



PHINMA-University of Pangasinan
College of Education & Liberal Arts
Education Department



FIELD STUDY 6 Deployment Narrative Report

Name: Tandoc, Jian Bernard Xim S.

Year & Section: BEED3-01

School Assigned: West Central Elementary School II

Date of Deployment: February 27- March 1, 2023

Cooperating Teacher: Mrs. Ligaya B. Flor

Grades & Sections observed: Grade III - RIZAL

As a future educator, it was such a great experience to participate in the 3-day Field Study Deployment. As a student teacher at PHINMA-University of Pangasinan, I am proud to uphold the standards of our school. To bring quality education for the next generations, as what I learn from being a BEED student here in University of Pangasinan. As I prepare myself before going outside the campus carrying the name of our school, the PHINMA-University of Pangasinan, I was able to bring out the best standards during the period of deployment. And I took this as an opportunity to improve and learn new things in the real world that I could use in my future teaching profession.

At the first day of our deployment, me and my fellow student teachers arrived at West Central Elementary School II on time. As we show punctuality that should be a quality of an effective teacher. We also attended the flag ceremony together with the teachers and pupils of the school. As we form a line, sing our national anthem, and do some morning routines, I realized that these will be a part of my life as a future teacher. Before heading to our own respected cooperating teachers, we had a brief meeting with the school principal. As it was kind of tense because the school principal was upholding the best quality of a principal there is. As we were told that we are only there to observe and learn from their school, we respectfully agreed on that statement. And from that point, we were distributed in each one classroom with each cooperating teachers. As I was the last one to be distributed, I was given the honor to observe at Grade III-Rizal. It was the advisory class of Mrs. Ligaya B. Flor. Even though this is the second time experience of me being in a field study deployment, it still make me kind of nervous. But the thing is, the cooperating teacher was very accommodating. As I make my introduction in the class, I was given the same amount of respect from the pupils from what they give in their adviser. I could say that it was very commendable. And so the real thing starts from then. As I prepare to take down notes during the time of my observation, I was just amazed of what I'm witnessing. Mrs. Ligaya B. Flor, upholds the qualities of an effective teacher.

How can I say so? As I was observing carefully, I was trying to track down the parts of a

FIELD STUDY 6
Deployment Narrative Report

lesson plan. From motivation to evaluation part, I was able to witness how it's done in a professional way. Mrs. Flor, was also able to build rapport with the students easily. As if it was slicing through butter. I thought to myself, "So this is who I want to be in the future?" As I was caught in the moment, there was a burning feeling that makes me want to do something. "I want to teach already." As if it was lighting a fire, my passion. And it was just amazing to think, that it was only the first day of my observation.

At the second day of deployment, I get to see a teaching-demo of a practice teacher that also came from PHINMA-University of Pangasinan. It's commendable as it was like I'm also observing a professional teacher already. It's notable that both my cooperating teacher and the practice teacher did cater the needs of the pupils. Primary grades are very crucial in the process of learning. As it serves as the foundation for learning. My cooperating teacher mentioned that when the pupils got into the 3rd Grade, some of them were still not able to read and write. And now, she said that it's such a fulfilling duty. Because almost all of them were now able to read and write and even solve math problems! Fractions to be specific. As I was also happy to hear those news, the fire burning in me keeps aflame. My passion in teaching.

The third day. The final day. Honestly, it was difficult to say goodbye. To my cooperating teacher, the pupils, and the school. It was only 3 days but I've grown attached with everything. But as I continue my life as a student teacher, I want to apply all the things that I learned from my field study deployment. I remember that my cooperating teacher and the school principal said something important. "Be true to your passion. If you really want to teach, then do it wholeheartedly. Teaching is not a job. Teaching is a mission." And so I thought to myself, "It's such a great privilege to be a part of this mission."

FIELD STUDY 6
Deployment Narrative Report

Apropos the stipulations under the following legal documents:

A.) Code of Ethics for Professional Teachers (BPT Resolution No. 435 s. 1998)

There are times that the pupils are very noisy and rowdy as it was unavoidable. But the teacher didn't do any punishments for the pupils. According to section 8 of the code of ethics for professional teachers: A teacher shall not inflict corporal punishment on offending learners nor make deductions from their scholastic ratings as a punishment for acts which are clearly not manifestation of poor scholarship.

B.) Magna Carta for Public School Teachers (RA 4670)

In the exigency of the service, some of the teachers stay in the school even though the class is already done. But **R.A NO.4670** Magna Carta for Public School Teachers · DepEd seeks to provide teachers with additional benefits instead of salary increase.

C.) Philippine Professional Standards for Teachers (DepEd Order 42 s. 2017)

During my observation in West Central Elementary School II, I observed that every teacher caters the needs of the pupils. It is to ensure the success of each individual to be a part of the society. The teachers uphold professionalism and continue to pursue initiatives to raise their level of proficiency.