

FIELD STUDY 6
Deployment Narrative Report

Name: Dienelyn Jane A. Bautista
School Assigned: Caranglaan Elementary School
Cooperating Teacher: Mrs. Lory Zabala
Grades & Sections observed: Grade 1-Maanos

Year & Section: Third year,
UP-FC1-BEED3-02
Date of Deployment: February
27-March 1, 2023

Guide Questions:

1. What are the relevant experiences you gained during the 3-day observation period in your respective cooperating schools?

We were dispatched to our designated school on February 27, 2023, to observe the actual situation in public schools around Dagupan City for three days. I was stationed in the friendly and welcoming Caranglaan Elementary School. We were invited to the stage for the first time during our fieldwork deployment to be introduced in front of students and instructors from grades one to six. As soon as I stepped into the school, I felt at ease since I knew the principal was a nice person. When I completed my immersion at Juan L. Siapno way back in 2019, Principal Bautista was the school's principal and he may not remember me, but I remembered him as the kind principal who let grade 12 students observe in his school.

Throughout the three days observation, I can certainly say that I've learned a lot of things. The first lesson I learnt was the power of a teacher's influence over her students. I discovered it while I was at the back sitting and having the impression that I was one of my cooperating teacher's pupils. As she asks questions, I want to put up my hand and respond. I realized right then and there that, as a teacher, you must be able to encourage your students to learn. This ability is crucial because without the ability to inspire pupils to absorb the lessons you are teaching, all of your other abilities would be futile. I also discovered a variety of pangasinan vocabulary that I was previously unaware of, such as "bumabangat," which is an English word meaning teacher. It is really unfortunate for a pangasinense to not be well-versed in pangasinan terms. This observation is therefore very beneficial in expanding my pangasinan word vocabulary. I know I'll be able to put this information to use when I start fourth year college and work as a teacher in the Philippines because the curriculum now requires mother tongue as a language of instruction. What I can also surely utilize are the various techniques for teaching a student in various subjects. As Ma'am Lory is teaching a grade 1 class, she teaches every subject on her own. She teaches in a manner that I find inspiring, and I appreciate how she seamlessly moves from one subject to another. She is a capable teacher, regardless of the presence of teaching aids. Moreover, while being trained at university to employ alternative approaches, I appreciated the traditional usage of

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chalkboard while observing ma'am Lory. It led me to believe that only exceptional instructors are able to effectively and efficiently use traditional approaches. I also observed a distinct approach to educating students about responsibility. Despite my offer to assist, my cooperating teacher let the students clean the room on their own. As teachers, we will not only guide our pupils to the next grade level, but also to the proper path in life, thus we must instill responsibility in them when they're still young.

When I watch my cooperating teacher teach, I inevitably turn over to observe the students whom she's in charge of. In the class, I've observed a range of characters including quiet, playful, hard-headed, and many others. This is not my first time observing a class from a public school, but every time I meet this circumstance, I can't help but envision myself in the place of the teacher. And every time this happens, I find myself appreciating the patience of the teachers I'm watching. Managing these sorts of pupils demonstrates how devoted they are to their vocation and how effective a teacher they are.

I am grateful to have been given this chance as these experiences have increased my appreciation for teaching. I am looking forward to the day when I will be in charge of the class and will put what I have learnt in this observation to good use.

2. Comment on your observations about the assessment tools, classroom management, teachers' actuations/behavior/demeanor; relationship with fellow teachers, higher authorities, other school personnel; relationship with the students, their methodologies, strategies, relationship with the students' parents (if applicable);

Apropos the stipulations under the following legal documents:

A.) Code of Ethics for Professional Teachers (BPT Resolution No. 435 s. 1998)

B.) Magna Carta for Public School Teachers (RA 4670)

C.) Philippine Professional Standards for Teachers (DepEd Order 42 s. 2017)

During my three days of deployment to Caranglaan Elementary School under the supervision of Mrs. Lory G. Zabala, I witnessed how professional she is, as well as the other teachers. According to Article 3 Section 1 of the Code of Ethics, instructors are facilitators of learning and must therefore establish a conducive learning environment for students. I can declare that my cooperating teacher complied with the piece since I witnessed how she structured her classroom. She kept her classroom as uncomplicated as possible to prevent students from becoming distracted and to ensure that all they had to do within the classroom is learn new things. Also, I saw that the entire school

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actively participated in community events by wearing purple shirts on Wednesday to promote women's empowerment; this occurrence is covered under Article 3 Section 2. Ma'am Lory also established positive relationships with students, parents, co-teachers, and higher authorities, as mentioned in Article 3 Section 7. Every teacher in the school has a good relationship with each other. I haven't seen any instances when instructors gossip about one another behind their colleagues' backs; rather, they support one another, especially when it comes to meeting requirements. Ma'am Lory also encourages me in my education journey. She often reminds me that becoming a teacher is a great and honorable thing to do. All of her advice has been helpful, and it inspires me to work hard in school. There is one area where my cooperating teacher failed to conform, and that is Article 5 Section 3. On the first day of our observation, the Grade 1 Maanos were handled by a fill-in teacher, and my cooperating teacher was unable to give a well-structured lesson plan while she was away. That led the substitute teacher to keep asking the children about the most recent lesson they had been taught. A circumstance like this made me realize how crucial it is to leave an orderly record of your work before leaving your position in order to provide a seamless transition to subsequent teachers. Yet, when it comes to teaching the class, my cooperating teacher is usually well-prepared. Her lesson plans are prepared in advance of the school day, and her teaching resources are always available when she needs them. Over and beyond all I stated, my cooperating teacher's professionalism and commitment to her job are what I noticed most. She is someone I respect and aspire to be like.

Regarding the Magna Carta for Public School Teachers, RA 4670, I am pleased to report that no prejudice occurred inside the school. I'm relieved that no one is making ill people report to work, since my cooperating teacher was given sick leave when she needed it. Also, the school ensures that the set teaching hours are adhered to and allows instructors enough time to get ready for the next day's classes. The school gives them the freedom on how to teach their students because of the different teaching strategies that they utilized. I did not ask my cooperating teacher regarding their remuneration because I think this is a private matter, and it is up to them whether they choose to talk to me about it or not. Therefore, that is everything I have observed in this republic act.

Last but not least, I can say that my cooperating teacher has developed into a skilled educator as a result of her utilization of her abilities in autonomous teaching. As a teacher of first grade, Ma'am Lory is responsible for instructing her children in all academic areas. I can attest that this duty is difficult, but Ma'am Lory is outstanding since she masters her lesson and has a seamless transition for each subject. She is aware of the approaches she should take in every discussion and is fluent in three languages—Filipino, English, and particularly Pangasinan. She effectively supervises

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her classroom despite the extremely fun nature of the grade 1 pupils. Ma'am Lory also ensures that all of her students will be safe to arrive to their parents by accompanying all of them. Also, I saw that Ma'am Lory treats her pupils fairly and cultivates positive connections with the parents. She meticulously arranges her classes and applies the best methods. The school maintains monitoring on the instructors by observing how they teach.