

**FIELD STUDY 6**  
**Deployment Narrative Report**

Name: Mary Jane T. Dela Cruz  
Year & Section: 3<sup>rd</sup> Year BEED3-01  
School Assigned: West Central Elementary School II  
Date of Deployment: February 28 - March 01, 2023  
Cooperating Teacher: Sheillah Tabuzo  
Grades & Sections observed: Grade 2- 1

Guide Questions:

1. What are the relevant experiences you gained during the 3-day observation period in your respective cooperating schools?

In my first day of my observation, this day was so challenging and I gained so much in my CT, especially on how to handle the behavior of her advisory class, because her students are so hyper and it was so difficult to control them because students are act and talked to you like they are older than you so Mrs. Sheillah taught me how to get along with her students how to talk with them, how to control your anger and how to manage them especially when the students are fighting or hurting each other. I also learned how to discipline them and I challenge myself to make serious face so that the students don't insult me and they will respect me and I also learn how to communicate with their parents when they're doing something wrong during class session and I think this second deployment was so challenging for me, but I was so lucky that I have encountered the best and one of a kindhearted CT, Mrs. Sheillah Tabuzo because she was so kind to me in a consistent manner and she was so nice and good every time we got a chance to talk.

In my second day, I went to school early and still same behavior from my first day. But today, I observe the wants of my students when I got a chance to talk with them, they share to me about their dreams and about their dislikes. I observe how Mrs Sheillah discipline them inside their classroom especially when the students are so noisy and always walking around even during discussion or reading session and sometimes her students are a bit scared to her because she was making kurot or palo to her students. She always making oral reading and spelling to her class. Mrs. Sheillah don't use IM's when she's teaching , she always writing on the board and discuss what students will do about their task and that's it. But one of amazing thing that I observed was all of Mrs Sheilla's students are not allowed to buy any kind of junk foods and sweets like candys , toys, or gums even chocolates are not allowed because maam don't want them to eat unhealthy foods only biscuits and water or palamig are allowed to buy and I realize the purpose of this rule I guess from that rule, her students will learn and will know the reasons, importance and benefits of the rules.

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In my last day, I went to school at exact 7:15 since the class will start at exact 7:30 in the morning. Today is march 01, and my CT came to school late at exact 9:30 am for personal reason. So, while Mrs. Sheillah are still not inside the room I got a chance to talk to the students, I ask them if they already answered their assignments and to avoid the noise I share my story about myself for them to keep silent and to not go outside the room since I am the only one will look for them and after I shared my story they also share their story about their crushes and about their dreams for their family and for themselves and while I am listening to them I realized and understand why they behavior are so grabe, because some of them are special child, some of them don't have parents and siblings, some of them are adopted, some of them have strict parents and yet now I understand why Mrs. Sheillah taught me how to get along with her students. Mrs. Sheillah was so hands on to her students, especially if her students got zero to the test or quiz she always find a way and set a time to tutor her students after class hour, and even she has so many things to do she always prioritize the learning of her students and she always report the behavior of her students and talk their parents if there's a chance, and she always allowed me to help her and allowed me also to teach her students how to read, how to spell the words they tackled, and teach the students on how to solve mathematical problems, she also gave me a task like to check those papers from her students. Mrs Sheillah is not a pabayang teacher, she is a teaacher that is so diligent, hardworking, caring, and loving teacher to her students.

2. Comment on your observations about the assessment tools, classroom management, teachers' actuations/behavior/demeanor; relationship with fellow teachers, higher authorities, other school personnel; relationship with the students, their methodologies, strategies, relationship with the students' parents (if applicable);

In my 3 days of observation, my relationship with my CT and to the students and also with the parents of the students where I've observed, and those teachers who's interviewed us and especially with the principal and to my fellow co observer were nice and good naman po and I don't have any problem of them. I think when it comes with the strategies of my CT medyo good naman po but I think still not so effective and motivating especially she's not using IM's to catch up her lesson easily.

Apropos the stipulations under the following legal documents:

- A.) Code of Ethics for Professional Teachers (BPT Resolution No. 435 s. 1998)
- B.) Magna Carta for Public School Teachers (RA 4670)
- C.) Philippine Professional Standards for Teachers (DepEd Order 42 s. 2017)