

FIELD STUDY 6
Deployment Narrative Report

Name: Macaoay, Francis Noel V.

Year & Section: BEED3 -1

School Assigned: Caranglaan Elementary School

Date of : Deployment: 2/27/2023

Cooperating Teacher: Rochele T. Quiros

Grades & Sections observed: Section 1-Grade 4

Guide Questions:

1. What are the relevant experiences you gained during the 3-day observation period in your respective cooperating schools?

In my 3 days Field study 6 observations I can say that there are many events and lessons that can be learned to my journey as an education student, Caranglaan elementary treated us like a real teacher and I can say that the education they provide to students is quality education.

But what did I see in this school? There is a student who doesn't speak much Filipino because her mother tongue is English, I asked my co teacher if this student migrated to our country and she told me no, she was exposed to English television too much, I was happy because behind that, he is still free and comfortable talking to the children and the teachers. I remember the " 'Learning diversity' refers to the infinite variety of life experiences and attributes a child brings to their formal learning at school. All students with diverse learning needs have a right to access a full and engaging education on the same basis as their peers. It can be seen that there is no discrimination that occurs in the difference between each child and I also did not see that this student was left behind. It's nice to think that bullying and discrimination no longer exist because the diversity of a student is not the same, instead we see that each student benefits from their differences. And I ask that when I become one of teacher, I still want to feel equality with each other

2. Comment on your observations about the assessment tools, classroom management, teachers' actuations/behavior/demeanor; relationship with fellow teachers, higher authorities, other school personnel; relationship with the students, their methodologies, strategies, relationship with the students' parents (if applicable); One of the strategies I have learned is that you have to let the child learn.

One of my co teachers just let the kids do their art activity and I was surprised because they had so much fun doing it and their artwork came out beautiful. According to According to Section 12. Academic Freedom. Teachers shall enjoy academic freedom in the discharge of their professional duties, particularly with regard to teaching and classroom methods. I saw here that the child learns better when you let him act and be creative without boundaries.

Apropos the stipulations under the following legal documents:

A.) Code of Ethics for Professional Teachers (BPT Resolution No. 435 s. 1998)

B.) Magna Carta for Public School Teachers (RA 4670)

C.) Philippine Professional Standards for Teachers (DepEd Order 42 s. 2017)