

GRADING Your Peer's PI QUESTION

Now use the same rubric to assess your Peer's PI Assignment

Criteria	Target Performance	Needs Improvement	Unsatisfactory
Stimulate Discussion among students	Most students would have misconceptions about the topic and a question like this elicits multiple answers and hence stimulates rich discussion	Majority of students have a clear idea about this concept, and hence there will be less discussion.	All students have a clear idea about the concept, resulting in zero discussion.
Have plausibility of choices	The choices in the PI are plausible and directly targets the possible misconceptions. Students will not be able to answer by elimination.	There are few choices which can be eliminated immediately, resulting in evaluation of 2 choices.	All the choices except the correct answer can be eliminated by the student.

Criteria	Think	Pair	Share
Aptness	T-Phase question is broad enough that all students in the class are able to write your response.	P-Phase requires two students to do the activity.	S-Phase elicits discussion among all the students.
Time	Every student can complete the T-Phase in 1-3 minutes.	The pair will complete phase in 5-10 min	The sharing needs to be completed by around 10 min
Alignment		The P-phase question is connected to the T-phase question.	The S-Phase question follows the P-phase question.
Deliverable	There is a clear deliverable at the end of each phase		