

PHINMA-University of Pangasinan  
College of Education & Liberal Arts  
Education Department

**FIELD STUDY 6**  
**Deployment Narrative Report**

Name: Santillan, Saralee L.

Year & Section: BEED3-01

School Assigned: Pantal Elementary School

Date of Deployment: February 27-March 1, 2023

Cooperating Teacher: Mrs. Alejandra M. Palaganas

Grades & Sections observed: Grade 6: Hyacinth

Guide Questions:

1.What are the relevant experiences you gained during the 3-day observation period in your respective cooperating schools?

It is simple to say that teaching is the easiest career to pursue in college. When I first thought about it, I imagined spending a day, a minute, or even hours with your pupils to impart knowledge while having a great time and interacting with numerous students from all educational levels. The way I used to think about teaching, however, has changed as a result of this. I no longer believe that teaching is the easiest career to seek or the most straightforward job to understand, there are many untold truths that can only be discovered in the classroom. During my observation, I came to several realizations, including the fact that teaching involves a lot more than just cramming 30 or 31 students into a classroom, listening to teacher's discussion in the room's four corners, and having a good time with your friends and classmates there. Instead, I realized that teaching has its own set of difficulties and challenges. It is difficult to claim that being a teacher is the easiest profession to pursue because every day you will also be a parent, a student, a cleaner, a guard, and a guidance counselor.

Being deployed at Pantal Elementary School is a privilege. On the first day of my observation, we started with a flag ceremony, talked about what they would be doing, and got some crucial announcements. Also, I see that everyone participates in the assigned duty and task. Then they divided us up into separate classes where we would observe, and I was given the chance to observe the Grade 6 class in the Hyacinth section, which was taught by English teacher Ma'am Alejandra Palaganas. They dress in accordance with the required uniform, demonstrating respect for all parties, particularly the faculty, staff, parents, and students. That demonstrates how well-trained they are. The teachers I observed in the classroom all seemed to follow the standard practices for the teaching and learning process, such as prayer, greetings and classroom management, while also making use of materials from the twenty-first century. Ma'am Alejandra claims that since TV is currently the way used to accommodate all of the pupils, even when you are busy doing something, using it as a teaching tool for our students is preferred, since there is a wealth of information available when you search for something on a website like YouTube, it is possible to meet the needs and preferences of our students. TV can deliver the lesson needed and it says the things important to know. I've noticed that other teachers employ strategies to get their students to participate in particular tasks. I like how Sir Alex teaching style. He engages students in individual reading, especially, and responds to their questions. He also corrects other students who use inappropriate language or grammar. I have also observed that other teachers will ask students who don't fully understand a topic/lesson to repeat it and properly explain it so that others will understand. On my second day of observation, the routine continues to follow what I noticed on day 1 of my observation on day 2. The teacher is approachable, the students are respectful, and they assist me with the things I don't understand. Since Ma'am isn't present at the time, I give the class a task to complete so that they will understand that even without the teacher present, they still have to complete the lesson's routine or a task. They also guide me, even though some of the students are stubborn and mischievous. When you

try to confront them, they listen for a moment but then repeat it when you ask them to stop. Throughout this observation, I used a few teaching techniques to get students interested, motivated, and to learn more, particularly to get them to learn something new. Since each of our students has a unique set of skills and learning preferences, every teacher I've worked with or observed uses a different set of techniques or teaching strategies to help students learn. Some teachers can adapt their lessons quickly, while others must repeat them in order for students to fully grasp their lesson. On my final day of observation, the fact that Ma'am Palaganas is there it allowed me to witness how she taught. She was eager to make up a lesson for when she wasn't present, and fortunately the pupils were aware of the tasks she had given it to them. Since we are not only observers but also students who benefit from the teacher's lesson, even if we observe from the back and wait to be given a task, we must still take action or asking a teacher what we will need to do in order to help them and learn, and I am happy that Ma'am Alejandra Palaganas has a kind personality and is very approachable, she gave me some advices to apply as well as the other teachers. This experience to be deployed has made me realize many things. If I get the chance to teach a class, I'll need to be able to come up with excellent strategies, methods, or tactics to employ. Also, I'd like to use some of the methods that Sir Alex and Sir Mark employed, as well as other cooperating teacher and when the time comes for me to teach, I'll get over my reluctance to be a great teacher and do my very best to be great teacher.

2. Comment on your observations about the assessment tools, classroom management, teachers' actuations/behavior/demeanor; relationship with fellow teachers, higher authorities, other school personnel; relationship with the students, their methodologies, strategies, relationship with the students' parents (if applicable);

I'll say that every cooperating teacher I've observed follows the teaching-learning process, provides assessment tools that are engaging and can accommodate all students, uses the traditional method, especially the expert teacher, visual aids, a textbook that contains all the necessary activities, as well as 21st-century tools, adheres to classroom management even when no one is present and volunteers to clean, and has good ventilation. The way a teacher interacts with students is particularly beneficial because it shows a good way to approach them. I would also like to express my gratitude to the other teacher, who continues to be present for the pupils and takes action even when the instructor is absent or engaged in an important activity. When it comes to relationships with other members of the school community and parents, they are excellent, and everyone helps one another to complete tasks more quickly. When it comes to strategies, they employ a variety of techniques, including the proper use of summative and formative assessment, collaborative learning, classroom discussion, brainstorming, peer tutoring, and other methods to make learning more engaging and facilitate learning.

Apropos the stipulations under the following legal documents:

A.) Code of Ethics for Professional Teachers (BPT Resolution No. 435 s. 1998)

All teachers at Pantal Elementary School adhered fully to, observed, and practiced the set of ethical and moral values, as I witnessed during my three days of observation there. A teacher who exemplifies dignity and who serves as an example for all students, staff, and others.

B.) Magna Carta for Public School Teachers (RA 4670)

Considering that other teachers in the Division have successfully completed the reporting, this is what I have noticed. The other cooperating teacher, I must say, is still carrying out their duties, working legally, and they don't waste any time teaching, even if they have to work overtime because their next subject isn't in session. They are also working to make up some classes and finish the activity within the day.

C.) Philippine Professional Standards for Teachers (DepEd Order 42 s. 2017)

According to what I saw at Pantal Elementary School, every teacher gives their pupils exceptional instruction so that everyone performs at their very best. A sense of professionalism is formed in the teacher, who also actively pursues efforts to improve their level of skill.