

PHINMA-University of Pangasinan
College of Education & Liberal Arts
Education Department

FIELD STUDY 6

DEPLOYMENT NARRATIVE REPORT

Name: Sayson, Cyrelle Kate L.

Year & Section: BEED3-02

School Assigned: Caranglaan Elementary School

Date of Deployment: February 27-March 1, 2023

Cooperating Teacher: Ma'am Nora Viray

Grades & Sections observed: Grade 2- Mapalna

Guide Questions:

1. What are the relevant experiences you gained during the 3-day observation period in your respective cooperating schools?

I used to think that being a teacher meant spending eight hours a day engaging with young children, other instructors, superiors, and other school staff. I believed that teaching was the most straightforward career path. I initially believed that handling pupils and overseeing them in a classroom would be simple for me. Now that I have seen kids of all ages and abilities, I have a clear grasp of teaching. There is an aspect of the world that can only be seen in a classroom that is unknown. Through watching the pupils, I've learned that teaching is not without difficulties.

I had the wonderful opportunity to be deployed to Caranglaan Elementary School as a grade 2 observer. Throughout my fieldwork and on my 3 days of observation, I have observed a variety of things. I saw how each student behaved appropriately, being kind to the faculty and employees at the school, especially the professors. And I saw that they cooperated fully in each activity and job that ma'am Nora had given them, such as singing different songs like 1-10 song, Frog song and etc. The ma'am Nora also have a great strategy in remembering the lesson for the kids. I can tell that the teacher values and considers each kid individually. She has the patience to teach and mentor them despite the fact that some of the students in the class are slow learners. One more thing: I think it's excellent that the teacher allows the children to combine different forms to make an object. Since the students are creative, ma'am Nora encourages their interest in a range of activities. The pupils were conducting their regular rituals of praying and singing to warm up when I entered teacher Nora's classroom. The teacher

must constantly employ the flashcard exercise in which students must guess the answer. If a student correctly guesses the answer, they must move forward one step until they reach the blackboard, where they will receive a "very good" stamp. I saw each of them taking part in the activity. A few of them are speaking in whispers to their peers to find out what they think of it. Also, the teacher used traditional evaluation techniques, printing out several stories for the pupils to read and tasks to evaluate their learning.

The experiences I got when I was there are important to me. I've learned that the best teachers are those we learn from. If you have good observation skills, you'll continue to develop and learn. We need to join forces with others. I respect all teachers for their perseverance, especially my cooperating teacher ma'am Nora. In the future, I intend to teach and used everything I had learned at Caranglaan Elementary School.

2. Comment on your observations about the assessment tools, classroom management, teachers' actuations/behavior/demeanor; relationship with fellow teachers, higher authorities, other school personnel; relationship with the students, their methodologies, strategies, relationship with the students' parents (if applicable);

The teacher I was assigned to actually care about each student's academic achievement, as far as I can tell. I can tell how diligently they strive to give their children interesting instructional resources. Ma'am Nora's attention was drawn to a pupil who had difficulty reading, which motivated me. Making sure that no child is left behind is a key component of teaching, which goes beyond only conveying knowledge to students. The best way to engage pupils in learning when it comes to classroom management is via the teacher. Both conventional assessment techniques, such as having students copy and respond to what was written on the board, and alternative assessment techniques, such as having students create and exhibit their talents in the arts and other subjects that required them to apply their knowledge in practical settings, were used by educators. When it comes to the teacher-parent relationship, both parties are respectful of one another, and parents are very helpful with various responsibilities as well as with keeping the classroom and its surroundings clean. There are many different types of tactics that teachers employ. Among the many strategies teachers use to promote learning are storytelling, reading aloud, student question and answer sessions, and many others.

Apropos the stipulations under the following legal documents:

A.) Code of Ethics for Professional Teachers (BPT Resolution No. 435 s. 1998)

In my three days observing, the teachers at Caranglaan Elementary School, and I noticed that they get along well with one another and offer support to one another. I also noticed that the teacher I was paired with always conducted herself with dignity and

good manners. All of the materials needed for the teaching were available to the instructors. They provided me with some advice on how to interact with pupils and what qualities make a good teacher.

B.) Magna Carta for Public School Teachers (RA 4670)

Upon seeing my cooperative teacher, I was happy to see that there was no discrimination and despite the fact that they each had different teaching philosophies and skill sets for creating instructional materials. Also, even if they finished teaching earlier than expected or quickly, they nevertheless devoted the remaining time to the students' catch-up work to prevent class time consumption.

C.) Philippine Professional Standards for Teachers (DepEd Order 42 s. 2017)

I saw teachers using a range of techniques, including games that engaged the students, narrative, and knowledge- and skill-based tests. The various types of students there can be handled by them. I also saw the good interactions between teachers and parents since they both wanted to establish a positive learning environment for the students. The teacher gains a strong sense of professionalism.