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In college, my peers pursued higher education in order to become well-written scientists. They are now discovering new ions, fighting cancer with lasers, and stopping asteroids from hurtling towards our planet. My higher calling has been to be the science playwright. I can now make monologues for ions, create stage combat between lasers and cancer, and break Earth with a rocky game of dodgeball. I have also given an artistic voice to my unheard colleagues.

The last I heard them was senior year in 2018, while studying in the cyclotron at my alma mater at Michigan State University (MSU). For a year, I had been immersed in my subatomic opera. I took a gap year after to send this play out. Then, the writer of *Bring in 'da Noise, Bring in 'da Funk*, reg e gaines, read it and invited me to New York. He said that the science spoke to the urban heart. We are quarks colliding with one another in the accelerator called life. And like any particle, I needed to reach the excited state of a higher degree.

At the start of a blazing 2020, a Dramatists Guild class led by alumni Laura Neill made me aware of Boston University (BU). I had visited the city twice for the Asian American Playwright Collective Playfest and a physics retreat at Boston College. The goal of both events was the betterment of the world. I knew that my scientific insights ought to be shared with writers of the future. Once I branded myself as the science theatremaker in any gathering, many reached out for help on their science plays. Soon, Working Title Playwrights (WTP) asked me to be their apprentice. In 2021, Playwrights Foundation made me their literary fellow. My formal studies in playwriting and dramaturgy occurred under the leading new play organizations in Atlanta and the Bay Area. To be more like the pioneering playwrights that mentored me there, I strive to obtain a higher degree.

How do I plan to stand out amongst the other particles who are jumping at this opportunity? I will advance myself in New Noises. Particularly, this program will further my effectiveness in sharing how sparks fly when tackling specific daily prompts and amorphous weeklong assignments. Young playwrights with fresh ideas may get a lot out of positive mentorship from me as someone who has original thoughts and runs with it. As the Vice President of MSU's Society of Physics Students, I kept undergrads engaged by organizing artsy events where they saw compelling relationships in nature. I also mentored neurodivergent kids at 4th Wall Theatre Company (now Openspot). And in the past year, underserved communities have approached me to teach musical writing. To add, my experiences as a literary fellow has shaped my empathy with aspiring writers. I aspire to grow as an educator at the Boston Playwrights' Theatre.

As a playwright, a pattern in my work is that the story traverses science communication through the human condition. *TOUR*, an opera about subatomic educators colliding in the academic Accelerator, was conceived as a physics undergrad. *ELLIPSES*, a musical about the isolated Galaxy family, was developed in our 2020 isolation. This musical found a yearlong home at WTP. My three-year-long plan is for BU to be the home and inspiration of my next science musical.