



Phinma-University of Pangasinan  
College of Education & Liberal Arts  
Education Department



# **A Narrative Report in Field Study: Observation undertaken at Pantal Elementary School**

Submitted by:

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UP-FC1-BEED3-01

Submitted to:

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## **FIELD STUDY 6**

### **Deployment Narrative Report**

**Name:** Jim Mark B. Carolino

**Year & Section:** III- UP-FC1-BEED3-01

**School Assigned:** Pantal Elementary School **Date of Deployment:** February 27-March 1, 2013

**Cooperating Teacher:** Noriel P. Escaño **Grades & Sections observed:** 5-Einstein

**Other Cooperating Teacher(s):**

Nolan S. Espino

Jasmine R. Suarez

Spiro V. Torres

## **INTRODUCTION**

Teaching is a noble profession among all the professions. It is to molds every student to be more globally competent individuals. As an observer and a future change maker I will be the instrument to produce talented and skilled learners. As Howard Gardners say to his theory: Multiple Intelligence “describing the different ways students learn and acquire information”, I firmly believe that all learners have different talents that can contribute to our everchanging society. As a facilitator, and an agent of learning we are required to provide a conducive environment where the students are free to move according to what styles they want in learning. Moreover, we are the agent of change where we, future educators will not just know the weaknesses and strengths of the learner but to engage and equip them for their future to achieve their objectives.



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### **Guide Questions:**

1. What are the relevant experiences you gained during the 3-day observation period in your respective cooperating schools?

It's a great opportunity to deploy in Pantal Elementary School, It's so overwhelming because there're great teachers who welcome us as we arrived in Pantal Elementary School. I started my observation with the flag ceremony which is an institutional event every first day of the week which is Monday. Moreover, Sir Raymond Villare, Principal of Pantal Elementary School endorses us to our respective Cooperating Teaching and to the students who will be part of my 3-day observation. Additionally, I also encounter other teachers of my cooperating students they're Sir Nolan S. Espino, Araling panlipunan teacher, Ma'am Jasmine R. Suarez, Science Teacher, Sir Spiro V. Torres, Edukasyon sa Pantahanan at Pangkabuhyang (EPP) and Mathematics teacher and Sir Noriel P. Escano, English, Filipino and Edukasyon sa Pagpapakatao (ESP) teacher, also the adviser of Grade 5-Einstein.

With the 3-day observation in Pantal Elementary School, it is a pleasure to act like a real teacher which sooner I will be one of it and experience how to communicate with the students, how to be a strict teacher when needed and bond with them when there's a time or when their next teacher is not yet around. Knowing your students in a short period of time is not that enjoyable because of the day itself, however it's a privilege for me as future agent of learning and a change maker because of all the observed behaviours will develop, equip and help me to be more ready in the near future. I've learned how to appreciate the diversity of the learners even it is hard to manage and control them, there are students wants to be alone and students who have a 99.9% of energy that I need to reach in order for me to fit with their business. There are some students might afraid to talk to me because of their shyness so I'm the breaking for me to leave a good impression for them. Calling me "Sir Jim" is much overwhelms knowing that I'm not yet a licensed teacher however I felt that I'm one of them.

Being teacher is not a simple thing and joke because teachers are the one who are dealing with the different behaviors of learners, they are the molders and the agent of learners that



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provides the needs of the students to be globally competent individuals. Role models that always want are the best thing for their students. They sacrifice their “Me time” as to provide the quality education for the students.

2. Comment on your observations about the assessment tools, classroom management, teachers' actuations/behaviour/demeanour; relationship with fellow teachers, higher authorities, other school personnel; relationship with the students, their methodologies, strategies, relationship with the students' parents (if applicable);

Apropos the stipulations under the following legal documents:

- a. Code of Ethics for Professional Teachers (BPT Resolution No. 435 s. 1998)
- b. Magna Carta for Public School Teachers (RA 4670)
- c. Philippine Professional Standards for Teachers (DepEd Order 42 s. 2017)

During my observation in Pantal Elementary School, I’ve observed different pedagogical strategies such as classroom management, My Cooperating teacher always remind his students to behave at all times that emphasizing how to respect others in order for them to respect too, specifically when somebody is talking in front, He always portraying having the good manner and right conduct which is important in communication. Conducive learning environment, which include the rapport between Him and his students in the middle of discussion where he practiced what being said in the curriculum which is the “learner-centered”, he’s not spoon-feeder his student because he always starts in questioning his student, where he always checks their prior knowledge and letting them construct ideas with their own knowledge to answer the given question. Additionally, Sir Noriel always corrects his students in order for the student to know the answer and provide academic feedback in the performance of the student to the specific activity. He also have good relationship towards his students, I observed that the students love their adviser because I believe that sir Noriel has a pure heart and real of what he being showed towards his students. In my first day they invited me to join with their “budol fight” which is



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after the class they eat and enjoy the foods that are served. I observed too the relationship of sir Noriel to other faculties they have a healthy relationship towards one another.

Moreover, different strategies are applied to catch the attention of the students and let the discussion smoothly executed to the class. This strategy helps the teacher to catch the willingness to learn by the students and enhance the critical thinking of the students that will help them to deepen their knowledge. With the interactive strategies it easy for the student in boosts their confidence by showcasing what knowledge they possessed in a way that they're not thinking the reaction of others.

I observed too the technology Integration inside the classroom. Technology is applied in the discussion of the teacher. Most of the time they always used their television to deliver their discussion and mostly technology centered, because they just only search their topic to the internet to find their specific subject then they will let their student watch. I believe that using technology is highly effective for today's generation because as the 21<sup>st</sup> century learners they are mostly engaged with technology and this are part of their everyday life, so as a future teacher we should find ways to use the technology where the students will learn.