



PHINMA-University of Pangasinan
College of Liberal Arts and Education
Education Department
Arellano Street, Dagupan City



**A Narrative Report in Field Study:
Observation undertaken at
East Central Integrated School (ECIS)**

Submitted by:

Ella Mae S. Castillo

UP-FC1-BEED3-01

Submitted to:

Irene Joyce T. Loresco

Professor, Field Study



PHINMA-University of Pangasinan
College of Liberal Arts and Education
Education Department
Arellano Street, Dagupan City



FIELD STUDY 6

Deployment Narrative Report

Name: Ella Mae S. Castillo

Year & Section: UP-FC1-BEED3-01

School Assigned: East Central Integrated School

Date of Deployment: Feb. 27- Mar. 1, 2023

Cooperating Teacher: Mdm. Marivic Marcellana

Grade & section observed: Gr. 2-Bernal

INTRODUCTION

Teaching is a Profession and a mode to make students have more potential and learn important lessons even about life like respect, sharing, ethical values, and cultures. Teaching is the most desirable Profession nowadays. The importance of the Teaching Profession includes fun and learning together. Teachers play a vital role in student's life by helping them achieve their goals. Therefore, choosing the Teaching Profession offers endless career opportunities. It is one of the most important professions as it shapes the future of the nation. Teaching is an art and a science. An art because it involves creativity and innovation, and a science because it involves knowledge and understanding. It is a calling to serve the society, profession of commitment and hard work and has huge rewards. In fact, a good teacher contributes in the change of life of his/her students. We all know that Teaching is the noblest profession among all the professions because of the hard works, commitment, dedication and sacrifices to serve as a scaffolding in giving the needs of the students to achieve their goals. We, Teachers, are the foundation of one nation.



PHINMA-University of Pangasinan
College of Liberal Arts and Education
Education Department
Arellano Street, Dagupan City



In East Central Integrated School, we are eleven (11) who got deployed to that said school in Elementary Department. During my 3-day observation, at first I feel the ambiance of the school because of their neatness not only inside their classrooms and how respectful they are. I was assigned at Grade 2- Bernal under of Ma'am Marivic Marcellana. I feel comfortable with Ma'am Marcellana, the way she entertained me, the way she acts, you feel that she is a professional with a heart. This is the second time of my observation but the feeling hits me different. My cooperating teacher introduces me to her students and accompanied me to my table where I will be staying during my observation. During that moment, I feel that I am a teacher already having a table and chair inside the classroom. The first move I did was I asked her what to do and she let me do the tarpaper as her instructional materials later on for her reading session. When she started teaching, she used all of the available materials to cater the learning of the students. She uses flashcards to be answered by the students because she lets them explore and find the solution to the given problem to them. She always relates their lesson to the real scenarios so the students will surely active and understand the lesson well. The implementation of technology is also integrated to their lessons especially for the ice breakers. The way she manages her 30 plus students is such a big WOW because handling 7-10 years old is not a joke, they are talkative, and active in playing. This is the time I took an action to discipline the students, when she saw that I cater them all she let me do that action. During their recess time, most of the students offers me their food which I really appreciate because in a short period of time their trust is in me. My cooperating teacher also offers me food and it is kind of embarrassing for me. After the morning session, she didn't allow the students to go home on their own so while waiting for their parents to fetch them she teaches them to read and that is the use of tarpaper I made a while ago. I realized that she didn't waste her time to teach especially those students who are not yet good at reading. As a sign of respect I waited for the children to be fetch before I go out to take my lunch. After having a lunch with my co-observer, I spent my time to hang out with my students in grade 2-Bernal. When I entered their room, they asked me what is my name, what is my course, what school I am attending to and some personal questions. They always hug me and saying, Teacher I love you! Teacher come and visit to my home which I really appreciate

of them. After lunch, the teacher let the students to pray for their afternoon session and they sang the BINGO. After that, Teacher Marcellana take an advantage to have some play for their lesson and so they don't get sleepy. While doing the activity, I saw the essence of play to the students because of their excitement and enjoying of having play. It is one of the strategy I saw that Teacher Marcellana used to introduce their lesson. The transition of lessons becomes so smooth because of the strategies and participation of the students. Teacher Marcellana ended her lessons at 3pm, so the remaining time is to have a reading session. All of the readers will find a partner that they wanted to teach on how to read and after that they will started reading while Teacher Marcellana checks their activities and home works. I got an opportunity to look around them and one of the student ask me to help in reading because she is shy to read with her classmate, sometimes they laugh at her because she's not good in reading. So, I spent my time to teach her. After a couple of minutes, they all started to come with us and learn to read. It was fun and enjoyable because I feel that they really want to learn, they are willing to spend time to read instead of playing. One time, the parent of the student come to me and said "Teacher this is the first time to have an observer that made discipline to the students" I was speechless to that and in order to reply with that statement, I just smiled. There is an instance that Teacher Marcellana is not around during their afternoon session, first subject. The teacher of the other section told me to facilitate them in answering the division table. So, before we started, I told them that Teacher Marcellana has something to do so I will be the one to facilitate you, then they say "Yeehey! Teacher ano po gagawin?" I explained to them. While they are answering, the Teacher of the other section come to visit us in classroom and she was amaze that all of them are quiet while answering the division table. When teacher Marcellana came, she said "Wow they are all quiet." During my last day of observation, the students asks me "Teacher hanggang kailan po kayo dito?" and I said this is our last day today here in your school, why? And they just hug me and said "Teacher balik ka" I didn't waste my time to spent with and have memories with them.

When it comes to the classroom management, my Cooperating Teacher manages it very well. She is kind of teacher that you can lean on. On my 3-day observation I saw that most of the teachers there, they always looking for Teacher Marcellana and asking for help, that made me realize that having relationship with everybody is vital especially when they need something from you, personal or work purposes. I saw how she communicate, deal, and build rapor with her students and their parents. But sometimes being loose, they take that as an advantage to do whatever they wanted to do. Like the parent of one of the student, she always intent to come inside the classroom even during the session to look out for her child, sometimes it is distracting and having no respect. Because I think the parents shouldn't have to go inside the classroom especially when the lesson is ongoing because how you will discipline her child if she is there watching you. But, overall they are participating in all aspects like cleaning the

room when they know that their child is in charge in cleaning they will help them to finish. And when the parent knew that was our last day, she said “Akin Madam ey?”

I think I got an opportunity to compare my present observation to my previous observation. This time, I realized a lot in teaching that made me out of my box in terms of dealing with people around you especially to parents, students and personnel you’re encountering with. Because no matter what happen you are with them from the very beginning and at the end of the school year. Instead of wasting time, you should build quality time. I felt being a Professional because of the trust of my Cooperating Teacher to me. Because of her advices, her thoughts, and most especially her love made my 3-day observation significant. And the last thought she said to me, “When you are going to be Practice Teacher, come back to me here” that made my heart melt and speechless.

A. Code of Ethics for Professional Teachers (BPT Resolution No. 435 s. 1998)

Over my 3-day observation at East Central Integrated School, I observed that every teacher is committed and following the said order as they walk to their talk. Walk with dignity, reputation with high moral values and pride. I observed the professionalism and developing learners’ diversity.

B. Magna Carta for Public School Teachers (RA 4670)

This is the most part that I observed during my deployment. It was my privilege to be part of the journey. I saw how the teacher dedicated to teach in not wasting the time to teach. Spending an extra hour to finish all the task within the day. And stretching their arm to cater all the needs of the students.

C. Philippine Professional Standards for Teachers (DepED Order No. 42, s. 2017)

As I observed at East Central Integrated school I saw the that every teachers provides a specification that the students will have an excellent understanding. The teachers also develop the professionalism within them to have a smooth transition and transaction to the personnel, parents and most especially to the students.