

FIELD STUDY 6
Deployment Narrative Report

Name: K.C. C. Beltran

Year & Section: UP-FCI-BEED03

School Assigned: Pantal Elementary School

Date of Deployment: February 27-March 1, 2023

Cooperating Teacher: Mrs. Rowela B. Aragona and Mrs. Juvy P. De Guzman

Grades & Sections observed: Grade 1-ATIS & Grade 1-PONTI

Teaching has always been considered a noble profession that requires great passion. Being a teacher in the Philippines is a far more interesting story to tell. The challenges abound and one's passion can truly be tested, and if one prevails, a diamond in the rough emerges. That's why it is our privilege that our field study subject gave us an opportunity to observe the reality outside and to be able to witness different types of students and also the different strategies of teachers for them to be able to cope up with the students.

On the first day of my observation at Pantal Elementary School, as I entered the room that I was assigned, which is the room of Grade 1-Atis, the advisory class of Mrs. Rowela B. Aragona, my first impression of the classroom was a good surprise. The classroom is very clean and organized because, as I've noticed, the parents of the children help to clean it. The classroom reflects a great environment for a place for first-grade children to develop, and it is also well ventilated because it has four ceiling fans. It is an area where the children are in a soothing room full of brilliant colors and a childproof area where it is safe to leave a 6- to 7-year-old for the day. I was given a task in school to observe the Grade 1 section of ATIS and the teacher. I observed under my cooperating teacher, Mrs. Rowela B. Aragona. The first lesson that she discussed in the Edukasyon sa pagpapakatao subject is "Pagsunod at pagpapakita ng paggalang sa mga nakakatanda, and Number Sticks" for mathematics. After discussing, she handed them their seatwork. As I was observing the classroom, students, and teacher, I observed that the classroom is well organized, students are listening well and participating in discussion, and they are also well-mannered towards their teacher. Mrs. Aragona is a well-organized teacher from the start of the topic up to the end. She gave them activities that the students enjoyed, and in every corner of the topic, the students remain active. But one more thing that I've noticed while observing the students is that some of them are having difficulties in reading and don't know how to write proper letters as I help my cooperating teacher check her students' assignments about the letters of the alphabet. When the afternoon came, after the discussion and activities about the other subjects, the remaining time was used for remedial reading for those students who were having difficulties with reading. I can say that this was an effective

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strategy of the teacher because each student had the opportunity to have one-on-one tutoring from their teacher to develop and improve their reading skills

On Tuesday, my 2nd day of my observation, I was assigned to the STAR section of Grade 1, which is the section Ponti under my cooperating teacher, Mrs. Juvy P. De Guzman. I've noticed the integration of technology in the teaching of teacher Juvy. Television was used during classes as part of discussion and was used to play informative videos included in the lessons, which is a good and effective strategy because students are able to learn through visual presentations while at the same time enjoying themselves. Mrs. Juvy discussed Math, Edukasyon sa Pagpapakatao and English subjects. The approach taken by Mrs. De Guzman is student-centered, which is really good. Visual aids and flashcards were placed in the front of class hanging on a stand made of wood, which is very effective for the learning of students because learners like those in Grade 1 are easy to catch their attention, even if the form of instruction is in their mother tongue and the interaction between the teacher and the students is very active. Classroom management is always applied now and then. Before going home in the afternoon, they have remedial reading one-on-one tutoring with teacher Juvy because I just knew that their school has a policy of "No read, no move." That's why the teachers are doing their very best to teach their students how to read and write.

On the third day, the last day of our deployment, when I was observing in the classroom I went to, what I saw was fine. There is unity because students help their fellow students answer by raising their hands. The teacher, on the other hand, teaches her students to respect each other so that everything will be fine and they will not fight. Each student knows how to follow their teacher, and they are also well-disciplined students. I admire my cooperating teachers for their dedication and passion for teaching.

Most of my experiences in my observation at elementary school eventually helped me to really understand how important the role of teachers is to every grade school learner in developing different skills to prepare students for a more diverse and complicated learning environment. The diversity in the classroom really matters in developing and shaping young individuals on how to appreciate each other while learning. During my observation, my cooperating teachers also possessed salient characteristics and skills in teaching, and I really looked up those traits because they affect how I am going to apply them in my teaching ability and strategies to my future students someday.