## PHINMA-University of Pangasinan College of Education & Liberal Arts Education Department

## FIELD STUDY 6 Deployment Narrative Report

Name: Bautista, Missy V. Year & Section: BEED03-1

**School Assigned:** Juan P. Guadiz Elementary School **Date of Deployment:** February 27- March 1, 2023

Cooperating Teacher: Catherine E. Perez Grades & Sections observed: Grade I- Mabait

Teaching is one of the most essential and rewarding occupations in the world. It is a career filled with opportunities to inspire, motivate, and shape the minds of future generations. Teaching is a profession that requires dedication, passion, and commitment to providing the best education possible to each of our students. Teaching is a profession that requires a variety of skills and knowledge, from the ability to communicate effectively to an understanding of various learning styles and methods. To equip these qualities is to experience deploying in a school and observing in a school and classroom.

On the first day of our deployment in Juan P. Guadiz Elementary School, I am filled with excitement and anticipation. When the principal arrived at school, he gathered and assigned us to every grade level. For many, stepping into the classroom for the first time can be daunting, with the weight of accountability that comes with the role. From preparing lessons to managing a classroom of students, the tasks of a teacher can be overwhelming. Yet, despite the challenges, this experience is a unique opportunity to learn and grow. Even though this is a three-day observation, I familiarize myself with the classroom and the student. That entails learning the students' names, understanding their individual needs, and forming relationships with them. It is also essential to create an environment of respect and trust in the classroom so that students feel comfortable expressing themselves and their ideas. As the class begins, the teacher reminds the student of the school rules they need to remember. She let her students demonstrate the proper way. As I observe the grade one pupil, they are so playful, and I know they are still in that phase. That is why it is essential to discuss the rules in the classroom for them to know their boundaries. However, there is one student that keeps on roaming and doesn't participate in class. I thought it was normal, but the teacher told us that this student needed a checkup. My cooperating teacher knows and understands her student's needs. She also explains to me how important it is to know your student so that you know what strategies you will equip them with. In every lesson, the teacher provides pictures for them to understand well. In their Aralin Panlipunan class, she teaches the places near their school. This lesson is engaging because pupils encounter and see it in real life. They love raising their hands to answer the teacher's questions. And also, in their Filipino subject,

pupils are involved in the discussion. Even if they are just in grade 1, they act out the fable stories with the teacher's help. This is a great way for them to enjoy the class while learning. The teachers in the school form a positive and good relationship because there is an upcoming dental checkup of the students tomorrow. Each of the teachers reminds and helps each other to inform the students. My cooperating teacher distributes the parent's consent to each student. My day ends with a remedial reading in English subject.

On my second observation day, the class started singing a song and dancing. The students enjoy the first routine in their class. After that, the teacher asks the student who has a cough and cold and gives a facemask to ensure that no one will get infected. She also asks if the students are okay and check their nails. Some staff visits the classroom for the dental checkup of the students. The connection between the community can see how important. Some of the parents submit the consent form, and some are not. The student who had not signed the form was left in the classroom. And I am the one who manages the classroom. The student that was left in the classroom kept on saying, "Madam, ako po ey?". My heart broke hearing those words. I realize how important to build a good relationship with the parents of the students. Good communication and mutual trust between the teacher and parents help create an environment of cooperation and support that is beneficial to the student's success. Parents will be more willing to work with the teacher if there is a good relationship, which can lead to better development for the student. Furthermore, when parents feel valued and respected, they are more likely to be involved in their child's education, which can also positively impact the student's academic performance. But my cooperating teacher also said how helpful the parents of her students were in cleaning the classroom. While I am managing the classroom, it is very challenging for me because they are so lively, and I can't restrain them just one time; you need a lot of patience. I am amazed at how my cooperating teacher handles this situation. A teacher must be prepared to address the challenges of managing a classroom. This includes developing effective classroom management techniques, such as consistently setting ground rules and expectations. It also means actively monitoring student behavior and providing appropriate consequences when needed. Furthermore, you must be prepared to handle any disciplinary issues that may arise in the classroom.

On the last day of my observation in Grade 1 Mabait, I want to emphasize the assessment tools used by the teacher. She prints an activity appropriate to the grade level, but sometimes she dictates and demonstrates that the pupil will identify and write on their paper. I find this strategy difficult because a grade one pupil has a short attention span, and it is challenging for the teacher to execute it well. When checking the students' papers, the teacher taught them to exchange and check their classmate's papers. I am amazed that grade one pupils can properly check and exchange their papers. And also, after they do their activities. They write their full name on the paper, back-to-back, for them to learn how to write correctly. The teacher says, "We will not just stick to integrating technology in our lesson because kids are knowledgeable in using technology. We still need them to monitor how to read and write properly because this is a basic thing we

need in our life" I find these words important because many students right now are sluggish to write. A student will learn by doing it, and writing also helps to retain the information. I am grateful that I am assigned to a grade one class because I am learning the things a grade one can do, like dancing Tiktok and using it as a strategy to answer the question in the lesson. The remedial reading was the experience I loved in my three-day observation. I can see in each pupil that they are willing to read with the teacher. They form a line that will read first. If they don't fetch their parents, they will read in the classroom. The teacher knows the individual needs of her students, and the teacher's behavior is very appropriate to the grade level. she has a positive and sweet attitude towards the students. Building a referent power or rapport with the grade one pupil is essential to feel safe and comfortable expressing their ideas. The teacher maintains professionalism and possesses the knowledge, skills, attitudes, and values to provide quality education to their students. And each public school teacher in Juan P. Gaudiz Elementary School is treated fairly and respectfully. My cooperating teacher and grade one Mabait made my last-day experience remarkable and valuable.

The 3-day observation experience is an invaluable part of a student's education and can be a rewarding experience for student teachers and the schools that host them. It provides an opportunity to observe, participate, and learn from real-world teaching scenarios. I also understand how to apply the theories I learned in the classroom and engage directly with the students, staff, and community. Through this experience, I developed teaching skills, gained confidence in my abilities, and learned how to be successful in the classroom. In addition to the technical aspects of teaching, teachers must also be emotionally and mentally prepared to take on the profession's challenges. They must be patient, understanding, and empathetic to the needs of their students. Teachers must also be willing to work hard to encourage and motivate their students to reach their full potential. The teaching profession offers many benefits, both professionally and personally. It is a career that provides the satisfaction of helping others learn and grow in a meaningful way. It also provides the prospect of having a lasting result on the lives of the students they teach. The teaching profession is an ever-evolving field that rewards those who embrace the challenges and embrace the rewards. It is a profession that requires dedication and a passion for helping others grow and learn. The rewards of teaching are plentiful, and the profession is an incredibly fulfilling one.