

1.TOUR  
Fuse

Score

A

D.Q. PHAM

♩ = 160

♩ = 200

RUTH

АМАЛИЯ

BOLTZ

ADAM

STUDENTS  
(Soprano)

STUDENTS  
(Alto)

STUDENTS  
(Tenor)

STUDENTS  
(Bass)

Piano

Tambourine


Drum Set

Guitar


[illegible]

29  $\text{♩} = 180$ 
 $\text{♩} = 200$ 
3

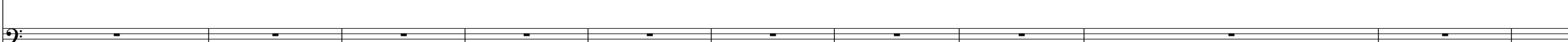
RUTH



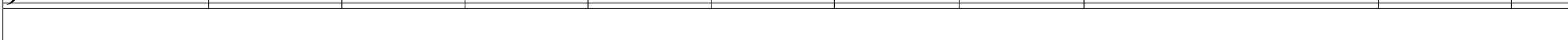
АМАЛИЯ




BOLTZ



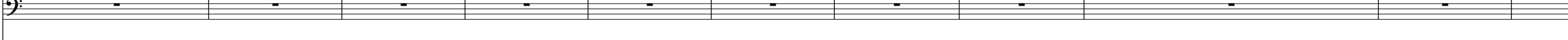
ADAM




STUDENTS (Soprano)




STUDENTS (Alto)



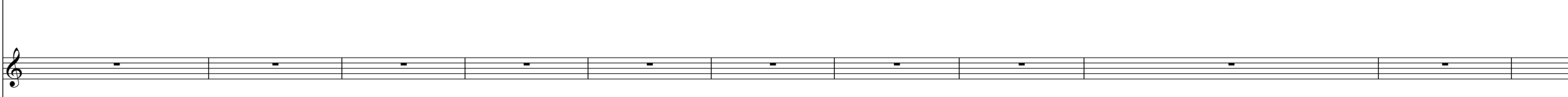
STUDENTS (Tenor)




STUDENTS (Bass)



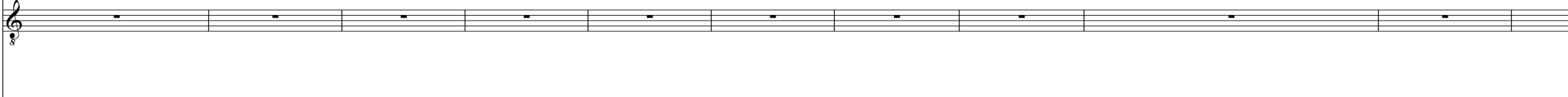
Piano




Tambourine



Drum Set



Guitar



41

RUTH

АМАЛИЯ

BOLTZ

ADAM

STUDENTS (Soprano)

STUDENTS (Alto)

STUDENTS (Tenor)

STUDENTS (Bass)

Piano

Tambourine

Drum Set

Guitar

♩ = 140    ♩ = 90

I just know him from some - where.

Ruth... con - grat - u - la - tions - ions.

50

RUTH

Beams. What's with my me - mo - ry?

АМАЛИЯ

BOLTZ

ADAM

Co - il Boltz. He's the best. Gen - ius chi - ld pro - di - gy.

STUDENTS (Soprano)

STUDENTS (Alto)

STUDENTS (Tenor)

STUDENTS (Bass)

Piano

Tambourine

Drum Set

Guitar

B

♩ = 180

56

♩ = 120

RUTH

АМАЛИЯ

BOLTZ

ADAM

STUDENTS  
(Soprano)

STUDENTS  
(Alto)

STUDENTS  
(Tenor)

STUDENTS  
(Bass)

Piano

Tambourine

Drum Set

Guitar

66

RUTH

I hear you. Now

АМАЛИЯ

me? Re - search group. Life or death... Gov - no! Doc - tu - ral o - ver... in mat - ter of se - conds.

BOLTZ

ADAM

STUDENTS  
(Soprano)

STUDENTS  
(Alto)

STUDENTS  
(Tenor)

STUDENTS  
(Bass)

Piano


Tambourine

Drum Set

Guitar

74

RUTH




АМАЛИЯ




BOLTZ



ADAM



STUDENTS  
(Soprano)



STUDENTS  
(Alto)



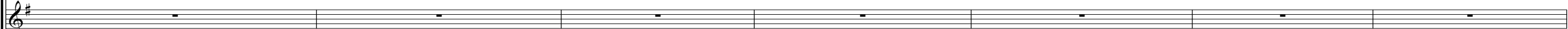
STUDENTS  
(Tenor)




STUDENTS  
(Bass)



Piano



Tambourine



Drum Set



Guitar





81

RUTH

АМАЛИЯ

BOLTZ

ADAM

STUDENTS (Soprano)

STUDENTS (Alto)

STUDENTS (Tenor)

STUDENTS (Bass)

Piano

Tambourine

Drum Set

Guitar

9

C

You \_\_\_\_\_ made me late!

It's \_\_\_\_\_ A \_\_\_\_\_ ma - li - a!

A - my - da - la you drop - ped some - thing!

89

RUTH

АМАЛИЯ

BOLTZ

ADAM

STUDENTS (Soprano)

STUDENTS (Alto)

STUDENTS (Tenor)

STUDENTS (Bass)

Piano

Tambourine

Drum Set

Guitar

Neu- trons!

Pho- nons!

only STUDENT 1

f

\*

100

RUTH

Pos - tive. Neg - tive.

АМАЛИЯ

BOLTZ

ADAM

STUDENTS (Soprano)

only STUDENT 2

Bo- sons! Bo- rons?!

STUDENTS (Alto)

Bo- sons! Bo- rons?!

STUDENTS (Tenor)

Bo- sons! Bo- rons?!

STUDENTS (Bass)

Bo- sons! Bo- rons?!

Piano

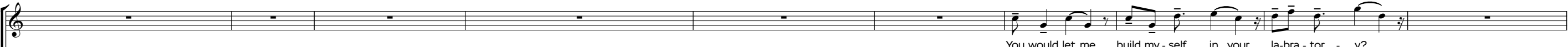
Tambourine

Drum Set


Guitar

110

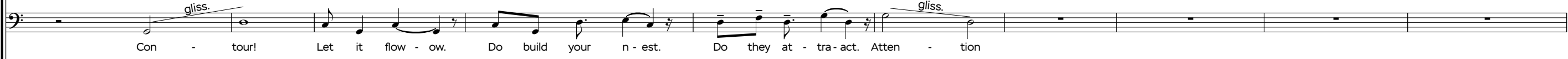
RUTH




АМАЛИЯ




BOLTZ



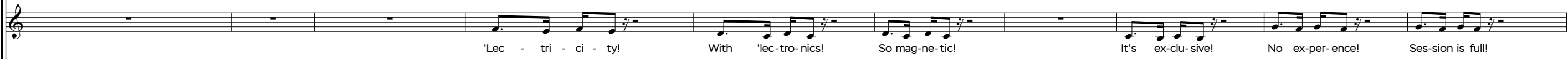
ADAM



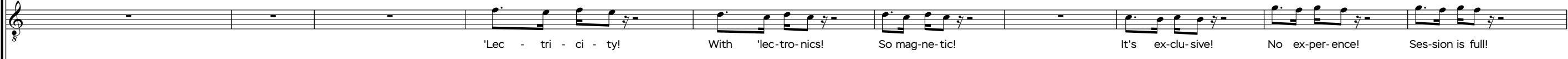
STUDENTS  
(Soprano)



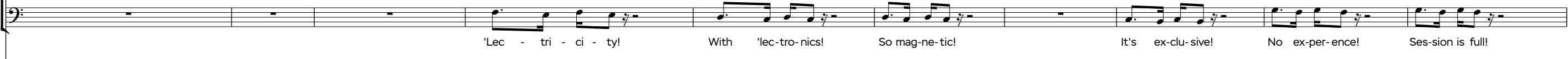
STUDENTS  
(Alto)



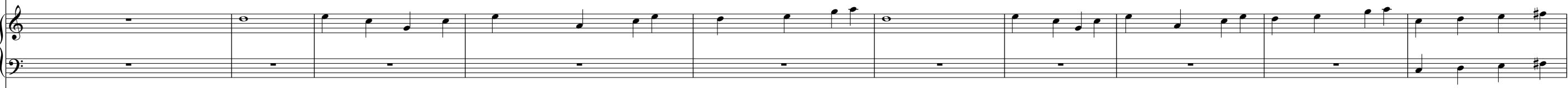
STUDENTS  
(Tenor)




STUDENTS  
(Bass)




Piano




Tambourine



Drum Set



Guitar



120

RUTH

АМАЛИЯ

BOLTZ

ADAM

STUDENTS (Soprano)

STUDENTS (Alto)

STUDENTS (Tenor)

STUDENTS (Bass)

Piano

Tambourine

Drum Set

Guitar

Per - form a con - trolled ex - per - ment. Force. At - trac - ting. U - sing. Fer - ro - mag - nets. Per - ma - nant di - poles. Re - move fields out - side. Dis - ci - ples. Ad - vice. Don't re -

Вы - пол - ните кон - троль - ный экс - пер - имент. Силу. Маг - нет - ное притя - жение. У - чим. Фер - ро - маг - нет - ные. Пер - ма - нент - ные по - люсы. У - бери - те по - ля из - за - вы. Дис - цип - ли - ну. Со - вет. Не по -

127

RUTH

АМАЛИЯ

BOLTZ

*gliss.*

duce to ze - ro. Spon - tane - ous rac - tion. Try co - balt name - sake. E - lec - trons. Un - paired. Part - ner up.

ADAM

STUDENTS  
(Soprano)

Dear! At - trac-tion here! Ha cause mag-nets!

STUDENTS  
(Alto)

Dear! At - trac-tion here! Ha cause mag-nets!

STUDENTS  
(Tenor)

Dear! At - trac-tion here! Ha cause mag-nets!

STUDENTS  
(Bass)

Dear! At - trac-tion here! Ha cause mag-nets!

Piano

a STUDENT  
*trum* another STUDENT STUDENT 4  
Com-pass fa-ces Hey your fridge run- ning? And you see mag-nate.

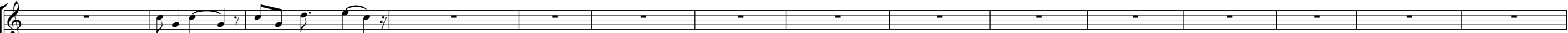
Tambourine

Drum Set

Guitar

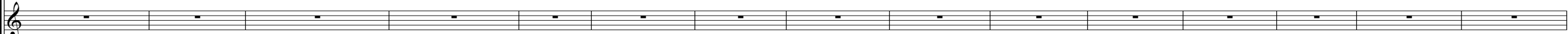
135

RUTH

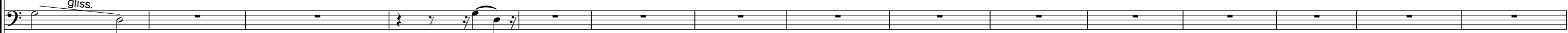


I'd be ho-noured Say, we are 'trac - ted.

АМАЛИЯ

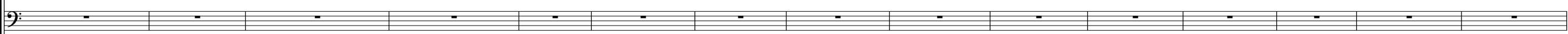


BOLTZ

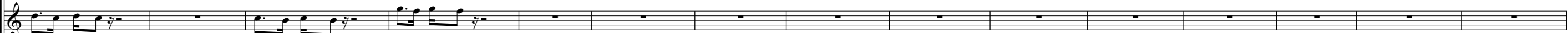


Needa partner? Re- pell!

ADAM

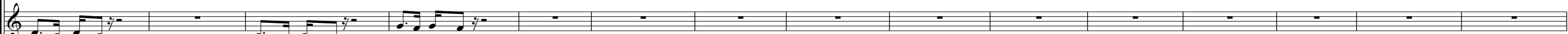


STUDENTS  
(Soprano)



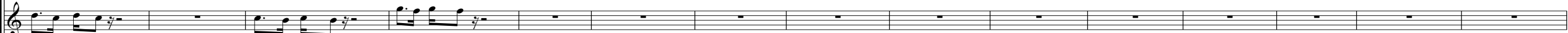
Still the mo-ron! Oh in-duc-tance! A lit-tle forced!

STUDENTS  
(Alto)



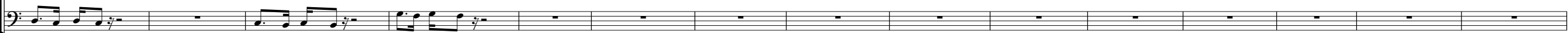
Still the mo-ron! Oh in-duc-tance! A lit-tle forced!

STUDENTS  
(Tenor)




Still the mo-ron! Oh in-duc-tance! A lit-tle forced!

STUDENTS  
(Bass)



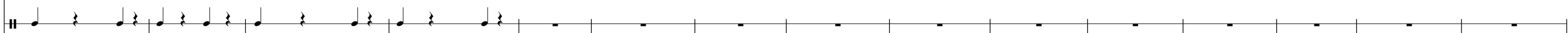
Still the mo-ron! Oh in-duc-tance! A lit-tle forced!

Piano

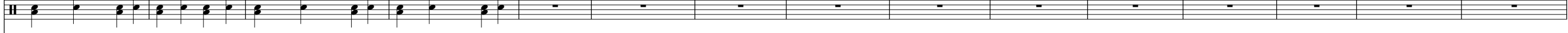


p ff


Tambourine



Drum Set



Guitar



16

D  
♩ = 40

RUTH

АМАЛИЯ

BOLTZ

ADAM

STUDENTS  
(Soprano)

STUDENTS  
(Alto)

STUDENTS  
(Tenor)

STUDENTS  
(Bass)

Piano

Tambourine

Drum Set

Guitar

♩ = 60

150



167

RUTH



АМАЛИЯ



BOLTZ



ADAM



STUDENTS  
(Soprano)



STUDENTS  
(Alto)



STUDENTS  
(Tenor)



STUDENTS  
(Bass)



Piano



Tambourine



Drum Set



Guitar



179

RUTH

АМАЛИЯ

BOLTZ

tr a - act. Re - act. Con - nect. You're no - thing but steel mag - net. I am neg - tive ends po - si - tive.

ADAM

STUDENTS (Soprano)

STUDENTS (Alto)

STUDENTS (Tenor)

STUDENTS (Bass)

Piano

mf ffff ff fff p

Tambourine

Drum Set

Guitar

The field lines should ne - ver be cro - ssed!

♩ = 30