UNIVERSITY Faculty of Education

SCHOOL FOR INITIAL TEACHER EDUCATION

Department:

Foundation Phase

Department:

Intermediate Phase

Department:

FeT Phase

Department:

MODULE AND LECTURER EVALUAT	'IOI	N
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Programme: Pace	Lecturer:	DR Ismo	211			
Module Code: PMSC 4-00	Date: 요૩	<u>as119</u>			•	
Please answer the following questions thoughtfully, fairly and honestly.	Give your opinion on v	vhether you agree	or disagr	ee with	each of	the
statements on a scale where:				·		-
4 = Strongly Agree 3 = Agree	2 = Disag	гее	1 =	Strongly	Disagre	ee_
Mark an over the number or put a O around the number						
the state of the s	·	11.	<i>:</i>		· 1	
The Module:		14 × 3 × 3,	-			
1 has clear learning outcomes			X	3	2	1
2 is logically developed	·		X	3	2	1
3 is relevant to my needs as a teacher / student teach	er		X	3	2	
 4 materials are well written and relevant 5 assignments are relevant to the aims of the module 	·		X	3	2	1_
6 has developed my knowledge, skills and values		· · · · · · · · · · · · · · · · · · ·	**	3	2 '	<u> </u>
7 assessment is fair			Y Y	3	2	
8 is fairly weighted in terms of the notional learning ho	urs (1credit = 10 he	ours)	4	X	2	_ <u></u>
9 learning activities done in class were appropriate			X	3	2	1
10 forms an integral part of the programme as a whole	1 + 3 + 3	į.	X	3	2	11
Comments on any of the above?		···		·····		
	<u></u>	· · ·	· 	_		
				() A)	•	
What did you like about this module?						
Everything mostry the	way it	Flows	5-11	ere	<u>215</u>	·
no confusion.	A F 78 "	<u> </u>	<u> </u>	:·		
What did you NOT like about this module?		<u>'</u>	<i>;</i>	<i>*</i>	1 i	
Being 9ssessed by on	ner per	sple.	ota	ILL	`.	į
understand why but	SMII!)		<u> </u>		!	ï
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MODULE A	AND LECTURER EVALUATION				
Programme: PGE	Lecturer: DR . B.	Ismi	416		
Module Code: PM5C 400	Date: 23/05/13				
Please answer the following questions thoughtfully, fairly a statements on a scale where:	and honestly. Give your opinion on whether you agree	ee or disagr	ee with	each of	the
4 = Strongly Agree 3 = Agree	2 = Disagree	1 = 3	Strongly	y Disagr	ee
Mark an over the number or put a O around the nu	_				
The Module:					
1 has clear learning outcomes		 	3	2	1
2 is logically developed			3	2	1
3 is relevant to my needs as a teacher / stu	dent teacher	 	3	2	1
4 materials are well written and relevant		X	3	2	1
5 assignments are relevant to the aims of the	ne module	74	3	2	1
6 has developed my knowledge, skills and	values	*	3	2	1
7 assessment is fair		24	3	2	1
8 is fairly weighted in terms of the notional I	earning hours (1credit = 10 hours)	74	3	2	1
9 learning activities done in class were apprent	ropriate	~ ×	3	2	1
10 forms an integral part of the programme a	as a whole	\times	3	2	1
Comments on any of the above?	ent lens non to	: ~	600	بدر	6
15 lekker	·				<u>-</u> -
What did you like about this module?					
The lacturer goes	2 Ethod-m16	1~ 6	~ ~ ~	٠, ر٠	٠ ٥
The lecturer goes	+ 12 Not 16 (400 cm	le ve			1
What did you NOT like about this module?					
NOT APPLICABLE	·				
			. •		

Did the module meet the expectations that you had? Please comment on your response:			¥E	S/NO
	the su	~~	~ la	<u> </u>
Jes 14 stad wetter wit expects.	~			
The Lecturer:				
1 demonstrates a good understanding of the subject matter	<u> </u>	3	2	1
2 is well prepared	24<	3	2	1
3 is enthusiastic about the subject	/ *	3	2	1
4 makes an effort to ensure that I understand the subject トレって	*	3	2	1
5 listens and responds to students' questions and comments	*	3	2	1
6 makes an effort to present classes in an interesting way	X	3	2	1
7 uses appropriate examples to clarify the subject matter	*	3	2	1
8 makes the module interesting and challenging	7 *	3	2	1
9 raises my enthusiasm as a teacher/student teacher	*	3	2	1
10 assesses tests and assignments fairly 50 mchmes 5tmc+	X	3		1
11 encourages me to discuss issues and ask questions in the class	1	3	2	1
12 sets a good example by being punctual(start lectures, return assignments)	1 AK	3	2	1
comments on any of the above?	77	<u> </u>		-
Fechner 12 Just surpers is Dood.	16~	610	~~1	_
uns 1s determined in heir word	19 a 8	× v	16 NC	 ላ
				1
Excellent note waget 1-261111	~ 2 .			
What improvements can you suggest for the delivery of the contact sessions?	_			
MONE 1 FUCE 1 BUND	veri	<u>√</u> .~	: QC =	 ر لبر
Modute	_)	7	
What did you like most about the contact sessions?			•	
	, b.	15 AV	1 /	:/b
Tre lecturer is easy to erecess ar ful, 32es erry mile to recomm	-bar	278	700	10
What did you NOT like about the contact sessions?				
			<u></u>	
NOT APPIICABLE.	<u>. </u>			
Please write any comments or recommendations that you would like to make ab	out the r	nodule	or the I	ecture
hat are not covered above, in the box below:				
Tre lecturer deserves a raise				
ponds for my hardmortered	ENS	ex	رودا:	1e ~
bonns for his hardworking.	ne f	611	1~1	5VC
win teaching PMSC In Di	92	SCV	(00)	\ o
7	7			
	<u>.</u>	· · · · · · · · · · · · · · · · · · ·		

Thank you for your co-operation

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Programme: PUCE		••••	Lecturer:	Dr	Isna	e		••	
Module Code: PMSC W	00		Date: 2	3/05	2019				
Please answer the following question statements on a scale where:	ons thoughtfully, fairly and	I honestly. Gi	ve your opinion o	on whether	you agree o	r disag	ree with	each of	the
4 = Strongly Agree Mark an over the number or	3 = Agree put a O around the numb	рег	2 ≃ Dis	sagree		1=	Strongly	/ Disagr	∋e
The Module:				*** ***********************************				,	
1 has clear learning outc	omes					4	X	2	1
2 is logically developed	<u> </u>					4	X	2	1
3 is relevant to my needs		nt teacher				4	8	2	1
4 materials are well writte		· · · · · · · · · · · · · · · · · · ·		·		4	3	2	1
5 assignments are relevant						4	3	2	1
6 has developed my know	wledge, skills and va	lues				4	3	2	1
7 assessment is fair			// 11t 40	L \		4	3	_2	1
8 is fairly weighted in terr			(1credit = 10	nours)		4	3	2_	1
9 learning activities done						4	3	2	1
10 forms an integral part of	i the programme as	a whole				4	X	2	
Comments on any of the ab	ove?								
The learning study marterial	, especially	are	clear an	id -e	levan	+ (g-el	Tre	
Study marterial	, especially	Ne	techner	note	s are	ve	y h	elpt	VI.
What did you like about this	s module?	 , _ , _ ,		.		<u></u>			
Tto proched									
	· · · · · · · · · · · · · · · · · · ·	-							
What did you NOT like abou	ut this module?								
	·				<u> </u>	•	_	<u> </u>	

Pleas	e comment on your response:			_	
T		OF?	+ r Ø	94	d
<u> </u>	believe we gre moring at the right. have covered most of the requirements	120	100		
<u>ve</u>	have covered most of the requirements				
					
The L	ecturer:				
1	demonstrates a good understanding of the subject matter	W	3	2	Τ.
2	is well prepared		3	2	
3	is enthusiastic about the subject	-3~+	3	2	
4	makes an effort to ensure that I understand the subject		3	2	
5	listens and responds to students' questions and comments	\overrightarrow{x}	3	2	
6	makes an effort to present classes in an interesting way		3	2	 -
7	uses appropriate examples to clarify the subject matter	- 2 +	3	2	+-
8	makes the module interesting and challenging	- 1	3	2	+-
9	raises my enthusiasm as a teacher/student teacher		3	2	-
10	assesses tests and assignments fairly	- 2 +	3	2	
11	encourages me to discuss issues and ask questions in the class	-2 +	3	2	 -
12	sets a good example by being punctual(start lectures, return assignments)	2	3	2	+
	nents on any of the above?		<u> </u>		
11					
tte_	is always well prepared organised and	900	<u>es</u>	97	(C)
mil	e in simplifying the work for	all	of	us	40
		7)3			1
$\sqrt{2}$	lestand and the 10 passionate and prot	Ession	al.	gley	t H
	•				
N hat∃	improvements can you suggest for the delivery of the contact sessions?				
^	improvements can you suggest for the delivery of the contact sessions?	1			ì
ا Mhat		(25)	a-el	Eve	-yð
Mo	st of the content is covered in ((25)	~ −el	Eve	-yð
Mo	st of the context is covered in ((25)	7 —el	Eve	yð
Mo.	explained well in class	(nss.	~-el	Eve	ŋð
Mo.	st of the content is covered in ((25)	2 ~el	Ever	-yð
Mo.	explained well in class	(nss.	~ el	Eve	-yð
Mo.	explained well in class	(25)	7 -el	Ever	-yð
Mo.	explained well in class	(2000)	2-el	Eve	-yð
Mat (explained well in class did you like most about the contact sessions?	(25)	2 -el	Ever	-yð
Mat (explained well in class	(nss	2 ~el	Eve	-yð
Mat (explained well in class did you like most about the contact sessions?	(nss	r-el	Ever	-yð
Mat (explained well in class did you like most about the contact sessions?	(nss	2 -el	Eve	-y#
What	explained well in class did you like most about the contact sessions? did you NOT like about the contact sessions?	(nss	z -el		
What e	e write any comments or recommendations that you would like to make about the total contact sessions?	out the m	nodule		
What e	explained well in class did you like most about the contact sessions? did you NOT like about the contact sessions?	out the m	odule		
What e	e write any comments or recommendations that you would like to make about the total contact sessions?	out the m	odule		
What e	e write any comments or recommendations that you would like to make abore not covered above, in the box below: Smail 15 q Critical Tinker and the harmonic of the content of the conten	out the m	e-Son		
What e	e write any comments or recommendations that you would like to make abore not covered above, in the box below:	out the m	e-son		
What e	e write any comments or recommendations that you would like to make abore not covered above, in the box below: Smail 15 q Critical Tinker and the harmonic of the content of the conten	out the m	erson		
What e	explained well in Class did you like most about the contact sessions? did you NOT like about the contact sessions? e write any comments or recommendations that you would like to make about not covered above, in the box below: Smail 15 q critical trinker and the hardoped my trinking levels because the 15	as pr	erson		
What e	explained well in Class did you like most about the contact sessions? did you NOT like about the contact sessions? e write any comments or recommendations that you would like to make about not covered above, in the box below: Smail 15 q critical trinker and the hardoped my trinking levels because the 15	as pr	erson		
What e	explained well in class did you like most about the contact sessions? did you NOT like about the contact sessions? e write any comments or recommendations that you would like to make above not covered above, in the box below: Smail 15 q critical thinker and the helped my tinking levels because the 1st treats everyone with respect, glways pref	as pr	erson		
What e	explained well in class did you like most about the contact sessions? did you NOT like about the contact sessions? e write any comments or recommendations that you would like to make above not covered above, in the box below: Smail 15 q critical thinker and the helped my tinking levels because the 1st treats everyone with respect, glways pref	as po	erson		
What e	explained well in class did you like most about the contact sessions? did you NOT like about the contact sessions? e write any comments or recommendations that you would like to make above not covered above, in the box below: Smail 15 q critical thinker and the helped my tinking levels because the 1st treats everyone with respect, glways pref	as po	erson		
What e	explained well in class did you like most about the contact sessions? did you NOT like about the contact sessions? e write any comments or recommendations that you would like to make above not covered above, in the box below: Smail 15 q critical thinker and the helped my tinking levels because the 1st treats everyone with respect, glways pref	as po	erson		

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MODULE	AND LECT	URER EV	/ALUATION
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Prog	ramme: PGCC		Lecturer: Dr ISN	vaij			
Modu	ile Code: PMSC	400	Date: 23/5/2019				
mout	0000.						
	e answer the following que nents on a scale where:	stions thoughtfully, fairly and honestly.	Give your opinion on whether you agr	ee or disagr	ee with	each of	the
4 = S	trongly Agree	3 = Agree	2 ≃ Disagree	1=	Stronal	y Disagr	ee
		or put a O around the number					
The	Module:	*	·		····		
1	has clear learning or	ıtcomes		*	3	2	1
2	is logically develope			* *	3	2	1
3	 	eds as a teacher / student teache		7 X	3	2	1
4	materials are well w	 · · · - · - · - · · - · · · · ·		- 	3	2	1
5		evant to the aims of the module	· · · · · · · · · · · · · · · · · · ·	X	3	2	1
6		nowledge, skills and values		- X	3	2	1
7	assessment is fair	3-,	· · · · · · · · · · · · · · · · · · ·	- X	3	2	1
8		erms of the notional learning hou	urs (1credit = 10 hours)	XX	3	2	1
9		ne in class were appropriate		- X	3	2	1
10	 	rt of the programme as a whole		A X	3	2	1
	<u> </u>				-	1	
Com	ments on any of the	ahovo2					
	-	above:	·				
N	<u> </u>						
Wha	t did you like about	this module?					
17.	nicture				•		_
77	7. V.O.C. U. 1. C	***					
			•				
Wha	t did you NOT like al	oout this module?					
770	than'a	· · · · · · · · · · · · · · · · · · ·					
1100	M mil A						
			· · · · · · · · · · · · · · · · · · ·				

YES/NO

Did the module meet the expectations that you had?

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MODULE		ECTURER	FVAL	HATIO	N
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Programme:	CE.	Lecturer: 과	B. ISMAIL.		
Module Code:	72C 400.	Date: 23/05	/2019		
Please answer the fo	lowing questions thoughtfully, fairly and honestly. Given where:	ve your opinion on wheth	er you agree or disag	ree with each of	the
4 = Strongly Agree	3 = Agree	2 = Disagree	1 =	Strongly Disagn	ee
Mark an 🗱 over t	he number or put a O around the number				
The Module:	-		•		
	arning outcomes		(4)	3 2	1
2 is logically		·	4	3 2	1
	o my needs as a teacher / student teacher		4	3 2	1
	re well written and relevant	•	4	3 2	1
	s are relevant to the aims of the module		4	3 2	1
6 has develo 7 assessmer	ped my knowledge, skills and values	<u> </u>	4	(3) 2	1
		. (1 anadit — 10 hayra	4	3 (2)	1
	ghted in terms of the notional learning hours	s (Tcreat = 10 hours		(3) 2	1
	tivities done in class were appropriate tegral part of the programme as a whole		(45	3 2	1
10 1011113 411 111	egral part of the programme as a whole		(4)	3 2	
Comments on a	y of the above?				
What did you lik	e about this module?	<u>-</u>		<u>-</u>	
THE LECTURER	HOW OCCANISED HE IS . HE BENGHT	A CALM TO THE	E CHAOS & STO.	RM WHICH N	ع ر
	CEO IN THE PACE PROGRAMME SO FA			7,7	
What did you NO	T like about this module?	· 			
			 	·· ·	
			<u> </u>		

Did the module meet the expectations	that you	had?
Please comment on your response:		



riease	e cor	nment or	your	response:								·	
YES,	DIL	ISMAIL	LAN	PlESENTED	EUGRYTHING	IN SUCH	A	₩ A Y	THAT	It ma	KES M	€ <u>A</u>	
RET	1.00	Contra C	7500	ula									
<u>KC I</u>	(CK	FUTURE	Tens	rteit_					 -				
			-	·		· · · · · ·							
he L								<u>.</u>					
1				<u>d understan</u>	ding of the subj	ect matter				4	(3)	2	1
2		<u>rell prepar</u>								(4)	3	2	1
3_	••			t the subject						4	(3)	2	1
4					understand the					4	3	2	1.
5		· · - · · · · · · · · · · · · · · · · ·			' questions and		<u> </u>			4	3	2	1
<u>6</u> 7					es in an interes					4	3	2	1
8					arify the subjec	t matter				<u> (4)</u>	3	2	1
9					nd challenging her/student teac	-bor				4	(3)	2	1
10				assignments		Ji lei		<u>-</u>		(4)	3	(2)	1
11				•	s and ask ques	tions in the	class			(4)	3	2	1
12					unctual(start led				inte)	4	(3)	2	. I
		on any o			anotaan otai e iot	otaroo, rota	111 000	<u>Jigiiii c</u>	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<u> </u>	<u> </u>		<u> </u>
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HE 13	A	BRILLIAN	1 Lec	turer.									
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Vhat i	mpre	ovements	s can y	ou suggest	for the delive	ry of the c	ontac	t sess	ions?				
Move	Δu	Δζισιών	06415	DANG TAIR	. USING SAM	C 01001C	na/	10.64.16			s' as	Sicanoc.	<i>a</i>
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WAILL	. 2												
			_	_									
Vhat o	did y	ou like m	ost ab	out the con	tact sessions	?							
مريد س	د رسم بس	પ્ર <u>ુ</u>		c									
<u> </u>	IEN	, 	<u> </u>	<u> </u>				_					
											_		
Vhat o	did y	ou NOT I	ike abo	out the conf	tact sessions?	•							
									·				
				· · · · · · · · · · · · · · · · · · ·								· ···	
								-					
Please	writ	te any co	mmen	ts or recom	mendations th	at you wo	uld li	ke to r	nake al	out the	module	or the l	ecture
hat ar	e no	t covered	l abov	e, in the box	x below:								
					<u> </u>								
							<u> </u>						
									· .			 .	
					<u> </u>			•			 · <u>-</u> -		
												<u>. </u>	

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MODULE	AND LECT	TURER F	ΛΑΙ ΙΙ Δ	MOITA
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Programme: PG CE		Lecturer:	Dr. Ismail				
Module Code: PMSC 400	•••••	Date: .22	105/2019				
Please answer the following questions the statements on a scale where:	oughtfully, fairly and honestly.	Give your opinion or	n whether you agree	or disag	ree with	each of	the
4 = Strongly Agree	3 = Agree	2 = Dis	agree	1 =	Strongly	Disagr	ee
Mark an over the number or put a	O around the number						٠.
The Module:			*				
1 has clear learning outcomes	<u> </u>			4	3	2	-X
2 is logically developed				4	3	<u>x</u>	1
3 is relevant to my needs as a	a teacher / student teach	er	<u>.</u>	4	3	<u>-x</u>	1
4 materials are well written ar				4	3%	2	1
5 assignments are relevant to		<u> </u>		4	3	2	1
6 has developed my knowled				4	A	2	1
7 assessment is fair	,			4	3	2	1
8 is fairly weighted in terms of	f the notional learning ho	ours (1credit = 10	hours)	4	3⁄	2	1
9 learning activities done in c			•	4	3€	2	1
10 forms an integral part of the				4	*	2	1
Comments on any of the above	?						
What did you like about this mo							
being given opace lesson plans, etc	to grow in	our teach	ning - m	CVO	teaci	وسندا	}/
What did you NOT like about th	is module?			·			
I did not like the	at we didn't (Over any	Content of	EN	S 0	2	
a subject.		<u> </u>					
				-			

Did the module meet the expectations that you had? Please comment on your response:			YE	SVNO
NO. I expected to be better equiped to.	leach.	GMS	•	
This module helps us to teach, but not sp	æcific	allyf	ev	•
EMS. We didn't cover or tecap on any cont	ent Of 1	EMS	2 y 2K	Liject
The Lecturer:				
1 demonstrates a good understanding of the subject matter	X	3	2	1
2 is well prepared	*	3	2	1
3 is enthusiastic about the subject	*	3	2	1
4 makes an effort to ensure that I understand the subject	*	3	2	1
5 listens and responds to students' questions and comments	*	3	2	1
6 makes an effort to present classes in an interesting way	*	3	2	11
7 uses appropriate examples to clarify the subject matter	2/	3	2	1
8 makes the module interesting and challenging	4	3	2	1
9 raises my enthusiasm as a teacher/student teacher	24<	3	2	1
10 assesses tests and assignments fairly	4	>\$	2	1
11 encourages me to discuss issues and ask questions in the class 12 sets a good example by being punctual(start lectures, return assignments)	4	3	2	1
12 sets a good example by being punctual(start lectures, return assignments) Comments on any of the above?	*	3	2	1
What improvements can you suggest for the delivery of the contact sessions? What did you like most about the contact sessions? They were enteresining, infaming and engaging.				
What did you NOT like about the contact sessions?		. <u>.</u>		
Nae-				
Please write any comments or recommendations that you would like to make that are not covered above, in the box below:	about the i	nodule	or the I	ecture
The module is self should be organized a	lif leter	ntre est	•	
We shouldn't learn about reflections				
to do fer ar lessons we tayont a	menth	af	ter_	
ar set block. This makes it very car	7-	•••		
here not aware before SBL of what	was r	reede	ed/	
expected from us.	 -	· · · · · · · · · · · · · · · · · · ·		
Thank you for your co-operation				

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MODULE AND LECTURER EVALUATION

Module Code: PMSC 400. Date: 23/05/2019.							
		tions thoughtfully, fairly and honestly.	Give your opinion on whether you as	gree or disagr	ee with	each of	the
statement	s on a scale where:					٠.	_
4 = Strong	gly Agree	3 = Agree	2 = Disagree	1 =	Strongly	/ Disagr	ee
Mark an over the number or put a O around the number							
The Mod	dula'		•	······································			····
	as clear learning out	romes		A .	3	2	1 1
	logically developed			- ~	3	2	1
 		ds as a teacher / student teacher			3	2	- i
	aterials are well writ			*	3	2	1
5 as	ssignments are relev	vant to the aims of the module		X .	3	2	1
6 ha	as developed my kn	owledge, skills and values		X	3	2	1
7 as	ssessment is fair)XI	3	2	1
		rms of the notional learning hou	rs (1credit = 10 hours)	赵	3	2	1
		e in class were appropriate		X	3	2	1
10 fo	rms an integral part	of the programme as a whole		 X _	3	2	1
Comme	nts on any of the a	above?			,		
	d you like about th						
	The positi	ive enviroment.				.	
What di	d you NOT like ab	out this module?					
1							

Please comment on your response:			. 	
Yes				
· · · · · · · · · · · · · · · · · · ·				
he Lecturer:				
1 demonstrates a good understanding of the subject matter	X	3	2	1
2 is well prepared	- X	3	2	1
3 is enthusiastic about the subject	*	3	2	1
4 makes an effort to ensure that I understand the subject	X	3	2	1
5 listens and responds to students' questions and comments	1 %	3	2	1
6 makes an effort to present classes in an interesting way	X	3	2	1
7 uses appropriate examples to clarify the subject matter	A	3	2	1
8 makes the module interesting and challenging	<u> </u>	3	2	1
9 raises my enthusiasm as a teacher/student teacher	\ A 0	3	2	1
10 assesses tests and assignments fairly	(4)	3	2	1
11 encourages me to discuss issues and ask questions in the class	X()	3	2	1
12 sets a good example by being punctual(start lectures, return assignments)		3	2	1
omments on any of the above?		<u>5,</u>		
hat improvements can you suggest for the delivery of the contact sessions Ensure all assessment instructions Question	s are 1			
module want to assess and do not change be	e-0/e +==		9 C Q	Her
we have completed work.				
hat did you like most about the contact sessions?				
The lecturer, and how he presents eve	ery tox	oic v	~ith	•
care.	<u> </u>			
hat did you NOT like about the contact sessions?				
When the assessments kept changing				
lease write any comments or recommendations that you would like to make at are not covered above, in the box below:				
None, just assessments & Rubrics s decided on in advance and comm	hould	be		
decided on in advance and comm	unice	ted.		&
	<u> </u>		<u> </u>	- :
	 			
· · · · · · · · · · · · · · · · · · ·	. <u>.</u>			
· · · · · · · · · · · · · · · · · · ·		<u> </u>		
	···		. <u> </u>	
Thank you for your co-operation				

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MODIII	F AND	LECTURER	FVΔI	HATION
MODUL	L AIV	LEGIUNEN	EVAL	UALIUN

Programme: PGCE	Lecturer: Dr. B.	Ismoil			
Module Code: PMSC460	Date: 23/05/2019	7			
Please answer the following questions thoughtfully, fairly and honestly. Give statements on a scale where:	your opinion on whether you ag	gree or disag	ree with	each of	the
4 = Strongly Agree 3 = Agree Mark an over the number or put a O around the number	2 = Disagree	1 =	Strongly	/ Disagr	ee
The Module:		*			
1 has clear learning outcomes		\rightarrow	3	2	1
2 is logically developed		><	3	2	1
3 is relevant to my needs as a teacher / student teacher		<u>><</u>	3	2	1
4 materials are well written and relevant		<u>×</u>	3	2	1
5 assignments are relevant to the aims of the module	·	4	>%<	2_	1
6 has developed my knowledge, skills and values		<u> </u>	3	2	1
7 assessment is fair		×	3	2	1
8 is fairly weighted in terms of the notional learning hours	(1credit = 10 hours)	4	> <	2	1
9 learning activities done in class were appropriate			3	2	1
10 forms an integral part of the programme as a whole		<u> </u>	3	2	1_
Comments on any of the above?					
	<u></u>				
What did you like about this module?					
This module also gives me clear	guidance with	School	1-6	ase	d
learning & practices i.e. lesson planning	and assessme	nt.			
What did you NOT like about this module?		<u></u>		···	
		· · · · · · · · · · · · · · · · · · ·		···· -	

	ne module meet the expectations that you had? e comment on your response:			YE	S/NC
					.
		· · · · · · · · · · · · · · · · · · ·	,		
			· 		
e L	ecturer:				
1	demonstrates a good understanding of the subject matter	4	3	2	1
2	is well prepared	4	3	2	1
3	is enthusiastic about the subject	4	3	2	1
4	makes an effort to ensure that I understand the subject	4	3	2	1
<u>5</u>	listens and responds to students' questions and comments	4	.3	2	1
6	makes an effort to present classes in an interesting way	4	3	2	1
7	uses appropriate examples to clarify the subject matter	4	3	2	1
8	makes the module interesting and challenging	4	3	2	1
9	raises my enthusiasm as a teacher/student teacher	4	3	2	1
0_	assesses tests and assignments fairly	4	3	2	1
1	encourages me to discuss issues and ask questions in the class	4	3	2	1
2	sets a good example by being punctual(start lectures, return assignments) nents on any of the above?	4	<u>3</u>	2	1
hat	improvements can you suggest for the delivery of the contact sessions?				
nat	improvements can you suggest for the delivery of the contact sessions?				
	improvements can you suggest for the delivery of the contact sessions? did you like most about the contact sessions?				
nat					
hat	did you like most about the contact sessions?				
nat	did you like most about the contact sessions? did you NOT like about the contact sessions?	out the	module	or the l	ectu
at	did you like most about the contact sessions?	out the	module	or the l	ectu
at	did you like most about the contact sessions? did you NOT like about the contact sessions? e write any comments or recommendations that you would like to make about the contact sessions?	out the	module	or the l	ectu
at	did you like most about the contact sessions? did you NOT like about the contact sessions? e write any comments or recommendations that you would like to make about the contact sessions?	out the	module	or the l	ectu
at	did you like most about the contact sessions? did you NOT like about the contact sessions? e write any comments or recommendations that you would like to make about the contact sessions?	out the	module	or the l	ectu
at	did you like most about the contact sessions? did you NOT like about the contact sessions? e write any comments or recommendations that you would like to make about the contact sessions?	out the	module	or the l	ectu

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Home except time which interupt the Class

MODULE AND LECTURER EVALUATION				
Programme: PGCE Lecturer: DR B ISN	MAII	÷		
Module Code: PMEC400 Date: 24-05-2919			·:	
Please answer the following questions thoughtfully, fairly and honestly. Give your opinion on whether you agree of statements on a scale where:	r disag	ree with e	each of	the
4 = Strongly Agree 3 = Agree 2 = Disagree	1 =	Strongly	Disagre	e
Mark an over the number or put a O around the number				
wark an ** Over the number of put a * around the number			•	
	: •		3 3 4	-;
The Module:		. :		
1 has clear learning outcomes	¥	3	2 .	1
2 is logically developed	¥	3	2	1
3 is relevant to my needs as a teacher / student teacher	X	3	2	1
4 materials are well written and relevant	4	*	2	1
5 assignments are relevant to the aims of the module	X	3	2	1
6 has developed my knowledge, skills and values	X	3	2	1
7 assessment is fair	4	X	2	1
8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours)	4	X	2	1
9 learning activities done in class were appropriate	X	3	2	1
10 forms an integral part of the programme as a whole	<u> </u>	3	2.	_1
Comments on any of the above?	<i>:</i> .	g desert	* : * ;	: ·
The lecturer seem to know Brackly his autrone and has play vite	110	9/e 11	n de	ulas
The lecturer seem to know Brutly his outcome and hos play vite my skill of Imparting Knowledge to learner through consta	st	Presen	tetr	<u> </u>
What did you like about this module?		•		
The energy and the Pession that the lecturer has shown	40	c this	Ma	Lule
The energy and the pession that the lecturer has shown is high and Positive and has kept me alive throughout all	the	lesso.	n we	hed.
What did you NOT like about this module?		Έ.		

Please comment on your response:

It has done more than I expected and have played a vital role in boosting me	٥
self-Considence and have provided with many teaching strategies including of	878
Management Skills I have honestly learn a lot from Modelle and I think it has me us to be ahead of our peers.	ede.
us to be ahead of our peers.	

1	demonstrates a good understanding of the subject matter	\perp X	3	2	1
2	is well prepared	X	3	2	1
3	is enthusiastic about the subject	X	3	2	1
4	makes an effort to ensure that I understand the subject	X	3	. 2	1
5	listens and responds to students' questions and comments	X	; , 3	2	1
6	makes an effort to present classes in an interesting way	X	3	2	1
7	uses appropriate examples to clarify the subject matter	X	3	2	1
8	makes the module interesting and challenging	X	3	2	1
9	raises my enthusiasm as a teacher/student teacher	X	3	2	1
10	assesses tests and assignments fairly	X	3	2	1
11	encourages me to discuss issues and ask questions in the class	X	3	2	1
12	sets a good example by being punctual(start lectures, return assignments)	X	3	2	1
omn	nents on any of the above?	<u>-</u>	i.		•

The lecturer always arrives early in class and reports whenever there are some changes. He is a responsible, committed and consistents lectures which we are fortunted to have and is the extremely passions to about his work almoss how to prepare tearnes to become good teachers!

What improvements can you suggest for the delivery of the contact sessions?

Mone, everything is more than perfect on my state and I think any improvements above this will surely create intellection and geniouse terchers in tuture.

What did you like most about the contact sessions?

The Optimistic energy, pecsion, escing and responsible the ethiolute that the lecturer have shown is great and his added value in my well being.

What did you NOT like about the contact sessions?

More, the lecturer continue to remain my best mentor in the entire.

Please write any comments or recommendations that you would like to make about the module or the lecture that are not covered above, in the box below:

think DR	Ismail Show	ld be involved	In Modules	that involve	111 PSCE
students he	can Play a	vital role "	n Hosterms	or bowchine	becom and love
for teachin	e to those	who still I	ove doubt	ebout the	aselves.
	,				
				<u> </u>	
			· · · · · · · · · · · · · · · · · · ·		
					· · · · · · · · · · · · · · · · · · ·

Thank you for your co-operation

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	MODULE AND LECT	TURER EVALUATION				
Programme: PEICE		N	1 10	• 1		
Programme: 16100		Lecturer:	> 12MG	ايت		
Module Code: PMEC	1.65	Date: 24/05/2	1219			
Module Code:		Lecturer: Property Pr	7011			
Please answer the following question	s thoughtfully, fairly and honestly.	Give your opinion on whether you ag	ree or disagr	ee with	each of	the
statements on a scale where:			_			
4 = Strongly Agree	3 = Agree	2 = Disagree	1 =	Strongly	/ Disagr	ee
Mark an 🗱 over the number or pu	ıt a ○ around the number					
						
The Module:			,			
1 has clear learning outco	nes	· · · · · · · · · · · · · · · · · · ·	*	3	2	1
2 is logically developed	· · · · · · · · · · · · · · · · · · ·		*	3	2	1
· · · · · · · · · · · · · · · · · · ·	as a teacher / student teache	er	X	3	2	_ 1
4 materials are well writter		· · · · · · · · · · · · · · · · · · ·		3	2	1
 	t to the aims of the module		X	3	2	1
6 has developed my know	ledge, skills and values		4	3	2	1
7 assessment is fair	a of the national learning has	(4 ann dit - 40 haves)	4	-3 -	2	1
	s of the notional learning hor	urs (1credit = 10 hours)	A	. 3	2	1
	n class were appropriate			. 3	2	1
10 Torms an integral part of	the programme as a whole		-4	_3	2	1
Comments on any of the abo	.ve?			•		
Sometimes the		ana a hih	defi	00.	4	
301001 (100)	- CCP2 CO7 10 03		SIFIL	<u>000</u>		
<u> </u>		<u></u>		<u> </u>		
What did you like about this	module?					
till the loarmi	ra autcomos	and clear	any	1-16	2	1
	wes It was	al for lift to	un	de	Ra	5
)				
What did you NOT like about	this module?			-	\	-
This modula	B wolf for	neceptical IMR	BU	WYE	Mi	Q
	¥			-J		

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MODULE AND LECTURER EVALUATION

Please answer the following questions thoughtfully, fairly and honestly. Give your opinion on whether you agree or disagree with each of statements on a scale where: 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagram Amrk an over the number or put a O around the number The Module: 1 has clear learning outcomes	
statements on a scale where: 4 = Strongly Agree 3 = Agree 2 = Disagree 1 = Strongly Disagramment Mark an over the number or put a O around the number The Module: 1	
Mark an over the number or put a ○ around the number The Module: 1 has clear learning outcomes 2 is logically developed 3 is relevant to my needs as a teacher / student teacher 4 materials are well written and relevant 5 assignments are relevant to the aims of the module 6 has developed my knowledge, skills and values 7 assessment is fair 8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) 9 learning activities done in class were appropriate 10 forms an integral part of the programme as a whole	∋e
1 has clear learning outcomes 2 is logically developed 3 is relevant to my needs as a teacher / student teacher 4 materials are well written and relevant 5 assignments are relevant to the aims of the module 6 has developed my knowledge, skills and values 7 assessment is fair 8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) 9 learning activities done in class were appropriate 10 forms an integral part of the programme as a whole *** 3 2** ** 3 2** ** 3 2** ** 3 2** *** 3 2** ** 3 2** *** 3 2** *** 3 2** *** 3 2** *** 3 2** *** 3 2** *** 3 2** *** 3 2** *** 3 2** *** 3 2** *** 3 2** *** 3 2**	
2 is logically developed	
is relevant to my needs as a teacher / student teacher materials are well written and relevant sassignments are relevant to the aims of the module has developed my knowledge, skills and values assessment is fair sis fairly weighted in terms of the notional learning hours (1credit = 10 hours) learning activities done in class were appropriate forms an integral part of the programme as a whole	1
4 materials are well written and relevant 5 assignments are relevant to the aims of the module 6 has developed my knowledge, skills and values 7 assessment is fair 8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) 9 learning activities done in class were appropriate 10 forms an integral part of the programme as a whole 2 3 2 3 2 3 2 3 2 3 2 3 3 2 3 3 2 3 3 2	1
5 assignments are relevant to the aims of the module メ 3 2 6 has developed my knowledge, skills and values メ 3 2 7 assessment is fair メ 3 2 8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) メ 3 2 9 learning activities done in class were appropriate メ 3 2 10 forms an integral part of the programme as a whole ス 3 2	1
6 has developed my knowledge, skills and values 7 assessment is fair 8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) 9 learning activities done in class were appropriate 10 forms an integral part of the programme as a whole 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2	1
7 assessment is fair 8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) 3 2 9 learning activities done in class were appropriate 3 2 10 forms an integral part of the programme as a whole 3 2	1
8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) 3 2 9 learning activities done in class were appropriate 3 2 10 forms an integral part of the programme as a whole 3 2 10 10 10 10 10 10 11 12 13 13 12 13 14 13 15 14 15 15 16 16 17 17 17 18 18 19 19 10 10 10 10 11 10 12 11 13 12 14 15 15 16 16 17 17 17 18 18 19 19 10 10 10 10 10 10 11 10 12 10 13 10 14 10 15 10 16 10 17 10 18 10 19 10 10 10 10 10 10 10	1
9 learning activities done in class were appropriate 10 forms an integral part of the programme as a whole 2 3 2	1
10 forms an integral part of the programme as a whole 24 3 2	1_
	1
Comments on any of the above?	1
What did you like about this module?	
What did you NOT like about this module?	
NOT APPLICABLE	

Please comment on your response:			•	
Yes and went beyond my expectat	, o ~ o	, 1	fe	e \
Me if every modure con have to	رو ج	عرسرو	دما .	8174
impact like find on their program the	~~ `	V1 (1	/p6	1251
The Locturer: demonstrates a good understanding of the subject matter				
The Lecturer:				
1 demonstrates a good understanding of the subject matter	` 7 *<	3	2	1
	3 ×3	3	2	1
3 is enthusiastic about the subject	*人	3	2	1
	×	3	2	1
		3	2	1
The state of the s		3	2	1
			2_	1
The state of the s		- -	2	1
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	A			1 1
· · · · · · · · · · · · · · · · · · ·	<u>*</u>			1_1_
Comments on any of the above?		<u> </u>		
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What improvements can you suggest for the delivery of the contact sessions?				
				
MOL KABUCARCA				
	_			
What did you like most about the contact sessions?				
			\	
ine contraction bank we lectured	1 500	3~~	Yu.	₹ ✓✓
Willing and accommodative in ass	15 K	·~&	~ 5	
3		 }		
What did you NOT like about the contact sessions?				
		···	•	· · · · · · · · · · · · · · · · · · ·
11-1 HPYCICABLE				<u> </u>
Please write any comments or recommendations that you would like to make about	ut the i	nodule d	or the	lecture
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		1		
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MODILLE	ו תוא ב	LECTURER	EVAL:	IATION
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Programme: Pace	••••••	Lecturer: DR T	3. Ism	ail	16	
Module Code: PMEC	.400	Date: 24 05 19]			
Please answer the following que statements on a scale where:	stions thoughtfully, fairly and honestly. G	ive your opinion on whether yo	u agree or disag	ree with	each of	the
4 = Strongly Agree Mark an over the number	3 = Agree or put a O around the number	2 = Disagree	1 =	Strongly	Disagr	ee
The Module:		6				
1 has clear learning or	utcomes		(4)	3	2	1
2 is logically develope	d		(4)	_ 3	2	1
	eds as a teacher / student teacher		(4)	3	2	1
4 materials are well w		·	<u>(4)</u>	3	2	1
	evant to the aims of the module		(4)	3	2	1
6 has developed my k7 assessment is fair	nowledge, skills and values		<u> </u>	3	2	1
	erms of the notional learning hour	e (1credit = 10 hours)	<u>A</u>	(3)	_ <u>2</u>	1
	ne in class were appropriate	s (Teledit - To Hours)	· 4	3	2	1
	rt of the programme as a whole		<u>(4)</u>	3	2	1
The module way -that						
What did you like about t	his module?	· · · · · · · · · · · · · · · · ·				- -
for me to be			^ ^	and rure		efec
, What did you NOT like al	out this module?	· · · · · · · · · · · · · · · · · · ·	3			
none.	······································	·	<u>-</u>			_
		· · · -			<u> </u>	

Please	comment on	your respons	se:								
Jes	and	more	, -1	ue	modu	1e -	look	me o	ut a	f to	re
dar	c and	. the	unk	rowr	-fear	of	be c	ming	at	<u>ödel</u>	.er
to	tuès	confi	deut	leach			deve	lopm	eut	T	· wk
The Le	cturer:										
1	<u> </u>	a good under	standing of	the subject	matter			(4)	3	2	1
2	is well prepar							4	<u></u>	2	1
3		c about the sub	piect					(4)	3	2	1
4		ort to ensure th	7	tand the su	bject	•		(4)	3	2	1
5	listens and re	sponds to stud	ents' quest	ions and co	mments			(4)	3	2	1
6	makes an effe	ort to present o	lasses in ar	n interesting	g way			4	3	2	1
7	uses appropr	iate examples	to clarify the	e subject m	atter			(4)	3	2	1
8	makes the mo	odule interestir	g and chall	enging	. "			4	3	2.	1
9		husiasm as a t			<u></u>	_	•	(4°)	3	2	1
10	assesses tes	ts and assignm	ents fairly					4	3	2	1
11	encourages n	ne to discuss is	ssues and a	sk questio	ns in the cl	ass		4	3	2	1
12	sets a good e	xample by bei	ng punctual	(start lectui	res, return	assignn	nents)	(4)	3	2	1
Comm	ents on any c	of the above?						·	ija.		
	<u> </u>			<u> </u>				6			···.
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What is	mnrovements	can you sug	neet for the	a daliyanı	of the con	tact co	ecione?				
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What d		ost about the							<u> </u>		4
	-				1		4 = > 1			<u>1</u>	
ive	Compac	A Sescio	ns v	<u>ere u</u>	end b	eue	ficia?	auc	t w	<u>e</u> al	ways
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		ike about the)			
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<u>Sov</u>	meter a	1 nem	<u>every</u>	iged.	700	<u>e v</u>	<u> </u>	The	10	nd 1	11 ton
that are	write any co e not covered	mments or red I above, in the	commenda box belov	itions that v:	you would	i like to	make ab	out the i	module	or the l	ecture
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MODULE AND LECTURER EVALUATION

		MODULE AND LECT	OKEK EVAL	MIDN				
Programme:	PACE		Lecturer:	Dr.B. Isman				
Module Code:	PMEC ADD		Date: 2	4 May 2019				
Please answer statements on a	•	oughtfully, fairly and honestly.	Give your opinion o	on whether you agree	or disagr	ee with	each of	the
4 = Strongly Ag	ree	3 = Agree	2 = Di	sagree	1 = 3	Stronaly	/ Disagro	ee
	over the number or put a	•		·				
The Module								
1 has cl	ear learning outcomes	<u> </u>			4	3	2	1
	ally developed				(4)	3	2	1
 		teacher / student teache	er			_3	2	1
	als are well written an			·	(4)	3	2	_ 1
 		the aims of the module		·	(4)	3	2	1
	veloped my knowledg	ge, skills and values			4	3	2	1
	sment is fair		<u>-</u>		(4)	3	2	1
		the notional learning hou	urs (1credit = 10) hours)	4	3	2	1
	· -	ass were appropriate			4	3	2	1
10 forms	an integral part of the	programme as a whole		·	4	3	2	. 1
	on any of the above	endeped my to be really near	nowledge,	skills and	d val	lue ply 1	<u>८५</u> ८ ७,६ ४	a 4 s.
	u like about this mo		<u> </u>	<u></u>		<u> </u>		
•	_	- what is happe	, ,	ound the	J			-
What did yo	u NOT like about thi	s module?						
I do	not have a	in 18eve al	bout of	13 modu	·6· °			
		· · · · · · · · · · · · · · · · · · ·	 .		, 			

Did the module meet the expectations that you had? Please comment on your response:			YE	S/NO
Yes, this module has met the expectations become it takes me to the upper level and It	Mad	1) and	
$\frac{1}{2} + \frac{1}{2} + \frac{1}{2} = \frac{1}{2} + \frac{1}{2} = \frac{1}$	1	. A. (.	· (· ·	1
become Is tokes me to the when level and to	dem	1000	<u> </u>	
Stills.				
	-			
The Lecturer:			<u>, -</u>	
1 demonstrates a good understanding of the subject matter	4	3	2	1
2 is well prepared	(D)	3	2_	1
3 is enthusiastic about the subject	(3	2	1
4 makes an effort to ensure that I understand the subject	(a)	3	2	1
5 listens and responds to students' questions and comments		3	2	1
6 makes an effort to present classes in an interesting way	4	3	2	1
7 uses appropriate examples to clarify the subject matter	<u> </u>	3	2	1
8 makes the module interesting and challenging	(4)	3	2	1
9 raises my enthusiasm as a teacher/student teacher 10 assesses tests and assignments fairly	(4)	3	2	1
	<u>(4)</u>	3	2	1
	(2)	3	2	1
12 sets a good example by being punctual(start lectures, return assignments) Comments on any of the above?	(4)	3	2	1
The become demostrates a good understanding of which give me an idea of what I am essettly a during school based bearing.	reed	to do	to le	genen
What improvements can you suggest for the delivery of the contact sessions?				
Contact sessions are perfect à do not have on	<u> </u>	sue,		
What did you like most about the contact sessions?				
What I like about confact session the lacture	, con	re to	, The	clas
with well prepared, session is not borring.				
What did you NOT like about the contact sessions?			··· - ·	
I do not have any 15 sue about contact goss	ia.		·	- ·
Please write any comments or recommendations that you would like to make ab that are not covered above, in the box below:	out the r	nodule	or the i	ecture
	Chas	do L	re ha	<u></u>
for us to understand what is expected from us a	nd	to h	ove o	~/
No comments, everything is bespected from us a dealy understand up of the module and also to	, hat	re 60	nfide	24-
whe we are teaching on procenting.			· ·	
	·			

Thank you for your co-operation

SCHOOL FOR INITIAL TEACHER EDUCATION

UNIVERSITY Faculty of Education

Department:

Foundation Phase

Department:

Intermediate Phase

Department:

FeT Phase

Department:

MODILLE	AND I	LECTURER	FVAL	ΙΙΔΤΙ	IN
MODOLL	MITU L	-FOIOIVEIV		$\cup \cap \cup \cup$	JII

Programme: PCCE		Lecturer: DRB.	Ismail			
Module Code: PMEC 400	••••••	Date: 24.05.19				
Please answer the following questions thoustatements on a scale where:	ughtfully, fairly and honestly.	Give your opinion on whether you agree	e or disagr	ee with	each of	the
4 = Strongly Agree Mark an over the number or put a	3 = Agree Diaround the number	2 = Disagree	1 =	Strongly	/ Disagr	ee
The Module:		-				
1 has clear learning outcomes			4	*	2	1
2 is logically developed			4	X	2	1
3 is relevant to my needs as a		er	<u> </u>	3	_ 2	1_
4 materials are well written and	····································		4	X	2	1
5 assignments are relevant to			4	3	<u>2</u> \	1
6 has developed my knowledg	e, skills and values		<u> </u>	3	2	1
7 assessment is fair	41	(4 111 40 1)	4	<u>***</u>	2	1
8 is fairly weighted in terms of	 :	urs (1credit = 10 hours)	4	3	2	1
9 learning activities done in cla		<u> </u>	AX	3	2	1
10 forms an integral part of the	programme as a whole			3	2	1
Comments on any of the above?		·				
MA						
						
What did you like about this mod	iule?					• • • • • • • • • • • • • • • • • • • •
11 1		mics.				
What did you NOT like about this				-		
At the moment, I ho	ve no complain!	<u> </u>			_	
			-			

Did the module meet the expectations that you had? Please comment on your response:			YE	S <u>/NO</u>
I didn't know there was lots of work				
		•		
The Lecturer:				
1 demonstrates a good understanding of the subject matter	*	3	2	1
2 is well prepared	X	3	2	1
3 is enthusiastic about the subject	<u>*</u>	3	2	1
4 makes an effort to ensure that I understand the subject	<u> </u>	3	2	
5 listens and responds to students' questions and comments	<u> </u>	3	2	1
6 makes an effort to present classes in an interesting way	4	<i>₹</i>	2	1
7 uses appropriate examples to clarify the subject matter 8 makes the module interesting and challenging	4	<u> </u>	2	1
9 raises my enthusiasm as a teacher/student teacher	4 X	× ×	2 2	<u>T</u>
10 assesses tests and assignments fairly	1	3	2	- 1
11 encourages me to discuss issues and ask questions in the class	4	<i>y</i> .	2	1
12 sets a good example by being punctual(start lectures, return assignments)	- X	3	2	<u>'</u>
Comments on any of the above?	<u></u>	<u> </u>		<u>' </u>
17/15		· · · · · · · · · · · · · · · · · · ·	·	
				
Mbat improvements can you arraged for the delivery of the contest seeds as				
What improvements can you suggest for the delivery of the contact sessions?	·			
3//K				
				
What did you like most about the contact sessions?				
	1	<u> </u>		
In our class we have created a whatapp group are	our l	lecture	or is	
also one of the participants			<u> </u>	
aciso pire of the home under the		•		
What did you NOT like about the contact sessions?				
11 A			· · · · · · · · · · · · · · · · · · ·	
) Y U+			_	
Please write any comments or recommendations that you would like to make	about the	module	or the l	ecture
that are not covered above, in the box below:				
The lecturer is doing his best to make us unde	rstand	The	whole	૭
module. I always say we are like babies learni	no to	walk	bone	a)
module. I always say we are like babies learning is training us how to walk.	<u> </u>			
· · · · · · · · · · · · · · · · · · ·	•	<u> </u>		 -
			·	
Thank you for your co-operation				

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MODULE AND LECTURER EVALUATION

Progr	ramme:	PGCE Lecturer: DR B Isw	~a`i		•	
Modu	ile Code:	PMEC 400 Date: 24-05-2019				
		he following questions thoughtfully, fairly and honestly. Give your opinion on whether you agree or scale where:	disagr	ee with	each of	the
	trongly Ag	· · · · · · · · · · · · · · · · · · ·	1 =	Strongly	Disagro	ee
Mark	kan 🗱	over the number or put a O around the number			_	
The	Module:					
1	has cle	ar learning outcomes	(4)	3	2	1
2	+	ally developed	4	3	2	1
3		ant to my needs as a teacher / student teacher	<u>4</u>)	3	2	1
4	+	als are well written and relevant	4	3	2	1
5	 	ments are relevant to the aims of the module	(4)	3	2	1
6		veloped my knowledge, skills and values	4	3	2	1
7		ment is fair	4	(3)	2	1
8		weighted in terms of the notional learning hours (1credit = 10 hours)	4	3	2	1
9	,	g activities done in class were appropriate	4	3	2	1
10	1	an integral part of the programme as a whole	4	3	2	1_
Com	ments o	on any of the above?				
The			im	e.	to	
be		e to know how to slave the content I have	w	t o	rade	10 10
Wha	ıt did yo	a like about this module?				
Tt	<u> </u>	very informative.				
	<u>-</u>	· ••• · •• · • · • · • · • · • · • · •				
Wha	t did yo	u NOT like about this module?				
N	othin	g in particular				
			•	<u> </u>		

The Lecturer: I demonstrates a good understanding of the subject matter (1) (3) (2) (3) (2) (3) (2) (3) (3) (2) (3) (3) (3) (4) (3) (3) (4) (4) (3) (3) (4) (4) (3) (3) (4) (4) (3) (3) (4) (3) (4) (3) (4) (3) (4) (3) (4) (3) (4) (3) (4) (3) (4) (4) (3) (4) (e module meet the expectations that you had? e comment on your response:			YE	S/NO
demonstrates a good understanding of the subject matter is well prepared if was an effort to ensure that I understand the subject is listens and responds to students' questions and comments is listens and responds to students' questions and comments is listens and responds to students' questions and comments is listens and responds to students' questions and comments if was appropriate examples to clarify the subject matter if was	<u> </u>	1es				
demonstrates a good understanding of the subject matter is well prepared if was an effort to ensure that I understand the subject is listens and responds to students' questions and comments is listens and responds to students' questions and comments is listens and responds to students' questions and comments is listens and responds to students' questions and comments if was appropriate examples to clarify the subject matter if was	-					
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2 is well prepared 3 is enthusiastic about the subject 4 makes an effort to ensure that I understand the subject 5 listens and responds to students' questions and comments 6 makes an effort to present classes in an interesting way 7 uses appropriate examples to clarify the subject matter 8 makes the module interesting and challenging 9 raises my enthusiasm as a teacher/student teacher 10 assesses lests and assignments fairly 11 encourages me to discuss issues and ask questions in the class 12 sets a good example by being punctual(start lectures, return assignments) 13 comments on any of the above? What did you like most about the contact sessions? What did you like most about the contact sessions? What did you NOT like about the contact sessions? Noting in particular. What did you NOT like about the contact sessions? Noting in particular. Please write any comments or recommendations that you would like to make about the module or the lectural are not covered above, in the box below: Even though Or Lecture is new doing the color hand. Even though Or Lecture is new doing the color hand. Even though Or Lecture is new doing the color. Even though Or Lecture is new doing the color. Even though Or Lecture is new doing the color.	Γhe L	ecturer:				
2 is well prepared 3 is enthusiastic about the subject 4 makes an effort to ensure that I understand the subject 5 listens and responds to students' questions and comments 6 makes an effort to present classes in an interesting way 7 uses appropriate examples to clarify the subject matter 8 makes the module interesting and challenging 9 raises my enthusiasm as a teacher/student teacher 10 assesses lests and assignments fairly 11 encourages me to discuss issues and ask questions in the class 12 sets a good example by being punctual(start lectures, return assignments) 13 comments on any of the above? What did you like most about the contact sessions? What did you like most about the contact sessions? What did you NOT like about the contact sessions? Noting in particular. What did you NOT like about the contact sessions? Noting in particular. Please write any comments or recommendations that you would like to make about the module or the lectural are not covered above, in the box below: Even though Or Lecture is new doing the color hand. Even though Or Lecture is new doing the color hand. Even though Or Lecture is new doing the color. Even though Or Lecture is new doing the color. Even though Or Lecture is new doing the color.	1	demonstrates a good understanding of the subject matter	(4)	3	2	1
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Societies and responds to students' questions and comments Gold 3 2 1	3	is enthusiastic about the subject	 >5 	3	2	1
makes an effort to present classes in an interesting way 1 uses appropriate examples to clarify the subject matter 2 uses appropriate examples to clarify the subject matter 3 makes the module interesting and challenging 4 (3) 2 1 9 raises my enthusiasm as a teacher/student teacher 4 (3) 2 1 10 assesses tests and assignments fairly 11 encourages me to discuss issues and ask questions in the class (3 3 2 1 12 sets a good example by being punctual(start lectures, return assignments) 12 sets a good example by being punctual(start lectures, return assignments) 13 comments on any of the above? NA What did you like most about the contact sessions? There is a watsalph group whereby our Lectures is actively participating What did you NOT like about the contact sessions? Noturely participating What did you NOT like about the contact sessions? Noturely participating What a particular, Please write any comments or recommendations that you would like to make about the module or the lecturat are not covered above, in the box below: Even tage of the also lecturing he is not hard	4	makes an effort to ensure that I understand the subject	4	3	2	1
7 uses appropriate examples to clarify the subject matter 8 makes the module interesting and challenging 9 raises my enthusiasm as a teacher/student teacher 10 assesses tests and assignments fairly 11 encourages me to discuss issues and ask questions in the class 11 encourages me to discuss issues and ask questions in the class 12 sets a good example by being punctual(start lectures, return assignments) 13 est a good example by being punctual(start lectures, return assignments) 14 0 2 1 15 comments on any of the above? What improvements can you suggest for the delivery of the contact sessions? What did you like most about the contact sessions? What did you NOT like about the contact sessions? Noticely perficulating What did you NOT like about the contact sessions? Noticely perficulating What did you NOT like about the contact sessions? Noticely perficulation. Please write any comments or recommendations that you would like to make about the module or the lecturat are not covered above, in the box below: Even though our Lecture is new doing the route section of the contact service is new doing the route service is recy good at what he is also leaving he is not hard	5	· ·	4	3	2	1
8 makes the module interesting and challenging 9 raises my enthusiasm as a teacher/student teacher 10 assesses tests and assignments fairly 11 encourages me to discuss issues and ask questions in the class 10 assesses tests and assignments fairly 11 encourages me to discuss issues and ask questions in the class 10 as a good example by being punctual(start lectures, return assignments) 11 ests a good example by being punctual(start lectures, return assignments) 12 sets a good example by being punctual(start lectures, return assignments) 13 comments on any of the above? What improvements can you suggest for the delivery of the contact sessions? What did you like most about the contact sessions? There is a watsafp group wereby our Lectures is actively participating What did you NOT like about the contact sessions? Noture in particular. Please write any comments or recommendations that you would like to make about the module or the lecturate are not covered above, in the box below: Even though are Lecture is new doing the course he is very good at west he is disg. He also and every active the start he is also learning he is not hard	6		4	3	2	1
9 raises my enthusiasm as a teacher/student teacher 10 assesses tests and assignments fairly 11 encourages me to discuss issues and ask questions in the class 12 sets a good example by being punctual(start lectures, return assignments) 12 sets a good example by being punctual(start lectures, return assignments) 13 2 1 10 comments on any of the above? What improvements can you suggest for the delivery of the contact sessions? What did you like most about the contact sessions? There is a watsofp group whereby our Lecturers is actively participating. What did you NOT like about the contact sessions? Nothing in particular. Please write any comments or recommendations that you would like to make about the module or the lecturat are not covered above, in the box below: Even thange our Lecture is new doing the converse he is very good at what he is class leaving he is not hard	7		4	<u>3</u>	2	_ 1
10 assesses tests and assignments fairly 11 encourages me to discuss issues and ask questions in the class 12 sets a good example by being punctual(start lectures, return assignments) 14 (2) 2 1 12 tomments on any of the above? NA What improvements can you suggest for the delivery of the contact sessions? What did you like most about the contact sessions? There is a watsafer group wereby our Lectures is actively participating. What did you NOT like about the contact sessions? Notury participating What did you NOT like about the contact sessions? Notury in particular. Please write any comments or recommendations that you would like to make about the module or the lecturat are not covered above, in the box below: Even thange our Lecture is new doing the course he is very good at west he is claig. He also understands that he is also leaving he is not hard.			4		2	1
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What improvements can you suggest for the delivery of the contact sessions? NIA What did you like most about the contact sessions? There is a watsafp group whereby our Lectures is actively participating What did you NOT like about the contact sessions? Notting in particular. Please write any comments or recommendations that you would like to make about the module or the lecture at are not covered above, in the box below: Even thank our Lecture is new doing the rourse he is very good at what he is doing the also understands that he is also learning he is not hard						
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Vhat did you NOT like about the contact sessions? Nothing in particular. Please write any comments or recommendations that you would like to make about the module or the lecture hat are not covered above, in the box below: Even though air Lecture is new doing the course he is very good at what he is doing. He also understands that he is also learning he is not hard			l ec	<u>ــــــــــــــــــــــــــــــــــــ</u>		
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Nothing in particular. Please write any comments or recommendations that you would like to make about the module or the lecture hat are not covered above, in the box below: Even though are Lecture is new doing the nouvee he is very good at what he is doing. He also understands that he is also learning he is not hard	<u> </u>	tivery perticipating				
Please write any comments or recommendations that you would like to make about the module or the lecture hat are not covered above, in the box below: Even though our Lecture is new doing the course he is very good at what he is doing. He also understands that he is also learning he is not hard	Vhat :	did you NOT like about the contact sessions?				
hat are not covered above, in the box below: Even though our Lecture is new doing the course he is very good at what he is doing. He also understands that he is also learning he is not hard	NO	stung in particular.				
hat are not covered above, in the box below: Even though our Lecture is new doing the course he is very good at what he is doing. He also understands that he is also learning he is not hard			_		<u>-</u>	
hat are not covered above, in the box below: Even though our Lecture is new doing the course he is very good at what he is doing. He also understands that he is also learning he is not hard	Please	e write any comments or recommendations that you would like to make ab	out the r	nodule	or the le	ecture
he is very good at what he is doing. He also understands that he is also learning he is not hard			_			
he is very good at what he is doing. He also understands that he is also learning he is not hard	Eue	en though our Lecture is new doing	7 The	- CO	uvse	
uderstands that he is also learning he is not hard	he	is very good at what he is doing.	He e	علعه)	
	ud	erstands that he is also learning he is	5 no	+ h	ard	
· · · · · · · · · · · · · · · · · · ·						
Thank you for your co-operation		The articles of the second of				

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MODULE AND LECT	URER EVALUATION				
Programme: PGCE (FET, TEACHING)	Lecturer: Dr.B. ISM	AiL		10 .	
Module Code: PMEC 400	Date: 24-MA-92019				
Please answer the following questions thoughtfully, fairly and honestly. G statements on a scale where:	Sive your opinion on whether you agree	e or disag	ree with	each of	the
4 = Strongly Agree 3 = Agree	2 = Disagree	1=	Strongly	y Disagr	ee
Mark an over the number or put a O around the number					
The Module:					
1 has clear learning outcomes		X	3	2	1
2 is logically developed		X	_3	2	1
3 is relevant to my needs as a teacher / student teacher	• 	X	3	2	1
4 materials are well written and relevant	· · · · · · · · · · · · · · · · · · ·	<u> </u>	3	2	1
5 assignments are relevant to the aims of the module		<u> </u>	3	2	1
6 has developed my knowledge, skills and values		<u> </u>	3	2	1
7 assessment is fair	(4 dit - 40 l)	4	3	X	1
8 is fairly weighted in terms of the notional learning hour 9 learning activities done in class were appropriate	rs (Tcredit = 10 nours)	4	X	2	7
	· · · · · · · · · · · · · · · · · · ·	12	3	2	7
10 forms an integral part of the programme as a whole	<u> </u>	4	∤3	2	7
Assessments in not always fair.					
What did you like about this module?					
The gressure at times, that is assisting like "juster on a cluck stack" in certain	areas.	havai	cter_	10 /6	٤
What did you NOT like about this module?		·			
are allocated in terms of presentation	ons. Ons.	on h	rank	<u>T</u>	

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Thank you for your co-operation

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PGCE

MODULE AND LECTURER EVALUATION

Programme: PGCE Module Code: PMSC406	? ?	Lecturer: AR B. 1 Date: 23-05-201	
Please answer the following questions statements on a scale where:	thoughtfully, fairly and honestly.	Give your opinion on whether you a	agree or disagree with each of the
4 = Strongly Agree Mark an over the number or put	3 = Agree a O around the number	2 = Disagree	1 = Strongly Disagree
	•		

The Module:

1	has clear learning outcomes	:	*	3	2	1
2	is logically developed		4	¥	2	1
3	is relevant to my needs as a teacher / student teacher	-	¥	3	2	1
4	materials are well written and relevant		4	X	2	1
5	assignments are relevant to the aims of the module		¥	3	2	1
6	has developed my knowledge, skills and values		¥	.3	2	1
7	assessment is fair		4	X	2	1
8-	is fairly weighted in terms of the notional learning hours (1credit = 10 hours)		4	*	2	1
9	learning activities done in class were appropriate	•	*	3	2	1
10	forms an integral part of the programme as a whole		4	X	-2	1

Comments on any of the above?

Thus Course have added a lot of value in my intellectual lapacity especially by enabling me with the Skills of Imperting what I know to others cherry and for

What did you like about this module?

The energy and pression that our lecturer has shown from the onset have exerted a positive and conducture environment for learning. The Commitment & Consistency is so amening.

What did you NOT like about this module?

Students sometimes grouped each other in terms or according to their rece and that sometimes croste a tense environment for learning.

the module meet the expectations that you had? se comment on your response:		ň		S/NO
s it has provided more than expected and the lector in teams of moulding us in the process of becoming it is the one have built myself confidence and me	ter hev	L do	ne a g	120
in teams of moulding at in the images of become	a boul	150	The are	1-1-1
1	5, 0-100		, 	101171
it is the one have built myself confidence and ma	de me	to bel	ieul i	n my
				•
Lecturer:				
demonstrates a good understanding of the subject matter	*	3	2	1
is well prepared	¥	3	2	1
is enthusiastic about the subject	Ŷ	3	2	1
makes an effort to ensure that I understand the subject	2	3	2	1
listens and responds to students' questions and comments	4	3	2	1
makes an effort to present classes in an interesting way	***	3	2	1
uses appropriate examples to clarify the subject matter	*	3	2	1
makes the module interesting and challenging	*	3	2	1
raises my enthusiasm as a teacher/student teacher	4	¥	2	1
assesses tests and assignments fairly	4	*	2	1
encourages me to discuss issues and ask questions in the class	¥	3	2	1
sets a good example by being punctual(start lectures, return assignments)	¥	3	2	1
ments on any of the above?		1.25	<u> </u>	
1.1 . / . de	1	1	1 1/	1
acturer simply best in cless and is very committed in	his wor	K, 54	ich Th	971
his students has become one step a head of our piers	because.	or he	7 lone	wtm
love of teaching. He is very a responsible and passion	1 -		1 1 1	1
love it teeching. The is very a relibersible and Despio	aste pe	KAN,	ebout t	er chi

I think precentation should be done more of ten then paper work at much as they are tence but they are the one prepares as to be great teachers with Controlling What did you like most about the contact sessions?

Is that the becturer is the Responsible and caring person who knows the Aims and Objectives of this Modules and trys by all mems to keep everyone alive in dos.

What did you NOT like about the contact sessions?

Jhe _	tracton	THET GIL	Vision -	mons a	a creek	d in	7he	Lissyoph	<i>0</i> ,	· -
		comments or red above, i			at you woul	d like t	to make about the module or the lecture			
1 thi	nk dr	Ismail 15	+ KICH	suitable	hat you would like to make about the module or the lecture					

to peo build and propere Students to become teachers.

Thank you for your so-operation

SCHOOL FOR INITIAL TEACHER EDUCATION

UNIVERSITY
Faculty of Education

Department:

Foundation Phase

Department:

Intermediate Phase

Department:

FeT Phase

Department:

PGÇE

MODILE AND I	LECTURER EVAL	HATION				
	- COUNTY EVAL	.UATION				
Programme: PGCE	Lecturer:	DR 1s	mail	• * • • • • •		
Module Code: PMSC 400	Date: 🤉	3-05-2019				
Please answer the following questions thoughtfully, fairly and hon statements on a scale where:	estly. Give your opinion	on whether you agre	ee or disagr	ee with	each of	the
4 = Strongly Agree 3 = Agree	2 ≃ Di	sagree	1 =	Strongly	y Disagre	ee
Mark an over the number or put a O around the number						
The Module:	*	· · · · · · · · · · · · · · · · · · ·		_		
1 has clear learning outcomes		· · · · · · · · · · · · · · · · · · ·	X	3	2	1
2 is logically developed			X	3	2	1
3 is relevant to my needs as a teacher / student to	eacher		*	3	2	1
4 materials are well written and relevant			*	3	2	1
5 assignments are relevant to the aims of the mod	dule		*	3	2	1
6 has developed my knowledge, skills and values			X	3	2	1
7 assessment is fair			*	_3	2	1
8 is fairly weighted in terms of the notional learning	ng hours (1credit = 10) hours)	X	3	2	1
9 learning activities done in class were appropriat		·	· X	3	2	1
10 forms an integral part of the programme as a wi	<u>hole</u>		X	3	2	1
Comments on any of the above?						
Very strict on marking, other	mice you	an your	Desc	<u>at</u>	<u>ر مد</u>	<u>. </u>
What did you like about this module?						
	P express o	neselt, e	nthuc	<u>sior</u>	<u>10</u>	5
lecturer, modelling by lec	turer '					
What did you NOT like about this module?						
None 50 far		· · · · · · · · · · · · · · · · · · ·				· · · · · · · · · · · · · · · · · · ·

	e comment on your response:				
He	s and more, it has assisted me on the ad it has boosted my self esteem + c	2 5	uder	4 40	icher
\sim	dit has bonded my sale esteem dec	0/4 6/	-l 0 . o C /	^	
a	and to come sources that contract the	erce (wid	2.	
	<u> </u>				
The Lo	ecturer:				
1	demonstrates a good understanding of the subject matter	W	3	2	1
2	is well prepared Always	*	3	2	1
3	is enthusiastic about the subject	*	3	2	
4	makes an effort to ensure that I understand the subject	*	3	2	1
5	listens and responds to students' questions and comments	X	3	2	1
6	makes an effort to present classes in an interesting way	À	3	2	1
7	uses appropriate examples to clarify the subject matter	*	3	2	1
8	makes the module interesting and challenging	74	3	2	1
9	raises my enthusiasm as a teacher/student teacher	×	3	2	1
10	assesses tests and assignments fairly	¥	3	2	1 .
11	encourages me to discuss issues and ask questions in the class	X	3	2	1
12	sets a good example by being punctual(start lectures, return assignments)	4	`\${	2	1
Comm	ents on any of the above?	<u> </u>			
He	is enthusiastic which helps us to be look	Cons	bro	4.5	
<u> </u>	1-0 -1 ·	1 .	-1	- [0:2.	
<u>M.</u>	tending classes, grow as teachers and -		una	DIDNA	na
w	hat is expected of us by Programme an	d 1	luive	rsitu	
<u> </u>	1 0	<u> </u>		<u> </u>	
What i	mprovements can you suggest for the delivery of the contact sessions?				
		~ CC	1.01	- ^ d\	
۲۲	ogramme can be more organised to	(4,02)	101	NIIN	
	•		-	·	
What o	did you like most about the contact sessions?				
Th	en are vir paper mones to				· - · · · · · · · · · · · · · · · · · ·
	ey are our happy moments			·····	
				· · · ·	
What o	did you NOT like about the contact sessions?				
Ţ	For now I can't think of some	41,5	0		
1	for now I can't think of some	1000	<u>~~</u>		
			7		
Please	write any comments or recommendations that you would like to make abo	out the i	module	or the l	ecture
that ar	e not covered above, in the box below:				
W W	11 doing				
10					
				 .	
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•	Thomas concession and an arrangement				
	Thank you for your co-operation				