

PHINMA-University of Pangasinan College of Education & Liberal Arts Education Department



FIELD STUDY 6 Deployment Narrative Report

Name: Cruz, John L. Year & Section: BEED3-01

School Assigned: West Central Elementary School II

Date of Deployment: February 27- March 1, 2023

Cooperating Teacher: Mr. Ricardo J. Branzuela Jr.

Grades & Sections observed: Grade IV- MABINI

Being a student at the University of Pangasinan is an honor for me because I know that there are opportunities here for us to grow as people, become aware of our strengths and weaknesses, and acquire a quality education that will help us advance to our current course, which is a Bachelor of Elementary Education. It is surprising that, although just being in the third year, we get the chance to observe the teacher and students in elementary schools. Indeed, I was both anxious and excited about what we would be observing. We are carrying the name of our school, the University of Pangasinan, therefore I prepared myself to bring the positive features and to reflect to our future profession. As I see that this opportunity will help us to bring those what we observed and to apply it on our future career.

On my first day of observation, I always check to see if I am appropriately well-groomed for my cooperative teacher and her or his students. The school's principal just gave us a brief explanation of what we should do, including dos and don'ts, before assigning us to a specific classroom with a cooperative teacher. She placed me in grade 4, or intermediate level. I don't know why I got placed on intermediate, but it was fine for me. The first thing I've noticed about my cooperative instructor is how well-kept his uniform is, and how professionally he stands and addresses his students. The first thing I've noticed about his students is their conduct or behavior. It is to be expected that they are boisterous, have a passive attitude toward their classes, and are constantly on the lookout for something new and intriguing. But, this particular class of students is so noisy and very unpleasant that the teacher is unsure of how to discipline them. Hence, I simply walk while declaring, "Tumahik na kayo at magsulat," when I am observing them. Then lately I realized that they are the last section from grade 4 level so I knew why they are acting like a very childish. After one hour of class the teacher is going to another class then I always on his side to assist and to observe. There is no difference even the higher section is just like a last section. The differences that I've only noticed is there classroom environment the advisory classroom of my CT is not good, the blackboard has broken that the chalk is not working when he was going to write, the electric or the plug is in the middle that the students always stumbling, the windows is very open that all students walking outside they will that causes interacting during discussion, the smell of drainage is not good for their mental health even me and

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the teacher is always saying "grabi ang baho". While the other classroom of grade 4, the environment is very pleasant and conducive. When it comes to managing classroom on how the teacher will give an approach to his students is good and relevant. Just like when the students are very noisy, the teacher will count "1-2-3" then they are going to behave and if the students saying inappropriately, he will say "ang batang WCES II ay mahusay at talentado" to kept on their mind that they are good and not bad. The important thing that I've learned from their class during lesson is they are not really using Detailed lesson plan, Semi, even DLL or Daily Lesson Log even they are already made lesson plan for them, they teach accordingly to what students know or interested. Example the 4 types of Medicines they are giving example on what are the medicines they knew like biogesic, bio flu, paracetamol, antibiotic etc. Localization is very important matter for them to learn if they are related on what the teachers teaching, they have interest to learn and motivation to learn more. So, now I've realized That ma'am Irene always saying to us that the lesson must be relatable to them or localize to relate and have an idea about the lesson. Lastly, I've noticed that they are some of learners are non-readers and slowly writing a letter from their notebook, and all students have own diversity some of them are good in English, some of them are good in Math, and some of them are good in Arts that's why we have Multiple Intelligence to determine where they're good at.

I've learned a lot throughout my three days of observation. I've learned to appreciate how students' behavior, the teacher's strategy and approach before, during, and after the class, the ethics that have a teacher is always on their mind like "bawal manakit ng bata kahit naiinis kana sa sobrang gulo nila" On how you will manage the classroom properly, how you conduct an activity that is appropriate for their interest, and so on. Imagine having 40 pupils in one class every day. That would make being an elementary teacher very difficult. We are all aware that children are adjusting to school because of the pandemic effect, even though they are in grade 4 and cannot yet read or write. My cooperative teacher said to me, "Teacher is forever a student," in a way that touched me deeply and personally. I could sense his passion for teaching and his love for his students. Hence, it is not simple once you are in a field because you will face many problems and difficulties that will help you become strong and independent. Thus, it gives me pleasure and privileges to share this lesson as a student observer and to use it to my future career and daily lives. Before I part ways, He remind me that follow my heart, my desires and my passion, if really had passion to teach then let it be, and he said this with sincerely feelings "Padayon Future Educator".

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Apropos the stipulations under the following legal documents:

A.) Code of Ethics for Professional Teachers (BPT Resolution No. 435 s. 1998)

Over my three days of observation at West Central Elementary School II, I observed that every teacher adhered to, followed, and put into practice the set of ethical and moral ideals. a teacher who is an example of dignity to all of the pupils, staff, and others.

B.) Magna Carta for Public School Teachers (RA 4670)

This is what I have observed given that other teachers in the Division have successfully finished the reporting. I must mention that the other cooperating teacher is still doing their job, working lawfully, and teaching without wasting any time, even if they have to put in extra hours because their next subject isn't in class. Also, they are attempting to complete the task within the day and make up certain courses.

C.) Philippine Professional Standards for Teachers (DepEd Order 42 s. 2017)
I observed at West Central Elementary School II that every teacher provides their students with excellent instruction to ensure that everyone succeeds at their absolute best. The teacher develops a sense of professionalism and actively pursues initiatives to raise their level of proficiency.