

PHINMA-University of Pangasinan  
College of Education & Liberal Arts  
Education Department

**FIELD STUDY 6**  
**Deployment Narrative Report**

Name: **Kharl Christopher Royon**

Year & Section: **3rd YR. Block 2**

School Assigned: **Juan P. Guadiz Elementary School**

Date of Deployment: **February 27, 2023**

Cooperating Teacher: **Mrs. Virginia G. Sales**

Grades & Sections observed: **Grade 6- MAUNAWAIN**

Guide Questions:

1. What are the relevant experiences you gained during the 3-day observation period in your respective cooperating schools?

At Juan P. Guadiz Elementary School, the Teachers, Staff Members, and their adored Principal gave us a warm welcome right away. As this is not my first deployment, I already have a variety of opinions regarding the culture and behavior in elementary schools, particularly among the pupils. As it's our first day, my fellow Observers and I will once more have unique experiences. When we first entered the classroom, Mrs. Sales, the instructor, let me witness how he taught and interacted with the pupils. Since Mrs. Sales has been a teacher for a long time and is knowledgeable. I retained a lot of information from her lessons that I may use when I am one of the teachers in the future.

I carried on doing the same thing on our second day. Every day, my fellow observer and I learn in the classroom, and on this particular day, we also took an exam because their teacher was supposed to be at a meeting and had informed us that we would be in charge of the kids and assigning them tasks for the day. We participated in the classroom's post-class cleanup to allow us to leave early and go home

During our final day of deployment and observation. The students are engaging me in conversation more frequently here as well, and I notice that they always smile and give me a warm greeting. And on this day, my fellow observer Ms. Sales gave us guidance and left us with instructions so that we might use them later, after we were fully masters. My colleagues grade 1–6 observers and I went to the principal's office to say goodbye, but he wasn't there because he was in a crucial meeting, so we merely bade farewell to the teachers and the Master Teacher of that school. to express our gratitude for their continued cooperation and their warm welcome on our first day of serving as their Observers.

2. Comment on your observations about the assessment tools, classroom management, teachers' actuations/behavior/demeanor; relationship with fellow teachers, higher authorities, other school personnel; relationship with the students, their methodologies, strategies, relationship with the students' parents (if applicable);

Since the school is right across from the house, practically all of the pupils can't be far away, I went to observe it and learned a lot about this little-known institution. There is only one area for each grade at that school, hence there are no televisions available for use as teaching tools. It is better used in teaching since it is part of the 21st century's revolution in teaching methods, which allows nearly anything to be operated using technology to speed up work, especially in schools, so it may be very helpful to the teachers. As there is only one, it cannot be used right away by the needy teachers in the other classroom.

Apropos the stipulations under the following legal documents:

A.) Code of Ethics for Professional Teachers (BPT Resolution No. 435 s. 1998)

B.) Magna Carta for Public School Teachers (RA 4670)

C.) Philippine Professional Standards for Teachers (DepEd Order 42 s. 2017)