ ) {

PRIME
}

}  
else {

NOT

A PRIME

$i = 1, 2, 3, \dots, 11$

$N = 5$

$[1, 11]$

$11 \% 1 = 0$

$i = 1$   
 $i = 2$   
 $i = 3$   
 $i = 4$   
 $i = 5$   
 $i = 6$

$2, 4, 6$

$(2 \times 6 = 12)$

$N$  iteration  
 $i > N$

25 Quiz

Impl<sup>2</sup>:

$N = 11$

$[1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11]$

for ( $i = 2$ ;  $i \leq N - 1$ ;  $i++$ ) {

if ( $N \% i = 0$ ) {

"NOT A PRIME";  
 return;
 }
}

"PRIME NUMBER"

## Approach 2

Observation:

$3$  is a factor of  $24$ .  
 $4$  is a factor of  $\underline{24}$ ?

$$\textcircled{3} \times 8 = 24$$

$$(\frac{24}{3}) \rightarrow$$

$$\textcircled{4} \times \textcircled{6} = 24$$

$$\frac{24}{4} \rightarrow$$

$\Rightarrow$  If  $a$  is a factor of  $N$ ,

$\frac{N}{a}$  is also a factor of  $N$

$\rightarrow$   $\frac{24}{3} = a \rightarrow$  integer

$$\textcircled{\frac{24}{3}} = a$$

$$\boxed{\frac{24}{a}} = 3^2$$

Remainder:  $0$

$$\frac{24}{n}$$

$\Rightarrow x$  is a factor of  $24$

$$\frac{N}{3} = \frac{24}{3}$$

If  $a+b = N$   
 $(a, b)$  both are factors of  $N$

$$b = \frac{N}{a}$$

$(a, \frac{N}{a})$  are the factors

$$N=2^M$$

$$a^2 = u \cdot a^2$$



$$\frac{z}{2}?$$

$$N = 10^0$$

$$\alpha \rightarrow \gamma_k$$

N = 100

$$\frac{24}{2} = 12$$

X wrong answer

2  
a

$$a < \frac{N}{\bar{a}}$$

A hand-drawn diagram consisting of a green rectangle and a purple circle. The rectangle is oriented vertically, with its top side horizontal. Inside the rectangle, the letter 'N' is written in purple. To the left of the rectangle, there is a purple arrow pointing towards it from the left. To the right of the rectangle, there is a purple arrow pointing towards it from the right. Below the rectangle, the letter 'a' is written in purple. To the left of the rectangle, there is a purple arrow pointing downwards from the top-left corner. To the right of the rectangle, there is a purple arrow pointing upwards from the bottom-right corner.

$\alpha_1, \alpha_2$

2

$$\sqrt{81 \times 10^6} =$$

$$\begin{array}{r} 100 \\ -50 \\ \hline \end{array}$$

P1

$$\frac{N}{2} = 50$$

$$a > \frac{N}{\alpha} q$$

Consider the factors only when

$$a \leq \frac{N}{a}$$

$i \leq \sqrt{N}, i++$

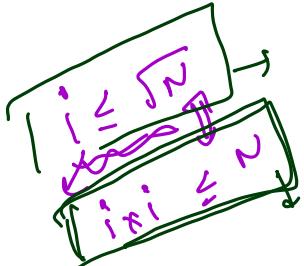
$$\lceil \text{sqrt}(N) \rceil = \log^N$$

$$x = \text{sqrt}(N)$$

$$\log_2^{2^6} = [6]$$

$$a = b \Rightarrow a^2 = b^2$$

$$a < b \\ a^2 < b^2$$



$$a \leq \frac{N}{a}$$

$$a^2 \leq N$$

$$\sqrt{a^2} \leq \sqrt{N}$$

$$a \leq \sqrt{N}$$

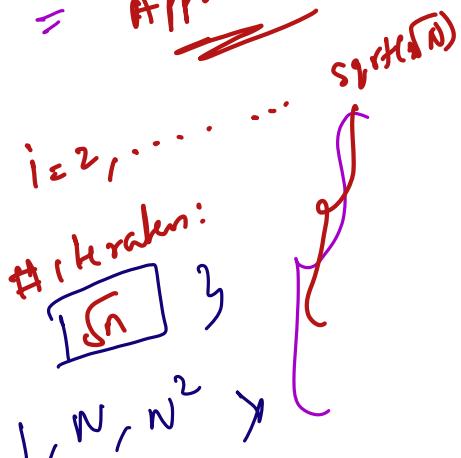


- 1) multiply
- 2) compare

$$i \leq \sqrt{N} / i \leq N$$

→ If there are no factor in the range  $[2, \sqrt{N}]$ , it is Prime Number

= Approach 2:



for (i = 2;  $i \leq \sqrt{N}$ ; i++) {

    if (N % i == 0) {  
        NOT PRIME;  
        return;

$$2 \% 3 = 0$$

"PRIME":

$$N = 21$$

$$a$$

$$\begin{array}{c} p \\ | \\ 2 \\ | \\ 3 \end{array}$$

$$N/a$$

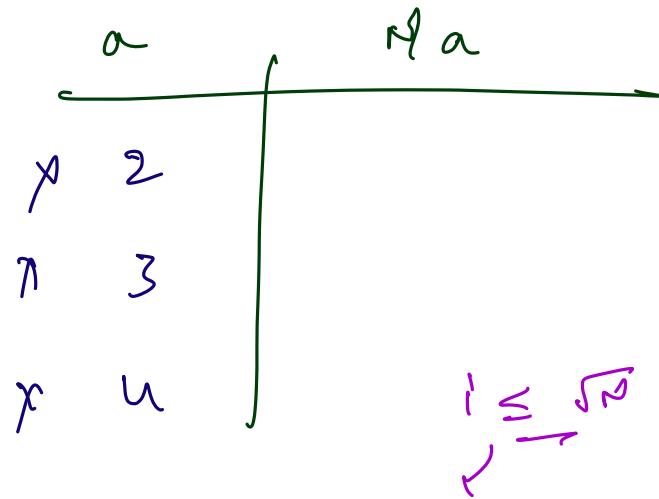
$$\sqrt{21} = 4.5 \dots$$

$$a = 1, 2, 3, 4$$

$$N = \lfloor \sqrt{9} \rfloor$$

$$\sqrt{9} = 3 \cdot 2 \dots$$

$$a = \langle 2, 3, 4 \rangle$$



$$(i^2) \leq (\sqrt{N})^2$$

$$\Rightarrow$$

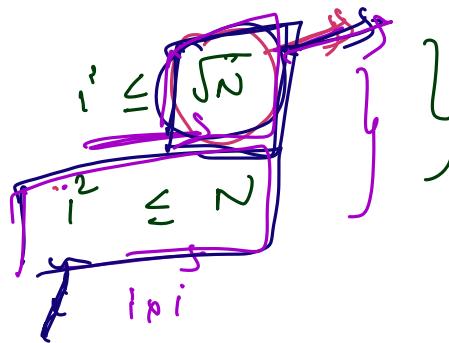
$$\frac{i \cdot i}{i^2} \leq \frac{N}{N}$$



$O(\log)$

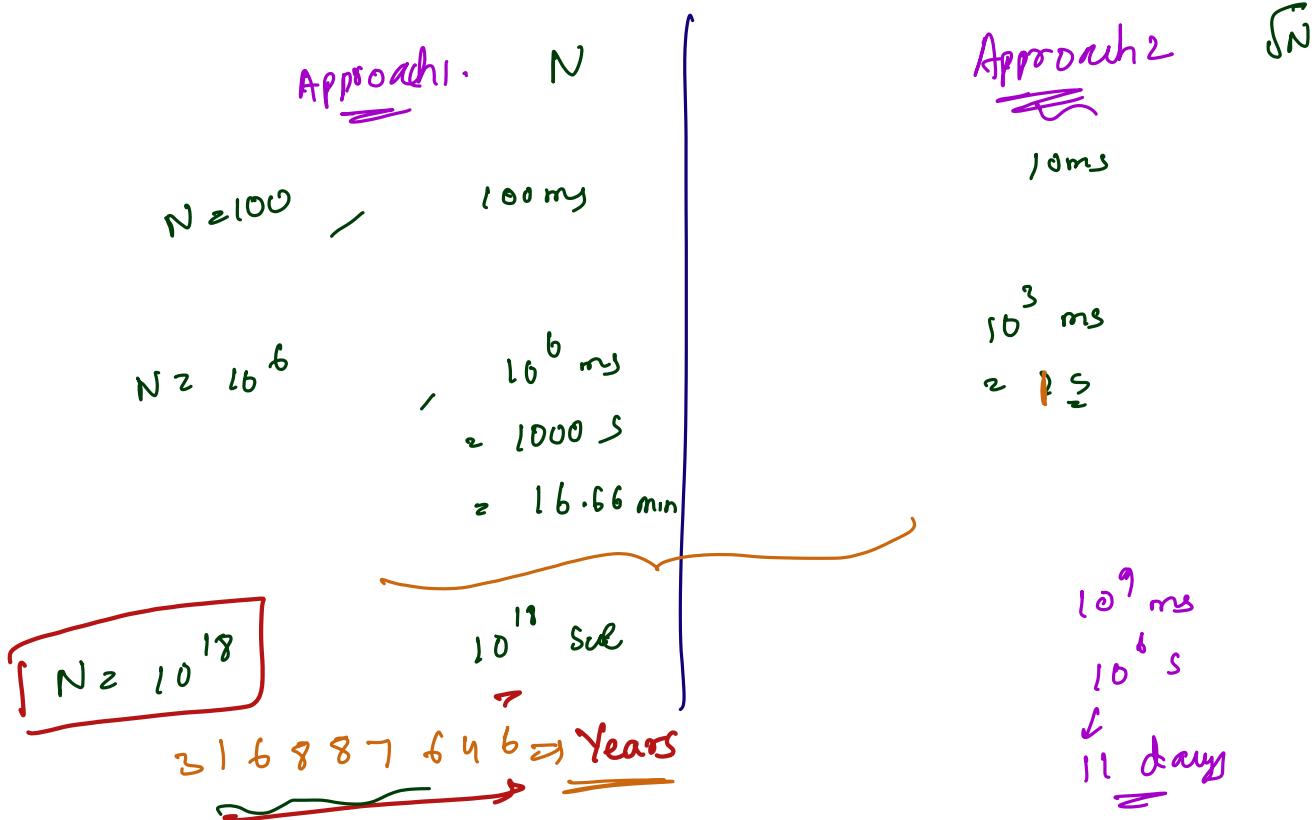
Condition 1:

Condition 2:



Easier & less expensive operation

1 iteration  $\Rightarrow$  1ms



In Regular Computer

1 iteration  $\Rightarrow$   $10^{-6}$  to  $10^{-7}$

How:

$10^{18}$

How much computer

time will our take?

u-5

Question:

Given a number  $N$ , how many times we need to divide by 2 to reduce it

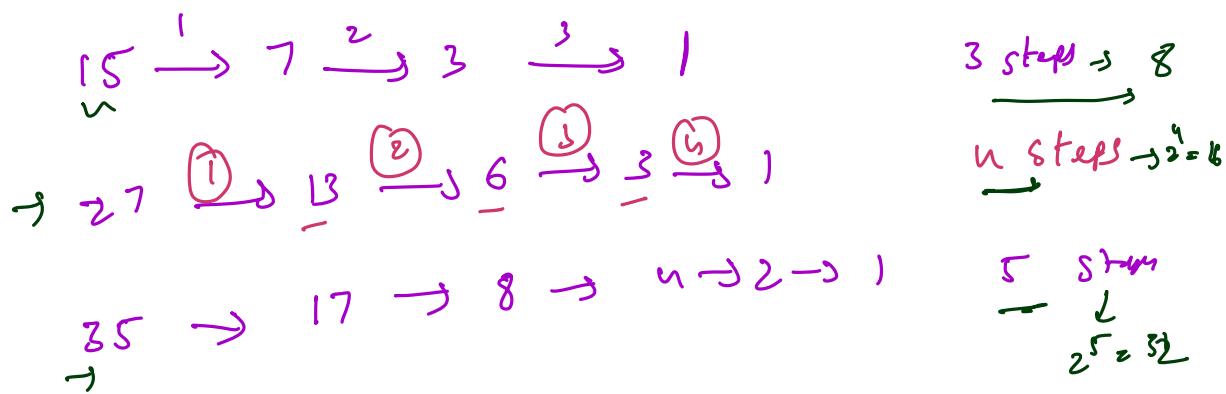
for 1

$N$

Ans.

$2^1$	2	$\xrightarrow{1/2}$	1	1
$2^2$	4	$\xrightarrow{1/2}$	2	$\xrightarrow{1/2}$
$2^3$	8	$\xrightarrow{1/2}$	4	$\xrightarrow{1/2}$
$2^4$	16	$\xrightarrow{1/2}$	8	$\xrightarrow{1/2}$
		$\xrightarrow{1/2}$	4	$\xrightarrow{1/2}$
		$\xrightarrow{1/2}$	2	$\xrightarrow{1/2}$
		$\xrightarrow{1/2}$	1	1

8, 16



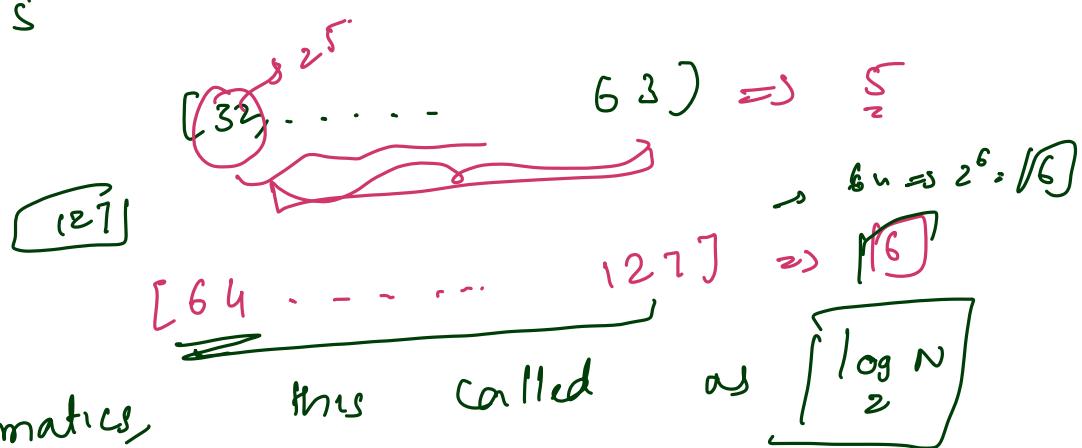
### Observation

if ( $N = 2^k$ )  
 Answer is " $k$ "

else  
 Nearest Power of 2 less than  $N$

(6^n)

32: 5



In mathematics,

this called as

$\log_2 \frac{N}{2}$  = No. of times I have to divide  $N$  by 2 to make it 1

$\log_x \frac{y}{x}$  = No. of times I have to divide  $y$  by  $x$  to make it 1

$\left[ \log_b^a \right] = a$  No of times  $b$  have to divide  $b^a$  by  $b$  make it 1

$$\frac{b^a}{b} =$$

$$a=5 \quad b=3 \quad \overbrace{\begin{array}{ccccccccc} 3 & \overset{5}{\cancel{}} & \overset{(1)}{\cancel{}} & 3 & \overset{4}{\cancel{}} & \overset{(2)}{\cancel{}} & 8 & \overset{3}{\cancel{}} & \overset{(3)}{\cancel{}} 3 & \overset{2}{\cancel{}} & \overset{(4)}{\cancel{}} 3 & \overset{5}{\cancel{}} & \overset{(5)}{\cancel{}} 1 \end{array}}$$

[Amazon]

Question:

Given a perfect square, find the square root of a number

9

3

16

4

25

5

121

11

110

[ Invalid Input ]

125

[ Invalid Input ]

$\rightarrow$   $\boxed{\text{sqrt}(N)}$   $\checkmark$   $\times$

### Approach:

$N$  is a perfect square

$$i \times i = N$$

for ( $i = 1$ ;  $i \leq N$ ;  $i++$ ) {  
 if ( $i \times i = N$ ) {  
 return  $i$ 
 }
}

$N$

}

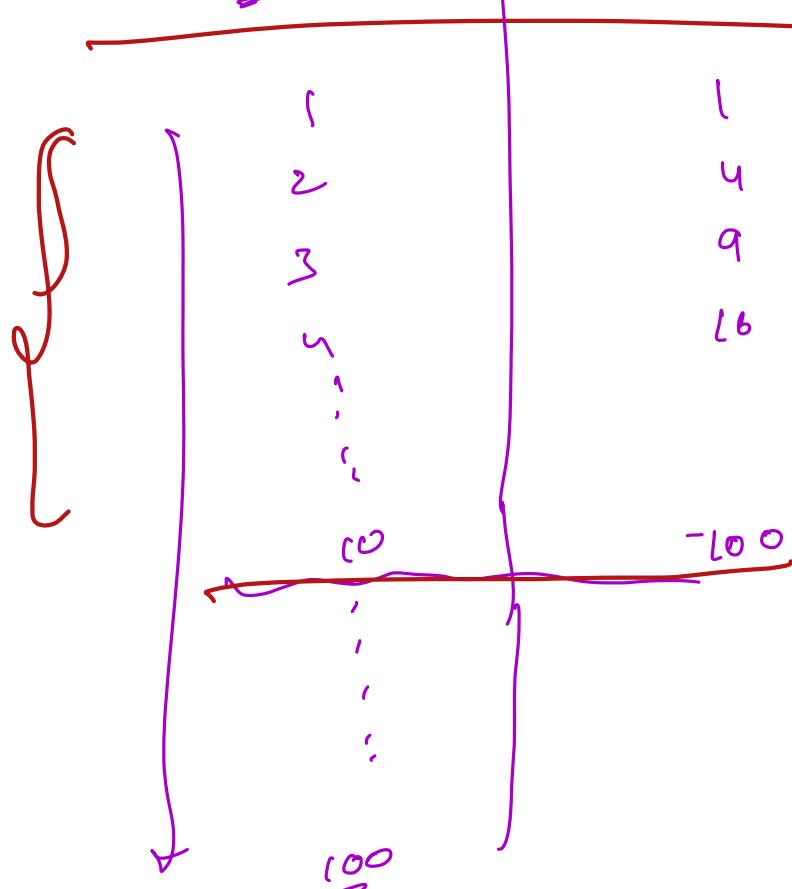
$N = 100$

$i$

$i \times i$

$i : [1, 100]$

$T(\sqrt{N})$  iterations



$\boxed{i \times i = N}$   
 $\boxed{\text{sqrt}(N)}$

$\sqrt{N}$

Approach 2:

$$N = 100 \rightarrow \log_2^{100}$$

$$\boxed{36} \xrightarrow{b=6} \log_2^{36}$$

$$\sqrt{100} = \frac{10}{2} = 5$$

$$[1, N] \quad N = 100 \Rightarrow [1, 100]$$

$$\boxed{8} \xrightarrow{c=1} \boxed{1} \rightarrow \text{Ans} = 64$$

$$\log_2(100) \leq 100$$

$$\log_2(N) \leq N$$

$$51 \times 51$$

$$\text{Step } [1, 100]$$

$$1 \rightarrow [1, 2, \dots]$$

$$[100] \xrightarrow{100=80} 100$$

$$\begin{array}{r} 50 \times 50 > 100 \\ 25 \times 25 > 100 \\ \hline 25, 26, \dots, 49 \end{array}$$

$$2 \rightarrow [1, 2, \dots]$$

$$[n] \leq 50 = \frac{100}{2}$$

$$\begin{array}{r} 12 \times 12 > 100 \\ 5 \times 5 \\ \hline 12, 13, \dots, 24 \end{array}$$

$$3 \rightarrow [1, 2, \dots]$$

$$[2n] \leq 50 = \frac{100}{2}$$

$$\begin{array}{r} 10 \times 10 > 100 \\ 6 \times 6 < 100 \\ 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 \end{array}$$

$$4 \rightarrow [1, \dots]$$

$$[11] \leq 12 = \frac{100}{2^2}$$

$$\begin{array}{r} 8 \times 8 < 100 \\ 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 \end{array}$$

$$5 \rightarrow [7, \dots]$$

$$[11] \leq 6 = \frac{100}{2^3}$$

$$\begin{array}{r} 5 \times 5 < 100 \\ 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 \end{array}$$

$$6 \rightarrow [10, 11]$$

$$[11] \leq 3 = \frac{100}{2^4}$$

$$\begin{array}{r} 10 \times 10 = 100 \\ 1, 2, 3, 4, 5, 6, 7, 8, 9 \end{array}$$

#steps: 6 steps

$$100 \rightarrow \frac{100}{2} \rightarrow \frac{100}{2 \times 2} \rightarrow \frac{100}{2 \times 2 \times 2} \rightarrow \dots$$

# steps

$$\log_2^N \Rightarrow$$

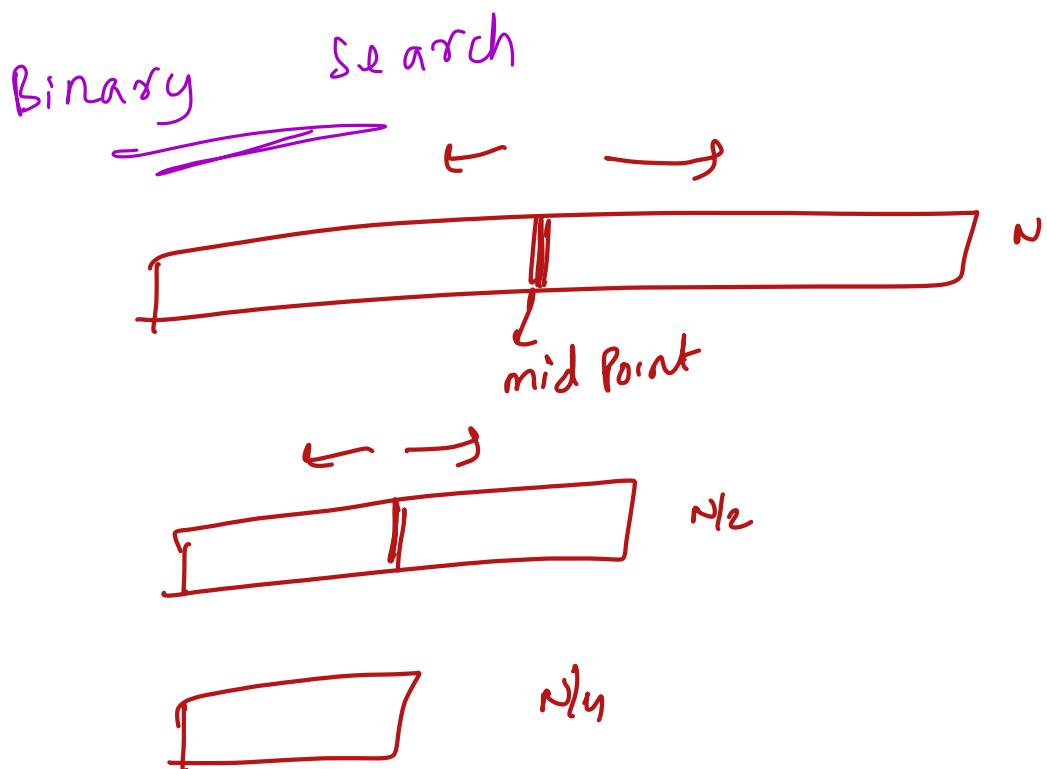
$$\boxed{\log_2^{100}}$$

$$N \rightarrow \frac{N}{2} \rightarrow \frac{N}{2^2} \rightarrow \frac{N}{2^3} \rightarrow \dots$$

# steps

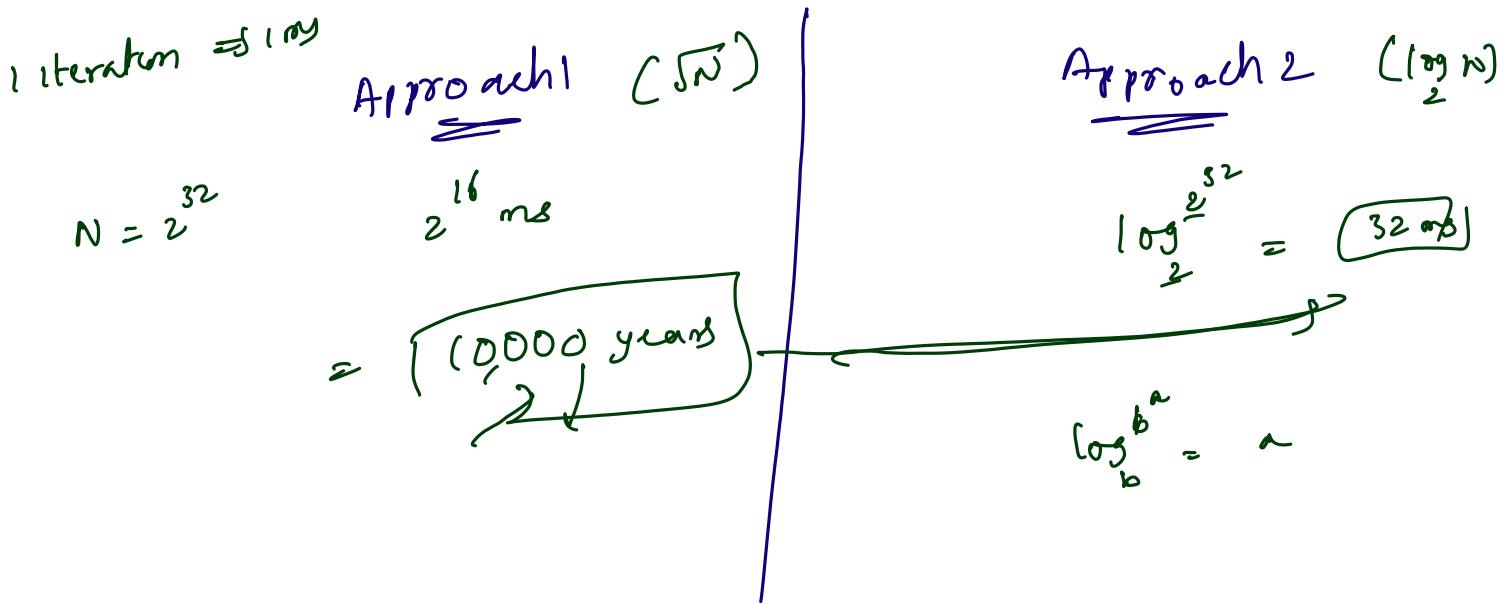
$\frac{\log N}{2}$

$$\# \text{iterations} = \frac{\log N}{2}$$



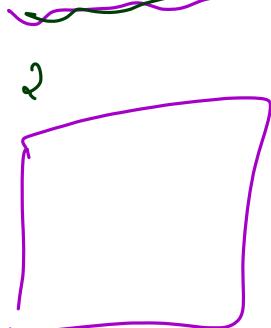
□ :

# iterations:  $\frac{\log N}{2}$



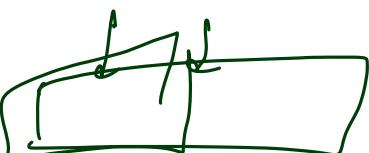
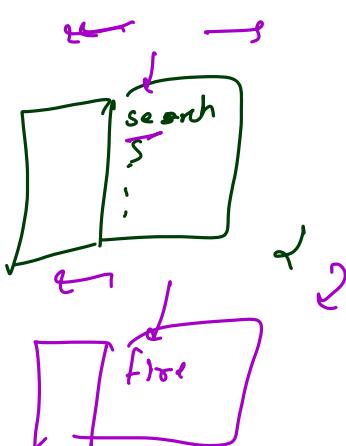
## Data Structure

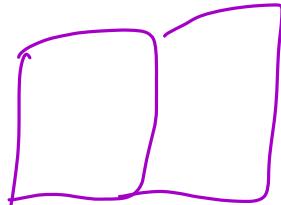
→ Data structures are a means of organizing and storing data so that we can efficiently perform operations.



Dictionary

door





Novel

door ↗ ↘

door ↗

HashMap

Glossary / Appendix

Door:

[11, 13, 15f, ...]

Fan:

[1, 5, 11, 100...]

.

:

;

Trees ↗

Stack

trie ↗ ↘

} ↗

undo / redo :

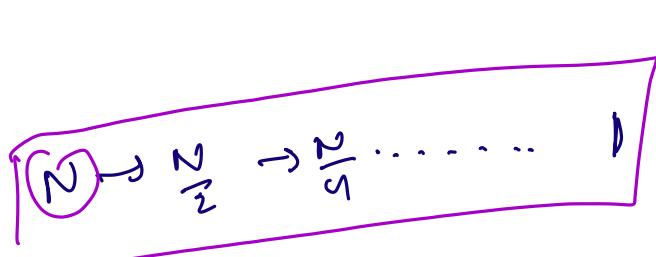
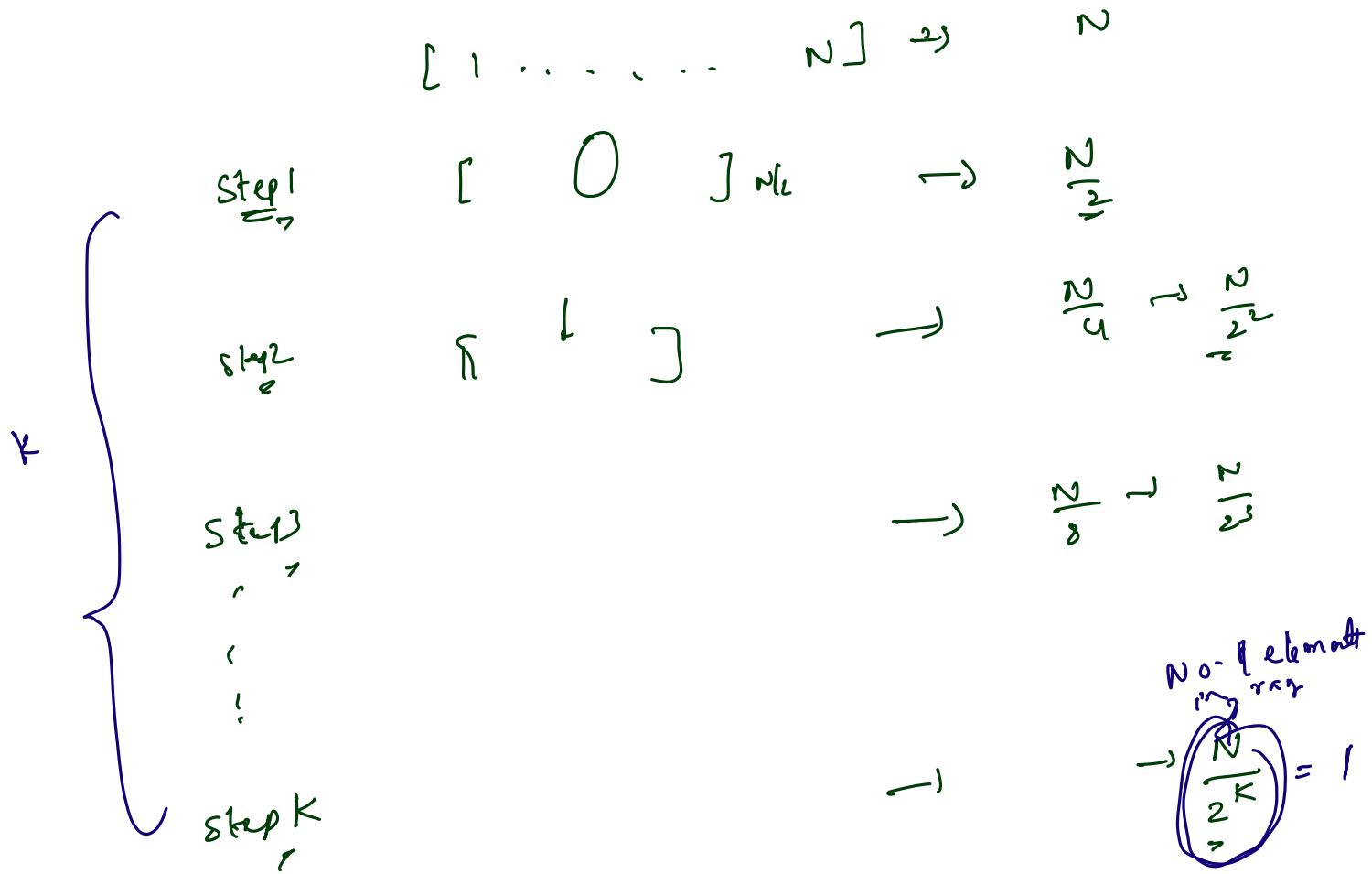
Auto Complete :

Google Maps /  
Facebook : Graph

Data Structures ↗ Algorithm

→ Yahnit Sirineni

→ Slack  
yahnit.sirineni\_1@state8.com



$$\log_2 N$$

$$\frac{N}{2^k} = 1$$

$$N = 2^K$$

$$\log_2 N = \log_2 2^K$$

$$\log_2 N = K$$

$$K = \log_2 N$$

# Step

$[1, 100]$   
 $mid = 50$

$\text{sqrt}(N)$

$\text{low} = 1, \text{high} = N;$

$50 \times 50 > 100$   
[1, n]  
high = mid - 1

while ( $\text{low} \leq \text{high}$ ) {

$\text{mid} = (\text{low} + \text{high}) / 2;$

if ( $\text{mid} * \text{mid} > N$ ) {  
 $\text{high} = \text{mid} - 1;$

B.S

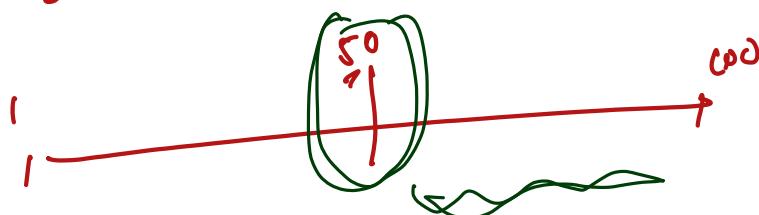
{1,  
 $\text{mid} = 8$   
 $8^2 < 100$   
/ 9  
9, 6, 5.  
[low]

} else if ( $\text{mid} * \text{mid} < N$ ) {  
 $\text{low} = \text{mid} + 1;$   
}  
else if ( $\text{mid} * \text{mid} == N$ ) {  
return  $\text{mid};$

}

1

search: [1, N]

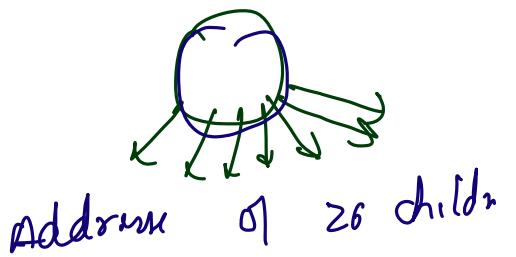
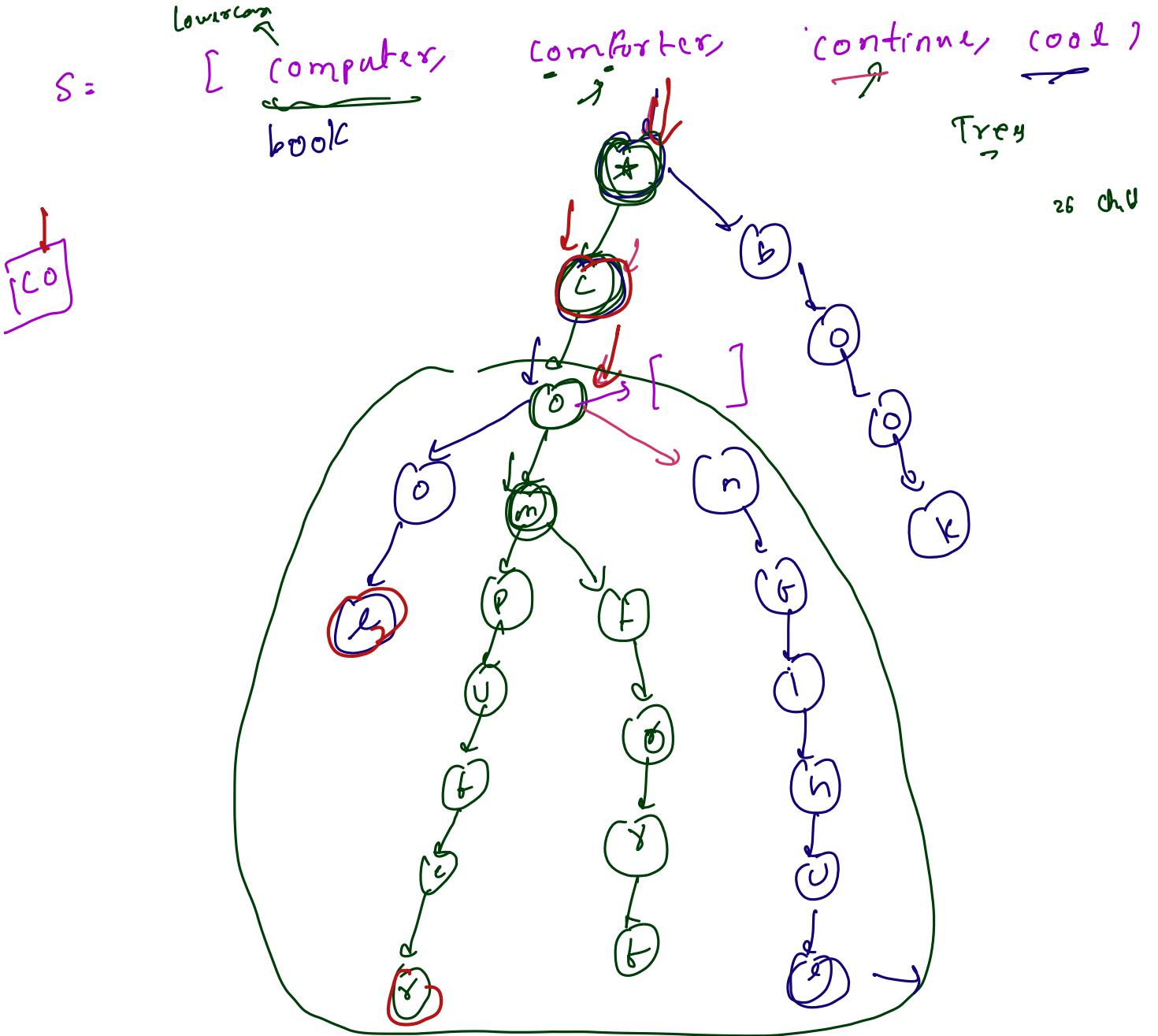


→ Maximum / Minimum  $\Rightarrow$  B.S

→  $N =$

Time Complexity  
C

[LS]



Input



bus