

FIELD STUDY 6
Deployment Narrative Report

Name: Carvajal, Juvy Mae J.

Year & Section: BEED3-02

School Assigned: Pantal Elementary School

Date of Deployment: February 27-March 1, 2023

Cooperating Teacher: Ma'am Anna Liza L. Bernardo

Ma'am Rhona C. Aguado

Ma'am Rowela B. Aragona

Grades & Sections observed: Kindergarten-Magalang

Kindergarten

Grade 1-Atis

Guide Questions:

1. What are the relevant experiences you gained during the 3-day observation period in your respective cooperating schools?

I previously thought that teaching would have to include spending eight hours a day interacting with toddlers, fellow teachers, higher authorities, and other school personnel. For me, teaching was perceived as the most simplest profession to pursue. At first, I thought it would be easy for me to handle students and managing them in a classroom. I have a clear understanding on teaching now that I have observed children including all different ages and abilities. There is a side of the world that is unknown and that can only be seen in a classroom. I've discovered through observing the students that teaching will not occur without its challenges. I've learned from observation that there's a lot more to teaching, you will not just teach in the classroom but you will act as their substitute parent in the school throughout the day.

I had the delightful privilege of being deployed to Pantal Elementary as an observer in Kindergarten. I have seen a number of things during my fieldwork and on my first day of observation. I observed how each student acted responsibly by dressing in the appropriate uniform and showing politeness to the school's staff, including the teachers. That proves to me how well-trained they are by their parents and teachers. Also, I observed that they actively engaged in every activity or task assigned to them by teacher Anna, such as the method of singing the alphabet and reciting examples aloud to help the students get familiar with and retain the lesson. I can tell that the teacher values and takes into account each student. Despite the fact that some of the pupils in the class are disruptive, she has the patience to teach and guide them. One additional thing: it's great that the teacher lets students combine various forms to form or create an object. Teacher Anna supports the pupils' interest in a variety of activities since they are artistic. There is no doubt in anyone's mind that pupils have different levels of intelligence; teachers simply need a lot of time and patience to work with those kids. On

FIELD STUDY 6
Deployment Narrative Report

the second day of my observation my cooperative teacher wasn't feeling well, so I chose to observe the other kindergarten, which is in Teacher Aguado. She requested a favor to have someone fill in for her to educate children because she wasn't feeling well, and I agreed right away. I was instructed to instruct and mentor them as they recited the alphabet and its examples. Just the thing that Mrs. Aguado remains to teach in the conventional manner impresses me. Utilizing charts, flashcards, written materials, a chalkboard, and chalk, we were able to provide learners with the knowledge they must to learn. By watching them, I can tell that even if it was individual task, they can complete their duties or activities quickly when they collaborate. Mrs. Aguado, who wasn't feeling well this day in the afternoon, made the decision to go home and rest. Before she leaves the school, she assigned me the responsibility to observe in Grade 1, to teacher Rowella. Children welcomed me respectfully and gave me hugs as I was ready to enter the room, even though they didn't know me yet. Actually, the Pantal Elementary School pupils are kind and considerate. I discover that first-graders were interested in visualizing. When the teacher displays images of various examples of their subject matter, which is sentences, the students are actively participating in the lesson. It is beneficial to give pupils space to reflect and offer examples that have not previously been told. Yes, the teacher should give an example before proceeding on to the main subject. When teachers provide students several examples that they may apply to their own life, I have found that kids learn more effectively. For effective learning, teachers should integrate every lesson to real-world situations. And on the final day of my observation, when I came into teacher Anna's classroom, the students were performing their regular practice of praying and warming up by singing. The teacher assigns a task called "What's in the box?" in which students must guess what is inside and then indicate if it is soft, hard, rough, or anything else. Observing each of them participating in the action. Several of them are whispering to their classmates, wondering what they think of it. Also, the teacher employed conventional evaluation methods, printing out several quizzes and activities to assess the students' learning.

2. Comment on your observations about the assessment tools, classroom management, teachers' actuations/behavior/demeanor; relationship with fellow teachers, higher authorities, other school personnel; relationship with the students, their methodologies, strategies, relationship with the students' parents (if applicable);

I can tell that the majority of the teachers I was tasked with observing genuinely care about each student's academic success. I can see how hard they work to provide engaging teaching materials for their kids. I was inspired when Mrs. Aguado focused on one student who was struggling with reading; despite suffering from the illness, she still made time to educate this child because she doesn't want her to end up being a

FIELD STUDY 6
Deployment Narrative Report

repeater. Teaching is more than just imparting knowledge to pupils; it's also about ensuring that no kid is left behind. With regards to classroom management, teacher knows the best to engage students in learning. And based on all the teachers I've seen in action, I can say that they never let a kid go home without teaching them something. Additionally, in kindergarten at Pantal Elementary School, educators used both traditional assessment methods, such as copying and responding to what was written on the board, and alternative assessment methods, such as creating and showcasing their talents in the arts and other subjects that required applying their knowledge in real-world situations. When it comes to the teacher-parent relationship, both sides are considerate toward one another and parents are quite helpful when it comes to keeping the classroom and its surrounds clean as well as with other tasks. When we talk about strategies, there are many different types that teachers use. They include storytelling, reading aloud, student question and answer sessions, and many other approaches that teachers employ to facilitate learning.

Apropos the stipulations under the following legal documents:

A.) Code of Ethics for Professional Teachers (BPT Resolution No. 435 s. 1998)

Throughout my three days of observation at Pantal Elementary School, I observed that the instructors have a good rapport with one another and support each other. Also, I observed that every teacher to whom I was assigned always acted with dignity and good manners. Instructors were fully prepared with all they needed for the teaching. They gave me some tips on how to deal with students and what makes an effective teacher.

B.) Magna Carta for Public School Teachers (RA 4670)

When I saw my cooperative teacher(s), I am happy to know that there isn't any prejudice taking place despite the fact that they each have various teaching approaches and instructional materials-making abilities. Also, even if they finished teaching early or fast, they still spend the remaining time to the students' remedial work so that they don't waste their time in class.

C.) Philippine Professional Standards for Teachers (DepEd Order 42 s. 2017)

I observed teachers utilizing a variety of methods, including storytelling, student-engaging games, and knowledge- and skill-based assessments. They are able to handle the different kinds of pupils there. Since they both had the desire to create a positive learning environment for the pupils, I also observed the positive relationships between teachers and parents. A strong sense of professionalism is developed in the teacher.