

PHINMA-University of Pangasinan
College of Education & Liberal Arts
Education Department

FIELD STUDY 6
Deployment Narrative Report

Name: Arnel D. Arcelona Year & Section: UP-FCI-BEED3-01
School Assigned: West Central school 1 Date of Deployment: March 1, 2023
Cooperating Teacher: Mary jane C. Soriano
Grades & Sections observed: Grade 4

Teaching is more than just being a teacher; as soon as you enter the school, you are assigned several obligations. A wise guy once advised me that being a teacher would be the best way to assist the future generation realize their full potential and help them achieve their goals. If you want to get wealthy, though, don't become a teacher.

All I can say is that throughout my three days of observation at west central elementary school 1, I had a great time. Of course, what I saw about the student was that my cooperating teacher was a terrific teacher she was in grade 4, and I watched how he dealt with the kids' behavior—and you could see her was eager to share her knowledge with them. Even if they occasionally don't pay attention, my cooperating teacher constantly advises me to have patience because if I don't work hard, you don't have stable job. As my instructor has experience teaching, she is aware of both the hardships and the comforts. and the other thing I observed is the way she teaches those with disabilities, so that's also what I observed that she is very good at the moments he teaches because he can cross her teaching and others understand. There are four sections handled by my cooperating teacher, so the students learning are different and Ma'am's strategy is also different on how to handle the children. because they have different attitudes in the first section which is her advisory, I see that the children listen to her even if the teacher is kind, there are times when the children know their limits with their teacher. and she can immediately silence his own students. In the second section, they are all good, but their attitudes are different from my teacher's advisory, so ma'am Mary jane there are times when I can see that even though they are noisy and messy, she just understands so that they don't get too messy. when it comes to recitation or discussion, there are students who don't listen but my cooperating teacher can handle it. in the third section which is section 1 so there are all the good, ma'am has no problem when it comes to discussion and recitation because they all listen but what the teacher doesn't like about them is that they are too talkative because there are times when they interrupt the lesson but ma'am Mary jane is able to do it fine. and the last one is the same section in her advisory so she knows the attitude of her student. Ma'am Mary Jane, she always tells me that you just have to persevere because you can achieve what you want as a teacher. She also always gives me advice, so I can't say anything to my cooperating teacher because we have the same attitude when we're on the field, she laughs and handles the kids.

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I noticed that the tools she uses in teaching are tv and Power point presentation so Ma'am Mary jane is already using tools that are appropriate for today's time and where her discussion can be replaced she never uses manila paper or blackboard to write the students , and my only negative comment is that the fonts used by ma'am are small, although the TV is small, so it's almost impossible to read it, but in other sections, the TV is big, so it's nice to see where you are behind, I was behind, so I saw it and some children couldn't see it. so they go front of the blackboard. When it comes to classroom management, as I said, what Ma'am does is good, she can quickly discipline children because the teacher is kind to them, so the children listen to her. Also, when it comes to parents, I haven't seen any parents go and approach the teacher because they are in grade 4, so I think they can be leave, unlike in grades 1, 2, 3, you can't leave them because they will cry. the strategies that I have seen are when children are reciting, she calls them and motivates them so the children listen to her quickly, there are low learners and fast learners. but at the end of the lesson, everyone gets something when ma'am takes a quiz.