

PHINMA-University of Pangasinan  
College of Education & Liberal Arts  
Education Department

**FIELD STUDY 6**  
**Deployment Narrative Report**

Name: **Hipona, Angel Mara S.** Year & Section: **UP-FC1-BEED3-01**  
School Assigned: **ECIS** Date of Deployment: **February 27 - March 01, 2023**  
Cooperating Teacher: **Mrs. Jovelyn De Luna**  
Grades & Sections observed: **Grade 4 - Amorsolo**

In my first visit to East Central Integrated School, I was impressed with the cleanliness of the school and how the teachers and students care for the environment and nature. Even on a piece of paper they're really concerned that they immediately clean the surroundings inside the classroom until outside the school campus. As a future teacher realizing that it is not about imparting knowledge to the students but also how you care for the natural environment.

As the Principal assigned me in the classroom of grade 4 Amorsolo, the teacher welcomed me and introduced me to her students as a teacher and even told them to respect me as they respect every teacher in the school. When I seated at the back to start observing the classroom and the teacher, the first thing I recognized was the instructional materials in front, they have the television but they have the manila paper or so called charts, aside from the television of visual aids basis they also have a cut out papers and actual examples for the learners to see how the things apply to their discussion. Each corner of the classroom has paper cut outs and printed materials that can capture the attention of the students and at the same time it's informative. The classroom is well-ventilated with eight fans and open windows and doors as well as four fluorescent lights. Aside from that, this is the first time I saw a classroom with their own fire extinguisher and fire sprinkler system for the teachers and students safety and teaching-learning process. With those materials for the security of students the parents are comfortable to think about their child that they are in a safe environment.

The classroom rules are important for the teaching strategies each day. I saw with the teacher the silent and stare strategy when it comes to handling the students behavior and sometimes they used their closed hand sign that it means quiet or silent and I noticed that it is effective because they became silent immediately. Teacher De Luna also assigned a leader for the designated row, that leaders will help the teacher to collect the activity papers or distribute the papers that's already checked and then to tell who's the absent every first period of the morning and afternoon. The thing captivated my mind since the first day of observation is that the school let the the students to recite or memorize the Quality Policy from the Department of Education that as a future educator I must already know it.

Apropos the stipulations under the following legal documents:

A.) Code of Ethics for Professional Teachers (BPT Resolution No. 435 s. 1998)

During observing at East Central Integrated School, I saw how the teachers cater to professionalism in teaching and upheld a set of ethical and high moral values, principles and standards.

B.) Magna Carta for Public School Teachers (RA 4670)

To be Specific, Section 13, teacher shall not be required to render more than 6 hours of actual classroom teaching a day, but my cooperating teacher after teaching for the remaining time she checked the notebooks and prepared the chart for tomorrow's next lesson or activity.

C.) Philippine Professional Standards for Teachers ( DepEd Order 42 s. 2017)

As I observed with my cooperating teacher, I have seen her efforts to provide and help the students' needs. She provides good teaching and never letting the learners to be passive and no one is left behind in the class by using her best and most suitable teaching strategies for different learning styles.