Introduction to R, Rstudio & Project Management

Berry Boessenkool, uni-potsdam.de, May 2017

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github.com/brry

swc-bb.github.io/2017-05-17-r-workshop

Presentation template generated with `berryFunctions::createPres`

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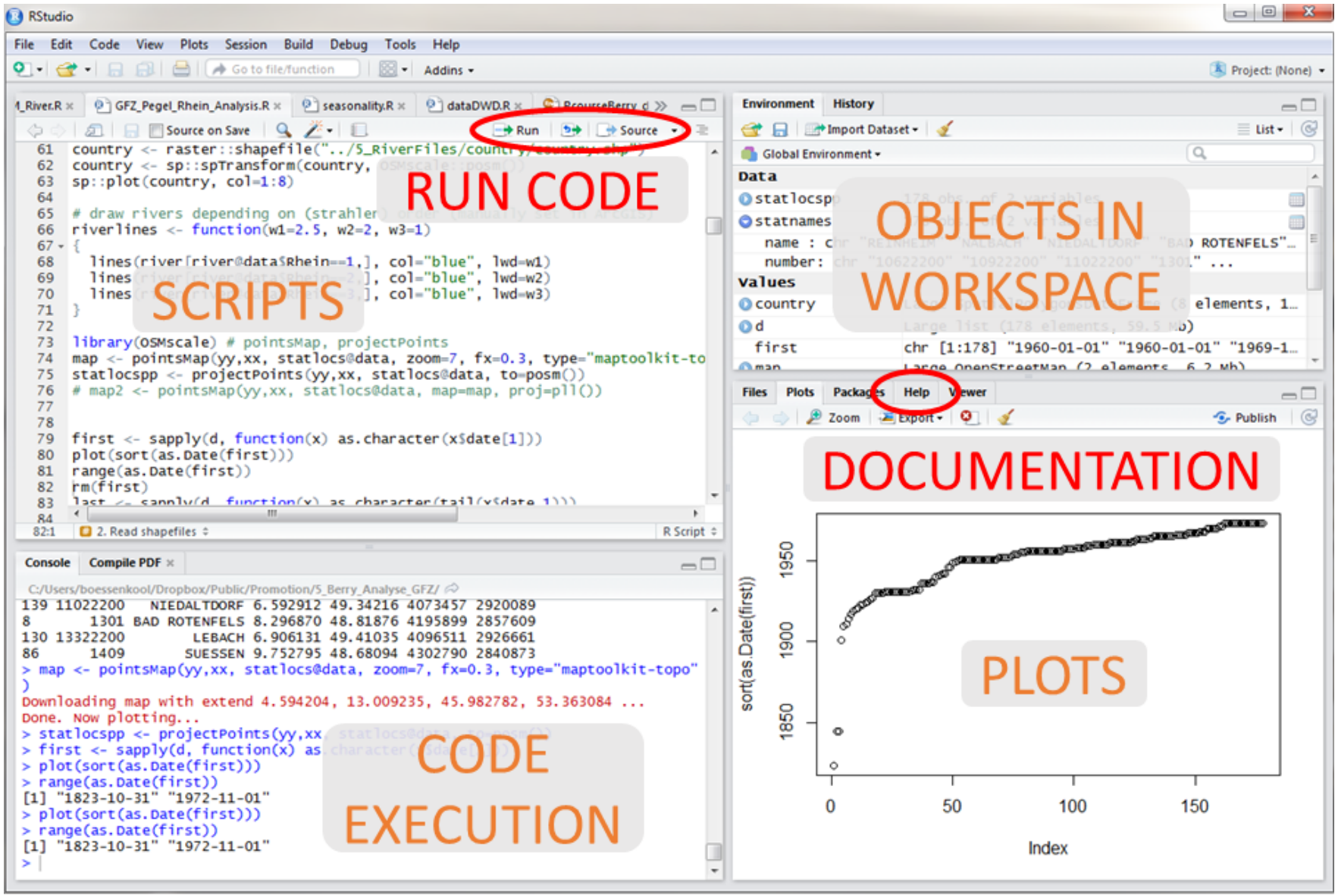
Survey

knowledge survey to determine focus for this session

bit.ly/knowR

RStudio


RStudio
File Edit Code View Plots Session Build Debug Tools Help
Run
Source
RUN CODE
SCRIPTS
OBJECTS IN WORKSPACE
DOCUMENTATION
PLOTS
CODE EXECUTION
Console
Compile PDF
> map <- pointsMap(yy,xx, statlocs@data, zoom=7, fx=0.3, type="maptoolkit-topo")
Downloading map with extend 4.594204, 13.009235, 45.982782, 53.363084 ...
Done. Now plotting...
> statlocspp <- projectPoints(yy,xx,
> first <- sapply(d, function(x) as
> plot(sort(as.Date(first)))
> range(as.Date(first))
[1] "1823-10-31" "1972-11-01"
> plot(sort(as.Date(first)))
> range(as.Date(first))
[1] "1823-10-31" "1972-11-01"
sort(as.Date(first))
1850
1900
1950
0
50
100
150
Index

RStudio configuration

keyboard shortcuts (ALT+SHIFT+K)

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Recommended settings for reproducible research under
Tools - Global Options - General
ON: Restore previously open source documents at startup
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Tools - Global Options - Code - Display
ON: Show margin (Margin column:80) *People hate horizontal scrolling!*

Tools - Global Options - Code - Saving
Line ending conversion: **Windows (CR/LF)**

Assignments

- objects: assignment with $<-$

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- Rstudio Keyboard shortcut: `ALT` + `-`
- What's a good object name? $\rightarrow$ short, but explanatory, lowerCamelStandard.or.dot_or_underscore are good naming conventions
- comments: `# everything after a hashtag is not executed.`

Exercise 1: Basic R syntax

- Open Rstudio, start new script. Write comments about what you do, save the file in a useful place.
- Calculate `21+21` , `7*6` and $\frac{0,3}{4} * \sqrt{313600}$
- Is `0.5 - 0.2` equal to `0.3`? Is `0.4 - 0.1` equal to `0.3`?
- With the `c` command, create a vector with body sizes of people around you. You can also use the values 1.75, 1.76, 1.83, 1.84, 1.77, 1.76, 1.77, 1.66, 1.86, 1.76
- What does `3:6` create? What does `YourObject[3:6]` do?
- What does `YourObject[-4]` do?
- BONUS (for fast people): Analyze the descriptive statistics: `mean(YourObject)`, `median`, `min`, `max`, `range`, `quantile`
- BONUS 2: Generate 150 random numbers from a normal distribution with $\mu = 170cm$ and $\sigma = 8cm$. Perform a Kolmogorov-Smirnov test for normality of that sample.

Solutions to Exercise 1: Basic R syntax

```
# simple introductionary tasks
21+21   ;   7*6   ;   0.3/4*sqrt(313600)
0.5-0.2 == 0.3 # TRUE
0.4-0.1 == 0.3 # FALSE
print(0.4-0.1, digits=22) # Numerical accuracy limits
all.equal(0.4-0.1, 0.3) # TRUE

size <- c(1.75, 1.76, 1.83, 1.84, 1.77, 1.76, 1.77,
          1.66, 1.86, 1.76)
3:6 # A vector with consecutive integers
size[3:6] # Select the corresponding elements of a vector
size[-4] # Select all but the fourth value
mean(size); median(size); min(size); max(size)
range(size); quantile(size)
x <- rnorm(n=150, m=170, s=8)
ks.test(x, "pnorm", mean(x), sd(x) )
```

Exercise 2: Reading files

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```

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- Use the documentation to find out the correct settings of the arguments: `help(read.table)`, `?read.table`, or press F1.
- `str(YourObject)` must yield the column data types: `num, num, factor`.
- BONUS: What arguments for `read.table` seem useful?
- BONUS 2: What commands are useful to read csv files, excel sheets or dataset with fix column widths?

Solution to Exercise 2: Reading files

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treesize <- read.table(file="treesize.txt", header=TRUE)
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- scan At the core of read.table - for complicated things
- read.csv comma separated values (different defaults than read.table)
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Alternatives to read.table:

scan	At the core of read.table - for complicated things
read.csv	comma separated values (different defaults than read.table)
read.fwf	fixed width formatted data
read_excel	Excel files (install package, see github.com/hadley/readxl)

Plotting I

General code for scatterplots: `plot(x, y, ...)`

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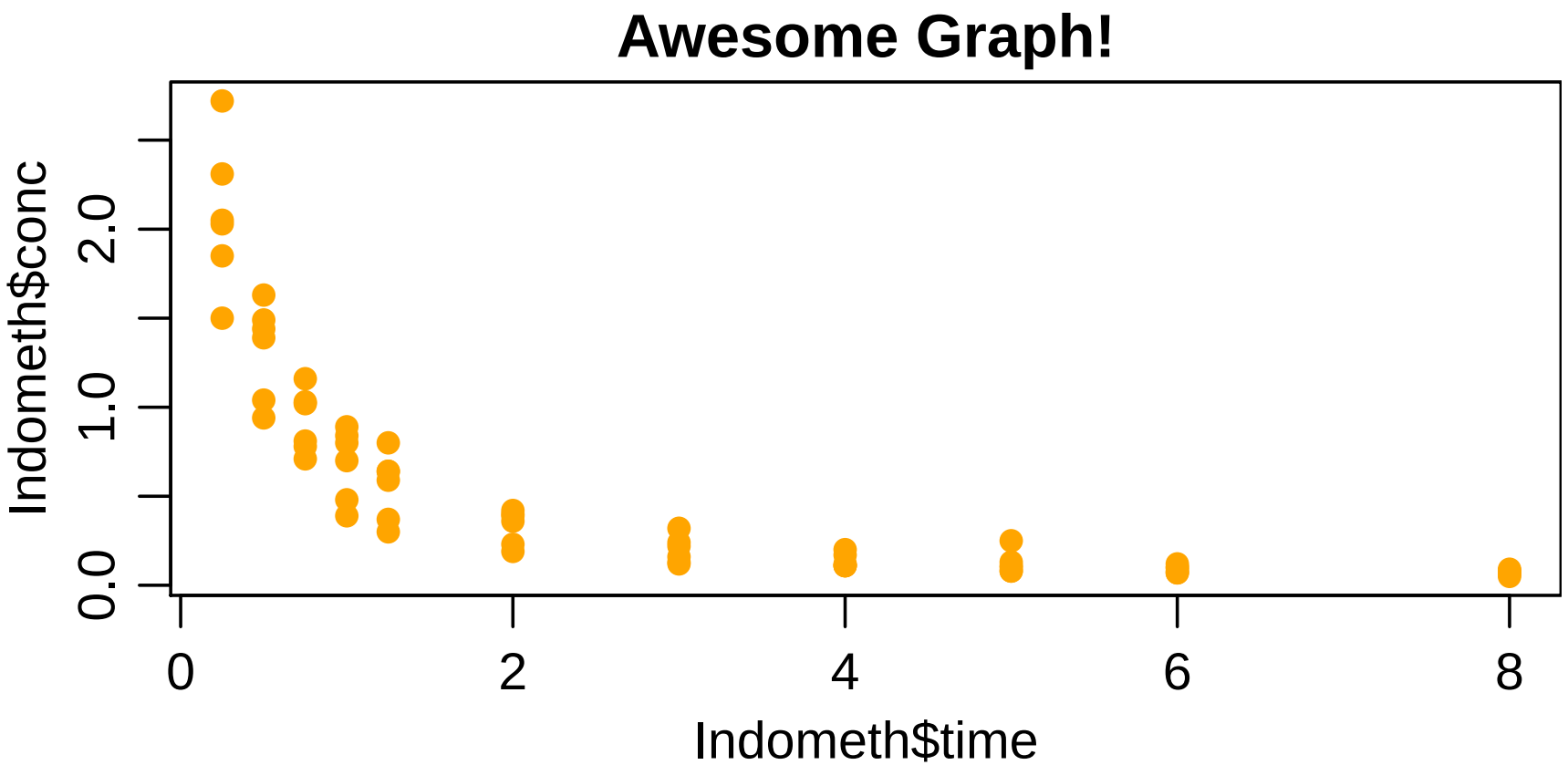
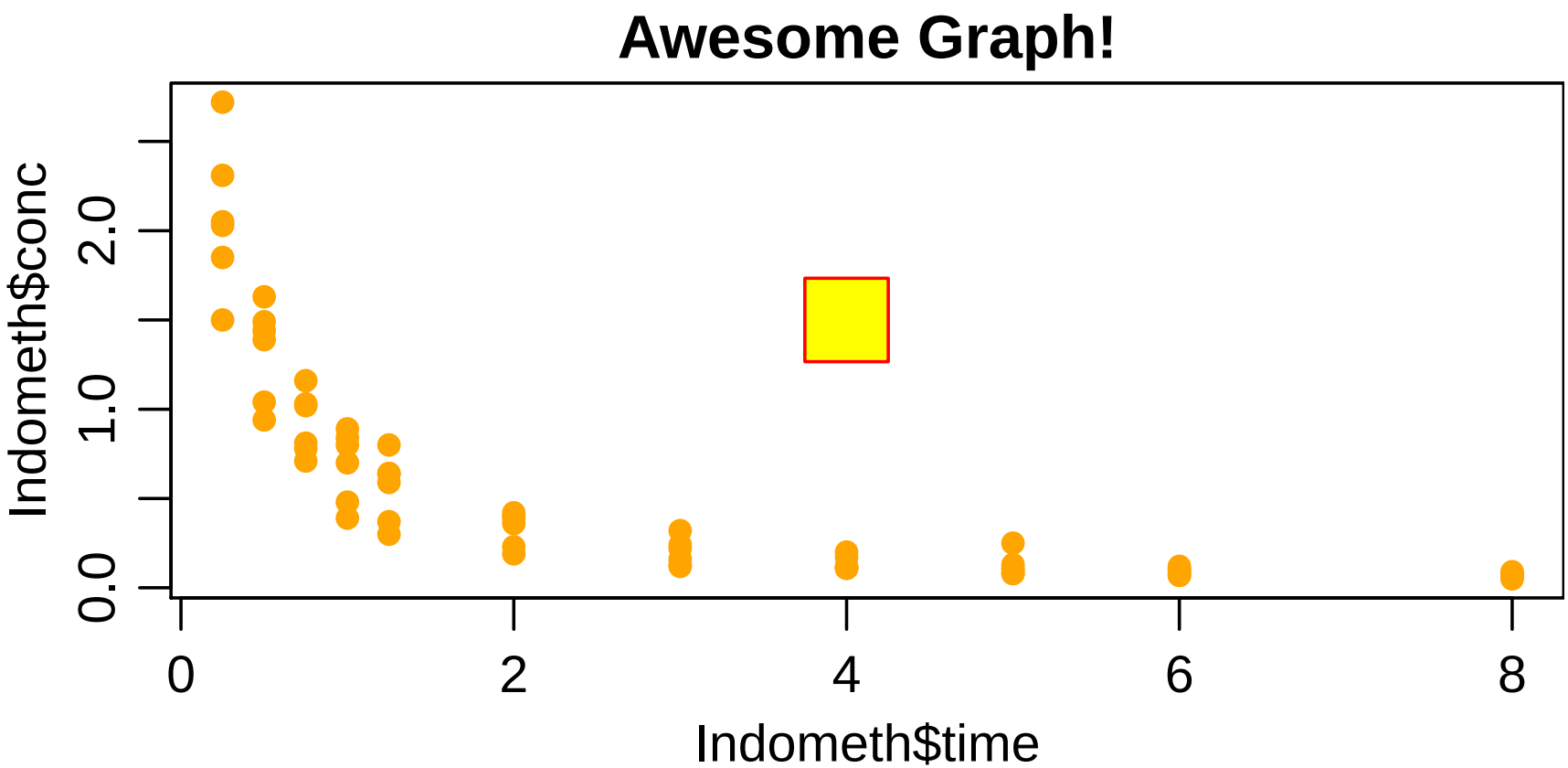
```
plot(x=Indometh$time, y=Indometh$conc,
     col="orange", pch=16, main="Awesome Graph!")
```



Plotting II

General code for scatterplots: `plot(x, y, ...)`

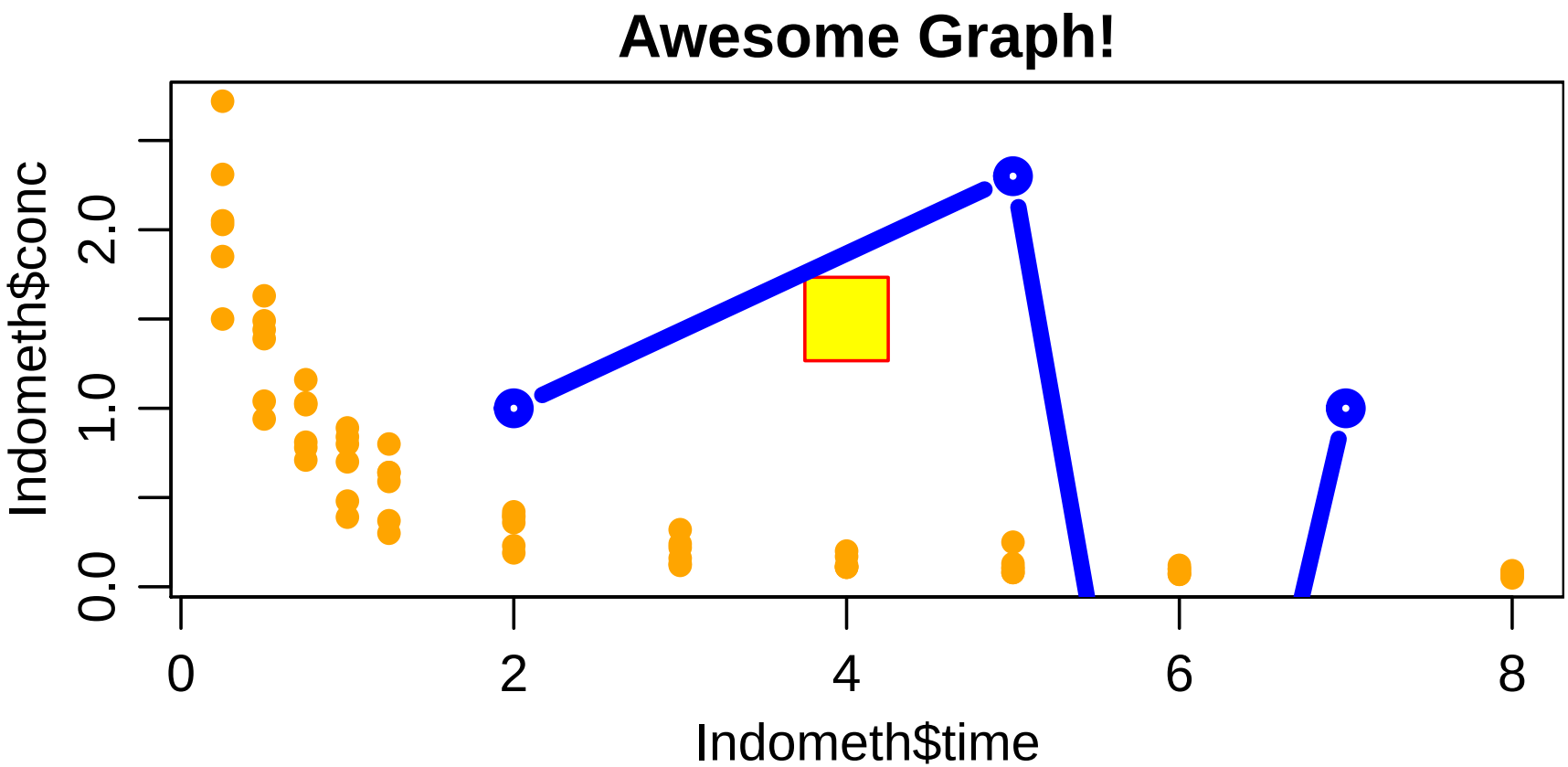
```
points(4, 1.5, pch=22, bg="yellow", cex=4, col="red")
# PointCHaracter, BackGround, Character EXpansion
```



Plotting III

General code for scatterplots: `plot(x, y, ...)`

```
lines(x=c(2,5,6,7), y=c(1,2.3,-3,1),
      col=4, type="b", lwd=5)
```



Exercise 3: Plotting the treesize dataset

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plot(x=xvalues, y=y_values, xlab="nice axis label",
     main="graph title", las=1)
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treesize <- read.table(file="treesize.txt", header=TRUE)
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```
plot(x=xvalues, y=y_values, xlab="nice axis label",
     main="graph title", las=1)
```

- Plot tree height over age.
- Add labels to the plot.
- Change the point character (`pch`) and color (`col`).
- BONUS 1: Use a vector for colors, e.g. subset by tree measurement
- BONUS 2: Compare the histogram (`hist`) of the heights with the `boxplot` and `quantile(x, probs=c(0.1, 0.8))`.

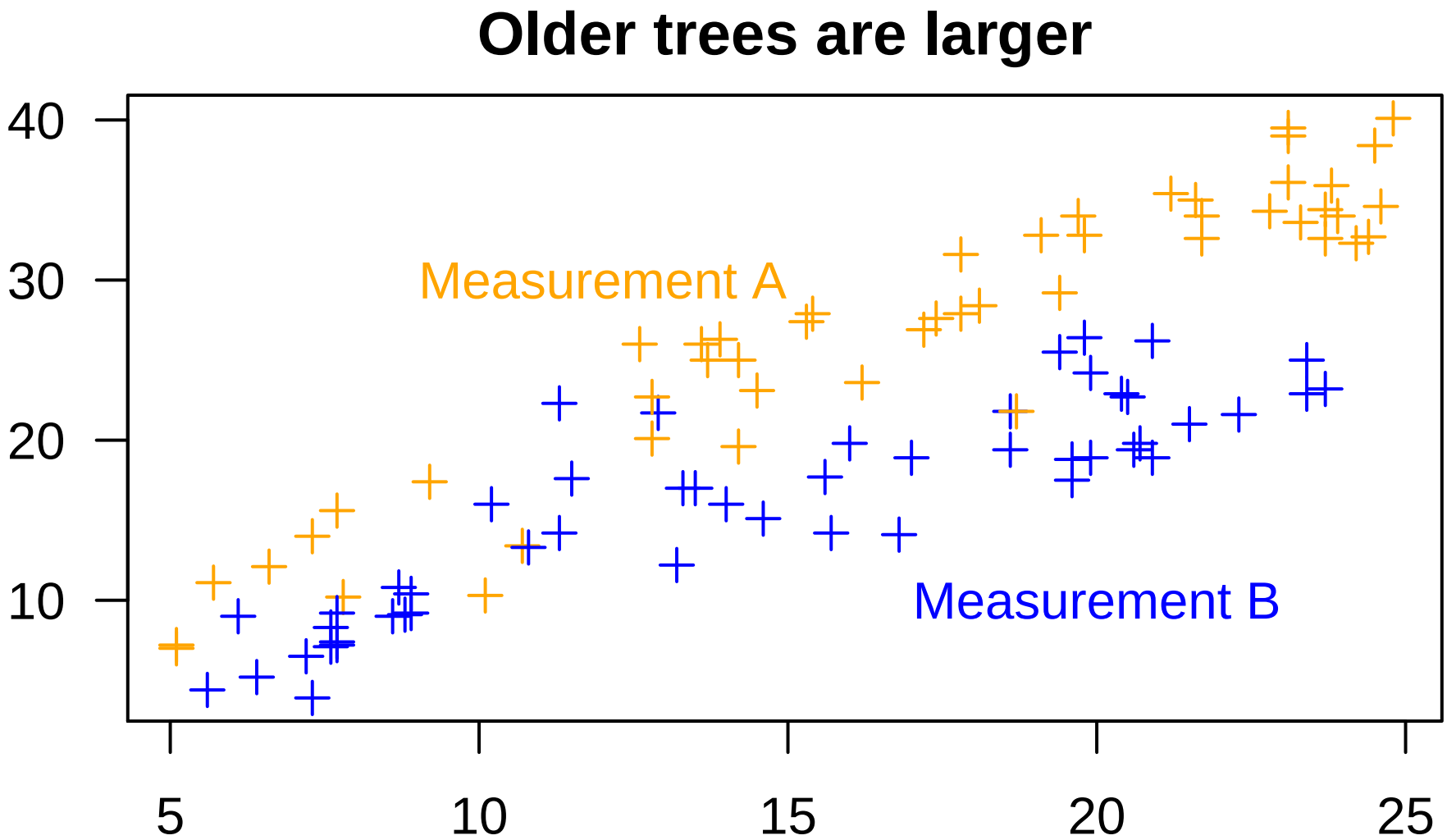
Solution to Exercise 3: Plotting the treesize dataset I

```
treesize <- read.table(file="treesize.txt", header=TRUE)

plot(treesize$age, treesize$height)
cols <- c("orange", "blue")
plot(treesize$age, treesize$height, las=1, ylab="Tree height [m]",
     xlab="Tree age [years]", col=cols[treesize$measurement],
     main="Older trees are larger", pch=3)
text(x=c(12,20), y=c(30,10),
     labels=paste("Measurement", levels(treesize$measurement)), col=cols)
quantile(treesize$height, probs=c(0.1, 0.8))

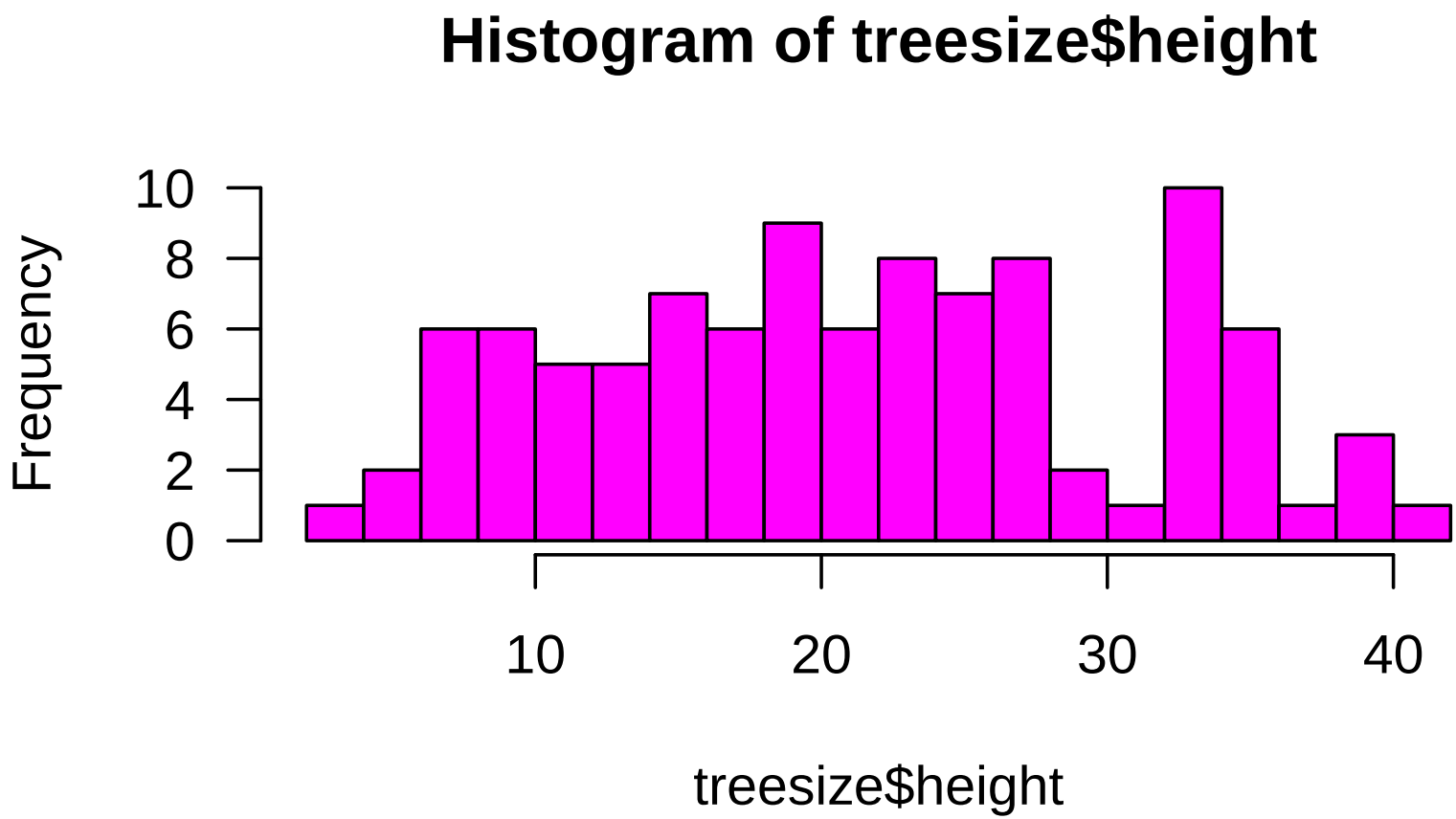
##    10%    80%
##   8.93  32.36
```

Solution to Exercise 3: Plotting the treesize dataset II



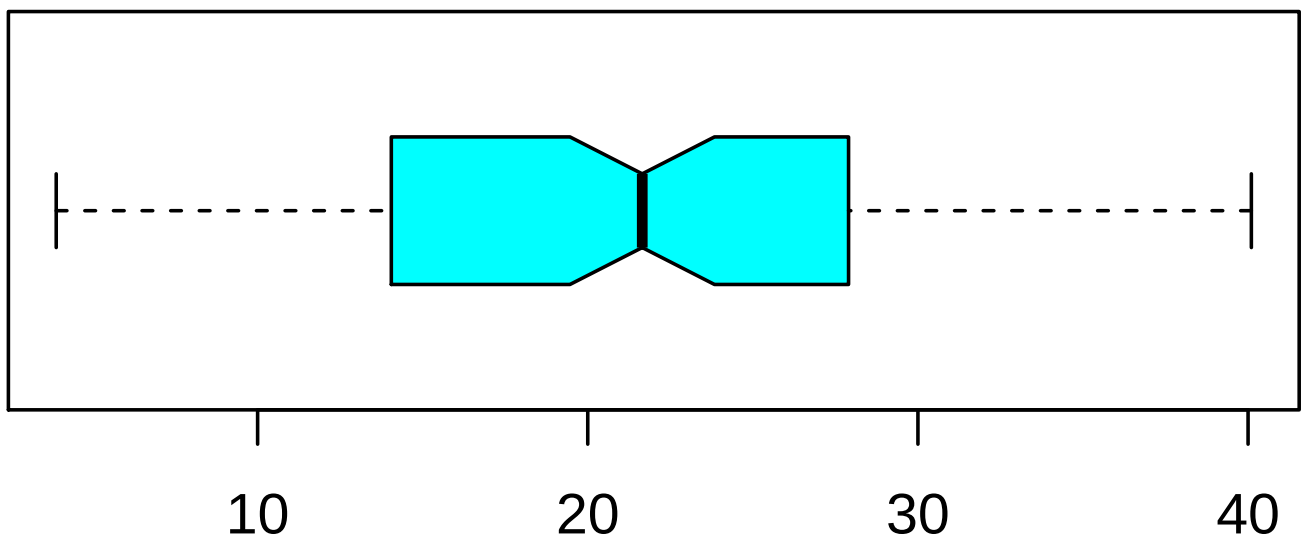
Solution to Exercise 3: Plotting the treesize dataset III

```
hist(treesize$height, col=6, breaks=20, las=1)
```



Solution to Exercise 3: Plotting the treesize dataset IV

```
boxplot(treesize$height, col=5, horizontal=TRUE, notch=TRUE)
```



Commonly needed plot arguments

```
plot(x, y, # point coordinates
col="lightblue", # point color
pch=0, # point character (symbol)
xlab="My label  [km]", ylab="", # axis labels
main="Graph title", # title
cex=1.8, # character expansion (symbol size)
type="l", # draw lines instead of points
lwd=3, # line width (thickness of lines)
las=1, # label axis type (axis numbers upright)
xaxt="n" # axis type (none to suppress axis)
)
```

Objects

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- Or just the Rstudio button
- To make sure your script is reproducible (you may rename objects, for example, and miss one occurrence):
  restart R (`CTRL` + `SHIFT` + `F10`) every once in a while (Make sure Rstudio settings are reproducible as shown on slide 4).

Overview: data types

In order of coercion (if mixed, TRUE is converted to 1, 3.14 to "3.14" etc)

Description	example	`typeof`	`class`
empty set	NULL	NULL	NULL
not available	NA	logical	logical
logical	c(T, F, FALSE, TRUE)	logical	logical
category	factor("left")	integer	**factor**
integer number	4:6	integer	integer
decimal	8.7	double	**numeric**
complex	5+3i	complex	complex
character string	"homer rocks"	character	character
time	Sys.time()	double	**POSIXct**
date	as.Date("2017-05-02")	double	**Date**
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adv-r.had.co.nz/Data-structures.

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adv-r.had.co.nz/Data-structures. `as.character(3.14)` converts a data type;

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Overview: Object types

Object	example	`typeof`	`class`
vector	*see data types*	...	...
matrix	matrix(9:15, ncol=2)	...	matrix
array	array(letters[1:24], dim=c(2,6,4))	...	array
data.frame	data.frame(C1=4:5, C2=c("a","b"))	list	data.frame
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- Rarely needed: `remove.packages("packagename")`

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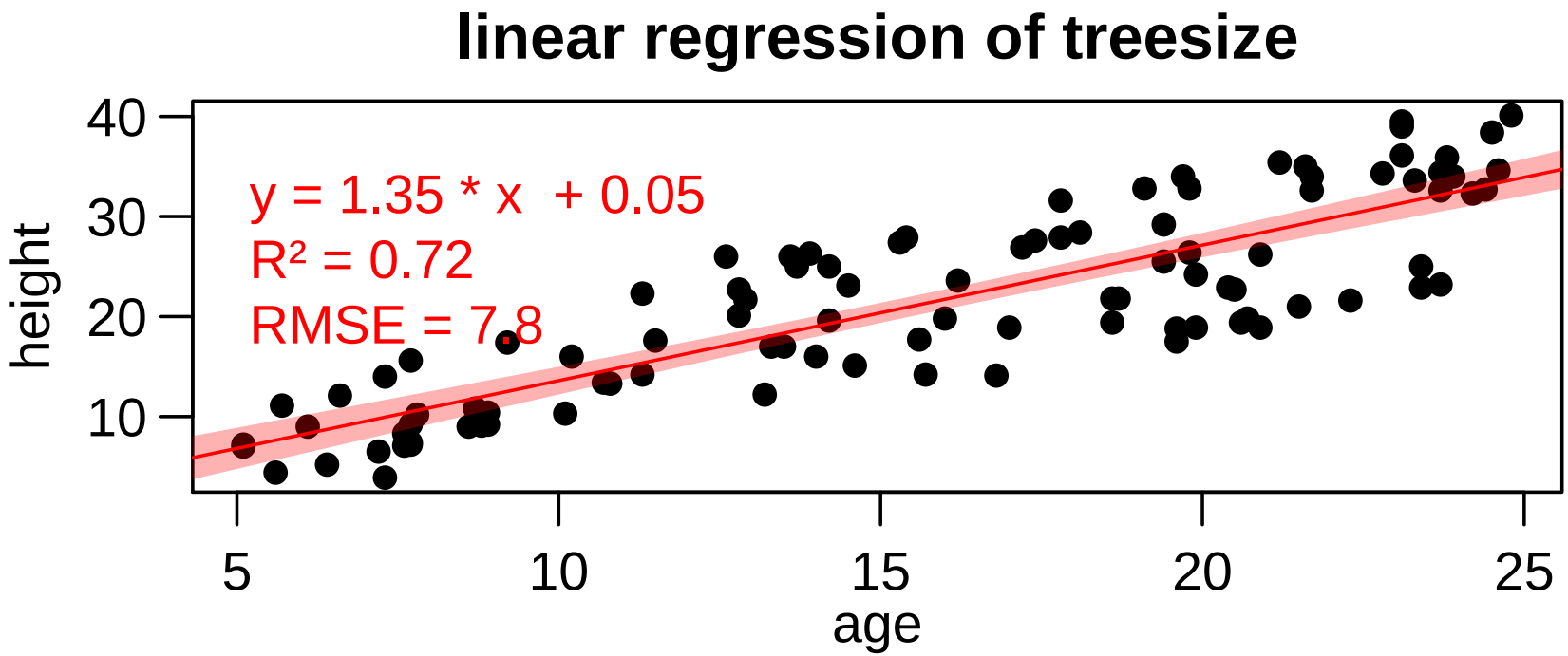
- Briefly explain the `summary` of the linear model.

Solution to Exercise 4: Linear regression

```
library("berryFunctions")
linReg(height~age, data=treesize)
linReg # nicer:  berryFunctions::funSource(linReg)
browseURL("https://github.com/brry/berryFunctions") #  R/linReg.R  -> lm
linear_model <- lm(height~age, data=treesize)
summary(linear_model)
```

blog.yhathq.com/posts/r-lm-summary.html

stats.stackexchange.com/questions/5135/interpretation-of-rs-lm-output



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- Data.frames

Objects: data.frames

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  `data.frame(count=c(2,6,5), type=c("a","k","k"))`
- `read.table` also returns a data.frame
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From the dataset `treesize` from the previous exercise, obtain:

- The first 5 values in column 2
- The maximum "Height" (the maximum of the values in that column)
- For each entry: is the measurement equal to (==) A?
- BONUS 1: The height entries for trees older than 23.5 years
- BONUS 2: All rows, excluding rows 3, 7,8,9,...,20