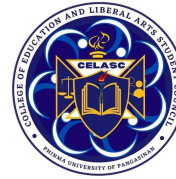




Phinma-University of Pangasinan
College of Education & Liberal Arts
Education Department



FIELD STUDY 6

Deployment Narrative Report

Name: Lomboy, Diane M. Year & Section: BEED3-01
School Assigned: WCES II Date of Deployment: February 27-March 01, 2023
Cooperating Teacher: Mrs. Ednaline Q. Valencia
Grades & Sections observed: Kindergarten- Rizal

Upon my visit to West Central Elementary School II on February 27–March 1, 2023, to observe as part of our field study deployment, it amazes me, thinking back to my days in kindergarten, how those simple cubicles or rooms motivated students to learn and come to school every day while tirelessly playing with friends and classmates after classes in the classroom and repeating every day. I realized how the environment brings such feelings of enjoyment to learning while making discoveries as a child.

As I entered the room, the first thing I recognized were the instructional materials or visual aids displayed in the room. Those cut outs, printed materials, and other visual materials that captivate the attention of learners and contain informative contents. I also observed the materials organizer placed in their respective tables. That organizer is where the students should put their pencils, crayons, scissors and so on and what amazed me is that they were taught and learned to be honest in using their own materials. Though the room is not particularly new, it is conducive to learning because it has four stand fans and an open window that keeps the room ventilated , as well as four fluorescent lights. A well-lit and well-ventilated classroom can possibly improve learning as well as the teaching process.

I've noticed how important setting rules is since day one. Teacher Ednaline used different rules and strategies to handle behaviors and maintain classroom management. Those strategies are 10-count rules in which the learners should settle down until they reach the counts of 10. The "wait for their turn rules" state that students should wait until their turn arrives to avoid pushing and stampeding. The 1 to 5 counts rule before the flag ceremony states that at the count of 1, the students should raise their right hands; at the count of 2, they should put their arms forward; at the count of 3, they should put their arms down; at the count of 4, they should clap their hands; and at the last count, they should put their right hand on their chest. Before eating snacks during recess, the students should wash their hands, and they will not open their food until some students

have not yet done the paperwork assigned by the teacher. I also appreciate how the teacher teaches the learners to be respectful to their classmates, the school principal, the other teachers, the school guard, as well as the janitor, and to be responsible in aligning their chairs and throwing their trash in the trash bin voluntarily. With regards to the parent-teacher relationship, I see how parents respect the teacher and how the teacher approaches the parents. And lastly, those nursery songs about the love of God and family that they truly enjoyed, in which, at a very young age, the kids are already developing a deep love for and growing relationship with God and family.

Having Ma'am Ednaline as my cooperating teacher in kindergarten is the best part I've experienced in staying at their school. After we completed our observations of teaching and learning in WCES II, a deep sense of motivation awakened me as I personally exposed myself to the field I am trying to fit into someday. I've learned a lot with their teaching strategies and rules implemented since the first day. About the behaviors of the students and the classroom management that the teacher had implemented. I realized that being a teacher plays a critical role in aiding students' ignorance and blank-sheet learning experiences.

As a future educator, finally, I have this load of knowledge and experiences that gives me a purpose to work in this field. It is the desire to continue learning and imparting the knowledge I have gained by teaching young ones to learn as well. Strive to engage and encourage students to do more for them to grow and learn; never stop tapping your shoulders as you push beyond limits for the betterment of helping young generations.

Apropos the stipulations under the following legal documents:

A.) Code of Ethics for Professional Teachers (BPT Resolution No. 435 s. 1998)

Upon observing at West Central Elementary School II, I recognized how teachers possessed professionalism in teaching and upheld a set of ethical and high moral values, principles, and standards.

B.) Magna Carta for Public School Teachers (RA 4670)

To be specific in Section 13, which is the teaching hours. I noticed that Ma'am Ednaline, as a kindergarten adviser, renders an hour that does not exceed 6 hours of teaching. In her remaining time, she does the preparation and correction of her students' works and other important matters related to effective teaching.

C.) Philippine Professional Standards for Teachers (DepEd Order 42 s. 2017)

As I observed with my cooperating teacher, I have seen her efforts to cater to the needs of learners. She provides good teaching and quality education by using her best and most suitable teaching strategies and accommodating different learning styles for her students to enhance their learning.