UNIT 8: Developing a Research Action Plan and Finalizing e-

Unit Objectives

At the end of the unit, the students must have:

1. developed and initial Action Research Plan

2. Enriched e-portfolio started in FS1

Topics
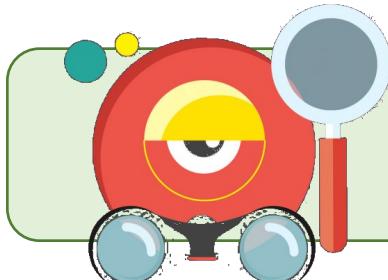
Making of Portfolio

Learning Essentials

Please read the **Learning Essentials** on the book of Lucas, et al, FS 2 on the following:

- Developing an Initial Action Research Plan

- Components of Action Research (based on DepEd no 16 s. 2017)

- Participate and Assist

Participate & Assist

See scanned pages

Analyze

All teachers could make an Action Research. Let's try! You shall develop a Plan of our Action Research by following the simple cycle. Please share your output to your mentor.

Topic you chose (from the past episodes)

Improving Classroom Transitions through Non-Verbal Cues

Unit and Title: Classroom Management The Impact of Musical and Visual Cues on Transition Efficiency in a Kindergarten Classroom.

Activity 1: Developing an Initial Research Action Plan

A. Observe/ Notice.

What problem have I noticed that affect teaching –learning?

Example response: The problem I have noticed is that there is alit of competition in the classroom. The slow learners are left behind.

Write your own observed/noticed classroom problem here:

I have noticed that the learners often become restless and disorganized during transitions between activities (e.g., moving from playtime to circle time). This "dead time" results in a loss of instructional minutes and often leads to behavioral issues as students wait for the next instruction without a clear routine.

Please read scanned pages on Model A and Model B.

Please also watch the link below for the explanation of the DepEd Action research template:

https://www.youtube.com/watch?v=GLuG-bMtXNI

Here is the ink of a sample proposal :

https://www.researchgate.net/publication/344608953_Improving_Attendance_and_Academic_Performance_Among_Grade_12_Students_through_Incentive-Based_Intervention

Reflect

What was your experience in writing the action research plan?

The process of writing the plan forced me to look beyond surface-level behavioral issues to identify the underlying causes of classroom disruption. It was an eye-opening experience to realize that what I initially perceived as "restlessness" was actually a lack of clear, structured transitions—specifically the "dead time" between activities. This realization shifted my focus from simply "managing" children to "designing" better flow for their day.

What Knowledge, Skills, and Attitudes did you have that helped you accomplish it?

1. Knowledge - The Developmental Milestones, Pedagogical Theories, ICT
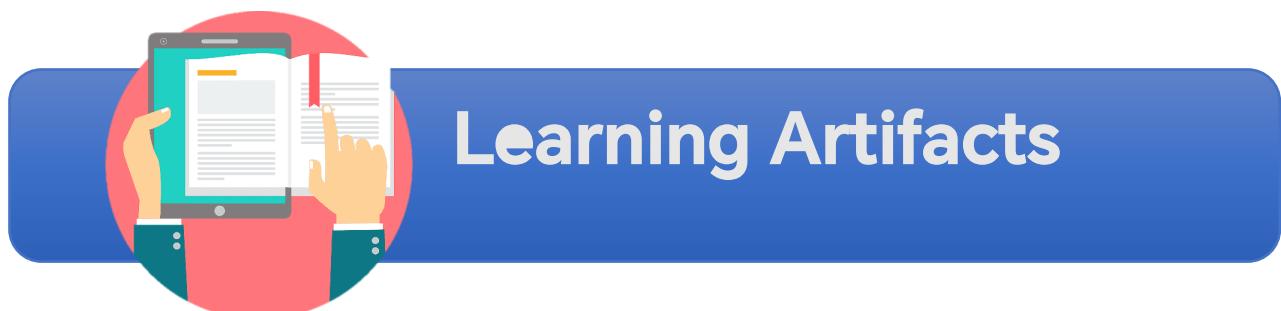
integration, and Classroom Management.

2. Skills-Visual Designing, Effective communication, Observation and Analysis, Reflective Writing

3. Attitudes - Patience and Consistency, Empathy and Child-Centeredness, Openness to Feedback, Proactivity

What do you still need to learn and develop in yourself to be skilled teacher-researcher?

I need to learn about the Advanced Data Collection & Analysis, Sustaining Long-term Consistency, Deeper ICT Integration for Research, Collaborative Action Research, Balancing "Teaching" and "Researching"

Learning Artifacts

My Initial Action Research Plan

Proposed Title: The Impact of Visual Cues and Physical Modeling on Transition Efficiency in a Kindergarten Classroom.

I. Identified Problem:

I noticed that transitions like "bringing the books" or "falling in line before they go home" take too long because students lack a clear non-verbal anchor. Verbal commands are often missed in a busy ECE setting.

II. My Reflection about the Problem:

I noticed that transitions like "bringing the books" or "falling in line before they go home" take too long because students lack a clear non-verbal anchor. Verbal commands are often missed in a busy ECE setting.

III. My Plan of Action:

I will implement "Procedure Picture Cards". For example, I will hold up a "Trash" icon to trigger the "checking for trash" routine. I will also use physical modeling where I lead the line with "arms on elbows" to set the example.

References:

Submitted By: _____ Degree:

_____

Name of Institution: _____ SY:
_____

These must be included in the portfolio: