

PHINMA-University of Pangasinan
College of Education & Liberal Arts
Education Department

FIELD STUDY 6
Deployment Narrative Report

Name: Racquel C. Domingo

Year & Section: UP-FC1-BEED3-01

School Assigned: Caranglaan Elementary School

Date of Deployment: February 27- March 1, 2023

Cooperating Teacher: Mrs. Arlene P. Austria

Grades & Sections observed: Grade 3- Maabagey

Teacher is a novel profession. Teachers provide the power of education to today's youth. As a future educator I need to know the different strategies of the teacher on how they overcome the obstacles in their day-to-day when they are teaching as a professional teacher.

During my three days of observation at Caranglaan Elementary School a lot of experiences and realizations entered to my mind. I entered to this school all memories since I was in elementary turn back. Now I'm here to observe and soon to be teacher. There many questions in my mind? How the teacher managed their students with different personalities, behaviors and attitudes. In terms of the value of community their students, teachers, admins even their non-teaching personnel/staff. I observed in that school how kind and approachable the Principal, Teachers even the students. When we first observed, they were all approachable. We were introduced not only to the teachers but to the whole school. They acknowledge us that we are observers from PHINMA-University of Pangasinan. It's our pleasure to go to stage and recognized of all. The moment I entered to the classroom of my Cooperating Teacher I can't explain what I felt that time it's either exciting or nervous. But the time goes by I appreciate the teacher but not only the teacher also the students welcomed me into the classroom where I was placed. I witness my cooperating teacher's patience and perseverance. I understand that building a rapport with your students is important.

There's a lot of good things that I have observed inside and outside of the classroom. I noticed that my cooperating teacher is employing a learner-centered approach to his/her students. She encourages them to think independently in their own and asking a variety of questions. My cooperating teacher gave her students a activity to complete and helped each student with their work. (Code of Ethics – Article III section 1). They gave a task to his/her students if they understand the lesson or not. In classroom seat up or classroom management they have ventilated environment, because inside their classroom they have 6 electric fans. (PPST – Learning Environment) I observed that my cooperating teacher is fair to his/her students. I will give a scenario my cooperating teacher think strategies to manage their classroom and have a fair and secure environment to the students. Because when she said grade 3, the students will do a signal hand gesture that all of them know and also the teacher help on this strategy if the students are still participating the activities. Example she gave activities to the students now before they do it. The teacher will first discuss or give an example to their lesson even the slow learners will do it the same together with the fast learner. The classroom setting is important to manage the behavior of the students. The teacher uses a variety of approaches, techniques, and strategies to present her lesson if she can just her students interested in different strategies in learning (PPST – Domain 3). I want to acknowledge on how dependable and committed my cooperating teacher is to her work. The teacher building rapport with the parents of her students, which is the first thing I notice. (Code of ethics- Article IX Section 1). My cooperating teacher showed professionalism to his fellow teachers inside and outside the classroom. (PPST- Domain 7)

PHINMA-University of Pangasinan
College of Education & Liberal Arts
Education Department

FIELD STUDY 6
Deployment Narrative Report

We as a future educator, we experience a lot of challenges and obstacles of every part of our life. But always remember we are here to share or impart our knowledge to our students that whatever comes in our life have a purpose. We're not educating for the sole purpose of instructing various students; rather, we do so in order to shape each student's future.