

UNIT 7: Grading and Reporting



Unit Objectives

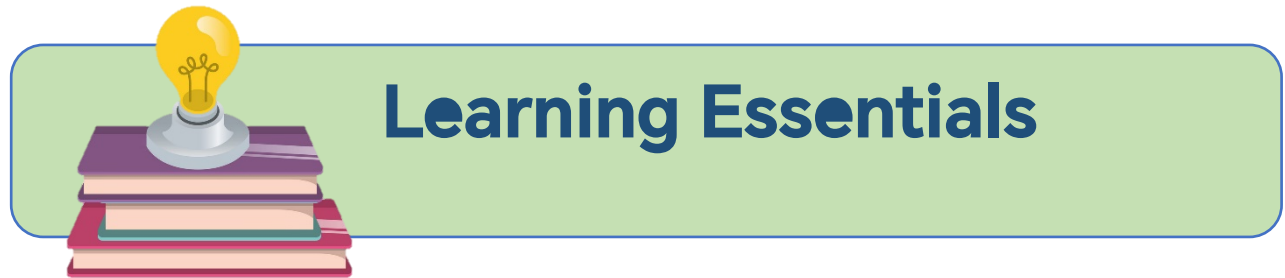
At the end of the unit, the students must have:

1. Assisted resource teacher in interpreting scores, computing grades based on DepEd policy and encoding it in the grade sheets and form 137 and 138.



Topics

1. Computation of grades using Dep Ed Policy



Learning Essentials

Please read the **Learning Essentials** on the book of Lucas, et al, FS 2 on the following:

- Norm and criterion -referenced assessment
- The DepEd Grading System
- Reporting students progress to parents
- Written progress Reports
- Reporting



As you participate and assist your RT in scoring assessment tasks, computing grades and reporting grades to parents, please take note that you are expected to give more attention to as what ask in this next step.

1. Talk with your RT about scoring of student's tasks, grade computation and reporting. You may do this according to your grade level groupings.
2. Ask your RT if you could assist in scoring of student's assessment tasks, grade computation and preparation for reporting in the Parent Teacher Conference.

NOTICE:

1. Take note of the following:

- ✓ The individual's scores in relation to established criterion of success or cut-off score

- ✓ Parents/guardians comments
- ✓ You own feelings and thoughts as you participate and assist your RT



1. What are the teaching implications of the student's test scores and grades?

~~When you analyze scores and grades, the teaching implications usually fall into three categories:~~

1. Instructional Effectiveness

2. Need for ReRemediation.

3. Curriculum Alignment

2. In what subjects did they perform best? Poorest?

In ILS they performs best in Math while the poorest is in MAKABANSA

3. How was the attendance of parents during PTC? What does it say?

— N/A We never had a chance to attend the PTC

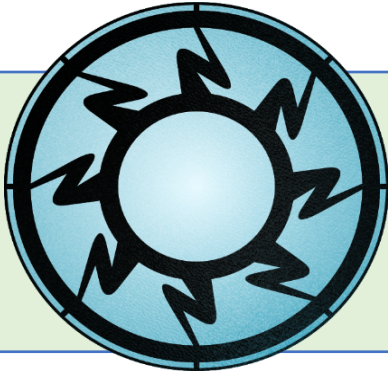
4. What parents/guardians' comments were common during Card day?

— N/A



Reflect

	N/A
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WARP

(Write Action Research Prompts)

Observe.

1. One good thing that I observe in scoring/grading/PTC was:

~~The use of clear rubrics and the DepEd electronic~~
~~class record system made the grading process~~
~~transparent and systematic.~~

2. One thing that did not go very well in scoring/grading/PTC was:

_____ N/A

Reflect. The scoring/grading/PTC went well because:

_____ N/A

The scoring/grading/PTC did not go well because:

_____ N/A

Act. To ensure that the scoring, grading and the conduct of PTC serve their purpose, I will read researches on ~~effective parent-teacher communication~~ or view video on strategies

Plan.

best practices for conducting student-led conferences and digital grading systems.

To help improve scoring, grading practices and the conduct of PTC, I would like to conduct an action research on

~~The Impact of Digital Progress Reports and Real-Time Feedback on Parent Engagement and Student Academic Performance~~



These must be included in the portfolio: