

PHINMA-University of Pangasinan
College of Education & Liberal Arts
Education Department

FIELD STUDY 6
Deployment Narrative Report

Name: **ROMALYN GRACE Q. QUIBIN**
Year & Section: **3rd year - BEED 2**
School Assigned: **JUAN P. GUADIZ ELEMENTARY SCHOOL**
Date of Deployment: **FEBRUARY 27 - MARCH 1, 2023**
Cooperating Teacher: **MRS. VIRGINIA C. SALES**
Grades & Sections observed: **GRADE 6 - MAUNAWAIN**

A creative teacher is not limited to his/her textbooks, but rather has a clear understanding of the learner's level of grasp and provides mere avenues of growth learning by maximizing and maintaining the stimuli affecting the learning skills. As an observer for 3 days, I will make this an opportunity to understand more about the learners on how I can contribute to their learning someday because I want to be an instrument to the development of every learner so that they can experience a conducive environment.

Guide Questions:

1. What are the relevant experiences you gained during the 3-day observation period in your respective cooperating schools?

February 27 - March 1, 2023, we are deployed at Juan P. Guadiz Elementary School located at AB Fernandez West Poblacion Oeste, Dagupan City. On our first day, I met my cooperating teacher, Ma'am Virginia C. Sales, a grade 6 teacher and adviser who has 18 learners composed of 6 boys and 12 girls. She is also a subject teacher in grades 4 and 5 wherein she teaches Filipino. She also teaches for more than 32 years.

My first relevant experience, during our first day of observation, being the teacher inside the classroom, it is important for you to set the mood in the classroom and let them know that you are in control. Just as they said if you have a problem or you're not in the mood with your personal life you should you need to set a classroom because it reflects on your class and the learners can also absorb it. Most learners today in the GEN-Z generation don't respect their teacher and they always have something to say when you disciplined them so it is very important that you as their teacher can portray to them that you have the authority, and you have the last say on every circumstance that may happen in the classroom. You should not be so very kind always, but you should also be strict with them so that they can respect you and know that you are their teacher inside the classroom. This is my biggest takeaway after I observed my cooperating teacher compared to the other teachers who are handling the grade 6 class, they don't have the authority that's why the learners disrespect them, and the class makes a very loud noise even though they are having their discussion.

After that first day here comes our second day of observing, being a teacher, you need to have the passion and dedication to teach because teaching requires constant effort and change. Ma'am Sales knows the subjects she teaches. She also knows how to incorporate real-life events developing in the current world. She establishes and maintains a learning environment where

learners can learn from their mistakes. Just like what happened on our second day, it is unexpected, when she allowed her learners to play outside after her class with us supervising them, one learner suddenly throws a ball and hit the forehead of the other learner after that happened, we send them back to their classroom and Ma'am Sales handles it smoothly. She asks what happened and talks to the learner who throws a ball as expected the learner is very disappointed and yet Ma'am Sales explains to this learner the trouble she causes after that the learner learns from her mistakes. Moving forward with the constant effort and change of being a dedicated and passionate teacher, in my opinion, Ma'am Sales lacks effort in how she introduces her lesson with creative and 21st-century IMs. She remains stagnant in how she introduces her topics every day. She must also try to integrate ICT in her class discussion so that the learner can be in focus on the topic discussed. And that is my insight on this 2nd-day observation.

Here comes our last day of observation, I think this is the most important that I have learned throughout our observation. I have seen the impact of having instructional material in your lessons and being creative with it because one of the subject teachers in grade 6 doesn't use any creative IMs so the learners create unnecessary noise while she is discussing luckily my cooperating teacher has instructional materials in its lessons, yet it is limited only to one subject even though she has 3 handled the subject. This is the reason why I said that this is a very important lesson I learned. From what I observed, learners are more focused and can catch their attention easily on the lessons if the teacher has materials that she uses when teaching. She does not also integrate technology with her lessons. When I asked about it why she didn't use technology, she responded that they only have 1 television to flash their PowerPoints and she's not that into technology because it is difficult for her to learn. But for me, considering the trends nowadays in education, DepEd provides seminars on the basics of integrating technology into teaching so there is no reason for them to learn. Little by little progress makes a big impact. The second reason she gave me is the budget of the school, the school has a limited budget to provide every class to have a television. This is very sad knowing that DepEd wants to have a 21st-century classroom, yet they didn't provide any budget at all to have those things in the classroom. This is the lesson I learned from our last day of observation.

2. Comment on your observations about the assessment tools, classroom management, teachers' actuations/behavior/demeanor; relationship with fellow teachers, higher authorities, other school personnel; relationship with the students, their methodologies, strategies, relationship with the students' parents (if applicable).

Assessment Tools

The teacher has a jar that contains ping-pong balls wherein learners must pick one ping-pong ball and give some words which start from the letter that is written on the ping-pong ball which is their previous topic before we observed them. The teacher also asks questions regarding their previous lesson to determine if they can summarize and know if they mastered their previous lesson before they continue the lesson. She also encourages the learners to verbalize their knowledge and organize their thoughts to present their idea. While she discusses her topics, she also observes the learners by roaming around to have an idea of who's not listening, focusing, and who needs more attention. My cooperating teacher also groups her learners to demonstrate a given task using their skills, abilities, and competencies learned. She also encourages her students to participate to have a good outcome.

From what I have observed, the teacher always uses traditional assessment to assess learners' mastery of a given concept. Considering the trend in education has given rise to

alternative assessment which includes the performance-based assessment and more authentic assessment wherein learners are being judged through the actual performance of essential skills and the creation of products that are in a real context in which assessed directly by using rubrics.

Classroom Management

The routines that are being implemented by the teacher are before they go up to their classroom, they are cleaning first the school grounds that they are assigned to and cleaning their classroom as well. In their classroom, they don't forget to have a morning prayer before starting the class. After that, the teacher gives their attendance, and the learners are signing on the paper for their attendance. Sometimes they do their checking of attendance with a song to the tune of "Where is thumb man?" and after that, they count off based on the number they are in attendance, and the learners that on the last number will say "last number". She also reminds them to have a D all the time this means DISPLINA sa lahat ng pagkakataon. One of the learners in the class is always off-task, and the teachers tell the learners that he's not following instructions. When he still not follows, the teacher will warn the learner and at the end of the class the teacher talks to him about his behavior one-on-one. The classroom is well-ventilated and conducive to learning. There is a cabinet for storing brooms, a first-aid kit cabinet, and a drinking facility where learners can freely drink.

From what I have observed, "No amount of good instruction will come out without effective classroom management." No matter how good you are as a teacher if you're not effective in managing the classroom then you're just wasting your time. As a teacher, we should plan and evaluate our actions toward the learning of the students for us also to achieve our set objectives. An effective classroom must be planned accordingly.

Teachers' actuations/behavior/demeanor

Mrs. Virginia C. Sales was a good teacher. She masters how to be a good teacher as well as a good model to her students. In her teaching strategies, she lacks on having creative IMs and not integrating technology. She has a well-modulated voice that is very catchy to the learners which attract them to listen very well and be participative enough. Her punctuality shows consistency and perseverance, and she is doing her part to be a role model to her learners.

Methodologies and strategies

The teacher, most of the time uses a teacher-centered but sometimes she also uses a student-centered mode of teaching such as small group work. She also had IMs presented in the class. She uses ping-pong balls to review the previous lessons. When reinforcing positive behaviors in the classroom she addresses problems in a friendly manner. She talks to them calmly. She also praises the learners to celebrate achievements. The teacher also influences the class interaction by encouraging learners to share their personal experiences sharing with the class or in groups, learners will be made to realize that they have differences and similarities.

Relationships with fellow teachers, higher authorities, other school personnel

From what I have observed, my cooperating teacher has a good relationship with her colleagues and her principal. She also actively seeks out opportunities to grow professionally through their seminars. The communication and interaction with her colleagues are active. There is also respect for each boundary that keeps their workplace civil. Professionalism is indeed seen in every teacher in the school.

Relationship with the students

There are different individual differences that students have the teacher can handle the diversity of the student. They are very friendly and welcome as they approach their teacher as well as the observers. The teacher is very close and supportive of the students. She cares about her learners and believes in what they can do and that they can learn.

Relationship with the students' parents

Since the teacher can't communicate with each parent, therefore, she uses technology to communicate with each parent. They have a group chat where the teacher shares what goes on with each learner so that parents could also be updated on what is happening. She updates personally regularly if someone displayed inappropriate behavior in class. The parents are very supportive of whatever activities are made in the school.

Upon observing, I've learned that it is also important to tell your learners the objectives you will teach. These objectives must be (SMART) Specific, Measurable, Attainable, Realistic, and Time-Bound. I have also distinguished the big difference between the teacher-centered and student-centered modes of teaching. I also learned some classroom management that has been implemented in the class that someday I can use. As a future educator, through this observation, I have gained a lot of knowledge and experience which gives me the purpose of being on this track. I desire to continuously learn more and impart the knowledge I've learned during our observation by teaching young ones to pursue learning also. Strive to engage learners to do more for their growth and learning, never stop reminding myself as I go beyond the limits for a greater purpose in helping young learners of the next generations.