PHINMA- University of Pangasinan College of Education and Liberal Arts Education Department

FIELD STUDY 6 Deployment Narrative Report

Name: AYSON, TRISHA MAE A. Year & Section: UP-FC1-BEED3-01

School Assigned: EAST CENTRAL INTEGRATED SCHOOL

Date of Deployment: February 27- March 1, 2023 **Grades & Section Observed:** Grade 1 – Dela Rama

Teaching is a noble profession that comes with so much responsibility and duty towards the students. It shapes the minds of others. Thus, making a substantial difference in the world. Teacher aren't just teachers. They play multiple roles. They do not just teach and impart knowledge but they also inspire and motivate their students in their life and this will take important steps in the life of their students.

This 3 day observation gives me an opportunity to see and observe how was the behaviour, attitudes, traits of the students and on how the teachers handle the different kinds of situations in the classroom. And also, I learned and saw how was the teaching style and learning style of the learners and the teacher. During my first day of observation, as I entered their room I saw how clean it is and also the students are wearing a shoe rags in order to maintain the cleanliness of their room. When my cooperating teacher started to teach their lessons, I saw how she makes use of all available resources and employs carefully thought out procedures to create a conducive learning environment. When giving an example, she let her students to explore and find a local examples that they can see in their everyday life or in their classroom. She used varied teaching strategies so as to provide each student with the content based on their learning needs. She utilizes the existing knowledge and skills that a learner already possess to develop new areas of content understanding. She identifies and differentiates instructional material for the purpose of meeting the individual learning needs of her students. She also organize the classroom with an aim to enhance learning even she ensures that such an environment is safe for the learner. Like what she do, that she fixed the damage chairs of the student so that the student can sit properly. She focused in exploiting instruction time as much as possible even she reduces disruptions to the minimum. I didn't see any inappropriate behaviour worth highlighting. Any behaviour that is not focused on the current task is put out through a blunt stare or simple redirecting led the learners to focus back on their task. Sometimes, especially after lunch before they will start their afternoon class My cooperating teacher let her students sing a song with action in order for them to be alive. The classroom rules and expectations are clearly displayed for everyone and are notably well observed by all the students. There were few instances

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when the teacher had to remind some of the students in the classroom about the rules. My cooperating is a model and an advocate for fairness, learning enthusiasm, care, teamwork, trust and compassion. She always takes time to listen to her students and to their parent's complains, concerns about their children. As I saw, she builds rapport towards her students and to their parents where we know that it is also important.

As a future educator, this observation made me realized that this profession that we have so many responsibilities and numerous roles in our school to take on through activities, committees, or anything that enables us to build a sense of community in our classrooms and within the schools. But one role is that is equally as important as that is being a teacher is being a learner. It has never been more important than it now, for us future educators to be in constant pursuit of knowledge and to consistently engage in different and, perhaps challenging, learning opportunities. We owe it to our mentors, teachers and colleagues to better ourselves so we can be prepared for whatever it is that might become part of the education landscape and the future work.