



PHINMA-University of Pangasinan
College of Education & Liberal Arts
Education Department



FIELD STUDY 6

Deployment Narrative Report

Name: Lappay, Liezl P.

Year & Section: BEED3-01

School Assigned: Bonuan Boquig Elementary School

Date of Deployment: Feb 27- Mar 01, 2023

Cooperating Teacher: Mrs. Mary Jane C. Ranoy

Grades & Sections observed: Grade IV- SAMPAGUITA

Bonuan Boquig Elementary School is my alma mater, where I graduated from elementary school. Looking back, when I was in elementary, I always imagined myself teaching in front of the class because I wanted to be a teacher someday, and my teachers in Bonuan Boquig were my role models. So, when I found out that I would be deployed to Bonuan Boquig Elementary School, I was surprised because I would be able to meet all of my elementary teachers. I used to be one of their students, but now I'm a student-teacher observing them with their students. I'm thrilled to say that having to experience this deployment has had a big impact on my growth because my younger self must be very proud of me. By looking around, I came to a lot of realizations, including the fact that I am now closer to achieving my dreams and no longer living with my imagination. I will be forever grateful to the University of Pangasinan and all of the people behind this deployment for giving us the opportunity to experience it. My three days of observation are just a glimpse, but I'll look at it as a stepping stone and find the courage to continue what I've started. Being an observer in a real classroom setting turned out to be the most valuable learning experience for me because it allowed me to see reality. It taught me not only how to become the teacher I aspire to be but also how to better myself and be open to changes in order to grow as an individual, to become aware of my strengths and weaknesses, and to reflect in the field of education.

I'm a little excited about what grade I'll be observing when we're in the principal's office because I'm expecting to observe primary grades. However, the principal decided that I would observe one cooperating teacher with her five handled sections. As I entered the first section's room, Section 1, Sampaguita, the first thing I noticed was the room's clean, tidy, and pleasing atmosphere.

As a teacher, I believe you need to set the tone of the classroom and let them know that you are in control. The learning environment, or atmosphere, must be welcoming and engaging. There are instructional materials or visual aids that capture learners' attention and contain informative content that is displayed. The students also behave in their proper seating arrangement because there are classroom rules that their teacher provides. I've realized how crucial it is to establish classroom rules. My cooperating teacher upholds proper discipline by using a variety of rules and strategies to manage behavior and maintain classroom management. They have attention signals called "first, second, and third fingers" to follow. "One-finger signal" students have their eyes and ears on their teacher. "Two-finger signal" students should sit quietly and put their two hands on their table. The "three-finger signal" indicates that the students are ready to listen, and the teacher will begin her lesson. All of the sections that I observed had a great atmosphere. It means that all the students were attentive to the teacher, eager to learn, asking questions, and that no one in the class was left behind.

It's amazing how my cooperating teacher integrates technology into teaching. They have their own television per room to use in presenting their lesson to keep their students engaged in learning. She is also well prepared with her instructional materials and has subject mastery. I love it when she lets her students watch educational videos integrated into her subject before she starts her lesson so that the students become more actively involved in the class. Because those video clips can be a great tool to assist students in gaining a deeper understanding of the lesson and will tap their thinking skills. I also love how the teacher teaches the students to be respectful to their classmates, the other teachers, the school principal, and other teaching personnel, as well as to be responsible and helpful by cleaning their own classroom as if it were their own, voluntarily throwing their trash in the trash bin, and aligning their chairs. They know how to initiate cleaning their respective rooms. Now, in terms of the parent-teacher relationship, I see parents appreciating the teacher and the teacher accommodating the parents decisions and plans for the betterment of the class.

Observing in a classroom setting has made me more aware of what I will be doing someday and has helped me appreciate the teaching profession. On my first day of observation, I learned that you don't just start teaching when you become a teacher. You will spend time disciplining your students, especially if you are an elementary teacher handling the last section. On my second day of observation, I've learned that not only does learning take place, but you also need to acquire full strength and determination to handle them. After observing five sections, I understand why you need to be flexible in the teaching profession. Every section I handled was distinct from the others. You need to understand their different personalities and learning styles. So, you must always consider their differences and appreciate them.

Lastly, on my last day of observation, this made me realize that it is true that teaching is a noble profession among all the professions. Therefore, this deployment has left me with overwhelming emotions, doubts, and questions to myself about whether I will still pursue this profession, but one thing is for sure: what makes me continue is the beauty in the eyes of these children, to fight for their dreams and learn. The love I have for children is unconditionally and this is my calling. This is the reason I'm here. To live my life to teach the young people to shape their heart and mind. Therefore, I will endure battles, struggles, and challenges in teaching since I found that, as a teacher, you need to bring out the best in every child. Therefore, I will strive harder for the best for my future elementary students.

Apropos the stipulations under the following legal documents:

A.) Code of Ethics for Professional Teachers (BPT Resolution No. 435 s. 1998)

In my three days of observation at Bonuan Boquig Elementary Schools. I've notice that teachers possess professionalism in that every teacher upholds a set of ethical and high moral values, principles and is a good example to other people.

B.) Magna Carta for Public School Teachers (RA 4670)

Based on the teaching hours of a teacher as adhered to in Section 13, I observe that my cooperating teacher, an English subject teacher who handled 5 sections, knows how to well manage her time wisely and provides an hour of teaching and learning that does not exceed 6 hours. She knows how to balance her time in every section she handles. Because in her free time, she spends it on important matters like preparing her lesson, doing other educational materials, checking her students' work, and other relevant matters related to the teaching and learning process in her students.

C.) Philippine Professional Standards for Teachers (DepEd Order 42 s. 2017)

As I have observed my cooperating teacher, I have seen her commitment and vision. Her vision is not only to provide education to all but to ensure that this is a quality education, which relies on quality teaching. She showed passion and purpose. She is passionate about her students and what she teaches, and she is purposeful in how she will teach. She taught me that teachers develop over time through their commitment to learning. She also recognize that one of the most important factors for students' success is a continuous improvement and lifelong learning.